

CLASSROOM INSTRUCTOR ASSESSMENT

Teaching Strategies

Instructor: _____
 Course/Program: _____

Date: _____
 Assessor: _____

Organization	Not Applicable	Level 1 Inadequate = 0	Level 2 Novice Marginally Adequate = 1	Level 3 Proficient Adequate = 2	Level 4 Accomplished Superior = 3
Encourages student participation					
Explains difficult content in more than one way					
Uses a variety of activities in class					
Provides demonstration/examples of given content, information, issues or theories					
Uses various media in class					
Holds attention and respect of students					
Adapts to any changes in student attention (i.e., increases student participation, changes strategy, activity, changes pacing, etc.					
Demonstrates sincere interest/excitement about the course content/session					
Demonstrates effective teaching strategy for given content					
Demonstrates excellent content competence					
Provides opportunities for students to apply content (i.e., problems, case study, generate examples, etc.)					
Connects new ideas/theories/content etc. to familiar ideas/theories/content					
Uses text content in class session					
Connects content to previous and upcoming class session					
Shares current developments in the field					
Connects content to assignments					
Asks question to gain attention					
Uses "wait-time" when asking questions to class					
Teaches content that is not too difficult (beyond course description or too easy)					
Students are continually engaged (listening, taking notes, or on-task discussion, activity, etc.)					
Decreases distractions constructively					
Total:					
Comments:					

