Fall 2013
International Student Enrollment

Prepared by
The Office of International Affairs
Nova Southeastern University
International Student Breakdown

The international student population at Nova Southeastern University as of the fall 2013 term was 1114 students representing 104 countries. This includes all international students holding an F-1 visa who were enrolled in classes as of the fall 2013 term and students on post-completion Optional Practical Training (OPT).

International Students by Educational Level:

<table>
<thead>
<tr>
<th>Ed Level</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor's</td>
<td>258</td>
</tr>
<tr>
<td>Master's</td>
<td>341</td>
</tr>
<tr>
<td>Doctorate</td>
<td>85</td>
</tr>
<tr>
<td>Professional</td>
<td>241</td>
</tr>
<tr>
<td>Non Degree</td>
<td>17</td>
</tr>
<tr>
<td>Post Completion OPT (All Academic Levels)</td>
<td>172</td>
</tr>
<tr>
<td>Total</td>
<td>1114</td>
</tr>
</tbody>
</table>

International Students by Educational Level:
Origin/Citizenship of International Student Population:

In the fall of 2013, there were 1114 international students coming from 104 countries from the following regions of the world.

**International Students by Region:**

<table>
<thead>
<tr>
<th>Region</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>South America</td>
<td>218</td>
</tr>
<tr>
<td>Asia</td>
<td>196</td>
</tr>
<tr>
<td>Caribbean</td>
<td>169</td>
</tr>
<tr>
<td>North America</td>
<td>164</td>
</tr>
<tr>
<td>Europe</td>
<td>162</td>
</tr>
<tr>
<td>Middle East</td>
<td>125</td>
</tr>
<tr>
<td>Africa</td>
<td>51</td>
</tr>
<tr>
<td>Central America</td>
<td>23</td>
</tr>
<tr>
<td>Oceania</td>
<td>6</td>
</tr>
<tr>
<td>Grand Total</td>
<td>1114</td>
</tr>
</tbody>
</table>

**International Students by Region - Fall 2013**

- South America: 19.6%
- Asia: 17.6%
- Caribbean: 15.2%
- North America: 14.7%
- Europe: 14.5%
- Middle East: 11.2%
- Central America: 2.1%
- Africa: 4.6%
- Oceania: 0.5%
The Top 15 Countries by Number of Students:

Top 15 Countries by Number of Students (Fall 2013)

- Canada: 150
- Venezuela: 134
- Saudi Arabia: 106
- India: 84
- Jamaica, WI: 59
- Bahamas: 37
- Trinidad & Tobago: 33
- China: 32
- Brazil: 30
- Italy: 23
- South Korea: 19
- Vietnam: 17
- Russian Federation: 16
- Colombia: 16
- France: 15
### Total Number of International Students by Country of Origin:

<table>
<thead>
<tr>
<th>Country</th>
<th>Total</th>
<th>Country</th>
<th>Total</th>
<th>Country</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canada</td>
<td>150</td>
<td>Pakistan</td>
<td>6</td>
<td>Serbia</td>
<td>2</td>
</tr>
<tr>
<td>Venezuela</td>
<td>134</td>
<td>St. Lucia, WI</td>
<td>6</td>
<td>Suriname</td>
<td>2</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>106</td>
<td>Dominica</td>
<td>5</td>
<td>Syria</td>
<td>2</td>
</tr>
<tr>
<td>India</td>
<td>84</td>
<td>Dominican Republic</td>
<td>5</td>
<td>Turks &amp; Caicos</td>
<td>2</td>
</tr>
<tr>
<td>Jamaica, WI</td>
<td>59</td>
<td>Egypt</td>
<td>5</td>
<td>Zambia</td>
<td>2</td>
</tr>
<tr>
<td>Bahamas</td>
<td>37</td>
<td>Ghana</td>
<td>5</td>
<td>Aruba, WI</td>
<td>1</td>
</tr>
<tr>
<td>Trinidad &amp; Tobago</td>
<td>33</td>
<td>Nepal</td>
<td>5</td>
<td>Benin</td>
<td>1</td>
</tr>
<tr>
<td>China</td>
<td>32</td>
<td>Norway</td>
<td>5</td>
<td>Belgium</td>
<td>1</td>
</tr>
<tr>
<td>Brazil</td>
<td>30</td>
<td>Panama</td>
<td>5</td>
<td>Nepal</td>
<td>1</td>
</tr>
<tr>
<td>Italy</td>
<td>23</td>
<td>Australia</td>
<td>4</td>
<td>Bosnia &amp; Herz.</td>
<td>1</td>
</tr>
<tr>
<td>South Korea</td>
<td>19</td>
<td>Guatemala</td>
<td>4</td>
<td>Chile</td>
<td>1</td>
</tr>
<tr>
<td>Vietnam</td>
<td>17</td>
<td>Guyana</td>
<td>4</td>
<td>Comoros</td>
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</tr>
<tr>
<td>Colombia</td>
<td>16</td>
<td>Iceland</td>
<td>4</td>
<td>Congo Dem Rep of</td>
<td>1</td>
</tr>
<tr>
<td>Russian Federation</td>
<td>16</td>
<td>Jordan</td>
<td>4</td>
<td>Croatia</td>
<td>1</td>
</tr>
<tr>
<td>France</td>
<td>15</td>
<td>Switzerland</td>
<td>4</td>
<td>Denmark</td>
<td>1</td>
</tr>
<tr>
<td>Spain</td>
<td>14</td>
<td>Paraguay</td>
<td>3</td>
<td>Ethiopia</td>
<td>1</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>13</td>
<td>Slovakia</td>
<td>3</td>
<td>Greece</td>
<td>1</td>
</tr>
<tr>
<td>Mexico</td>
<td>12</td>
<td>Thailand</td>
<td>3</td>
<td>Grenada, WI</td>
<td>1</td>
</tr>
<tr>
<td>Sweden</td>
<td>12</td>
<td>Turkey</td>
<td>3</td>
<td>Indonesia</td>
<td>1</td>
</tr>
<tr>
<td>Ecuador</td>
<td>11</td>
<td>Antigua &amp; Barbuda</td>
<td>2</td>
<td>Kazakhstan</td>
<td>1</td>
</tr>
<tr>
<td>Morocco</td>
<td>11</td>
<td>Austria</td>
<td>2</td>
<td>Kosovo</td>
<td>1</td>
</tr>
<tr>
<td>Netherlands</td>
<td>11</td>
<td>Bermuda</td>
<td>2</td>
<td>Lebanon</td>
<td>1</td>
</tr>
<tr>
<td>Germany</td>
<td>10</td>
<td>Bolivia</td>
<td>2</td>
<td>Mozambique</td>
<td>1</td>
</tr>
<tr>
<td>Iran</td>
<td>10</td>
<td>Cameroon</td>
<td>2</td>
<td>New Zealand</td>
<td>1</td>
</tr>
<tr>
<td>Cayman Islands</td>
<td>9</td>
<td>Costa Rica</td>
<td>2</td>
<td>Nicaragua</td>
<td>1</td>
</tr>
<tr>
<td>Honduras</td>
<td>9</td>
<td>Cyprus</td>
<td>2</td>
<td>Portugal</td>
<td>1</td>
</tr>
<tr>
<td>Nigeria</td>
<td>9</td>
<td>El Salvador</td>
<td>2</td>
<td>Romania</td>
<td>1</td>
</tr>
<tr>
<td>Taiwan</td>
<td>9</td>
<td>Estonia</td>
<td>2</td>
<td>Saint Kitts &amp; Nevis</td>
<td>1</td>
</tr>
<tr>
<td>Angola</td>
<td>8</td>
<td>Finland</td>
<td>2</td>
<td>Senegal</td>
<td>1</td>
</tr>
<tr>
<td>Peru</td>
<td>8</td>
<td>Hong Kong</td>
<td>2</td>
<td>Singapore</td>
<td>1</td>
</tr>
<tr>
<td>Argentina</td>
<td>7</td>
<td>Hungary</td>
<td>2</td>
<td>South Africa</td>
<td>1</td>
</tr>
<tr>
<td>Czech Republic</td>
<td>7</td>
<td>Israel</td>
<td>2</td>
<td>St. Vincent &amp; Gren.</td>
<td>1</td>
</tr>
<tr>
<td>Haiti</td>
<td>7</td>
<td>Kenya</td>
<td>2</td>
<td>Ukraine</td>
<td>1</td>
</tr>
<tr>
<td>Bangladesh</td>
<td>6</td>
<td>Malaysia</td>
<td>2</td>
<td>Zimbabwe</td>
<td>1</td>
</tr>
<tr>
<td>Japan</td>
<td>6</td>
<td>Philippines</td>
<td>2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Gender Breakdown of International Students for fall 2013:

Within the international student population, there are slightly more female than male students. The breakdown is 55% female (609 Students) versus 45% male (505 Students).

The gender breakdown differs at each educational level. While male students outnumber females at the undergraduate level, females outnumber males at every other level:

<table>
<thead>
<tr>
<th>Gender Breakdown Fall 2013</th>
<th>Undergrad</th>
<th>Graduate</th>
<th>Non Degree</th>
<th>OPT</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>135</td>
<td>369</td>
<td>13</td>
<td>92</td>
<td>609</td>
</tr>
<tr>
<td>Male</td>
<td>123</td>
<td>298</td>
<td>4</td>
<td>80</td>
<td>505</td>
</tr>
</tbody>
</table>

Gender by Educational Level (Fall 2013)
The Breakdown of Enrolled Students vs. OPT Students:

In the fall of 2013 there were 942 Students enrolled as active students and 172 students on post-completion Optional Practical Training (OPT).

OPT students are students who have completed their degree program and are working for one year in the United States in their field of study.

New vs. Continuing International Students:

There were 234 new international students (first term at Nova Southeastern University) and 880 continuing (or returning) international students.

New international students constituted 21% of all international Students, while continuing students represented 79% of the total.
New vs. Continuing Students by Educational Level – Fall 2013:

<table>
<thead>
<tr>
<th></th>
<th>Undergrad</th>
<th>Graduate</th>
<th>Non Degree</th>
<th>OPT</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing</td>
<td>201</td>
<td>495</td>
<td>12</td>
<td>172</td>
<td>880</td>
</tr>
<tr>
<td>New</td>
<td>57</td>
<td>172</td>
<td>5</td>
<td>172</td>
<td>234</td>
</tr>
<tr>
<td>Grand Total</td>
<td>258</td>
<td>667</td>
<td>17</td>
<td>172</td>
<td>1114</td>
</tr>
</tbody>
</table>

New vs. Continuing Students by Educational Level – Fall 2013:

![Bar Chart: New vs. Continuing Students by Educational Level - Fall 2013]

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