

RAZOR'S EDGE GLOBAL

MISSION, OBJECTIVES, & LEGACY EXPERIENCE

MISSION

The Razor's Edge Global Scholars Program empowers exceptional undergraduate students to cultivate their talents and passions as they champion campus internationalization, serve as change agents in their diverse communities, and engage others in global citizenship.

OBJECTIVES

Through participation in Razor's Edge Global, Scholars will develop and demonstrate a commitment to continual growth in the following areas:

- Global Engagement
- Citizen Diplomacy
- Servant Leadership
- Access & Equity
- Environmental Sustainability
- Professionalism & Vocational Readiness

LEGACY EXPERIENCE

Through intentional coursework, responsibilities, and opportunities, Razor's Edge Global Scholars begin establishing their NSU legacy from the moment they arrive on campus.

	YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR
Emphasis	Community Building	Service & Philanthropy	Global Engagement	Global Leadership & Mentorship
Coursework	RAZG1500 (1cr), INST1500 (3cr)	RAZG1502 (1cr), COMM2300 (3cr)	RAZG1501 (1cr), RAZG1503 (1cr)	Elective (6 credits)
Experiential Learning, Impact & Legacy	Community Impact Project	Fundraising for NSU Study Abroad & International Student Scholarships	Global Engagement Impact Project - travel study course or self-designed project	Mentorship to first, second, and third year REG Scholars

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YEAR ONE

Year one of the Razor's Edge Global Scholars Program includes an emphasis on welcoming scholars to the NSU and Razor's Edge Global communities. Scholars participate in cohort and program based networking and mentorship. They have an opportunity to engage as student leaders in a self-designed Community Impact Project (CIP).

Coursework:

- RAZG1500 – Global Leadership
- INST1500 – Global Issues

Experiential Learning: Community Impact

As global citizens and leaders, Razor's Edge Global scholars create Community Impact Projects (CIPs). Students propose, organize, execute, and reflect upon projects that impact individuals in the NSU and/or local community. Projects may be one-time events, event series, sustainable policies, or other initiatives.

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YEAR TWO

Year two of the Razor's Edge Global Scholars Program emphasizes developing an internal and external readiness for global engagement. REG scholars explore the foundations of global engagement through program planning, philanthropy, and service.

Coursework:

- RAZG1502 – Multiculturalism & Diversity Issues
- COMM2300 – Intercultural Communication

Experiential Learning: Service & Philanthropy

Recognizing that service and philanthropy are often critical to sustainable global engagement, REG Scholars will be responsible for designing and executing fundraising projects which result in two scholarship funds for NSU students:

- *NSU Travel Exploration Grant*
A source of funding for students to engage in international curricular and co-curricular experiences which have been approved for ExEL Travel Exploration units. Examples include study abroad, faculty-led travel study, and international internships and medical fellowships.
- *NSU International Student Grant*
To provide a source of NSU funding for F-1 international students who are experiencing an economic hardship. Requests can include academic, non-academic, and immigration-related costs.

Through fundraising, students will explore the contributions of international students at NSU and understand the value and career benefits of engaging in international experiences such as study abroad and international internships.

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YEAR THREE

Year three of the Razor's Edge Global Scholars Program is the experiential application of the curricular and co-curricular preparation completed within the first two years. Students utilize knowledge in global leadership, multicultural competency, global awareness and intercultural communication to complete a Global Engagement Impact Project.

Coursework:

- RAZG1501 – Global Engagement
- RAZG1503 – Global Engagement Portfolio (with optional Travel Study component)

Experiential Learning: Global Engagement

The Global Engagement Impact Project (GEIP) is a culmination of work spanning the first three years of the program. Students have the opportunity to design and execute their own project or participate in the embedded Travel Study component within the Global Engagement Portfolio course, which includes various levels of global engagement:

- Cultural activities - REG Scholars will gain a deeper understanding of the destination by learning about the history, visiting important cultural sites, and taking part in cross-cultural exchanges
- Local service project - REG Scholars will complete a service project benefiting individuals from the local community
- NSU recruitment - REG Scholars will promote the NSU experience by engaging in at least one international recruitment opportunity, such as presenting at a local high school, hosting an information session at an EducationUSA office, etc.

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YEAR FOUR

Year four of the Razor's Edge Global Scholars Program focuses on mentorship and inspiring and developing global leadership in others.

Coursework:

- Pre-Approved Elective Credit
By year four all RAZG specific coursework will have been completed. Students in the four-year track will focus on completing any of the pre-approved elective coursework remaining to earn the required 16 credits.

Experiential Learning: Global Leadership & Mentorship

Each fourth year REG Scholar will be assigned as a mentor to one or more REG Scholar(s) in the first, second and/or third year. Mentorship responsibilities will include:

- Assisting first year REG Scholars with their Community Impact Projects
- Assisting second year REG Scholars with their fundraising goals
- Assisting third year with their Global Engagement Impact Projects
- Serving as chairs within the REG committees