

# VIRTUAL AFTER-SCHOOL ACTIVITY OF THE WEEK

WEEK OF APRIL 27



**THE REWARD BOARD**

<p><b>Share</b> SHARE A HIDDEN TALENT OR FAVORITE THING WITH THE GROUP</p>	<p><b>Play</b> ONE ROUND OF YOUR FAVORITE GAME AGAINST AN ADULT OR STUDENT</p>	<p><b>Create</b> YOUR ARTWORK AS OUR BACKGROUND FOR LEARNING OR IN A NEWSLETTER</p>
KID CHOICE	<p><b>Help</b> BE THE HELPER IN THE ACTIVITY OF YOUR CHOICE</p>	KID CHOICE
<p><b>Lead</b> BE THE LEADER OF A SIMON SAYS GAME OR DANCE PARTY</p>	<p><b>Choose</b> CHOOSE THE BOOK THAT WE WILL READ NEXT</p>	<p><b>Glow</b> GET A NOTE ABOUT HOW GREAT YOU ARE</p>



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# THE MISSION

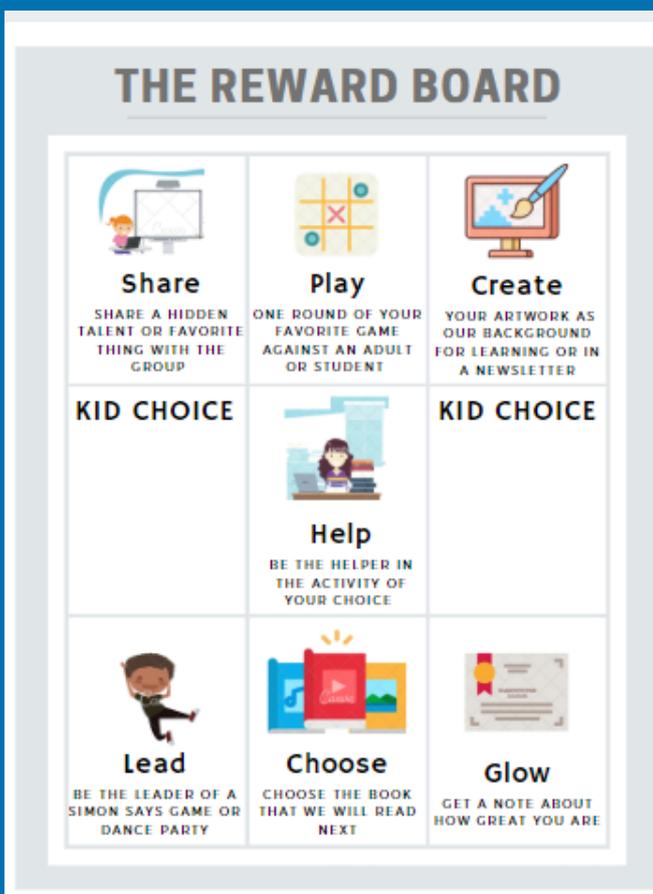
Each week, Project RISE will send out an activity that you can do virtually with the children in your program, either in a live, online session or by sending a video with instructions to parents. The activities are intended to give children opportunities to learn, express themselves, and feel connected to you and their after-school friends. Providing this on a weekly basis during this difficult time can also help to strengthen your relationship with the children, families, and communities you serve.



# PREPARATION

All children need praise and positive reinforcement to succeed, but it is easy to overlook this with all that adults have on their minds. This week, we would like to share a reward board filled with free reward ideas to encourage children to do well in the virtual learning environment. We also included an option for families so that they can create similar customized reward boards to help their children stay on track at home.

# MATERIALS



- Phone, tablet, or computer
- [List of reward ideas](#)
- Student or group goals
- [Editable PDF reward board](#)
- [Free Adobe PDF reader](#) (if needed)

# OVERVIEW

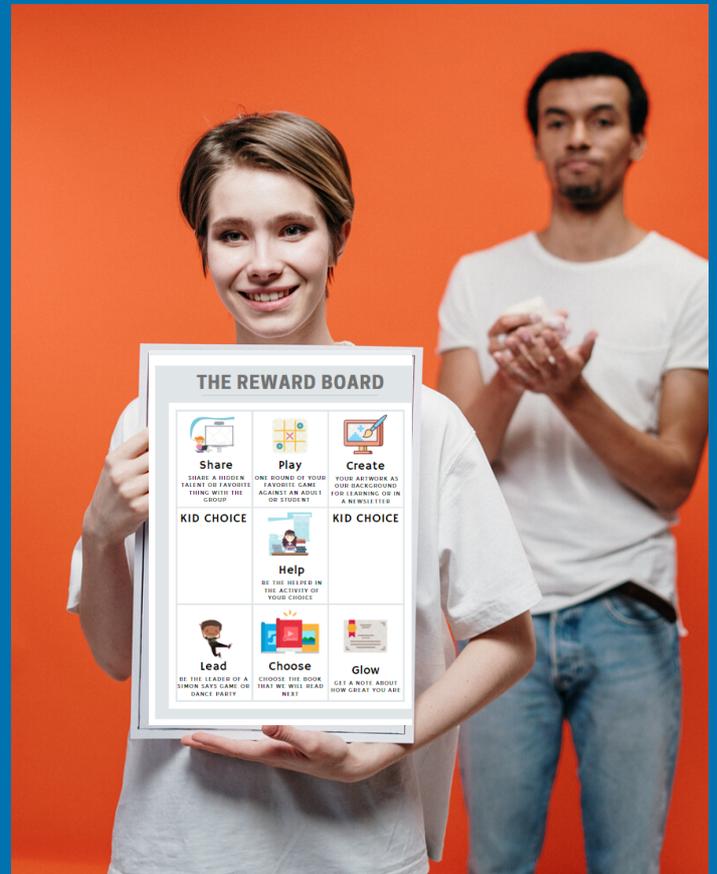
Customize this reward board to create a fun, positive reinforcement tool. This can be used to increase attendance, reward excellent participation, and support positive behavior. When they meet a goal, allow the children choose one of the items on the board. Be sure to ask for their input so that the rewards are motivating to them. Review it often enough to ensure that they remember what they can earn.

# CREATE IT

Each box on the reward board will be highlighted when you touch it on your tablet or phone or hover over it with your cursor so you can edit it as needed. Remember that what is motivating for one group may not be for another, so be sure to customize it for each group of children in your program. Here is a list of free reward ideas to help you get creative. Ensure that the children have the opportunity to decide what the "KID CHOICE" boxes contain. Some children may require their own reward board. A phone conversation with their parent(s) to discuss goals and rewards might help the child stay on track during the school day, in your sessions, and at home.

# SHARE IT

We suggest that you send your reward board to your families and explain what you are trying to accomplish. If you would also like to include a sample reward board for home for parents to modify, simply send them the sample and instructions on page 6.



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KID CHOICE		KID CHOICE
	<p><b>Help</b></p> <p>BE THE HELPER IN THE ACTIVITY OF YOUR CHOICE</p>	
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Remember the goals and this chart should be changed often enough to keep kids motivated. Project RISE is here to help you implement this or answer your questions.

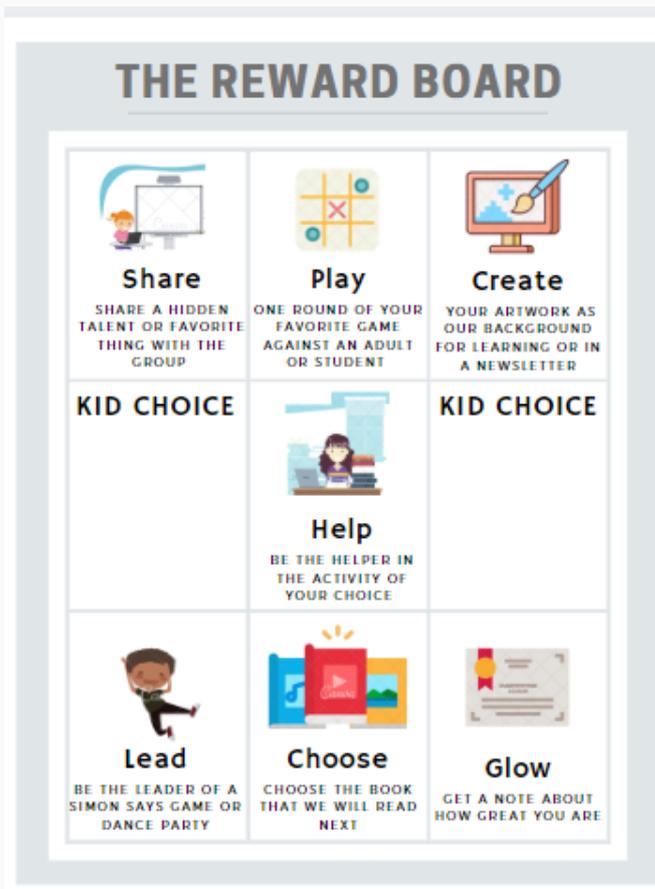


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# INSTRUCTIONS FOR FAMILIES

Our after-school program staff customized the attached reward board for your child. If you would like one for home, we are also attaching a sample and instructions for you.



- Read the rewards on the sheet. If you would like to change any, just write or type them in.
- Encourage your child to think of 2 more rewards they would like and add it to the **KID CHOICE** boxes.
- Discuss what tasks you would like to complete and when your child can choose a reward. For example, "If you complete homework today, you can choose a reward for this afternoon."
- If this works well, be sure to update it enough so your child continues to be motivated.
- Be sure to follow through with the reward so that your child will be encouraged to complete the task again.