

ACTIVITY PLANNING MAP

ACTIVITY UNIT:

ACTIVITY NAME:

GROUP:

WHY: PURPOSE



Determine with youth what they want or need to learn or experience.

Why will youth benefit from this learning experience?

HOW: PROCESS



Describe how the learning experience will support the purpose.

How will this activity be designed with the 8 Cs to maximize youth engagement?

- Competition
- Connection
- Challenge
- Choice
- Curiosity
- Controversy
- Creativity
- Cooperation

WHAT: PREPARATION



Decide what materials/preparation are needed to enhance thinking and doing.

What needs to be done in order to carry out this learning activity?

- What materials or permissions are needed?
- Will being outside allow youth to move their bodies?
- Is research or pre-teaching needed?

WHO: POPULATION



Consider what modifications or support might be needed to support **all** youth.

Who may benefit from additional strategies or resources during this learning activity?

- Youth who may be less motivated during the activity
- Youth who struggle with this subject matter
- Youth with special needs or circumstances



GENEROUSLY FUNDED BY THE CHILDREN'S TRUST IN PARTNERSHIP WITH NOVA SOUTHEASTERN UNIVERSITY

