

Practicing Active Ignoring

Breakout Room: 5 minutes

Actor 1: Child/youth that wants attention.

Actor 2: Staff who only wants to give attention to appropriate behavior.

Observer: Coach the other two to make sure they are doing their parts correctly.



Practicing Effective Reprimands

Breakout Room: 5 minutes

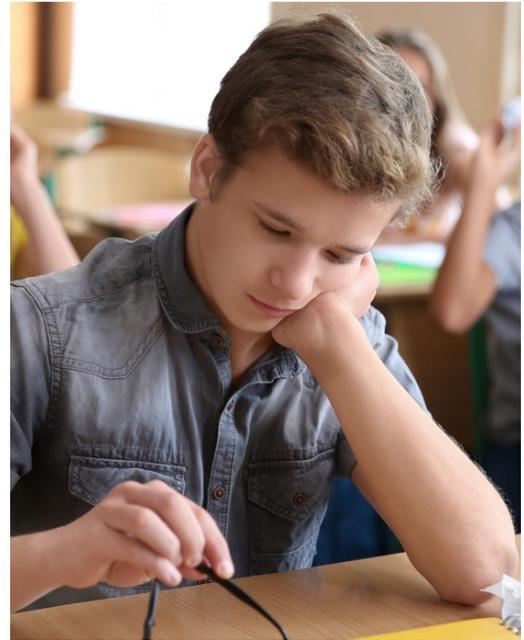
Carla calls Michael a nasty name and then Michael calls her a nasty name back. What would you say/do?



Practicing Creating Token System **Breakout**

Room: 8 minutes

Example: Ivan rarely participates in the program's activities. You have talked to him about this but he says the activities are dumb. You suspect Ivan is embarrassed because he doesn't read and write as well as the other students. Create a token system to help motivate Ivan.



Practice – Overcorrection

Breakout Room: 5 minutes

Scenario 1: Vanessa is running to the water fountain when you instructed the group to walk.



Scenario 2: Ravi disregards your instructions to put newspaper on the table before setting up his art project. He spills paint all over the table.



Resources

<https://iseesam.com/content/teachall/text/behavior/LRBIpdfs/Token.pdf>

<https://iseesam.com/content/teachall/text/behavior/LRBIpdfs/Reponse.pdf>

<https://iseesam.com/content/teachall/text/behavior/LRBIpdfs/Overcorrection.pdf>