<b>Challenge:</b> Students are not interest	ed in all programs aspects		
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Engaging Program Activities (What do you do with the youth while they are there?)	The Carrot (What's in it for the youth?)	Staff Practices (What does staff do outside of program time to prepare and get to know more about the youth?)	Other (What other practices can help to address this challenge?)
<ul> <li>STEM</li> <li>Coding</li> <li>Performance Skills</li> <li>Mentoring others</li> <li>Student Focus group</li> </ul>	<ul> <li>Food</li> <li>Field trips(variety)</li> <li>Acknowledgement</li> </ul>	One-on-one     Identify individuals' interest     Being prepared	
After brainstorming, remember to consider any possible "roadblocks." (RB): Fieldtrip cost, food			

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Engaging Program Activities (What do you do with the youth while they are there?)	The Carrot (What's in it for the youth?)	Staff Practices (What does staff do outside of program time to prepare and get to know more about the youth?)	Other (What other practices can help to address this challenge?)
<ul> <li>Peer leadership</li> <li>Hand- on: Dialogue w/students</li> <li>Students' voice &amp; choice</li> <li>Positive competition: "Music" "Cooking"</li> </ul>	<ul> <li>Food</li> <li>Field trips</li> <li>Athletic trips</li> <li>"Chill" Space</li> <li>Gift cards for: <ul> <li>Grades</li> <li>Attitudes</li> <li>Attendance</li> </ul> </li> </ul>	<ul> <li>Knowing current fads, news/being relatable</li> <li>Knowledgeable staff/guests</li> <li>Caring staff: genuineness</li> <li>Be prepared</li> <li>Presenting "alternative" pathways</li> </ul>	Staff participation w/youth
After brainstorming, remember	to consider any possible "roadblock	ss."	
	<ul> <li>Quantity + Quality of</li> <li>Access food for mult</li> <li>Retention of staff</li> <li>Transportation</li> </ul>		

<b>Challenge</b> : Engagement (Youth, Fam	ily, Community)		
Engaging Program Activities (What do you do with the youth	The Carrot (What's in it for the youth?)	Staff Practices (What does staff do outside of program	Other (What other practices can help to
<ul> <li>Engaging outside programs</li> <li>Going to work         <ul> <li>Transportation not working</li> </ul> </li> <li>Youth-led activities</li> <li>Field trips</li> </ul>	<ul> <li>SAT stipends</li> <li>Stipends for going to work</li> <li>Budget</li> <li>Losing benefits</li> <li>Community hours</li> <li>Feeding kids and parents</li> <li>Tickets to Miami Heat</li> </ul>	time to prepare and get to know more about the youth?)  Staff meetings distribution of stipends  Weekly evaluation  YEN collaboration for support	Partnering up with other organizations to balance out attendance     Positive approach with choices     Just ask     Resource book
After brainstorming, remember to consider any possible "roadblocks." (RB)			

<b>Challenge:</b> Engaging Youth throughouth	out the School Year		
Engaging Program Activities (What do you do with the youth while they are there?)	The Carrot (What's in it for the youth?)	Staff Practices (What does staff do outside of program time to prepare and get to know more about the youth?)	Other (What other practices can help to address this challenge?)
Changing the schedule of the program  Youth-run Candy Store  Ideas came from youth  Bought cheap supplies  Offered an opportunity for youth to speak in public  Put youth in charge  Youth advisory council	<ul> <li>Pay during the school year</li> <li>Stipend for end of month</li> <li>Movie tickets</li> <li>Service hours</li> <li>Scholarship</li> <li>Awards</li> </ul>	<ul> <li>Family assessment (Parent contract)</li> <li>Refer friend</li> <li>Follow up</li> <li>Calling youth by name</li> <li>Youth buy-in</li> </ul>	<ul> <li>Culture differences</li> <li>Intention community plan/strategies and follow up reaction         <ul> <li>Capacity to do this</li> </ul> </li> </ul>
After brainstorming, remember to consider any possible "roadblocks." (RB)			

Challenge: Lack of parent involvement	ent		
			?
Engaging Program Activities (What do you do with the youth while they are there?)	The Carrot (What's in it for the youth?)	Staff Practices (What does staff do outside of program time to prepare and get to know more about the youth?)	Other (What other practices can help to address this challenge?)
Adult literacy activities	<ul> <li>Prizes</li> <li>Food</li> <li>Employment</li> </ul>	Mandatory parent present at a registration     Getting in contact     Texting     Remind     101(App)      Smart scheduling     Connecting other parent services     Becoming knowledgeable in services	
After brainstorming, remember to consider any possible "roadblocks." (RB)			

<b>Challenge:</b> Motivating students to kee	ep coming		
		THE STATE OF THE S	?
Engaging Program Activities (What do you do with the youth while they are there?)	The Carrot (What's in it for the youth?)	Staff Practices (What does staff do outside of program time to prepare and get to know more about the youth?)	Other (What other practices can help to address this challenge?)
<ul> <li>Program focus needs to sparks interest and activities have to be different than what they do in school.</li> <li>Student leadership.</li> <li>Competitive accountability (points for attendance)</li> <li>Team building activities on a regular basis</li> <li>Student develop and owned activities</li> </ul>	<ul> <li>Fun field trips</li> <li>Incentive Plan</li> <li>Team building skirts (club)</li> <li>Immediate tangible</li> <li>Community service</li> <li>Certificate (valuable in their eyes)</li> </ul>	Interacting in students activities     Connections to the school	
After brainstorming, remember to consider any possible "roadblocks." (RB)			

<b>Challenge</b> : Transportation			
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Engaging Program Activities (What do you do with the youth while they are there?)	The Carrot (What's in it for the youth?)	Staff Practices (What does staff do outside of program time to prepare and get to know more about the youth?)	Other (What other practices can help to address this challenge?)
<ul> <li>Sharing field trip with other programs</li> <li>Bake sale fundraising</li> </ul>	• Bus cards		Compact agreement with city
After brainstorming, remember to consider any possible "roadblocks." (RB)			