

## Curriculum Vita

*Ronald J. Chenail, Ph.D.*

### PRESENT ADMINISTRATIVE POSITION:

2020-Present Provost, Executive Vice President for Academic Affairs, and Chief Academic Officer, Nova Southeastern University, Fort Lauderdale, Florida

Major Duties: Work directly with the President to ensure progress toward achieving the university vision and meeting the university mission; Direct the academic affairs of the university including research; Supervise the university deans to develop and maintain quality teaching, research, and service programs at the undergraduate, graduate, and professional levels; Lead academic program review for undergraduate, graduate and first professional degree programs including assessment of student learning outcomes; Oversee compliance with regional, professional, and special accreditation; Develop and lead university-wide Learning and Education Center for faculty development; Review and revise faculty policies; Serve on the President's Cabinet, President's Council, University Budget Committee, and Position Review Committee; Work directly with the President, Vice Presidents, Deans and faculty to facilitate university strategic planning and academic master planning

### PRIOR ADMINISTRATIVE POSITIONS:

2025 Interim Dean, Shepard Broad College of Law, Nova Southeastern University, Fort Lauderdale, Florida

Major Duties: Direct the academic and general operations of the College that include the J.D., LL.M, M.S., and B.S. degrees in law

2024 Interim Dean, Dr. Pallavi Patel College of Health Care Sciences, Nova Southeastern University, Fort Lauderdale, Florida

Major Duties: Direct the academic and general operations of the College.

2019-2020 Interim Provost and Vice President for Academic Affairs, Nova Southeastern University, Fort Lauderdale, Florida

Major Duties: Work directly with the President to ensure progress toward achieving the university vision and meeting the university mission; Direct the academic affairs of the university; Supervise the university deans to develop and maintain quality teaching, research, and service programs at

the undergraduate, graduate, and professional levels; Lead academic program review for undergraduate, graduate and first professional degree programs including assessment of student learning outcomes; Oversee compliance with regional, professional, and special accreditation; Develop and lead university-wide Learning and Education Center for faculty development; Review and revise faculty policies; Work directly with the President, Provost, Vice Presidents, Deans and faculty to facilitate university strategic planning and academic master planning

2008-2020

Director, Certificate in Qualitative Research, Department of Multidisciplinary Studies, College of Arts, Humanities, and Social Sciences, Nova Southeastern University, Fort Lauderdale, Florida

Major Duties: Recruit, mentor, and supervise program faculty; Recruit and admit students; Advise and mentor students; Develop and refine curriculum; Build collaborative relationships with other NSU academic units and external institutions; Assess program effectiveness; Report to the Dean College of Arts, Humanities, and Social Sciences

2017-2020

Board of Advisors, Taos Institute, Chagrin Falls, Ohio

Major Duties: Advise Taos Institute Board on educational and research programs and initiatives; Work with Taos Associates on special projects

2018-2019

Associate Provost, Nova Southeastern University, Fort Lauderdale, Florida

Major Duties: Work directly with the Provost and Executive Vice President for Academic Affairs to develop and maintain quality teaching, research, and service programs at the undergraduate, graduate, and professional levels; Lead academic program review for undergraduate, graduate and first professional degree programs including assessment of student learning outcomes; Develop and lead university-wide Learning and Education Center for faculty development; Review and revise faculty policies; Work directly with the President, Provost, Vice Presidents, Deans and faculty to facilitate university strategic planning and academic master planning

2016-2018

Associate Provost, Undergraduate Academic Affairs, Nova Southeastern University, Fort Lauderdale, Florida

Major Duties: Worked directly with the Provost and Executive Vice President for Academic Affairs to develop and maintain quality teaching, research, and service programs at the undergraduate, graduate, and professional levels; Facilitated development and supervision of university's initial first year experience for undergraduates; Oversaw

development of experiential learning institute and initial faculty training; Supervised undergraduate general education committee; Developed and led Dean and Department Chair Academy; and Worked directly with the President, Provost, Vice Presidents, Deans and faculty to facilitate university strategic planning and academic master planning

2016 Interim Dean, College of Engineering and Computing, Nova Southeastern University, Fort Lauderdale, Florida

Major Duties: Directed the general operations of the College that included the PhD, MS, and BS degrees in engineering, computer science, cyber security, information systems, information technology; Directed reorganization of departments and trained new department chairs; Reported to Provost and Executive Vice President for Academic Affairs

2015-2016 Associate Provost, Academic Affairs, Nova Southeastern University, Fort Lauderdale, Florida

Major Duties: Worked directly with the Provost and Executive Vice President for Academic Affairs to develop and maintain quality teaching, research, and service programs at the undergraduate, graduate, and professional levels; Facilitated reorganization of college and departments; Supervised and taught in Academic Departmental Chair Academy; Worked directly with the President, Provost, Vice Presidents, Deans and faculty to facilitate university strategic planning and academic master planning

2014-2015 Interim Dean, Abraham S. Fischler School of Education, Nova Southeastern University, Fort Lauderdale, Florida

Major Duties: Directed the general operations of the School that included the PhD, EdD, MS Ed, MS, and BS degrees in education and human services including speech therapy; Directed reorganization of departments and trained new department chairs; Served as university liaison to the Denny Sanford Foundation raising \$750,000; and Approved policies and procedures of the School; Reported to Provost and Executive Vice President for Academic Affairs

2013-2015 Associate Provost, Division of Applied Interdisciplinary Studies, Nova Southeastern University, Fort Lauderdale, Florida

Major Duties: Oversaw administrative and academic operations of the Center for Psychological Studies, Institute for the Study of Human Service, Health and Justice, Mailman Segal Center for Human Development, and School of Humanities and Social Sciences; Reported to Provost and Executive Vice President for Academic Affairs

- 
- 2007-2012 Vice President for Institutional Effectiveness, Nova Southeastern University, Fort Lauderdale, Florida
- Major Duties: Oversaw Office for Institutional Effectiveness, Office of Licensure and State Relations, Office of Planning and Accreditation, Office of Quality Assessment for Institutional and Community Engagement, and Institutional Review Board for the Protection of Human Subjects; Served as institutional liaison to Southern Association of Colleges and Schools' Commission on Colleges; Facilitated university strategic planning efforts; Reported to Provost and Executive Vice President for Academic Affairs
- 2004-2007 Vice President for Research, Planning, and Governmental Affairs, Nova Southeastern University, Fort Lauderdale, Florida
- Major Duties: Oversaw Office of Institutional Research, Office of Licensure and State Relations, Office of Planning and Accreditation, Office of Quality Assessment for Institutional and Community Engagement, and Institutional Review Board for the Protection of Human Subjects; Served as institutional liaison to Southern Association of Colleges and Schools' Commission on Colleges; Facilitated university strategic planning efforts; Reported to Provost and Executive Vice President for Academic Affairs
- 1999-2004 Assistant to the President for Academic Affairs, Office of the President, Nova Southeastern University, Fort Lauderdale, Florida
- Major Duties: Served as the university's chief academic officer in the development of academic policies; Advised the President on academic issues; Worked directly with the Chancellor, Vice Chancellor/Provost, deans and program directors to develop and maintain quality teaching, research, and service programs at the undergraduate, graduate, and professional levels; and to develop and foster joint academic programs across centers; Assisted the president in determining the academic and financial feasibility of continuation of academic programs, including compliance with the Criteria for Accreditation of the Commission on Colleges for the Southeastern Association of Colleges and Schools; Developed and oversaw the President's Faculty Research and Development Grant Program and the Quality of Life Awards; Led effort to receive Carnegie Foundation Community Engaged designation; Chaired the Council of Deans, the Faculty Advisory Council, the Committee on Research, Scholarship, and Faculty Development, and Educational Results; Ensured compliance with university policies and procedures, county, state, and federal regulations and accreditation requirements; Represented the university on local, national, and international task forces,

commissions, and committees; Assisted the Associate Vice President and Director of Human Resources in developing and revising personnel policies and practices for faculty, administrators, and staff; Supervised the Offices of Grants and Contracts including the Institutional Review Board for the Protection of Human Subjects, NSU Community for Continuing Education, and the Office of Licensure and State Relations; and Investigated and resolved academic conflicts; Reported to President

1991-1999

Dean, School of Social and Systemic Studies, Nova Southeastern University, Fort Lauderdale, Florida

Major Duties: Directed the general operations of the School which included the Department of Family Therapy, the Department of Dispute Resolution, the Medical Family Therapy Program, the Family Business Institute of Nova Southeastern University, and the Clinical and Community Outreach Center; Supervised department chairs; Administrated, developed, and coordinated academic, service, grant, and training programs; Directed strategic, business, academic, and marketing planning efforts; Oversaw accreditation compliance activities; and Approved policies and procedures of the School; Served on the University Planning Committee, Budget Committee, Strategic Planning Committee, Program Development and Review Committee (Chair, 1994-1996), Technologies Policy Committee (Chair, 1995-1997), and Family Friendly Committee; Reported to Provost and Executive Vice President for Academic Affairs

1996-1997

Interim Dean, Center for Psychological Studies, Nova Southeastern University, Fort Lauderdale, Florida

Major Duties: Directed the general operations of the Center that included the Ph.D. and PsyD. Programs in Clinical Psychology, the M.S. Programs in Mental Health Counseling and School Counseling, the Nova Community Mental Health Center, the Nova Geriatrics Institute; Administrated, developed, and coordinated academic, service, grant, and training programs; Directed strategic planning efforts; Oversaw accreditation compliance activities; and Approved policies and procedures of the Center; Reported to Provost and Executive Vice President for Academic Affairs

1989-1991

Director, Institute for Systemic Therapy, School of Social Sciences, Nova University, Fort Lauderdale, Florida

Directed family therapy programs; Oversaw academic and clinical budget; Conducted strategic planning and assessment; Served on university committees; Developed grant proposals; Developed new academic programs; Reported to Dean of the School of Social Sciences

- 1988-1989                      Director of Research and Instructor, Institute for Systemic Therapy, School of Social Sciences, Nova University, Ft. Lauderdale, Florida
- Trained family therapists; Conducted research projects; Instructed graduate students in alternative research methods; Reported to the Director of the Institute for Systemic Therapy
- 1981-1984                      Director, Milby Campus – Adult Evening High School, Houston Community College, Houston, Texas
- Major Duties: Supervised course instructors, Counseled and registered students, Maintained student academic records, Served as campus liaison to Milby High School administration

### **PRESENT ACADEMIC POSITIONS:**

- 2020-Present                      Full Professor of Family Therapy, Department of Family Therapy, Dr. Kiran C. Patel College of Osteopathic Medicine, Nova Southeastern University, Fort Lauderdale, Florida
- Major Duties: Instruct graduate students in family therapy and qualitative research courses; Create and implement research projects; Develop grant proposals; Serve as principal investigator and consultants on funded grants and contracts; Chair and serve on dissertation committees
- 2003-2020                      Full Professor of Family Therapy, Department of Family Therapy, College of Arts, Humanities and Social Sciences, Nova Southeastern University, Fort Lauderdale, Florida
- Major Duties: Instruct graduate students in family therapy and qualitative research courses; Create and implement research projects; Develop grant proposals; Serve as principal investigator and consultants on funded grants and contracts; Chair and serve on dissertation committees

### **PRIOR ACADEMIC AND CLINICAL POSITIONS:**

#### **Nova Southeastern University (Nova University): Full-Time**

- 1994-2003                      Associate Professor of Family Therapy, Graduate School of Humanities and Social Sciences, Nova Southeastern University, Fort Lauderdale, Florida

Major Duties: Instructed graduate students in family therapy, alternative dispute resolution, family systems health care, systems theory, and research courses; Created and implemented research projects; Supervise graduate students' clinical work; Developed grant proposals; Served on dissertation committees

1989-1994 Assistant Professor, School of Social and Systemic Studies, Nova Southeastern University, Fort Lauderdale, Florida

Major Duties: Instructed graduate students in family, therapy, alternative dispute resolution, family systems health care, systems theory, and research courses; Created and implemented research projects; Supervised graduate students' clinical work; Developed grant proposals; Served on dissertation committees

1988-1989 Director of Research and Instructor, Institute for Systemic Therapy, School of Social Sciences, Nova University, Ft. Lauderdale, Florida

Major Duties: Train family therapists; Conducted research projects; Instructed graduate students in alternative research methods

**Nova Southeastern University (Nova University): Part-Time**

2008-2019 Adjunct Faculty Member, Certificate in Qualitative Research, Department of Multidisciplinary Studies, College of Arts, Humanities, and Social Sciences, Nova Southeastern University, Fort Lauderdale, Florida

Major Duties: Instruct graduate students in qualitative research; Develop new courses and enhance current courses; Create and implement research projects; Develop grant proposals; Serve as principal investigator and consultants on funded grants and contracts

2008-2012 Adjunct Faculty Member, Health Professions Division, Nova Southeastern University, Fort Lauderdale, Florida

Major Duties: Developed and taught qualitative research courses for doctoral students in nursing, occupational therapy and physical therapy; Oversaw EdD students in conceptualization, development, conduct and reporting of their dissertations

2003-2012 Applied Dissertation Adviser and Reader, Applied Research Office, Fischler School of Education and Human Services, Nova Southeastern University, Fort Lauderdale, Florida

Major Duties: Oversaw EdD students in conceptualization, development, conduct and reporting of their dissertations; Participated in the development of dissertation assessment system; Developed and taught qualitative research courses to doctoral students in summer institute

1992-1995 Adjunct Professor, Master's Programs in Child Care, Abraham S. Fischler Center for the Advancement of Education, Nova Southeastern University, Fort Lauderdale, Florida

Major Duties: Conducted seminars and workshops in Youth Care and Family Support Summer Institutes, Presented at plenaries, Planned Summer Institute curriculum

1991-1999 Communications Expert, Florida Supreme Court Family Mediation Certification Training Program. School of Social and Systemic Studies, Nova Southeastern University, Fort Lauderdale, Florida  
Major Duties: Instructed mediators-in-training on the communication basics of dispute resolution, Developed and oversaw the communication skills component of the family mediation training program

1989-1990 Adjunct Professor, Gerontology Program, School of Social Sciences, Nova University, Fort Lauderdale, Florida

Major Duty: Taught research courses in the Master of Science degree program

1988-1989 Therapist, Elaine Gordon Treatment Center, Outpatient Unit, Nova University, Fort Lauderdale, Florida

Major Duties: Directed administrative activities; Conducted family, individual, and group sessions with youthful sexual offenders; Engaged in process and outcome research studies; Assisted with grant management and project planning

### **Other Full-Time**

1984-1986 School Counselor, Deady Middle School, Houston Independent School District, Houston, Texas

Major Duties: Conducted individual and group counseling; Performed academic guidance and scheduling; Directed workshops on improved parent/teacher conferences and intervention strategies

1979-1984 Teacher, Deady Junior School, Houston Independent School District, Houston, Texas

Major Duties: Taught Texas, United States, and World History classes

1978-1979

Teacher, Highcroft School, Williamstown, Massachusetts

Major Duties: Taught high school English and History classes

### **Other Part-Time**

2006-2019

Associate, Taos Institute, Chagrin Falls, Ohio

Major Duties: Collaborated with fellow Associates on social constructionist projects and presentations; Presented at conferences and other continuing education events

2014-2017

Board Member, Taos Institute, Chagrin Falls, Ohio

Major Duties: Provided leadership on major initiatives, policies, procedures, and programs; Advised on higher education projects; Presented at conferences and other continuing education events

2014-2017

Adjunct Faculty, Taos Institute, Chagrin Falls, Ohio

Major Duties: Developed and taught qualitative research courses for doctoral students; Oversaw doctoral students in conceptualization, development, conduct and reporting of their dissertations

2009-2014

Member, Institute for Creative Transformation, Monroe, Louisiana

Major Duties: Consulted on major Institute projects; Mentored students and fellows; Developed research projects

2009-2016

Member Scholar, International Institute for Qualitative Methodology, University of Alberta, Edmonton, Alberta, Canada

Major Duties: Consulted on major Institute projects; Reviewed submissions to Institute conferences; Mentored students and fellows; Presented workshops and papers

1992-1994

Adjunct Professor, The Union Institute, Cincinnati, Ohio

Major Duties: Directed doctoral dissertation research in qualitative inquiry

1986-1988

Teaching Assistant, School of Home Economics, Texas Tech University, Lubbock, Texas

- 
- Major Duties: Instruct undergraduate students in family studies courses
- 1987-1988      Mental Health Consultant, Lubbock County Project Head Start, Texas  
Tech University, Lubbock, Texas
- Major Duties: Observed classroom behavior; Organized and conducted  
teacher and staff in-services; Consulted with teachers on students' mental  
health issues
- 1980-1984      Instructor, Lee, Kashmere, and Milby Campuses - Adult Evening High  
School, Houston Community College, Houston, Texas
- Major Duties: Taught Social Science classes
- 1978              Substitute Teacher, Greylock Elementary School, North Adams Public  
School System, North Adams, Massachusetts
- Major Duties: Taught elementary classes

**COMMUNITY SERVICE:**

- 1999-2007      Broward Alliance, 350 SE 2<sup>nd</sup> Street, Suite 400, Fort Lauderdale, FL  
33301; Executive Committee (2002-Present); Chair, Education and  
Workforce Development Committee (2002-Present); Vice-Chair, Chair,  
Education and Workforce Development Committee (2001-2002)
- 2001-2007      The Urban League of Broward County, Inc., 11 Northwest 36<sup>th</sup>  
Avenue, Fort Lauderdale, FL 33311; Campaign for African  
American Achievement
- 2006-Present      Southern Association of Colleges and Schools' Commission on Colleges;  
Accreditation Chair and Site Visitor
- 2021-Present      Greater Fort Lauderdale Alliance, 110 E Broward Blvd. #1990  
Fort Lauderdale, Florida 33301; Prosperity Partnership  
(<https://theprosperitypartnership.org/>)

**EDUCATION:**

- 1988-1989            Ph.D., Family Therapy, Nova University, Ft. Lauderdale, Florida  
  
                          Dissertation: *Parents' talk concerning their child's heart murmur: A discourse analysis.*
- 1986-1988            Doctoral program, Marriage and Family Therapy, Texas Tech University, Lubbock, Texas
- 1980-1985            M.Ed., Educational Psychology-Counseling, University of Houston, Houston, Texas
- 1974-1978            B.A., History, St. Bonaventure University, Olean, New York

**RESEARCH, GRANT, AND CONTRACT EXPERIENCE:**

- 2018-2019            Department of Defense Gulf War Illness Research Program  
Qualitative Research Award  
QDA Proposal for Gulf War Illness Grant Pre-Application  
Theodore Hollar, Aman Cheema, and Nicole Cook, Co-PIs  
Co-PI  
Not funded
- 2018                    Center for Surveillance, Epidemiology, and Laboratory Services  
Centers for Disease Control and Prevention  
Atlanta, Georgia  
One-year contract for \$2,000; Reviewer and Instructor for manuscript development
- 2018-2019            Nova Southeastern University 2018-2019 President's Faculty Research and Development Grant Award  
Financial Counseling in Family Therapy  
One-year grant funded for \$7,300; Co-PI
- 2017-2018            Department of Defense Gulf War Illness Research Program  
Qualitative Research Award  
QDA Proposal for Gulf War Illness Grant Pre-Application  
Theodore Hollar and Nicole Cook, Co-PIs  
Qualitative Data Analysis Consultant; Not funded

- 
- 2017-2018 Nova Southeastern University 2017-2018 President's Faculty Research and Development Grant Award  
Usable Remote Monitoring Technologies: Informal Caregivers' Perspectives  
One-year grant funded for \$7,300; Qualitative Methodologist
- 2017-2018 Healthy Mothers, Healthy Babies Coalition of Broward County  
Fatherhood Mentorship Program Evaluation  
One-year contract funded by A. D. Henderson Foundation for \$7,790;  
Principal Investigator
- 2016 National Institutes of Health  
Health Literacy Assessment and Intervention to Reduce Disparities - FLIGHT/VIDAS II (R01)  
Five-year grant funded for \$2,756,300; Co-Investigator (Qualitative)
- 2013-2016 Patient-Centered Outcomes Research Institute (PCORI)  
Standards and Guidelines for Conducting and Reporting Qualitative and Mixed Methods Research: Filling in the Gaps for Patient Outcomes in PCORI  
Proposal for \$750,000; Co-Principal Investigator; Not funded
- 2013-2014 Department of Health and Human Services, Research on Children in Military Families: The Impact of Parental Military Deployment and Reintegration on Child and Family Functioning (R21)  
Solution-Focused Brief Therapy with Children Coping with Parental Military Deployment and Reintegration  
Proposal in Development for \$275,000; Co-Principal Investigator; Not funded
- 2013-2014 Patient-Centered Outcomes Research Institute (PCORI)  
Class IV Low-level Laser Therapy for Individual with Chronic Neck Pain  
Proposal for \$750,000; Qualitative Research Expert and Mentor; Not funded
- 2013-2015 The Use of a Patient-Centered Relationship Enrichment Training Program to Improve Quality of Life for Caregivers and Stroke Survivors.  
NSU/CCB Quality of Life Faculty Community-Based Applied Research Grant 2013-2014; Proposal funded for \$10,000; Methodologist
- 2012-2014 Community Management of a Shared Resource: Water Allocation in the Henderson Creek Watershed of Collier County, Florida

- 
- National Estuarine Research Reserve System Science Collaborative (NERR); Rookery Bay National Estuarine Research Reserve, 300 Tower Road, Naples, Florida; Project Proposal funded for \$815,012; Sub-Contractor
- 2011-2012 Post-training Evaluation Survey Analysis; Rookery Bay National Estuarine Research Reserve, 300 Tower Road, Naples, Florida; Project funded for \$5,000; Consultant
- 2010-2012 Discovering the Lived Experience of Licensed Medical Foster Parents of Children with Special Medical Needs NSU/CCB Quality of Life Faculty Community-Based Applied Research Grant 2010-2011; Proposal funded for \$10,000; Consultant
- 2009-2012 Content Analysis of Environmental Sustainability Themes in Florida Standards; NSU President's Faculty Research and Development Grant Program 2009-2010; Proposal funded for \$10,000; Peer Reviewer
- 2000-2013 GoArmyEd: eArmyU Program (US Army, Principal Contractor, previously IBM and PriceWaterhouseCoopers); Contract funded for \$700,000 to date; Project Director
- 2009-2011 When Obama Became President: Meanings of Aging in a Time of Paradigm Shifts NSU/CCB Quality of Life Faculty Community-Based Applied Research Grant 2009-2010; Proposal funded for \$10,000; Peer Reviewer
- 2008-2011 A Mixed-Methods Study Investigating How Returning Veterans Experience a Holistic Therapeutic Program; NSU/CCB Quality of Life Faculty Community-Based Applied Research Grant 2008-2009; Proposal funded for \$10,000; Consultant
- 2004 U.S. Department of Health and Human Services  
Administration for Children and Families  
Office of Community Services  
FY 2004 Compassion Capital Fund Targeted Capacity Building Grant Review; Chairperson for the Compassion Capital Targeted (Mini) Review
- 2004 Open Society Initiative  
Grant for Open Access Journals  
Proposal funded for \$2,250; Principal Investigator/Project Director
- 2003-2004 Broward County Board of County Commissioners

- 
- Vision Broward Facilitation and Targeted Industry Analysis  
Proposal funded for \$100,000; Co-Principal Investigator/Project Director
- 1996-1997 Hewlett Foundation, Assessing Mediators in Georgia, Margaret S. Hermann (Principal Investigator), Vinson Institute of Government, University of Georgia, Athens, Georgia; Proposal funded for \$90,000; Consultant
- 1992 Little Family Foundation, Family Business Project, Patricia Cole (Principal Investigator), Grant Proposal (\$10,000), School of Social and Systemic Studies, Nova University, Fort Lauderdale, Florida; Proposal funded 1/30/92; Co-Principal Investigator
- 1991 Pinecrest Hospital/Nova University Rehabilitation, Project Proposal (\$100,000), School of Social and Systemic Studies, Nova University, Fort Lauderdale, Florida; Proposal funded 11/04/91; Principal Investigator / Project Director
- 1989-1990 Broward County Juvenile Service Board (JSB), Diversionary Family Therapy Services Grant Proposal (\$10,000), School of Social Sciences, Nova University, Fort Lauderdale, Florida; Principal Investigator / Project Director
- 1989-1991 Research Consultant, School of Social Sciences, Nova University, Fort Lauderdale, Florida
- 1988-1989 Pediatric Cardiology Research Project (\$5,000), Joon Myung Park, M.D., Texas Tech University Health Sciences Center (TTUHSC), Lubbock, Texas; Co-Principal Investigator / Project Director
- 1987 Summer Research Grant (\$3,000), Texas Tech University, Lubbock, Texas; Principal Investigator / Project Director

#### **EDITORIAL RESPONSIBILITIES:**

- 2022-Present Co-Editor-in-Chief, *The Qualitative Report* (<http://tqr.nova.edu>)
- 1990-2022 Editor-in-Chief, *The Qualitative Report* (<http://tqr.nova.edu>)
- 2016-2023 Editor, *Journal of Divorce & Remarriage* (Taylor & Francis)

---

2008-2012	Editor, <i>The Weekly Qualitative Report</i>
2012-Present 2011-2012	Editorial Advisory Board, <i>Contemporary Family Therapy</i> Ad-hoc Reviewer, <i>Contemporary Family Therapy</i>
2017-Present	Ad-hoc Reviewer, <i>Qualitative Research in Organizations and Management</i>
2005-2011	Editor-in-Chief, <i>Journal of Marital and Family Therapy</i>
2010-2015	Editorial Advisory Board, <i>Families, Systems &amp; Health: The Journal of Collaborative Family Health Care</i>
2017-Present	Editorial Advisory Board, <i>Therapeutic Speakeasy Quarterly (TSQ)</i>
2004-2005	Editor Elect, <i>Journal of Marital and Family Therapy</i>
2001-Present	Editorial Advisory Board, <i>Journal of Marital and Family Therapy</i>
1999-2001 1989-1992	Ad-hoc Reviewer, <i>Journal of Marital and Family Therapy</i>
2007-Present	Editorial Board Member, <i>Qualitative Social Work</i>
2008-2009	Associate Editor, <i>Family Business Review</i>
2008-2009	Editorial Advisory Board, <i>Family Business Review</i>
2008-2010	International Editorial Board, <i>Inonu University Journal of the Faculty of Education (INUJFE)</i>
2003-2010	Editorial Board Member Emeritus, <i>Journal of Systemic Therapies</i>
1999-2003	Editorial Board Member, <i>Journal of Systemic Therapies</i>
2004-2010	Editorial Board Member, <i>Counselling, Psychotherapy, and Health</i>
1998-2010; 2015-Present	Ad-hoc Reviewer, <i>Families, Systems &amp; Health: The Journal of Collaborative Family Health Care</i> ; Reviewer of the Year 2005
2001-2008	Editorial Board, <i>Sistemas Familiares</i>
2002-2012	Editorial Board, <i>Qualitative Research in Psychology</i>

---

2008-Present	Editorial Board, <i>International Journal of Collaborative Practices</i>
2015-Present	Editorial Board, <i>American Journal of Family Therapy</i>
2005-Present	Ad-hoc Reviewer, <i>American Journal of Orthopsychiatry</i>
2007-Present	Ad-hoc Reviewer, <i>Peace and Conflict Studies</i>
2001-2002	Associate Editor, American Association for Marriage and Family Therapy Forms Book
1994-2000	Founding Editorial Board Member, <i>Qualitative Inquiry</i> , Sage Publications
1995-2000	Editorial Board Member, <i>Contemporary Family Therapy</i>
1989-1999, 2006	Proposal Reviewer, Sage Publications, Inc., 2455 Teller Road, Thousand Oaks, California
1990-1992	Allyn & Bacon, Simon & Schuster Higher Education Group, 160 Gould Street, Needham Heights, Massachusetts
1991-1998	Advisory Editorial Board, <i>Family Therapy Case Studies: A Journal for Practicing Therapist</i>
1992-1997	Editorial Review Board, <i>Sources of the Random</i> , St. Louis Family Institute

## MANUSCRIPTS AND PUBLICATIONS:

### Books (Chronological Order)

- Chenail, R. (1991). *Medical discourse and systemic frames of comprehension*. Norwood, NJ: Ablex.
- Rambo, A. H., Heath, A. W., & Chenail, R. J. (1993). *Practicing therapy: Exercises for growing therapists*. New York: W. W. Norton.
- Morris, G. H., & Chenail, R. J. (Eds.). (1995). *The talk of the clinic: Explorations in the analysis of medical and therapeutic discourse*. Hillsdale, NJ: Lawrence Erlbaum.
- Hovestadt, A., Barnard, C., Chenail, R., Flores, M., Piercy, F., Quinn, W., & Russell, C. (Eds.). (2002). *Practice management forms: Tools for the business of therapy*. Washington, DC: American Association for Marriage and Family Therapy.
- Munhall, P., & Chenail, R. J. (2007). *Qualitative research proposals and reports: A guide* (3<sup>rd</sup> ed.). Boston: Jones and Bartlett.

- Keeney, H., Keeney, B., & Chenail, R. (2015). *Recursive Frame Analysis: A qualitative research method for mapping change-oriented discourse*. Fort Lauderdale, FL: TQR Books. Retrieved from [http://nsuworks.nova.edu/tqr\\_books/1/](http://nsuworks.nova.edu/tqr_books/1/)
- Reiter, M. D., & Chenail, R. J. (Eds.). (2017). *Behavioral, humanistic-existential, and psychodynamic approaches to couples counseling*. New York, NY: Routledge.
- Reiter, M. D., & Chenail, R. J. (Eds.). (2017). *Constructivist, critical, and integrative approaches to couples counseling*. New York, NY: Routledge.
- Richards, J., Skukauskaitė, A., & Chenail, R. J. (Eds.). (2022). *Engaging students in socially constructed qualitative research pedagogies*. Brill.

### Juried Articles (Chronological Order)

- Bobele, M., Chenail, R., Douthit, P., Green, S., & Stulberg, T. (1989). Das interaktive team: Ein therapeutisches modell. *Zeitschrift für Systemische Therapie*, 7, 146-153.
- Chenail, R., Douthit, P., Gale, J., Stormberg, J., & Morris, G., Park, J., Sridaromont, S., & Schmer, V. (1990). "It's nothing serious, but...": Parents' interpretations of referral to pediatric cardiologists. *Health Communication*, 2, 165-187.
- Atkinson, B. J., Heath, A. W., & Chenail, R. J. (1991). Qualitative research and the legitimization of knowledge: A response to Moon, Dillon, & Sprenkle. *Journal of Marital and Family Therapy*, 17, 161-166.
- Chenail, R. J., Levinson, K., & Muchnick, R. (1992). Family systems rehabilitation. *American Journal of Family Therapy*, 20, 166-176.
- Hargens, J., & Chenail, R. (1992). Qualitativ-quantitativ: Ein unterscheid, der einen unterscheid macht?! Jürgen Hargens spricht mit Ron Chenail [Qualitative-quantitative: A difference which makes a difference?! A conversation with Ron Chenail]. *Zeitschrift für Systemische Therapie*, 10(4), 67-73.
- Hartman, C., & Chenail, R. J. (1993). Solution focused conflict resolution: Reforming classroom communities. *The Fourth R*, 46, 6, 13-17.
- Chenail, R. J. (1994). Sich selbst und andere in Therapie und Forschung rekonstruieren: Eine Meta-Analyse [Re-constructing self and others in therapy and research: A meta-analysis]. *Zeitschrift für Systemische Therapie*, 12(1), 4-12.
- Filippino, C., Chenail, R. J., & Rozanski, J. (1995). Significati controlaterali del cuore: Fenomeni ricorsivi e imperativi culturali [Contralateral meaning of heart: Recursive phenomenon and cultural imperative]. *Connessioni*, 11, 32-39.
- Gale, J., Chenail, R., Watson, W., Wright, L., & Bell, J. M. (1996). Research and practice: A reflexive and recursive relationship--three narratives, five voices. *Marriage and Family Review*, 24(3/4), 275-295.
- Chenail, R. J. (1998). Jak srovnat kvalitativní výzkum do latě? [Keeping things plumb in qualitative research]. *Biograf*, 15-16, 29-37.
- Stevens, R., Westwell, C., & Chenail, R. (1998). Building a new foundation. *Psychotherapy in Private Practice*, 17(4), 53-67.
- Polkinghorn, B., & Chenail, R. (2000). Current trends in graduate ADR programs: Preliminary findings. *Conflict Management in Higher Education Report*, 1(2). Retrieved December

- 10, 2003, from [http://www.campus-adr.org/CMHER/ReportArticles/Edition1\\_2/Grad\\_adr1\\_2.html](http://www.campus-adr.org/CMHER/ReportArticles/Edition1_2/Grad_adr1_2.html)
- Wulff, D., St. George, S., & Chenail, R. (2000). Searching for family therapy in the Rockies: Family therapists meet a paleontologist. *Contemporary Family Therapy: An International Journal*, 22(4), 407-414.
- Chenail, R. J. (2001). Sitios y lugares. Sitios sistémicos en la web. *Sistemas Familiares*, 17(3), 109-111.
- Maggio, L. M., Chenail, R., & Todd, T. (2001). Teaching family therapy in an electronic age. *Journal of Systemic Therapies*, 20(1), 12-23.
- Chenail, R. J., & Acrich, L. (2003). Sitos vinculados con investigación cualitativa en la web. *Sistemas Familiares*, 19(3), 139-143.
- Maione, P. V., & Chenail, R. J. (2003). Indagación cualitativa en psicoterapia: Investigación de los factores en común. *Sistemas Familiares*, 19(3), 65-86. (Translated and reprinted from *The heart and soul of change: The role of common factors in psychotherapy*, pp. 57-88, by M. A. Hubble, B. L. Duncan, & S. D. Miller, Eds., 1999, Washington, DC: American Psychological Association Press)
- Chenail, R. (2004a). Commentary on tracking and revisiting the evolving perspective of an intern. *Journal of Systemic Therapies*, 23(3), 19-20.
- Chenail, R. J. (2004b). When Disney meets the research park: Metaphors and models for engineering an online learning community of tomorrow. *Internet and Higher Education*, 7(2), 107-121.
- Nelson, T., Chenail, R. J., Alexander, J. F., Crane, D. R., Johnson, S. M., & Schwallie, L. (2007). The development of core competencies for the practice of marriage and family therapy. *Journal of Marital and Family Therapy*, 33(4), 417-438.
- Duffy, M., & Chenail, R. (2008). Values in qualitative and quantitative research. *Counseling and Values*, 53(3), 22-38.
- Chenail, R. J. (2009). Communicating your qualitative research better. *Family Business Review*, 22(2), 105-108.
- Chenail, R. (2009). Learning marriage and family therapy in the time of competencies. *Journal of Systemic Therapies*, 28(1), 72-87.
- Chenail, R. J., Somers, C. V., & Benjamin, J. D. (2009). A recursive frame qualitative analysis of MFT progress note tipping points. *Contemporary Family Therapy*, 31(2), 87-99. doi:10.1007/s10591-009-9085-7
- Chenail, R. J. (2010). Getting specific about qualitative research generalizability. *Journal of Ethnographic & Qualitative Research*, 5(1), 1-11.
- Chenail, R. J., Cooper, R., & Desir, C. (2010). Strategically reviewing the research literature in qualitative research. *Journal of Ethnographic & Qualitative Research*, 4, 88-94.
- Heller, R. J., Gilliam, L. S., Chenail, R. J., & Hall, T. (2010). Three authors, one client: A qualitative description of marriage and family therapy initial case documentation. *Contemporary Family Therapy*, 32, 363-374. doi:10.1007/s10591-010-9130-6
- Somers, C. V., Benjamin, J. D., & Chenail, R. J. (2010). How master's students document stability and change within and across progress notes. *Contemporary Family Therapy*, 32(1), 22-38. doi:10.1007/s10591-009-9105-7

- \*Chenail, R. J., St. George, S., Wulff, D., Duffy, M., Wilson Scott, K., & Tomm, K. (2012). Clients' relational conceptions of conjoint couple and family therapy quality: A grounded formal theory. *Journal of Marital and Family Therapy*, 38(1), 241-264. doi: 10.1111/j.1752-0606.2011.00246.x \*Qualitative Family Research Network, Research and Theory Section, National Council on Family Relations: 2013 Anselm Strauss Award for Qualitative Family Research – Honorable Mention
- Chenail, R. J. (2014). Commentary on Studying Circular Questioning "In Situ". *Journal of Marital and Family Therapy*, 40(1), 122-124. doi: 10.1111/jmft.12003
- Reiter, M. D., & Chenail, R. J. (2016). Defining the focus in Solution-Focused Brief Therapy. *International Journal of Solution-Focused Practices*, 4(1), 1-9. <https://doi.org/10.14335/ijsfp.v4i1.27>
- BoVee-Akyurek, A., Erolin, K., & Chenail, R. (2020). Ericksonian hypnotherapy resemblances in solution focused brief therapy. *Contemporary Family Therapy*, 42, 408-421. <https://doi.org/10.1007/s10591-020-09539-5>
- Cook, W., Kennedy, T. D., Chenail, R., Detullio, D., & Edmonds, A. (2021). Exploring the shared experiences of Yazidis who survived genocide. *Journal of Trauma and Dissociation*. Advance online publication. <https://doi.org/10.1080/15299732.2021.1989116>
- Baek, H. Y., Chenail, R. J., & Neymotin, F. (2023). Financial transparency and marital satisfaction. *Financial Planning Research Journal*, 9(1), 1-24. <https://doi.org/10.2478/fprj-2023-0004>

### Book Chapters (Chronological Order)

- Chenail, R. (1991). An introduction to recursive frame analysis. In M. J. McGee-Brown (Ed.), *Diversity and design: Studying culture and the individual* (pp. 374-381). Athens, GA: College of Education.
- Chenail, R. (1992). Scientific, artistic, and clinical qualitative research. In N. Gibson, J. Preissle, & B. A. Schell (Eds.), *Subjectivity: Perceptions and biases: Proceedings from the fifth annual conference of the Qualitative Interest Group* [On-line]. Athens, GA: College of Education. Available: [gopher.moe.coe.uga.edu](http://gopher.moe.coe.uga.edu) Directory: Quig92 Proceedings/ File: Chenail.92
- Chenail, R. J. (1993a). Becoming resourceful figures in therapy. In A. H. Rambo, A. W. Heath, & R. J. Chenail, *Practicing therapy: Exercises for growing therapists* (pp. 225-263). New York: W. W. Norton.
- Chenail, R. J. (1993b). Charting clinical conversations. In A. H. Rambo, A. W. Heath, & R. J. Chenail, *Practicing therapy: Exercises for growing therapists* (pp. 169-224). New York: W. W. Norton.
- Chenail, R. J. (1993c). Creating frames and constructing galleries. In A. H. Rambo, A. W. Heath, & R. J. Chenail, *Practicing therapy: Exercises for growing therapists* (pp. 155-168). New York: W. W. Norton.
- Chenail, R., & Gale, J. (1994). Practicing research. In D. Brook (Ed.), *Issues in studying gender: Proceedings from the seventh annual conference of the Qualitative Interest Group* [On-

- line]. Athens, GA: College of Education. Available: [gopher.moe.coe.uga.edu](http://gopher.moe.coe.uga.edu) Directory: Quig94 Proceedings/ File: Chenail.94
- Chenail, R. J., & Fortugno, L. (1995). Resourceful figures in therapeutic conversations. In G. H. Morris & R. J. Chenail (Eds.), *The talk of the clinic: Explorations in the analysis of medical and therapeutic discourse* (pp. 71-88). Hillsdale, NJ: Lawrence Erlbaum.
- Chenail, R. J., & Morris, G. H. (1995). The talk of the clinic: An introduction. In G. H. Morris & R. J. Chenail (Eds.), *The talk of the clinic: Explorations in the analysis of medical and therapeutic discourse* (pp. 1-15). Hillsdale, NJ: Lawrence Erlbaum.
- Shilts, L., Filippino, C., Chenail, R., & Rambo, A. (1995). From solution-focused therapy to client-informed research and back again. In I. Maso, P. A. Atkinson, S. Delamont, & J. C. Verhoven (Eds.), *Openness in research: The tension between the self and others* (pp. 133-146). Assen, The Netherlands: Van Gorcum.
- Chenail, R. J., & Itkin, P. S. (1999). Managing language shifts in divorce mediation [Gerenciamento das mudanças lingüísticas na mediação de divórcio]. In D. F. Schnitman & S. Littlejohn (Eds.), *Novos paradigmas em mediação* [New paradigms in mediation] (pp. 225-242). São Paulo, Brasil: Artmed Editora.
- Maione, P. V., & Chenail, R. J. (1999). Qualitative inquiry in psychotherapy: Research on the common factors. In M. A. Hubble, B. L. Duncan, & S. D. Miller (Eds.), *The heart and soul of change: The role of common factors in psychotherapy* (pp. 57-88). Washington, DC: American Psychological Association Press.
- Duffy, M., & Chenail, R. (2004). Qualitative strategies in couple and family assessment. In L. Sperry (Ed.), *Assessment of couples and families: Contemporary and cutting-edge strategies* (pp. 33-63). New York: Brunner-Routledge.
- Chenail, R. (2005). Future directions for qualitative methods. In D. H. Sprenkle & F. Piercy (Eds.), *Research methods in family therapy* (2<sup>nd</sup> ed., pp. 191-208). New York: Guilford.
- Chenail, R. J., & Duffy, M. (2007). Locating qualitative research resources on-line. In P. L. Munhall (Ed.), *Nursing research: A qualitative perspective* (4<sup>th</sup> ed., pp. 569-576). Boston: National League of Nursing Press.
- Chenail, R. J., St. George, S., & Wulff, D. (2007). Action research: The methodologies. In P. L. Munhall (Ed.), *Nursing research: A qualitative perspective* (4<sup>th</sup> ed., pp. 447-461). Boston: National League of Nursing Press.
- Chenail, R. J. (2008a). Categorization. In L. M. Given (Ed.), *The SAGE encyclopedia of qualitative research methods* (Vol. 1, pp. 72-73). Thousand Oaks, CA: Sage.
- Chenail, R. J. (2008b). Institutional research. In L. M. Given (Ed.), *The SAGE encyclopedia of qualitative research methods* (Vol. 1, pp. 436-439). Thousand Oaks, CA: Sage.
- Chenail, R. J. (2008c). Peer review. In L. M. Given (Ed.), *The SAGE encyclopedia of qualitative research methods* (Vol. 2, pp. 604-606). Thousand Oaks, CA: Sage.
- Chenail, R. J., St. George, S., & Wulff, D. (2008). *The Qualitative Report*. In L. M. Given (Ed.), *The SAGE encyclopedia of qualitative research methods* (Vol. 2, pp. 704-705). Thousand Oaks, CA: Sage.
- Chenail, R. J. (2009). Forward: Becoming competent with competencies or what I have learned about learning. In D. Gehart, *Mastering competencies in family therapy: A practical*

- approach to theory and clinical case documentation* (pp. xix-xxi). Florence, KY: Cengage Learning.
- Chenail, R. J. (2012). Evidence and effectiveness issues. In A. Rambo, C. West, A. Schooley, & T. V. Boyd (Eds.), *Family therapy review: Contrasting contemporary models* (pp. 37-49). New York, NY: Routledge.
- Chenail, R. J., DeVincentis, M., Kiviat, H. E., & Somers, C. (2012). A systematic narrative review of discursive therapies research: Considering the value of circumstantial evidence. In A. Locke & T. Strong (Eds.), *Discursive perspectives in therapeutic practice* (pp. 224-244). Oxford: Oxford University Press.
- Chenail, R. J., St. George, S., Wulff, D., & Cooper, R. (2012). Action research: The methodologies. In P. L. Munhall (Ed.), *Nursing research: A qualitative perspective* (5<sup>th</sup> ed., pp. 455-470). Boston: National League of Nursing Press.
- Duffy, M., & Chenail, R. J. (2012). Qualitative strategies in couple and family assessment. In L. Sperry (Ed.), *Assessment of couples and families: Contemporary and cutting-edge strategies* (2nd ed., pp. 17-51). New York, NY: Routledge.
- Chenail, R. J. (2013). Forward: Becoming competent with competencies or what I have learned about learning. In D. Gehart, *Mastering competencies in family therapy: A practical approach to theory and clinical case documentation* (2<sup>nd</sup> ed., pp. xxvii-xxix). Florence, KY: Cengage Learning.
- Keeney, H., Keeney, B., & Chenail, R. J. (2013). Recursive frame analysis: A practitioner's tool for mapping therapeutic conversation. In H. Keeney & B. Keeney, *Creative therapeutic technique: Skills for the art of bringing forth change* (pp. 191-213). Phoenix, AZ: Zeig, Tucker & Theisen.
- Chenail, R. J. (2014). Forward. In K. Tomm, S. St. George, D. Wulff, & T. Strong (Eds.), *Patterns in interpersonal interactions: Inviting relational understandings for therapeutic change* (p. xix-xxi). New York, NY: Routledge.
- Chenail, R., & Rosen, M. (2015). Appendix: How to create Recursive Frame Analysis figures with Microsoft Office SmartArt graphics tool. In H. Keeney, B. Keeney, & R. Chenail, *Recursive Frame Analysis: A qualitative research method for mapping change-oriented discourse* (pp. 218-235). Fort Lauderdale, FL: TQR Books.  
[http://nsuworks.nova.edu/tqr\\_books/1/](http://nsuworks.nova.edu/tqr_books/1/)
- Chenail, R. J. (2016). Conjoint couple and family therapy. In J. Lebow, A. Chambers, D. Breunlin (Eds.), *Encyclopedia of couple and family therapy* (pp. 1-2). New York, NY: Springer. Doi: 10.1007/978-3-319-15877-8\_574-1
- Chenail, R., Gordon, A. B., Wilson, J., & Pantaleao, L. (2016). Everyday solution-focused recursion: When family therapy faculty, supervisors, researchers, students, and clients play well together. In S. St. George & D. Wulff (Eds.), *Family therapy as socially transformative practice: Practical strategies for today and tomorrow* (pp. 69-83). New York, NY: Springer.
- St. George, S., Wulff, D., Chenail, R., Snyder, L., Ashbourne, L., Gosnell, F., & McIntosh, S. (2016). Family therapy stories: Stretching customary family therapy practices. In S. St. George & D. Wulff (Eds.), *Family therapy as socially transformative practice: Practical strategies for today and tomorrow* (pp. 85-98). New York, NY: Springer.

- Chenail, R. J. (2017). Forward: Becoming competent with competencies or what I have learned about learning. In D. Gehart, *Mastering competencies in family therapy: A practical approach to theory and clinical case documentation* (3<sup>rd</sup> ed., pp. xix-xxi). Florence, KY: Cengage Learning.
- Duffy, M., & Chenail, R. J. (2019). Qualitative strategies in couple and family assessment. In L. Sperry (Ed.), *Assessment of couples and families: Contemporary and cutting-edge strategies* (3rd ed., pp. 33-70). New York, NY: Routledge.
- Chenail, R. J., Reiter, M. D., Ilic, D., & Torres-Gregory, M. (2020). Postmodern family therapy. In K. Wampler (Ed.), *The handbook of systemic family therapy* (pp. 417-442). Hoboken, NJ: Wiley. <https://doi.org/10.1002/9781119790181.ch18>
- Chenail, R. J. (2022). Learning how learners learn qualitative research. In J. Richards, A. Skukauskaitė, & R. J. Chenail (Eds.), *Engaging students in socially constructed qualitative research pedagogies* (pp. 1-16). Brill.
- Skukauskaitė, A., Richards, J., & Chenail, R. J. (2022a). Introduction to part 1. In J. Richards, A. Skukauskaitė, & R. J. Chenail (Eds.), *Engaging students in socially constructed qualitative research pedagogies* (pp. 19-20). Brill.
- Skukauskaitė, A., Richards, J., & Chenail, R. J. (2022b). Introduction to part 2. In J. Richards, A. Skukauskaitė, & R. J. Chenail (Eds.), *Engaging students in socially constructed qualitative research pedagogies* (pp. 105-106). Brill.
- Skukauskaitė, A., Richards, J., & Chenail, R. J. (2022c). Introduction to part 3. In J. Richards, A. Skukauskaitė, & R. J. Chenail (Eds.), *Engaging students in socially constructed qualitative research pedagogies* (pp. 189-190). Brill.
- Pantaleao, L., Chenail, R. J., & Duffy, M. (2024). Qualitative strategies in couple and family assessment. In L. Sperry & T. E. Vastardis (Eds.), *Assessment of couples and families: Contemporary and cutting-edge strategies* (4th ed., pp. 37-74). Routledge. <https://doi.org/10.4324/9781003383666>
- Chenail, R. J., Wulff, D., St. George, S., & Ilic, D. (in press). Methodological foundations and innovations in postmodern therapy research. In O. Smoliak, E. Tseliou, S. Bava, & P. Muntigl (Eds.), *The Routledge international handbook of postmodern therapies* (pp. xx-xx). Routledge.

### Other Publications (Chronological Order)

- Chenail, R. (1988). *Family system/medical system discourse: A recursive frame analysis*. Unpublished proposal, Texas Tech University.
- Chenail, R. J. (1990a). Introduction. *The Qualitative Report*, 1(1). Retrieved from <https://nsuworks.nova.edu/tqr/vol1/iss1/1>
- Chenail, R. J. (1990b). Journal update. *The Qualitative Report*, 1(1). Retrieved from <https://nsuworks.nova.edu/tqr/vol1/iss1/7>
- Chenail, R. J. (1991a). Bradford Keeney's cybernetic project and the creation of recursive frame analysis. *The Qualitative Report*, 1(2). Retrieved from <https://nsuworks.nova.edu/tqr/vol1/iss2/3>

- Chenail, R. J. (1991b). Editorial: Before you give up on research or please re-search this. *The Qualitative Report*, 1(2). Retrieved from <https://nsuworks.nova.edu/tqr/vol1/iss2/1>
- Chenail, R. J. (1991c). Provocations for researching clinicians and clinical researchers. *The Qualitative Report*, 1(2). Retrieved from <https://nsuworks.nova.edu/tqr/vol1/iss2/2>
- Chenail, R. J. (1992). A case for clinical qualitative research. *The Qualitative Report*, 1(4), 1, 3-7. Retrieved from <https://nsuworks.nova.edu/tqr/vol1/iss4/1>
- Chenail, R. J. (1992, Spring). Qualitative research: Central tendencies and ranges. *American Family Therapy Association Newsletter*, pp. 43-44. [Reprinted in *The Qualitative Report*, 1(4), 1992, <https://nsuworks.nova.edu/tqr/vol1/iss4/4>]
- Chenail, R. J. (1994). Qualitative research and clinical inquiry: "Private-ization" and "public-ation". *The Qualitative Report*, 2(1), 3-13. Retrieved from <https://nsuworks.nova.edu/tqr/vol2/iss1/1>
- Chenail, R. J. (1995a). Presenting qualitative data. *The Qualitative Report*, 2(3). Retrieved from <https://nsuworks.nova.edu/tqr/vol2/iss3/5>
- Chenail, R. J. (1995b). Recursive frame analysis. *The Qualitative Report*, 2(2). Retrieved from <https://nsuworks.nova.edu/tqr/vol2/iss2/1>
- Chenail, R. J., VanKorlaar, K., Castro-Torrealba, V., Baduna, D., Hernandez, L., Moss, M., & Campbell, P. (1995, May). *Constructing relationships in post-divorce therapy*. Fort Lauderdale, FL: Nova Southeastern University. (ERIC Document Reproduction Service No. ED 384 929)
- Chenail, R. J. (1996). Questionnaire for an autobiographical portrait of a practicing therapist and researcher. *The Qualitative Report*, 2(4). Retrieved from <http://www.nova.edu/ssss/QR/QR2-4/autobio.html>
- Chenail, R. J. (1997a). Interviewing exercises: Lessons from family therapy. *The Qualitative Report*, 3(2). Retrieved from <http://www.nova.edu/ssss/QR/QR3-2/chenail.html>
- Chenail, R. J. (1997b). Keeping things plumb in qualitative research. *The Qualitative Report*, 3(3). Retrieved from <http://www.nova.edu/ssss/QR/QR3-3/plumb.html>
- Chenail, R. J., & Maione, P. (1997). Sensemaking in clinical qualitative research. *The Qualitative Report*, 3(1). Retrieved from <http://www.nova.edu/ssss/QR/QR3-1/sense.html>
- Gale, J. E., & Chenail, R. J. (1998, Spring). Teaching, training and technology: Multiple relationships to the cyberworld. *American Family Therapy Academy Newsletter*, 71, 21-24.
- Chenail, R. J. (2000). Navigating the "seven c's": Curiosity, confirmation, comparison, changing, collaborating, critiquing, and combinations. *The Qualitative Report*, 4(3/4). Retrieved from <http://www.nova.edu/ssss/QR/QR4-3/sevencs.html>
- Chenail, R. (2002, May/June). The next generation: Integrating the DSM-IV in MFT master's programs. *Family Therapy Magazine*, 1(3), 26-29.
- Alexander, J., Chenail, R., Crane, D. R., Johnson, S., Nelson, T., & Schwallie, L. (Eds.). (2003). *American Association for Marriage and Family Therapy core competencies*. Washington, DC: American Association for Marriage and Family Therapy.
- Chenail, R. J. (2005a). Editorial: Eternal sunshine of the spotless page. *Journal of Marital and Family Therapy*, 31(2), 141-143.

- Chenail, R. J. (2005b). Editorial: Launching *JMFT*'s new website. *Journal of Marital and Family Therapy*, 31(4) 299-300.
- Chenail, R. J. (2005c). Editorial: Reflections, goals, and words of thanks. *Journal of Marital and Family Therapy*, 31(1), 3-5.
- Chenail, R. J., Troonin, A., & Ward, D. B. (2005). Editor's annual report. *Journal of Marital and Family Therapy*, 31(4) 421-424.
- Chenail, R. J., Spong, J. L., Chenail, J., McLean, L. G., Cox, H. G., Liscio, M., Shepherd, B. P., & Mowzoon, N. C. (2006). Creating and using learning objects in qualitative research education. *The Qualitative Report*, 11(3), 450-473. Retrieved from <https://nsuworks.nova.edu/tqr/vol11/iss3/2>
- Chenail, R. J., Ward, D. B., & Dean, H. (2006). Editor's annual report. *Journal of Marital and Family Therapy*, 32(4) 535-538.
- Duffy, M., & Chenail, R. (2006). *The marriage and family therapist and psychiatric disorders: Questions of philosophy, education, and treatment*. Unpublished Manuscript.
- Chenail, R. J., & Cronin, K. (2007). Editor's annual report. *Journal of Marital and Family Therapy*, 33(4), 534-537.
- Chenail, R. J., St. George, S., Wulff, D., Duffy, D., Laughlin, M., Warner, K., & Sahni, T. (2007). Mentoring qualitative research authors globally: *The Qualitative Report* experience. *The Qualitative Report*, 12(1), 67-81. Retrieved from <http://www.nova.edu/ssss/QR/QR12-1/chenail.pdf>
- Chenail, R. J. (2008). "But is it research?": A review of Patricia Leavy's *Method Meets Art: Arts-Based Research Practice*. *The Weekly Qualitative Report*, 1(2), 7-12. Retrieved from <http://www.nova.edu/ssss/QR/WQR/leavy.pdf>
- Chenail, R. J. (2008). Constructing children and children constructing: A review of researching children's experiences. *The Weekly Qualitative Report*, 1(12), 79-82. Retrieved from <http://www.nova.edu/ssss/QR/WQR/freeman.pdf>
- Chenail, R. J. (2008). Indigenous and emergent methodologies: A review of *Qualitative Urban Analysis: An International Perspective*. *The Weekly Qualitative Report*, 1(10), 67-70. Retrieved from <http://www.nova.edu/ssss/QR/WQR/maginn1.pdf>
- Chenail, R. J. (2008). Learning to appraise the quality of qualitative research articles: A contextualized learning object for constructing knowledge. *The Weekly Qualitative Report*, 1(9), 49-61. Retrieved from <http://www.nova.edu/ssss/QR/WQR/appraising.pdf>
- Chenail, R. J. (2011). Learning to appraise the quality of qualitative research articles: A contextualized learning object for constructing knowledge. *The Qualitative Report*, 16(1), 236-248. Retrieved from <http://www.nova.edu/ssss/QR/QR16-1/appraising.pdf> [Re-print]
- Chenail, R. J. (2008). Qualitative researchers in the blogosphere: Using blogs as diaries and data. *The Weekly Qualitative Report*, 1(11), 72-77. Retrieved from <http://www.nova.edu/ssss/QR/WQR/blog.pdf>
- Chenail, R. J. (2011). Qualitative researchers in the blogosphere: Using blogs as diaries and data. *The Qualitative Report*, 16(1), 249-254. Retrieved from <http://www.nova.edu/ssss/QR/QR16-1/blog.pdf> [Re-print]

- Chenail, R. J. (2008). The value of community in creating quality: A review of *The SAGE Encyclopedia of Qualitative Research Methods*. *The Weekly Qualitative Report*, 1(1), 2-6. Retrieved from <http://www.nova.edu/ssss/QR/WQR/given.pdf>
- Chenail, R. J. (2008). "To thine own context be true, but be careful": A review of H. L. Goodall, Jr.'s *Writing Qualitative Inquiry: Self, Stories, and Academic Life*. *The Weekly Qualitative Report*, 1(3), 14-18. Retrieved from <http://www.nova.edu/ssss/QR/WQR/goodall.pdf>
- Chenail, R. J. (2008). YouTube as a qualitative research asset: Reviewing user generated videos as learning resources. *The Weekly Qualitative Report*, 1(4), 18-24. Retrieved from <http://www.nova.edu/ssss/QR/WQR/youtube.pdf>
- Chenail, R. J. (2011). YouTube as a qualitative research asset: Reviewing user generated videos as learning resources. *The Qualitative Report*, 16(1), 229-235. Retrieved from <http://www.nova.edu/ssss/QR/QR16-1/youtube.pdf> [Re-print]
- Chenail, R. J., & Cronin, K. (2008). Editor's annual report. *Journal of Marital and Family Therapy*, 34(4), 515-518.
- Chenail, R. J. (2009). Bringing method to the madness: Sandelowski and Barroso's *Handbook for Synthesizing Qualitative Research*. *The Weekly Qualitative Report*, 2(2), 8-12. Retrieved from <http://www.nova.edu/ssss/QR/WQR/sandelowski.pdf>
- Chenail, R. J. (2009). Ethnographers at Microsoft: A review of *Human-Computer Interaction: Development Process*. *The Weekly Qualitative Report*, 2(24), 145-149. Retrieved from <http://www.nova.edu/ssss/QR/WQR/sears.pdf>
- Chenail, R. J. (2009). Interviewing the investigator: Strategies for addressing instrumentation and researcher bias concerns in qualitative research. *The Weekly Qualitative Report*, 2(3), 14-21. Retrieved from <http://www.nova.edu/ssss/QR/WQR/interviewing.pdf>
- Chenail, R. J. (2011). Interviewing the investigator: Strategies for addressing instrumentation and researcher bias concerns in qualitative research. *The Qualitative Report*, 16(1), 255-262. Retrieved from <http://www.nova.edu/ssss/QR/QR16-1/interviewing.pdf> [Re-print]
- Chenail, R. J. (2009). Keeping a personal focus when contemplating a sense of home: A review of *Qualitative Housing Analysis: An International Perspective*. *The Weekly Qualitative Report*, 2(5), 28-30. Retrieved from <http://www.nova.edu/ssss/QR/WQR/maginn2.pdf>
- Chenail, R. (2009). Qualitative research like politics can also be local: A review of interdisciplinary standards for systematic qualitative research. *The Weekly Qualitative Report*, 2(11), 61-65. Retrieved from <http://www.nova.edu/ssss/QR/WQR/lamont.pdf>
- Chenail, R. J. (2009). Teaching qualitative research teachers about teaching qualitative research. *The Weekly Qualitative Report*, 2(4), 22-26. Retrieved from <http://www.nova.edu/ssss/QR/WQR/hurworth.pdf>
- Chenail, R. J. (2009). The next generation of grounded theorists tells all. *The Weekly Qualitative Report*, 2(5), 28-30. Retrieved from <http://www.nova.edu/ssss/QR/WQR/morse.pdf>
- Chenail, J. S., & Chenail, R. J. (2009). Communicating qualitative analytical results following Grice's conversational maxims. *The Weekly Qualitative Report*, 2(12), 67-76. Retrieved from <http://www.nova.edu/ssss/QR/WQR/grice.pdf>

- Chenail, J. S., & Chenail, R. J. (2011). Communicating qualitative analytical results following Grice's conversational maxims. *The Qualitative Report*, 16(1), 276-285. Retrieved from <http://www.nova.edu/ssss/QR/QR16-1/grice.pdf> [Re-print]
- Chenail, R. J., & Cronin, K. (2009). Editor's annual report. *Journal of Marital and Family Therapy*, 35(4), 481-485.
- Chenail, R. J., Benjamin, J. D., & Somers, C. V. (2009). Three tales of one transformative learning experience. *SHSS Dialogues*, 8(2), 5-6. Retrieved from <http://shss.nova.edu/dialogs/SHSSDialogues.pdf>
- Chenail, R., & Duffy, M. (2009, June 12). Learning ethnography by researching microcultures on YouTube. *Social Science Research News*. Retrieved June 13, 2009, from <http://ssresearchnews.blogspot.com/2009/06/teaching-guest-post-friday-learning.html>
- Chenail, R. J., & Duffy, M. (2009). Utilizing Microsoft® Office to produce and present recursive frame analysis findings. *The Weekly Qualitative Report*, 2(20), 117-132. Retrieved from <http://www.nova.edu/ssss/QR/WQR/rfa.pdf>
- Chenail, R. J., & Duffy, M. (2011). Utilizing Microsoft® Office to produce and present recursive frame analysis findings. *The Qualitative Report*, 16(1), 292-307. Retrieved from <http://www.nova.edu/ssss/QR/QR16-1/rfa.pdf> [Re-print]
- Chenail, R. J., Duffy, M., St. George, S., & Wulff, D. (2009). Facilitating coherence across qualitative research papers. *The Weekly Qualitative Report*, 2(6), 32-44. Retrieved from <http://www.nova.edu/ssss/QR/WQR/coherence.pdf>
- Chenail, R. J., Duffy, M., St. George, S., & Wulff, D. (2011). Facilitating coherence across qualitative research papers. *The Qualitative Report*, 16(1), 263-275. Retrieved from <http://www.nova.edu/ssss/QR/QR16-1/coherence.pdf> [Re-print]
- Chenail, R. J. (2010). How to read and review a book like a qualitative researcher. *The Qualitative Report*, 15(6), 1635-1642. Retrieved from <http://www.nova.edu/ssss/QR/QR15-6/readreview.pdf>
- Chenail, R. J. (2010). Playbuilding as qualitative research: The play. *The Qualitative Report*, 15(5), 1285-1289. Retrieved from <http://www.nova.edu/ssss/QR/QR15-5/norris.pdf>
- Chenail, R. J., & Cronin, K. (2010). Editor's annual report. *Journal of Marital and Family Therapy*, 36(4), 529-532.
- Chenail, R. J. (2011). How to conduct clinical qualitative research on the patient's experience. *The Qualitative Report*, 16(4), 1173-1190. Retrieved from <http://www.nova.edu/ssss/QR/QR16-4/chenail.pdf>
- Chenail, R. J. (2011). Ten steps for conceptualizing and conducting qualitative research studies in a pragmatically curious manner. *The Qualitative Report*, 16(6), 1713-1730. Retrieved from <http://www.nova.edu/ssss/QR/QR16-6/chenail.pdf>
- Kiviat, H. E., Rosabal, B., Watters, Y., Deans, J., & Chenail, R. (2011). *A constructivist grounded theory of MFT students' unplanned single sessions*. Unpublished manuscript.
- Chenail, R. J. (2012). Conducting qualitative data analysis: Reading line-by-line, but analyzing by meaningful qualitative units. *The Qualitative Report*, 17(1), 266-269. Retrieved from <https://nsuworks.nova.edu/tqr/vol17/iss1/12>
- Chenail, R. J. (2012). Conducting qualitative data analysis: Qualitative data analysis as a metaphoric process. *The Qualitative Report*, 17(1), 248-254. Retrieved from

- <https://nsuworks.nova.edu/tqr/vol17/iss1/13>
- Chenail, R. J. (2012). Conducting qualitative data analysis: Managing dynamic tensions within, part one. *The Qualitative Report*, 17(T&L Art. 4), 1-6. Retrieved from <http://www.nova.edu/ssss/QR/QR17/chenail-tensions.pdf>
- Chenail, R. J., St. George, S., Wulff, D., Duffy, M., Wilson Scott, K., & Cooper, R. (2012). *The Qualitative Report's guide to writing publishable qualitative research articles*. Manuscript in preparation.
- Keeney, H., Keeney, B., & Chenail, R. J. (2012). Recursive frame analysis: A practitioner's tool for mapping therapeutic conversation. *The Qualitative Report*, 17(T&L Art, 5), 1-15. Retrieved from [http://www.nova.edu/ssss/QR/QR17/rfa\\_keeney.pdf](http://www.nova.edu/ssss/QR/QR17/rfa_keeney.pdf)
- Chenail, R. J., Osborne-Williams, R. C., Nicolas, Y., Hood, A., & Cunningham, P. (2018). *Healthy Mothers, Healthy Babies Coalition of Broward County Fatherhood Mentorship Program Evaluation Final Report*. Fort Lauderdale, FL: Nova Southeastern University.
- BoVee-Akyurek, A., Chenail, R. J., & Erolin, K. (2019). Exploring relationships between needs and solutions in Solution Focused Brief Therapy: A Recursive Frame Analysis. *The Qualitative Report*, 24(7), 1618-1635. <https://doi.org/10.46743/2160-3715/2019.3600>
- Chenail, R. J. (2022). The fascinating world of psychobiography. *The Qualitative Report*, 24(9). <https://doi.org/10.46743/2160-3715/2022.5867>
- Kevorkian, M., Chenail, R. J., & Servillian, L. (2022, Fall). Important considerations for advancing sustainability efforts in higher education institutions. *Educational Procurement Journal*, pp. 20-22.
- Benjamin, D. M., Neymotin, F., Baek, H. Y., & Chenail, R. (2023). *Matching in martial financial information*. Paper in progress.
- Chenail, R. J. (2024). The what's what and the who's who of psychobiography. *The Qualitative Report*, 29(10), 2793-2797. <https://doi.org/10.46743/2160-3715/2024.7781>
- Chenail, R. J. (2024). Continuing to meet qualitative researcher's needs: Johnny Saldaña's Developing Theory through Qualitative Inquiry. *The Qualitative Report*, 29(11), 2964-2967. <https://doi.org/10.46743/2160-3715/2024.7891>

#### FORMAL PRESENTATIONS:

- Bobele, M., Chenail, R., Douthit, P., Flemons, D., Gale, J., Green, S., & Stuhlberg, T. (1988, October). *An interacting team model*. Paper presented at the 46th Annual Conference of the American Association for Marriage and Family Therapy, New Orleans, LA.
- Gale, J., Chenail, R., Douthit, P., & Stormberg, J. (1988, November). *Research of family/patient-physician interactions in pediatric cardiology*. Paper presented at the Annual Conference of the Texas Psychological Association, Austin, TX.
- Gale, J., Douthit, P., & Chenail, R. (1989, January). *Mapping an ethical matrix in systemic family therapy*. Paper presented at the Annual Conference of the Texas Association for Marriage and Family Therapy, Houston, TX.

- 
- Chenail, R., Douthit, P., Gale, J., & Stormberg, J. (1989, January). *Research of family/patient-physician interaction in a pediatric cardiology setting*. Paper presented at the Annual Conference of the Texas Association for Marriage and Family Therapy, Houston, TX.
- Chenail, R., Morris, G. H., Gale, J., Douthit, P., Stormberg, J., Park, J., Sridaromont, S., & Schmer, V. (1989, April). *"It's probably nothing serious, but...": Parents' interpretations of referral to pediatric cardiologists*. Paper presented at the Annual Conference of the International Communication Association, San Francisco, CA.
- Chenail, R., & Chenail, J. (1989, October). *Alternative approaches to the study of psychotherapy*. Poster presented at the 47th Annual Conference of the American Association for Marriage and Family Therapy, San Francisco, CA.
- Chenail, R. (1990, May). *Creativity in evaluation and research for clinics, agencies, and private practice*. Paper presented at the Annual Conference of the Florida Association for Marriage and Family Therapy, West Palm Beach, FL.
- Chenail, R. J. (1990, August). *Qualitative research and the future of family therapy*. Invited presentation at Northern Illinois University, DeKalb, IL.
- Chenail, R. (1990, October). *Qualitative research: A dialogue*. Forum presented at the 48th Annual Conference of the American Association for Marriage and Family Therapy, Washington, D.C.
- Chenail, R., Atkinson, B., Heath, A., Gale, J., Joanning, H., Newfield, N., Wark, L., & Tomm, K. (1990, October). *Assessment and appreciation of qualitative research*. Pre-conference presentation made at the 48th Annual Conference of the American Association for Marriage and Family Therapy, Washington, D.C.
- Chenail, R. (1991, January). *An introduction to recursive frame analysis*. Paper presented at the 1991 Conference on Qualitative Research in Education, Athens, GA.
- Dumka, L., Gale, J., Chenail, R., & Wark, L. (1991, January). *Conducting qualitative research: Suggestions, strategies, succeeding*. Roundtable presented at the 1991 Conference on Qualitative Research in Education, Athens, GA.
- Chenail, R., & Bertram, D. (1991, March). *The rhetoric of hedging: Therapists' use of uncertainty in therapy*. Paper presented at the 1991 Monterey Health Communication Conference, Monterey, CA.
- Chenail, R. (1991, May). *Embracing a narrative paradigm, but not too tightly*. Paper presented at the Annual Conference of the Florida Association for Marriage and Family Therapy, West Palm Beach, FL.
- Chenail, R., & Fortugno, L. (1991, July). *Recursive frame analysis*. Paper presented at the Annual Conference of the American Society for Cybernetics, University of Massachusetts, Amherst, MA.
- Chenail, R., Levinson, M., & Levinson, K. (1991, October). *Family systems rehabilitation*. Institute presented at the 49th Annual Conference of the American Association for Marriage and Family Therapy, Dallas, TX.
- Chenail, R., Polson, M., Wark, L., & Heath, A. (1991, October). *And how do we know?* Workshop presented at the 49th Annual Conference of the American Association for Marriage and Family Therapy, Dallas, TX.

- 
- Chenail, R. (1992, January). *Scientific, artistic, and clinical qualitative research*. Paper presented at the 1992 Conference on Qualitative Research in Education, Athens, GA.
- Chenail, R. J., & Levinson, K. (1992, March). *Narrative analysis: A method for understanding patients' stories*. Seminar presented at the 1992 Family in Family Medicine Conference of the Society of Teachers of Family Medicine, Amelia Island, FL.
- Chenail, R. J., & Fortugno, L. (1992, April). *Resourceful figures in supervision*. Paper presented at the Annual Conference of the International Communication Association, Miami, FL.
- Chenail, R. J., & Fortugno, L. (1992, May). *Resourceful figures in therapy*. Paper presented at the Annual Conference of the Florida Association for Marriage and Family Therapy, Gainesville, FL.
- Filippino, C., Chenail, R. J., & Rozanski, J. (1992, May). *Heart-talk: Pacing implantable pacers*. Paper presented at the Annual Conference of the Florida Association for Marriage and Family Therapy, Gainesville, FL.
- Heath, A., Auerswald, D., Boss, P., Joanning, H., Tomm, K., Atkinson, B., Chenail, R., Gale, J., Newfield, N., & Rambo, A. (1992, June). *Qualitative research and family therapy*. Institute presented at the Annual Conference of the American Family Therapy Association, Amelia Island, FL.
- Chenail, R., Bertram, D., & Eastman, K. (1992, June). *Clinical exegesis*. Paper presented at the Annual Meeting of Human Science Research Conference, Oakland University, Rochester, MI.
- Chenail, R., Zellick, S. Z., & Bonneau, M. (1992, October). *How to do mediation with words: I. Involvement Strategies*. Paper presented at the Twentieth Annual Society of Professionals in Dispute Resolution International Conference, Pittsburgh, PA.
- Chenail, R., Heath, A., Atkinson, B., Gale, J., Joanning, H., Keoughan, P., Lichtman, M., Newfield, N., Steinglass, P., Wark, L., & Wright, L. (1992, October). *Qualitative research & clinical relevance*. Institute presented at the 50th Annual Conference of the American Association for Marriage and Family Therapy, Miami, FL.
- Chenail, R., & Morris, G. H. (1992, December). *Analyzing the talk of the clinic*. Workshop presented at the Seventh Annual Primary Care Research Methods and Statistics Conference, San Antonio, TX.
- Chenail, R. J., & Bertram, D. (1993, January). *Exegesis as qualitative inquiry*. Paper presented at the 1993 Conference on Qualitative Research in Education, Athens, GA.
- Hartman, C., & Chenail, R. J. (1993, January). *A discourse analysis of parent-teacher conferencing*. Paper presented at the 1993 Conference on Qualitative Research in Education, Athens, GA.
- Chenail, R. J., Filippino, C., & Rozanski, J. (1993, March). *Heart talk*. Special topic breakfast presented at the 1993 Family in Family Medicine Conference of the Society of Teachers of Family Medicine, Amelia Island, FL.
- Andersen, T., Anderson, H., Hald, M., Reichelt, S., Wifstad, A., Atkinson, B., Chenail, R., Conran, T., Elden, M., Gergen, K. J., Gergen, M., Heath, A., Haavind, H., Kvale, S., Lannamann, J., McNamee, S., Penn, P., Polkinghorne, D., Potter, J., Shotter, J., & Wetherell, M. (1993, June). *Constructed realities: Therapy, theory and research*. Conference presented in Lofoten, North Norway.

- Chenail, R. J. (1993, June). *Qualitative research and clinical inquiry: "Private-ization" and "public-ation"*. Paper presented at the Constructed Realities: Therapy, Theory and Research Conference presented, Lofoten, North Norway.
- Chenail, R. J. (1993, June). *Introduction: Re-constructing self in therapeutic conversations: A reflexive practice*. Paper presented at the Openness in Research: Qualitative Research, Philosophy of Life and the Other Scientific Conference, Utrecht, The Netherlands.
- Shilts, L., Filippino, C., & Chenail, R. J. (1993, June). *From solution-focused to client-informed therapy*. Paper presented at the Openness in Research: Qualitative Research, Philosophy of Life and the Other. Scientific Conference, Utrecht, The Netherlands.
- Hartman, C., & Chenail, R. J. (1993, July). *Solution focused conflict resolution: Reforming classroom communities*. Paper presented at the Eighth Annual National Association for Mediation in Education Conference, Kenosha, WI.
- Rambo, A. H., Chenail, R. J., & Heath, A. W. (1993, October). *Practicing therapy: Exercises for growing therapists*. Workshop presented at the 51st Annual Conference of the American Association for Marriage and Family Therapy, Anaheim, CA.
- Chenail, R. J., Itkin, P., Bonneau, M., & Andriacchi, C. (1993, October). *Managing solutions in divorce mediation: A discourse analysis*. Poster presented at the Twenty-first Annual Society of Professionals in Dispute Resolution International Conference, Toronto, Canada.
- Chenail, R. J., & Muchnick, S. (1993, October). *Partnerships in family systems health care: Collaboration in a clinical specialist degree program*. Poster presented at the Partnerships in Health Care: The Means to Effective Reform Conference, Rochester, NY.
- Duffy, M., & Chenail, R. J. (1993, November). *Learning "systems": A systems view of a systemic perspectives class for therapists*. Presentation made at the 1993 meeting of the American Society for Cybernetics, University of the Arts, Philadelphia, PA.
- Filippino, C., & Chenail, R. J. (1993, November). *Re-storying the heart*. Presentation made at the 1993 meeting of the American Society for Cybernetics, University of the Arts, Philadelphia, PA.
- Chenail, R. J., Duffy, M., Conran, T., Shilts, L., Filippino, C., Steiden, D., & Morris, G. H. (1993, November). *Re-constructing self in therapeutic conversations*. Panel presented at the 1993 Speech Communication Association Convention, Miami Beach, FL.
- Chenail, R. J., & Gale, J. E. (1994, January). *Practicing research*. Workshop presented at the 1994 Conference on Qualitative Research in Education, Athens, GA.
- Chenail, R. J., Getzinger, A., & Heath, A. (1994, March). *Informed consent*. Special topic breakfast presented at the 1994 Family in Family Medicine Conference of the Society of Teachers of Family Medicine, Amelia Island, FL.
- Muchnick, S., Chenail, R., Jenkins, G. C., & Henderson, P. (1994, March). *Training primary health care counselors*. Seminar presented at the 1994 Family in Family Medicine Conference of the Society of Teachers of Family Medicine, Amelia Island, FL.
- Chenail, R. J., & Filippino, C. (1994, June). *Pacemaker stories*. Paper presented at the Qualitative Health Research Conference, Hershey, PA.

- 
- Boesl, S., Bonneau, M., Riha, C., Jultak, R., & Chenail, R. (1994, July). *Juvenile dependency mediation*. Workshop presented at the Ninth Annual National Association for Mediation in Education Conference, Amherst, MA.
- Warters, W., Bonneau, M., Chenail, R., Itkin, P., Dewhirst, S. E., & Mitchell, R. (1994, October). *Designing mediation models and training programs across cultures: Problems and challenges*. Seminar presented at the Twenty-second Annual Society of Professionals in Dispute Resolution International Conference, Dallas, Texas.
- Boesl, S., Bonneau, M., & Chenail, R. (1994, October). *Juvenile dependency mediation*. Poster presented at the Twenty-second Annual Society of Professionals in Dispute Resolution International Conference, Dallas, Texas.
- Chenail, R. J. (1994, December). *Recursive frame analysis*. Workshop presented at the Ninth Annual Primary Care Research Methods and Statistics Conference, San Antonio, TX.
- Chenail, R. (1995, January). *Narrative generation and analysis*. Paper presented at the 1995 Conference on Qualitative Research in Education, Athens, GA.
- Chenail, R. (1995, January). *Internet resources and skills for the qualitative researcher*. Paper presented at the 1995 Conference on Qualitative Research in Education, Athens, GA.
- Chenail, R., & Getzinger, A. (1995, March). *Constructing physician-therapist relationships*. Seminar presented at the 1995 Family in Family Medicine Conference of the Society of Teachers of Family Medicine, Amelia Island, FL.
- Chenail, R. J. (1995, May). *Constructing relationships in post-divorce therapy*. Paper presented at the Annual Conference of the International Communication Association, Albuquerque, NM.
- Chenail, R. J., VanKorlaar, K., Castro-Torrealba, V., Baduna, D., Hernandez, L., Moss, M., & Campbell, P. (1995, July). *Constructing relationships in post-divorce therapy*. Paper presented at Understanding the Social World: Towards an Integrative Approach Conference, Huddersfield, UK.
- Chenail, R. J., VanKorlaar, K., Castro-Torrealba, V., Baduna, D., Hernandez, L., Moss, M., & Campbell, P. (1995, November). *Resolving conflict with post-divorce families*. Workshop presented at the 53rd Annual Conference of the American Association for Marriage and Family Therapy, Baltimore, MD.
- Burnett, C., Chenail, R., Flemons, D., Green, S., & Polkinghorn, B. (1995, December). *Introductory workshop on qualitative research, part one*. Workshop presented at the Tenth Annual Primary Care Research Methods and Statistics Conference, San Antonio, TX.
- Burnett, C., Chenail, R., Flemons, D., Green, S., & Polkinghorn, B. (1995, December). *Introductory workshop on qualitative research, part two*. Workshop presented at the Tenth Annual Primary Care Research Methods and Statistics Conference, San Antonio, TX.
- Burnett, C., Chenail, R., Flemons, D., Green, S., & Polkinghorn, B. (1996, January). *Anatomy of a doctoral research sequence*. Panel presented at the 1996 Conference on Qualitative Research in Education, Athens, GA.

- 
- Chenail, R. J. (March, 1996). *The taming of qualitative research*. Keynote address given at the Annual Meeting of the International Institute of Phenomenological Study, Fort Lauderdale, FL.
- Chenail, R. J., Cole, P., & Chenail, J. S. (1996, May). *New careers for therapists*. Institute presented at the Annual Conference of the Florida Association for Marriage and Family Therapy, Miami Beach, FL.
- Chenail, R. J., Latz, M., & Maione, P. (1996, October). *Creating qualitative research: An interactive approach*. Institute presented at the 54th Annual Conference of the American Association for Marriage and Family Therapy, Toronto, Canada.
- Chenail, R. J., Chenail, J., & Cole, P. (1996, October). *New careers in business for family therapists*. Workshop presented at the 54th Annual Conference of the American Association for Marriage and Family Therapy, Toronto, Canada.
- Latz, M., & Chenail, R. (1996, November). *Women's cardiac narratives: A feminist, multi-method study*. Presentation made at the 3rd International Interdisciplinary Qualitative Research Health Conference, East Bournemouth, England.
- Chenail, R. J., & Hernandez, L. (1996, December). *How to improve your qualitative research*. Workshop presented at the Eleventh Annual Primary Care Research Methods and Statistics Conference, San Antonio, TX.
- Chenail, R. J. (1997, September). *Real world research*. Workshop presented at the 55th Annual Conference of the American Association for Marriage and Family Therapy, Atlanta, GA.
- Chenail, R. J., Tuttle, G., & Todd, T. (1997, September). *Family therapy: Creative ways to apply the craft*. Conference plenary presented at the 54th Annual Conference of the American Association for Marriage and Family Therapy, Atlanta, GA.
- Chenail, R. J. (1998, October). *Mini-retreat for educators, Parts I and II*. Workshops presented at the 55th Annual Conference of the American Association for Marriage and Family Therapy, Dallas, TX.
- Chenail, R. J. (1998, December). *Improving the quality of your qualitative research*. Workshop presented at the Thirteenth Annual Primary Care Research Methods and Statistics Conference, San Antonio, TX.
- Chenail, R. J., Sparks, J., & McKay, J. (1999, April). *Resolving domestic violence with mediation and therapy*. Workshop presented at the International Family Therapy Association XIth World Congress, Akron, OH.
- Chenail, R. J. (1999, May). *Conflict education graduate programs: A review*. Presentation given at the National Conference on Peacemaking and Conflict Resolution, Phoenix, AZ.
- Gale, J. E., & Chenail, R. J. (1999, July). *Qualitative research*. A workshop presented at the 2nd American Association for Marriage and Family Therapy Research Conference, Chicago, IL.
- Gale, J. E., & Chenail, R. J. (1999, October). *An introduction to qualitative research*. Workshop presented at the 56th Annual Conference of the American Association for Marriage and Family Therapy, Chicago, IL.
- Chenail, R. J., McKay, J., Gordon, A. B., & Sparks, J. (1999, October). *Resolving domestic violence with mediation and therapy*. Workshop presented at the 56th Annual Conference of the American Association for Marriage and Family Therapy, Chicago, IL.

- Chenail, R. J. (2000, January). *Qualitative research as relationship between process and content*. Paper presented at the 2000 Conference on Qualitative Research in Education, Athens, GA.
- Chenail, R. (Chair), Brett, P., Collie, K., Foley, L., Miller, V., & Steier, F. (2000, January). *Reflexivity, narrative, and fieldwork*. Panel presented at the Society for the Study of Symbolic Interaction Couch/Stone Symposium, St. Petersburg Beach, FL.
- Welsh, N., Hughes, S., & Chenail, R. (2000, April). *What law students should know about ADR: Different perspectives*. Panel presented at the 2<sup>nd</sup> Annual ADR Conference of the American Bar Association Section of Dispute Resolution, San Francisco, CA.
- Gale, J. E., & Chenail, R. J. (October, 2001). *Evidence-based qualitative inquiry: A guide to useful practices*. Workshop presented at the 59th Annual Conference of the American Association for Marriage and Family Therapy, Nashville, TN.
- Maxwell, M. (Chair), Chenail, R., Cobb, S., Hawes, L. C., Jones, T. S., Warters, B., & Taylor, A. (November, 2001). *Degree programs in conflict resolution: Issues and experiences*. Panel presented at the 2001 National Communication Association National Convention, Atlanta, GA.
- Chenail, R., Wulff, D., & St. George, S. (January, 2002). *Embracing a developmental approach at a qualitative research journal: Re-viewing reviews and reviewers*. Workshop presented at the 15<sup>th</sup> Annual Conference on Interdisciplinary Qualitative Studies, Athens, GA.
- Chenail, R., Wulff, D., & St. George, S. (October, 2002). *Qualitative research: Improving your writing and reviewing*. Workshop presented at the 60th Annual Conference of the American Association for Marriage and Family Therapy, Cincinnati, OH.
- Chenail, R., Gandel, P., Mavrogeanes, R., Thomson, T., & Newman, A. (May, 2003). *Best practices e-education strategy & deployment*. Postsecondary Education, Technology & Curriculum Summit, New York, NY.
- Alexander, J. F., Chenail, R. J., Crane, D. R., Nelson, T. S., & Schwallie, L. (October, 2003a). *Developing core competencies in marriage and family therapy: A report from the AAMFT task force*. Workshop presented at the 61st Annual Conference of the American Association for Marriage and Family Therapy, Long Beach, CA.
- Alexander, J. F., Chenail, R. J., Crane, D. R., Nelson, T. S., & Schwallie, L. (October, 2003b). *Facilitating systemic change through the development of core competencies in MFT*. Workshop presented at the 61st Annual Conference of the American Association for Marriage and Family Therapy, Long Beach, CA.
- Chenail, R. J. (December, 2003). *Improving quality in qualitative research: The four-studies-in-one approach*. Workshop presented at the 18th Annual Primary Care Research Methods & Statistics Conference, San Antonio, TX.
- Chenail, R. J. (January, 2004). *Research park online: One possible future for teaching and learning qualitative inquiry*. Workshop presented at the 17<sup>th</sup> Annual Conference on Interdisciplinary Qualitative Studies, Athens, GA.
- Chenail, R. J. (2004, April). *American Association for Marriage and Family Therapy's core competencies: Implications for therapist, supervisors, faculty, and students*. Workshop

- presented at the University of South Florida Spring Marriage and Family Therapy Conference, Tampa, FL.
- Duffy, M., & Chenail, R. J. (2004, May). *Qualitative strategies in couple and family assessment*. Workshop presentation at the Annual Conference of the Florida Association for Marriage and Family Therapy, Naples, FL.
- Chenail, R. J. (2004, May). *The future of qualitative inquiry in family therapy*. Paper presented at the 10th Annual Qualitative Health Research Conference, Banff, Alberta, Canada.
- Chenail, R. J. (2004, July). *The educators' summit: A consensus conference for competence training in MFT*. Conference moderated for the American Association for Marriage and Family Therapy, July 15-18, 2004, Reno, NV.
- Chenail, R. J. (2004, July). *AAMFT's core competencies project: What it means for the field of marital and family therapy and you*. Workshop presented for the Broward Association for Marriage and Family Therapy, Fort Lauderdale, FL.
- St. George, S. A., Wulff, D. P., & Chenail, R. J. (2004, September). *Practitioner-friendly research: Methods for achieving change*. Workshop presented at the 62nd Annual Conference of the American Association for Marriage and Family Therapy, Atlanta, GA.
- Duffy, M., & Chenail, R. (2004, September). *Qualitative strategies in couple and family assessment*. Paper presented at the V European Congress for Family Therapy and Systemic Practice, Berlin, Germany.
- Chenail, R. J. (2005, July). *Qualitative research*. Workshop presented at the 2005 Fischler School of Education and Human Services Conference on Global Leadership, Learning, and Research, Orlando, FL.
- Chenail, R., Crane, R., Wampler, K., White, M., & Northy, B. (2005, October). *The next decade of research in MFT: Trends and the role of emerging researchers*. Invited panel presented at the 2005 Family Therapy Student Research Conference, Kansas State University, Manhattan, KS.
- Chenail, R. J., Masi, M., & Robertson, M. (2005, October). *Qualitative data analysis*. Invited seminar presented at the 2005 Family Therapy Student Research Conference, Kansas State University, Manhattan, KS.
- Jurich, T., & Chenail, R. J. (2005, October). *How to get your work published*. Invited seminar presented at the 2005 Family Therapy Student Research Conference, Kansas State University, Manhattan, KS.
- Chenail, R. J., Rastogi, M., Piercy, F. P., White, M. B., Knudson-Martin, C., & Ward, D. (2005, October). *Developing scholarly MFT articles: Tricks of the trade*. Workshop presented at the 63rd Annual Conference of the American Association for Marriage and Family Therapy, Kansas City, MO.
- Chenail, R. J., St. George, S., Wulff, D., Duffy, M., Laughlin, M., Warner, K., & Sahni, T. (2006, January). *Mentoring qualitative research authors globally: The Qualitative Report experience*. Panel presented at the 19<sup>th</sup> Annual Conference on Interdisciplinary Qualitative Studies, Athens, GA.
- Chenail, R. J., Cox, H. G., Liscio, M., McLean, L. G., Mowzoon, N. C., Shepherd, B. P., Spong, J. L., & Chenail, J. (2006, January). *Creating and using learning objects in qualitative*

- research education. Panel presented at the 19<sup>th</sup> Annual Conference on Interdisciplinary Qualitative Studies, Athens, GA.
- Chenail, R. J., & Duffy, M. P. (2006, May). *The practice of marriage and family therapy: Preparing for the future*. Institute given at the Annual Conference of the Florida Association for Marriage and Family Therapy, Palm Beach Gardens, FL.
- Duffy, M. P., & Chenail, R. J. (2006, May). *How can family therapists use neuroscience findings with ethical and systemic integrity now?* Workshop given at the Annual Conference of the Florida Association for Marriage and Family Therapy, Palm Beach Gardens, FL.
- Chenail, R. J., Rastogi, M., Piercy, F. P., White, M. B., Knudson-Martin, C., & Ward, D. (2006, October). *Developing scholarly MFT articles: Tricks of the trade*. Workshop presented at the 64th Annual Conference of the American Association for Marriage and Family Therapy, Austin, TX.
- Chenail, R. J. (2006, October). *From blaming to connecting: The genetic ties that bind families and their therapists*. Plenary presented at the 64th Annual Conference of the American Association for Marriage and Family Therapy, Austin, TX.
- Chenail, R. J. (2006, October). *Qualitative data analysis: Exploring lo-tech and high-tech options*. Workshop presented at the 64th Annual Conference of the American Association for Marriage and Family Therapy, Austin, TX.
- Chenail, R. J. (2006, November). *Accreditation: An institutional perspective*. Session presented at the Association of Tertiary Institutions in the Bahamas Fall Professional Workshop, Cable Beach, New Providence, Bahamas.
- Plano Clark, V. L., Onwuegbuzie, A. J., Gorard, S. A., Chenail, R. J., Bernard, H. R., & Tashakkori, A. (2007, April). *Publishing your mixed methods article: Journal editors' recommendations*. Panel presented at the American Education Research Association Annual Meeting, Chicago, IL.
- Wulff, D., St. George, S., Duffy, M., & Chenail, R. J. (2007, May). *Qualitative analysis transparency*. Paper presented at the Third International Congress of Qualitative Inquiry (QI2007), Urbana-Champaign, IL.
- Duffy, M., Chenail, R. J., Wulff, D., & St. George, S. (2007, May). *Helping authors to situate local research within a global context*. Paper presented at the Third International Congress of Qualitative Inquiry (QI2007), Urbana-Champaign, IL.
- St. George, S., Wulff, D., Chenail, R. J., & Duffy, M. (2007, May). *Coming out of the shadows: The researcher's context*. Paper presented at the Third International Congress of Qualitative Inquiry (QI2007), Urbana-Champaign, IL.
- Chenail, R. J., Duffy, M., St. George, S., & Wulff, D., (2007, May). *Facilitating coherence across qualitative research papers*. Paper presented at the Third International Congress of Qualitative Inquiry (QI2007), Urbana-Champaign, IL.
- Chenail, R., Ravachi, R., Palmer, L., Rambo, A., Alexander, S., & Jabouin-Monnay, F. (2007, May). *Becoming more culturally sensitive and competent when working with our immigrant clients*. Workshop given at the Annual Conference of the Florida Association for Marriage and Family Therapy, Orlando, FL.

- Chenail, R., St. George, S., Wulff, D., Duffy, M., Charlés, L., & Chenail, J. (2007, September). *Innovations in qualitative research written accounts*. Symposium presented at the Advances in Qualitative Methodology 2007 Conference, Banff, Alberta, Canada.
- Chenail, J., Chenail, R., Duffy, M., St. George, S., Wulff, D., & Charlés, L. (2007, September). *Communicating qualitative analytical results following Grice's conversational maxims*. Paper presented at the Advances in Qualitative Methodology 2007 Conference, Banff, Alberta, Canada.
- Wulff, D., St. George, S., Chenail, R., Charlés, L., Duffy, M., & Chenail, J. (2007, September). *"It's never too early to start reviewing:" The TQR author self-review checklist for qualitative researchers*. Paper presented at the Advances in Qualitative Methodology 2007 Conference, Banff, Alberta, Canada.
- St. George, S., Wulff, D., Chenail, R., Charlés, L., Duffy, M., & Chenail, J. (2007, September). *The language of reviewing: The TQR process*. Paper presented at the Advances in Qualitative Methodology 2007 Conference, Banff, Alberta, Canada.
- Chenail, R., & Duffy, M. (2007, September). *Utilizing Microsoft Office to produce and present recursive frame analysis findings*. Paper presented at the Advances in Qualitative Methodology 2007 Conference, Banff, Alberta, Canada.
- Chenail, R. J., Rastogi, M., Piercy, F. P., White, M. B., Knudson-Martin, C., & Ward, D. (2007, October). *Developing scholarly MFT articles: Tricks of the trade*. Workshop presented at the 65th Annual Conference of the American Association for Marriage and Family Therapy, Long Beach, CA.
- Chenail, R. J., & Weiss, A. D. (2007, December). *Utilizing qualitative meta-synthesis to conduct systematic reviews of primary healthcare research*. Workshop presented at the 21<sup>st</sup> Annual Primary Care Research Methods & Statistics Conference, San Antonio, TX.
- Chenail, R., Blanco, K., Singleton, H. W., DePiano, F., & Williams, B. (2007, December). *From student engagement to engaging students: Successful strategies to educate and energize students about your QEP*. Concurrent session presented at the 112th Southern Association of Colleges and Schools Commission on Colleges Annual Meeting, New Orleans, LA.
- Chenail, R. (2008, March). *Learning marriage and family therapy in the time of competencies*. Paper presented at the International Family Therapy Association's 20<sup>th</sup> Anniversary Congress, Porto, Portugal.
- Ravachi, R., & Chenail, R. (2008, March). *Culturally-competent family therapy practice with immigrant families: An evidence-based approach for the 21st century*. Workshop presented at the International Family Therapy Association's 20<sup>th</sup> Anniversary Congress, Porto, Portugal.
- Chenail, R. J. (2008, May). *Becoming a research-informed therapist*. Workshop given at the Annual Conference of the Florida Association for Marriage and Family Therapy, Fort Lauderdale, FL.
- Chenail, R., St. George, S., Wulff, D., Duffy, M., & Charlés, L. (2008, September). *The dialogue of practice-based approaches to social change research*. Workshop presented at The Taos Institute Dialogues that Deliver: Generative Practices in Collaboration, Conflict and Community Conference, Sarasota, FL.

- Chenail, R. J. (2008, October). *Constructing clients in clinical texts: Qualitative investigations of marital and family therapy intakes and progress notes*. Symposium chaired at the 14th Qualitative Health Research Conference, Banff, Alberta, Canada.
- Chenail, R. J., Somers, C. V., & Benjamin, J. D. (2008, October). *Noting progress in the discursive therapies: A recursive frame analysis*. Paper presented at the 14th Qualitative Health Research Conference, Banff, Alberta, Canada.
- Chenail, R. J. (2008, October). *Interviewing the investigator: Strategies for addressing instrumentation and researcher bias concerns in qualitative research*. Paper presented at the 9th Advances in Qualitative Methods Conference 2008, Banff, Alberta, Canada.
- Weiss, A. D., & Chenail, R. J. (2008, October). *Managing methodological choices in qualitative research metasynthesis*. Paper presented at the 9th Advances in Qualitative Methods Conference 2008, Banff, Alberta, Canada.
- Chenail, R. J., Rastogi, M., White, M. B., & Knudson-Martin, C. (2008, October). *Developing scholarly MFT articles: Tricks of the trade*. Workshop presented at the 66th Annual Conference of the American Association for Marriage and Family Therapy, Memphis, TN.
- Hibel, J., Boyd, T., & Chenail, R. (2008, October). *Using core competencies for accreditation, and reaffirmation*. Workshop presented at the 66th Annual Conference of the American Association for Marriage and Family Therapy, Memphis, TN.
- Chenail, R. J. (2008, November). *Dialogue, research, and social change*. Workshop presented at the Third Annual Nova Southeastern University Diversity Summit, Fort Lauderdale, FL.
- Allen, J., Chenail, R. J., & Ruckdeschel, R. (2009, February). *Journal editors' perspectives on publishing qualitative research*. Panel presented at the Seventh St. Louis Qualitative Research Conference (QuaRC), St. Louis, MO.
- Northey, W. F., Vetere, A., & Chenail, R. J. (2009, March). *Setting standards and defining competence in family therapy: International trends in education and supervision*. Workshop presented at the International Family Therapy Association's 21<sup>st</sup> Anniversary Congress, Portoroz, Slovenia.
- Chenail, R. J. (2009, May). *Developing a critical eye towards qualitative research methodology*. Paper presented at the Fifth International Congress of Qualitative Inquiry (QI2009), Urbana-Champaign, IL.
- Chenail, R. J., Given, L., & Jardine, C. (2009, May). *Advancing qualitative research through open-access online journals*. Paper presented at the Fifth International Congress of Qualitative Inquiry (QI2009), Urbana-Champaign, IL.
- Chenail, R. J., Cooper, R., & Desir, C. (2009, June). *Reviewing the research literature strategically in qualitative research*. Paper presented at the 21st Annual Ethnographic & Qualitative Research Conference, Cedarville, OH.
- Chenail, R. J., Somers, C. V., & Benjamin, J. (2009, October). *MFT progress note tipping points: A qualitative analysis*. Poster presented at the 67th Annual Conference of the American Association for Marriage and Family Therapy, Sacramento, CA.
- Chenail, R. J., White, M. B., Knudson-Martin, C., & Piercy, F. P. (2009, October). *Developing scholarly MFT articles: Tricks of the trade*. Workshop presented at the 67th Annual

- Conference of the American Association for Marriage and Family Therapy, Sacramento, CA.
- Heller, R. J., Hall, T. Gilliam, L. S., & Chenail, R. J. (2009, October). *Qualitative description of family therapy case documentation*. Poster presented at the 67th Annual Conference of the American Association for Marriage and Family Therapy, Sacramento, CA.
- Hibel, J., Boyd, T., Chenail, R., Burnett, C. F., & Richardson, E. D. (2009, October). *How MFT students become different: Using core competencies*. Institute presented at the 67th Annual Conference of the American Association for Marriage and Family Therapy, Sacramento, CA.
- Somers, C. V. Benjamin, J. D., & Chenail, R. (2009, October). *How master's students document stability and change within and across progress notes*. Poster presented at the 67th Annual Conference of the American Association for Marriage and Family Therapy, Sacramento, CA.
- Hibel, J., Boyd, T., & Chenail, R. J. (2009, October). *Integrating professional core competencies with program assessment*. Workshop presented at 2009 Assessment Institute in Indianapolis, IN.
- Chenail, R. J., DeVincentis, M., Melloul, A., & Stewart, A. (2009, October). *What works in family reunification*. Workshop given at the Florida Association for Marriage and Family Therapy December Conference, Orlando, FL.
- Packer-Muti, B., & Chenail, R. J. (2009, December). *Direct and indirect measures of learning: Lessons learned from the QEP*. Concurrent session presented at the 114th Southern Association of Colleges and Schools Commission on Colleges Annual Meeting, Atlanta, GA.
- Stiber, G., Moorhouse, D., & Chenail, R. (2009, December). *An organizing model for managing visits to extensive networks of off-campus sites during the reaffirmation process*. Roundtable discussion presented at the 114th Southern Association of Colleges and Schools Commission on Colleges Annual Meeting, Atlanta, GA.
- Chenail, R. J. (2010, January). *Academic and commercial qualitative research: The best of both worlds*. Plenary presented at *The Qualitative Report* Inaugural Conference, Fort Lauderdale, FL.
- Chenail, R. J. (2010, January). *Teaching the next generation of qualitative researchers*. Workshop presented at *The Qualitative Report* Inaugural Conference, Fort Lauderdale, FL.
- Chenail, R. J. (2010, January). *Synthesizing qualitative research*. Workshop presented at *The Qualitative Report* Inaugural Conference, Fort Lauderdale, FL.
- Koro-Ljungberg, M. E., Chenail, R., & Nesper, J. K. (2010, May). *Diverse pedagogical practices and conceptual considerations for developing and teaching qualitative research methods courses*. Professional development course given at the American Education Research Association Annual Meeting, Denver, CO.
- Cotton, J., & Chenail, R. J. (2010, May). *A recursive frame analysis of solution-focused brief therapy question utilization: Process informed evidence*. Workshop given at the Florida Association for Marriage and Family Therapy May Conference, Deerfield Beach, FL.

- Stewart, A., DeVincentis, M., & Chenail, R. J. (2010, May). *What works in family reunification*. Workshop given at the Florida Association for Marriage and Family Therapy May Conference, Deerfield Beach, FL.
- Ruckdeschel, R., Becvar, D., Rambo, C., Chenail, R., Shaw, I., & Torrance, H. (2010, May). *Journal publishing*. Panel presented at the Sixth International Congress of Qualitative Inquiry (QI2010), Urbana-Champaign, IL.
- Chenail, R. J. (2010, May). *Qualitative research graduate certificate, diploma, and master's programs: A review of emergent missions, competencies, and curricula*. Paper given at the Sixth International Congress of Qualitative Inquiry (QI2010), Urbana-Champaign, IL.
- Chenail, R. J. (2010, June). *Getting specific about qualitative research generalizability*. Keynote address given at the 22nd Annual Ethnographic & Qualitative Research Conference, Cedarville, OH.
- Chenail, R. J., White, M. B., Knudson-Martin, C., Nelson, T. S., & Rastogi, M. (2010, September). *Developing scholarly MFT articles: Tricks of the trade*. Workshop presented at the 68th Annual Conference of the American Association for Marriage and Family Therapy, Atlanta, GA.
- Chenail, R. J., St. George, S. A., Wulff, D. P., Duffy, M. P., & Scott, K. W. (2010, September). *Formal grounded theory of MFT client perceptions of therapy*. Poster presented at the 68th Annual Conference of the American Association for Marriage and Family Therapy, Atlanta, GA.
- Graham, R., Marsh, C., & Chenail, R. (2010, September). *Qualitative analysis of successful drug court case progress*. Poster presented at the 68th Annual Conference of the American Association for Marriage and Family Therapy, Atlanta, GA.
- Kiviat, H. E., Rosabal, B., Watters, Y., Deans, J., & Chenail, R. (2010, September). *A grounded theory of client terminated single session cases*. Poster presented at the 68th Annual Conference of the American Association for Marriage and Family Therapy, Atlanta, GA.
- Somers, C., Chenail, R., DeVincentis, M., & Kiviat, H. E. (2010, September). *A systematic narrative review of discursive therapies research*. Poster presented at the 68th Annual Conference of the American Association for Marriage and Family Therapy, Atlanta, GA.
- Winstead, V. L., Boyd, T., Burnett, C., & Chenail, R. (2010, September). *A qualitative analysis of diverse couples' perinatal loss*. Poster presented at the 68th Annual Conference of the American Association for Marriage and Family Therapy, Atlanta, GA.
- Chenail, R. J. (2010, December). *Utilizing qualitative approaches to explore patients' experiences*. Seminar presented at the 23rd Annual Primary Care Research Methods & Statistics Conference, San Antonio, TX.
- Chenail, R. J. (2010, December). *Introduction to qualitative research design*. Workshop presented at the 23rd Annual Primary Care Research Methods & Statistics Conference, San Antonio, TX.
- Chenail, R. J. (2011, January). *A dance of transparencies: Researching identity and identifying researchers*. Plenary presented at *The Qualitative Report* Second Annual Conference, Fort Lauderdale, FL.
- Chenail, R. J. (2011, January). *Applied qualitative research boot camp*. Workshop presented at *The Qualitative Report* Second Annual Conference, Fort Lauderdale, FL.

- Chenail, R. J. (2011, May). *How our clients can help us enhance their therapeutic experiences and outcomes*. Plenary address given at the Florida Association for Marriage and Family Therapy May Conference, Deerfield Beach, FL.
- Chenail, R., Piercy, F., Knudson-Martin, C., White, M., & Nelson, T. (2011, September). *Developing scholarly MFT articles*. Workshop presented at the 69th Annual Conference of the American Association for Marriage and Family Therapy, Fort Worth, TX.
- Gutierrez-Hersh, A., Chenail, R., Boyd, T., & Burnett, C. (2011, September). *A grounded theory how parents cope with their child's CHD*. Poster presented at the 69th Annual Conference of the American Association for Marriage and Family Therapy, Fort Worth, TX.
- St. George, S., Wulff, D., Chenail, R. J., Wilson Scott, K., & Duffy, M. (2011, September). *How client-focused research enhances client-focused practice*. Institute presented at the 69th Annual Conference of the American Association for Marriage and Family Therapy, Fort Worth, TX.
- Tennant, M., Manley, M., Clark, J., & Chenail, R. (2011, September). *Documenting MFT client-therapist interaction systemically*. Poster presented at the 69th Annual Conference of the American Association for Marriage and Family Therapy, Fort Worth, TX.
- Chenail, R. J., Cooper, R., & Duffy, M. (2011, December). *New paradigms for conducting qualitative research with vulnerable populations in primary care*. Workshop presented at the 24th Annual Primary Care Research Methods & Statistics Conference, San Antonio, TX.
- Chenail, R. J., Cooper, R., & Duffy, M. (2011, December). *Writing primary care qualitative research well*. Workshop presented at the 24th Annual Primary Care Research Methods & Statistics Conference, San Antonio, TX.
- Calmbach, W., Darden, P., & Chenail, R. (2011, December). *New paradigms in primary care research*. Academic panel presented at the 24th Annual Primary Care Research Methods & Statistics Conference, San Antonio, TX.
- Chenail, R. J., Scott, K. W., & Cooper, R. (2012, January). *Writing qualitative research well*. Workshop presented at *The Qualitative Report* Third Annual Conference, Fort Lauderdale, FL.
- Chenail, R. J., & Cooper, R. (2012, January). *Researching the learning experience of qualitative research students*. Workshop presented at *The Qualitative Report* Third Annual Conference, Fort Lauderdale, FL.
- Bamberg, M., Chenail, R., Donovan, B., & Loseke, D. (2012, June). *Editors' panel*. Presented at the 29th Annual Qualitative Analysis Conference, Memorial University of Newfoundland, St. John's Campus, St. John's, Newfoundland and Labrador, Canada.
- Chenail, R. J. (2012, September). *Qualitative research adventures in the pyramids of evidence*. Institute presented at the presented at the 70th Annual Conference of the American Association for Marriage and Family Therapy, Charlotte, NC.
- Chenail, R. J. (2013, January). *Mobile qualitative research: Exploring clouds and apps*. Workshop presented at *The Qualitative Report* Fourth Annual Conference, Fort Lauderdale, FL.

- Chenail, R. J. (2013, January). *Recursive frame analysis*. Workshop presented at *The Qualitative Report* Fourth Annual Conference, Fort Lauderdale, FL.
- Chenail, R. J., & Ilic, D. (2013, February). *How solution-focused brief therapists use circularity to create within-family alliances*. Lecture presented at the 21<sup>st</sup> International Family Therapy Association World Family Therapy Congress, Lake Buena Vista, FL.
- Chenail, R. J. (2013, April). *Hypothesizing-circularity-neutrality-curiosity: Four guidelines for conductors of Solution-Focused Brief Therapy*. Workshop presented at the University of Nevada - Las Vegas, NV.
- Hesse-Biber, S., & Chenail, R. J. (2013, May). *Mixed methods, emergent methods and new technologies for use inside and outside the academy*. Workshop presented at the Ninth International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, IL.
- Chenail, R. J., & Ilic, D. (2013, June). *Recursive frame analysis & clinical practice*. Workshop presented at the Broward Association for Marriage and Family Therapy, Davie, FL.
- Chenail, R. J. (2013, October). *Recursive frame analysis for MFT practice and research*. Institute presented at the 71st Annual Conference of the American Association for Marriage and Family Therapy, Portland, OR.
- Chenail, R. J., St. George, S., Duffy, M., Cooper, R., polanco, m., & Carano, K. (2014, January). *The art and craft of autoethnography*. Workshop presented at *The Qualitative Report* Fifth Annual Conference, Fort Lauderdale, FL.
- Chenail, R., Ilic, D., Levi-Minzi, M. A., Wilson, J., & Garcia, S. Y. (2014, February). *Focusing on focus in Solution-Focused Brief Therapy*. Workshop presented at The Solution Focused Expo, Orlando, FL.
- Wilson, J., & Chenail, R. (2014, February). *Toward a relational view of hopefulness in Solution Focused Brief Therapy*. Research poster presented at The Solution Focused Expo, Orlando, FL.
- Peltier-Davis, C. A., Chenail, R., & Belter, C. W. (2014, April). *Dealing with data: From research to visualization*. Paper presented at the 29<sup>th</sup> Computers in Libraries 2014, Washington, DC.
- Chenail, R. J. (2014, May). *From big data analytics to grounded theory: Turning data points into relational concepts*. Paper presented at the Tenth International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, IL.
- Hesse-Biber, S., & Chenail, R. J. (2014, May). *Mixed methods, emergent methods and new technologies for use inside and outside the academy*. Workshop presented at the Tenth International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, IL.
- Chenail, R. J., Ponczek, C., Schacter, M., Young, L., & Osborne-Williams, R. C. (2015, January). *Visualization techniques for transforming qualitative data*. Paper presented at *The Qualitative Report* Sixth Annual Conference, Fort Lauderdale, FL.
- Chenail, R. J., George, S., & Wulff, D. (2015, January). *Toward the futures of qualitative inquiries*. Plenary presented at *The Qualitative Report* Sixth Annual Conference, Fort Lauderdale, FL.

- Childs, J. H., Stavisky, S. A., Purvin, D., Quarles, R., Chenail, R., Kellard, K., Langer Tesfaye, C., & Roller, M. (2015, May). *Quality of qualitative research: Setting standards for qualitative public opinion research and pretesting*. Panel presented at American Association for Public Opinion Research Seventh Annual Conference, Hollywood, FL.
- Chenail, R., Ponczek, C., Schacter, M., Young, L., Osborne-Williams, R. (2015, September). *Treating technology issues in couples' relationships*. Seminar presented at the 2015 American Association for Marriage and Family Therapy Annual Conference, Austin, TX.
- Pantaleao, L., & Chenail, R. (2015, September). *Metaphoric expansion of the scaling question training*. Workshop presented at the 2015 American Association for Marriage and Family Therapy Annual Conference, Austin, TX.
- Reiter, M. D., & Chenail, R. J. (2015, December). *Focus is the focus in Solution Focused Brief Therapy*. Short course presented at the Twelfth International Erickson Congress – Phoenix, AZ.
- Wilson, J., Gordon, A. B., & Chenail, R. (2015, December). *Using utilization to build hope in solution-focused brief therapy*. Short course presented at the Twelfth International Erickson Congress – Phoenix, AZ.
- Chenail, R. J. (2016, January). *Is the future of qualitative research already here?* Plenary presented at *The Qualitative Report* Seventh Annual Conference, Fort Lauderdale, FL.
- Chenail, R., & Osborne-Williams, R. C. (2016, February). *Treating technology issues in couples' relationships*. Plenary workshop presented at the Kentucky Association for Marriage and Family Therapy Division Conference, Louisville, KY.
- Chenail, R., & Osborne-Williams, R., (2016, June). *Treating technology issues in couples' relationships*. Workshop to be presented at the American Family Therapy Academy's 38th Annual Meeting and Open Conference, Denver, CO.
- Chenail, R. J. (2017, January). *When qualitative researchers care: Three notions*. Plenary presented at *The Qualitative Report* Eighth Annual Conference, Fort Lauderdale, FL.
- Chenail, R. J., Thomas-Purcell, K. B., St. George, S., & Wulff, D. (2018, January). *An introduction to qualitative meta-synthesis*. Workshop presented at *The Qualitative Report* Ninth Annual Conference, Fort Lauderdale, FL.
- Snyder, M. M., Dringus, L. P., Schladen, M. M., Chenail, R., & Oviawe, E. (2018, January). *Using interpretative phenomenological analysis in human-computer interaction (HCI) research*. Paper presented at *The Qualitative Report* Ninth Annual Conference, Fort Lauderdale, FL.
- Chenail, R. J. (2018, January). *5 things to do after your article is published*. 3rd Annual Power Publishing Day, Ft. Lauderdale, FL.
- Chenail, R. J. (2018). *A guide for autoethnography appreciation*. Presentation given at the 16th Qualitative Methods (QM) Conference, Banff, Alberta, Canada, May 1-3, 2018.
- Chenail, R. J. (2018). *What makes a great qualitative research paper?* Presentation given at the 16th Qualitative Methods (QM) Conference, Banff, Alberta, Canada, May 1-3, 2018.
- Allen, M., Cheek, J., Chenail, R., Campbell Galman, S., Janicke Hinchliffe, L., & Stanfield, J. H. II. (2018). *Scholarly publishing of qualitative research for a post-tenure world*. Plenary presented at the International Congress for Qualitative Research, University of Illinois, Urbana-Champaign, May 16-19, 2018.

- Anderson, H., Bava, S., Simon, G., Chenail, R., St. George, S., & Wulff, D. (2018). *Editors' wisdom: What everyone ought to know about how to publish relational research*. Keynote presented at the 3rd International Relational Research Network Virtual Symposium, September 26, 2018.
- Chenail, R. J. (2018). *Tabling tables in qualitative research reports*. Closing address presented at the 3<sup>rd</sup> World Conference on Qualitative Research, Lisbon, Portugal, October 19, 2018.
- Chenail, R. J. (2019, January). *Reporting qualitative data analysis results well*. Paper presented at *The Qualitative Report Tenth Annual Conference*, Fort Lauderdale, FL.
- Chenail, R. J. (2019, January). *The Qualitative Report as a learning community*. Plenary presented at *The Qualitative Report Tenth Annual Conference*, Fort Lauderdale, FL.
- Chenail, R. J., & St. George, S. (2019, January). *Constructing editorial comments collaboratively or meaningful moments in the margins*. Paper presented at *The Qualitative Report Tenth Annual Conference*, Fort Lauderdale, FL.
- Chenail, R. J. (2019, January). *What scholarly publishing transparency means for you*. Keynote presented at the 4th Annual Power Publishing Day, Fort Lauderdale, FL.
- Chenail, R. J. (2020, January). *Contemporary qualitative research and the three a's: Artificial intelligence, analytics, and virtual / augmented reality*. Plenary presented at *The Qualitative Report Eleventh Annual Conference*, Fort Lauderdale, FL.
- Chenail, R. J. (2020, January). *Noetic publishing*. Keynote presented at the 5th Annual Power Publishing Day, Fort Lauderdale, FL.
- Chenail, R. J., Tovin, M. M., & Wormley, M. E. (2020, February). *Adventures in the evidence pyramid: Incorporating rigorous qualitative methodologies to enhance clinical research, Part 1*. Workshop to be presented at the American Physical Therapy Association Combine Sections Meeting, Denver, CO.
- Chenail, R. J., Tovin, M. M., & Wormley, M. E. (2020, February). *Adventures in the evidence pyramid: Incorporating rigorous qualitative methodologies to enhance clinical research, Part 2*. Workshop to be presented at the American Physical Therapy Association Combine Sections Meeting, Denver, CO.
- Chenail, R. J., Meroth, G. (2020, April). *Academic journals and their communities*. Plenary address given at Building Journal Success on the Global Stage, Elsevier Turkey and ME Webinar Series.
- Chenail, R. J., Meroth, G. (2020, August). *Academic journals and their communities*. Plenary address given at Getting Greater Institutional Impact by Publishing Open Access Journals, Elsevier Latin America Webinar Series.
- Chenail, R. J. (2021, January). *The Qualitative Report: 30 years and counting as a learning community*. Plenary presented at *The Qualitative Report Twelve Annual Conference*, Fort Lauderdale, FL.
- Chenail, R. J., St. George, S., Wulff, D., Dix, N., Birnbaum, M., Paris, J., & Tian, W. (2021, January). *Learning along the way*. Panel presented at *The Qualitative Report Twelve Annual Conference*, Fort Lauderdale, FL.
- Richards, J. C., Bebeau, C. M., Chenail, R. J., Skukauskaite, A., & Edelen, D. (2021, January). Learner-centered, socioconstructivist, qualitative research pedagogy: Recognizing students

- as active participants in their own learning. Workshop presented at *The Qualitative Report* Twelve Annual Conference, Fort Lauderdale, FL.
- Chenail, R. J. (2021, January). *Becoming a multilingual scholar*. Keynote presented at the 6th Annual Power Publishing Day, Fort Lauderdale, FL.
- Chenail, R. J. (2021, April). *The journal as international community*. Keynote presented at the 2021 Diamond OA Journals Conference, Elsevier.
- Rosenthal, A., & Chenail, R. J. (2021, April). *Editor insights: Marketing your journal*. Keynote presented at the 2021 Diamond OA Journals Conference, Elsevier.
- Chenail, R. J. (2021, September). *Nursing qualitative research*. Workshop presented at Frontier Nursing University Research Day, Lexington, Kentucky (Zoom).
- Chenail, R. J., St. George, S., Wulff, D., & Rosenthal, A. (2022, January). The heart of *The Qualitative Report*. Plenary presented at *The Qualitative Report* Thirteenth Annual Conference, Fort Lauderdale, FL.
- Chenail, R. J. (2022, January). *Becoming a critical connoisseur of scholarly journals*. Keynote presented at the 7th Annual Power Publishing Day, Fort Lauderdale, FL.
- Chenail, R. J. (2023, January). *Meta to the madness*. Keynote presented at the 8th Annual Power Publishing Day, Fort Lauderdale, FL.
- Blum, A. S., & Chenail, R. J. (2023, February). *Using tables to successfully manage the qualitative data analysis process*. Workshop presented at *The Qualitative Report* Fourteenth Annual Conference, Fort Lauderdale, FL.
- Chenail, R. J., St. George, S., Wulff, D., & Rosenthal, A. (2023, February). *The Qualitative Report* in a post-Covid world. Plenary presented at *The Qualitative Report* Fourteenth Annual Conference, Fort Lauderdale, FL.
- Richards, J., Skukauskaitė, A., & Chenail, R. J. (2023, February). *Engaging students in socially constructed qualitative research pedagogies*. NVivo Community Webinar.
- Benjamin, D. M., Neymotin, F., Baek, H. Y., & Chenail, R. (2023, March). *Matching in marital financial information*. Paper presented at the 2023 Public Choice Society Conference, Seattle, WS, USA.
- Chenail, R. J. (2023, October). *Editor insights: Peer review*. Panel presented at the Elsevier Digital Commons North American Conference 2023, Miami, FL.
- Chenail, R. J. (2024, January). *The scary world of scholarly publishing and what we can do about it*. Keynote presented at the 9th Annual Power Publishing Day, Fort Lauderdale, FL.
- Chenail, R. J., St. George, S., & Wulff, D. (2024, March). *Qualitative inquiry: Access denied?* Plenary presented at *The Qualitative Report* Fifteenth Annual Conference, Fort Lauderdale, FL.
- Chenail, R. J. (2025, January). *Selecting a journal wisely*. Keynote presented at the 10th Annual Power Publishing Day, Fort Lauderdale, FL.