

Faculty/Staff/Administration Engagement Commitment Plan

Name: Jorge Manager

Report ID: 045362

Unit Name: School of Psychology

These are the engagement items on which we will focus:

GOAL CATEGORY:

Q02. Materials & Equipment

Area of Strength:

Area of Opportunity:

I have the materials and equipment I need to do my work right.

We discussed that we are missing information regarding NSU in the media and we are consistently being caught off guard in conversations with students who are aware of the media coverage.

This is what we will do to drive increase faculty/staff/administration engagement on this item:

Each week, five minutes of our staff meeting will be devoted to “campus news.” This five minute update will be on the weekly agenda and will include publicity successes/recognition in the community (local, national and global) regarding our students, alumni, faculty and staff. John has agreed to check each week with our Corporate and Community Relations Office and to bring these updates back to the group. Susan has agreed to be added to the press release email distribution group so we are aware of what is being reported in the media. This is all to address our lack of information and feeling of vulnerability with our students that are asking, stating or inquiring about NSU in the media.

This is what success will look like:

When we are aware of news in the media regarding NSU students, alumni, faculty/staff/administrators and schools, we are able to enter into dialogue with students as they mention these stories. We can also initiate dialogue with students regarding these successes where appropriate. We will share in our weekly faculty meeting the stories our students are bringing up in our classes (both on-line and on-site.)

This is how we will know we are making a difference:

We are making a difference when we are able to increase the amount of recognition each of us is offering to our peers on campus, and former students we have taught in on-site or on-line classes. When considering the long term effects of this effort, we will see materials and equipment improve within our team, but also the Pride level of Emotional Attachment for our students.

This is when we will review our progress:

At the end of the semester during our faculty meeting prior to our holiday break, we will each share the number of recognition opportunities we have had to congratulate peers in our own school and in other schools around campus. We will discuss our own improvement around having information on “campus news.” Are there other sources we should be reaching out to for additional information? What types of “news” are our students bringing up that we were unaware of at the time?