

CLASSROOM INSTRUCTOR ASSESSMENT

Interaction

Instructor: _____

Date: _____

Course/Program: _____

Assessor: _____

Organization	Not Applicable	Level 1 Inadequate = 0	Level 2 Novice Marginally Adequate = 1	Level 3 Proficient Adequate = 2	Level 4 Accomplished Superior = 3
Praises student answers/uses probing questions to build on answers					
Uses a variety of strategies in class					
Encourages student participation					
Asks questions to entire class					
Answers question clearly and directly					
Refrains from answering own questions					
Encourages students to answer each other's questions					
Encourages student to answer difficult questions by providing cues					
Constructively admits error or insufficient knowledge (i.e., suggests options to finding correct info)					
Respects/encourages different points of views					
Integrates students' ideas into class					
Guides student when s/he errs					
Provides ample demonstrations					
Provides frequent feedback (corrective feedback when needed)					
Shows respect/sensitivity to diverse learners					
Promotes active learning/student participation					
Encourages/facilitates relevant student-led discussion					
Asks question of various levels (i.e., Bloom's Taxonomy)					
Total:					

Comments: