

HOLOCAUST REFLECTION CONTEST CHECKLIST FOR TEACHERS



Above: Visual art winning projects and winners at the award ceremony

___ Review the [Frequently Asked Questions](#) web pages.

Bring Holocaust Survivor Testimonies into Your Classroom

___ Introduce your students to [Holocaust survivor testimonies](#) as a way to learn about the human experience of the Holocaust.

___ Ask students to each select a single Holocaust survivor testimony that speaks to them. If students prefer to use a family member's story of surviving the Holocaust, that is also acceptable. This survivor story will serve as the student's primary inspiration for understanding and analyzing the lessons of the Holocaust.

___ Instruct students to write down the name of the Holocaust survivor whose story inspired their project. If they found this testimony online, they should copy and paste the web address (URL). They will need to include it on the contest application.

Explore the Lessons Shared by Holocaust Survivors

___ Help students identify and reflect on the lessons tied to perseverance, compassion, kindness, and the strength of the human spirit in helping those in need--rather than the destructiveness of hate and prejudice. Prompt students to explore how these lessons can be applied to their own lives in a diverse society.

___ Instruct students to reflect on and evoke how this genocide and the survivor's words can impact the student's own thinking and choices. Ask students how these lessons apply to the modern world.

Sponsored by the Holocaust Learning and Education Fund, Inc.
and hosted by Nova Southeastern University

nova.edu/holocaustcontest | holocaustessay@nova.edu



HOLOCAUST REFLECTION CONTEST CHECKLIST FOR TEACHERS (cont.)

- ___ Instruct each student to create an original project (written expression: essay or poem, digital: video or automated presentation, visual: art piece) that clearly expresses what they learned about themselves and modern society by studying the personal, yet universal and timeless, lessons of the Holocaust.
- ___ Ensure students clearly express through their projects what they learned about themselves and modern society by studying the testimonies of Holocaust survivors.
- ___ Encourage students to avoid clichéd images and sentiments. Instruct them to avoid **ONLY** retelling the facts and narrative of the Holocaust and concentration camps in their projects.
- ___ Provide feedback and guidance to your students as they draft and finalize their projects.

Help Your Students Prepare to Enter the Contest

- ___ Instruct students to remove their name, school name, and email address from their projects before submitting them to the contest. They will be asked to include this information on the online contest application.
- ___ Instruct students to double-check their projects for typos and grammatical errors before they sit down to submit the online application.
- ___ Help your students properly complete the contest's online application before the deadline. Students will need to know how to spell your first and last name, your email address*, and the name and type of their school (public or private).
- ___ Ask students to double-check the spelling on the application of their name, the school's name, your name, the student's email address*, and your email address* before you submit the application.
- ___ Assist students with uploading their projects using our online contest application. Ensure that their projects are saved on a computer (not a smartphone or tablet), and that they open and submit the online application on a computer. The application is not compatible with mobile devices.

* The application does not accept Hotmail email addresses.