

Human Trafficking Consciousness Raising and Action: A Data Driven Approach

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Agenda

- This presentation will discuss two assessments that identified the need for Health Care Professionals to have training in the signs and symptoms of human trafficking in order to provide appropriate care and service to victims, which resulted in a research grant for faculty professional and curriculum development in HT.
 - Overview: Human trafficking in Florida and Health Care
 - Relevant Research
 - Faculty Need Assessment
 - Community Need Assessment
 - Implications
 - Future Funded Research

Introduction

- Slavery is capitalism at its worst
- Florida is one of the three major destinations for human trafficking
- Victims in Florida include sex trade, domestic work, landscaping, agriculture, and sweat shops
- The issue of child slavery, such as Haitian restaveks is specific to Florida
<http://www.bhtc.us/>
<http://www.stophumantrafficking.org/>
- In Florida human trafficking surpasses the profitability of illegal drug trade

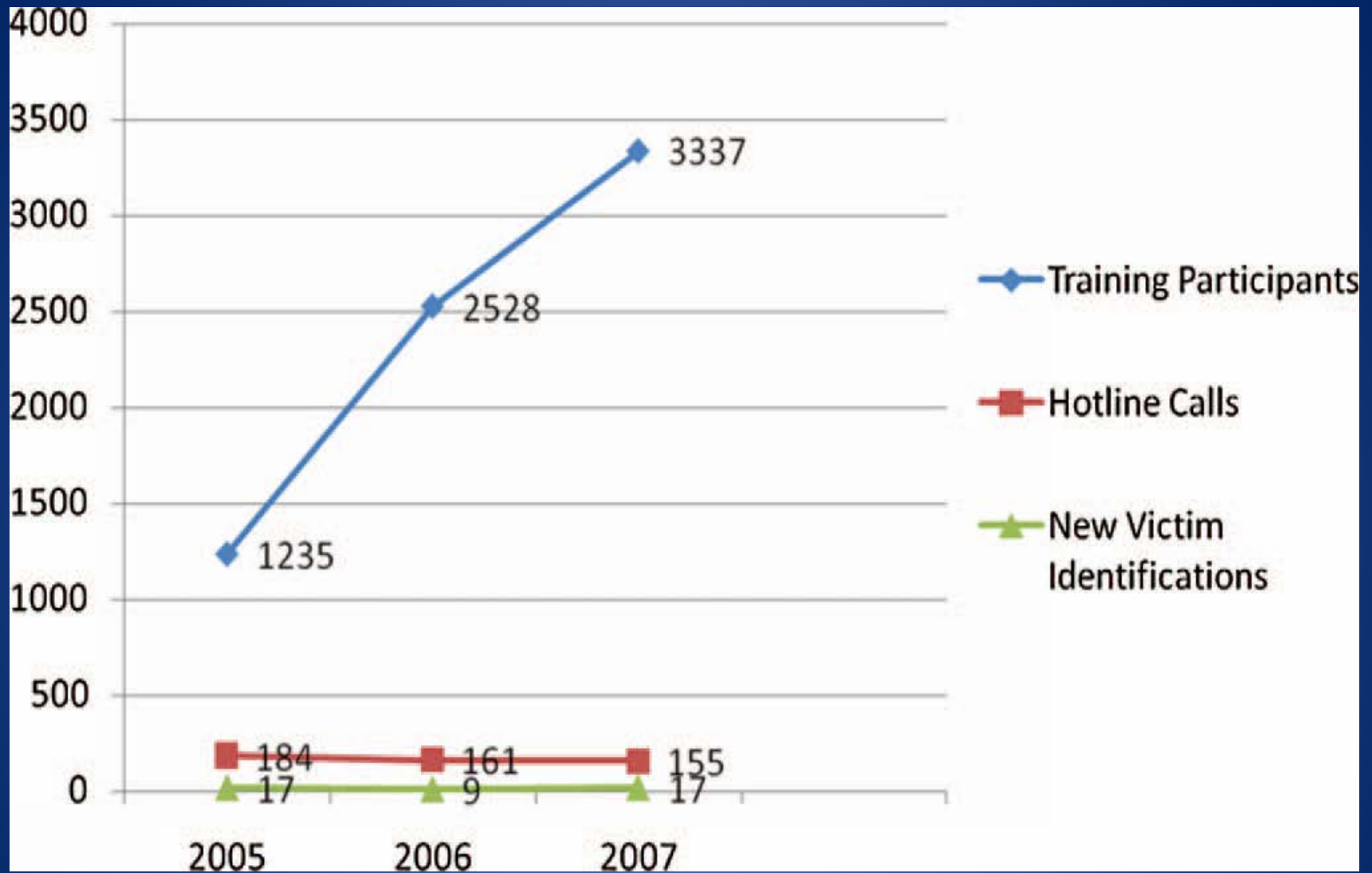
Health Care Contributions

- Health care professionals should play a role in identifying victims of human trafficking
- Identification tools designed for health care providers exist

<http://www.acf.hhs.gov/trafficking/>

http://www.unodc.org/pdf/Trafficking_toolkit_Oct06.pdf

- The need continues for the integration of knowledge into the clinical encounter



Poocky, M. (2011). Human trafficking training and international victims in the United States, *Journal of Immigrant and Refugee Studies*, 9, 196-199, DOI: 10.1080/15562948.2011.567159

Real Time Data

- The University of Michigan Law School Human Trafficking Database

<http://www.law.umich.edu/clinical/HuTrafficCases/Pages/searchdatabase.aspx>

- A Global Display of Human Trafficking Incidents and News

<http://human.globalincidentmap.com/>

Relevant Research

- Steinberg (2004) identified the need for increased cooperation and communication among organizations to augment services
- Wong, Hong, Leung, Yin, and Stewart (2011) examined the awareness and attitudes among 262 medical students towards learning about trafficking of victims
- Steinberg (2004) research supported the methodology of a needs assessment approach
- Wong et al. (2011) indicated the importance of translating training into application

Presenters' Research

- Stage 1: Reviewed 31 academic programs in Nova Southeastern University (NSU) College of Allied Health and Nursing (CAHN)
- Stage 2: Raising awareness of human trafficking among faculty
- Stage 3: Linking the need assessment findings to the front line and seeking community partners.
- Stage 4: Conducting the community need assessment
- Stage 5: Seeking intramural grant funding

CAHN Participants

- Need Assessment recruitment of College of Allied Health and Nursing (CAHN) Faculty (n=58) by email invitation

Years of Clinical Practice	%
1-10	18
11-20	33
21-30	38
31+	11

Community Participants

- Need Assessment Recruitment of local governmental and non-governmental organizations (n=41) by email invitation through Broward Human Trafficking Coalition (BHTC) listserve

Service	%
Providing Services for 11+ years	61
Specific services provided to victims of HT for 5 years or less	83
No training available	68

Need Assessments Design

- Online secure and private survey that ensured confidentiality
- Survey questions were organized into three categories
 1. Awareness of human trafficking
 2. Knowledge of human trafficking
 3. Skills in identifying victims of human trafficking

Faculty Need Assessment

Community Need Assessment

- The recruitment strategies for both need assessments were successful

Faculty Results

Faculty Responses of Own Needs	%
Little to no awareness of HT	93
Little to no knowledge of HT	98
Little to no skills in identifying victims of HT	97
Very much to a great need for awareness of HT	66
Very much to a great need for knowledge of HT	73
Very much to a great need for identification skills	65
Faculty Responses of Student Needs	%
Very much to a great need for awareness of HT	79
Very much to a great need for knowledge of HT	73
Very much to a great need for identification skills	71

Faculty Results

- Definitions of Human Trafficking
 - Definitions were incomplete
- Misconceptions of Human Trafficking
 - False stereotypes
- Lack of Training
 - Anecdotal experience
 - Self study
- Course of Action
 - Vague
 - None

Community Results

Community Perception of Health Care Professionals	%
Some awareness of HT	51
Minimal knowledge of HT	54
Minimally skilled in identifying victims of HT	51
Great need for awareness of HT	98
Great need for knowledge of HT	98
Great need for identification skills	97

Community Results

- Little awareness other than attending training programs
- Minimal knowledge of the physical signs of HT
- Minimal connection between observed signs and symptoms of other types of abuse to HT
- Minimal action taken when victim was identified

Implications

- The need assessments indicated:
 1. CAHN faculty resemble much of society
 2. CAHN faculty have minimal awareness and knowledge of human trafficking.
- Faculty actions toward victims of human trafficking:
 1. Refer to the justice and immigration systems
 2. No referral to protective services
 3. No action

Implications

- The need assessments
 1. Opened dialogue
 2. Created collaboration between the CAHN and the community
 3. Initiated a shared purpose of developing human trafficking curriculum for future health care professionals
 4. Will positively impact a victim immediately
 5. Offer long-term effects for health care professionals to uphold the ethical principles of beneficence and non-maleficence

Grant Funding

- Title: *Human Trafficking Prevention through Faculty Professional Development*
- Source: NSU Chancellor's Faculty Development and Research Grant
- Objectives: To inform, provide resources, and influence faculty of their role in the prevention of human trafficking
- Theoretical Framework: Transtheoretical Model of Change (TTM)
Adult Learning Theory
Community
- Methodology: Mix-methods evaluative approach

Upcoming Projects

- The first module of the grant research is scheduled for November 4, 2011
- Project HEAT will host a webinar with *Shared Hope* in December 2011
- Project HEAT is building a website
- Our research team is working on manuscripts for publication

Questions and Comments

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