Due to small sample sizes only descriptive analyses were conducted and only trends in the data were reported.

Selected Reported Variables: Likeliness of Adopting Curriculum, Human Trafficking Knowledge, Interest in Updating Curriculum, and Project Evaluation

Items with 30% or more missing data were excluded from the reporting and will be discussed for modifications and/or viability at the upcoming PAC meeting.

All missing scores were substituted with the median.

Participant Burden Assessment and Data Collection Process Evaluation will be discussed at the upcoming PAC meeting.

Following Theoretical Items were excluded from this report: Item 5, Item 6, and Item 7
**Variable**  | **What Do They Mean?**  
--- | ---  
**Likelihood of Adopting Curriculum**  
Item #s: 1a  
- These data describe a mean difference across and within groups.  
  - Across Groups Pre Scores Range: 5.4 to 6.75.  
  - Across Groups Post Scores Range: 5.25 to 7.  
  - Within Group Pre-Post Scores Previous Project: 5.4, 6.4.  
  - Within Group Pre-Post Scores Module 2: 6.75, 7.  
  - Within Group Pre-Post scores Module 1: 5.25, 5.5.  
Module 1 did not demonstrate a post score gain.

**Human Trafficking Knowledge**  
- These data demonstrate a trend of increased knowledge across all groups. Module 2 participants demonstrated the greatest mean post test score gain on each item.
These data demonstrate a trend of increased knowledge across all groups. Module 2 participants demonstrated the greatest mean post test score gain on each item.

These data demonstrate a trend of increased knowledge across all groups. Module 2 participants demonstrated the greatest mean post test score gain on each item.
I. Participants reported they are “thinking” about updating their curriculum in the next six months.

II. There was no change from pre-post responses for Two Project HEAT Modules and Module 2, 80% and 75%, respectively.

III. These pre-post scores are greater than the 62.5% of Module 1 participants.

Overall all groups gave Project HEAT positive evaluations.

### CAP Module Feedback

<table>
<thead>
<tr>
<th>Form Item</th>
<th>Feedback</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strengths</td>
<td>Informative and Content Diverse Panel</td>
</tr>
<tr>
<td>Weaknesses</td>
<td>Time; Not Practical Session; Need Panel Member Presentation</td>
</tr>
<tr>
<td>Comments</td>
<td>Different Perspectives Together; More Sessions; Victim Testimony</td>
</tr>
<tr>
<td>Post-Module Comment</td>
<td>Numerical Comparison</td>
</tr>
<tr>
<td>----------------------------------------</td>
<td>------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Kendall Campus Nurses Interest Distance Issue</td>
<td>✓ Developing effective strategies to ensure participation</td>
</tr>
<tr>
<td>Social Media to Reach Wider Audience</td>
<td>✓ Working with the Institution about the Development of a Facebook Page and Project HEAT Website Blog</td>
</tr>
</tbody>
</table>
| Increased Networking and Awareness      | ✓ Participation:  
A. Radio Show All Points Bulletin with Sheriff Al Lamberti  
B. Truckers Against Trafficking Local Campaign  
✓ Invitation to Project HEAT and NSU Faculty for CWI’s Food Fast |