



Project HEAT Module 1: Preliminary Reporting

Rose M. Colón, Sandrine Gaillard-
Kenney, Brianna Black Kent

Project HEAT Working Papers No.1,
January 2012



Project HEAT Module 1: Preliminary Reporting

Audience

Speakers	Project Advisory Committee
Date	January 12, 2012
Event	Community Advisory Panel Meeting

Participant Demographics

Item	Response
13	Average Age=47
12	Female=50%
8	Doctorates=63%
11	Average Practice Years=17
10	Currently Practice=38%
17	No one reported having human trafficking training
19 Type	Domestic Violence Training=75% Lecture, Trauma Training Lecture, Online, Seminar
20 Type	Child Abuse Training=50% Emerg. Med. Training, Lecture, "Years" ago Trauma Training Lecture, Online, Seminar
21 Type	Elder Abuse Training=63% Lecture, Seminar, Workshop

Due to a small sample size only descriptive analysis were conducted and only trends in the data were reported.

Selected Reported Variables: Likelihood of Adopting Curriculum, Human Trafficking Knowledge, Interest in Updating Curriculum, and Project Evaluation

Items with 30% or more missing data were excluded from the reporting and will be discussed for modifications and/or viability at the upcoming PAC meeting.

All missing scores were substituted with the median.

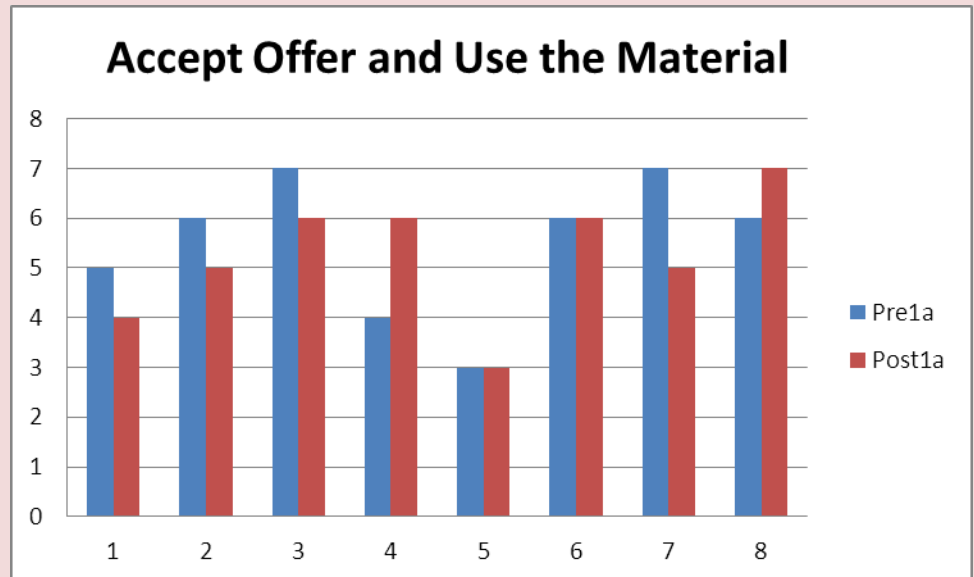
Participant Burden Assessment and Data Collection Process Evaluation will be discussed at the upcoming PAC meeting.

Following Theoretical Items were excluded from this report: Item 5, Item 6, and Item 7

Variable

What Do They mean?

Likelihood of Adopting Curriculum
Item #s: 1a, 1b, 1c



These data demonstrate a mean difference: 5.571 and 5.285.

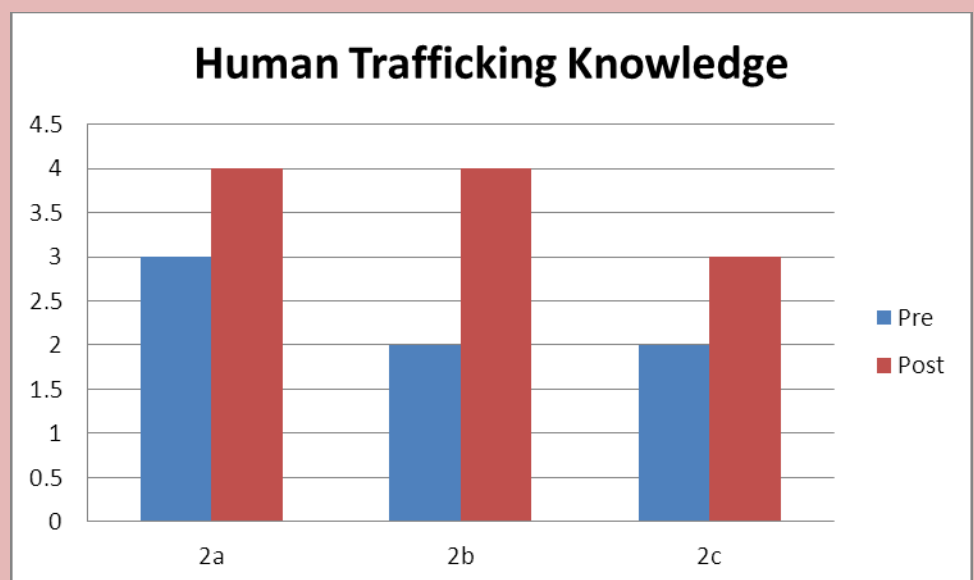
Post Survey

Majority (75%) of participants not at all likely to:

- *Tell the faculty member no thanks*
- *Leave the situation*

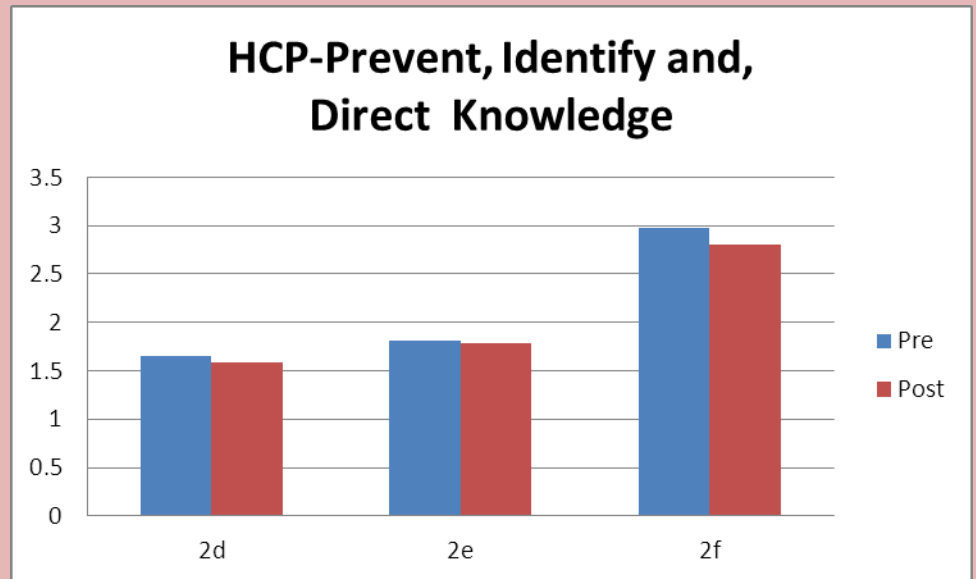
Human Trafficking Knowledge

General Human Trafficking
Item #s: 2a, 2b, 2c



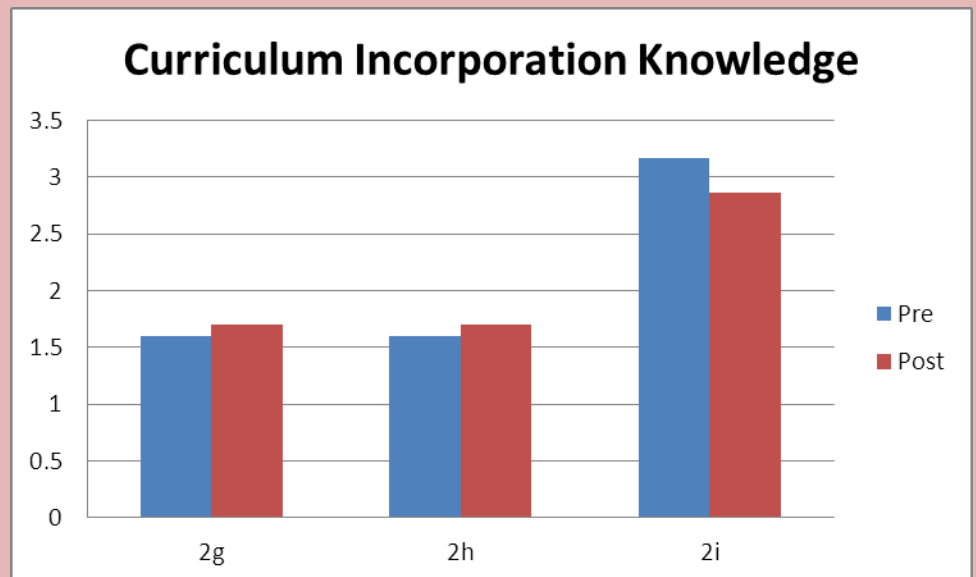
These data demonstrate a trend of increased HT knowledge.

*HT Prevention, HTV Identification and HTV Direction to Resources
Item #s: 2d, 2e, 2f*



These data demonstrate a trend of marginal decrease of knowledge after Module 1 participation.

*HT Incorporation into Current Curriculum
Item #s: 2g, 2h, 2i*

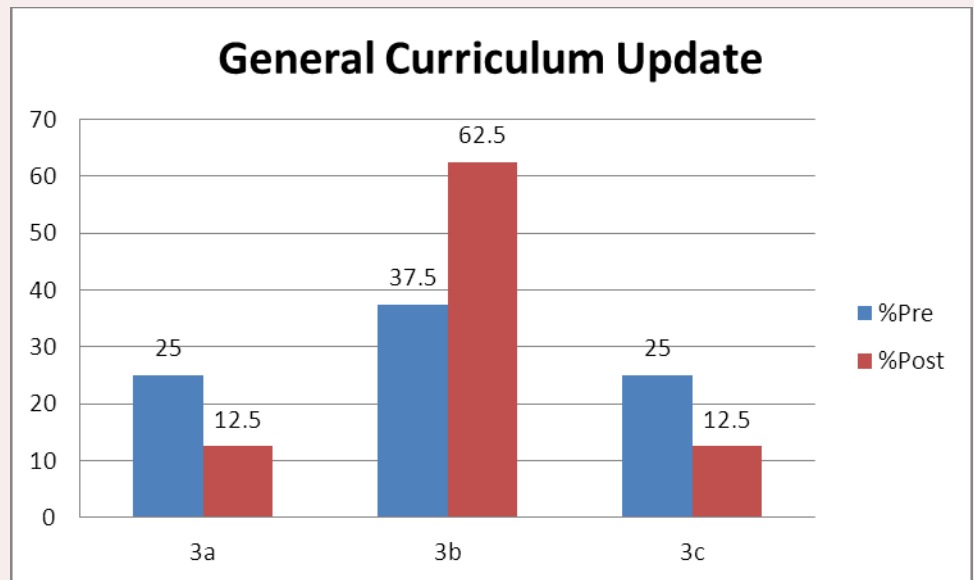


These data do not demonstrate a trend after Module 1 participation.

These items need further individual analysis.

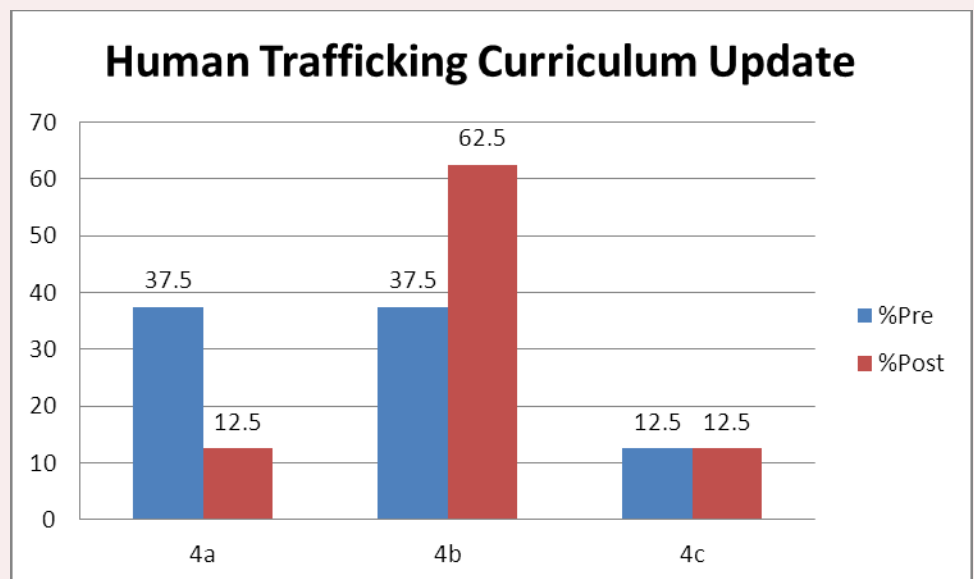
Interest on Curriculum Update

General Item #s: 3a, 3b, 3c



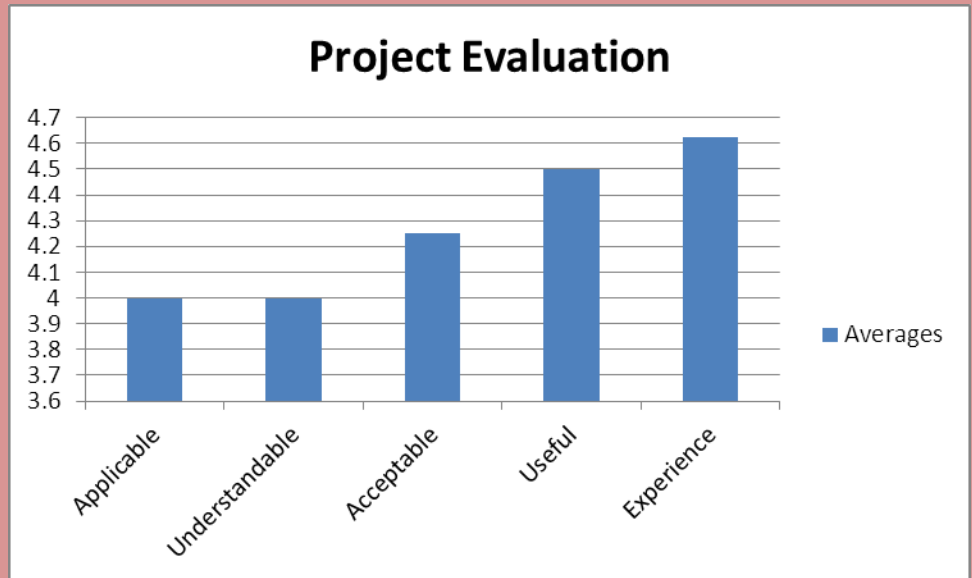
These data demonstrate that faculty “reported” they are “thinking” about updating their curriculum in the next six months, after Module 1 presentation.

Human Trafficking Item #s: 4a, 4b, 4c



These data demonstrate that faculty “reported” they are “thinking” about updating their curriculum on HT in the next six months, after Module 1 presentation.

Project Evaluation
 Item #s: 8a, 8b, 8c, 8d,
 8e



Individual item analysis demonstrate lower averages for applicability and understandability of Module 1 presentation.

CAP Module Feedback

Form Item

Feedback

Strengths	Videos, BC & SFL Focus, Real Life Examples, PPT, Causal Approach
Weaknesses	Q&A, Additional Time, Open Forum, Break
Comments	Great Job, Needed in Other Venues

Anecdotal and Numerical Comparative Analysis

Post-Module Comment

Numerical Comparison

Student Training before/after clinical	<ul style="list-style-type: none"> ✓ Supported by Faculty Need Assessment Report (2011) ✓ Need to reinforce they are the vehicle for dissemination
Need Concrete: <ul style="list-style-type: none"> ✓ How to...signs ✓ Who to alert ✓ What to Report ✓ Resources Available 	Supported by pre-post responses to HT Knowledge (2d-f)
Ag. Workers, health fairs	No data—Need to identify ways to address.

