

The background features a decorative graphic consisting of three overlapping circles in shades of blue, arranged in a triangular pattern. Two thin, light blue lines intersect at the top left, forming a large 'V' shape that frames the central text. The circles are positioned in the top right, middle, and bottom right areas of the page.

**Nova Southeastern University
Community Affiliates Survey
2012**

Comment report

Lists all the questions in the survey and displays all the comments made to these questions, if applicable.

Table of contents

Report info.....	1
Question 1: With which NSU program(s) do you collaborate? (Select all that apply).....	2
Question 2: How long have you had a collaborative relationship with NSU?.....	4
Question 3: Please select the category below that most closely describes the "type" of community collaboration.....	5
Question 4: How satisfied are you with your overall community collaboration experiences with NSU?.....	6
Question 5: How satisfied are you with the responsiveness of NSU to any issues or concerns you present?.....	7
Question 6: If you are dissatisfied to some extent with the responsiveness of Nova Southeastern University to	8
Question 7: How satisfied are you with your opportunities to provide input to your collaboration with NSU?.....	9
Question 8: Do you agree that the NSU faculty, staff, and/or students are committed to doing quality community.....	10
Question 9: If you disagreed to some extent that Nova Southeastern University faculty, staff, and/or students	11
Question 10: Do you agree that your staff, colleagues, and/or employees collaborate well with your NSU counterp.....	12
Question 11: If you indicated that you disagree to some extent that staff, colleagues, or employees collaborate.....	13
Question 12: Do you agree that there is always open communication between NSU and the staff participating in th.....	14
Question 13: If not, why?.....	15
Question 14: NSU offers a range of opportunities for students, faculty, administration and staff to get involve.....	16
Question 15: My collaboration with NSU has a noticeable and positive impact upon the community.....	17
Question 16: Please explain in what way(s) your partnership with NSU has led to a positive impact on your commu.....	18
Question 17: How interested would you be in an NSU facilitated communication among an array of community partne.....	20
Question 18: NSU communicates very effectively with its community partners.	21
Question 19: Please provide any suggestions you might have to further enhanced communication.....	22
Question 20: What challenges, if any, exist in your collaboration with NSU?.....	23
Question 21: What is/are the major strength(s) of your collaboration with NSU?.....	25
Question 22: Please provide any suggestions or comments for NSU that were not already addressed in this survey.....	27

Report info

Report date:

Thursday, August 16, 2012 9:44:15 AM EDT

Start date:

Tuesday, July 17, 2012 12:00:00 PM EDT

Stop date:

Saturday, August 18, 2012 12:00:00 PM EDT

Stored responses:

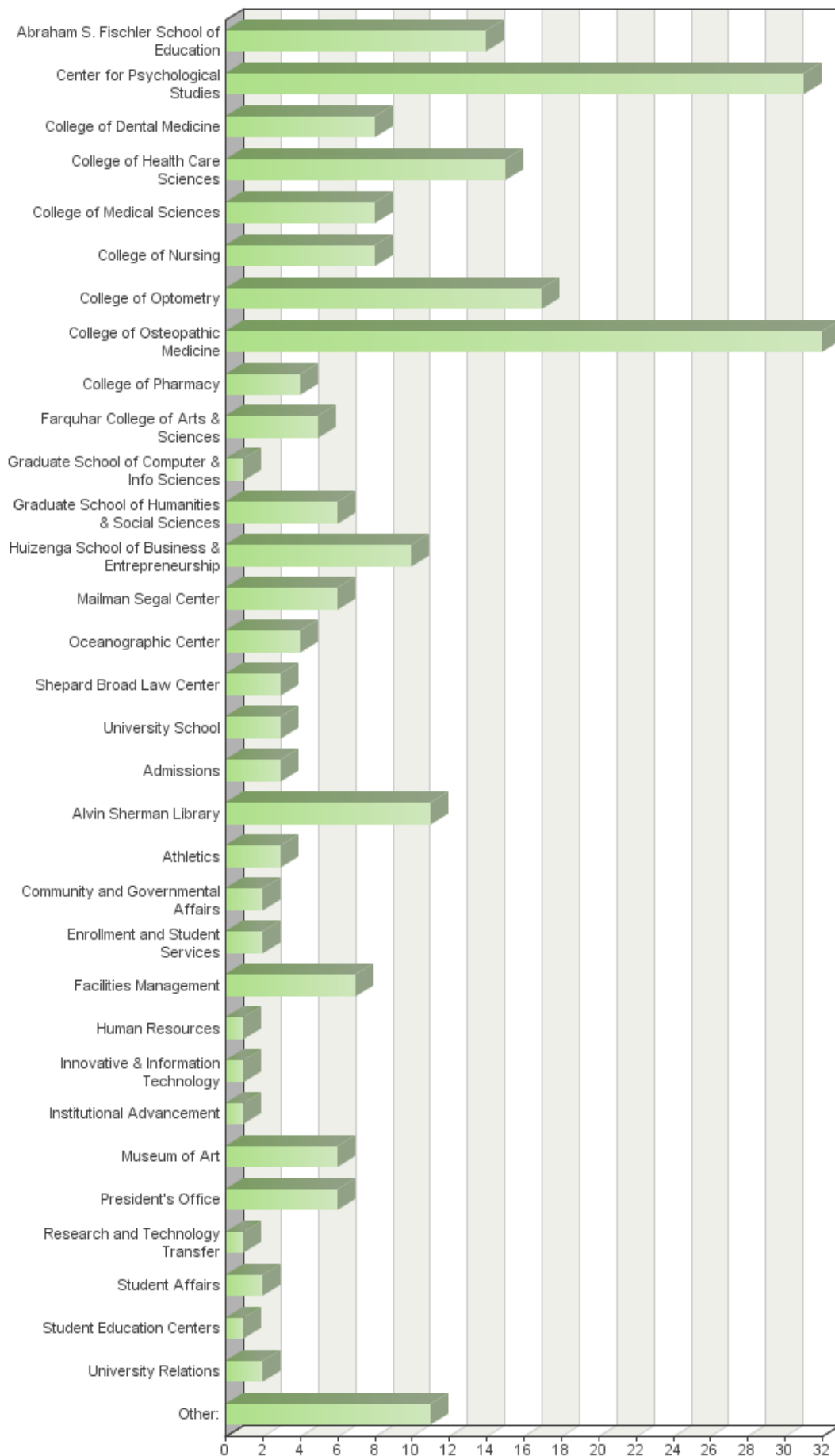
140

Number of completed responses:

134

Question 1

With which NSU program(s) do you collaborate? (Select all that apply)



Frequency table

Choices	Absolute frequency	Relative frequency by choice	Relative frequency	Adjusted relative frequency
Abraham S. Fischler School of Education	14	5.96%	10%	10%
Center for Psychological Studies	31	13.19%	22.14%	22.14%
College of Dental Medicine	8	3.4%	5.71%	5.71%
College of Health Care Sciences	15	6.38%	10.71%	10.71%
College of Medical Sciences	8	3.4%	5.71%	5.71%
College of Nursing	8	3.4%	5.71%	5.71%
College of Optometry	17	7.23%	12.14%	12.14%
College of Osteopathic Medicine	32	13.62%	22.86%	22.86%
College of Pharmacy	4	1.7%	2.86%	2.86%
Farquhar College of Arts & Sciences	5	2.13%	3.57%	3.57%
Graduate School of Computer & Info Sciences	1	0.43%	0.71%	0.71%
Graduate School of Humanities & Social Sciences	6	2.55%	4.29%	4.29%
Huizenga School of Business & Entrepreneurship	10	4.26%	7.14%	7.14%
Mailman Segal Center	6	2.55%	4.29%	4.29%
Oceanographic Center	4	1.7%	2.86%	2.86%
Shepard Broad Law Center	3	1.28%	2.14%	2.14%
University School	3	1.28%	2.14%	2.14%
Admissions	3	1.28%	2.14%	2.14%
Alvin Sherman Library	11	4.68%	7.86%	7.86%
Athletics	3	1.28%	2.14%	2.14%
Community and Governmental Affairs	2	0.85%	1.43%	1.43%
Enrollment and Student Services	2	0.85%	1.43%	1.43%
Facilities Management	7	2.98%	5%	5%
Human Resources	1	0.43%	0.71%	0.71%
Innovative & Information Technology	1	0.43%	0.71%	0.71%
Institutional Advancement	1	0.43%	0.71%	0.71%
Museum of Art	6	2.55%	4.29%	4.29%
President's Office	6	2.55%	4.29%	4.29%
Research and Technology Transfer	1	0.43%	0.71%	0.71%
Student Affairs	2	0.85%	1.43%	1.43%
Student Education Centers	1	0.43%	0.71%	0.71%
University Relations	2	0.85%	1.43%	1.43%
Other:	11	4.68%	7.86%	7.86%
Sum:	235	100%	-	-
Not answered:	0	-	0%	-

Total answered: 140

Text input

Center for Bioterrorism and All-Hazards Preparedness

Life Long Learning

AHEC

AAUW

International Students

Don Taft University Center

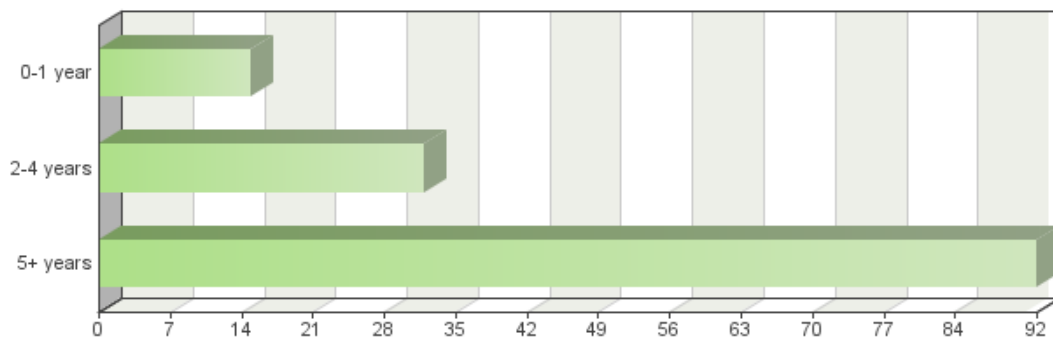
Masters of Science in Mental Health Counseling

Various teacher preparation advisory committees, field experience placements

Social Work

Question 2

How long have you had a collaborative relationship with NSU?



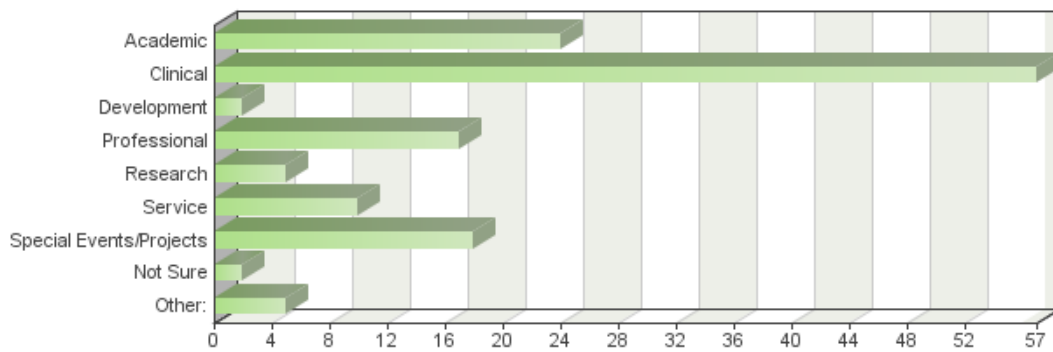
Frequency table

Choices	Absolute frequency	Relative frequency	Adjusted relative frequency
0-1 year	15	10.71%	10.79%
2-4 years	32	22.86%	23.02%
5+ years	92	65.71%	66.19%
Sum:	139	99.29%	100%
Not answered:	1	0.71%	-

Total answered: 139

Question 3

Please select the category below that most closely describes the "type" of community collaboration you share with NSU.



Frequency table

Choices	Absolute frequency	Relative frequency	Adjusted relative frequency
Academic	24	17.14%	17.14%
Clinical	57	40.71%	40.71%
Development	2	1.43%	1.43%
Professional	17	12.14%	12.14%
Research	5	3.57%	3.57%
Service	10	7.14%	7.14%
Special Events/Projects	18	12.86%	12.86%
Not Sure	2	1.43%	1.43%
Other:	5	3.57%	3.57%
Sum:	140	100%	100%
Not answered:	0	0%	-

Total answered: 140

Text input

Mentoring

Training & Workshops for MDCPS School Volunteers

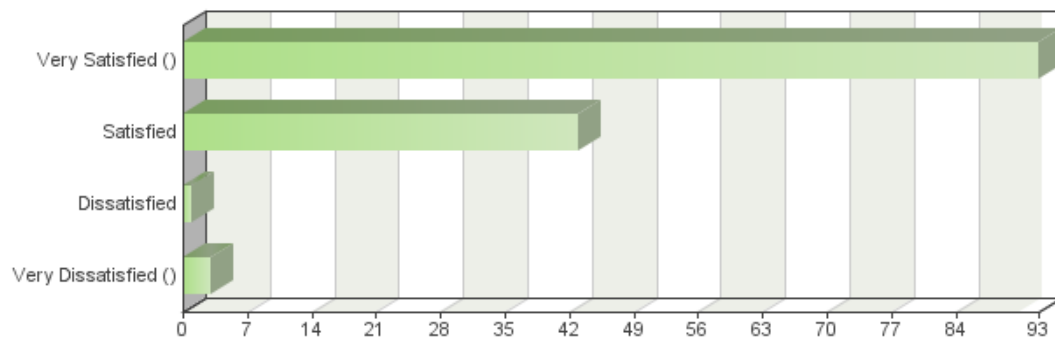
volunteer with seriously ill children at a medical camping center

internship site

internship training

Question 4

How satisfied are you with your overall community collaboration experiences with NSU?

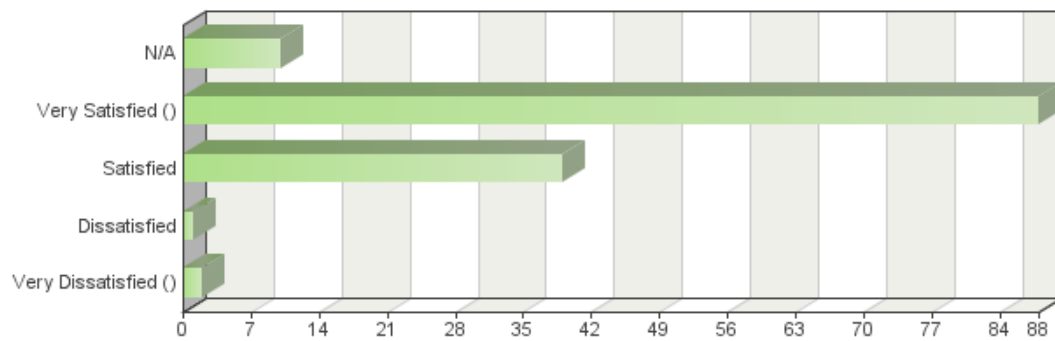


Frequency table

Levels	Absolute frequency	Relative frequency	Adjusted relative frequency
Very Satisfied ()	93	66.43%	66.43%
Satisfied	43	30.71%	30.71%
Dissatisfied	1	0.71%	0.71%
Very Dissatisfied ()	3	2.14%	2.14%
Sum:	140	100%	100%
Not answered:	0	0%	-
Total answered: 140			

Question 5

How satisfied are you with the responsiveness of NSU to any issues or concerns you present?



Frequency table

Levels	Absolute frequency	Relative frequency	Adjusted relative frequency
N/A	10	7.14%	7.14%
Very Satisfied ()	88	62.86%	62.86%
Satisfied	39	27.86%	27.86%
Dissatisfied	1	0.71%	0.71%
Very Dissatisfied ()	2	1.43%	1.43%
Sum:	140	100%	100%
Not answered:	0	0%	-

Total answered: 140

Question 6

If you are dissatisfied to some extent with the responsiveness of Nova Southeastern University to any issues or concerns about your collaboration, please explain further.

Text input

N/A

I preceptor first and second year medical students. I would also like to preceptor third and fourth year, but get no reponse.

When I had concerns with regarding an intern's behavior on my site, I felt as if the university staff I dealt with were slow to respond the issues.

N/A

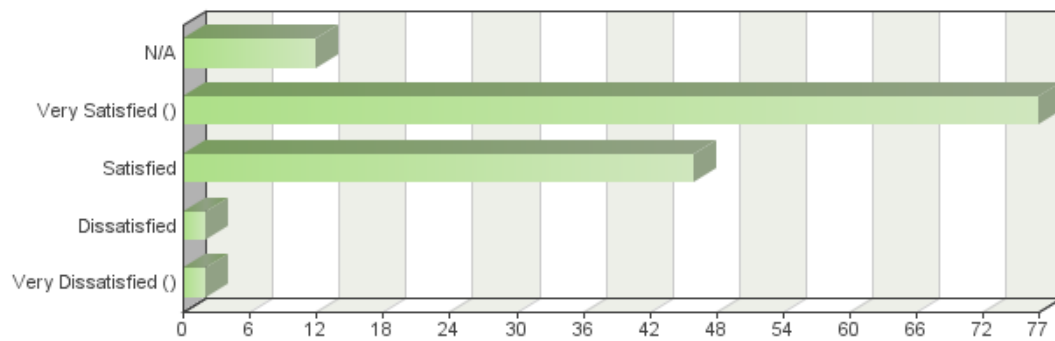
N/A

you do no listen

Nova staff were suppose to come for a site visit and they never came.
The only interaction I had with school staff was to set up the internship.

Question 7

How satisfied are you with your opportunities to provide input to your collaboration with NSU?



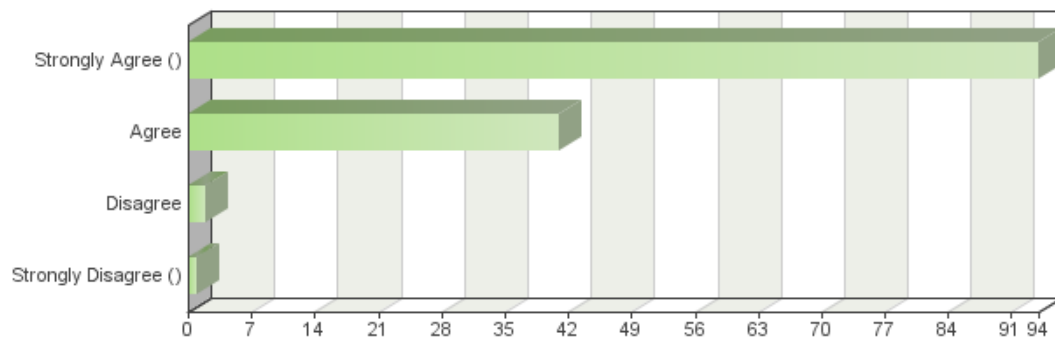
Frequency table

Levels	Absolute frequency	Relative frequency	Adjusted relative frequency
N/A	12	8.57%	8.63%
Very Satisfied ()	77	55%	55.4%
Satisfied	46	32.86%	33.09%
Dissatisfied	2	1.43%	1.44%
Very Dissatisfied ()	2	1.43%	1.44%
Sum:	139	99.29%	100%
Not answered:	1	0.71%	-

Total answered: 139

Question 8

Do you agree that the NSU faculty, staff, and/or students are committed to doing quality community work?



Frequency table

Levels	Absolute frequency	Relative frequency	Adjusted relative frequency
Strongly Agree ()	94	67.14%	68.12%
Agree	41	29.29%	29.71%
Disagree	2	1.43%	1.45%
Strongly Disagree ()	1	0.71%	0.72%
Sum:	138	98.57%	100%
Not answered:	2	1.43%	-
Total answered: 138			

Question 9

If you disagreed to some extent that Nova Southeastern University faculty, staff, and/or students are committed to doing quality community work, please explain further.

Text input

Some of the students believe that because it cost more for tuition they are entitled to less stringent academic policies.

N/A

N/A

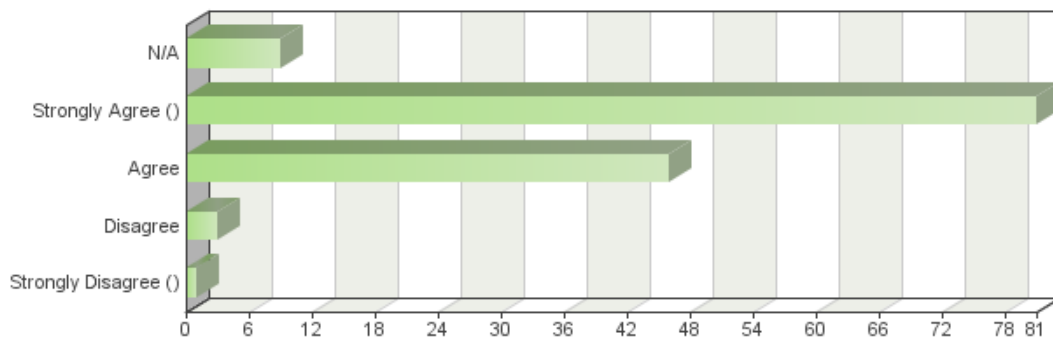
N/A

I have had some concerns about the ethical practices, including allowing students to serve internship at the same site as someone that student is familiar with in another setting. While NOVA is known for upholding strict ethical guidelines in many areas, this particular conflict of interest is surprising.

Don't know

Question 10

Do you agree that your staff, colleagues, and/or employees collaborate well with your NSU counterpart(s)?



Frequency table

Levels	Absolute frequency	Relative frequency	Adjusted relative frequency
N/A	9	6.43%	6.43%
Strongly Agree ()	81	57.86%	57.86%
Agree	46	32.86%	32.86%
Disagree	3	2.14%	2.14%
Strongly Disagree ()	1	0.71%	0.71%
Sum:	140	100%	100%
Not answered:	0	0%	-

Total answered: 140

Question 11

If you indicated that you disagree to some extent that staff, colleagues, or employees collaborate well with Nova Southeastern University counterparts, please explain further.

Text input

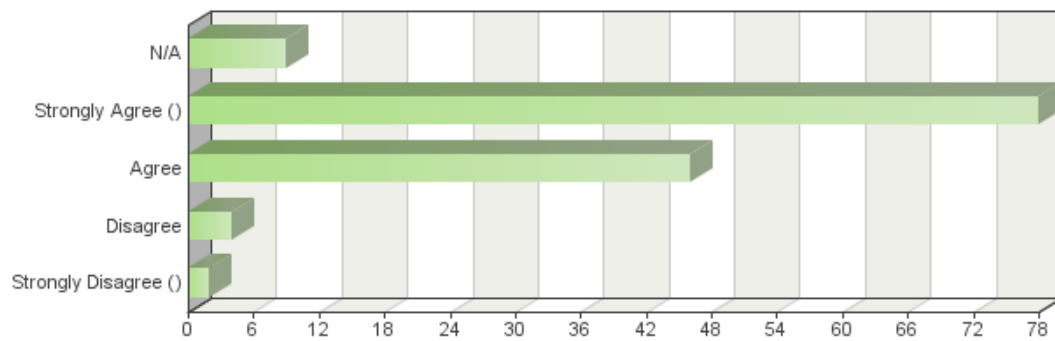
N/A

I don't know if we understand all of the options for collaboration or how to reach out to NSU programs we have not partnered with.

We have little opportunity to get to know others outside our own school so it's more difficult to be aware of what collaborative opportunities may exist.

Question 12

Do you agree that there is always open communication between NSU and the staff participating in the community endeavor?



Frequency table

Levels	Absolute frequency	Relative frequency	Adjusted relative frequency
N/A	9	6.43%	6.47%
Strongly Agree ()	78	55.71%	56.12%
Agree	46	32.86%	33.09%
Disagree	4	2.86%	2.88%
Strongly Disagree ()	2	1.43%	1.44%
Sum:	139	99.29%	100%
Not answered:	1	0.71%	-

Total answered: 139

Question 13

If not, why?

Text input

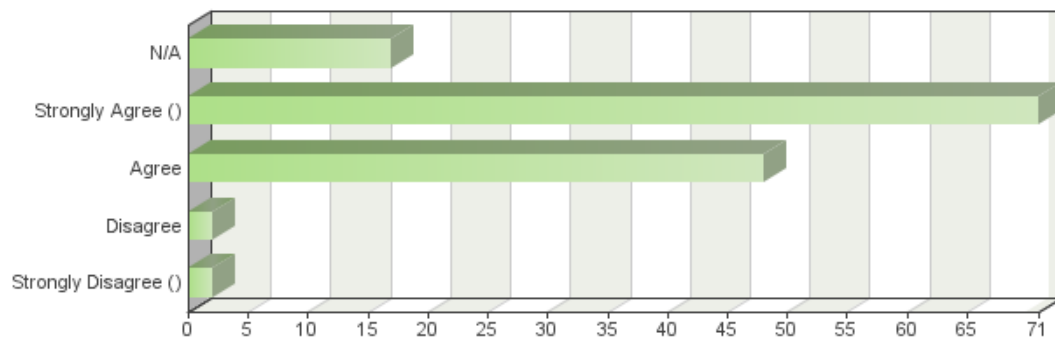
I have had a couple of experiences when the department heads or office of the president have agreed to something and the staff will ignore the agreement until I get the leadership involved again. It is uncomfortable sometimes but I greatly appreciate the support of NSU's overall leadership.

N/A

Many times the communication endeavors are lacking due to NOT understanding what we are attempting to communicate. only the initial contact

Question 14

NSU offers a range of opportunities for students, faculty, administration and staff to get involved with the local community.



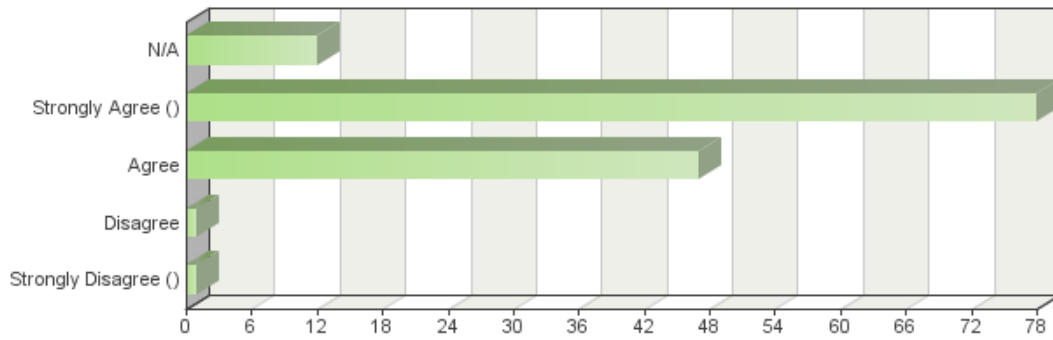
Frequency table

Levels	Absolute frequency	Relative frequency	Adjusted relative frequency
N/A	17	12.14%	12.14%
Strongly Agree ()	71	50.71%	50.71%
Agree	48	34.29%	34.29%
Disagree	2	1.43%	1.43%
Strongly Disagree ()	2	1.43%	1.43%
Sum:	140	100%	100%
Not answered:	0	0%	-

Total answered: 140

Question 15

My collaboration with NSU has a noticeable and positive impact upon the community.



Frequency table

Levels	Absolute frequency	Relative frequency	Adjusted relative frequency
N/A	12	8.57%	8.63%
Strongly Agree ()	78	55.71%	56.12%
Agree	47	33.57%	33.81%
Disagree	1	0.71%	0.72%
Strongly Disagree ()	1	0.71%	0.72%
Sum:	139	99.29%	100%
Not answered:	1	0.71%	-

Total answered: 139

Question 16

Please explain in what way(s) your partnership with NSU has led to a positive impact on your community.

Text input

Provides art and cultural programs to segments of the community that would otherwise be disenfranchised. Gives budding artists opportunities to elaborate and display their talents.

Providing competent professional optometric physicians into the community

I supervise pre-doctoral internship psychology practicum students and they provide direct therapeutic intervention to police officers and/or their immediate family members

The opening of the Center of Excellence for Ecosystems Research on Hollywood Beach and the willingness of the leadership to show off the property to our Trustees; the collaboration of Dean Fields and his School of Business and Entrepreneurship; the collaborative spirit of Dave Dawson and his dedicated commitment to supporting the business community and of course, the presence and presentations by Dr. Hanbury to our membership regarding the development of NSU have been extraordinarily well received and appreciated.

Program is ongoing so it is difficult to measure impact at this time but I believe the goals of the partnership are being addressed on both sides.

Through our collaboration with NSU, we are training psychology student interns who then go out into the community with experience and knowledge to help others.

Students have conducted the Community Healthy Living Index in our After School sites and provided education during summer camp

my patients enjoy interacting with the medical students and Nova

Nova has placed graduate externs with me at several sites. The majority of the clients we saw were adults with developmental disabilities, allowing the grad students to interact with a population which is not normally addressed in their University studies. These students have not only learned to work with this population, but have earned an awareness and respect for them and several have gone on after graduation to work with adults with developmental disabilities.

We have excellent interns to provide additional clinical services to our residential clients that has a positive impact on those children and adolescents.

NSU and Boca Raton Regional Hospital have partnered for well over ten years in a variety of dental outreach programs. The Hospital foundation actual paid for eight dental screening chairs to be used at various outreach programs. Our programs have been reduced to one outreach program per year - January / The Family Health Carnival in Boca Raton at the Florence Fuller Child Development Center - the health fair serves underserved children and their families of all ages. It has been a great partnership!

Needed Haz Mat training

awareness of public health practice leads to better informed and prepared community physicians. students have volunteered in local "free clinics, with their physician mentor."

Our event - Literary Feast's LitLIVE! - is a free day for the community, an opportunity for them to meet and listen to nationally known authors, and to purchase their books. It's also an opportunity for many of them to visit the NSU campus for the first time.

It has developed confidence in the students that their efforts and hard work are appreciated and this has a direct impact on the students at our site.

Collaboration with the Public School System, particularly with those of us involved in the area of School Psychology, has been mutually beneficial. Our partnership through the South Florida Consortium, hosted by Nova staff, has led to many meaningful discussions on key areas in the field, resulting in positive action and additional workshops and presentations in key areas. Our practicum and internship programs, involving staff and students from Nova, have benefited the school system, as well as supported Nova's training program. In all instances, the communication and partnership between Nova and the school system has been very satisfactory.

The program I introduced 10 years ago has grown to 12,000 people. it significantly makes the community aware of the resources available to them and how to efficiently access them.

The collaboration with the Alvin Sherman Library staff and faculty members of the American Association of University Women has broadened the horizons of the participating students at PACE Center for Girls. Since its inception, over 60 girls have had the opportunity to participate in activities develop their potential and expand their awareness of academic and career possibilities. These young women will be the leaders of tomorrow.

The NSU leadership team has been instrumental to the success of Jacksonville's Leaders in Training program. They have been strong advocates from day one and have been very involved and responsive in helping every aspect of the program.

The students I collaborate with graduate and get jobs within this community. Our partnership is the foundation for the community's future.

BRHPC collaborates with NSU to offer internships and volunteer opportunities to upcoming professionals pursuing courses of study in the fields of Public Health, Public Policy, Human Services, Social Work and Administration. The goal is to create opportunities for individuals and students to develop new skill in a real world setting. BRHPC has also collaborated with NSU on several community projects such as the evaluation of the Homeless Prevention Rapid Re-Housing Program. Lastly, BRHPC has co-authored publications with NSU faculty for presentation at the APHA conference.

NSU's extensive presence in the community has raised the quality of life in South Florida. Campus visits and interaction with NSU leaders and staff members has increased the community's "ownership" in NSU. Those informed individuals who become "owners" support and praise the University's fine work.

We have seen many graduates from the Optometry program become prominent members of the local community after graduation

Partnering with groups like the school of optometry and the peds club has allowed our museum to offer large special events that lead to better family interaction and education. These partnerships lead to increased guests numbers and memberships.

The partnership has given scholarship opportunities to hundreds of nursing students from Nova Univeristy.

Students who rotate through our clinic provide eye care to veterans

I believe that any time a student is given an opportunity to get "hands on" experience in the field and develop skills and identify areas for growth, that this has a positive impact on the community. It is just up to the student to continue to develop those skills.

1. Nova staff have given educational talks at FAU Counseling and Psychological Services.
 2. Nova graduate students have provided services for FAU students.
 3. FAU Counseling and Psychological Services staff enjoy the opportunity to participate in training the next generation of psychologists.
-

Invaluable expertise and commitment to volunteer projects and legal internships

I am a clinical internship supervisor. The interns sent to my facility appear to have a passion to facilitate the wellness and growth of our inmate population.

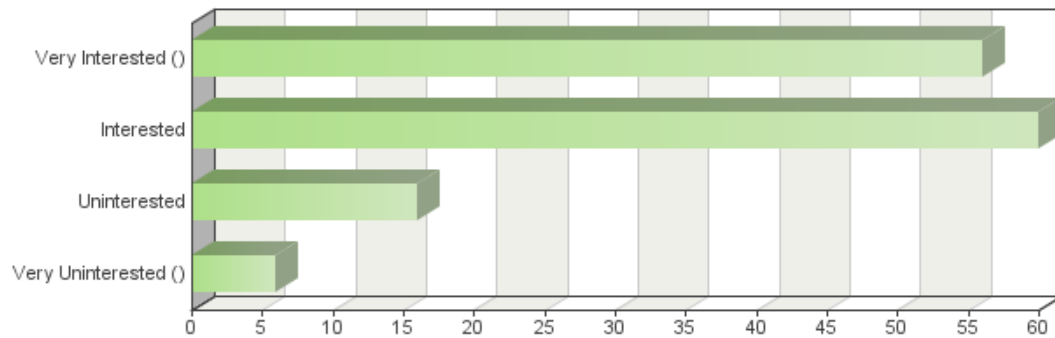
We collaborate with NSU by providing internship training to predoctoral psychology interns. The NSU interns have positively impacted our community through their clinical service and outreach programs/trainings in which they have participated.

Increase relation Medical Student and community

The Partnership has enabled All 'Bout Children to add to the competency of young therapists.

Question 17

How interested would you be in an NSU facilitated communication among an array of community partners to foster enhanced collaboration opportunities?

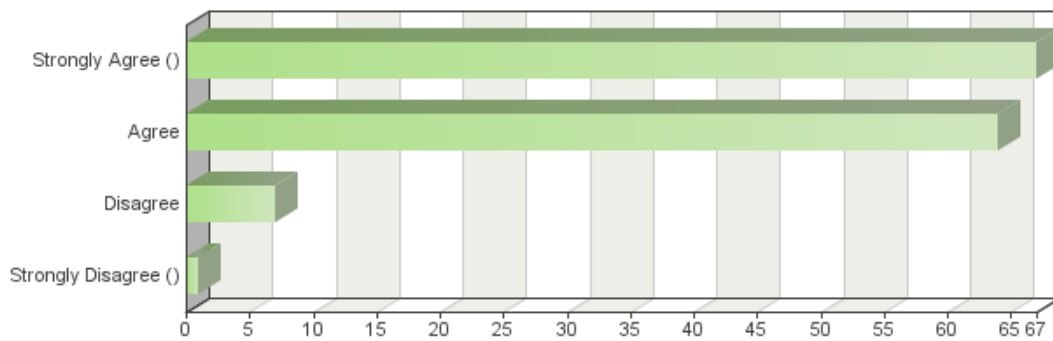


Frequency table

Levels	Absolute frequency	Relative frequency	Adjusted relative frequency
Very Interested ()	56	40%	40.58%
Interested	60	42.86%	43.48%
Uninterested	16	11.43%	11.59%
Very Uninterested ()	6	4.29%	4.35%
Sum:	138	98.57%	100%
Not answered:	2	1.43%	-
Total answered: 138			

Question 18

NSU communicates very effectively with its community partners.



Frequency table

Levels	Absolute frequency	Relative frequency	Adjusted relative frequency
Strongly Agree ()	67	47.86%	48.2%
Agree	64	45.71%	46.04%
Disagree	7	5%	5.04%
Strongly Disagree ()	1	0.71%	0.72%
Sum:	139	99.29%	100%
Not answered:	1	0.71%	-
Total answered: 139			

Question 19

Please provide any suggestions you might have to further enhanced communication.

Text input

Provide students and preceptors email and cell phone lists...

None

I believe that we can a public notice board in each building, especially the library that notify people of events.

Increase number of meetings for practicum site supervisors to discuss general issues concerning the placement of students.

None

N/A

Email communication

update to all student receiving facilities with any curriculum changes, such as tobacco and homeless experience requirements.

Have a newsletter

Excellent communication with the Physical Therapy program but I know nothing about the other programs and what they are doing- maybe a quarterly bulletin highlighting events ect.

Communication has been very open and positive. I have always felt that I was welcome to contact Nova staff to discuss any issues or concerns. I have no further recommendations for improvement.

A monthly or bimonthly meeting of the community events with the people in charge of each one. many times I feel that they think they are competition for each other instead of an expansion of different avail abilities to them.

N/A

Perhaps a facebook page devoted exclusively to NSU community collaboration would allow a forum to exchange ideas.

Just making sure that the staff or contact stays consist through the entire process of planning the program. Not changing the contact in the middle helps.

Offering a presentation of clinical opportunities available for NSU students.

More contact with intern supervisors at the college.

good work

None

Continue present activities

none

A simple brochure or one sheet on NSU programs interested in community outreach. It could include what they have done in the past, what days of the week or times of year are best for availability, what part of the community the program would like to focus on and who to contact. This would be an unbelievable resource for museums, schools and non-profit organizations.

follow up with sites selected to make sure the students are recieving what they need.

I would be interested in how the faculty rates the interns and I would also like some feedback on areas that I need to teach the interns so that they are better prepared.

Adjunct faculty should have email addresses as was the case a number of years ago.

Office of faculty credentials needs to have better, faster, more reliable contact and follow up with faculty members. Adjunct faculty should have parking passes.

Question 20

What challenges, if any, exist in your collaboration with NSU?

Text input

For seniors the long walk from the garage to the Gallery, the parking system and transportation to NSU from retirement residences.

Consistency in a changing environment of healthcare

N/A

None

I believe the relationship between NSU and MDPD is strong and relatively simple to maintain and both sides benefit so it's a great win/win for everyone

Technology updates to meet operating needs.

none

Time availability to schedule more meetings with practicum site supervisors where issues can be shared and discuss not only with NSU, but also with other supervisors.

None

Reduction in support for the program we were involved with. Not enough Pharmacy Student mentors to come to our school.

none

want more students

None

We can no longer provide actual screenings / just education; which is still beneficial!

we wish we could always provide a smooth, calm, and complete and well matched educational experience, but that has become more challenging due to our staff shortages, and increasing demand on our staff time. Due to funding reductions in public health and clinic closures, we have somewhat less capacity for students, residents, and others.

none-

The program is far away

As usual, finding dates and times that work for everyone involved in the meeting or discussion.

The denial of some of the things that still make them more successful and available to the community.

N/A

Time constraints of our current positions.

None,the communication has been wonderful.

N/A

none

None

None

I think NSU should make more of an effort to increase publicity regarding its relationship with Broward Health. These are two institutions support one another and the community in many ways, but it all happens in a day to day fashion with little emphasis on all the positive ways they work together.

none

Knowing the options, matching times when we are need of help from organizations like the peds club with their busy school schedules.

The community tends to believe that with NSU backing us, we no longer need or deserve their contributions.

N/A

The largest challenge I saw was for a student to transition for online learning to application of the skills they have been taught. There is a interpersonal aspect between the student, staff and client that cannot be captured in online learning. The challenges that our student demonstrated were seen in that area. Our student had knowledge but showed challenges with developing rapport with clients, empathy and developing the skill to see issues from the client's point of view.

dont know

None

None

No challenges. The Division of Talent Development, formerly known as HRD, has formed an exceptional partnership with NSU. We communicate and collaborate regularly.

Because of budget constraints, our funding from NSU has been reduces by 40% in the past 3 years.

Question 21

What is/are the major strength(s) of your collaboration with NSU?

Text input

Professional development and support

Access to the many resources available and the availability and willingness of the staff to cooperate.

cutting of technology

Teaching and exposing M1 and M2 students to a clinical arena is wonderful in these early stages of their education. It will make the clinical transition as M3s smooth as silk!!

The students from the NSU side and the practicum site from the MDPD side. NSU provides very competent students and MDPD has an in-house psychological services section which is very willing to supervise these students.

Taeching the future physicians.

Long time relationship and collaborative aspect of this relationship.

Longevity

The Pharmacy students were wonderful mentors to our elementary students.

Committment from leadership to mutually benficial projects and collaborative action

Focus on Senior issues.

getting to know the students

Good professional communication about grad students.

I am clear about the parameters for the practicum/internship programs.

Consistant Cooperation and Availability

The major strength is the relationships that we have formed and all the people over the years that we have served in our collaborations!

Unique AHEC strengths as a CBO. Nova innovative interest is bio terrorism and maritime industry training

We have had much experience over the years with nova medical students especially in our HIV clinics.

Accessibility to my local AHEC office - Apopka

They produce exce3llent PT clinicians

Showing off Broward County as a great place for education and to do business.

- NSU has a strong community image, and thousands of alumni.
- NSU is committed to working with the community.

The Broward Public Library Foundation is proud to have NSU President George Hanbury serving on our Board of Directors.

The collaboration provided an opportunity for the community and our members to be introduced to educational opportunities.

The administration and staff in the Alvin Sherman Library are very professional and a pleasure to work with on projects for the community.

Ability to train new and well equipped students for the future of education

Professional communication and sharing of ideas that is mutually beneficial to the public school system, as well as Nova's training program.

The A Day for Children's growth has indicated a great need for such a program!

The staff makes it work. They help in any way the can to facilitate the situation.

N/A

Dedicated, caring participants.

The leadership team is very pro-active and involved. I've really enjoyed working with them.

The willingness for NSU to sponsor the event monetarily, due to the positive outreach it has with their students. Also, Bibi Zid and Maria Lemme are awesome to work with!

The quality of the students sent to us.

Quick and rapid response; resolution of any issues in an expedient manner.

Students have been wonderful, we have had a wealth of student to choose from and pick the best fit for our organization.

access to healthcare

NSU and our school provide tutoring and mentoring services for our students both during and after school.

The major strength of our collaboration with NSU is our relationship with Dr. Blavo, Director of the Public Health program and also a BRHPC Board member. He has been instrumental in developing our internship program and several community projects.

Constant mutual learning and teaching exercise

Providing financial support for research. Increasing awareness of NSU's commitment to become recognized as a research university. Expanding the partnership.

easy communication and proximity to facilities

Offering fun, educational programming that inspires families to look at science and education in a positive and memorable way.

NSU's resources.

The quality of students is excellent. The OT department program supervisors are professional and also caring which I feel is an important combination.

The staff at the Sherman Library are THE BEST!!!!

Nova refers competent students for clinical placements.

The faculty and staff that support the DisAbilities Expo, held annually at NSU, are responsive and wonderful partners. Without them, we would not see the success of our event or make an empowering impact for people with disabilities. Community collaborations seem to come naturally to NSU and they should be proud to offer such excellent leadership and teamwork.

The program seems to present a good basis of theory and our student was knowledgeable of CBT and Stages of changes.

Current information, continuing education, supply of graduate trainees to help serve the FAU student population.

The faculty in the Mental Health Department are professional and seem to have a real desire to turn out quality Mental Health Professionals.

Overall, it is the communication and relationships that have fostered this exceptional partnership with NSU.

NSU has been receptive to feedback and very responsive to any questions we have had.

Our collaboration brings great prestige and demonstrates support for low-income minority students in higher education.

We feel that we bring a developed full orchestra to a new, but thriving music department. This sort of thing usually takes at least 15 years to develop within the department. NSU provides us with beautiful facilities as well as academic support.

Ability to contribute to osteopathic medical education.

Easy communication with Dr. Dorfman and any issues that arise.

Question 22

Please provide any suggestions or comments for NSU that were not already addressed in this survey.

Text input

Keep up the good work!!

None

na

None

I hope we are able to continue our program with NSU.

It is just not feasible for us to initiate bringing residents to NOVA for classes. The travel distance, needs of our residents and staffing involved makes this impossible.

I would be interesting in a collaborative clinical study with NSU. Please advise whom I should contact. Thank you.

They are doing a fabulous job already. We are very appreciative.

NSU has served well in our collaborations!

your rural medicine retreat is a valuable resource for our physician mentors and helps us remain connected.

none

N/A

N/A

No further comments at this time.

None!

N/A

none

None

Thank you for the opportunity to share our comments.

none

It would be interesting to see an open house of all of these partners. Possibly in a poster session and see local organizations get a chance to meet with all of these amazing programs.

The first year Level 1 summer placement should be set up so students have time in class and more time in placement so that that get more hands-on experience. The students and the staff at the Center both feel that it would be beneficial for students to spend more time here during this placement.

I completed this survey based on the collaboration between my program at Broward County Public Schools and NSU. However, I do know that many others in BCPS also work with other departments with NSU. I did call and took the liberty of forwarding your survey to others. It is my sincerest hope that all aspects of the BCPS/NSU collaboration get reflected in this survey as you are truly great partners.

N/A

Would like to see the practicum professors have site visits with their students at least once a year.
