## Canvas tool guide for teachers

From the CreATE team at the Faculty of Education and Social Work, the University of Auckland - October 2015.

Based on the Moodle tool guide for teachers by Joyce Seitzinger (@catspyjamasnz / www.cats-pyjamas.net)

**Teaching goal**
- Canvas tool

### Pages
- Easy to create, edit, and embed content, including links and media files
- **Ease of use**: How easy is it to set up and use this tool?
- **Information transfer**: Is it a tool for disseminating information to your students?
- **Assessing learning**: Will this tool allow you to assess your students’ learning?
- **Communication & interaction**: Can students communicate with each other and the teacher with this tool?
- **Co-creating content**: Can you and your students collaborate and create content together?

#### Pages (student editable)
- You need to identify a clear purpose and communicate with your students in order to use this effectively
- You can ‘seed’ pages with content but students may edit or change it
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#### Discussions
- Very easy to set up and use
- Can be valuable, but information overload is a risk; important details may be lost in the chatter
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#### Files
- Easy to upload and organise PowerPoints, PDFs, images, and other documents
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#### Assignments
- Assignment set-up can be easy or complex depending on what options you choose
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#### Quizzes
- Effective quizzes require prior thought and some careful set-up
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#### Collaborations
- Students must connect their Canvas and Google accounts first, currently limited to Google Docs only
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#### Conferences
- Requires thought around timing, structure, and flow
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#### ePortfolios
- ePortfolios work differently from other tools so it is important to ensure student familiarity
- ePortfolios are generated by the student so they are not used by the teacher in this way
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### Key
- **Great fit!**
- **Can work with some learning design**
- **Not the best tool**

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