

School Performance Fact Sheet	
Master of Science in Speech Language Pathology Program	
Main Campus	Instructional Location in California
Nova Southeastern University Dr. Pallavi Patel College of Health Care Sciences Department of Speech-Language Pathology 3301 College Avenue Fort Lauderdale, Florida 33314-4416 www.nova.edu Phone: 954 262-7735	Hilton Garden Inn 2100 East Mariposa El Segundo, CA 90245-5002

SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2016 & 2017

Master of Science in Speech Language Pathology Program

Program Length: 8 to 12 Terms (32 to 48 months)

On-Time Completion Rates (Graduation Rates)

(Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	21	20	20	20
2016	20	20	20	20

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	21	20	20	20
2016	20	20	20	20
2015	N/A	N/A	N/A	N/A
2014	N/A	N/A	N/A	N/A

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

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Job Placement Rates

All NSU MS-SLP Graduates Regardless of Location*

(Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field*	Placement Rate % Employed in the Field*
2017	21	20	20	242	96%
2016	20	20	20	227	97%*

*Job placement information for California MS-SLP students was attempted through graduate surveys. Despite reasonable efforts to gather employment data for California graduates, many individuals did not respond to the survey. The response rate for the California MS-SLP survey of graduates was 5 out of 41 graduates surveyed. Therefore, the published job placement rate in this Fact Sheet represents all NSU MS-SLP graduates during the reporting period, regardless of location. It is the same information that the MS-SLP program reports to the Council on Academic Accreditation (CAS) in Audiology and Speech-Language Pathology in order to maintain its program accreditation with that agency.

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Gainful Employment Categories

The MS-SLP Program is not Subject to Gainful Employment

(Includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Employed in the field 20 to 29 hours per week	Graduates Employed in the field at least 30 hours per week	Total Graduates Employed in the Field
2017	Not Applicable	Not Applicable	Not Applicable
2016	Not Applicable	Not Applicable	Not Applicable

Single Position vs. Concurrent Aggregated Positions

Calendar Year	Graduates Employed in the field in a single position	Graduates Employed in the field in concurrent aggregated positions	Total Graduates Employed in the Field
2017	Not Applicable	Not Applicable	Not Applicable
2016	Not Applicable	Not Applicable	Not Applicable

Self Employed Free Lance Positions

Calendar Year	Graduates Employed who are Self-employed or working freelance	Total Graduates Employed in the Field
2017	Not Applicable	Not Applicable
2016	Not Applicable	Not Applicable

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Institutional Employment

Calendar Year	Graduates employed in field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2017	Not Applicable	Not Applicable
2016	Not Applicable	Not Applicable

License Examination Passage Rates

(Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	20	20	18	2	90%
2016	20	20	19	1	95%

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Salary and Wage Information

(Includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field*	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2017	21	242 (96%)	-	-	-	-	-
2016	20	227 (97%)	-	-	-	-	-

*Salary and Wage Information for California MS-SLP students was attempted through graduate surveys. Despite reasonable efforts to gather salary and wage data from California graduates, many individuals did not respond to the survey. The response rate for the California survey of MS-SLP students was 5 out of 21 graduate students surveyed. Therefore the Salary and Wage Information in this Fact Sheet could not be substantiated.

Cost of Educational Program

Total estimated charges for the program for students completing on-time in 2017: \$ 72,073.00. Additional charges may be incurred if the program is not completed on-time.

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Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United State Department of Education (see note)	The percentage of enrolled students in 2016 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution.	The percentage of graduates in 2016 who took out federal student loans to pay for this program.
3.1%	To be Determined	To Be Determined	To Be Determined

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education

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Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave

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the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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Additional Information

This fact sheet is filed with the Bureau for Postsecondary Education. Regardless of any information you may have relating to completion rates, working rates, starting salaries or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

To obtain a list of employment positions determined to be within the field of this program, please visit please contact the NSU Speech Language Pathology Department or speak to your advisor.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to:

The Bureau for Private Postsecondary Education
 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833
 (916) 431-6959 ~ (888) 370-7589
www.bppe.ca.gov ~ bppe@dca.ca.gov

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Signatures

My signature below certifies that I have read and understood the information included in the School Performance Fact Sheet and that I have received a copy of this Fact Sheet prior to signing an enrollment agreement.

Student Name (Please Print Clearly)

Student Signature

Date

Nova Southeastern University Representative Signature

Date

STUDENTS RIGHT TO CANCEL

You have the right to cancel your enrollment and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. To cancel your enrollment, you must submit a Student Transaction Form (STF).