

# 2026–2027

## STUDENT ACADEMIC CATALOG
## GRADUATE PROGRAMS

NSU Florida

College of Psychology

# Table of Contents


**TABLE OF CONTENTS ..... I**

**NOVA SOUTHEASTERN UNIVERSITY INSTITUTIONAL GOVERNANCE ..... 1**

Foreword ..... 1
Reservation of Power ..... 2
Flexibility in Policies ..... 2
Glossary of Terms ..... 3

**ABOUT NOVA SOUTHEASTERN UNIVERSITY ..... 6**

NSU's Vision ..... 6
NSU's Mission ..... 6
NSU Core Values ..... 6
NSU Board of Trustees ..... 6
Accreditation ..... 6
Campus Facilities ..... 6
Colleges and Academic Units ..... 8
NSU Campus Locations ..... 8
NSU Regional Campuses ..... 9
NSU Health Care Clinics ..... 10
NSU Campus Map ..... 14

**UNIVERSITY-WIDE POLICIES AND COMPLIANCE ..... 15**

Statement on Student Rights and Responsibilities ..... 15
Nondiscrimination Policy ..... 15
Title IX / Sexual Misconduct Policy ..... 16
Disability Accommodations ..... 17
NSU Student Religious Holiday Policy ..... 19
Family Educational Rights and Privacy Act (FERPA) ..... 20
Healthcare Privacy (HIPAA) Statement ..... 21
Degree Conferral Process ..... 22
Image Use Statement ..... 22
Force Majeure ..... 23

**COLLEGE PROGRAM AND CURRICULUM INFORMATION ..... 25**

**COLLEGE OF PSYCHOLOGY ..... 26**

Welcome ..... 26
College Administration ..... 26
Mission Statement ..... 27
Accreditation ..... 27
Academic Calendar ..... 28

**ACADEMIC PROGRAMS ..... 29**

Master of Science Programs ..... 29
Specialist Degree Program ..... 29
Doctoral Programs ..... 30
Continuing Education Series ..... 30
Research ..... 31
Clinical Services ..... 32
NSU Resources and Support Services ..... 35

**ACADEMIC PROGRAM CURRICULUM ..... 37**

**MASTER'S PROGRAMS ..... 37**

Experimental Psychology ..... 37
Forensic Psychology ..... 38
General Psychology ..... 39
Counseling ..... 39

**SPECIALIST PROGRAM ..... 42**

School Psychology – Specialist Program ..... 42

**DOCTORAL PROGRAMS ..... 44**

**DOCTORAL PROGRAM IN SCHOOL PSYCHOLOGY ..... 44**

Clinical Psychology ..... 45

**NSU RESOURCES DIRECTORY ..... 52**

# Nova Southeastern University
# Institutional Governance

## Foreword

This Student Handbook/Academic Catalog contains university-wide information, policies, and procedures applicable to all students for the academic year 2026–2027 and will remain in effect until superseded. This Student Handbook/Academic Catalog supersedes all prior versions, and the content of this Student Handbook/Academic Catalog shall govern and control any conflicts of information or policies in other university, college or program documents, directives, or website postings. The Student Handbook/Academic Catalog is the governing document for all university, college, and program-related information, unless expressly stated otherwise in an adjoining college and program student handbook. It is the responsibility of every student to be aware of, and compliant with, the policies and procedures of this Student Handbook/Academic Catalog. Failure to read and be cognizant of the content of this Student Handbook/Academic Catalog does not excuse students from adherence with NSU rules, policies, and procedures contained in it.

For the purpose of promoting its educational mission to foster an environment where students grow and flourish in intellectual achievement, NSU has the inherent right to preserve order, respect and tolerance, honesty and integrity, and uphold institutional consistency through the setting of academic and conduct standards and the prescribing of procedures for the enforcement of such standards. In addition to maintaining order and consistency, whenever possible, the university aims to utilize its disciplinary procedures as a developmental process. In accordance with this philosophy, educational assignments may be added to any disciplinary -sanction. The foundation underlying such student standards relies on the tenet that the exercise of individual rights must be accompanied by an equal amount of responsibility and accountability. This ensures that the same rights are not denied to others. By becoming a member of the university community, a student acquires rights in, as well as responsibilities to, the whole university community. These rights and responsibilities are included in this Student Handbook/Academic Catalog.

Students are required to comply with all NSU regulations as well as all local, city, county, state, and federal laws at all times. All students are subject to the policies and procedures as contained herein. The term "students" includes any individual enrolled in a course or academic program offered by NSU, whether in a degree-seeking program or not. In addition, any student residing in university residence facilities is subject to these policies and procedures and disciplinary sanctions for violations occurring within those facilities. Any act that constitutes a violation or an attempt to violate any of the policies or procedures contained herein may establish cause for disciplinary and/or legal action by the university. In circumstances where this Student Handbook/Academic Catalog defines a violation more stringently or differently than local/state law, the Student Handbook/Academic Catalog's definition shall supersede. The university is not limited to or bound by the definitions contained in the local/state statutes or case law in addressing student academic or conduct violations.

Students are also subject to rules and regulations established by academic programs of the various NSU schools and colleges such as the Code of Student Conduct and Academic Responsibility. Students should familiarize themselves with their individual college and program academic, conduct, and professionalism standards, in addition to the information contained in this NSU Student Handbook/Academic Catalog.

Students who engage in conduct that is disruptive or endangers their own health or safety, or the health or safety of others, may be required to participate and make satisfactory progress in a program of medical evaluation and/or treatment if they are to remain at the university, reside in university housing, participate in any program, service, or activity offered by NSU, or if their physical presence is to be permitted on campus

or university properties will be referred to the NSU Student Behavioral Concerns Committee for determination as to the student's participation and progress in a particular program. NSU reserves the right to place conditions upon or require the withdrawal of a student from enrollment, university housing, or participation in any program, service, or activity offered by NSU, and/or to prohibit the student's physical presence on university campuses and properties when the student's continuation or presence therein, in the university's judgment, may compromise to the health or safety of the student or others. Policies and procedures associated with the Student Behavioral Concerns Committee can be found on the NSU Student Conduct website at *nova.edu/studentconduct/Student%20Behavioral%20Concerns%20Committee%20Policies.html*.

In lieu of, or in addition to, disciplinary action, NSU also reserves the right to impose fines, take legal action, rescind housing privileges, revoke study abroad privileges, withhold student records, revoke other privileges, and impose other measures as it deems appropriate based on the circumstances. Students should also be aware that disciplinary action may impact eligibility for scholarships or other institutional financial aid. Students may also be subject to disciplinary proceedings for acts committed before their admission and/or enrollment at NSU.

## Reservation of Power

NSU's Student Handbooks and Academic Catalogs are not intended to form a contract or be part of a contractual agreement between NSU and the student, but rather provide guidance for academic and conduct standards and information as to the university policies and procedures. Handbooks and catalogs are deemed in effect upon publishing online and will remain in effect until superseded by either a new handbook/catalog or by a modified version, which is available at *nova.edu/student-handbook* and at *nova.edu/academics/course-catalog.html*. From time to time, it may be advisable for the university to alter or amend its procedures, policies, and/or the modality of instruction. NSU reserves the right to make such changes at any time. Reasonable notice may be furnished to the university community of any substantive change but is not required. It is the responsibility of each student to stay informed about any changes by reviewing them as published on the NSU website at *https://www.nova.edu/student-affairs/student-handbooks.html*.

The most current versions of the NSU Student Handbook and Academic Catalogs are published online and they supersede all previous online or printed versions of handbooks and catalogs. The currently published versions of each will control in the event of any ambiguity or conflicting policy with what may have been stated in an earlier version of the same. University policies are maintained in *PolicyStat* and will control in the event of any inconsistency or ambiguity with policies in this handbook or a catalog. Furthermore, the colleges, schools, departments, and academic programs may establish additional or more restrictive policies consistent with this handbook. Where such policies differ, the policy of the applicable college, school, department, or academic program will control, provided that it does not conflict with any applicable university policy maintained in *PolicyStat*.

## Flexibility in Policies

*University policies* are intended to describe some of the expectations of members of the university community, as well as outline the university's community policies and programs. They are intended to be used as guidelines and do not create an express or implied contract which cannot be changed or modified. Circumstances not specifically addressed in university policies will be handled on a case-by- case basis by the appropriate official selected by the university. As the need may arise, the university reserves the right to, in its sole discretion, modify, revise, supplement, rescind, suspend, terminate, or change its policies, procedures, programs, activities, and services, in whole or in part, to the fullest extent permitted by law.

## Glossary of Terms

For purposes of this handbook, the following terms shall have the meanings set forth below. These definitions apply throughout this handbook unless otherwise specified in a particular policy, college, or academic program.

**Academic catalog / catalog**: The official publication outlining academic programs, requirements, and policies for each college or academic unit.

**Academic program**: A course of study offered by a college or academic unit leading to a degree, certificate, or credential.

**Admissions**: The process by which an individual applies for and is considered for acceptance into an academic program at NSU, including the review of application materials, determination of eligibility, and issuance of an admission decision.

**Business days**: Monday through Friday, Eastern Standard Time (EST), excluding university-observed holidays.

**Campus / NSU campus**: Any property, facility, or location owned, leased, operated, or otherwise controlled by NSU, including the Fort Lauderdale/Davie campus and all regional campuses and instructional sites.

**Campuses / NSU campuses**: Collectively, all campuses, instructional sites, and facilities owned, leased, operated, or otherwise controlled by Nova Southeastern University, including the Fort Lauderdale/Davie campus and all regional campuses.

**Code / Code of Student Conduct and Academic Responsibility**: The university's standards, policies, and procedures governing student conduct, academic responsibility, violations, disciplinary processes, and related sanctions.

**College or Program Policy**: Policies adopted by a specific college, school, or academic program that may supplement or be more stringent than university-wide policies.

**Committee**: Any group formally established or authorized by the university, a college, or an academic program to review, evaluate, or make recommendations or decisions regarding student matters, policies, or procedures.

**Designee**: An individual authorized to act on behalf of a university official.

**Disciplinary Action**: Any action taken by the university in response to a violation of university policy, including, but not limited to, warnings, sanctions, suspension, or dismissal.

**Enrollment**: The status of a student who is registered for courses or otherwise officially participating in an academic program.

**Handbook**: The Nova Southeastern University Student Handbook, as amended from time to time.

**Heath Colleges**: The Barry and Judy Silverman College of Pharmacy, College of Optometry, College of Dental Medicine, Dr. Kiran C. Patel College of Allopathic Medicine, Dr. Kiran C. Patel College of Osteopathic Medicine, and Ron and Kathy Assaf College of Nursing.

**Judicial Officer**: The Dean of Students or the Dean's designee, authorized to administer and enforce the Code of Student Conduct and Academic Responsibility, including the review, adjudication, and resolution of alleged violations.

**Jurisdiction**: The authority of the university to enforce its policies and procedures.

**Main Campus**: The primary campus of NSU located in Fort Lauderdale/Davie, Florida.

**Matriculation:** is the official process of becoming a student at Nova Southeastern University, which occurs after the drop/add period of the first semester and/or part-of-term. Once a student has remained enrolled in their registered courses and is not dropped due to non-payment, course cancellation or roster reconciliation, they are considered matriculated effective the start of the first semester.

**Most current version**: The version of a policy or document as published on the university's official website, which shall control in the event of any inconsistency with prior or printed versions.

**NSU email account / NSU email / NSU email address**: The official university-issued email account assigned to each student (i.e., *@mynsu.nova.edu* and/or *@nova.edu*), which serves as the primary method of communication.

**Off-campus email**: Any email address not issued by NSU, including personal or external email accounts, which may be used by a student for communication but is not considered an official method of university communication.

**Official communication**: Any communication issued by the university through official channels, including the NSU email account, university websites, or other designated platforms.

**Official University Website / NSU Website**: The university's official website (nova.edu).

**Registered Student Organization (RSO):** Student organizations that are formally registered with and recognized by the Office of Campus Life and Student Engagement are designated as Registered Student Organizations (RSOs).

**Regional Campus / NSU Regional Campus(es)**: Any NSU campus or instructional site other than the Fort Lauderdale/Davie (main) campus, including, but not limited to, campuses located in Florida and other domestic or international locations where NSU offers academic programs, services, or administrative functions.

**Sanction**: A consequence imposed as a result of a violation of university policy.

**Student(s) / NSU student(s)**: Any individual enrolled in a course or academic program offered by Nova Southeastern University, whether in a degree-seeking program or not.

**Student Group(s)**: A general term used to refer to student-based groups affiliated with or by the university. Student groups may include, but are not limited to, registered student organizations, clubs, student government organizations, ambassador groups, advisory groups, and other university-recognized student groups. Specific requirements, privileges, responsibilities, and recognition processes may vary by type of student group.

**Unit Policy:** A policy developed and implemented by a specific college, school, division, administrative unit, or program within NSU to address operational or academic needs specific to that unit. Unit Policies must align with and not contradict University Policies. For purposes of this Student Handbook, a Unit Policy may be referred to by the specific unit to which it applies, such as a college, school, or program policy.

**University / the university / NSU**: Nova Southeastern University, Inc.

**University Official / Administrator**: Any person employed by the university in an administrative, academic, or support capacity, including designees acting within the scope of their authority.

**University Policy**: Any policy adopted and maintained by NSU and published in official university materials or on the university's official website.

**University Property**: A policy that has broad applicability across NSU, governing institutional operations, academic and administrative functions, or stakeholder conduct. University Policies are developed to ensure consistent compliance with legal, regulatory, accreditation, or strategic institutional requirements and apply

to faculty, staff, students, and affiliated entities. These policies are approved by senior university leadership and maintained in NSU's centralized policy repository.

**University-Sponsored Activity**: Any event, program, or activity that is organized, funded, authorized, or supervised by NSU or any of its colleges, departments, or student organizations.

**Violation**: Any act or omission that is contrary to university policy.

**Written Notice**: Communication provided in writing, including electronic communication sent to a student's NSU email account or hard copy sent via postal mail.

# About Nova Southeastern University

## NSU's Vision

To be recognized as a leading professional-dominant, doctoral research university providing competitive career advantages to its students and fostering alumni and partnership connections.

## NSU's Mission

The mission of Nova Southeastern University—a selective, doctoral research university—is to deliver academic programs in a dynamic, innovative environment. The university fosters academic excellence, leadership, integrity, and scientific, economic, and community contributions through engaging and empowering students, faculty, staff, alumni, and partners.

## NSU Core Values

Student-Centered

Academic Excellence

Scholarship and Research Innovation

Opportunity

Community

Diversity

Integrity

## NSU Board of Trustees

The Board of Trustees for Nova Southeastern University is comprised of community leaders who help to guide the university through fiscal and operational oversight to ensure student and institutional success and to foster its financial sustainability. For complete list, please visit *https://nova.edu/about/board-of-trustees.html*.

## Accreditation

Nova Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate's, baccalaureate, master's, educational specialist, doctoral, and professional degrees. Nova Southeastern University also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Nova Southeastern University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (*www.sacscoc.org).*

## Campus Facilities

Nova Southeastern University operates multiple campuses in the Miami to Fort Lauderdale area, including

the Fort Lauderdale/Davie campus, the Oceanographic Campus in Dania Beach, and the Miami Campus in Kendall. The university has campuses in the Florida cities of Jacksonville, Orlando, Clearwater, Fort Myers, Miramar, and Palm Beach. There are also campuses in San Juan, Puerto Rico and Centennial, Colorado. In 2026, NSU opened its newest campus in Henderson, NV, which hosts our newest Certified Anesthesiologist Assistant (CAA) Program.

The campus in Fort Lauderdale/Davie is located on a 314-acre site 10 miles inland from the Atlantic Ocean and readily accessible via several highways and Florida's Turnpike. The campus is the central location for most of NSU's colleges, with state of-the-art classrooms, laboratories, patient simulation facilities, auditoriums, and computer centers.

NSU's campus includes educational facilities, athletic venues, residence halls, and performing arts theatres. In 2003, the university dedicated the 110,000-square-foot Jim & Jan Moran Family Center Village, a model for early education programs across the country. It also opened the Carl DeSantis Building, the 261,000-square-foot home of the H. Wayne Huizenga College of Business and Entrepreneurship, the Abraham S. Fischler College of Education and School of Criminal Justice, and the College of Computing, AI, and Cybersecurity.

In 2006, the University opened the Don Taft University Center, a 366,000-square-foot recreation, athletic, and arts complex at the Fort Lauderdale/Davie Campus. The center is home to the 4,500-seat Rick Case Arena, Chick-fil-A, a state-of-the-art gym, food court, and a performing and visual arts wing. The wing houses the Department of Communication, Media, and the Arts at the Halmos College of Arts and Sciences. It includes the intimate Black Box Theatre, art gallery, performance theatre, and additional rooms supporting theatre, music, art, dance, and other creative activities.

The Fort Lauderdale/Davie campus also includes the Rose and Alfred Miniaci Performing Arts Center, and the Alvin Sherman Library Research and Information Technology Center, which serves the university and the residents of Broward County in a unique private-public partnership and is home to the Alan B. Levan | NSU Broward Center of Innovation, the Cathy J. Husman Fine Arts Gallery, the Craig and Barbara Weiner holocaust Museum, and the Cotilla Gallery. NSU's library system, also includes the Martin and Gail Press Library, Panza Maurer Law Library, the William S. Richardson Ocean Sciences Library, and four junior K- 12 school libraries contribute to NSU's strong academic research environment.

Opened in September 2016, NSU's Center for Collaborative Research (CCR) is one of the largest and most advanced research facilities in Florida. The CCR provides wet and dry labs for NSU's innovative researchers, a General Clinical Research Center, an outpatient facility, a technology incubator offering partnerships with innovative companies, and the NSU Cell Therapy Institute. The CCR also houses NSU's Institute for Neuro-Immune Medicine; the AutoNation Institute for Breast Cancer; the David and Cathy Husman Neuroscience Institute and Cathy J. Husman ALS Center; the Gateway Brain Institute; NSU's Rumbaugh-Goodwin Institute for Cancer Research; NSU's College of Dental Medicine's Biomedical Institute for Oral-Systemic Integrative Sciences; the Emil Buehler Research Center for Engineering, Science and Mathematics; the U.S. Geological Survey (USGS), which partners with NSU on collaborative research.

Eight residence halls at the Fort Lauderdale/Davie Campus serve undergraduate and graduate students, including Mako Hall, a modern 608-bed apartment style residence hall constructed in 2019.

Also on the Fort Lauderdale/Davie Campus is the K-12 NSU University School, an independent, nonsectarian, college-preparatory school serving students from early childhood through grade 12 within a dynamic university setting. The school offers a rigorous, research-based curriculum enriched by access to university resources, experiential learning, innovation, and a strong emphasis on arts, athletics, and community service, all within a supportive environment that prioritizes personalized instruction and student growth across lower, middle, and upper school programs. University School is home to the Noel P. Brown Sports Center which was expanded and renovated in 2016. It has a state-of-the-art fitness center, two full-sized basketball courts, a volleyball court, and areas for physical fitness activities and programming.

NSU's Guy Harvey Oceanographic Research Center, located at the Oceanographic Campus opened in 2012 as, one of the largest facilities in the U.S. dedicated to research and the conservation of marine life. It includes state of the art classroom and laboratory spaces supporting the Halmos College of Arts and Sciences. The building also includes an auditorium, library, and computer lab.

The NSU Art Museum Fort Lauderdale boasts a permanent collection of more than 6,000 works, visual arts exhibits, arts curriculum, and educational programs in South Florida.

In August 2019, NSU relocated and opened the Tampa Bay Regional Campus in Clearwater, featuring a 325,000 square-foot, state-of-the-art facility and parking structure.

For a more information, please visit *https://www.nova.edu/facilities/*.

## Colleges and Academic Units

Abraham S. Fischler College of Education and School of Criminal Justice, (954) 262-8500

Barry and Judy Silverman College of Pharmacy, (954) 262-1300

College of Computing, AI, and Cybersecurity, (954) 262-2031

College of Dental Medicine, (954) 262-7319

College of Optometry, (954) 262-1402

College of Psychology, (954) 262-5750

Dr. Kiran C. Patel College of Allopathic Medicine, (954) 262-1737

Dr. Kiran C. Patel College of Osteopathic Medicine, (954) 262-1400

Halmos College of Arts and Sciences

- Fort Lauderdale/Davie Campus, (954) 262-3600
- Oceanographic Campus, (954) 262-3600

H. Wayne Huizenga College of Business and Entrepreneurship, (954) 262-5000

Ron and Kathy Assaf College of Nursing, (954) 262-1813

Shepard Broad College of Law, (954) 262-6100

NSU University School

- Lower School: Grades JK–5, (954) 262-4500
- Middle School: Grades 6–8, (954) 262-4444
- Upper School: Grades 9–12, (954) 262-4400

## NSU Campus Locations

**Fort Lauderdale/Davie Campus**
3300 S. University Drive
Fort Lauderdale, Florida 33328
Phone: 800-541-NOVA (6682)
Email: *nsuinfo@nova.edu*

**Oceanographic Campus**

8000 North Ocean Drive
Dania Beach, Florida 33004
Phone: 800-39-OCEAN
Email: *imcs@nova.edu*

## NSU Regional Campuses

**Colorado Regional Campus**
6881 South Yosemite Street
Centennial, CO 80112
Phone: (954) 262-2582
Email: *nsu-regionalcampuses@nova.edu*

**Fort Myers Regional Campus**
3650 Colonial Court
Fort Myers, Florida 33913
Phone: (239) 274-6070
Email: *nsu-fortmyers@nova.edu*

**Jacksonville Regional Campus**
6675 Corporate Center Parkway,
Jacksonville, Florida 32216
Phone: (904) 245-8910
Email: *nsu-jacksonville@nova.edu*

**Miami Regional Campus**
8585 SW 124th Avenue
Miami, Florida 33183
Phone: (305) 275-2601
Email: *nsu-miami@nova.edu*

**Miramar Regional Campus**
2050 Civic Center Place, Third Floor Miramar, Florida 33025
Phone: (954) 262-9498
Email: *nsu-miramar@nova.edu*

**Nevada Regional Campus**
876 Seven Hills Drive
Henderson, Nevada 89052
Phone: (725) 444-2500
Email: *nsu-regionalcampuses@nova.edu*

**Orlando Regional Campus**
4850 Millenia Boulevard
Orlando, Florida 32839
Phone: (407) 264-5601
Email: *nsu-orlando@nova.edu*

**Palm Beach Regional Campus**
11501 North Military Trail
Palm Beach Gardens, Florida 33410
Phone: (561) 805-2100
Email: *nsu-palmbeach@nova.edu*

**Puerto Rico Regional Campus**

998 San Roberto Street San Juan, PR 00926
Phone: (787) 773-6501
Email: *nsu-puertorico@nova.edu*

**Tampa Bay Regional Campus**
3400 Gulf-to-Bay Boulevard
Clearwater, Florida 33759
Phone: (813) 574-5200
Email: *nsu-tampa@nova.edu*

## NSU Health Care Clinics

The Health Care Centers serve as integral parts of the student training programs and bring health care service to resource- limited community.
16855 NE 2nd Avenue, Suite N400
North Miami Beach, FL 33162

This center provides the community with full-service, primary care/family-medicine.

### Health Care Center at Covenant Village of Florida

9215 West Broward Boulevard
Suite 3105
Plantation, FL 33324
Phone: (954) 916-6585

This center provides convenient medical care so that residents can quickly receive the health care they need.

### Sanford L. Ziff Health Care Center

3060 South University Drive
Fort Lauderdale, FL 33328-2018
Phone: (954) 262-4200

This primary care facility offers state-of-the-art full-service capabilities. It houses family medicine, pediatrics, internal medicine, geriatrics, student health, obstetrics/ gynecology, osteopathic manipulative medicine, nutritional services occupational therapy, and a pharmacy. It also offers physical therapy, sports medicine and rehabilitation, optometric clinic, and an optical dispensary.

### Student Health Care Clinics (Walk-In Service)

Sanford L. Ziff Health Care Center
3060 South University Drive
Fort Lauderdale, FL 33328-2018
Phone: (954) 262-4200

The mission of the Student Medical Center is to provide quality healthcare services to our students. It is staffed by board certified physicians and physician assistants who provide primary care services including: physical exams, health care, immunizations, preventive care, general medical care, nutrition education and minor surgical procedures.

### Audiology Clinic

Sanford L. Ziff Health Care Center
3060 South University Drive
Fort Lauderdale-Davie, FL 33328-2018
Phone: (954) 262-4200

The Audiology Clinic provides comprehensive hearing and vestibular services to patients of all ages. This faculty practice and community-care facility offers comprehensive audiology care within a teaching environment. Doctor of Audiology (Au.D.) students work beside faculty to provide service to patients. Patients and students develop a comfortable patient-provider relationship in a professional atmosphere with advanced technology and contemporary treatment programs.

## Dental Medicine Patient Care Center

3050 South University Drive
Fort Lauderdale-Davie, FL 33328-2018
Phone: (954) 262-7500

Services are available to adults, children, adolescents, and elderly clients. All dental treatment meets or exceeds technical and ethical standards of care established by the dental profession. The college offers patients comprehensive and specialty care within a university setting. Patients choose from one of four affordable treatment options providing standard dental care, orthodontics, pediatric dentistry, endodontics (root canal therapy), periodontics (gum disease, implants), oral surgery (extractions), and prosthetics (complete and removable partial dentures, crowns, bridges).

## Kids In Distress, Broward County

819 N.E. 26th Street,
Building C
Wilton Manors, FL 33305
Phone: (954) 567-5640

## Brief Therapy Institute

Maltz Building
3151 College Avenue
Fort Lauderdale-Davie Florida, 33314-7796

The clinic provides family, couples and individual brief therapy services on a sliding fee scale.

### *Developmental Assessment Clinic:*

- **Diagnostic Services:** Psycho-developmental evaluations are provided for those who are suspected of having an autism spectrum disorder (ASD), exhibiting developmental delays, or experiencing early childhood behavioral difficulties. Additionally, the clinic serves adolescents with a prior diagnosis of ASD and/or developmental disabilities for reassessment purposes.
- **Autism Education Program:** The information provided to families for ASD intervention is both overwhelming and often inaccurate. Caregivers struggle to discern quality programs that are evidence-based from those that have little success. To address this need, a series of community-based, ongoing seminars and one-on- one caregiver follow-up sessions assist in determining the next steps after diagnosis.

### *Challenging Behavior Clinic:*

Engaging in significant behavior problems can isolate children from peers, decrease ability to learn, and lead to elevated levels of stress in the home. The Challenging Behavior Clinic addresses these concerns through direct support for caregivers through parent training sessions, or individual sessions integrating care for children and caregivers. These treatments teach children adaptive methods to replace problem behaviors with functional skills.

## Physical Therapy

Don Taft University Center
3300 S. University Drive
Suite 1441b

Fort Lauderdale, FL 33328-2004
Phone: (954) 262-4149

Physical therapy provides treatment and preventive care for athletes and the community. Therapists help with all aspects of pain management in sports, and alternative therapies.

### Occupational Therapy

Don Taft University Center
3300 S. University Drive
Suite 1441b
Fort Lauderdale, FL 33328-2004
Phone: (954) 262-4149

Occupational therapy assists patients of all ages with caring for themselves, participating in productive activities and interacting with others.

### Speech-Language Pathology Clinic

7600 SW 36th St, Suite 200
Davie, FL 33328
Phone: (954) 262-7726

The Speech-Language Pathology Clinic conducts evaluations and treatment services for children and adults with speech, language, and communication delays and disorders. Faculty have expertise in developmental issues, autism, language & learning disabilities, stroke and disease, early intervention, stuttering, augmentative communication and cleft palate. Bilingual services are provided.

### Sports Medicine Clinic

3300 S. University Drive
Suite 1433
Fort Lauderdale, FL 33328-2004
Phone: (954) 262-5590

The Sports Medicine Clinic is an interdisciplinary subspecialty of osteopathic medicine which deals with the treatment and preventive care of athletes, both amateur and professional. Our team includes primary care physicians, specialty physicians and surgeons, athletic trainers, physical therapists, coaches, dietitians, psychologists, strength and conditioning trainers, and of course the athlete.

### The Eye Institute

3200 S. University Drive
Fort Lauderdale/Davie, FL 33328
Phone: (954) 262-4200

The Eye Institute provides primary eye care and pediatric/ binocular vision services to the urban community in the downtown area as well as the hospital district patients. Along with routine and emergency eye care, services for early detection and monitoring and treatment of glaucoma and other eye diseases are provided by student's supervised by experienced faculty members in the state-of-the-art facility. Specialty care, including vision training for children up to 12 years of age, is offered by the Eye Institute's pediatric sections. A wide selection of frames for both children and adults are available at reasonable cost on-site.

### Center of Student Counseling and Well-being by Henderson Behavioral Health

3300 S. University Drive
Student Affairs Building, 3rd Floor
Fort Lauderdale/Davie, Florida 33328-2004
Phone: (954) 262-7050 or (954) 424-6911

Website: *https://www.nova.edu/student-counseling/https://www.nova.edu/studentcounseling/*

The NSU Center for Student Counseling and Well-Being by Henderson Behavioral Health offers a wide array of services and programs to support various aspects of student' well- being. These services include daily triage appointments for new students, medication management, and individual, couples, and family counseling. Additionally, we work with NSU Student Affairs to link students to psychoeducational programming and personal growth groups. Examples of what a student can focus on in counseling include but are not limited to: Academic & Career Development, Relationship Challenges, Adjustment to Student Life, Depression, Stress & Time Management, Problem Solving & Goal Setting, Test and Seminar Anxiety, Eating and Body Image, Anxiety, and Substance Abuse. Henderson is accredited at the highest level to provide student counseling services by the Commission on the Accreditation of Rehabilitation Facilities (CARF).

**Services Offered**

- individual counseling
- couples counseling
- family counseling
- psychiatric services

**How to make an appointment**

Please register for an appointment accessing the HSCS portal at *https://www.nova.edu/student-counseling/https://www.nova.edu/studentcounseling/*

Daily Triage/Screening Appointments are available.

**Payment**

Part-time and full-time students can participate in up to 10 sessions per year, and counseling sessions are available at no cost. If seeing the psychiatrist, students are charged a nominal fee. Insurance is accepted.

**Hours of Operation**

| | |
|---|---|
| Monday | 8:30 a.m. – 6:00 p.m. |
| Tuesday | 8:30 a.m. – 8:00 p.m. |
| Wednesday | 8:30 a.m. – 8:00 p.m. |
| Thursday | 8:30 a.m. – 5:00 p.m. |
| Friday | 8:30 a.m. – 6:00 p.m. |

**AFTER HOURS ON-CALL COUNSELOR: (954) 424-6911, available 24/7 (365 days per year): select #4 to connect to counselor.**

## NSU Pharmacy

The NSU Pharmacy provides free screenings to NSU students, employees, and the public on the third Tuesday of every month.

This full-service pharmacy is available to students and the community for all prescription needs:

- Prescription dispensing
- Compounding tailor-made medicines

- Disease management programs - diabetes, hypertension, anticoagulation, hyperlipidemia, and osteoporosis
- Dosage monitoring for patients with multiple prescriptions
- Herbal and nutritional counseling
- Wellness screenings

### Student Medical Center

The mission of the Student Medical Center is to provide quality primary health care services to our collegiate populations. Services include physical exams, women's health care, immunizations, preventive care, general medical care, and minor surgical procedures.

## NSU Campus Map

The interactive campus map is available at *https://maps.nova.edu*.

# University-Wide Policies and Compliance

## Statement on Student Rights and Responsibilities

As a community, NSU is committed to furthering scholarship, academic pursuits, and service to our society. All students have an opportunity to fulfill their intellectual potential through pursuit of the highest standards of academic excellence.

It is important that rights of NSU students be embraced by the university community and observed in the spirit of the university's mission. Certain qualities flow from membership in any academic community committed to such goals, including

- respect for others
- professionalism and collegiality in academic and social settings
- to live and/or attend classes in a physically safe campus environment
- the expectation of a positive living/learning environment
- the ability to initiate a complaint relating to the Code of Student Conduct and Academic Responsibility
- personal and intellectual freedom, which are fundamental to the idea of a university
- dedication to the scholarly and educational purposes of the university
- participation in promoting and ensuring the academic quality and credibility of the institution
- to provide service to our community and beyond
- to engage in service opportunities that enhance learning outcomes, both on and off campus
- to associate with student organizations of one's own choosing

Students are responsible for obtaining, learning, and observing the established university and academic center policies as listed in all official publications. All members of the NSU community should inform the appropriate university official of any violation of the Code of Student Conduct and Academic Responsibility.

## Nondiscrimination Policy

NSU prohibits all forms of discrimination, harassment, and retaliation on the basis of race, color, national or ethnic origin, sex, pregnancy status, sexual orientation, gender, religion or creed, disability, age, genetic information, ancestry, marital or parental status, military service, veteran status, or political beliefs or affiliations, or any other protected characteristic or status under applicable federal, state, or territory laws in its educational programs, activities, admissions, employment, and operations, including federal aid and athletics.

### Definitions:

#### Discrimination

Discrimination is different, unjust or prejudicial treatment of similarly situated individuals based on actual or perceived, legally protected characteristics described above, which excludes a person from participation, denies a person the benefits of, or otherwise adversely affects participation in an NSU program, activity or employment. Discrimination can also occur through harassment, the creation of a hostile environment, and/or retaliation.

### Harassment

Harassment consists of unwelcome verbal, written, or physical conduct based on an actual or perceived, legally protected characteristic indicated above, that is so severe, pervasive or objectively offensive that it:

- has the purpose or effect of unreasonably interfering with the individual's work or educational performance,
- creates or has the intention of creating an intimidating, hostile, or offensive working and/or learning environment, or
- unreasonably interferes with or limits one's ability to participate in or benefit from an educational program or activity.

### Hostile Environment

The University will not tolerate the creation or existence of an environment that is hostile on the basis of a legally protected class described above. Such a hostile environment is defined as harassing conduct (e.g., physical, verbal, graphic, or written) related to an individual's protected class that is sufficiently serious to either (1) to interfere with or limit the ability of an individual to participate in or benefit from the University's programs and activities, or (2) to unreasonably interfere with an individual's work or academic performance by creating an objectively intimidating, hostile, or offensive work or learning environment.

### Retaliation

Federal and state laws prohibit retaliation based on discrimination. No person nor the University may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by NSU's nondiscrimination policy, or because the individual has made a report or complaint, provided information, assisted, participated, or refused to participate in any manner in a discrimination investigation or proceeding.

Students may report claims of discrimination or harassment to the University in accordance with the Discrimination Grievance Procedures for students or file complaints with external agencies, including the U.S. Department of Education Office for Civil Rights, the Equal Employment Opportunity Commission, or for programs or activities receiving federal assistance from the U.S. Environmental Protection Agency, the EPA External Civil Rights Compliance Office.

The policy can also be found at *https://nova-int.policystat.com/policy/20930440/latest*.

## Title IX / Sexual Misconduct Policy

NSU does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including admissions and employment. Inquiries about Title IX may be referred to NSU's Title IX coordinator, the U.S. Department of Education's Office for Civil Rights, or both. Please visit *nova.edu/title-ix* to review NSU's Title IX policy and grievance procedures, to report information about conduct that may constitute sex discrimination, or to make a complaint of sex discrimination under Title IX.

Title IX and NSU's policy prohibit all forms of sex-based discrimination, including:

- Quid pro quo harassment by an employee
- Denial of access and hostile environment
- Sex offenses which may also be crimes, such as nonconsensual penetration/contact, dating/domestic violence, and stalking.
- Sexual or gender-based harassment
- Sexual exploitation

Retaliation is also prohibited. No one may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, or because the individual has made a report or complaint, provided information, assisted, participated or refused to participate in any manner in a Title IX investigation or proceeding.

For expanded definitions and examples of prohibited behaviors, the Title IX investigation and resolution procedures, Title IX resources, and the online reporting form, please visit the Title IX website at *nova.edu/title-ix*.

Complaints of sexual misconduct or other sex-based discrimination should be reported to:

Title IX Coordinator
*titleIX@nova.edu*
(954) 262-7858

# Disability Accommodations

## Student Accommodations Request Process Policy (Academic and/or Housing Requests)

Student Accommodations Request Process Policy (Academic and/or Housing Requests)

It is the student's responsibility to initiate the process for disability services. Requests for accommodations must be made in writing to the Office of Student Disability Services (SDS) and must be supported by appropriate documentation of recent medical, psychological, or educational assessment data administered and evaluated by a qualified professional. The Office of Student Disability Services (SDS) will review the student's request and submitted documentation and notify the student as to the determination of the requested accommodations via the student's NSU email address.

If any student disagrees with the accommodation(s) determined by the Office of Student Disability Services (SDS), the student may appeal the decision to the university's Accommodation Appellate Committee, chaired by the Dean of Students or named designee. The process to file an appeal and the Appellate Committee Guidelines may be found on the Office of Student Disability Services (SDS) website (*nova.edu/disability-services/*). An appeal must be filed in writing from the student with the Office of the Dean of Students within ten (10) business days of the date on the SDS determination letter. This policy can also be found at *https://nova.edu/disability-services/accommodation-appellate-process.html*, where the most current version is maintained.

It is the student's responsibility to notify the academic program contact(s) of their intention to receive the determined accommodations and to follow any processes the student's academic program has established for implementing the approved accommodations.

Students acknowledge that any NSU-granted accommodation(s) are not retroactively applied. If and when, the Office of Student Disability Services (SDS) makes a determination for any approved accommodation(s), the academic program will implement the approved accommodations from the date on the SDS determination letter and/or the student's signed agreement memo date.

If any student disagrees with the accommodation(s) as determined by the Office of Student Disability Services (SDS), the student may appeal the determination to the university's Accommodation Appellate Committee, chaired by the Office of the Dean of Students. Please review the above information outlining the process for filing an appeal in accordance with the Appellate Committee Guidelines described below. Students also retain the right to waive any accommodation(s) while enrolled and are provided instructions as to the accommodation waiver request process during their intake meeting with SDS.

## Academic Accommodation Appellate Committee Guidelines

1. A written, formal statement of the rationale for the appeal must be filed in writing from the student with the Office of the Dean of Students within ten (10) business days of the date of the SDS determination letter.

2. Upon receipt of the student's written, formal statement of the rationale for the appeal, the Office of the Dean of Students shall schedule a meeting of the Academic Accommodation Appellate Committee at a time and place convenient to the student and to the committee members. The student will receive a confirmed date for the scheduled Academic Accommodation Appellate Committee meeting within fifteen (15) business days upon receipt of the student's written, formal statement of the rationale for the appeal.

3. The student shall have the opportunity to present relevant documents to support the rationale for the appeal to the Chair of the Academic Accommodation Appellate Committee (or designee) for review and consideration by the committee members.

4. The student shall have the right to meet with the committee to present their appeal.

5. Proceedings of the committee shall be kept in strict confidence. As such, appeals are closed hearings. Accordingly, parents, family members, attorneys, or any other individuals who are not authorized participants may not attend or join the hearing.

### The following are prohibited in all appellate hearings:

- any recording of the meeting by students. The Appellate Committee Chair (or designee) may conduct official minutes and/or a recording of the meeting.
- legal counsel.
- uninvited guests.

In reaching its decision, the committee may consult with recognized experts in the field of disability and/or organizations such as the Association on Higher Education and Disability (AHEAD).

The student shall be notified in writing of the decision of the committee with respect to the student's appeal within thirty (30) business days of the appellate hearing. All decisions of the committee are final and binding on the student without further appeal.

This policy can also be found at *https://nova.edu/disability-services/accommodation-appellate-process.html*, where the most current version is maintained.

## Housing, Facility, and Grounds Accommodation Appellate Committee Guidelines

1. A written, formal statement of the rationale for the appeal must be filed in writing from the student with the Office of the Dean of Students within ten (10) business days of the date of the SDS determination letter.

2. Upon receipt of the student's written, formal statement of the rationale for the appeal, the Office of the Dean of Students shall schedule a meeting of the Housing, Facility, and Grounds Accommodation Appellate Committee at a time and place convenient to the student and to the committee members. The student will receive a confirmed date for the scheduled Housing, Facility, and Grounds Accommodation Appellate Committee meeting within fifteen (15) business days upon receipt of the student's written, formal statement of the rationale for the appeal.

3. The student shall have the opportunity to present relevant documents to support the rationale for the appeal to the Chair of the Housing, Facility, and Grounds Accommodation Appellate Committee (or designee) for review and consideration by the committee members.

4. The student shall have the right to meet with the committee to present their appeal.

5. Proceedings of the committee shall be kept in strict confidence. As such, appeals are closed hearings. Accordingly, parents, family members, attorneys, or any other individuals who are not authorized participants may not attend or join the hearing.

### The following are prohibited in all appellate hearings:

- any recording of the meeting by students. The Appellate Committee Chair (or designee) may conduct official minutes and/or a recording of the meeting.
- legal counsel.
- uninvited guests.

In reaching its decision, the committee may consult with recognized experts in the field of disability and/or organizations such as the Association on Higher Education and Disability (AHEAD).

The student shall be notified in writing of the decision of the committee with respect to the student's appeal within thirty (30) business days of the appellate hearing. All decisions of the committee are final and binding on the student without further appeal.

This policy can also be found at *https://nova.edu/disability-services/accommodation-appellate-process.html*, where the most current version is maintained.

## NSU Student Religious Holiday Policy

NSU, though a secular institution, values the varied backgrounds and beliefs of its student body, including expressions of faith. NSU recognizes that religious observances may result in potential conflicts between work-restricted religious high holidays and educational activities such as classes or scheduled examinations. NSU seeks to accommodate students with personal religious beliefs who wish to observe work-restricted religious holidays. The following provisions apply to all faiths and religious groups equally:

1. This policy applies to all NSU students.

2. Students will not be penalized for approved class absences due to work-restricted religious holidays. This policy does not apply to required attendance in the clinical care setting.

3. The university has developed an interfaith calendar that can be found online at *nova.edu/studentconduct/religious-holiday-policy.html*, which includes the recognized work-restricted religious holidays that have been approved by NSU. The calendar is published annually at least one month prior to the start of the fall semester. Approved absence requests for additional work- restricted religious holidays that are not included on the NSU interfaith calendar should be directed to the NSU Dean of Students at (954) 262-7281, who will evaluate the request, determine whether such religious accommodation will be approved, and notify the student and college/program of the outcome.

4. A student with a personal religious belief, requesting to be excused from class or an educational activity for a work-restricted religious holiday, shall complete the *Student Religious Work-Restricted Holiday Form* within ten calendar days prior to the Holiday. NSU reserves the right to change this time period. NSU may request documentation or information from the student's religious institution in order to establish a legitimate need for accommodation. Absences for travel associated with religious observances are not deemed approved absences for purposes of this policy. A student's absence request for a work-restricted religious holiday will not be approved if the student fails to provide requisite notice for the absence request and/or provide requisite documentation. The failure to obtain approval for an absence may result in a academic or administrative action from the college or program.

5. With appropriate advance notice and approval, accommodations will be provided. The type of

accommodation provided is within the discretion of the program and may vary by course or program depending on the nature and type of educational activity in conflict. An absence for the observance of a work-restricted religious holiday does not relieve students from responsibility for any part of the coursework required during the period of the absence, and missed work remains the students' responsibility to complete. It may not be possible to make up certain academic experiences, including, but not limited to, experiential group activities, as well as laboratory and clinical activities. Approved absences may extend program length or require repetition of a course.

6. It may not be possible to miss extensive periods of a scheduled academic class or experience (e.g., labs, residential institutes) due to the format of the program (e.g., weekends). Students should check the academic calendar prior to enrollment to determine whether they can meet the obligations of the program.

7. If a student's request is approved and the student believes the respective college or program is not complying with this policy, and/or if a student has any questions about this policy, please contact the NSU Dean of Students at (954) 262-7281.

### NSU Interfaith Work-Restricted Religious Holiday Calendar

NSU recognizes that there are additional religious holidays and observances beyond those identified in this calendar. However, the NSU University-Wide Religious Holidays Policy and calendar are limited to those religious holidays that have been recognized as work-restricted religious holidays. Detailed information can be found at *nova.edu/student-conduct/religious-holiday-calendar.html*.

## Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act of 1974 (FERPA) protects the privacy of education records and gives eligible students (aged 18 or older or entering college) and parents (if legally permitted and at NSU's discretion) certain rights with respect to the student's education records. NSU students have:

- the right to inspect and review their education records within 45 days of the university's receipt of a written request for access. Students should submit written requests to the Office of the University Registrar (*registrarstudentrecords@nova.edu*) and identify the record(s) they wish to inspect. The Office of the University Registrar will arrange for access and notify the student of the time and place where the records may be inspected.
- the right to request an amendment to their education record if they believe it to be inaccurate or misleading. Students who believe that their education records contain information that is inaccurate, misleading or otherwise in violation of their privacy rights, may submit a written request for amendment of the education record to the Office of the University Registrar at *registrarstudentrecords@nova.edu*. The student will be notified in writing, within a reasonable time after receipt of the request, whether the record will be amended. If the university decides not to amend the record, the Office of the University Registrar will notify the student of their right to a hearing.
- the right to consent to disclosures of personally identifiable information within their education records, except where FERPA permits disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic, research, or support staff position; a person or company with whom the university has contracted (such as, attorneys, auditors, collection or loan servicing agents, the National Student Clearinghouse); clinical training sites; Board of Trustees members; or students serving on official committees (such as a disciplinary or grievance committees), or assisting school officials with their tasks.

- the right to file a complaint if they believe their privacy rights under FERPA have been violated. Complaints may be directed to the Student Privacy Policy Office (for internal resolution), or the U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-8520.

### Directory Information

NSU designates the following information in a student's education record as "Directory Information," which may be made publicly available and/or disclosed.

| | |
|---|---|
| Student name | Dates of attendance |
| Local and home address | Degrees, honors and awards received |
| Telephone numbers | Enrollment status |
| Major field of study | Year in school |
| Participation in sports | Graduation date/anticipated graduation date |
| Place of birth | Email addresses |
| Photo ID | |

### Release of Student Information

Students may give consent for NSU to discuss and/or release information in their education record to a third party by entering that person's name, relationship, and type of information to be disclosed in SharkLink/Self Service Banner. The student may revoke or modify the consent at any time. Instructions on how to grant and/or modify consent are published on the Office of the University Registrar's website at *https://nova.edu/registrar/services/release-of-information.html*. Although students may authorize the release of information from their education records, the university is under no obligation to release such information unless required to do so by law or court order. Students may enter, review, or modify their consent via the online Release of Information Form at *nova.edu/roi* made available on the Office of the University Registrar's website.

Students may request to keep their Directory Information private by submitting a completed *Request to Keep Directory Information Private* form to the Office of the University Registrar. The form may be found at *https://nova.edu/registrar/forms/index.html*. Please note that doing so may have unintended consequences, such as the university not including the student on the Dean's List or in commencement programs; the university's inability to verify the student's details for prospective employers; and the university cannot communicate with the student over the phone. Completed forms may be submitted electronically, via DocuSign using the above link, mailed to the Office of the University Registrar, 3300 S. University Drive, Fort Lauderdale, FL 33328, or delivered to One-Stop Shop in the Horvitz Administration Building.

### Deceased Student Records

Records of deceased students are made available to parents, spouses, executors/executrix, or other authorized parties upon a written request to the Office of the University Registrar. The request must state the specific need for the records and the requestor's relationship to the student; and include proof of authorization such as a court order appointing the executor or executrix and .an official copy of the death certificate if the university does not have prior or verified notice of the death. The university reserves the right to deny any record request in its reasonable discretion.

### Additional Assistance

For further assistance on this matter, eligible students should contact the Office of the University Registrar at (954) 262-7200 or 800-541-6682 ext. 27200, or at *registrarstudentrecords@nova.edu*.

## Healthcare Privacy (HIPAA) Statement

The Health Insurance Portability and Accountability Act of 1996 (HIPAA) requires "covered entities" to abide by the regulations governing the privacy, confidentiality, and security of protected health information, defined as individually identifiable health information created, received, maintained, or transmitted at or by a covered entity, whether such information is electronic, written, or spoken. NSU is considered a "hybrid entity" for purposes of compliance with the HIPAA Privacy and Security Regulations, as NSU's business activities include both HIPAA-covered and non-covered functions. As such, NSU health clinics are required to comply with the HIPAA Privacy and Security Regulations, as well as policies implemented by NSU.

Pursuant to the HIPAA Privacy and Security Regulations, the HIPAA-covered health clinics at NSU that provide patient care have enacted privacy and security policies and procedures for patient health information. All workers at health clinics at NSU, including, but not limited to, faculty members, employees, and trainees, are responsible for following the policies and procedures implemented by the applicable health clinic at NSU. In addition, the HIPAA regulations require that NSU provides training to its health clinic faculty members, employees, and trainees with respect to its HIPAA Privacy, Security, and Research policies and procedures. NSU has developed a comprehensive online education program designed to comply with the HIPAA Regulations and to educate its workforce members and others who use, disclose and/ or access protected health information. Applicable health college and/or mental health college students and trainees will be required to complete the education program coordinated through their respective college/academic program. Violations of the NSU policies and procedures regarding privacy and security of protected health information will be reported to the appropriate supervising authority for potential disciplinary action, up to, and including, dismissal in accordance with the applicable college/academic program policies.

Further, NSU faculty members and students may be subject to the HIPAA privacy and security policies and procedures enacted by various non-NSU healthcare facilities in which they train. It is the responsibility of the faculty members and students to familiarize themselves with such policies and procedures upon entering each facility. Any questions concerning the HIPAA privacy policies can be directed to the HIPAA liaison of the faculty members/students' health clinic at NSU, the NSU chief privacy officer, or the NSU chief information security officer. Please see the NSU HIPAA Privacy Department website at *nova.edu/hipaa-privacy*.

## Degree Conferral Process

Once students have completed all of the degree requirements, the earned NSU degree will automatically be conferred. Students with no academic or financial holds will be invited to participate in their college's commencement ceremonies, and each student's diploma, along with a complimentary academic transcript, will be mailed to the student's address on file. For more information, visit the registrar's website at *nova.edu/registrar/services/degree-conferral.html*

## Image Use Statement

As part of the *Student Enrollment Agreement* (SEA), which students are required to read and accept with their first registration each year, students consent to the following Image Use Statement:

I permit and authorize Nova Southeastern University (NSU) and its employees, agents, representatives, contractors, and personnel who are acting on behalf of NSU to take and/or obtain my photograph, name, alias, video and/or audio recording, or other likeness of myself, or any combination thereof, at any public NSU-related events or at any public areas on NSU's property (hereinafter, "my likeness"). I further grant NSU permission to utilize my likeness for commercial purposes including publicity, marketing, and promotion for NSU and its programs, without compensation to me, to the extent permissible under the Family Educational Rights and Privacy Act (FERPA). I understand and consent to NSU copying, reproducing, and distributing my likeness in any media format. I further understand that my likeness may be subject to reasonable modification and/or editing and waive any right to inspect or approve the finished product or material in which NSU may eventually use my likeness. I acknowledge that NSU owns a nonexclusive right to my likeness and understand that, although NSU will endeavor to use my likeness in accordance with standards of good

judgment, NSU cannot warrant or guarantee that any further dissemination of my likeness will be subject to NSU's supervision or control. Accordingly, I release NSU from any and all liability related to the use, dissemination, reproduction, distribution, and/or display of my likeness in any media format, and any alteration, distortion, or illusionary effect of my likeness, whether intentional or otherwise, in connection with said use. I also understand that I may not withdraw my permission for use of my likeness which was granted.

Student-athletes are permitted to use, control, and commercialize use of their likeness in a wide range of activities name, image, and likeness activities (NIL), including, but not necessarily limited to,

- commercials/advertisements for products and services
- development and promotion of the student-athlete's own brand/business
- personal appearances
- promotion of student-athlete-run camps, clinics, and private lessons
- sponsored social media activities
- autograph sessions

In accordance with NSU's Student-Athlete Name, Image, and Likeness Policy, Section 1006.74, and current NCAA Division II Bylaws, NSU will not restrict student-athletes from the ability to commercialize use of their likenesses. However, NSU student-athletes shall not use NSU intellectual property in connection with their NIL activities unless the prior written permission of NSU has been secured in writing through an agreement granting specified rights. NSU intellectual property includes, but is not limited to, NSU's name, trademarks, service marks, logos, colors, symbols, apparel with university trademarks/logos, and uniforms, regardless of whether the intellectual property is registered. NSU may grant or refuse to grant permission in its sole discretion. Student-athletes may, in connection with NIL activities, state that they are a student-athlete at NSU and/or list their personal academic or athletic accolades. However, student-athletes shall not state or imply, directly or indirectly, that NSU is endorsing the NIL activity or any products or services associated with that NIL activity.

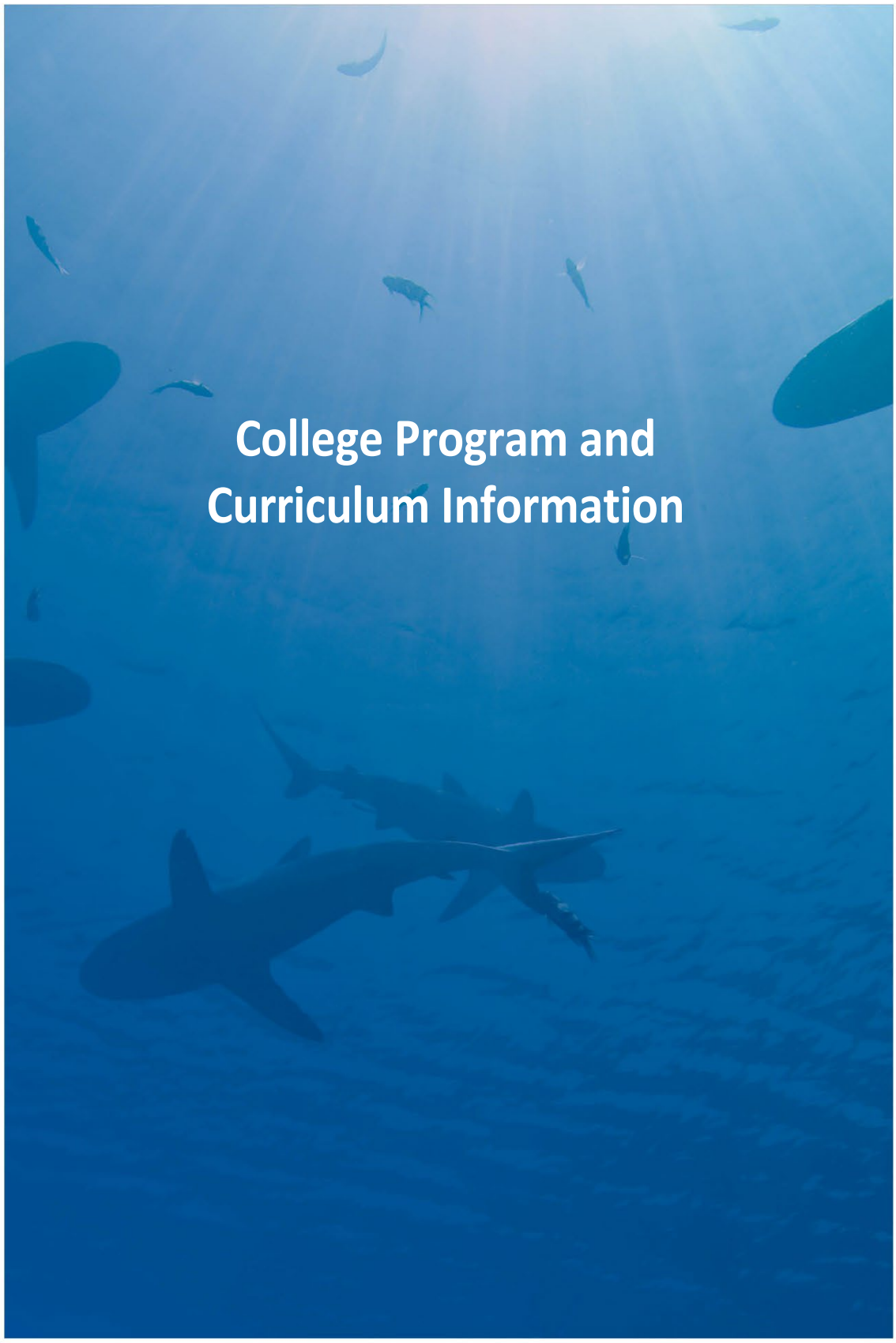
## Force Majeure

The university's duties and obligations to the student may be delayed, suspended or modified, effective immediately without notice, during force majeure events, including, without limitation, any fire or other casualty, flood, earthquake, hurricane, lightning, explosion, strikes, lockouts, shortage of energy supplies, inclement weather, riots or civil commotion, act(s) of God, war, governmental action, act(s) of terrorism, infectious diseases, epidemic, pandemic, public health emergency, physical or structural dangers, or any other event, similar or dissimilar, beyond NSU's control, that in NSU's sole judgment may affect the health, safety or welfare of the university community or operations. If such an event occurs, NSU's duties and obligations to the student (including its delivery and format of classes, student housing and dining, campus facilities and related services, activities, and events) may be postponed, canceled or modified until such time as the university, in its sole discretion, decides it is safe to reopen or resume normal operations. Under no circumstances, except as otherwise required by federal or state law, will NSU be obligated to refund, reduce or credit any portion of tuition, housing, meal plans, fees, or any other cost or charge attributable to any location, delivery modality, or service affected by any such force majeure event as described herein necessitated by act(s) of God, university, academic or health and safety decisions, and/or any situations outside of the university's control. This includes, but is not limited to, any suspensions to or changes from in-person, on-campus education, services and/or activities to remote services, activities, and/or remote learning. By choosing to enroll or study at NSU, students agree to these terms.

Any decisions by the university to provide a refund or credit, in whole or in part, of any fee or other charge, in the event of a campus closure, suspension, or other change to the delivery format of education, activities, housing, dining, and/or services shall be in the university's discretion and shall not create an expectancy that

any individual is legally entitled to such refund or credit or that it will be provided in any other instances.

For additional information regarding emergency preparedness and response, including hurricanes, please refer to the NSU Public Safety website and the Comprehensive Emergency Management Plan available at *nova.edu/public-safety/cemp.html*.



# College Program and Curriculum Information

# College of Psychology

## Welcome

The Nova Southeastern University College of Psychology Graduate Student Catalog serves as the official source for information about academic programs and curriculum requirements, policies, course descriptions, and other information specifically relevant to a graduate career in the College of Psychology.

The College of Psychology Student Catalog is published annually. Students are bound by the curricula published in the catalog in effect the semester they enter the university. Students are bound by the policies in the most recently published version of the catalog. If there is an interruption in studies of more than one calendar year from the end of the last semester enrolled, the student must abide by the NSU College of Psychology Student Catalog in effect upon return, or to requirements approved by the student's department chair.

This catalog is for information purposes only and does not represent a contract. The information contained herein is subject to change at any time by administrative decision or the direction of the NSU Board of Trustees. Reasonable notice may be furnished to the College community of any substantive changes but is not required. The failure to read this catalog does not excuse students from the rules, policies, and procedures contained in it. The rights and responsibilities that follow take effect immediately upon publication of this document.

In addition to this Catalog, students are expected to consult the *Nova Southeastern University Student Handbook* for statements on student rights and responsibilities, academic and conduct standards, grievance procedures, policies related to use of computer and telecommunications technology, and other guidelines relevant to their membership in the NSU community. Students are also expected to consult the graduate program handbook on program specific policies.

For questions and comments about the catalog, please contact:

College of Psychology

3300 S. University Dr.

Fort Lauderdale, FL 33328-2004

Phone: 954-262-5727

Email: *Kirk@nova.edu*

## College Administration

**Karen S. Grosby Ed.D.**

Dean

**Mindy Ma, Ph.D.**

Associate Dean

**Sarah Valley-Gray, Psy.D., ABPP**

Chair, Department of Clinical & School Psychology

**Melanie Iarussi, Ph.D.**

Chair, Department of Counseling

**Jaime L. Tartar, Ph.D.**

Chair, Department of Psychology and Neuroscience

## Mission Statement

The College of Psychology fosters academic excellence, intellectual inquiry, leadership, research, and commitment to our community through the exploration, discovery, dissemination, and application of knowledge relevant to the psychological and behavioral sciences. Our undergraduate programs promote scientific literacy, while emphasizing critical evaluation, effective communication, and the principles and practice of scientific methods. Our graduate programs focus on specialized training in fields dedicated to the advancement of behavioral sciences and the professional practice of psychology and counseling. The synergy between our Psychology Services Center and academic programs provides educational opportunities rooted in real problems and research activities that attempt to find answers to extant concerns. Through these programs, students will develop knowledge in the science of psychology, counseling, or neuroscience and its application to the understanding of human activity, as they prepare for success in a variety of professional and academic pursuits.

## Accreditation

The Ph.D. Program in Clinical Psychology is accredited by the Commission on Accreditation of the American Psychological Association. The Psy.D. Program in Clinical Psychology is accredited by the Commission on Accreditation of the American Psychological Association. The Psy.D. Program in School Psychology is accredited by the Commission on Accreditation of the American Psychological Association. The Psychology Services Center Internship Program is accredited by the Commission on Accreditation of the American Psychological Association. The South Florida Consortium Internship Program is accredited by the Commission on Accreditation of the American Psychological Association. Questions related to the accredited status of either of these internship programs should be directed to the Commission on Accreditation.

**Office of Program Consultation and Accreditation**

**American Psychological Association**

750 1st Street, NE, Washington, DC 20002

(202) 336-5979 / Email: apaaccred@apa.org

*https://www.apa.org/ed/accreditation*

The college's master's degree program in school counseling and specialist degree program in school psychology are approved by the Florida Department of Education.

The college is approved by the state of Florida's Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling to offer continuing education to clinical social workers, mental health counselors, and marriage and family therapists. The college is approved by the state of Florida's Board of Medical Therapies/Psychology, Office of School Psychology to offer continuing education.

The doctoral program in school psychology holds the designation of full accreditation status by the National Association of School Psychologists (NASP), 4340 East West Highway, Suite 402, Bethesda, MD 20814; Telephone: (301) 657-0270.

The specialist program in school psychology holds the designation of full accreditation status by the National Association of School Psychologists, 4340 East West Highway, Suite 402, Bethesda, MD 20814; Telephone: (301) 657-0270.

The M.S. in Counseling, School Counseling concentration are approved by the Florida Department of Education and are part of the accreditation by the Council for the Accreditation of Educator Preparation (CAEP) as follows: The Abraham S. Fischler College of Education and School of Criminal Justice (FCE & SCJ) is accredited by the Council for the Accreditation of Educator Preparation (CAEP). This accreditation covers the following initial teacher preparation programs: Bachelor of Science in Elementary Education - ESOL/Reading Endorsements and Bachelor of Science in Exceptional Student Education - ESOL Endorsement, and the following advanced-level programs: M.S. in Reading Education, M.S. in Educational Leadership, Ed.S. in Educational Leadership, M.S. in School Counseling, and Psy.S. in School Psychology.

For accreditation information, please contact or visit:

**Council for the Accreditation of Educator Preparation (CAEP)**

1140 19th St NW

Suite 400

Washington, DC 20036

202-223-0077

The M.S. in Counseling, School Counseling concentration is nationally recognized by the American School Counselor Association (ASCA), the Specialized Professional Association (SPA) under the Council for the Accreditation of Educator Preparation (CAEP).

For accreditation information, please contact or visit:

**American School Counselor Association**

277 S Washington Street

Suite 390

Alexandria, VA 22314

703-683-ASCA

*https://www.schoolcounselor.org/Recognition/ASCA-Recognized-School-Counselor-Preparation-Progr*

The CACREP-accredited Master of Science in Counseling, Clinical Mental Health Counseling (CMHC) concentration prepares students to provide mental health counseling services for a range of populations and presenting concerns. The Clinical Mental Health Counseling concentration curriculum meets the academic requirements for licensure as a Mental Health Counselor (LMHC) in the State of Florida and for licensure as a professional counselor (i.e., LPC) in many other states in the U.S. In addition, the degree requirements align with eligibility criteria for certification as a National Certificated Counselor (NCC) and a Certified Clinical Mental Health Counselor (CCMHC) through the National Board for Certified Counselors (NBCC). Professional counselors work in a variety of settings in mental health agencies, business and industry, substance use clinics, hospices, hospitals, correctional institutions, educational settings, and private practices.

## Academic Calendar

The academic calendar is published annually and can be found on the College's website at *https://psychology.nova.edu/students/current-students.html*.

# ACADEMIC PROGRAMS

## Master of Science Programs

### Counseling

The master's degree in counseling offers individuals the opportunity to earn a degree with concentrations available in Clinical Mental Health Counseling, and School Counseling. The Clinical Mental Health Counseling concentration is offered on-campus, at several regional campuses, and online with required field experiences. The online format CMHC concentration has two required residential institutes. The School Counseling concentration is offered online with two required residential institutes and required field experiences..

### Experimental Psychology

The master's degree in Experimental Psychology is an on-campus program that provides students with a strong academic foundation in the theories and concepts of experimental psychology. Through focused coursework and the experience of mentored independent research, students are equipped with comprehensive skills in scientific inquiry and research methodology. These skills prepare students for admission into a doctoral program in psychology or for career opportunities that include teaching and research in industrial, government, private consulting, health care, and community settings.

### General Psychology

The master's degree in General Psychology is an online program that prepares students to develop foundational knowledge in psychological theory and research as an opportunity to obtain prerequisite courses to meet eligibility requirements for application to other psychology programs, including advanced doctoral studies.

### Forensic Psychology

The master's degree program in Forensic Psychology is an online program that presents information at the intersection of legal issues and psychology.

Students will gain an understanding of how forensic psychology is used and learn how to apply this training in a variety of professional contexts.

This degree program will provide students with the professional training necessary to function at an optimal level in a variety of forensic settings where psychology is used, including court cases, law enforcement, criminal justice, national security offices, prisons, social services agencies, child welfare agencies, and treatment facilities.

## Specialist Degree Program

### School Psychology

The specialist in school psychology (Psy.S.) program prepares graduate students to work as professional practitioners to help children and youth succeed academically, socially and behaviorally. The program was developed in response to the state and national critical shortage of school psychologist and the increased public attention being paid to the important role that school psychologist play in addressing daunting challenges such as school violence, increased mental health challenges in youth, poor academic achievement, etc. The program is offered at the Fort Lauderdale campus and online.

# Doctoral Programs

## Clinical Psychology

The college offers two doctoral programs in clinical psychology, both accredited by the American Psychological Association (APA). Each program prepares students for the practice of clinical psychology. The doctor of philosophy (Ph.D.) and the doctor of psychology (Psy.D.) programs typically require a minimum of four years of on-campus post baccalaureate study, including course work, clinical practica, the clinical competency exam, and a Dissertation (Ph.D.) or Directed Study Research (Psy.D.). In addition, both programs require a 2,000-hour doctoral clinical internship at an APA-approved or APPIC-approved site anywhere in the country.

## School Psychology

The doctor of psychology program (Psy.D.) in school psychology builds upon the College's specialist program and is a full-time, on campus program with a three-year residency requirement. The program typically requires a minimum of three years of on-campus post baccalaureate study, including course work, practica, and the completion of a capstone research project, the Directed Study. In addition, the program requires a minimum of a 2000-hour doctoral internship (600 hours of which must be in a PK-12 setting) at an approved site anywhere in the country. The program is accredited by the American Psychological Association (APA) and the National Association of School Psychologists (NASP).

**Doctoral Internship Programs**

The College of Psychology's Psychology Services Center (PSC) doctoral internship program is accredited by the Commission on Accreditation of the American Psychological Association. The College of Psychology South Florida Consortium Internship Program (SFCIP) doctoral internship program is accredited by the Commission on Accreditation of the American Psychological Association.

Questions related to the accredited status of the program should be directed to the Commission on Accreditation:

**Office of Program Consultation and Accreditation**

**American Psychological Association**

750 1st Street, NE, Washington, DC 20002

(202) 336-5979 / *apaaccred@apa.org*

*https://www.apa.org/ed/accreditation*

# Continuing Education Series

The College of Psychology offers the professional community a series of continuing education programs each year, featuring nationally recognized speakers. Constantly seeking the expert knowledge of the college's faculty and other leading professionals within the field, these courses offer the latest information in psychology and mental health in both a practical lecture and hands- on format. Workshops are specifically designed to meet the needs of postgraduate professionals in the field.

## Psychologists

Nova Southeastern University's College of Psychology is approved by the American Psychological Association to sponsor continuing education for psychologists. Nova Southeastern University's College of Psychology maintains responsibility for this program and its content.

## Clinical social workers, mental health counselors, and marriage and family therapists

Nova Southeastern University's College of Psychology is approved to offer continuing education by the State of Florida Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling. Provider # BAP 330 – exp. 03/31/2025. NSU is also approved by the National Board for Certified Counselors.

## School psychologists

Nova Southeastern University's College of Psychology is approved to offer continuing education by the State of Florida Board of Medical Therapies/Psychology, Office of School Psychology. Provider # SCE 11 – exp.11/30/2025.

Nova Southeastern University's College of Psychology is approved by the National Association of School Psychologists to provide continuing education for school psychologists. Nova Southeastern University maintains responsibility for the program. Provider number 1024.

Nova Southeastern University's College of Psychology has been approved by NBCC as an Approved Continuing Education Provider, ACEP No.4548. Programs that do not qualify for NBCC credit are clearly identified. Nova Southeastern University's College of Psychology is solely responsible for all aspects of the programs.

# Research

In addition to training individuals in the core foundational domains of psychology and to provide care and treatment for those with psychological problems, the college is equally committed to encouraging innovative basic and applied research. The college is distinguished by its special commitment to research geared toward understanding and resolving problems confronting modern society. In addition to ongoing faculty research, undergraduate and master's students may and every doctoral student must engage in research activities, thereby multiplying the efforts and expertise required to understand the complexities of psychological disorders. Below are examples of active research within the College of Psychology.

- Alzheimer's disease and dementias
- Alternative medicine interventions
- At-risk children and adolescents
- Behavioral markers for chronic illnesses
- Biofeedback
- Cardiovascular risks in PTSD
- Child abuse and neglect
- Crisis negotiation
- Deception detection
- Domestic violence
- Health outcomes of underserved youth
- Infidelity and intimate partner violence Intimate relationships and sexual conflict
- Issues in clinical supervision
- Lifespan psychosis
- Mechanisms and consequences of stress
- Memory and cognition
- Mind wandering
- Mindfulness meditation
- Motivational interviewing
- Neuro-inflammation in complex chronic illness
- Neurophysiological changes post psychotherapy
- Neuropsychological and personality assessment
- Neuropsychology in childhood
- PTSD in children and adolescents
- PTSD, dissociation, and complex trauma in adults
- Psychosocial development in childhood
- Psychosocial issues and aging
- Second language proficiency and neural inhibition
- Sleep and chronic illness
- Sleep, emotion processing, and physiological functioning
- Socioemotional development in infancy and childhood
- Stress, cognitive function, and health
- Substance use disorders and recovery
- Treatment of anxiety disorders
- Weight bias on health and well-being

### Protection of Human Subjects

The college adheres to published professional and governmental guidelines and regulations for protecting human subjects in research. Any funded or unfunded research that involves human subjects conducted by NSU faculty members, staff, or students must receive approval from the Institutional Review Board (IRB). All faculty members, staff, and students involved in research studies must complete an on-line course on the protection of human subjects (CITI course). All IRB policies and procedures can be accessed at the IRB website: *IRB Process | Institutional Review Board (nova.edu)*

## Clinical Services

The NSU Health Psychology Services Center, housed within the College of Psychology, provides services to all residents of the tri-county area, including children, adolescents, adults, and elderly clients, regardless of race, color, sex, age, non-disqualifying disability, religion or ethnic origin.

The Psychology Services Center's clinical staff consists of professionals in psychology. More than 100 College of Psychology masters, specialist, and doctoral students receive practicum training within the Psychology Services Center. Services offered by the Psychology Services Center include the following:

Smoking, gambling, and over-eating issues
Behavioral modification
Biofeedback
Counseling for older adults
Family and multifamily therapy
Neuropsychological assessment and evaluation
Psychodynamic psychotherapy
Psychoeducational evaluations for gifted and school related issues
Psychological testing
Stress management
Testing and treatment for ADHD
Treatment for adolescent drug abuse and prevention
Treatment for trauma related issues
Treatment for children and adolescents experiencing behavioral and emotional issues
Treatment for depression, anxiety, and emotional disturbances
Treatment for serious emotional disturbance
Treatment for victims, perpetrators, or children affected by domestic violence

### Adult Services Program

Adult Services Program treatment providers are committed to working with individuals motivated to improve their level of functioning and mental health wellbeing. Services available include individual and group psychotherapy as well as psychological assessments as it relates to treatment recommendations. A comprehensive biopsychosocial diagnostic and treatment approach is used to help adults 18 and older with a wide variety of psychological problems/difficulties including:

- anxiety
- depression
- severe and persistent mental illness
- social skills problems
- stress
- other mental health issues

### Child, Adolescent and Family Services

Child, Adolescent, and Family Services Program treatment providers are committed to working together with children, adolescents, and their families toward the goal of improving their quality of life. Services

include individual, group, play therapy, and psychological assessment, as well as parenting skills training.

A comprehensive diagnostic and treatment approach is used to assist families with children ages 4 through 17 with varying emotional, cognitive, and/or behavioral difficulties such as.

- attention deficit/hyperactivity disorder
- school and behavioral problems
- childhood bedwetting and incontinence
- other mental health issues facing children and adolescents

## Faculty Specialty Clinical Training Programs

**Adolescent Drug Abuse Prevention and Treatment Program.** This program provides comprehensive assessment and treatment to adolescents who have been arrested for minor offenses, have substance abuse problems, or are at risk for developing such problems. Services include individual, group, and family therapy. Treatment components include social skills training, parent-child relationship enhancement, anger management, communication skills training, and behavioral contracting.

**ADHD Assessment Consultation & Treatment Program.** This program serves children, adolescents and their families that demonstrate behavioral problems consistent with a diagnosis of ADHD. Empirically supported assessment and treatment is emphasized.

**Anxiety Treatment Center.** This program specializes in the treatment of anxiety and obsessive-compulsive disorders. The mission of the clinic is to provide state-of-the-art treatments with proven efficacy based on cutting-edge research. Domains of treatment include phobias, generalized anxiety, social anxiety, and panic disorders. In addition, a specialized track within the program offers treatment for obsessive-compulsive disorder, body dysmorphic disorder, hoarding, hair pulling and skin picking, and tic disorders.

**Biofeedback and Health Psychology Center.** This program offers psychological evaluation, intervention, and consultation for the optimum management of an ongoing health-related concern, as well as for the optimum maintenance of a healthy lifestyle. Biofeedback and other health psychology interventions can be provided to assist individuals with the management of a chronic disease, headaches and other types of chronic pain, healthy eating and exercise, changing health-compromising behaviors, coping with aversive medical/dental procedures, and overall health promotion. When indicated, and with appropriate release of information, interaction with the clients' significant others and/or other health care providers can be incorporated.

**Child and Adolescent Traumatic Stress Program.** The NSU Child and Adolescent Traumatic Stress Program (CATSP) specializes in providing psychological services to children and adolescents (from age 3 to 18 years) who have experienced trauma, bereavement, or family discord, and are experiencing significant distress reactions and adjustment-related difficulties. These distress reactions can include posttraumatic stress symptoms, intense or unhelpful grief reactions, depression, and anxiety.

Our Team works with these youth and their families with the aim of reducing distress reactions and to help them adjust and heal. We adopt a strong developmental and strength-based approach that emphasizes:

- Reducing distress (posttraumatic stress symptoms, intense or unhelpful grief reactions, depression, anxiety)
- Improving youth and family functioning
- Reducing risky behavior (maladaptive coping)
- Promoting adaptive developmental progression

**Whom Do We Help?**

- Children and adolescents experiencing psychological problems, physical complaints, and impaired functioning due to trauma exposure. Examples include abuse, abandonment, witnessing violence, automobile accidents, natural disasters, homelessness, accidental injury, witnessing harm or death befall a primary caregiver, hostage situations, kidnapping, and urban or school violence. Types of distress reactions include posttraumatic stress reactions, anxiety, elimination disorders (wetting and soiling), nightmares, regressive behavior, fear and avoidance, and other problems associated with post-traumatic stress disorder.
- Children and adolescents bereaved by the death of a loved one, such as a parent, sibling, grandparent, or close friend, whether the death occurred under peaceful, traumatic, or unknown circumstances.
- Children and adolescents with acute, chronic, and/or genetic medical disorders who are exhibiting a traumatic stress reaction related to the medical problem (medical trauma), as well as their families.

## Psychological Services

- Clinical Services—psychological risk screening, in-depth clinical assessment and diagnosis, evaluation, as well as individual and family therapy for children and their families.
- Research-Based Treatment—development of more effective regimens conducted under the direction of a licensed psychologist and clinical supervisor.
- Consultations—liaison support for medical personnel, court personnel/programs, professional agencies, educators, and school personnel.
- Training—specialized instruction for mental health professionals, students, school counselors and regional agencies. We use a broad range of training tools in this work. These include the Core Curriculum on Childhood Trauma—a major training initiative undertaken by the National Child Traumatic Stress Network (NCTSN.org) to raise the national standard of care for trauma-exposed youth and their families.

**Family Violence Program.** The Family Violence Program provides psychological services to children, adolescents, and adults in: 1) offering assistance in identifying and overcoming effects of abuse, while also helping perpetrators learn nonviolent behaviors, 2) assisting children who have witnessed violence to overcome its effects, and 3) helping adolescents learn anger management skills and promoting nonviolent ways of resolving conflicts. Individual and/or group therapy sessions are offered on a sliding scale fee basis. Treatment techniques such as assertiveness skills, communication skills, and problem-solving skills are emphasized.

**Guided Self-Change Healthy Lifestyles Program.** The Guided Self-Change (GSC) Healthy Lifestyles outpatient program at Nova Southeastern University's College of Psychology offers a unique short-term, evidence-based, non-12 step alternative treatment for substance use disorders. The treatment is not available elsewhere in Florida and has been recognized in the Surgeon General's report Facing Addiction in America (November 2016) as an appropriate treatment for individuals who have mild alcohol or drug problems. The GSC program, which has been evaluated and is available in both English and Spanish is a motivational cognitive-behavioral harm reduction treatment developed in 1984 by Drs. Linda and Mark Sobell. The clinic offers services for individuals concerned about their use of alcohol, other drugs (prescribed and non-prescribed), or their use of tobacco products. It also offers services for individuals who have difficulties falling asleep or staying asleep, who want to develop a healthier lifestyle, lose weight, exercise more, quit gambling, or reduce internet or video game use. The program, evaluated in over 12 clinical studies, empowers people to take responsibility for their own change and utilize personal strengths for setting and achieving goals. Services are available in English and Spanish.

**Intensive Psychodynamic Psychotherapy Center.** This program provides diagnostic and in-depth treatment services to adolescents and adults with moderate to severe characterological disorders who would benefit optimally from more intensive treatment. Treatment emphasizes the use of a variety of techniques including

ego-psychology, self-psychology, object relations and others.

**Neuropsychology Assessment Center.** The goals of the Neuropsychology Assessment Center are to diagnose disorders of the central nervous system; to provide consultation on the etiology, rate of progression, and prognosis of known or suspected cerebral pathology; and to offer recommendation or referral for the patient's treatment. Examples of typical referrals include differential diagnosis or organic versus functional psychiatric symptoms; differential diagnosis of dementia versus depression; evaluation to determine cognitive, emotional, or behavioral symptoms subsequent to head injury; diagnosis of learning disability, Attention Deficit Hyperactivity Disorder, or intellectual disability; determination of mental competence; diagnosis of Alzheimer's disease, seizure disorders, multiple sclerosis, stroke, and organic mood syndrome; evaluation of headache; determination of appropriate school placement; and identification of malingering or symptom exaggeration.

**Nova Southeastern University Counseling Center for Older Adults.** This program provides psychotherapy to individuals who are 55 and over. Client services include treatment of anxiety, depression, insomnia, psychosexual dysfunction, interpersonal difficulties, substance abuse, or other forms of psychopathology. Treatment consists of individual, group, family, and/or marital therapy.

**Psychological Services for the Emotionally Distressed.** Psychological Services for the Emotionally Distressed offers treatment and assessment for adolescents and adults with severe and persistent mental illness, including psychotic disorders and severe mood disorders. These patients experience a range of psychotic sequelae such as hallucinations, delusions, isolation, regressive and/or bizarre behavior, impaired social and daily living skills, and restricted, inappropriate or labile affect. Diagnoses may include schizophrenia, schizophreniform disorder, schizoaffective disorder, bipolar disorder, major depressive disorder, and severe personality disorders. Students will work primarily within a supportive psychodynamic framework, but will also have the opportunity to integrate other approaches.

**School-Related Psychological Assessments and Clinical Interventions.** This program offers comprehensive psychological evaluations for school-related academic, developmental, behavioral, and learning problems. These evaluations include interviews of all individuals as necessary (e.g., parents, child or adult client, teachers), behavioral observations, formal test administration, personal feedback on results, psychological reports, and school consultation as appropriate. In addition, a variety of evidence-based and innovative interventions are available as needed.

**Trauma Resolution Integration Program.** This clinic specializes in assessing and treating men and women ages 18 and above with psychological difficulties related to a history of trauma (including but not limited to child abuse, domestic violence, combat trauma, rape, criminal assault, natural disasters or political violence,); or 2) who are experiencing serious dissociative symptoms, whether or not they seem to be related to a trauma history. Treatment modalities offered by TRIP include individual therapy, group Dialectical Behavioral Therapy (DBT) and, when indicated, couples and family therapy.

Unicorn Children's Foundation Developmental Assessment Clinic

**Diagnostic Services:** The Unicorn Children's Foundation Developmental Assessment Clinic provides comprehensive developmental evaluations for children 18 months – 7 years demonstrating symptoms indicative of autism spectrum disorder (ASD) or exhibiting developmental delays. Additionally, our clinic serves children with a prior diagnosis of ASD for reassessment purposes. The evaluation is typically completed in one day and families receive feedback on the day of testing.

**Community Outreach**: As part of our commitment to increase awareness and early identification of autism spectrum disorder, we offer free trainings for schools, parents, faith-based organizations, and community groups within Broward, Miami-Dade, and Palm Beach counties.

## NSU Resources and Support Services

## The College of Psychology Testing Library

The college maintains its own library of testing instruments and kits for use by current masters, specialist, and doctoral students, Psychology Services Center and Consortium interns, post-doctoral residents, and College of Psychology Faculty. Loan arrangements may vary according to the course and equipment involved. (954) 262-5940 or psychtests@nova.edu.

## Financial Aid, Student Employment, and Scholarships

**Financial Aid**

Financial aid information can be found at: http://www.nova.edu/financialaid/

**Federal Work-Study**

Part-time jobs in the work-study program on campus are available for students demonstrating need. Generally, students work 10 to 20 hours per week. Federal work- study awards are based on financial need.

**Student Employment**

Part-time employment is available in many departments on campus. These positions are open to students regardless of financial need. In addition, part-time clinical positions in the community may be available to doctoral students.

**Nova Southeastern University Assistantships**

The Graduate Assistant for Student Counseling is a graduate assistantship within the Division of Student Affairs and College of Undergraduate Students for a doctoral student in Psychology, or Mental Health Counseling. This assistantship may include but not limited to housing, meal plan, partial tuition waiver, and monthly stipend. Inquiries on this assistantship should be directed to Dr. Benjamin O. Johnson, Assistant Dean of Student Development (*BJ379@nova.edu* ).

**Scholarships**

The College of Psychology maintains a limited amount of scholarship funds for our students. The main financial aid office has additional funding opportunities. Information on various scholarships is available at:

*http://www.nova.edu/financialaid/scholarships/index.html*

*https://psychology.nova.edu/scholarships/*

**For more information on these and other university resources and services, students are encouraged to consult NSU Resources and Services, and Administrative Offices section in the** *NSU Student Handbook.*

# Academic Program Curriculum

## MASTER'S PROGRAMS

### Experimental Psychology

The Master of Science in Experimental Psychology degree program provides students with a strong academic foundation in the theories and concepts of experimental psychology. Through focused coursework and the experience of mentored independent research, students are equipped with comprehensive skills in scientific inquiry and research methodology. These skills prepare students for admission into a doctoral program in psychology or for career opportunities that include teaching and research in industrial, government, private consulting, health care, and community settings. This program is offered as a day program on the main campus with courses typically offered in 9:00 am-12:00 noon and 1:00 pm to 4:00 pm time slots and with specific thesis requirements. Student cohorts are accepted into the program each fall. Program completion time limit is five (5) years or 15 trimesters.

#### Major Course Requirements (33 credits)

| **Core Courses (12 credits)** | | | **Credits** |
|---|---|---|---|
| PSYC | 5100 | Behavioral Neuroscience | 3 |
| PSYC | 5200 | Cognitive Psychology | 3 |
| PSYC | 5300 | Developmental Psychology | 3 |
| PSYC | 5400 | Social Psychology | 3 |

| **Required Methodology Courses (9 credits)** | | | **Credits** |
|---|---|---|---|
| PSYC | 5900 | Psychological Quantitative Methods I | 3 |
| PSYC | 5910 | Psychological Quantitative Methods II | 3 |
| PSYC | 5920 | Research Methods in Experimental Psychology | 3 |

| **Thesis (6 credits)** | | | **Credits** |
|---|---|---|---|
| PSYC | 6000 | Master's Thesis (repeatable) | 3 |
| PSYC | 5910 | Psychological Quantitative Methods II | 3 |
| PSYC | 5920 | Research Methods in Experimental Psychology | 3 |

| **Elective Courses (6 credits)** | | | **Credits** |
|---|---|---|---|
| PSYC | 5110 | Sleep, Dreams, and Consciousness | 3 |
| PSYC | 5120 | Comparative Psychology | 3 |
| PSYC | 5210 | Sensation and Perception | 3 |
| PSYC | 5310 | Seminar in Self-concept Development | 3 |
| PSYC | 5320 | Seminar in Gender and Development | 3 |
| PSYC | 5330 | Seminar in Social and Personality Development in Childhood | 3 |
| PSYC | 5410 | Evolutionary Psychology | 3 |
| PSYC | 5430 | Interpersonal Perception | 3 |
| PSYC | 5440 | The Social Self | 3 |
| PSYC | 5510 | Personality and Individual Differences | 3 |
| PSYC | 5520 | Applied Behavior Analysis | 3 |

| | | | |
|---|---|---|---|
| PSYC | 5600 | History and Systems in Experimental Psychology | 3 |
| PSYC | 5700 | Grant Writing and Getting Published (3 credits) | 3 |

## Forensic Psychology

The Master of Science in Forensic Psychology program requires a total of 36 semester hours of graduate course work. The program consists of a core of 24 credits and students are required to complete one of two possible 9-credit specialization tracks, and a 3-credit capstone course. Students can choose to complete either a field experience or advanced research for their capstone course, although if students are looking to continue their studies, it is recommended they choose the advanced research option. Program completion time limit is five (5) years or 15 trimesters.

### Major Course Requirements (24 core credits + 9 specialization credits + 3 capstone credits = 36 total credits)

| **Core Requirements (24 credits)** | | | **Credits** |
|---|---|---|---|
| PSY | 900 | Introduction to Forensic Psychological Science | 3 |
| PSY | 901 | Psychopathology, Personality Disorders, and Behavioral Interventions in Forensic Settings | 3 |
| PSY | 902 | Methods & Tools of Psychological & Violence Risk Assessment | 3 |
| PSY | 903 | Evaluation, Methodology, and Psychological Research | 3 |
| PSY | 904 | Ethics & Interculturalism in Forensics | 3 |
| PSY | 906 | Best Practices and Policies for the Mentally Ill in the Criminal Justice System | 3 |
| PSY | 907 | Gender Violence: Domestic Violence, Sexual Assault & Child Abuse | 3 |
| PSY | 922 | Communication Skills, Tools, and Expert Witness Testimony | 3 |

| **Specialization Track 1: Forensic Psychology in the Legal System (9 credits)** | | | **Credits** |
|---|---|---|---|
| PSY | 908 | Psychological Issues in Dependency & Family Law Cases (3 credits) | 3 |
| PSY | 909 | Therapeutic Jurisprudence & Problem-Solving Courts (3 credits) | 3 |
| PSY | 910 | Assessment of Psychological Injury for Legal Cases (3 credits) | 3 |
| PSY | 911 | Psychological Issues in Juvenile Justice Assessment & Intervention Programs (3 credits) | 3 |
| PSY | 912 | Psychological Evaluation of Competencies, Syndromes, & Sanity Issues (3 credits) | 3 |
| PSY | 913 | Behavioral Criminology (3 credits) | 3 |

| **Specialization Track 2: Forensic Psychology for Mental Health Workers, First Responders, and Disaster Teams (9 credits)** | | | **Credits** |
|---|---|---|---|
| PSY | 915 | Suicide Prevention & Crisis Intervention Skills | 3 |
| PSY | 916 | Trauma Informed Assessment and Intervention | 3 |
| PSY | 917 | Child Maltreatment and Trauma Assessment and Intervention | 3 |
| PSY | 918 | Intervening in School & Workplace Violence | 3 |
| PSY | 919 | Substance Abuse, Mental Illness and Trauma | 3 |
| PSY | 920 | Police Psychology | 3 |

| **Capstone Requirement (3 credits)** | | | **Credits** |
|---|---|---|---|
| PSY | 930 | Advanced Research | 3 |
| PSY | 931 | Field Experience | 3 |

## General Psychology

The Master's Program in General Psychology is an online program designed to prepare students to develop foundational knowledge in psychological theory and research. Local, national, and international students may select this M.S. degree as an opportunity to obtain prerequisite courses to meet eligibility requirements for application to other psychology programs, including advanced doctoral studies. Through its specialty tracks, the program will also allow a variety of professionals within the fields of education, human services, and allied health to access coursework both as degree-seeking and non-degree seeking students in order to advance their psychological knowledge and use of psychological applications in their respective fields. In addition to the direct benefit of obtaining foundational knowledge in psychology, the curriculum is designed to facilitate the development of basic interpersonal skills, cultural sensitivity, and additional knowledge and skills that enhance the preparation of students for professional work in increasingly diverse social agencies, school and community settings, in business and industry environments, and in hospitals. Program completion time limit is five (5) years or 15 trimesters.

### Major Course Requirements (21 core credits + 9 concentration credits = 30 total credits)

| **Core Foundational Requirements (12 credits)** | | | **Credits** |
|---|---|---|---|
| PSY | 600 | Cognitive Psychology | 3 |
| PSY | 601 | Behavioral Neuroscience | 3 |
| PSY | 605 | Human Growth and Development | 3 |
| PSY | 607 | Social Psychology | 3 |

| **Core Methodology Requirements (9 credits)** | | | **Credits** |
|---|---|---|---|
| PSY | 609 | Individual Evaluation and Assessment | 3 |
| PSY | 611 | Research Design | 3 |
| PSY | 613 | Psychological Quantitative Methods | 3 |

| **Concentration Requirements: General Psychology Option A (9 credits)** | | | **Credits** |
|---|---|---|---|
| PSY | 614 | Adult Psychopathology | 3 |
| PSY | 615 | Human Sexuality * | 3 |
| PSY | 616 | History and Systems of Psychology | 3 |

| **Concentration Requirements: General Psychology Option B (9 credits)** | | | **Credits** |
|---|---|---|---|
| PSY | 0617 | Master's Thesis * | 6 |
| | | **PLUS 3 credits from the following:** | |
| PSY | 614 | Adult Psychopathology | 3 |
| PSY | 615 | Human Sexuality * | 3 |
| PSY | 616 | History and Systems of Psychology | 3 |

| **Concentration Requirements: Applied Health Science (9 credits)** | | | **Credits** |
|---|---|---|---|
| PSY | 620 | The Business of Psychology | 3 |
| PSY | 633 | Interviewing Techniques * | 3 |
| PSY | 619 | Psychological Aspects of Treating Disease | 3 |

*Courses require prerequisites

## Counseling

Nova Southeastern University offers innovative academic programs designed for students who aspire to enter the workforce as a professional counselor. The College offers individuals the opportunity to earn a degree in counseling with concentrations in Clinical Mental Health Counseling, and School Counseling. Program completion time limit is five (5) years or 15 trimesters.

## Master's Degree in Counseling, School Counseling Concentration

Curriculum—Forty-eight (48) Semester Hours Total (does not include additional courses that may need to be completed by candidates who are not certified teachers by the Florida Department of Education)

| **Major Course Requirements (48 credits)** | | | **Credits** |
|---|---|---|---|
| PYCL | 503 | Counseling Theories for School Counselors | 3 |
| PYCL | 507 | Research and Evaluation for Counselors | 3 |
| PYCL | 510 | Career Development and College Planning | 3 |
| PYCL | 511 | Introduction to Counseling Techniques | 3 |
| PYCL | 512 | Human Growth and Development | 3 |
| PYCL | 515 | Principles of School Counseling | 3 |
| PYCL | 550 | Contemporary Clinical Interventions | 3 |
| PYCL | 560 | Appraisal and Evaluation in School Counseling | 3 |
| PYCL | 571 | Ethical, Legal, and Professional Issues for School Counselors | 3 |
| PYCL | 585 | Psychology of Exceptional and At-Risk Children | 3 |
| PYCL | 632 | Social and Cultural Foundations of Counseling | 3 |
| PYCL | 635 | Group Theory and Practice | 3 |
| PYCL | 665 | School Consultation Skills | 3 |
| PYCL | 685 | School Counseling Practicum | 3 |
| PYCL | 688 | School Counseling Internship | 3 |
| PYCL | 689 | Continuing School Counseling Internship | 3 |

*All School Counseling concentration students are required to complete two sub-tests of the Florida Teacher Certification Exam (FTCE) Professional Education Test (Prof Ed Test) and the Subject Area Exam (SAE) in School Counseling PK-12.

*All School Counseling concentration students who do not possess a Professional Florida Teaching Certificate are required to complete RED 0550 Reading in the Content Area (3 credits) and TSOL 0510 Classroom TESOL, Theory and Strategies for Teachers (3 credits) in addition to the 48-credit curriculum outlined.

**Residential Institute: School Counseling students are required to complete two separate, three-day residential institutes at either the NSU Fort Lauderdale/Davie campus or the NSU Orlando campus during courses PYCL 0511 and PYCL 0635.

## Master's Degree in Counseling, Clinical Mental Health Counseling Concentration Curriculum—Sixty (60) Semester Hours Total

| **Foundational Counseling Course Requirements (27 credits)** | | | **Credits** |
|---|---|---|---|
| PYCL | 502 | Counseling Theories and Practice | 3 |
| PYCL | 507 | Research and Evaluation for Counselors | 3 |
| PYCL | 511 | Introduction to Counseling Techniques | 3 |
| PYCL | 512 | Human Growth and Development | 3 |
| PYCL | 570 | Ethical, Legal, and Professional Issues for Counselors | 3 |
| PYCL | 608 | Psychological Testing for Individual Evaluation | 3 |
| PYCL | 631 | Career and Lifestyle Assessment | 3 |
| PYCL | 632 | Social and Cultural Foundations of Counseling | 3 |

| | | | |
|---|---|---|---|
| PYCL | 635 | Group Theory and Practice | 3 |

| **Foundational Counseling Course Requirements (27 credits)** | | | **Credits** |
|---|---|---|---|
| PYCL | 502 | Counseling Theories and Practice | 3 |
| PYCL | 507 | Research and Evaluation for Counselors | 3 |
| PYCL | 511 | Introduction to Counseling Techniques | 3 |
| PYCL | 512 | Human Growth and Development | 3 |
| PYCL | 570 | Ethical, Legal, and Professional Issues for Counselors | 3 |
| PYCL | 608 | Psychological Testing for Individual Evaluation | 3 |
| PYCL | 631 | Career and Lifestyle Assessment | 3 |
| PYCL | 632 | Social and Cultural Foundations of Counseling | 3 |
| PYCL | 635 | Group Theory and Practice | 3 |

| **Clinical Mental Health Counseling Concentration Requirements (Additional 33 credits)** | | | **Credits** |
|---|---|---|---|
| PYCL | 582 | Human Sexuality | 3 |
| PYCL | 584 | Diagnosis and Treatment of Adult Psychopathology | 3 |
| PYCL | 586 | Diagnosis and Treatment of Child and Adolescent Psychopathology | 3 |
| PYCL | 612 | Substance Abuse | 3 |
| PYCL | 645 | Couples and Family Counseling Strategies | 3 |
| PYCL | 660 | Community Mental Health | 3 |
| PYCL | 667 | Case Conceptualization and Advanced Treatment Interventions | 3 |
| PYCL | 670 | Trauma, Crisis, and Resilience Counseling | 3 |
| PYCL | 680 | Counseling Practicum | 3 |
| PYCL | 681 | Counseling Internship | 3 |
| PYCL | 682 | Continuing Counseling Internship | 3 |

*All Clinical Mental Health Counseling concentration students are required to complete the Counselor Preparation Comprehensive Examination (CPCE).

**Residential Institute: Clinical Mental Health Counseling students completing their degree in the online format are required to complete two separate, three-day residential institutes at either the NSU Fort Lauderdale/Davie campus or the NSU Orlando campus during courses PYCL 0511 and PYCL 0635.

# SPECIALIST PROGRAM

## School Psychology – Specialist Program

The Specialist Program (Psy.S.) in School Psychology was developed in response to the national and state shortage of school psychologists and the increased public attention being paid to the important role that psychologists play in addressing daunting challenges such as school violence, youth suicide, and academic failures.

The program is available in both in-person and online formats and consists of 79 semester hours that span two to three years of course work (including practica) and one year of internship. The program is enriched through its distinguished full-time faculty members that include nationally renowned professionals. Students also enjoy the benefits of a diverse student body, and a variety of applied training and research opportunities.

The specialist program in school psychology is approved by the Florida Department of Education (DOE). In addition, the specialist program in school psychology is fully accredited by the National Association of School Psychologists (NASP). Program completion time limit is seven (7) years or 21 trimesters.

### Major Course Requirements (79 total credits)

| **General (21 credits)** | | | **Credits** |
|---|---|---|---|
| PSY | 700 | Learning and Human Development | 3 |
| PSY | 710 | Psychology of Exceptional and At-Risk Children | 3 |
| PSY | 715 | Child and Adolescent Psychopathology | 3 |
| PSY | 735 | Organization and Operation of Schools | 3 |
| PSY | 750 | Counseling Theories and Techniques | 3 |
| PSY | 770 | Ethical, Legal, and Professional Issues for School Psychologists | 3 |
| PSY | 798 | Seminar in School Psychology: Introduction | 1.5 |
| PSY | 799 | Seminar in School Psychology: Current Topics | 1.5 |

| **Assessment (19 credits)** | | | **Credits** |
|---|---|---|---|
| PSY | 765 | Applied Behavioral Assessment and Intervention | 3 |
| PSY | 780 | Academic Assessment for Intervention | 3 |
| PSY | 782 | Cognitive Assessment I: Theory, Research, and Practice with Lab | 4 |
| PSY | 784 | Cognitive Assessment II: Linking Assessment to Intervention | 3 |
| PSY | 786 | Assessment of Personality and Social Emotional Functioning for Intervention | 3 |
| PSY | 792 | Comprehensive Data-Based Assessment: Integrated Report | 3 |

| **Intervention (21 credits)** | | | **Credits** |
|---|---|---|---|
| PSY | 705 | Considerations in School Psychology | 3 |
| PSY | 730 | Instructional Strategies for Students with Diverse Needs | 3 |
| PSY | 755 | School Consultation Skills | 3 |
| PSY | 760 | Contemporary Clinical Interventions for School Psychologists | 3 |
| PSY | 776 | Academic /Behavioral Prevention and Intervention Strategies | 3 |
| PSY | 742 | Evidence-based Treatment of Emotional and Behavioral Disorders of Children and Adolescents | 3 |
| RED | 550 | Foundations of Reading for Content Area Teachers | 3 |

| Methodology and Research (6 credits) | | | Credits |
|---|---|---|---|
| PSY | 740 | Educational Statistics | 3 |
| PSY | 745 | Issues and Techniques in Research Design and Evaluation | 3 |

| Practicum and Internship (12 credits) | | | Credits |
|---|---|---|---|
| PSY | 800 | Practicum in School Psychology: School Based | 3 |
| PSY | 805 | Practicum in School Psychology: Applied Skills | 3 |
| PSY | 810 | Internship in School Psychology | 6 |

# DOCTORAL PROGRAMS

## Doctoral Program in school psychology

The College of Psychology Doctor of Psychology (Psy.D.) program in School Psychology is accredited by the Commission on Accreditation of the American Psychological Association. The doctoral program in school psychology also holds full accreditation status by the National Association of School Psychologists (NASP). The doctoral curriculum is designed to be consistent with the Florida state licensure requirements as both a school psychologist and a psychologist under Chapter 490, *Florida Statutes*.

The program is committed to a practitioner-informed-by-science training model. Candidates are prepared as highly competent problem-solvers who draw upon a strong foundation in core knowledge areas of school psychology to promote the educational and social-emotional competence of children. Moreover, candidates are prepared to offer the continuum of empirically supported services, including prevention, consultation, assessment and intervention. Graduate education builds upon the crucial base of scientific knowledge and develops the skills necessary for professional competence. It prepares candidates to be lifelong interpreters and utilizers of research through a mentorship in the process of scientific investigation. Candidates develop a capstone Directed Study that demonstrates their research interpretation and utilization proficiency. Intensive, sequential practica and course-specific tasks are designed to provide candidates with opportunities for the application and integration of methods of psychological assessment and intervention under close supervision. Internship provides the culminating training experience in preparing the candidate as a health service provider. Additional supervised experience may be required for licensure as a psychologist. Candidates should carefully review state licensure and certification laws and rules to ensure adequate preparation for credentialing, including the number of internship hours which must be spent in schools. Program completion time limit is seven (7) years or 21 trimesters.

### Program Curriculum*

| Course # | Course Title | Credits |
|---|---|---|
| HISTORY AND SYSTEMS OF PSYCHOLOGY<br>BASIC CONTENT AREAS IN SCIENTIFIC PSYCHOLOGY | | Total: 18 |
| PSY 8100 | Development: Child and Adolescent | 1.5 |
| PSY 8105 | Development: Adult and Older Adult | 1.5 |
| PSY 8120 | Cognitive/Affective Aspects of Behavior | 3 |
| PSY 8125 | History and Systems of Psychology | 3 |
| PSY 8220 | Biological Aspects of Behavior | 3 |
| PSY 8225 | Social Aspects of Behavior | 3 |
| PSY 8305 | Considerations in School Psychology | 3 |
| PSYCHOLOGICAL FOUNDATIONS | | Total: 7.5 |
| PSY 8110 | Psychology of Exceptional and At-Risk Children | 3 |
| PSY 8115 | Child and Adolescent Psychopathology | 3 |
| PSY 8117 | Adult Psychopathology | 1.5 |
| EDUCATIONAL FOUNDATIONS | | Total: 9 |
| PSY 8135 | Organization and Operation of Schools | 3 |
| PSY 8176 | Academic/Behavioral Prevention and Intervention Strategies | 3 |
| PSY 8230 | Instructional Strategies for Students with Diverse Learning Needs | 3 |
| INTERVENTIONS AND SPECIALIZED TECHNIQUES | | Total: 15 |
| PSY 4442 | Evidence-Based Treatment of Emotional and Behavioral Disorders in Children and Adolescents | 3 |

| | | |
|---|---|---|
| PSY 8150 | Counseling Theories and Techniques with Lab | 3 |
| PSY 8165 | Applied Behavioral Assessment and Intervention | 3 |
| PSY 8255 | School Consultation Skills | 3 |
| PSY 8360 | Contemporary Clinical Interventions for the School Psychologist | 3 |
| PROFESSIONAL SCHOOL PSYCHOLOGY | | Total: 8 |
| PSY 8190 | Practicum in School Psychology: Foundations I<br>(160 practicum hours + Seminar) | 2 |
| PSY 8270 | Ethical, Legal, & Professional Issues for School Psychologists | 3 |
| PSY 8350 | Advanced Professional Skills: Supervision and Teaching with Practicum | 3 |
| PSYCHOEDUCATIONAL ASSESSMENT | | Total: 16 |
| PSY 8182 | Cognitive Assessment I: Theory, Research, & Practice with Lab | 4 |
| PSY 8184 | Cognitive Assessment II: Linking Assessment to Intervention | 3 |
| PSY 8280 | Academic Assessment for Intervention | 3 |
| PSY 8286 | Assessment of Personality and Social-Emotional Functioning for Intervention | 3 |
| PSY 8292 | Comprehensive Data-Based Assessment: Integrated Report | 3 |
| RESEARCH METHODS, STATISTICAL ANALYSIS, AND PSYCHOMETRICS | | Total: 10.5 |
| PSY 8140 | Intermediate Statistics with Lab | 3 |
| PSY 8145 | Issues and Techniques in Research Design & Program Evaluation | 3 |
| PSY 8147 | Theories of Measurement | 3 |
| PSY 8206 | Directed Study | 1.5 |

| Course # | Course Title | Credits |
|---|---|---|
| PRACTICA AND INTERNSHIP | | Total: 25 |
| PSY 8195 | Practicum in School Psychology: Foundations II *(160 hours)* | 2 |
| PSY 8197 | Practicum in School Psychology: Foundations III *(160 hours)* | 2 |
| PSY 8290 | Practicum in School Psychology: School-Based I *(225 hours)* | 3 |
| PSY 8295 | Practicum in School Psychology: School-Based II *(225 hours)* | 3 |
| PSY 8390 | Practicum in School Psychology: Advanced Assessment and Interventions I *(240 hours)* | 3 |
| PSY 8392 | Practicum in School Psychology: Advanced Assessment and Interventions II *(240 hours)* | 3 |
| PSY 8394 | Practicum in School Psychology: Advanced Assessment and Interventions III *(240 hours)* | 3 |
| PSY 8400 | Internship in School Psychology *(2000 hours)* | 6 |
| ELECTIVES | | Total: 9 |
| | Elective I | 3 |
| | Elective II | 3 |
| | Elective III | 3 |
| | Total Credits Required for Degree | 118 |

*Curriculum is subject to change.

## Clinical Psychology

By offering both the doctor of psychology (Psy.D.) and the doctor of philosophy (Ph.D.) degrees, the College of Psychology demonstrates its commitment to train psychologists both as researchers and as practitioners. The Psy.D. program is based on a model of the practitioner informed by science and the Ph.D. program is based on a model of the scientist-practitioner. Each program has a structured curriculum that develops the

knowledge and skills of the doctoral student relevant to the program's model. Both require clinical training that includes clinical practica, the clinical competency exam, and a 2,000-hour doctoral internship at a site where the student has applied and been accepted. Program completion time limit is seven (7) years or 21 trimesters.

Beyond the required courses and experiences of each doctoral program, individual interests in psychology are accommodated through elective course offerings. Students have the option of seeking admission to a concentration, or specializing in a track in which a series of electives are taken in a single specialty area.

The department's faculty is committed to the development of strong collegial relationships with doctoral students. The development of such relationships facilitates the instructional support available to students as they strive for scholarship and mastery of the roles of the clinical psychologist.

## Clinical Psychology Concentrations

Although the college's doctoral programs are committed to the general training of clinical psychologists, we also give students the option of beginning to specialize. Concentrations have been developed in recognized areas of psychology. Each concentration accepts a limited number of students at admission or during the first or second year of study and therefore a student is not guaranteed a slot in a particular concentration. Each concentration consists of a set of electives, a practicum in an approved clinical program related to the concentration, and research activities with faculty in the concentration. Below are listed current concentrations with their required courses.

### Clinical Forensic Psychology

Recognizing the crucial need for competent clinical psychologists working within the justice system, the Clinical Forensic Psychology (CFP) concentration emphasizes clinical psychological skills applicable in the criminal justice system, which include issues regarding competency and criminal responsibility; psychological damages in civil trials; civil competencies; psychological autopsies and criminal profiling; and child custody and parental fitness. Course work includes: Introduction to Forensic Psychology; Forensic Psychology: Criminal Law; Forensic Psychology Assessment; Psychological Interventions in Forensic Settings; Forensic Psychology: Family Law; and Special Issues in Forensic Psychology: Supervision, Consultation, Ethics, and Controversial Issues or Police Psychology.

### Clinical Health Psychology

Clinical Health Psychology (CHP) specializes in the study, treatment, and professional training in the interaction of physical health with the individual's cognitive, emotional, behavioral, and social functions. Its broad scope encompasses intervention for managing severe illnesses, rehabilitating disability, prevention of chronic disease, and maintenance of good health. Significant contributions have been made in chronic pain management, weight control, cardiovascular rehabilitation, pediatric diseases, and coping with medical procedures. Course work includes: Health Psychology; Anatomy and Pathophysiology; Assessment in Health Psychology; and two intervention Health Psychology courses.

### Clinical Neuropsychology

Clinical Neuropsychology (CN) is concerned with the function of the brain and its relationship to all aspects of behavior, as well as the impact of brain dysfunction and injury on individuals' abilities to function. The program not only encompasses the approaches, perspectives, and practice settings of neuropsychology, but also extends to the related disciplines of neuroanatomy, neurophysiology, neuropathology, neurorehabilitation, and child neuropsychological assessment. Course work includes: Clinical Neuropsychology; Clinical Neuroanatomy; Behavioral Neuropathology; Advanced Clinical Neuropsychology; Neuropsychological Case Analysis; and Child and Adolescent Neuropsychological Assessment. Psy.D. students will complete a research project equivalent to a Major Paper, and a Dissertation- equivalent project in the area of neuropsychology under the direction of a neuropsychology faculty member, as well as the

Ph.D. three course statistical sequence.

### Psychodynamic Psychology

Psychodynamic Psychology (PP) is a discipline of psychology that presents a theory of personality and an explanation of the framework for understanding psychopathology. Psychodynamic theory and technique have demonstrated applicability to conceptualizing and providing treatment for a wide range of interpersonal and intrapsychic difficulties. This program emphasizes contemporary psychoanalytic theories of personality, pathology, and psychotherapy. Course work includes: Psychodynamic Psychotherapy I and II; Narcissistic, Borderline, and Other Character Disorders; Psychodynamic Treatment of Affective Disorders; Psychodynamic Treatment Approach to Family and Group Therapy; and Psychodynamic Psychotherapy in Practice.

### Serious Mental Illness

Serious Mental Illness (LTMI), an emerging area of specialization in psychology, studies the treatment and evaluation of severely and persistently mentally ill adults and children and their families. The area focuses on specialized assessment techniques of psychopathology and level of functioning, psychotherapeutic interventions and psychosocial rehabilitation, and psychopharmacology, as well as program development and public policy. Course work includes: Community Psychology with the Seriously Mentally Ill; Treatment of Serious Mental Illness; Consultative Psychopharmacology; and Diagnostic Assessment of Long Term Mental Illness.

## Tracks

Students wishing to specialize in a subject area can elect to complete course work in a track. No formal admission requirements are necessary, and students complete the courses at their own volition. Students will notify the Director of Academic Affairs of their intention to complete a track.

### Child, Adolescent, and Family Psychology Track

Child, Adolescent, and Family Psychology (CAFP) address the assessment and treatment of children and adolescents with significant emotional and behavioral problems and troubled families. The area focuses on empirically supported assessment and treatment methods. In addition, the area is concerned with efforts to promote and better understand healthy child and family development as well as the prevention of psychological problems of youth.

### Individual Differences Track

This track is designed to provide coursework, research, and practicum experiences to better enable students to work effectively in our demographically changing society.

### Trauma Track

The object of the Trauma track is to deliver specialized training in trauma as it pertains to the assessment and treatment of individuals. In addition, research into trauma issues is stressed.

## Clinical Psychology Model Curricula and Course Descriptions

## Psy.D. Program Model Curriculum

**Nova Southeastern University College of Psychology**
**Psy.D. Program Model Curriculum**

| First-Year Fall Semester | Prerequisites or Corequisites | Credits | Third-Year Winter Semester | Prerequisites | Credits |
|---|---|---|---|---|---|
| 1403 Adult Psychopathology** | | 3 | 3403 Social Aspects of Behavior* OR | | 3 |
| Development: Child and Adolescent* | | 1.5 | | 1610, 2604 | |
| 1407 Development: Adult & Older Adult* | | 1.5 | 4607 Group Theory/Processes** | 3701 | 3 |
| 1409 Professional Issues & Ethics** | | 3 | 3702 Clinical Practicum IV** | 3703 | 1 |
| 1501 Assessment: Intelligence Testing with Lab** | | 1.5 | 3704 Supervision IV | 2809 | 2 |
| 1603 Systems of Psychotherapy* | | 3 | 5890 Directed Study: Research** | | |
| 1605 Individual Differences in Assessment & Intervention** OR | | | | | |
| 1401 History & Systems of Psychology* | | | | | |
| **First-Year Winter Semester** | | | **Third-Year Summer Semester** | | |
| 1401 History & Systems of Psychology* OR | | 3 | 370A Summer Practicum II** | 3702 | 3 |
| 1605 Individual Differences in Assessment & Intervention** | 1405 | 3 | 370B Summer Supervision II | 3704 | 1 |
| 1408 Child & Adolescent Psychopathology** | 1403 | 3 | Elective[1] | | 3 |
| 1502 Diagnostic Interviewing** | 1403, 1407 | 3 | 4499 Advanced Professional Development** | | .5 |
| 1610 Adult Intervention I** | Pre/Co Req | 1 | | | |
| 1703 Pre-Practicum** | 1605, 1502 | 3 | | | |
| 1806 Intermediate Statistics w/Lab* | | | | | |
| **First-Year Summer Semester** | | | **Fourth-Year Fall Semester** | | |

| | | | | | |
|---|---|---|---|---|---|
| 1416 Cognitive/Affective Aspects of Behavior* | | 3 | Clinical Competency Exam** | All required courses plus 6 credits of | |
| Elective[1] | | 3 | | | |
| | | | 4499 Advanced Professional Development** | intervention electives | .5 6 |
| | | | 2 Electives[1] | | |
| Second-Year Fall Semester | | | Fourth-Year Winter Semester | | |
| 2507 Objective Personality Assessment** | 1501, 1502 | 3 3 | 4402 Consultation & Supervision** | 2701-4, 270A, 270B | 3 3 |
| 2602 Systems/Family Therapy** | 1405, 1408 | 1.5 | Elective[1] | | |
| 2604 Child & Adolescent Intervention** | All First Year Except 1416, 1806 | 3 | | | |
| 2701 Clinical Practicum I** | | 1 3 | | | |
| | 1806 | 3 | | | |
| 2703 Supervision I | | | | | |
| 2809 Research Design*** | | | | | |
| 2107 Theories of Measurement* | | | | | |
| Second-Year Winter Semester | | | Fifth-Year | | |
| 2112 Biological Bases of Behavior* | | 3 1.5 | 5700 Internship "(.5 - 1 credit per semester depending on internship start date. Confirm with office of clinical training prior to registration)" | All course work including 5890: Directed Study: Research | 2 |
| 2509 Behavioral Assessment** | 1501, 2507 1610, 2602, 2604, 2701, 2703 | 3 3 | | | |
| 2511 Projective Personality Assessment** | | | | | |
| 2606 Case Conceptualization** | 2701 2703 | 3 1 | [1]For the 15 credits of electives, students must complete 6 credits of intervention (36XX, 46XX and 47XX) electives and 9 credits in any area. Students admitted into a concentration should follow concentration requirements. All elective practica may be counted as intervention electives. | | |
| 2702 Clinical Practicum II** | | | | | |
| 2704 Supervision II | | | | | |
| Second-Year Summer Semester | | | | | |
| 2406 Psychopharmacology* | 2112 2702 | 1.5 3 | | | |
| 270A Summer Practicum I** | 2704 | 1 | | | |
| 270B Summer Supervision I | | | | | |
| Third-Year Fall Semester | | | | | |

| | | | |
|---|---|---|---|
| 4607 Group Theory/Processes** OR | 1610, 2604 | 3 | |
| 3403 Social Aspects of Behavior* | 2507, 2509, 2511 | 3 | TOTAL DEGREE CREDITS 119 |
| 3501 Integrated Report** | 2507-9-11, 2602, 2604, 2606, 2702-4, 270A | 3 | [2]Neuropsychology and Forensic concentration students require additional credits to fulfill concentration requirements beyond their 15 credits of electives. Of these required concentration courses, several will fulfill some of the elective requirements, the remaining concentration-required courses will be taken over and above the model curriculum requirements. |
| 3701 Clinical Practicum III** | Pre/Co Req 3501 270B | 1 2 | |
| 3703 Supervision III | 2809 | | |
| 5890 Directed Study: Research** | | | * Discipline-specific Knowledge (DSK) Course<br>** Profession-wide Competency (PWC) Course<br>***Both DSK & PWC course |

**Nova Southeastern University College of Psychology**
**Ph.D. Program Model Curriculum**

| First-Year Fall Semester | Prerequisites or Corequisites | Credits | Third-Year Winter Semester | Prerequisites | Credits |
|---|---|---|---|---|---|
| 1403 Adult Psychopathology** | | 3 | 4402 Consultation & Supervision** | 2701-4, 270A, 270B | 3 3 |
| 1405 Development: Child and Adolescent* | | 1.5 1.5 | 3702 Clinical Practicum IV** | 3701 | 1 |
| 1407 Development: Adult & Older Adult* | | 3 3 | 3704 Supervision IV | 3703 | 1.5 |
| 1409 Professional Issues & Ethics | | 3 | 3803 Major Paper** | 1807-09, 2808-12 | 3 |
| 1501 Assessment: Intelligence Testing w/ Lab** | | | 3403 Social Aspects of Behavior* | | |
| 1605 Diversity in Assessment & Intervention** | | | | | |
| First-Year Winter Semester | | | Third-Year Summer Semester | | |
| 1408 Child and Adolescent Psychopathology** | 1405 | 3 3 | 370A Summer Practicum II** | 3702 | 3 |
| 1412 Psychobiology* | 1403 | 3 | 370B Summer Supervision II | 3704 | 1 |
| 1502 Diagnostic Interviewing** | 1403, 1407, 1605 | 3 1 | 4499 Advanced Professional Development* | | .5 |
| 1610 Adult Intervention I** | | | | | |
| 1703 Pre-Practicum** | Pre Req. 1605, Co Req. 1502 | 3 | | | |
| 1807 Advanced Statistics* | | | | | |
| First-Year Summer Semester | | | Fourth-Year Fall Semester | | |
| 1401 History & Systems of Psychology* | | 3 | Clinical Competency Exam** | All required courses plus 6 credits of intervention electives | |
| 1809 Research Design*** | | 3 | 4499 Advanced Professional Development** | | 1.5 |
| | | | 5850 Dissertation | | 6 |

| Second-Year Fall Semester | | |
|---|---|---|
| 2507 Objective Personality | 1501-2 | 3 |
| Assessment** | | 1.5 |
| 2509 Behavioral Assessment** | | 1.5 |
| 2603 Systems/Family Therapy** | 1408 | 1.5 |
| 2604 Child and Adolescent | (First Yr Except | 3 |
| Intervention** | 1412, 1807/09) | 1 |
| 2701 Clinical Practicum I** | | |
| 2703 Supervision I | 1809 | 3 |
| 2808 Multivariate Statistics I w/ Lab* | | |
| **Second-Year Winter Semester** | | |
| 1416 Cognitive/Affective Aspects of | | 3 |
| Behavior* 2511Projective Personality | 1501-2, 2507 | 3 |
| Assessment** | 1610, 2603, | 3 |
| 2606 Case Conceptualization** | 2604, 2701, | 3 |
| | 2703 | 1 |
| 2702 Clinical Practicum II** | 2701 | 3 |
| 2704 Supervision II | 2703 | |
| 2812 Multivariate Statistics II w/ Lab* | 2808 | |
| **Second-Year Summer Semester** | | |
| 270A Summer Practicum I** | 2702 | 3 |
| 270B Summer Supervision I | 2704 | 1 |
| [1]Elective | | 3 |
| **Third-Year Fall Semester** | | |
| 2406 Psychopharmacology* | 1412 | 1.5 |
| 3701 Clinical Practicum III** | 2507-9-11, | 3 |
| | 2603-4-6, | |
| | 2702-4, 270A, | 1 |
| 3703 Supervision III | 270B | 1.5 |
| 3803 Major Paper** | | 3 |
| 3809 Theories of Measurement* | | 3 |
| [1]Elective | 1807-09, 2808, 2812 | |

| Fourth-Year Winter Semester | | |
|---|---|---|
| 5850 Dissertation** | | 6 |
| **Fifth-Year** | | |
| 5700 Internship "(.5 - 1 credit per semester depending on internship start date. Confirm with office of clinical training prior to registration)" | All course work including 12 credits of PSY 5850: Dissertation | 2 |

[1]For the 6 credits of electives, students must take intervention electives (36XX, 46XX and 47XX). Concentration students may be required to complete additional credits.

All elective practica may be counted as intervention electives.

TOTAL DEGREE CREDITS 118

* Discipline-specific Knowledge (DSK) Course
**Profession-wide Competency (PWC) Course
***Both DSK & PWC Course

# NSU RESOURCES DIRECTORY

| | | |
|---|---|---|
| College of Psychology Graduate Program Information | NSU College of Psychology<br>Graduate and Professional Admissions Office<br>Maxwell Maltz Building<br>3300 South University Drive<br>Fort Lauderdale, Florida 33328 | Phone: (954) 262-7563<br>Email: *gradschool@nova.edu*<br>Web: *www.nova.edu/dra*<br>Web: *psychology.nova.edu* |
| Admissions | NSU College of Psychology<br>Graduate and Professional Admissions Office<br>Maxwell Maltz Building | Phone: (954) 262-7563<br>Email: *gradschool@nova.edu*<br>Web: *www.nova.edu/dra*<br>Web: *psychology.nova.edu* |
| Financial Aid | Nova Southeastern University<br>Office of Student Financial Assistance<br>Horvitz Administration Building<br>First Floor | (954) 262-3380<br>*https://www.nova.edu/financialaid/index.html* |
| Residential Life and Housing | Nova Southeastern University<br>Office of Residential Life & Housing | (954) 262-7052<br>*www.nova.edu/housing/* |
| International Student Advisement | Nova Southeastern University Office of the University Registrar International Student Advisor | (954) 262-7240<br>*www.nova.edu/internationalaffairs/index.html* |
| Veterans' Benefits | Nova Southeastern University Office of the University Registrar Coordinator of V.A. Benefits | *www.nova.edu/veterans/benefits.html* |

**Information about NSU Resources can also be found in the NSU Resources and Services, and Administrative Offices section in the NSU Student Handbook.**