

2026–2027

STUDENT ACADEMIC CATALOG
GRADUATE PROGRAMS

NSU Florida

College of Optometry

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Nova Southeastern University
Institutional Governance

Foreword

This Student Handbook/Academic Catalog contains university-wide information, policies, and procedures applicable to all students for the academic year 2026–2027 and will remain in effect until superseded. This Student Handbook/Academic Catalog supersedes all prior versions, and the content of this Student Handbook/Academic Catalog shall govern and control any conflicts of information or policies in other university, college or program documents, directives, or website postings. The Student Handbook/Academic Catalog is the governing document for all university, college, and program-related information, unless expressly stated otherwise in an adjoining college and program student handbook. It is the responsibility of every student to be aware of, and compliant with, the policies and procedures of this Student Handbook/Academic Catalog. Failure to read and be cognizant of the content of this Student Handbook/Academic Catalog does not excuse students from adherence with NSU rules, policies, and procedures contained in it.

For the purpose of promoting its educational mission to foster an environment where students grow and flourish in intellectual achievement, NSU has the inherent right to preserve order, respect and tolerance, honesty and integrity, and uphold institutional consistency through the setting of academic and conduct standards and the prescribing of procedures for the enforcement of such standards. In addition to maintaining order and consistency, whenever possible, the university aims to utilize its disciplinary procedures as a developmental process. In accordance with this philosophy, educational assignments may be added to any disciplinary -sanction. The foundation underlying such student standards relies on the tenet that the exercise of individual rights must be accompanied by an equal amount of responsibility and accountability. This ensures that the same rights are not denied to others. By becoming a member of the university community, a student acquires rights in, as well as responsibilities to, the whole university community. These rights and responsibilities are included in this Student Handbook/Academic Catalog.

Students are required to comply with all NSU regulations as well as all local, city, county, state, and federal laws at all times. All students are subject to the policies and procedures as contained herein. The term “students” includes any individual enrolled in a course or academic program offered by NSU, whether in a degree-seeking program or not. In addition, any student residing in university residence facilities is subject to these policies and procedures and disciplinary sanctions for violations occurring within those facilities. Any act that constitutes a violation or an attempt to violate any of the policies or procedures contained herein may establish cause for disciplinary and/or legal action by the university. In circumstances where this Student Handbook/Academic Catalog defines a violation more stringently or differently than local/state law, the Student Handbook/Academic Catalog’s definition shall supersede. The university is not limited to or bound by the definitions contained in the local/state statutes or case law in addressing student academic or conduct violations.

Students are also subject to rules and regulations established by academic programs of the various NSU schools and colleges such as the Code of Student Conduct and Academic Responsibility. Students should familiarize themselves with their individual college and program academic, conduct, and professionalism standards, in addition to the information contained in this NSU Student Handbook/Academic Catalog.

Students who engage in conduct that is disruptive or endangers their own health or safety, or the health or safety of others, may be required to participate and make satisfactory progress in a program of medical evaluation and/or treatment if they are to remain at the university, reside in university housing, participate

in any program, service, or activity offered by NSU, or if their physical presence is to be permitted on campus or university properties will be referred to the NSU Student Behavioral Concerns Committee for determination as to the student's participation and progress in a particular program. NSU reserves the right to place conditions upon or require the withdrawal of a student from enrollment, university housing, or participation in any program, service, or activity offered by NSU, and/or to prohibit the student's physical presence on university campuses and properties when the student's continuation or presence therein, in the university's judgment, may compromise to the health or safety of the student or others. Policies and procedures associated with the Student Behavioral Concerns Committee can be found on the NSU Student Conduct website at *nova.edu/studentconduct/Student%20Behavioral%20Concerns%20Committee%20Policies.html*.

In lieu of, or in addition to, disciplinary action, NSU also reserves the right to impose fines, take legal action, rescind housing privileges, revoke study abroad privileges, withhold student records, revoke other privileges, and impose other measures as it deems appropriate based on the circumstances. Students should also be aware that disciplinary action may impact eligibility for scholarships or other institutional financial aid. Students may also be subject to disciplinary proceedings for acts committed before their admission and/or enrollment at NSU.

Reservation of Power

NSU's Student Handbooks and Academic Catalogs are not intended to form a contract or be part of a contractual agreement between NSU and the student, but rather provide guidance for academic and conduct standards and information as to the university policies and procedures. Handbooks and catalogs are deemed in effect upon publishing online and will remain in effect until superseded by either a new handbook/catalog or by a modified version, which is available at *nova.edu/student-handbook* and at *nova.edu/academics/course-catalog.html*. From time to time, it may be advisable for the university to alter or amend its procedures, policies, and/or the modality of instruction. NSU reserves the right to make such changes at any time. Reasonable notice may be furnished to the university community of any substantive change but is not required. It is the responsibility of each student to stay informed about any changes by reviewing them as published on the NSU website at *https://www.nova.edu/student-affairs/student-handbooks.html*.

The most current versions of the NSU Student Handbook and Academic Catalogs are published online and they supersede all previous online or printed versions of handbooks and catalogs. The currently published versions of each will control in the event of any ambiguity or conflicting policy with what may have been stated in an earlier version of the same. University policies are maintained in *PolicyStat* and will control in the event of any inconsistency or ambiguity with policies in this handbook or a catalog. Furthermore, the colleges, schools, departments, and academic programs may establish additional or more restrictive policies consistent with this handbook. Where such policies differ, the policy of the applicable college, school, department, or academic program will control, provided that it does not conflict with any applicable university policy maintained in *PolicyStat*.

Flexibility in Policies

University policies are intended to describe some of the expectations of members of the university community, as well as outline the university's community policies and programs. They are intended to be used as guidelines and do not create an express or implied contract which cannot be changed or modified. Circumstances not specifically addressed in university policies will be handled on a case-by- case basis by the appropriate official selected by the university. As the need may arise, the university reserves the right to, in its sole discretion, modify, revise, supplement, rescind, suspend, terminate, or change its policies, procedures, programs, activities, and services, in whole or in part, to the fullest extent permitted by law.

Glossary of Terms

For purposes of this handbook, the following terms shall have the meanings set forth below. These definitions apply throughout this handbook unless otherwise specified in a particular policy, college, or academic program.

Academic catalog / catalog: The official publication outlining academic programs, requirements, and policies for each college or academic unit.

Academic program: A course of study offered by a college or academic unit leading to a degree, certificate, or credential.

Admissions: The process by which an individual applies for and is considered for acceptance into an academic program at NSU, including the review of application materials, determination of eligibility, and issuance of an admission decision.

Business days: Monday through Friday, Eastern Standard Time (EST), excluding university-observed holidays.

Campus / NSU campus: Any property, facility, or location owned, leased, operated, or otherwise controlled by NSU, including the Fort Lauderdale/Davie campus and all regional campuses and instructional sites.

Campuses / NSU campuses: Collectively, all campuses, instructional sites, and facilities owned, leased, operated, or otherwise controlled by Nova Southeastern University, including the Fort Lauderdale/Davie campus and all regional campuses.

Code / Code of Student Conduct and Academic Responsibility: The university's standards, policies, and procedures governing student conduct, academic responsibility, violations, disciplinary processes, and related sanctions.

College or Program Policy: Policies adopted by a specific college, school, or academic program that may supplement or be more stringent than university-wide policies.

Committee: Any group formally established or authorized by the university, a college, or an academic program to review, evaluate, or make recommendations or decisions regarding student matters, policies, or procedures.

Designee: An individual authorized to act on behalf of a university official.

Disciplinary Action: Any action taken by the university in response to a violation of university policy, including, but not limited to, warnings, sanctions, suspension, or dismissal.

Enrollment: The status of a student who is registered for courses or otherwise officially participating in an academic program.

Handbook: The Nova Southeastern University Student Handbook, as amended from time to time.

Heath Colleges: The Barry and Judy Silverman College of Pharmacy, College of Optometry, College of Dental Medicine, Dr. Kiran C. Patel College of Allopathic Medicine, Dr. Kiran C. Patel College of Osteopathic Medicine, and Ron and Kathy Assaf College of Nursing.

Judicial Officer: The Dean of Students or the Dean's designee, authorized to administer and enforce the Code of Student Conduct and Academic Responsibility, including the review, adjudication, and resolution of alleged violations.

Jurisdiction: The authority of the university to enforce its policies and procedures.

Main Campus: The primary campus of NSU located in Fort Lauderdale/Davie, Florida.

Matriculation: is the official process of becoming a student at Nova Southeastern University, which occurs after the drop/add period of the first semester and/or part-of-term. Once a student has remained enrolled in their registered courses and is not dropped due to non-payment, course cancellation or roster reconciliation, they are considered matriculated effective the start of the first semester.

Most current version: The version of a policy or document as published on the university's official website, which shall control in the event of any inconsistency with prior or printed versions.

NSU email account / NSU email / NSU email address: The official university-issued email account assigned to each student (i.e., *@mynsu.nova.edu* and/or *@nova.edu*), which serves as the primary method of communication.

Off-campus email: Any email address not issued by NSU, including personal or external email accounts, which may be used by a student for communication but is not considered an official method of university communication.

Official communication: Any communication issued by the university through official channels, including the NSU email account, university websites, or other designated platforms.

Official University Website / NSU Website: The university's official website (nova.edu).

Registered Student Organization (RSO): Student organizations that are formally registered with and recognized by the Office of Campus Life and Student Engagement are designated as Registered Student Organizations (RSOs).

Regional Campus / NSU Regional Campus(es): Any NSU campus or instructional site other than the Fort Lauderdale/Davie (main) campus, including, but not limited to, campuses located in Florida and other domestic or international locations where NSU offers academic programs, services, or administrative functions.

Sanction: A consequence imposed as a result of a violation of university policy.

Student(s) / NSU student(s): Any individual enrolled in a course or academic program offered by Nova Southeastern University, whether in a degree-seeking program or not.

Student Group(s): A general term used to refer to student-based groups affiliated with or by the university. Student groups may include, but are not limited to, registered student organizations, clubs, student government organizations, ambassador groups, advisory groups, and other university-recognized student groups. Specific requirements, privileges, responsibilities, and recognition processes may vary by type of student group.

Unit Policy: A policy developed and implemented by a specific college, school, division, administrative unit, or program within NSU to address operational or academic needs specific to that unit. Unit Policies must align with and not contradict University Policies. For purposes of this Student Handbook, a Unit Policy may be referred to by the specific unit to which it applies, such as a college, school, or program policy.

University / the university / NSU: Nova Southeastern University, Inc.

University Official / Administrator: Any person employed by the university in an administrative, academic, or support capacity, including designees acting within the scope of their authority.

University Policy: Any policy adopted and maintained by NSU and published in official university materials or on the university's official website.

University Property: A policy that has broad applicability across NSU, governing institutional operations, academic and administrative functions, or stakeholder conduct. University Policies are developed to ensure consistent compliance with legal, regulatory, accreditation, or strategic institutional requirements and apply

to faculty, staff, students, and affiliated entities. These policies are approved by senior university leadership and maintained in NSU's centralized policy repository.

University-Sponsored Activity: Any event, program, or activity that is organized, funded, authorized, or supervised by NSU or any of its colleges, departments, or student organizations.

Violation: Any act or omission that is contrary to university policy.

Written Notice: Communication provided in writing, including electronic communication sent to a student's NSU email account or hard copy sent via postal mail.

About Nova Southeastern University

NSU's Vision

To be recognized as a leading professional-dominant, doctoral research university providing competitive career advantages to its students and fostering alumni and partnership connections.

NSU's Mission

The mission of Nova Southeastern University—a selective, doctoral research university—is to deliver academic programs in a dynamic, innovative environment. The university fosters academic excellence, leadership, integrity, and scientific, economic, and community contributions through engaging and empowering students, faculty, staff, alumni, and partners.

NSU Core Values

Student-Centered

Academic Excellence

Scholarship and Research Innovation

Opportunity

Community

Diversity

Integrity

NSU Board of Trustees

The Board of Trustees for Nova Southeastern University is comprised of community leaders who help to guide the university through fiscal and operational oversight to ensure student and institutional success and to foster its financial sustainability. For complete list, please visit *https://nova.edu/about/board-of-trustees.html*.

Accreditation

Nova Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate's, baccalaureate, master's, educational specialist, doctoral, and professional degrees. Nova Southeastern University also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Nova Southeastern University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (*www.sacscoc.org).*

Campus Facilities

Nova Southeastern University operates multiple campuses in the Miami to Fort Lauderdale area, including the Fort Lauderdale/Davie campus, the Oceanographic Campus in Dania Beach, and the Miami Campus in Kendall. The university has campuses in the Florida cities of Jacksonville, Orlando, Clearwater, Fort Myers, Miramar, and Palm Beach. There are also campuses in San Juan, Puerto Rico and Centennial, Colorado. In 2026, NSU opened its newest campus in Henderson, NV, which hosts our newest Certified Anesthesiologist Assistant (CAA) Program.

The campus in Fort Lauderdale/Davie is located on a 314-acre site 10 miles inland from the Atlantic Ocean and readily accessible via several highways and Florida's Turnpike. The campus is the central location for most of NSU's colleges, with state of-the-art classrooms, laboratories, patient simulation facilities, auditoriums, and computer centers.

NSU's campus includes educational facilities, athletic venues, residence halls, and performing arts theatres. In 2003, the university dedicated the 110,000-square-foot Jim & Jan Moran Family Center Village, a model for early education programs across the country. It also opened the Carl DeSantis Building, the 261,000-square-foot home of the H. Wayne Huizenga College of Business and Entrepreneurship, the Abraham S. Fischler College of Education and School of Criminal Justice, and the College of Computing, AI, and Cybersecurity.

In 2006, the University opened the Don Taft University Center, a 366,000-square-foot recreation, athletic, and arts complex at the Fort Lauderdale/Davie Campus. The center is home to the 4,500-seat Rick Case Arena, Chick-fil-A, a state-of-the-art gym, food court, and a performing and visual arts wing. The wing houses the Department of Communication, Media, and the Arts at the Halmos College of Arts and Sciences. It includes the intimate Black Box Theatre, art gallery, performance theatre, and additional rooms supporting theatre, music, art, dance, and other creative activities.

The Fort Lauderdale/Davie campus also includes the Rose and Alfred Miniaci Performing Arts Center, and the Alvin Sherman Library Research and Information Technology Center, which serves the university and the residents of Broward County in a unique private-public partnership and is home to the Alan B. Levan | NSU Broward Center of Innovation, the Cathy J. Husman Fine Arts Gallery, the Craig and Barbara Weiner holocaust Museum, and the Cotilla Gallery. NSU's library system, also includes the Martin and Gail Press Library, Panza Maurer Law Library, the William S. Richardson Ocean Sciences Library, and four junior K- 12 school libraries contribute to NSU's strong academic research environment.

Opened in September 2016, NSU's Center for Collaborative Research (CCR) is one of the largest and most advanced research facilities in Florida. The CCR provides wet and dry labs for NSU's innovative researchers, a General Clinical Research Center, an outpatient facility, a technology incubator offering partnerships with innovative companies, and the NSU Cell Therapy Institute. The CCR also houses NSU's Institute for Neuro-Immune Medicine; the AutoNation Institute for Breast Cancer; the David and Cathy Husman Neuroscience Institute and Cathy J. Husman ALS Center; the Gateway Brain Institute; NSU's Rumbaugh-Goodwin Institute for Cancer Research; NSU's College of Dental Medicine's Biomedical Institute for Oral-Systemic Integrative Sciences; the Emil Buehler Research Center for Engineering, Science and Mathematics; the U.S. Geological Survey (USGS), which partners with NSU on collaborative research.

Eight residence halls at the Fort Lauderdale/Davie Campus serve undergraduate and graduate students, including Mako Hall, a modern 608-bed apartment style residence hall constructed in 2019.

Also on the Fort Lauderdale/Davie Campus is the K-12 NSU University School, an independent, nonsectarian, college-preparatory school serving students from early childhood through grade 12 within a dynamic university setting. The school offers a rigorous, research-based curriculum enriched by access to university resources, experiential learning, innovation, and a strong emphasis on arts, athletics, and community service, all within a supportive environment that prioritizes personalized instruction and student growth

across lower, middle, and upper school programs. University School is home to the Noel P. Brown Sports Center which was expanded and renovated in 2016. It has a state-of-the-art fitness center, two full-sized basketball courts, a volleyball court, and areas for physical fitness activities and programming.

NSU's Guy Harvey Oceanographic Research Center, located at the Oceanographic Campus opened in 2012 as, one of the largest facilities in the U.S. dedicated to research and the conservation of marine life. It includes state of the art classroom and laboratory spaces supporting the Halmos College of Arts and Sciences. The building also includes an auditorium, library, and computer lab.

The NSU Art Museum Fort Lauderdale boasts a permanent collection of more than 6,000 works, visual arts exhibits, arts curriculum, and educational programs in South Florida.

In August 2019, NSU relocated and opened the Tampa Bay Regional Campus in Clearwater, featuring a 325,000 square-foot, state-of-the-art facility and parking structure.

For a more information, please visit *https://www.nova.edu/facilities/*.

Colleges and Academic Units

Abraham S. Fischler College of Education and School of Criminal Justice, (954) 262-8500

Barry and Judy Silverman College of Pharmacy, (954) 262-1300

College of Computing, AI, and Cybersecurity, (954) 262-2031

College of Dental Medicine, (954) 262-7319

College of Optometry, (954) 262-1402

College of Psychology, (954) 262-5750

Dr. Kiran C. Patel College of Allopathic Medicine, (954) 262-1737

Dr. Kiran C. Patel College of Osteopathic Medicine, (954) 262-1400

Halmos College of Arts and Sciences

- Fort Lauderdale/Davie Campus, (954) 262-3600
- Oceanographic Campus, (954) 262-3600

H. Wayne Huizenga College of Business and Entrepreneurship, (954) 262-5000

Ron and Kathy Assaf College of Nursing, (954) 262-1813

Shepard Broad College of Law, (954) 262-6100

NSU University School

- Lower School: Grades JK–5, (954) 262-4500
- Middle School: Grades 6–8, (954) 262-4444
- Upper School: Grades 9–12, (954) 262-4400

NSU Campus Locations

Fort Lauderdale/Davie Campus
3300 S. University Drive
Fort Lauderdale, Florida 33328

Phone: 800-541-NOVA (6682)
Email: *nsuinfo@nova.edu*

Oceanographic Campus
8000 North Ocean Drive
Dania Beach, Florida 33004
Phone: 800-39-OCEAN
Email: *imcs@nova.edu*

NSU Regional Campuses

Colorado Regional Campus
6881 South Yosemite Street
Centennial, CO 80112
Phone: (954) 262-2582
Email: *nsu-regionalcampuses@nova.edu*

Fort Myers Regional Campus
3650 Colonial Court
Fort Myers, Florida 33913
Phone: (239) 274-6070
Email: *nsu-fortmyers@nova.edu*

Jacksonville Regional Campus
6675 Corporate Center Parkway,
Jacksonville, Florida 32216
Phone: (904) 245-8910
Email: *nsu-jacksonville@nova.edu*

Miami Regional Campus
8585 SW 124th Avenue
Miami, Florida 33183
Phone: (305) 275-2601
Email: *nsu-miami@nova.edu*

Miramar Regional Campus
2050 Civic Center Place, Third Floor Miramar, Florida 33025
Phone: (954) 262-9498
Email: *nsu-miramar@nova.edu*

Nevada Regional Campus
876 Seven Hills Drive
Henderson, Nevada 89052
Phone: (725) 444-2500
Email: *nsu-regionalcampuses@nova.edu*

Orlando Regional Campus
4850 Millenia Boulevard
Orlando, Florida 32839
Phone: (407) 264-5601
Email: *nsu-orlando@nova.edu*

Palm Beach Regional Campus
11501 North Military Trail

Palm Beach Gardens, Florida 33410
Phone: (561) 805-2100
Email: *nsu-palmbeach@nova.edu*

Puerto Rico Regional Campus
998 San Roberto Street San Juan, PR 00926
Phone: (787) 773-6501
Email: *nsu-puertorico@nova.edu*

Tampa Bay Regional Campus
3400 Gulf-to-Bay Boulevard
Clearwater, Florida 33759
Phone: (813) 574-5200
Email: *nsu-tampa@nova.edu*

NSU Health Care Clinics

The Health Care Centers serve as integral parts of the student training programs and bring health care service to resource- limited community.
16855 NE 2nd Avenue, Suite N400
North Miami Beach, FL 33162

This center provides the community with full-service, primary care/family-medicine.

Health Care Center at Covenant Village of Florida

9215 West Broward Boulevard
Suite 3105
Plantation, FL 33324
Phone: (954) 916-6585

This center provides convenient medical care so that residents can quickly receive the health care they need.

Sanford L. Ziff Health Care Center

3060 South University Drive
Fort Lauderdale, FL 33328-2018
Phone: (954) 262-4200

This primary care facility offers state-of-the-art full-service capabilities. It houses family medicine, pediatrics, internal medicine, geriatrics, student health, obstetrics/ gynecology, osteopathic manipulative medicine, nutritional services occupational therapy, and a pharmacy. It also offers physical therapy, sports medicine and rehabilitation, optometric clinic, and an optical dispensary.

Student Health Care Clinics (Walk-In Service)

Sanford L. Ziff Health Care Center
3060 South University Drive
Fort Lauderdale, FL 33328-2018
Phone: (954) 262-4200

The mission of the Student Medical Center is to provide quality healthcare services to our students. It is staffed by board certified physicians and physician assistants who provide primary care services including: physical exams, health care, immunizations, preventive care, general medical care, nutrition education and minor surgical procedures.

Audiology Clinic

Sanford L. Ziff Health Care Center
3060 South University Drive
Fort Lauderdale-Davie, FL 33328-2018
Phone: (954) 262-4200

The Audiology Clinic provides comprehensive hearing and vestibular services to patients of all ages. This faculty practice and community-care facility offers comprehensive audiology care within a teaching environment. Doctor of Audiology (Au.D.) students work beside faculty to provide service to patients. Patients and students develop a comfortable patient-provider relationship in a professional atmosphere with advanced technology and contemporary treatment programs.

Dental Medicine Patient Care Center

3050 South University Drive
Fort Lauderdale-Davie, FL 33328-2018
Phone: (954) 262-7500

Services are available to adults, children, adolescents, and elderly clients. All dental treatment meets or exceeds technical and ethical standards of care established by the dental profession. The college offers patients comprehensive and specialty care within a university setting. Patients choose from one of four affordable treatment options providing standard dental care, orthodontics, pediatric dentistry, endodontics (root canal therapy), periodontics (gum disease, implants), oral surgery (extractions), and prosthetics (complete and removable partial dentures, crowns, bridges).

Kids In Distress, Broward County

819 N.E. 26th Street,
Building C
Wilton Manors, FL 33305
Phone: (954) 567-5640

Kids In Distress, Broward County

819 N.E. 26th Street,
Building C
Wilton Manors, FL 33305
Phone: (954) 567-5640

Individual, Couple, and Family Therapy Clinic

Maltz Building
3151 College Avenue
Fort Lauderdale-Davie Florida, 33314-7796
Phone: 954-262-3030

The clinic provides therapy to individuals, couple, and families. Clients can be seen by graduate students supervised by a licensed faculty supervisor for fee-for-service sessions or by licensed faculty in the insurance-based faculty practice.

The clinic’s mission is to help clients find solutions to problems. Whether clients are navigating personal challenges, relationship concerns, or family transitions, the clinic partners with clients to discover meaningful solutions that support clients' goals and enhance overall well-being.

Physical Therapy

Don Taft University Center
3300 S. University Drive
Suite 1441b
Fort Lauderdale, FL 33328-2004

Phone: (954) 262-4149

Physical therapy provides treatment and preventive care for athletes and the community. Therapists help with all aspects of pain management in sports, and alternative therapies.

Occupational Therapy

Don Taft University Center
3300 S. University Drive
Suite 1441b
Fort Lauderdale, FL 33328-2004
Phone: (954) 262-4149

Occupational therapy assists patients of all ages with caring for themselves, participating in productive activities and interacting with others.

Speech-Language Pathology Clinic

7600 SW 36th St, Suite 200
Davie, FL 33328
Phone: (954) 262-7726

The Speech-Language Pathology Clinic conducts evaluations and treatment services for children and adults with speech, language, and communication delays and disorders. Faculty have expertise in developmental issues, autism, language & learning disabilities, stroke and disease, early intervention, stuttering, augmentative communication and cleft palate. Bilingual services are provided.

Sports Medicine Clinic

3300 S. University Drive
Suite 1433
Fort Lauderdale, FL 33328-2004
Phone: (954) 262-5590

The Sports Medicine Clinic is an interdisciplinary subspecialty of osteopathic medicine which deals with the treatment and preventive care of athletes, both amateur and professional. Our team includes primary care physicians, specialty physicians and surgeons, athletic trainers, physical therapists, coaches, dietitians, psychologists, strength and conditioning trainers, and of course the athlete.

The Eye Institute

3200 S. University Drive
Fort Lauderdale/Davie, FL 33328
Phone: (954) 262-4200

The Eye Institute provides primary eye care and pediatric/ binocular vision services to the urban community in the downtown area as well as the hospital district patients. Along with routine and emergency eye care, services for early detection and monitoring and treatment of glaucoma and other eye diseases are provided by student's supervised by experienced faculty members in the state-of-the-art facility. Specialty care, including vision training for children up to 12 years of age, is offered by the Eye Institute's pediatric sections. A wide selection of frames for both children and adults are available at reasonable cost on-site.

Center of Student Counseling and Well-being by Henderson Behavioral Health

3300 S. University Drive
Student Affairs Building, 3rd Floor
Fort Lauderdale/Davie, Florida 33328-2004
Phone: (954) 262-7050 or (954) 424-6911

Website: *https://www.nova.edu/student-counseling/https://www.nova.edu/studentcounseling/*

The NSU Center for Student Counseling and Well-Being by Henderson Behavioral Health offers a wide array of services and programs to support various aspects of student' well- being. These services include daily triage appointments for new students, medication management, and individual, couples, and family counseling. Additionally, we work with NSU Student Affairs to link students to psychoeducational programming and personal growth groups. Examples of what a student can focus on in counseling include but are not limited to: Academic & Career Development, Relationship Challenges, Adjustment to Student Life, Depression, Stress & Time Management, Problem Solving & Goal Setting, Test and Seminar Anxiety, Eating and Body Image, Anxiety, and Substance Abuse. Henderson is accredited at the highest level to provide student counseling services by the Commission on the Accreditation of Rehabilitation Facilities (CARF).

Services Offered

- individual counseling
- couples counseling
- family counseling
- psychiatric services

How to make an appointment

Please register for an appointment accessing the HSCS portal at *https://www.nova.edu/student-counseling/https://www.nova.edu/studentcounseling/*

Daily Triage/Screening Appointments are available.

Payment

Part-time and full-time students can participate in up to 10 sessions per year, and counseling sessions are available at no cost. If seeing the psychiatrist, students are charged a nominal fee. Insurance is accepted.

Hours of Operation

Monday	8:30 a.m. – 6:00 p.m.
Tuesday	8:30 a.m. – 8:00 p.m.
Wednesday	8:30 a.m. – 8:00 p.m.
Thursday	8:30 a.m. – 5:00 p.m.
Friday	8:30 a.m. – 6:00 p.m.

AFTER HOURS ON-CALL COUNSELOR: (954) 424-6911, available 24/7 (365 days per year): select #4 to connect to counselor.

NSU Pharmacy

The NSU Pharmacy provides free screenings to NSU students, employees, and the public on the third Tuesday of every month.

This full-service pharmacy is available to students and the community for all prescription needs:

- Prescription dispensing
- Compounding tailor-made medicines

- Disease management programs - diabetes, hypertension, anticoagulation, hyperlipidemia, and osteoporosis
- Dosage monitoring for patients with multiple prescriptions
- Herbal and nutritional counseling
- Wellness screenings

Student Medical Center

The mission of the Student Medical Center is to provide quality primary health care services to our collegiate populations. Services include physical exams, women's health care, immunizations, preventive care, general medical care, and minor surgical procedures.

NSU Campus Map

The interactive campus map is available at *https://maps.nova.edu*.

University-Wide Policies and Compliance

Statement on Student Rights and Responsibilities

As a community, NSU is committed to furthering scholarship, academic pursuits, and service to our society. All students have an opportunity to fulfill their intellectual potential through pursuit of the highest standards of academic excellence.

It is important that rights of NSU students be embraced by the university community and observed in the spirit of the university's mission. Certain qualities flow from membership in any academic community committed to such goals, including

- respect for others
- professionalism and collegiality in academic and social settings
- to live and/or attend classes in a physically safe campus environment
- the expectation of a positive living/learning environment
- the ability to initiate a complaint relating to the Code of Student Conduct and Academic Responsibility
- personal and intellectual freedom, which are fundamental to the idea of a university
- dedication to the scholarly and educational purposes of the university
- participation in promoting and ensuring the academic quality and credibility of the institution
- to provide service to our community and beyond
- to engage in service opportunities that enhance learning outcomes, both on and off campus
- to associate with student organizations of one's own choosing

Students are responsible for obtaining, learning, and observing the established university and academic center policies as listed in all official publications. All members of the NSU community should inform the appropriate university official of any violation of the Code of Student Conduct and Academic Responsibility.

Nondiscrimination Policy

NSU prohibits all forms of discrimination, harassment, and retaliation on the basis of race, color, national or ethnic origin, sex, pregnancy status, sexual orientation, gender, religion or creed, disability, age, genetic information, ancestry, marital or parental status, military service, veteran status, or political beliefs or affiliations, or any other protected characteristic or status under applicable federal, state, or territory laws in its educational programs, activities, admissions, employment, and operations, including federal aid and athletics.

Definitions:

Discrimination

Discrimination is different, unjust or prejudicial treatment of similarly situated individuals based on actual or perceived, legally protected characteristics described above, which excludes a person from participation, denies a person the benefits of, or otherwise adversely affects participation in an NSU program, activity or employment. Discrimination can also occur through harassment, the creation of a hostile environment, and/or retaliation.

Harassment

Harassment consists of unwelcome verbal, written, or physical conduct based on an actual or perceived, legally protected characteristic indicated above, that is so severe, pervasive or objectively offensive that it:

- has the purpose or effect of unreasonably interfering with the individual's work or educational performance,
- creates or has the intention of creating an intimidating, hostile, or offensive working and/or learning environment, or
- unreasonably interferes with or limits one's ability to participate in or benefit from an educational program or activity.

Hostile Environment

The University will not tolerate the creation or existence of an environment that is hostile on the basis of a legally protected class described above. Such a hostile environment is defined as harassing conduct (e.g., physical, verbal, graphic, or written) related to an individual's protected class that is sufficiently serious to either (1) to interfere with or limit the ability of an individual to participate in or benefit from the University's programs and activities, or (2) to unreasonably interfere with an individual's work or academic performance by creating an objectively intimidating, hostile, or offensive work or learning environment.

Retaliation

Federal and state laws prohibit retaliation based on discrimination. No person nor the University may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by NSU's nondiscrimination policy, or because the individual has made a report or complaint, provided information, assisted, participated, or refused to participate in any manner in a discrimination investigation or proceeding.

Students may report claims of discrimination or harassment to the University in accordance with the Discrimination Grievance Procedures for students or file complaints with external agencies, including the U.S. Department of Education Office for Civil Rights, the Equal Employment Opportunity Commission, or for programs or activities receiving federal assistance from the U.S. Environmental Protection Agency, the EPA External Civil Rights Compliance Office.

The policy can also be found at *https://nova-int.policystat.com/policy/20930440/latest*.

Title IX / Sexual Misconduct Policy

NSU does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including admissions and employment. Inquiries about Title IX may be referred to NSU's Title IX coordinator, the U.S. Department of Education's Office for Civil Rights, or both. Please visit *nova.edu/title-ix* to review NSU's Title IX policy and grievance procedures, to report information about conduct that may constitute sex discrimination, or to make a complaint of sex discrimination under Title IX.

Title IX and NSU's policy prohibit all forms of sex-based discrimination, including:

- Quid pro quo harassment by an employee
- Denial of access and hostile environment
- Sex offenses which may also be crimes, such as nonconsensual penetration/contact, dating/domestic violence, and stalking.
- Sexual or gender-based harassment
- Sexual exploitation

Retaliation is also prohibited. No one may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, or because the individual has made a report or complaint, provided information, assisted, participated or refused to participate in any manner in a Title IX investigation or proceeding.

For expanded definitions and examples of prohibited behaviors, the Title IX investigation and resolution procedures, Title IX resources, and the online reporting form, please visit the Title IX website at *nova.edu/title-ix*.

Complaints of sexual misconduct or other sex-based discrimination should be reported to:

Title IX Coordinator
titleIX@nova.edu
(954) 262-7858

Disability Accommodations

Student Accommodations Request Process Policy (Academic and/or Housing Requests)

Student Accommodations Request Process Policy (Academic and/or Housing Requests)

It is the student's responsibility to initiate the process for disability services. Requests for accommodations must be made in writing to the Office of Student Disability Services (SDS) and must be supported by appropriate documentation of recent medical, psychological, or educational assessment data administered and evaluated by a qualified professional. The Office of Student Disability Services (SDS) will review the student's request and submitted documentation and notify the student as to the determination of the requested accommodations via the student's NSU email address.

If any student disagrees with the accommodation(s) determined by the Office of Student Disability Services (SDS), the student may appeal the decision to the university's Accommodation Appellate Committee, chaired by the Dean of Students or named designee. The process to file an appeal and the Appellate Committee Guidelines may be found on the Office of Student Disability Services (SDS) website (*nova.edu/disability-services/*). An appeal must be filed in writing from the student with the Office of the Dean of Students within ten (10) business days of the date on the SDS determination letter. This policy can also be found at *https://nova.edu/disability-services/accommodation-appellate-process.html*, where the most current version is maintained.

It is the student's responsibility to notify the academic program contact(s) of their intention to receive the determined accommodations and to follow any processes the student's academic program has established for implementing the approved accommodations.

Students acknowledge that any NSU-granted accommodation(s) are not retroactively applied. If and when, the Office of Student Disability Services (SDS) makes a determination for any approved accommodation(s), the academic program will implement the approved accommodations from the date on the SDS determination letter and/or the student's signed agreement memo date.

If any student disagrees with the accommodation(s) as determined by the Office of Student Disability Services (SDS), the student may appeal the determination to the university's Accommodation Appellate Committee, chaired by the Office of the Dean of Students. Please review the above information outlining the process for filing an appeal in accordance with the Appellate Committee Guidelines described below. Students also retain the right to waive any accommodation(s) while enrolled and are provided instructions as to the accommodation waiver request process during their intake meeting with SDS.

Academic Accommodation Appellate Committee Guidelines

1. A written, formal statement of the rationale for the appeal must be filed in writing from the student with the Office of the Dean of Students within ten (10) business days of the date of the SDS determination letter.

2. Upon receipt of the student's written, formal statement of the rationale for the appeal, the Office of the Dean of Students shall schedule a meeting of the Academic Accommodation Appellate Committee at a time and place convenient to the student and to the committee members. The student will receive a confirmed date for the scheduled Academic Accommodation Appellate Committee meeting within fifteen (15) business days upon receipt of the student's written, formal statement of the rationale for the appeal.

3. The student shall have the opportunity to present relevant documents to support the rationale for the appeal to the Chair of the Academic Accommodation Appellate Committee (or designee) for review and consideration by the committee members.

4. The student shall have the right to meet with the committee to present their appeal.

5. Proceedings of the committee shall be kept in strict confidence. As such, appeals are closed hearings. Accordingly, parents, family members, attorneys, or any other individuals who are not authorized participants may not attend or join the hearing.

The following are prohibited in all appellate hearings:

- any recording of the meeting by students. The Appellate Committee Chair (or designee) may conduct official minutes and/or a recording of the meeting.
- legal counsel.
- uninvited guests.

In reaching its decision, the committee may consult with recognized experts in the field of disability and/or organizations such as the Association on Higher Education and Disability (AHEAD).

The student shall be notified in writing of the decision of the committee with respect to the student's appeal within thirty (30) business days of the appellate hearing. All decisions of the committee are final and binding on the student without further appeal.

This policy can also be found at *https://nova.edu/disability-services/accommodation-appellate-process.html*, where the most current version is maintained.

Housing, Facility, and Grounds Accommodation Appellate Committee Guidelines

1. A written, formal statement of the rationale for the appeal must be filed in writing from the student with the Office of the Dean of Students within ten (10) business days of the date of the SDS determination letter.

2. Upon receipt of the student's written, formal statement of the rationale for the appeal, the Office of the Dean of Students shall schedule a meeting of the Housing, Facility, and Grounds Accommodation Appellate Committee at a time and place convenient to the student and to the committee members. The student will receive a confirmed date for the scheduled Housing, Facility, and Grounds Accommodation Appellate Committee meeting within fifteen (15) business days upon receipt of the student's written, formal statement of the rationale for the appeal.

3. The student shall have the opportunity to present relevant documents to support the rationale for the appeal to the Chair of the Housing, Facility, and Grounds Accommodation Appellate Committee (or designee) for review and consideration by the committee members.

4. The student shall have the right to meet with the committee to present their appeal.

5. Proceedings of the committee shall be kept in strict confidence. As such, appeals are closed hearings. Accordingly, parents, family members, attorneys, or any other individuals who are not authorized participants may not attend or join the hearing.

The following are prohibited in all appellate hearings:

- any recording of the meeting by students. The Appellate Committee Chair (or designee) may conduct official minutes and/or a recording of the meeting.
- legal counsel.
- uninvited guests.

In reaching its decision, the committee may consult with recognized experts in the field of disability and/or organizations such as the Association on Higher Education and Disability (AHEAD).

The student shall be notified in writing of the decision of the committee with respect to the student's appeal within thirty (30) business days of the appellate hearing. All decisions of the committee are final and binding on the student without further appeal.

This policy can also be found at *https://nova.edu/disability-services/accommodation-appellate-process.html*, where the most current version is maintained.

NSU Student Religious Holiday Policy

NSU, though a secular institution, values the varied backgrounds and beliefs of its student body, including expressions of faith. NSU recognizes that religious observances may result in potential conflicts between work-restricted religious high holidays and educational activities such as classes or scheduled examinations. NSU seeks to accommodate students with personal religious beliefs who wish to observe work-restricted religious holidays. The following provisions apply to all faiths and religious groups equally:

1. This policy applies to all NSU students.

2. Students will not be penalized for approved class absences due to work-restricted religious holidays. This policy does not apply to required attendance in the clinical care setting.

3. The university has developed an interfaith calendar that can be found online at *nova.edu/studentconduct/religious-holiday-policy.html*, which includes the recognized work-restricted religious holidays that have been approved by NSU. The calendar is published annually at least one month prior to the start of the fall semester. Approved absence requests for additional work- restricted religious holidays that are not included on the NSU interfaith calendar should be directed to the NSU Dean of Students at (954) 262-7281, who will evaluate the request, determine whether such religious accommodation will be approved, and notify the student and college/program of the outcome.

4. A student with a personal religious belief, requesting to be excused from class or an educational activity for a work-restricted religious holiday, shall complete the *Student Religious Work-Restricted Holiday Form* within ten calendar days prior to the Holiday. NSU reserves the right to change this time period. NSU may request documentation or information from the student's religious institution in order to establish a legitimate need for accommodation. Absences for travel associated with religious observances are not deemed approved absences for purposes of this policy. A student's absence request for a work-restricted religious holiday will not be approved if the student fails to provide requisite notice for the absence request and/or provide requisite documentation. The failure to obtain approval for an absence may result in a academic or administrative action from the college or program.

5. With appropriate advance notice and approval, accommodations will be provided. The type of

accommodation provided is within the discretion of the program and may vary by course or program depending on the nature and type of educational activity in conflict. An absence for the observance of a work-restricted religious holiday does not relieve students from responsibility for any part of the coursework required during the period of the absence, and missed work remains the students' responsibility to complete. It may not be possible to make up certain academic experiences, including, but not limited to, experiential group activities, as well as laboratory and clinical activities. Approved absences may extend program length or require repetition of a course.

6. It may not be possible to miss extensive periods of a scheduled academic class or experience (e.g., labs, residential institutes) due to the format of the program (e.g., weekends). Students should check the academic calendar prior to enrollment to determine whether they can meet the obligations of the program.

7. If a student's request is approved and the student believes the respective college or program is not complying with this policy, and/or if a student has any questions about this policy, please contact the NSU Dean of Students at (954) 262-7281.

NSU Interfaith Work-Restricted Religious Holiday Calendar

NSU recognizes that there are additional religious holidays and observances beyond those identified in this calendar. However, the NSU University-Wide Religious Holidays Policy and calendar are limited to those religious holidays that have been recognized as work-restricted religious holidays. Detailed information can be found at *nova.edu/student-conduct/religious-holiday-calendar.html*.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act of 1974 (FERPA) protects the privacy of education records and gives eligible students (aged 18 or older or entering college) and parents (if legally permitted and at NSU's discretion) certain rights with respect to the student's education records. NSU students have:

- the right to inspect and review their education records within 45 days of the university's receipt of a written request for access. Students should submit written requests to the Office of the University Registrar (*registrarstudentrecords@nova.edu*) and identify the record(s) they wish to inspect. The Office of the University Registrar will arrange for access and notify the student of the time and place where the records may be inspected.
- the right to request an amendment to their education record if they believe it to be inaccurate or misleading. Students who believe that their education records contain information that is inaccurate, misleading or otherwise in violation of their privacy rights, may submit a written request for amendment of the education record to the Office of the University Registrar at *registrarstudentrecords@nova.edu*. The student will be notified in writing, within a reasonable time after receipt of the request, whether the record will be amended. If the university decides not to amend the record, the Office of the University Registrar will notify the student of their right to a hearing.
- the right to consent to disclosures of personally identifiable information within their education records, except where FERPA permits disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic, research, or support staff position; a person or company with whom the university has contracted (such as, attorneys, auditors, collection or loan servicing agents, the National Student Clearinghouse); clinical training sites; Board of Trustees members; or students serving on official committees (such as a disciplinary or grievance committees), or assisting school officials with their tasks.

- the right to file a complaint if they believe their privacy rights under FERPA have been violated. Complaints may be directed to the Student Privacy Policy Office (for internal resolution), or the U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-8520.

Directory Information

NSU designates the following information in a student's education record as "Directory Information," which may be made publicly available and/or disclosed.

Student name	Dates of attendance
Local and home address	Degrees, honors and awards received
Telephone numbers	Enrollment status
Major field of study	Year in school
Participation in sports	Graduation date/anticipated graduation date
Place of birth	Email addresses
Photo ID	

Release of Student Information

Students may give consent for NSU to discuss and/or release information in their education record to a third party by entering that person's name, relationship, and type of information to be disclosed in SharkLink/Self Service Banner. The student may revoke or modify the consent at any time. Instructions on how to grant and/or modify consent are published on the Office of the University Registrar's website at *https://nova.edu/registrar/services/release-of-information.html*. Although students may authorize the release of information from their education records, the university is under no obligation to release such information unless required to do so by law or court order. Students may enter, review, or modify their consent via the online Release of Information Form at *nova.edu/roi* made available on the Office of the University Registrar's website.

Students may request to keep their Directory Information private by submitting a completed *Request to Keep Directory Information Private* form to the Office of the University Registrar. The form may be found at *https://nova.edu/registrar/forms/index.html*. Please note that doing so may have unintended consequences, such as the university not including the student on the Dean's List or in commencement programs; the university's inability to verify the student's details for prospective employers; and the university cannot communicate with the student over the phone. Completed forms may be submitted electronically, via DocuSign using the above link, mailed to the Office of the University Registrar, 3300 S. University Drive, Fort Lauderdale, FL 33328, or delivered to One-Stop Shop in the Horvitz Administration Building.

Deceased Student Records

Records of deceased students are made available to parents, spouses, executors/executrix, or other authorized parties upon a written request to the Office of the University Registrar. The request must state the specific need for the records and the requestor's relationship to the student; and include proof of authorization such as a court order appointing the executor or executrix and .an official copy of the death certificate if the university does not have prior or verified notice of the death. The university reserves the right to deny any record request in its reasonable discretion.

Additional Assistance

For further assistance on this matter, eligible students should contact the Office of the University Registrar at (954) 262-7200 or 800-541-6682 ext. 27200, or at *registrarstudentrecords@nova.edu*.

Healthcare Privacy (HIPAA) Statement

The Health Insurance Portability and Accountability Act of 1996 (HIPAA) requires "covered entities" to abide by the regulations governing the privacy, confidentiality, and security of protected health information, defined as individually identifiable health information created, received, maintained, or transmitted at or by a covered entity, whether such information is electronic, written, or spoken. NSU is considered a "hybrid entity" for purposes of compliance with the HIPAA Privacy and Security Regulations, as NSU's business activities include both HIPAA-covered and non-covered functions. As such, NSU health clinics are required to comply with the HIPAA Privacy and Security Regulations, as well as policies implemented by NSU.

Pursuant to the HIPAA Privacy and Security Regulations, the HIPAA-covered health clinics at NSU that provide patient care have enacted privacy and security policies and procedures for patient health information. All workers at health clinics at NSU, including, but not limited to, faculty members, employees, and trainees, are responsible for following the policies and procedures implemented by the applicable health clinic at NSU. In addition, the HIPAA regulations require that NSU provides training to its health clinic faculty members, employees, and trainees with respect to its HIPAA Privacy, Security, and Research policies and procedures. NSU has developed a comprehensive online education program designed to comply with the HIPAA Regulations and to educate its workforce members and others who use, disclose and/ or access protected health information. Applicable health college and/or mental health college students and trainees will be required to complete the education program coordinated through their respective college/academic program. Violations of the NSU policies and procedures regarding privacy and security of protected health information will be reported to the appropriate supervising authority for potential disciplinary action, up to, and including, dismissal in accordance with the applicable college/academic program policies.

Further, NSU faculty members and students may be subject to the HIPAA privacy and security policies and procedures enacted by various non-NSU healthcare facilities in which they train. It is the responsibility of the faculty members and students to familiarize themselves with such policies and procedures upon entering each facility. Any questions concerning the HIPAA privacy policies can be directed to the HIPAA liaison of the faculty members/students' health clinic at NSU, the NSU chief privacy officer, or the NSU chief information security officer. Please see the NSU HIPAA Privacy Department website at *nova.edu/hipaa-privacy*.

Degree Conferral Process

Once students have completed all of the degree requirements, the earned NSU degree will automatically be conferred. Students with no academic or financial holds will be invited to participate in their college's commencement ceremonies, and each student's diploma, along with a complimentary academic transcript, will be mailed to the student's address on file. For more information, visit the registrar's website at *nova.edu/registrar/services/degree-conferral.html*

Image Use Statement

As part of the *Student Enrollment Agreement* (SEA), which students are required to read and accept with their first registration each year, students consent to the following Image Use Statement:

I permit and authorize Nova Southeastern University (NSU) and its employees, agents, representatives, contractors, and personnel who are acting on behalf of NSU to take and/or obtain my photograph, name, alias, video and/or audio recording, or other likeness of myself, or any combination thereof, at any public NSU-related events or at any public areas on NSU's property (hereinafter, "my likeness"). I further grant NSU permission to utilize my likeness for commercial purposes including publicity, marketing, and promotion for NSU and its programs, without compensation to me, to the extent permissible under the Family Educational Rights and Privacy Act (FERPA). I understand and consent to NSU copying, reproducing, and distributing my likeness in any media format. I further understand that my likeness may be subject to reasonable modification and/or editing and waive any right to inspect or approve the finished product or material in which NSU may eventually use my likeness. I acknowledge that NSU owns a nonexclusive right to my likeness and understand that, although NSU will endeavor to use my likeness in accordance with standards of good

judgment, NSU cannot warrant or guarantee that any further dissemination of my likeness will be subject to NSU's supervision or control. Accordingly, I release NSU from any and all liability related to the use, dissemination, reproduction, distribution, and/or display of my likeness in any media format, and any alteration, distortion, or illusionary effect of my likeness, whether intentional or otherwise, in connection with said use. I also understand that I may not withdraw my permission for use of my likeness which was granted.

Student-athletes are permitted to use, control, and commercialize use of their likeness in a wide range of activities name, image, and likeness activities (NIL), including, but not necessarily limited to,

- commercials/advertisements for products and services
- development and promotion of the student-athlete's own brand/business
- personal appearances
- promotion of student-athlete-run camps, clinics, and private lessons
- sponsored social media activities
- autograph sessions

In accordance with NSU's Student-Athlete Name, Image, and Likeness Policy, Section 1006.74, and current NCAA Division II Bylaws, NSU will not restrict student-athletes from the ability to commercialize use of their likenesses. However, NSU student-athletes shall not use NSU intellectual property in connection with their NIL activities unless the prior written permission of NSU has been secured in writing through an agreement granting specified rights. NSU intellectual property includes, but is not limited to, NSU's name, trademarks, service marks, logos, colors, symbols, apparel with university trademarks/logos, and uniforms, regardless of whether the intellectual property is registered. NSU may grant or refuse to grant permission in its sole discretion. Student-athletes may, in connection with NIL activities, state that they are a student-athlete at NSU and/or list their personal academic or athletic accolades. However, student-athletes shall not state or imply, directly or indirectly, that NSU is endorsing the NIL activity or any products or services associated with that NIL activity.

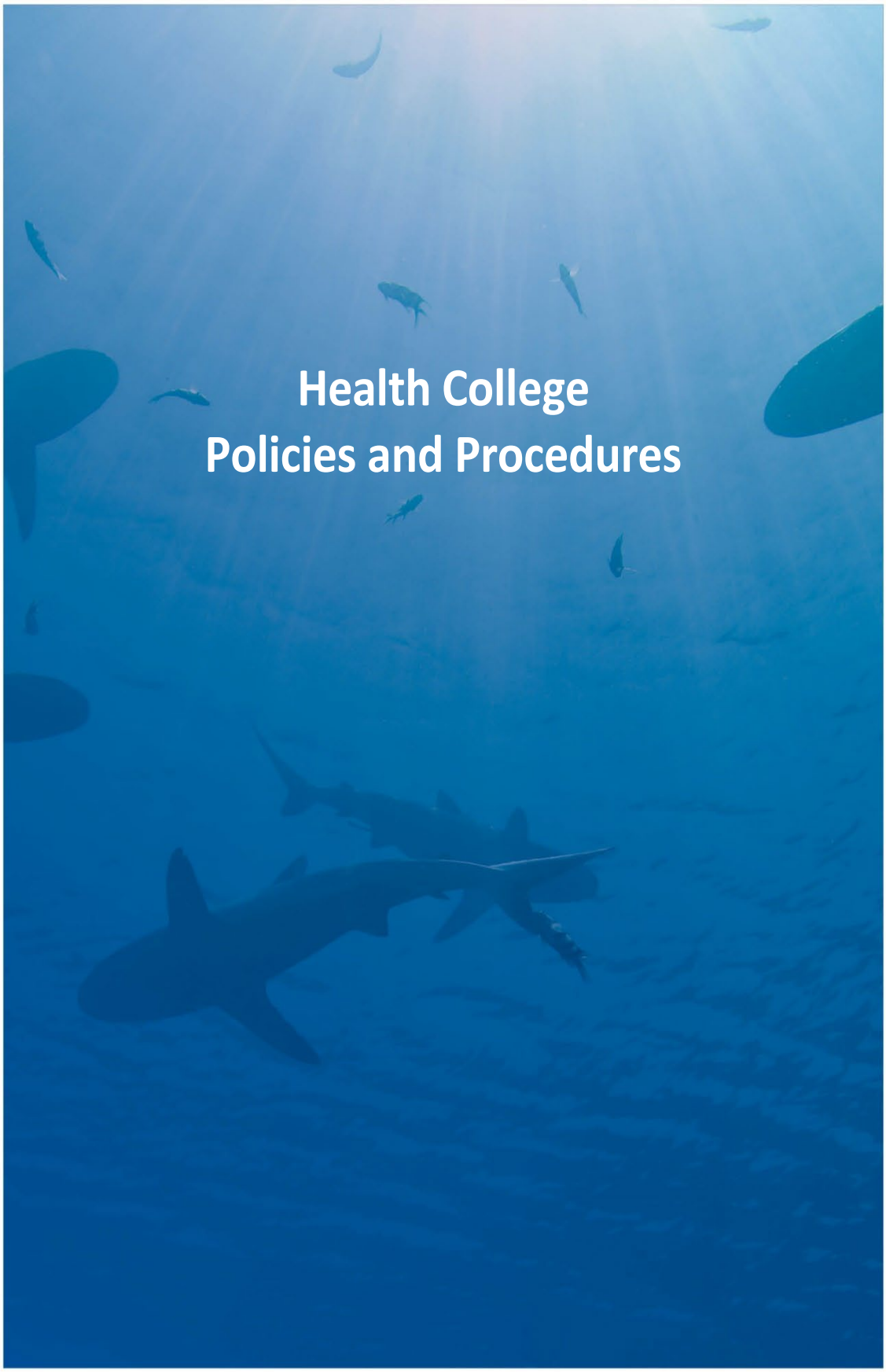
Force Majeure

The university's duties and obligations to the student may be delayed, suspended or modified, effective immediately without notice, during force majeure events, including, without limitation, any fire or other casualty, flood, earthquake, hurricane, lightning, explosion, strikes, lockouts, shortage of energy supplies, inclement weather, riots or civil commotion, act(s) of God, war, governmental action, act(s) of terrorism, infectious diseases, epidemic, pandemic, public health emergency, physical or structural dangers, or any other event, similar or dissimilar, beyond NSU's control, that in NSU's sole judgment may affect the health, safety or welfare of the university community or operations. If such an event occurs, NSU's duties and obligations to the student (including its delivery and format of classes, student housing and dining, campus facilities and related services, activities, and events) may be postponed, canceled or modified until such time as the university, in its sole discretion, decides it is safe to reopen or resume normal operations. Under no circumstances, except as otherwise required by federal or state law, will NSU be obligated to refund, reduce or credit any portion of tuition, housing, meal plans, fees, or any other cost or charge attributable to any location, delivery modality, or service affected by any such force majeure event as described herein necessitated by act(s) of God, university, academic or health and safety decisions, and/or any situations outside of the university's control. This includes, but is not limited to, any suspensions to or changes from in-person, on-campus education, services and/or activities to remote services, activities, and/or remote learning. By choosing to enroll or study at NSU, students agree to these terms.

Any decisions by the university to provide a refund or credit, in whole or in part, of any fee or other charge, in the event of a campus closure, suspension, or other change to the delivery format of education, activities, housing, dining, and/or services shall be in the university's discretion and shall not create an expectancy that

any individual is legally entitled to such refund or credit or that it will be provided in any other instances.

For additional information regarding emergency preparedness and response, including hurricanes, please refer to the NSU Public Safety website and the Comprehensive Emergency Management Plan available at *nova.edu/public-safety/cemp.html*.



Health College
Policies and Procedures

Health College Policies and Procedures

Students enrolled in programs within the NSU Health Colleges listed below are responsible for becoming familiar with and complying with the policies and procedures in this section **as applicable to their respective college, academic program, clinical or fieldwork requirements, and training sites. Certain policies may apply only to specific colleges, programs, or students based on the nature and requirements of their academic or clinical experiences. Students should also refer to their respective college or program section for additional or more restrictive policies and requirements. Where such policies or requirements differ, the policy or requirement of the applicable college or academic program will control.**

NSU Health Colleges:

- Barry and Judy Silverman College of Pharmacy
- College of Optometry
- College of Dental Medicine
- Dr. Kiran C. Patel College of Allopathic Medicine
- Dr. Kiran C. Patel College of Osteopathic Medicine
- Ron and Kathy Assaf College of Nursing

Background Checks / Duty to Disclose Criminal Offenses

Students may be required to undergo Level 1 or Level 2 background checks, as defined in Chapter 452, Florida Statutes or defined by other applicable state laws, prior to acceptance in a health care program and/or at any time during the term of enrollment in a health care program. Each Health College or program may also establish college- or program-specific requirements as to the level of background screening of students or applicants, often to ensure compliance with clinical site requirements, with a Level 2 screen most frequently required for programs with clinical components. If the report reveals potential concerns, the program may ask students to provide additional explanation in writing and certain documentation (e.g., police reports). Students may also be required by clinical sites where they intern for training to obtain a background check, with the results reported to the clinical training facility. Students with questions concerning background checks should contact their respective college and/or academic program for more information.

For programs that require students to submit to background checks, offers of admission will not be considered final until the completion of the background check(s), with acceptable results as deemed so by the university and/or the colleges, and where appropriate, by clinical training facilities. If, at any time, information received in connection with a background check indicates that an applicant or enrolled student has provided false or misleading statements or has omitted required information, or the results from a background screen preclude the student from being able to meet the requirements for completion of the program, then the applicant's admission may be denied or rescinded, the enrolled student may be disciplined or dismissed.

Admission to a health college program does not guarantee clinical placements for required clinical training. Clinical sites can reject a student with a criminal history or other concerns on a background check. Consequently, is a student is unable to get a clinical placement because of his/her background check, the student may not be able to complete the program and may be withdrawn or dismissed. Students enrolled in health colleges and programs have a continuing duty after the initial background check to report any change in their status, such as disclosing any arrest, conviction, guilty or no contest plea, or participation in a pretrial diversion program or its equivalent for any criminal offense other than a minor traffic offense. Students in programs are required to notify the college dean's office within 10 days of offense, except students in clinical

settings must notify immediately. Upon such notification, Programs will take action, as determined in the college's reasonable judgement, based on a case-by-case basis, which may include but is not limited to referral to the college's Student Progress Committee or other equivalent college committee or to the Dean of Student Affairs, and withdrawal of student from a clinical site.

A failure to timely disclose any information as required above, including arrests or pending criminal charges, may result in disciplinary action, up to and including dismissal from NSU.

Dress Code

Students in Health College programs are expected to demonstrate professionalism throughout their academic program. Professional appearance, including appropriate attire, grooming, and personal hygiene, is an important component of professional conduct and contributes to a safe, respectful, and patient-centered learning environment. It also reflects positively on the University, the student's academic program, and the health professions.

Students are expected to present themselves in a professional, clean, neat, and well-groomed manner at all times while participating in academic, clinical, laboratory, simulation, or other University-related activities. Professional appearance is particularly important when interacting with patients, clients, faculty, staff, clinical personnel, or members of the public.

Students whose appearance or attire does not comply with applicable dress and grooming requirements may be asked to leave the classroom, laboratory, clinical site, or other University activity until appropriately attired or groomed. Missed educational activities may be subject to remediation and may result in disciplinary action, as permitted by the student's academic program.

The University respects cultural and religious practices that may affect attire and is committed to providing reasonable accommodation in accordance with applicable laws and University program directives. Students desiring accommodation due to a disability, sincerely held religious belief, or other protected basis, should contact the appropriate University office. Students with questions regarding appropriate attire or grooming are encouraged to consult the Office of Student Affairs for the college or program leadership within their respective colleges before participating in academic or clinical activities.

General Appearance and Grooming Standards

- Students are expected to comply with the following standards unless otherwise specified by their academic program or clinical site:
- Wear a valid University-issued identification badge in plain view while on campus, in classrooms, laboratories, simulation centers, administrative offices, and clinical settings, as required.
- Maintain clean, neat, and professional personal hygiene and grooming.
- Keep hair clean, neat, and secured as necessary to prevent interference with vision, patient care, or safety requirements.
- Maintain facial hair in a clean and well-groomed manner.
- Keep fingernails clean and appropriately maintained. Artificial nails or nail enhancements may be prohibited in clinical settings in accordance with infection control standards or clinical site requirements.
- Avoid strong fragrances, including perfumes and colognes, in clinical and patient care environments.
- Wear jewelry that is safe, professional, and does not interfere with patient care, laboratory activities, or safety requirements.

- Comply with all applicable occupational safety, infection control, and laboratory safety requirements, including the use of required personal protective equipment (PPE) and appropriate closed-toe footwear where required.
- Keep personal electronic devices on silent mode during classes, laboratories, simulations, and clinical activities. Use of such devices is permitted only when authorized for educational purposes or during designated breaks.
- Refrain from the use of tobacco products, nicotine products, vaping devices, or chewing gum in classrooms, laboratories, simulation centers, clinical settings, and other areas where prohibited by University or clinical site policies.

Professional Attire

Unless otherwise directed by the academic program or clinical site, students are expected to wear professional attire appropriate for the educational or clinical setting. Appropriate attire may include:

- Professional business attire, such as slacks, dress pants, skirts, dresses, blouses, collared shirts, ties, or other comparable professional clothing.
- Program-approved scrubs when required for laboratory, simulation, or clinical activities.
- Program-required clinical coats, jackets, uniforms, or other approved attire when applicable.
- Closed-toe shoes in laboratories, simulation centers, and clinical environments, or as otherwise required for safety.
- The following attire is generally not appropriate for classrooms, laboratories, simulation centers, or clinical settings unless specifically authorized by the academic program:
- Clothing that is excessively revealing, sheer, torn, damaged, or soiled.
- Clothing with offensive, discriminatory, or inappropriate language, images, or messages.
- Athletic or exercise attire not intended for the educational or clinical setting.
- Open-toe shoes or footwear that does not meet applicable safety requirements in laboratories or clinical environments.

Students are expected to consult their specific program handbook for any program-specific dress, grooming, identification, safety, or clinical site dress code requirements. Students must also comply with any additional requirements established by their academic program, laboratory, simulation center, or assigned clinical rotation site. Where differences exist, the more restrictive requirement shall apply.

Failure to comply with applicable dress code requirements may result in removal from the educational activity and may subject the student to remediation and/or disciplinary action in accordance with University and program directives.

Drug Policy

As a condition of enrollment in health college programs at NSU, all students agree to abide by university standards concerning Drug- Free Schools and Campuses and Alcohol Policy as outlined in *NSU Student Handbook*.

Drug Testing

Students in health college programs may be required to submit to random urine drug screen testing. Students who test positive for illegal or illicit drugs, such as marijuana (even if prescribed or certified by a physician), or for a controlled substance for which the student does not have a valid prescription, will be referred to the Student Progress or other committee at the relevant college. Certain colleges may have additional program directives that apply. Students are expected to check the college section of this student handbook for

additional or program-specific requirements.

The University recognizes that substance abuse is a career and life-threatening problem and encourages students who may use substances to seek help in overcoming possible addiction or use dependency. Students are encouraged to reach out to the Office of Student Affairs within their respective college for help in seeking services for drug and alcohol counseling or contact any of the behavioral health resources available to students.

Students in health college programs should expect to be randomly tested for drugs and alcohol. Further, the university and colleges reserve the right to require any student to undergo drug and alcohol testing if there is reasonable grounds to suspect drug or alcohol use, including, but not limited to

- direct observation of drug or alcohol use or possession
- physical behaviors related to the influence of drugs or alcohol
- abnormal or erratic behavior that is disruptive or a risk to others
- arrest or conviction of a drug- or alcohol-related offense on or off campus
- documented information from a credible source submitting a complaint
- evidence that a previous drug or alcohol test was tampered with
- possession of drug paraphernalia
- after treatment for drug or alcohol use

College administration will order the student for drug testing to be performed at a qualified, designated laboratory site identified by the college.

Students who

- test positive on a drug or alcohol urine screen
- have a repeated inconclusive and/or diluted drug or alcohol urine screen*
- refuse to submit to a drug or alcohol urine screen
- demonstrate illegal or disruptive actions related to drug or alcohol use
- have an arrest for possession of drug paraphernalia or other illegal possession/use of drugs
- have a demonstrated dependence to drugs or alcohol

may be referred to the Student Progress Committee or other equivalent college/program committee for recommendations, which may include without limitation, the evaluation of potential violations of the college and program Code of Behavioral Conduct. Please note that NSU's Drug-Free Schools and Campuses Policy (see *NSU Student Handbook*) prohibits the use and possession of marijuana regardless of whether a valid prescription exists.

**In the event of an inconclusive or diluted test result, the student will be required to submit to an additional urine drug screen within 24 hours of the program's receipt of inconclusive/diluted result. Should the repeat test be inconclusive and/or diluted, the student will be placed on an administrative break in enrollment until such time as they can present a negative drug and/or alcohol screen and will be referred to the Student Progress Committee for review and possible disciplinary action.*

Any student who receives a confirmed positive drug screen may be offered the option to voluntarily participate in a designated chemical dependency intervention program. Participation is intended to support recovery while preserving the opportunity for future progression in the program under defined conditions.

Eligibility, Voluntary Participation, and Financial Responsibility

- Participation in an intervention program is voluntary and confidential, but strongly encouraged.

- Students who elect not to participate will be subject to standard disciplinary action in accordance with program directives.
- Students choosing to participate must enroll in an intervention program approved or recognized by their respective college.
- All costs associated with the intervention program (evaluation, intervention, monitoring, drug screening) and related services are the sole responsibility of the student.
- The program and institution bear no financial obligation for intervention services.

Status and Requirements During Intervention

Students who elect to participate in the intervention will:

- Be placed on Behavioral Probation.
- Be required to take a 6 to 12-month administrative break from the program depending on:
    - Documented intervention participation.
    - Demonstrated progress in the intervention program.
    - Recommendations from the intervention provider.
- Duration will be determined on an individualized basis, guided by safety and readiness for return.
- Maintain continuous enrollment and active participation in the designated intervention program.
- Comply with all intervention program requirements, including but not limited to:
    - Counseling sessions
    - Drug/alcohol screening
    - Case management or monitoring agreements
- Provide documentation of compliance and progress from the intervention provider upon request.

Conditions for Re-Entry

Students seeking re-entry must:

- Submit formal documentation verifying:
    - Successful participation in an intervention program.
    - Demonstrated stability.
    - Fitness for resuming all nursing program activities, including safe clinical practice (as determined by a qualified healthcare provider).
- Provide evidence of negative drug screens, as required.
- Meet with program leadership for a re-entry evaluation.
- Agree to any ongoing monitoring conditions imposed by the program, at the student's expense.

Student Assistance Program

The Student Assistance Program is managed by the NSU Dean of Students, or designee, in conjunction with each Office of Student Affairs within the colleges. The objective of the Student Assistance Program is to assist students in need of substance abuse services to 1) protect the public welfare and 2) encourage those students to pursue a life of recovery so they may regain and maintain physical and psychological health, as well as academic success at NSU. Students enrolled in a health college/program, and in need of substance abuse

services, are encouraged to voluntarily seek such assistance with their college's Office of Student Affairs or directly with the Dean of Students or designee.

The Student Assistance Program is a nondisciplinary student resource. However, in cases of suspected substance abuse, intoxication, influence, or impairment, students may be referred by their college to the Student Assistance Program for testing and assessment. Activities that may warrant referral to the Student Assistance Program include, but are not limited to

- direct observation of drug or alcohol use or possession
- physical behaviors related to the influence of drugs or alcohol
- abnormal or erratic behavior that is disruptive or a risk to others
- arrest or conviction of a drug- or alcohol-related offense on or off campus
- documented information from a credible source submitting a complaint
- evidence that a previous drug or alcohol test was tampered with
- possession of drug paraphernalia
- after treatment for drug or alcohol use

The Student Assistance Program may require that the student submit to random drug/alcohol screen(s), or to partake in assessment, evaluation, and/or treatment for substance abuse-related issues. All drug screen(s), assessment(s), evaluation(s), and/or treatment for substance abuse-related issues will be provided by an independent licensed healthcare provider(s) authorized by the Student Assistance Program. All students agree to abide by Student Assistance Program instruction and recommendation(s) as a condition of enrollment at NSU.

A student referred to the Student Assistance Program shall sign an authorization and consent for release of information, including an authorization for the release of a student's medical records so the Student Assistance Program Office and authorized representatives of the applicable college may monitor the student's performance and compliance with the conditions of the Student Assistance Program. Any failure to comply with the conditions of the Student Assistance Program, or failure to comply with any recommendation of an independent, licensed healthcare provider authorized by the Student Assistance Program, may result in disciplinary action, up to, and including, dismissal from the respective college.

Students referred to the Student Assistance Program may have their clinical rotations or other clinical assignments suspended or rescheduled at sites that will allow them to be more appropriately monitored during the course of participation in the Student Assistance Program. Students may also be asked to take a leave of absence or administrative break in enrollment from NSU while participating in the Student Assistance Program. Any act of inappropriate behavior or violation of student handbook policy by a student participating in the Student Assistance Program may be considered grounds for discipline and may result in dismissal from the respective college.

Faculty members who observe a student with symptoms suggestive of intoxication, substance influence, and/or impairment may report the matter to the dean or authorized representative of their respective college. The Student Assistance Program is independent from the disciplinary process for each respective college. Student Assistance Program procedures are as follows:

1. Any student who has received a DUI or any type of citation due to substance abuse (alcohol, drugs, etc.) must notify the Student Assistance Program Office at *sap@nova.edu* immediately. Rotation site eligibility may be affected.

2. A student referred to the Student Assistance Program Office will be referred to the Director of Student Mental Health Services and the NSU Center for Student Counseling and Well-Being for an evaluation/assessment and testing.

3. Student will be responsible for fees.

4. Student will complete all forms and give authorization for processing.
5. Student will be responsible for keeping appointments.
6. The Student Assistance Program Office will be in communication with the student's college as needed and warranted.
7. A copy of the completed assessment will be reviewed by the Student Assistance Program Office. Recommendations resulting from the assessment will be shared with the student's college. The assessment report will be kept in the Student Assistance Program Office and not in the student's academic file.

Email

University-assigned email addresses must be used for all email communications between students and not to be used for personal purposes, administration, and faculty and staff members concerning university-related business. It should be noted that forwarding (either automatic or manual forwarding) of emails containing patient/protected health information (PHI) or other sensitive information to non-NSU managed email addresses is strictly prohibited and may result in disciplinary action. PHI or other sensitive information may be emailed within the university utilizing an NSU email address when necessary to perform a job task and only if the email is accompanied by a confidentiality statement. PHI or other sensitive information may be emailed to an external recipient only if absolutely necessary and only when secured via email encryption technology and procedures as approved in advance by the NSU chief information security officer. For security reasons, NSU ID numbers should never be used in the subject line of an email.

Food in Lecture Halls, Laboratories, and Clinics

Other than bottled water, food and beverages are not permitted in lecture halls, laboratories, or clinics. Special college administration approval is required for students to consume food and beverages, other than water, in the locations mentioned.

Health Forms Requirements

Certificate of Physical Examination

Most programs require health professions students to have a certificate of physical examination completed by their physician. Forms will be provided to each matriculant as part of the admissions package. Students in clinical health programs may be required to have annual physical examinations, in addition to examinations that may be required by clinical sites.

Students may request that the *NSU Student Medical Center* perform these examinations. The University Health Service will make appointments in as timely a manner as possible. The appointments, once made, become an obligation of the student and must be kept.

These certificates (whether done privately or by the university) will be placed in an appropriate site.

The student should carry a copy of their health/hospitalization insurance card with them to the clinical sites, as well as their BLS card.

Immunization Requirements

Health Professional students must complete a mandatory immunization form, which must be signed by a licensed healthcare provider. The form can be found at *nova.edu/smc*.

Students in the health colleges are required to upload proof of immunizations to the college's designated online portal to satisfy the requirements of their programs and the training facilities where they are assigned. The following immunizations and vaccinations are required for students enrolled in health college programs at NSU, in alignment with current recommendations from the Centers for Disease Control and Prevention (CDC) for healthcare personnel.

Prior to matriculation at NSU, all students must provide documentation of immunization or evidence of immunity for the following diseases. The only exception is the influenza vaccination, which is required annually:

Hepatitis B

- Provide documentation of 3 doses of Engergix-B, Recombivax or Twinrix or 2 doses of Heplisav-B followed by a **QUANTITATIVE** Hepatitis B Surface Antibody (titer) preferably drawn 4-8 weeks after final dose.
- If the series is in progress, evidence of at least one dose must be provided, and the renewal date will be set accordingly.
- Students who do not demonstrate immunity must follow CDC-recommended guidance for additional vaccination and repeat serologic testing prior to clinical participation involving potential exposure to blood or other potentially infectious materials.

Influenza Vaccination

Although not required by College, one dose of the influenza vaccine as may be required by a clinical site in the fall.

Measles, Mumps, and Rubella (MMR)

One of the following is required: 2 doses of MMR vaccine or two (2) doses of Measles, two (2) doses of Mumps and (1) dose of Rubella; or **QUANTITATIVE** serologic proof of immunity for Measles, Mumps and/or Rubella (lab results required).

PPD Skin Test (Two-Step) / Tuberculin Skin Test

One of the following is required annually: negative two-step test or negative blood test (such as QuantiFERON Gold Blood Test or T Spot Test); if positive PPD results, provide a chest X-ray and/ or prophylactic treatment information within the past 12 months. It should be noted that some rotation sites may not accept the QuantiFERON Gold Blood Test.

Tetanus Toxoid, Diphtheria Toxoid, and Acellular Pertussis Vaccine (Tdap)

All students are required to have had a Tetanus Toxoid, Diphtheria Toxoid, and Acellular Pertussis Vaccine (Tdap) booster prior to matriculation and must maintain immunity by continuing to remain current, according to the CDC recommendations for healthcare personnel, during their program. Due to the increased risk of pertussis in a healthcare setting, the Advisory Committee on Immunization Practices highly recommends that healthcare workers receive a one-time Tdap (ask your healthcare provider). Tdap is required, without regard to interval of previous dose of Tetanus-Toxoid (Td).

Varicella (Chicken Pox)

One of the following is required: proof of two doses of vaccine or positive antibody titer. (Lab report is required.)

Any Other Vaccinations Required by Clinical Sites

Clinical practicum or rotation sites may require additional immunizations not listed above. Students should contact their dean or program director for further information regarding site-specific immunization requirements.

Arrangements: Students may request that the Student Medical Center administer these immunizations. Students may call (954) 262-1262 to make an appointment. Once made, the appointment becomes the student's obligation and must be kept. For students at other NSU campuses, appointments may be scheduled with the NSU-designated physician for their area. Students may request that the NSU Clinic Pharmacy administer the influenza vaccination.

Students are financially responsible for all required immunizations.

Failure to comply: The university is not required to provide alternative sites for clinical practicum or rotations should immunization be a requirement for placement. Therefore, failure to comply with these requirements may result in students' inability to satisfy the graduation requirements in their programs.

Relative to clinical rotation site requirements, students are expected to consult their specific college/ program handbooks for compliance with any college/program-specific requirements.

Exemptions

Medical exemption requests are submitted through the *Office of Student Disability Services: Exemption Verification process*.

Religious exemption requests are reviewed by the Dean of Students' Office, through this form: *Request for Exemption from Vaccine Requirements*

HIV and AIDS

The university recognizes the occurrence of and has adopted practices for the health and welfare of its students and faculty and staff members, as well as its responsibilities to patients with AIDS or harboring the human immunodeficiency virus (HIV). While the Health Colleges do not subscribe to compulsory HIV testing either as a screening device or in individual cases, some clinical rotation sites may require this test and students must comply. As an institution of medical learning, the Health Colleges and individual health programs provide education to students so they better understand HIV and AIDS pathophysiology, AIDS testing, diagnosis and treatment, and community resources to provide counseling and other services.

Identification Badges (SharkCard)

Students must wear identification (ID) badges at all times while on campus. ID badges are not transferable. ID badges are issued at the One-Stop-Shop. These badges are given to the students at no charge except for replacement.

Identification Requirements and Fieldwork Prerequisites

An affiliated clinical/fieldwork teaching facility may also require a student to pass a State of Florida Department of Health screening before rotation. Other requirements that may be held by the affiliated facility include, but are not limited to, physical examination, fingerprinting, a criminal background check, urinalysis for drugs and alcohol, and proof of immunization. If a student does not meet all requirements held by the affiliated facility before the first day of the scheduled placement, the student's placement will be canceled. If the placement has already begun, the student will be asked to leave.

Postexposure Policies and Procedures

A bloodborne pathogen exposure incident is considered an urgent medical event that requires immediate attention for proper medical management. An exposure, which might place a student at risk for hepatitis B virus, hepatitis C virus, or HIV infection is defined as a specific eye, mouth, or other mucous membrane, non-intact skin, or parenteral contact with blood, body fluid, or other potentially infectious materials.

If a health profession or research student has experienced such an exposure, the student must not delay in seeking medical care. The exposed student is to report the incident and the outcome of that initial evaluation as soon as possible to the *environmental health and safety (EHS) liaison* or the Office of Environmental Health and Safety via email at *EHS@nova.edu*. It is the responsibility of the exposed person to complete the appropriate online *Postexposure Incident Form*, located on the Office of Environmental Health and Safety website at *nova.edu/ehs/index.html*, as soon as possible and no later than 24 hours after the exposure incident.

If the exposed student is within the local geographic work areas of the NSU Fort Lauderdale/Davie Campus or NSU's health clinics at the Fort Lauderdale/Davie Campus and during normal business hours, the exposure should be immediately communicated to the EHS liaison within that college/ NSU health clinic/business unit, **and** the exposed student must **immediately** go to the NSU Student Medical Center, identify themselves as having been exposed to a bloodborne pathogen, and undergo a postexposure evaluation and follow-up procedure. It is important to note that student health insurance will be billed.

If the exposure occurs after normal business hours or outside of the NSU Fort Lauderdale/Davie Campus, the exposed person should proceed on their own to the nearest emergency department for an immediate and timely evaluation. NSU students have exclusive responsibility for their own medical bills.

All applicable processes and procedures can be found in NSU's Bloodborne Pathogens Exposure Control plan and NSU's Post-Exposure Policy and Procedure for Management of Blood and Body Fluid Exposure, at *https://nova.edu/ehs/documents/bbp-exposure-control-plan.pdf* and *https://nova.edu/ehs/documents/post-exposure-policy-for-management-of-blood-and-body-fluid-exposure.pdf* , respectively.

Certain clinical sites may offer evaluation and treatment to students exposed during assigned clinical rotations, however, students are still required to immediately communicate the exposure to the EHS liaison within the applicable college/ program. Social Events and Extracurricular Activities

All extracurricular activities by recognized organizations, on campus and off campus, must be approved in advance by that specific college's Office of Student Affairs. A student or group of students may not officially represent the health college(s) or the university, on or off campus, at any time without prior authorization in written form. All events sponsored by student body groups must receive prior approval from the specific college's Office of Student Affairs/Office of Student Activities designee and faculty advisers affiliated with the group. Requests for permission for speakers, student meetings, and other activities on campus should be made on the student activities request form at least two weeks in advance. The specific college's Office of Student Affairs/Office of Student Activities must approve activities before the manager of events and academic support systems can assign a room, and no meeting announcements may be made until approval is received. At that time, a specific room will be assigned for the function. No announcements can be posted unless authorization is given. Students must comply with all university requirements related to student travel, events, and activities. Refer to the *University-Sponsored Student Travel Policy* and Student Events and Activities Policy in *NSU Student Handbook* for detailed information regarding registration, approvals, risk management, and event planning requirements.

Student Employment

Due to the intensity of all full-time academic programs, outside employment during regular school terms is strongly discouraged. Any employment should not interfere with the student's progression throughout the program.

Student Insurance Requirement

See NSU Health Policies in the *NSU Student Handbook* and at *nova.edu/studentinsurance* or requirements and opt-out information.

Unlicensed Student Practice

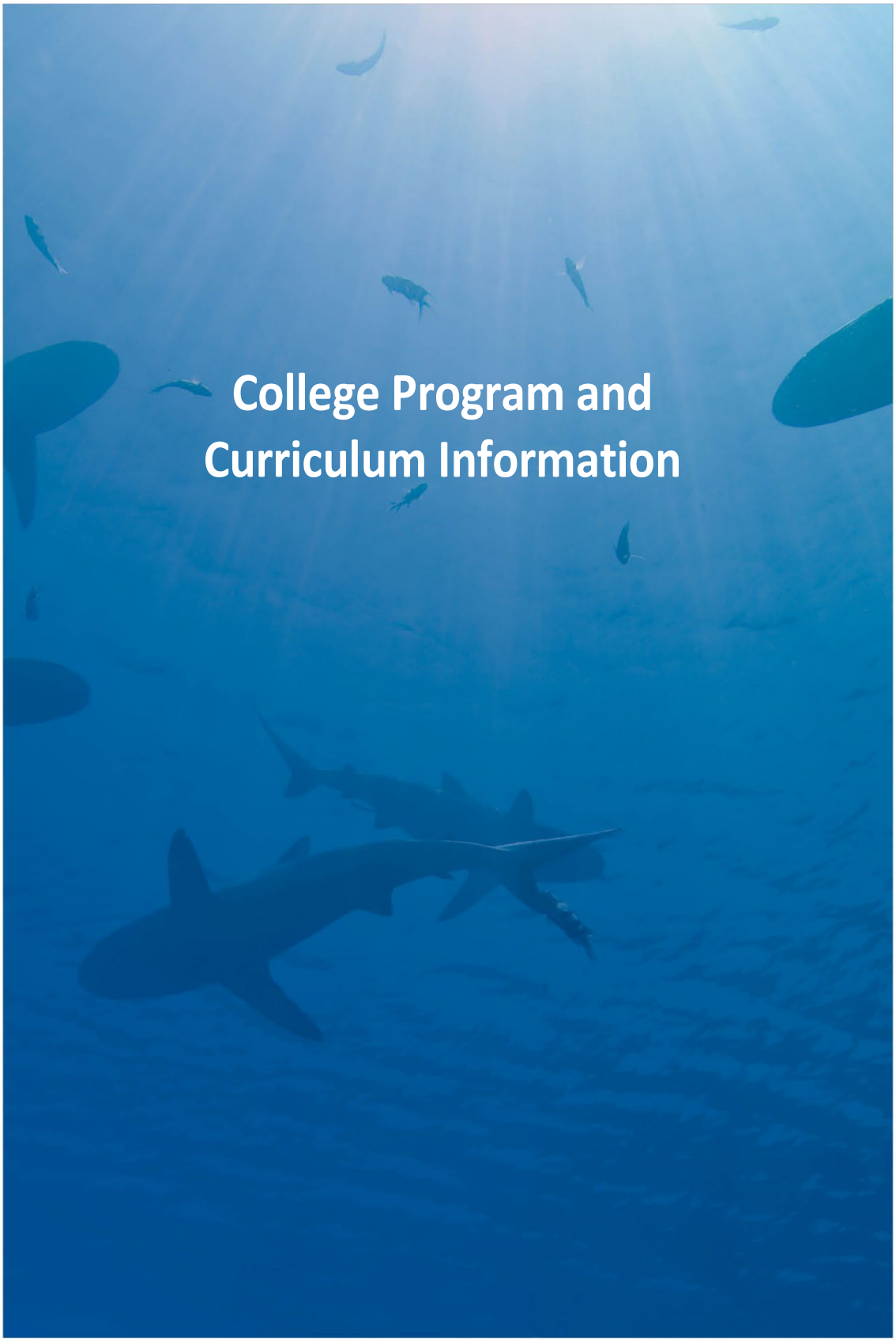
Students without licensure cannot work in the field of health care study and must not hold themselves out as licensed or perform professional practice or services requiring a license. It is a violation of the law and contrary to program requirements or university directives for any unlicensed person to attempt to engage in the professional practice of healthcare. Students must not use student identification or affiliation with the college or program to access facilities or medical records unless as part of an organized, supervised clinical training program. Students who hold a valid license in a different healthcare field are still able to work in that field to the extent provided by law.

Use of Cell Phones, Computers, Tablets, and Electronic Devices

The use of any electronic devices for other than classroom activities (e.g., non-classroom-related personal use) during class time is discouraged.

Visits to Other Institutions

Students may not use their enrollment in a health college as a professional or graduate school student to gain expanded access to any health facility beyond what is granted to the general public.



College Program and Curriculum Information

College of Optometry



Linda S. Rouse, O.D., M.B.A., FAAO
Dean

Mission Statement

The mission of the College of Optometry is to educate and train optometric physicians to practice at the highest level of proficiency, integrity, and professionalism and to provide a multidisciplinary environment that encourages and supports scholarship, community service, and lifelong learning.

Administration

Linda Rouse, O.D., M.B.A., FAAO
Dean

Rachel (Stacey) Coulter, O.D., M.S., FAAO, FCOVD
Associate Dean for Clinical Affairs

Cristina Llerena Law, O.D., Ph.D., FAAO
Associate Dean for Academic Affairs

Zoeanne Schinas, O.D.
Assistant Dean for Student Affairs

Bin Zhang, M.D., Ph.D.
Assistant Dean for Research

Greg Fecho, O.D.
Chair, Optometric Clinical Sciences

Nicholas Green, O.D., M.P.H., FAAO
Chair, Clinical Education

Optometry

Sight is one of our most precious gifts, and the optometric physician is dedicated to the preservation and enhancement of this gift. The optometric physician, through academic and clinical training, is able to examine, diagnose, treat, and manage disorders and diseases of the visual system and associated structures. Optometry is constantly evolving as a profession to enable optometric physicians to broaden their scope as the primary eye-care practitioner.

The profession of optometry offers many challenges and rewards willing to devote themselves to serving others through a lifetime of study and dedication to excellence.

Today's optometrists practice in urban and rural communities throughout the nation, in individual or group practices, hospital settings, centers for vision research, and in the public health service. They also take part in teaching, research, and public health. Nova Southeastern University College of Optometry stands alone as the only optometric academic institution in the state of Florida.

Furthermore, the college benefits from the integrated, interprofessional health care programs of the university, represented by optometry, osteopathic medicine, dental medicine, pharmacy, health care sciences, nursing, and allopathic medicine. Nova Southeastern University takes pride in the optometry degree program, which provides a strong didactic and clinical education.

Professional Accreditation

The Doctor of Optometry Program at the Nova Southeastern University College of Optometry is accredited by the Accreditation Council on Optometric Education (ACOE). The ACOE (243 North Lindbergh Avenue, St. Louis, Missouri 63141- 7881; telephone number 800-365-2219) is the accrediting body for professional degree programs offered by all optometric institutions in the United States.

Core Performance Standards for Admission and Progress

Intellectual, Conceptual, Integrative, and Qualitative Abilities

These abilities include measurement, calculation, reasoning, analysis, and synthesis. Problem-solving—a critical skill—requires all of these intellectual abilities. Candidates and students must have critical thinking ability sufficient for good clinical judgment. This is necessary to identify cause- effect relationships in clinical situations and to develop plans of care. In addition, candidates and students should be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures. An individual is expected to be able to perform multiple tasks in a dynamic, highly competitive, and challenging learning environment. Examples include, but are not limited to, identification of cause-effect relationships in clinical situations, development of treatment plans, transferring knowledge from one situation to another, evaluating outcomes, problem-solving, prioritizing, and using short- and long-term memory. All individuals are expected to meet their program requirements on a satisfactory level as determined by NSU administration or the applicable college/program administration.

Interpersonal Communication

Candidates and students must be able to interact and communicate effectively, with respect to policies, protocols, and process—with faculty and staff members, students, patients, patient surrogates, and administration—during the students' educational program. They must be able to communicate effectively and sensitively with patients. Communication includes not only speech, but also reading and writing. Candidates and students must also be able to communicate effectively and efficiently in all written forms with all members of the health care team. They must have interpersonal abilities sufficient to interact with

individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds.

A student must have sufficient proficiency with English to retrieve information from texts and lectures and communicate concepts on written exams and patient charts; elicit patient backgrounds; describe patient changes in moods, activity, and posture; and coordinate patient care with all members of the health care team. A student must be able to communicate or provide communication in lay language so that patients and their families can understand the patient's conditions, treatment options, and instructions. Students must be able to accurately enter information in the patient's electronic health record, according to each program's requirements.

Motor Skills

Candidates and students must have sufficient motor function to execute movements reasonably required to provide general care and emergency treatment to patients. Examples of emergency treatment reasonably required of some health care professionals are cardiopulmonary resuscitation (CPR), administration of intravenous medication, the application of pressure to stop bleeding, the opening of obstructed airways, and the ability to calibrate and use various pieces of equipment. Such actions require coordination of both gross and fine muscular movements, equilibrium, and functional use of the senses of touch and vision.

Strength and Mobility

Candidates and students must have sufficient mobility to attend emergency codes and to perform such maneuvers as CPR when required. They must have the physical ability to move sufficiently from room to room and maneuver in small places.

Hearing

Candidates and students must have sufficient auditory ability to monitor and assess health needs. They must be able to hear information given by the patient in answer to inquires; to hear cries for help; to hear features in an examination, such as the auscultatory sounds; and to monitor equipment.

Visual

Candidates and students must have visual ability sufficient for observation, assessment, and rendering of treatment necessary in-patient care. It must be consistent in many cases with being able to assess asymmetry, range of motion, and tissue texture changes. Students must have sufficient visual ability to use ophthalmologic instruments. It is necessary to have adequate visual capabilities for proper evaluation and treatment integration. Candidates and students must be able to observe the patient and the patient's responses, including body language and features of the examination and treatment. A student must also possess the visual acuity to read charts, records, radiographs, small print, and handwritten notation.

Tactile

Candidates and students must have sufficient tactile ability for physical assessment. They must be able to perform palpation and functions of physical examination and/or those related to therapeutic intervention. The student must be able to use tactile senses to diagnose directly by palpation and indirectly by sensations transmitted through instruments.

Behavioral and Social Attributes

Candidates and students must possess the emotional health required for full use of their intellectual abilities; the exercise of good judgment; the ability to take responsibility for their own actions with respect to policies, protocols, and process with faculty and staff members, students, patients, patient surrogates, and administration during the student's educational program; the prompt completion of all responsibilities attendant to the diagnosis, care, and treatment of patients; and the development of mature, sensitive, and

effective relationships with the patients. Candidates and students must be able to physically tolerate taxing workloads, to adapt to changing environments, to display flexibility, and to learn to function in the face of uncertainties inherent in the clinical problems of many patients. Compassion, integrity, concern for others, interpersonal skills, interest, and motivation are all personal qualities that will be assessed during the admissions and education process.

ASCO Functional Guidelines

The ability to meet these guidelines, along with other criteria established by the Association of Schools and Colleges of Optometry, is necessary for graduation from an optometric professional program. Visit *optomcas.org/overview/asco-functional-guidelines* for more information.

Admissions Requirements

NSU's College of Optometry selects students based on the candidate's application content, preprofessional academic performance, Optometry Admissions Test (OAT) scores, and personal interview. The requirements are summarized below.

1. Minimum of 90 semester hours

Prior to matriculation, applicants must have completed a minimum of 90 semester hours (30 of which must be taken at a four-year institution) of specified coursework at a regionally accredited college or university with a minimum cumulative GPA of 2.8 on a 4.0 scale. Only exceptional candidates for admission will be considered without a bachelor's degree. There is no requirement that a student must have majored in a specific area; however, a background in biological sciences is recommended. The dean is empowered to evaluate the total qualifications of every student and to consider any unusual circumstances.

2. **Prerequisite course requirements**

The college requires the students to earn a grade of 2.0 or better in each of the following required subjects:

- calculus—3 semester hours
- physics, including laboratory—8 semester hours
- biology, including laboratory—8 semester hours
- general chemistry, including laboratory—8 semester hours
- organic chemistry, including laboratory—4 semester hours
- microbiology—3 semester hours
- biochemistry—3 semester hours
- anatomy/physiology*—3 semester hours
- statistics—3 semester hours
- psychology—3 semester hours
- English (composition, literature)—6 semester hours

Note: Upon review of a student's individual case, the committee on admissions may require additional coursework and testing as a condition of acceptance.

**If the combined course is not taken, separate courses in both anatomy and physiology must be taken.*

3. **Optometry Admission Test**

All applicants are required to submit official admission test scores (must be no more than two years old from the date of the OptomCAS application submission). While Optometry Admission Test (OAT) scores are preferred, MCAT, PCAT, or DAT scores of no more than two years old are also accepted.

Application Process

The college participates in the Optometry Centralized Application Service (OptomCAS) for the receipt and processing of all applications. OptomCAS takes no part in the selection of students. The Office of Admissions works on a rolling admissions basis. Verified applications are accepted from July 1 to May 1 via the OptomCAS centralized application service. Entering students are admitted to the program for the fall term only. Each applicant must submit a completed application from OptomCAS. Since applications received early in the application cycle will be given priority consideration, it is in the best interest of the prospective student to complete the applications early.

Listed below are the necessary steps to complete the application process.

The application for admission must be submitted electronically through an interactive, web-based application, which can be accessed at *optomcas.org*.

This application includes

- completed OptomCAS application
- official transcripts from the registrars of all colleges and universities attended submitted electronically or mailed directly by the college or university
- admission test scores (must be no more than two years old)

Admission Test

All applicants are required to take an admission test. While the Optometry Admission Test (OAT) is preferred, the MCAT, PCAT, or DAT are also accepted. These online examinations evaluate applicants in areas that include quantitative reasoning, reading comprehension, biology, general chemistry, physics, and organic chemistry. It can be taken any time by making an appointment with a testing center. Applicants must wait 60 days before repeating test administrations.

Optometry Admission Test information is available at

Optometry Admission Test
211 East Chicago Avenue
Chicago, IL 60611

Telephone: 800-232-1694
Website: *ada.org/oat*

Interview Process

A personal interview is a part of the application process. However, being interviewed is not a guarantee of admission. Upon completion of the applicant's file, a review will be made to determine if the candidate will be granted an interview. Not all applicants will be granted an interview, and only those applicants whose files are complete will be considered. The Office of Admissions will notify selected candidates of the date and time of the interview.

Notice of Acceptance

Notice of acceptance will be on a rolling or periodic schedule. Early completion of the application process is in the best interest of the student.

Tuition and Fees

Tuition for 2026–2027 will be posted on the college's website at *https://optometry.nova.edu/admissions/tuition-fees.html*. Please also visit *https://www.nova.edu/bursar/billing/tuition-fees.html* for information about University-wide fees. Tuition and Fees are subject to change without prior notice.

Additional program-specific fees may apply. Students should refer to their respective program section for additional information, if applicable.

- An Optometry General Access Fee of $145 is required each year.
- Acceptance Fee is $500. This fee is required to reserve the accepted applicant's place in the entering first-year class. This advance payment will be deducted from the first tuition payment, but is not refundable in case of withdrawal. It is payable within two weeks of the applicant's acceptance.
- Deposit is $500, under the same terms as the acceptance fee, due within 30 days of receipt of acceptance letter.

The financial ability of applicants to complete their training is important because of the limited number of positions available. Applicants should have specific plans for financing four years of professional education. This should include provision for tuition, living expenses, books and equipment, travel, and miscellaneous expenses.

Financial Aid

The function of the Student Financial Assistance Program at Nova Southeastern University is to help as many qualified students as possible to complete their optometric education. Various loans, scholarships, and grants are available to qualified students to help ease the high cost of an optometric education. These financial assistance programs are described in a variety of separate university publications.

Undergraduate/O.D. Dual Admission Program

Nova Southeastern University's College of Optometry has established a dual admission program with NSU's Halmos College of Arts and Sciences for a select number of highly motivated, qualified students interested in pursuing both undergraduate and professional studies in optometry. This allows students to receive their doctoral degree in optometry in either seven (three undergraduate + four professional) or eight (four undergraduate + four professional) years.

Students must maintain a minimum 3.2 GPA and achieve total science and academic average scores of at least 310 on the Optometry Admission Test (OAT). Students enrolled in the 4+4 Program will be awarded a B.S. degree from the Halmos College upon completion of their fourth year of undergraduate studies. All students are eligible to receive the Bachelor of Science in Vision Science degree after completing two years at NSU's College of Optometry, and will receive the O.D. (Doctor of Optometry) degree after four years of training at the College of Optometry.

For information and requirements, please contact

Nova Southeastern University
Halmos College of Arts and Sciences Office of Admissions
3300 S. University Drive
Fort Lauderdale, FL 33328-2004

Telephone: (954) 262-8000

Transfer Students

Circumstances may warrant that a student enrolled in one optometric college seeks to transfer to another institution. Any individual wishing to transfer to Nova Southeastern University's College of Optometry must meet the following criteria.

The applicant must

- submit an OptomCAS application to NSU's College of Optometry Office of Admissions by May 1
- meet all admissions requirements to NSU's College of Optometry, including submitting
- official transcripts of all college courses taken
- National Board of Examiners in Optometry Examination (NBEO), if taken
- be in good standing at the transferring institution as documented by a letter from the dean of the transferring institution
- supply a written statement outlining reasons for request for transfer
- complete a personal interview

Upon approval of a transfer request, the students will be notified in writing of their standing at NSU and the requirements they must complete.

Before being permitted to enter clinical rotations at NSU, the transferring student will have to complete and pass the preclinical proficiency examination administered by NSU's College of Optometry.

Decisions on transfer applications are made by the dean's office. The decision will be based on factors that

include, but are not limited to, academic record, circumstances leading to the transfer request, available space, and admissions standards. NSU's College of Optometry will evaluate such credit and grant which is appropriate.

Promotion, Suspension, Dismissal, and Readmission

The policies for promotion, suspension, dismissal, and readmission are outlined in the College of Optometry Student Handbook, which is revised, updated, and distributed annually to all optometry students.

Graduation Requirements

In order to be eligible for the degree of Doctor of Optometry, each student shall

- have satisfactorily completed the program of study required for the degree, including all assignments, as outlined in this catalog, with a minimum overall GPA of 2.0.
- have satisfactorily met all financial and library obligations
- have obtained a baccalaureate degree*
- attend, in person, the commencement program, at which time the degree is conferred

**The College of Optometry will award a baccalaureate degree to all students after successful completion of the second year (or the third year in the extended optometry program) of optometric study.*

The college reserves the right, and students, by their act of matriculation, concede to the college the right to require withdrawal at any time the college deems it necessary to safeguard its standards of scholarship, professional behavior, and compliance with regulations or for other reasons as are reasonably appropriate.

Doctor of Optometry Course of Study

NSU's Doctor of Optometry degree is awarded after successful completion of four years of professional study. The didactic focus of the first two years is in the basic sciences, including microbiology, anatomy, physiology, pharmacology, optics, and the vision sciences. Concurrently, students initiate the study of general optometric theory and methods; general pathology; and the diagnosis, treatment, and management of binocular vision anomalies and ocular disease in preparation for direct patient care in our primary care clinic.

In the second and third academic years, students study contact lenses, pediatric, geriatric, and rehabilitative optometry and develop a deeper understanding and ability to diagnose, treat, and manage increasingly complex conditions concerning anomalies of vision development and ocular disease. Students also continue their clinical training in the primary care clinic by providing direct patient eye care, which begins in the winter of their second year.

The fourth year of the academic program is entirely clinical, with intensive training in university-based or affiliated primary, secondary, and tertiary care facilities. These include clinics dealing with contact lenses, pediatrics, binocular vision, and geriatric issues. Students also receive training in medical/ surgical tertiary care settings. By the completion of the program, our students have been trained to be optometric physicians capable of providing quality eye care.

Extended and Advanced Standing Optometry Programs

The Extended Optometry Program (E Program) provides a distinctive educational path by allowing students to obtain a Doctor of Optometry degree over an extended period of five years. It offers flexibility, accommodating various life circumstances.

The Advanced Standing Optometry Program (ASOP) offers students with doctoral degrees the opportunity to obtain a Doctor of Optometry degree over a period of three years. It allows them to use their previous advanced training in vision science, optometry, and/or ophthalmology to accelerate their path through the curriculum.

Student Body Leadership

The College of Optometry Student Government Association (OSGA) is the official voice of all optometry students. The OSGA welcomes input and participation from the entire student body. Its responsibilities include collecting and expressing student opinion, dispensing funds for student activities, acting as liaison for the student body, promoting optometry, supporting club and class activities, and working to improve the quality of life for students at the College of Optometry.

O.D. Traditional Four-Year Program Curriculum Outline

Program Length: four (4) years

The curriculum is revised and modified frequently to meet the demands of the profession. These courses are representative of the overall requirements of the program at the time of publication.

First Year—Fall Term			**Semester Hours**
OPT	1134	Gross Anatomy/Anatomy of the Head and Neck	4.0
OPT	1323	Microbiology	2.0
OPT	1446	Integrated Optics I	4.0
OPTL	1446	Integrated Optics I Lab	0.5
OPT	1724	Optometric Theory and Methods I	3.0
OPTL	1724	Optometric Theory and Methods I Lab	2.0
OPT	1831	Contemporary Issues in Optometry	1.0
OPT	1844	Ocular Anatomy and Physiology I	2.0
OPT	1848	Fundamentals in Histology	0.5
		Total Semester Hours	**19.0**

First Year—Winter Term			**Semester Hours**
OPT	2023	General Neuroanatomy	3.0
OPT	2144	General Physiology	4.0
OPT	2323	Visual Optics	2.0
OPT	2346	Vision Science I	3.0
OPT	2446	Integrated Optics II	3.0
OPTL	2446	Integrated Optics II Lab	0.5
OPT	2522	Visual Neurophysiology	2.0
OPT	2724	Optometric Theory and Methods II	2.0
OPTL	2724	Optometric Theory and Methods II Lab	1.5
OPT	2844	Ocular Anatomy and Physiology II	2.0
		Total Semester Hours	**23.0**

First Year—Summer Term			Semester Hours
OPT	2536	Ocular Disease of the Anterior Segment I	2.0
OPTL	3021	Optometric Simulation Lab	1.5
OPT	3242	Principles of General Pharmacology	2.5
OPT	3346	Vision Science II	3.0
OPTL	3434	Ophthalmic Optics Lab I	1.0
OPT	3624	Optometric Theory and Methods III	2.0
OPTL	3624	Optometric Theory and Methods III Lab	1.5
OPT	4811	Epidemiology	1.0
		Total Semester Hours	**14.5**

Second Year—Fall Term			Semester Hours
OPT	3033	General Pathology	3.0
OPT	3536	Ocular Disease of the Anterior Segment II	2.0
OPT	3538	Ocular Disease of the Anterior Segment Seminar	1.0
OPT	3446	Ophthalmic Optics	3.0
OPT	3899	Clinical Seminar	1.0
OPT	4122	Ocular Pharmacology	2.0
OPTL	4234	Ophthalmic Optics Lab II	1.0
OPT	4242	Systemic Pharmacology I	2.0
OPTL	4524	Clinical Skills Preparation Lab	1.5
		Total Semester Hours	**16.5**

Second Year—Winter Term			Semester Hours
OPT	3244	Systemic Pharmacology II	1.0
OPT	4433	Anomalies of Binocular Vision I	3.0
OPTL	4433	Anomalies of Binocular Vision I Lab	1.0
OPT	4634	Diagnosis and Pharmacological Management of Posterior Segment Ocular Disease	2.0
OPT	4635	Seminars in Posterior Segment Ocular Disease	1.0
OPT	4636	Diagnosis, Pharmacological, and Interventional Management of Glaucoma	2.0
OPT	5122	Contact Lens I	2.0
OPTL	5122	Contact Lens I Laboratory	1.0
OPT	4951	Community Outreach	0.5
OPT	6322	Rehabilitative Optometry: Low Vision	2.0
OPTL	6322	Rehabilitative Optometry: Low Vision Lab	1.0
OPT	7101	Introduction to Primary Care	2.5
OPT	7151	Optical Services Rotation I	0.5
		Total Semester Hours	**19.5**

Second Year—Summer Term			Semester Hours
OPT	1612	Health Systems, Economics, Policy, and Ethics	2.0
OPT	4721	Nutrition in Eye Care	1.0
OPT	4999	Clinical Reasoning and Case Analysis I	1.0
OPT	5020	Anomalies of Binocular Vision 1.5	1.0
OPT	6122	Contact Lens II	2.0
OPTL	6122	Contact Lens II Lab	1.0
OPT	5322	Clinical Medicine and Ocular Manifestations of	2.0

		Systemic Disease I	
OPT	5411	Clinical Gerontology	1.0
OPTL	5413	Physical Diagnosis Laboratory: Physical, Neurological, and Point-of-Care Testing	1.0
OPT	7111	Primary Care Clinic I	2.5
OPT	7161	Optical Services Rotation II	0.5
		Specialty Care Clinical Rotations*	1.0
OPT	9991	Sports and Performance Vision in Primary and Tertiary Care Optometric Practice (Elective)	(1.0)
		Total Semester Hours	**16.0 (17.0)**

Third Year—Fall Term			**Semester Hours**
OPT	5022	Anomalies of Binocular Vision II	2.0
OPTL	5022	Anomalies of Binocular Vision II Laboratory	1.0
OPT	5899	Clinical Reasoning and Case Analysis II	1.0
OPT	6233	Neuro-Eye Disease: Diagnostic, Medical, and Pharmacological Management	3.0
OPT	6332	Clinical Medicine and Ocular Manifestations of Systemic Disease II	2.0
OPT	7122	Primary Eye Care Clinic II	2.5
OPT	7171	Optical Services Rotation Clinic III	0.5
		Specialty Care Clinical Rotations*	1.0
OPT	7999	NBEO Prep	1.0
		Total Semester Hours	**14.0**

Third Year—Winter Term			**Semester Hours**
OPT	4953	Health Promotion Research	0.5
OPT	6512	Practice Management I	1.0
OPT	6633	Pediatric Optometry and Optometric Management of Learning-Related Vision Problems	3.0
OPTL	6633	Pediatric Optometry and Optometric Management of Learning-Related Vision Problems Lab	1.0
OPT	6899	Clinical Reasoning and Case Analysis III	1.0
OPT	7132	Primary Care Clinic III	2.5
OPT	7182	Ophthalmic Lasers, Injections, and Surgical Procedures	3.0
		Specialty Care Clinical Rotations (Elective)*	1.5
OPT	9998	NBEO Review	1.0
		Total Semester Hours	**13.0 (14.5)**

Third Year—Summer Term			**Semester Hours**
OPT	6524	Practice Management II	1.0
OPT	7214	Cornea and Contact Lens Externship	4.0
OPT	7224	Pediatric and Binocular Vision Externship	4.0
		Total Semester Hours	**9.0**

Fourth Year—Fall and Winter Terms			**Semester Hours**
OPT	7308	Medical and Surgical Care Clinical Externship	8.0
OPT	7408	Clinical Elective Externship	8.0

OPT	7508	Primary Care Clinical Externship	8.0
		Fourth Year Total Semester Hours	**24.0**

** Students will be assigned two of the six specialty clinic rotations each term they are offered.*

O.D. Extended Program Curriculum Outline

Program Length: five (5) years

The curriculum is revised and modified frequently to meet the demands of the profession. These courses are representative of the overall requirements of the program at the time of publication.

First Year—Fall Term			**Semester Hours**
OPT	1100	Strategies to Success in Optometry School	1.0
OPT	1134	Gross Anatomy/Anatomy of the Head and Neck	4.0
OPT	1323	Microbiology	2.0
OPT	1831	Contemporary Issues in Optometry	1.0
OPT	1844	Ocular Anatomy and Physiology I	2.0
OPT	1848	Fundamentals in Histology	0.5
		Total Semester Hours	**10.5**

First Year—Winter Term			**Semester Hours**
OPT	2023	General Neuroanatomy	3.0
OPT	2144	General Physiology	4.0
OPT	2522	Visual Neurophysiology	2.0
OPT	2844	Ocular Anatomy and Physiology II	2.0
		Total Semester Hours	**11.0**

First Year—Summer Term			**Semester Hours**
OPT	1500	Information Science for Clinicians	2.0
OPT	1722	Clinical Optometric Experience I	1.0
OPT	3242	Principles of General Pharmacology	2.5
OPT	4811	Epidemiology	1.0
		Total Semester Hours	**6.5**

Second Year—Fall Term			**Semester Hours**
OPT	1446	Integrated Optics I	4.0
OPTL	1446	Integrated Optics I Lab	0.5
OPT	1724	Optometric Theory and Methods I	3.0
OPTL	1724	Optometric Theory and Methods I Lab	2.0
OPT	3033	General Pathology	3.0
OPT	4242	Systemic Pharmacology I	2.0
		Total Semester Hours	**14.5**

Second Year—Winter Term			**Semester Hours**
OPT	2323	Visual Optics	2.0
OPT	2346	Vision Science I	3.0
OPT	2446	Integrated Optics II	3.0
OPTL	2446	Integrated Optics II Lab	0.5

OPT	2724	Optometric Theory and Methods II	2.0
OPTL	2724	Optometric Theory and Methods II Lab	1.5
OPT	4244	Systemic Pharmacology II	1.0
		Total Semester Hours	**13.0**

Second Year—Summer Term			**Semester Hours**
OPT	2536	Ocular Disease of the Anterior Segment I	2.0
OPTL	3021	Optometric Simulation Lab	1.5
OPT	3346	Vision Science II	3.0
OPTL	3434	Ophthalmic Optics Lab I	1.0
OPT	3624	Optometric Theory and Methods III	2.0
OPTL	3624	Optometric Theory and Methods III Lab	1.5
		Total Semester Hours	**11.0**

Third Year—Fall Term			**Semester Hours**
OPT	3446	Ophthalmic Optics	3.0
OPT	3536	Ocular Disease of the Anterior Segment II	2.0
OPT	3538	Ocular Disease of the Anterior Segment Seminar	1.0
OPT	4122	Ocular Pharmacology	2.0
OPTL	4234	Ophthalmic Optics Lab II	1.0
OPT	3899	Clinical Seminar	1.0
OPTL	4548	Clinical Skills Preparation Lab	1.5
		Total Semester Hours	**11.5**

Third Year—Winter Term			**Semester Hours**
OPT	4433	Anomalies of Binocular Vision I	3.0
OPTL	4433	Anomalies of Binocular Vision I Lab	1.0
OPT	4634	Diagnosis and Pharmacological Management of Posterior Segment Ocular Disease	2.0
OPT	4635	Seminars in Posterior Segment Ocular Disease	1.0
OPT	4636	Diagnosis, Pharmacological, and Interventional Management of Glaucoma	2.0
OPT	4951	Community Outreach	0.5
OPT	5122	Contact Lens I	2.0
OPTL	5122	Contact Lens I Lab	1.0
OPT	6322	Rehabilitative Optometry: Low Vision	2.0
OPTL	6322	Rehabilitative Optometry: Low Vision Lab	1.0
OPT	7151	Optical Services Rotation I	0.5
OPT	7101	Introduction to Primary Care	2.5
		Total Semester Hours	**18.5**

Third Year—Summer Term			**Semester Hours**
OPT	1612	Health Systems, Economics, Policy, and Ethics	2.0
OPT	4721	Nutrition in Eye Care	1.0
OPT	4999	Clinical Reasoning and Case Analysis	1.0
OPT	5020	Anomalies of Binocular Vision	1.0
OPT	5322	Clinical Medicine and Ocular Manifestations of Systemic Disease	2.0
OPT	5411	Clinical Gerontology	1.0

OPTL	5413	Physical Diagnosis Laboratory: Physical, Neurological, and Point-of-Care Testing	1.0
OPT	6122	Contact Lens II	2.0
OPTL	6122	Contact Lens II Lab	1.0
OPT	7111	Primary Care Clinic I	2.5
OPT	7161	Optical Services Rotation II	0.5
		Specialty Care Clinical Rotations*	1.0
OPT	9991	Sports and Performance Vision in Primary and Tertiary Care Optometric Practice (Elective)	(1.0)
		Total Semester Hours	**16.0 (17.0)**

Fourth Year—Fall Term			**Semester Hours**
OPT	5022	Anomalies of Binocular Vision II	2.0
OPTL	5022	Anomalies of Binocular Vision II Lab	1.0
OPT	5899	Clinical Reasoning and Case Analysis II	1.0
OPT	6233	Neuro-Eye Disease: Diagnostic, Medical, and Pharmacological Management	3.0
OPT	6332	Clinical Medicine and Ocular Manifestations of Systemic Disease II	2.0
OPT	7122	Primary Care Clinic II	2.5
OPT	7171	Optical Services Rotation III	0.5
		Specialty Care Clinical Rotations*	1.0
OPT	7999	NBEO Prep	1.0
		Total Semester Hours	**14.0**

Fourth Year—Winter Term			**Semester Hours**
OPT	4953	Health Promotion Research	0.5
OPT	6512	Practice Management I	1.0
OPT	6633	Pediatric Optometry and Optometric Management of Learning-Related Vision Problems	3.0
OPTL	6633	Pediatric Optometry and Optometric Management of Learning-Related Vision Problems II Laboratory	1.0
OPT	6899	Clinical Reasoning and Case Analysis III	1.0
OPT	7132	Primary Care Clinic III	2.5
OPT	7182	Ophthalmic Lasers, Injections, and Surgical Procedures	3.0
		Specialty Care Clinical Rotations (elective)*	1.5
OPT	9998	NBEO Review	1.0
		Total Semester Hours	**13 (14.5)**

Fourth Year—Summer Term			**Semester Hours**
OPT	6524	Practice Management II	1.0
OPT	7214	Cornea and Contact Lens Externship	4.0
OPT	7224	Pediatric and Binocular Vision Externship	4.0
		Total Semester Hours	**9.0**

Fourth Year—Fall and Winter Terms			**Semester Hours**
OPT	7308	Medical and Surgical Care Clinical Externship	8.0
OPT	7408	Clinical Elective Externship	8.0

OPT	7508	Primary Care Clinical Externship	8.0
		Total Semester Hours	**24.0**

**Students will be assigned two of the six specialty clinic rotations each term they are offered.*

O.D. Advanced Standing Optometric Program Curriculum Outline

Program Length: three (3) years

The curriculum is revised and modified frequently to meet the demands of the profession. These courses are representative of the overall requirements of the program at the time of publication.

Med Track

First Year—Summer Term			**Semester Hours**
OPT	2392	Vision Science (I and II)	4
OPT	4811	Epidemiology	1
OPT	1612	Health Systems, Economics, Policy, and Ethics	2
OPT	4951/4953	Community Outreach/Health Promotion Research	1
OPT	4721	Nutrition in Eye Care	1
OPT	5411	Clinical Gerontology	1
OPT	5322	Clinical Medicine and Ocular Manifestations of Systemic Disease I	2
OPT	2536	Ocular Disease of the Anterior Segment I	2
		Total Semester Hours:	**14**

First Year—Fall Term			**Semester Hours**
OPT	1446	Integrated Optics I	4
OPTL	1446	Integrated Optics I Lab	0.5
OPT	1724	Optometric Theory and Methods I	3
OPTL	1724	Optometric Theory and Methods I Lab	2
OPT	1844	Ocular Anatomy and Physiology I	2
OPT	4122	Ocular Pharmacology	2
OPT	3536	Ocular Disease of the Anterior Segment II	2
OPT	3899	Clinical Seminar	1
OPT	1831	Contemporary Issues in Optometry	1
OPT	3538	Ocular Disease of the Anterior Segment Seminar	1
		Total Semester Hours:	**18.5**

First Year—Winter Term			**Semester Hours**
OPT	2446	Integrated Optics II	3
OPTL	2446	Integrated Optics II Lab	0.5
OPT	4433	Anomalies of Binocular Vision I	3
OPTL	4433	Anomalies of Binocular Vision I Lab	1
OPT	4634	Diagnosis and Pharmacological Management of Posterior Segment Ocular Disease	2
OPT	4636	Diagnosis, Pharmacological, and Interventional Management of Glaucoma	2
OPT	2724	Optometric Theory and Methods II	2
OPTL	2724	Optometric Theory and Methods II Lab	1.5
OPT	5122	Contact Lens I	2
OPTL	5122	Contact Lens I Lab	1

OPT	2522	Visual Neurophysiology	2
OPT	2868	Ocular Anatomy and Physiology II	2
OPT	4635	Seminars in Posterior Segment Ocular Disease	1
		Total Semester Hours:	**23**

Second Year—Summer Term			**Semester Hours**
OPT	3021	Optometric Simulation Lab	1.5
OPT	3624	Optometric Theory and Methods III	2
OPTL	3624	Optometric Theory and Methods III Lab	1.5
OPT	5020	Anomalies of Binocular Vision 1.5	1.5
OPT	6122	Contact Lens II	2
OPTL	6122	Contact Lens II Lab	1
OPT	4999	Clinical Reasoning and Case Analysis I	1
OPT	2323	Visual Optics	2
OPT	4524	Independent Clinical Skills Prep	1.5
OPTL	5413	Physical Diagnosis Lab: Physical, Neurological, and Point-of-Care Testing	1
OPTL	3434	Ophthalmic Optics Lab I	1
OPT	7151	Optical Services Rotation Clinic I	0.5
OPT	7111	Primary Care Clinic I	2.5
		Total Semester Hours:	**19**

Second Year—Fall Term			**Semester Hours**
OPT	5022	Anomalies of Binocular Vision II	3
OPTL	5022	Anomalies of Binocular Vision II Lab	1
OPT	6233	Neuro-Eye Disease: Diagnostic, Medical, and Pharmacological Management	3
OPT	7122	Primary Care Clinic II	2.5
OPT	7161	Optical Services Rotation Clinic II and III	1
		Specialty Care Clinics	1
OPT	5899	Clinical Reasoning and Case Analysis II	1
OPT	6332	Clinical Medicine and Ocular Manifestations of Systemic Disease II	2
OPT	3446	Ophthalmic Optics	3
OPTL	4234	Ophthalmic Optics Lab II	1
		Total Semester Hours:	**18.5**

Second Year—Winter Term			**Semester Hours**
OPT	6322	Rehabilitative Optometry: Low Vision	2
OPTL	6322	Rehabilitative Optometry: Low Vision Lab	1
OPT	6633	Pediatric Optometry	3
OPTL	6633	Pediatric Optometry Lab	1
OPT	7132	Primary Care Clinic III	2.5
		Specialty Care Clinics	2
OPT	6899	Clinical Reasoning and Case Analysis III	1
OPT	7182	Ophthalmic Lasers, Injections, and Surgical Procedures	3
OPT	6512	Practice Management I	1
OPT	7103	Diagnostic Skills in Primary Care	1.5
		Total Semester Hours:	**18.0**

Third Year—Summer Term			Semester Hours
OPT	7214	Cornea and Contact Lens Externship	4
OPT	7224	Pediatric and Binocular Vision Externship	4
OPT	6524	Practice Management II	1
		Total Semester Hours:	**9**

Third Year—Fall Term			Semester Hours
OPT	7308	Medical and Surgical Care Clinical Externship	8
OPT	7408	Clinical Elective Externship	8
		Total Semester Hours:	**16**

Third Year—Winter Term			Semester Hours
OPT	7508	Primary Care Clinical Externship	8
		Total Semester Hours:	**8**

O.D. Track

First Year—Summer Term			Semester Hours
OPT	2392	Vision Science (I and II)	4
OPT	4811	Epidemiology	1
OPT	1612	Health Systems, Economics, Policy, and Ethics	2
OPT	3242	Principles of General Pharmacology	2.5
OPT	2323	Visual Optics	2
OPT	4951/4953	Community Outreach/Health Promotion Research	1
OPTL	3434	Ophthalmic Optics Lab I	1
OPT	4721	Clinical Gerontology	1
OPT	5411	Nutrition in Eye Care	1
OPTL	2536	Ocular Disease of the Anterior Segment I	2
		Total Semester Hours:	**17.5**

First Year—Fall Term			Semester Hours
OPT	1844	Ocular Anatomy and Physiology I	2
OPT	4122	Ocular Pharmacology	2
OPT	3536	Ocular Disease of the Anterior Segment II	2
OPT	3899	Clinical Seminar	1
OPT	4242	Systemic Pharmacology I	2
OPT	3446	Ophthalmic Optics	2
OPTL	4234	Ophthalmic Optics Lab II	3
OPT	1831	Contemporary Issues in Optometry	1
OPT	3538	Ocular Disease of the Anterior Segment Seminar	1
		Total Semester Hours:	**16**

First Year—Winter Term			Semester Hours
OPTC	2023	General Neuroanatomy	2
OPT	4433	Anomalies of Binocular Vision I	3
OPTL	4433	Anomalies of Binocular Vision I Lab	1
OPT	4634	Diagnosis and Pharmacological Management of Posterior Segment Ocular Disease	2
OPT	4635	Seminars in Posterior Segment Disease	1

OPT	4636	Diagnosis, Pharmacological, and Interventional Management of Glaucoma	2
OPT	2724	Optometric Theory and Methods II	2
OPTL	2724	Optometric Theory and Methods II Lab	1.5
OPT	5122	Contact Lens I	2
OPTL	5122	Contact Lens I Lab	1
OPT	4244	Systemic Pharmacology II	1
OPT	2844	Ocular Anatomy and Physiology II	2
OPT	2522	Visual Neurophysiology	2
OPT	4635	Seminars in Posterior Segment Disease	1
		Total Semester Hours:	**23.5**

Second Year—Summer Term			**Semester Hours**
OPT	3021	Optometric Simulation Lab	1.5
OPT	3624	Optometric Theory and Methods III	2
OPTL	3624	Optometric Theory and Methods III Lab	1.5
OPT	5020	Anomalies of Binocular Vision 1.5	1.5
OPT	6122	Contact Lens II	2
OPTL	6122	Contact Lens II Lab	1
OPT	4999	Clinical Reasoning and Case Analysis I	1
OPT	5322	Clinical Medicine and Ocular Manifestations of Systemic Disease I	2
OPTL	5413	Physical Diagnosis Lab: Physical, Neurological, and Point-of-Care Testing	1
OPT	4524	Independent Clinical Skills Prep	1.5
OPT	7151	Optical Services Rotation Clinic I	0.5
OPT	7111	Primary Care Clinic I	2.5
		Total Semester Hours:	**18**

Second Year—Fall Term			**Semester Hours**
OPT	5022	Anomalies of Binocular Vision II	3
OPTL	5022	Anomalies of Binocular Vision II Lab	1
OPT	6233	Neuro-Eye Disease: Diagnostic, Medical, and Pharmacological Management	3
OPT	7122	Primary Care Clinic II	2.5
OPT	7161	Optical Services Rotation Clinic II and III	1
		Specialty Care Clinics (OPT 7191, 7192, 7193, 7194, 7195)	2
OPT	5899	Clinical Reasoning and Case Analysis II	1
OPT	6332	Clinical Medicine and Ocular Manifestations of Systemic Disease II	1
		Total Semester Hours:	**14.5**

Second Year—Winter Term			**Semester Hours**
OPT	3624	Rehabilitative Optometry: Low Vision	2
OPTL	3624	Rehabilitative Optometry: Low Vision Lab	1
OPT	6633	Pediatric Optometry	2
OPTL	6633	Pediatric Optometry Lab	1
OPT	7132	Primary Care Clinic III	2.5
		Specialty Care Clinics (OPT 7191, 7192, 7193, 7194, 7195)	2.5
OPT	6899	Clinical Reasoning and Case Analysis III	1

OPT	7182	Ophthalmic Lasers, Injections, and Surgical Procedures	3
OPT	6512	Practice Management I	1
OPT	4953	Health Promotion Research	0.5
OPT	7103	Diagnostic Skills in Primary Care	1.5
		Total Semester Hours:	**18.0**

Third Year—Summer Term			**Semester Hours**
OPT	7214	Cornea and Contact Lens Externship	4
OPT	7224	Pediatric and Binocular Vision Externship	4
OPT	6524	Practice Management II	1
		Total Semester Hours:	**9**

Third Year—Fall Term			**Semester Hours**
OPT	7308	Medical and Surgical Care Clinical Externship	8
OPT	7408	Clinical Elective Externship	8
		Total Semester Hours:	**16**

Third Year—Winter Term			**Semester Hours**
OPT	7508	Primary Care Clinical Externship	8
		Total Semester Hours:	**8**

M.S. in Clinical Vision Research Graduate Program Curriculum Outline

Program Length: two (2) years

The curriculum is revised and modified frequently to meet the demands of the profession. These courses are representative of the overall requirements of the program at the time of publication.

Core Courses

			Semester Hours
CVR	7300	Fundamentals of Biostatistics	3
CVR	7310	Principles of Statistical Inference	3
CVR	7400	Clinical Research Design	3
CVR	7500	Information Science for Clinical Research	3
CVR	7600	An Introduction to Research Funding and Proposal Development	3
CVR	7700	Presentation, Evaluation, and Publication of Clinical Vision Research	3
CVR	7800	Ethical and Legal Issues in Human Subjects Research	3
CVR	8210	Visual Health and International Development	3
CVR	8220	Epidemiology	3

Specialty Track Courses

Optics Courses			**Semester Hours**
CVR	8110	Optics and Visual Optics	3
CVR	8120	Advanced Optics and Visual Optics	3
CVR	8191	Independent Study I in Optics and Visual Optics	3
CVR	8192	Independent Study II in Optics and Visual Optics	3
CVR	8193	Independent Study III in Optics and Visual Optics	3
CVR	8194	Independent Study IV in Optics and Visual Optics	3

Public Health Courses			Semester Hours
CVR	8291	Independent Study I in Public Health	3
CVR	8292	Independent Study II in Public Health	3
CVR	8293	Independent Study III in Public Health	3
CVR	8294	Independent Study IV in Public Health	3

Electrodiagnostics Courses			Semester Hours
CVR	8310	Fundamentals of Electrodiagnostic Instrumentation and Methods	3
CVR	8320	Advanced Topics in Clinical Electrodiagnostic	3
CVR	8391	Independent Study I in Clinical Electrodiagnostic Research	3
CVR	8392	Independent Study II in Clinical Electrodiagnostic Research	3
CVR	8393	Independent Study III in Clinical Electrodiagnostic Research	3
CVR	8394	Independent Study IV in Clinical Electrodiagnostic Research	3

Binocular Vision and Pediatrics Courses			Semester Hours
CVR	8410	Current Topics in Basic and Clinical Research in Binocular Vision	3
CVR	8420	Methods in Binocular Vision and Pediatric Optometry	3
CVR	8491	Independent Study I in Binocular Vision	3
CVR	8492	Independent Study II in Binocular Vision	3
CVR	8493	Independent Study III in Binocular Vision	3
CVR	8494	Independent Study IV in Binocular Vision	3

Contact Lens Courses			Semester Hours
CVR	8510	Cornea and Contact Lens Practice	3
CVR	8520	Advanced Methods in Contact Lens Fitting and Performance	3
CVR	8591	Independent Study I in Contact Lens	3
CVR	8592	Independent Study II in Contact Lens	3
CVR	8593	Independent Study III in Contact Lens	3
CVR	8594	Independent Study IV in Contact Lens	3

Low Vision and Clinical Assessment Courses			Semester Hours
CVR	8610	Mental Health with Visual Impairment	3
CVR	8620	Assessment of Functional Vision	3
CVR	8691	Independent Study I in Low Vision	3
CVR	8692	Independent Study II in Low Vision	3
CVR	8693	Independent Study III in Low Vision	3
CVR	8694	Independent Study IV in Low Vision	3

Ocular Motility Courses			Semester Hours
CVR	8710	Overview to the Analysis of Eye Movements I	3

CVR	8720	Overview to the Analysis of Eye Movements II	3
CVR	8791	Independent Study I in Ocular Motility	3
CVR	8792	Independent Study II in Ocular Motility	3
CVR	8793	Independent Study III in Ocular Motility	3
CVR	8794	Independent Study IV in Ocular Motility	3

Ocular Disease Courses			**Semester Hours**
CVR	8810	Disease Assessment	3
CVR	8820	Advanced Course in Disease	3
CVR	8830	Concepts in Ocular Disease	3
CVR	8840	Anatomical Basis for the Ocular Diseases	3
CVR	8891	Independent Study I in Diseases	3
CVR	8892	Independent Study II in Diseases	3
CVR	8893	Independent Study III in Diseases	3
CVR	8894	Independent Study IV in Diseases	3
CVR	8895	Independent Study V in Diseases	3

Thesis			**Semester Hours**
CVR	8999	Thesis Continuation	3