



2026-2027

**STUDENT ACADEMIC CATALOG
GRADUATE PROGRAMS**

**Dr. Kiran C. Patel College
of Allopathic Medicine**

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Nova Southeastern University

Institutional Governance

Foreword

This Student Handbook/Academic Catalog contains university-wide information, policies, and procedures applicable to all students for the academic year 2026–2027 and will remain in effect until superseded. This Student Handbook/Academic Catalog supersedes all prior versions, and the content of this Student Handbook/Academic Catalog shall govern and control any conflicts of information or policies in other university, college or program documents, directives, or website postings. The Student Handbook/Academic Catalog is the governing document for all university, college, and program-related information, unless expressly stated otherwise in an adjoining college and program student handbook. It is the responsibility of every student to be aware of, and compliant with, the policies and procedures of this Student Handbook/Academic Catalog. Failure to read and be cognizant of the content of this Student Handbook/Academic Catalog does not excuse students from adherence with NSU rules, policies, and procedures contained in it.

For the purpose of promoting its educational mission to foster an environment where students grow and flourish in intellectual achievement, NSU has the inherent right to preserve order, respect and tolerance, honesty and integrity, and uphold institutional consistency through the setting of academic and conduct standards and the prescribing of procedures for the enforcement of such standards. In addition to maintaining order and consistency, whenever possible, the university aims to utilize its disciplinary procedures as a developmental process. In accordance with this philosophy, educational assignments may be added to any disciplinary -sanction. The foundation underlying such student standards relies on the tenet that the exercise of individual rights must be accompanied by an equal amount of responsibility and accountability. This ensures that the same rights are not denied to others. By becoming a member of the university community, a student acquires rights in, as well as responsibilities to, the whole university community. These rights and responsibilities are included in this Student Handbook/Academic Catalog.

Students are required to comply with all NSU regulations as well as all local, city, county, state, and federal laws at all times. All students are subject to the policies and procedures as contained herein. The term “students” includes any individual enrolled in a course or academic program offered by NSU, whether in a degree-seeking program or not. In addition, any student residing in university residence facilities is subject to these policies and procedures and disciplinary sanctions for violations occurring within those facilities. Any act that constitutes a violation or an attempt to violate any of the policies or procedures contained herein may establish cause for disciplinary and/or legal action by the university. In circumstances where this Student Handbook/Academic Catalog defines a violation more stringently or differently than local/state law, the Student Handbook/Academic Catalog’s definition shall supersede. The university is not limited to or bound by the definitions contained in the local/state statutes or case law in addressing student academic or conduct violations.

Students are also subject to rules and regulations established by academic programs of the various NSU schools and colleges such as the Code of Student Conduct and Academic Responsibility. Students should familiarize themselves with their individual college and program academic, conduct, and professionalism standards, in addition to the information contained in this NSU Student Handbook/Academic Catalog.

Students who engage in conduct that is disruptive or endangers their own health or safety, or the health or safety of others, may be required to participate and make satisfactory progress in a program of medical evaluation and/or treatment if they are to remain at the university, reside in university housing, participate

in any program, service, or activity offered by NSU, or if their physical presence is to be permitted on campus or university properties will be referred to the NSU Student Behavioral Concerns Committee for determination as to the student's participation and progress in a particular program. NSU reserves the right to place conditions upon or require the withdrawal of a student from enrollment, university housing, or participation in any program, service, or activity offered by NSU, and/or to prohibit the student's physical presence on university campuses and properties when the student's continuation or presence therein, in the university's judgment, may compromise to the health or safety of the student or others. Policies and procedures associated with the Student Behavioral Concerns Committee can be found on the NSU Student Conduct website at nova.edu/studentconduct/Student%20Behavioral%20Concerns%20Committee%20Policies.html.

In lieu of, or in addition to, disciplinary action, NSU also reserves the right to impose fines, take legal action, rescind housing privileges, revoke study abroad privileges, withhold student records, revoke other privileges, and impose other measures as it deems appropriate based on the circumstances. Students should also be aware that disciplinary action may impact eligibility for scholarships or other institutional financial aid. Students may also be subject to disciplinary proceedings for acts committed before their admission and/or enrollment at NSU.

Reservation of Power

NSU's Student Handbooks and Academic Catalogs are not intended to form a contract or be part of a contractual agreement between NSU and the student, but rather provide guidance for academic and conduct standards and information as to the university policies and procedures. Handbooks and catalogs are deemed in effect upon publishing online and will remain in effect until superseded by either a new handbook/catalog or by a modified version, which is available at nova.edu/student-handbook and at nova.edu/academics/course-catalog.html. From time to time, it may be advisable for the university to alter or amend its procedures, policies, and/or the modality of instruction. NSU reserves the right to make such changes at any time. Reasonable notice may be furnished to the university community of any substantive change but is not required. It is the responsibility of each student to stay informed about any changes by reviewing them as published on the NSU website at <https://www.nova.edu/student-affairs/student-handbooks.html>.

The most current versions of the NSU Student Handbook and Academic Catalogs are published online and they supersede all previous online or printed versions of handbooks and catalogs. The currently published versions of each will control in the event of any ambiguity or conflicting policy with what may have been stated in an earlier version of the same. University policies are maintained in [PolicyStat](#) and will control in the event of any inconsistency or ambiguity with policies in this handbook or a catalog. Furthermore, the colleges, schools, departments, and academic programs may establish additional or more restrictive policies consistent with this handbook. Where such policies differ, the policy of the applicable college, school, department, or academic program will control, provided that it does not conflict with any applicable university policy maintained in [PolicyStat](#).

Flexibility in Policies

[University policies](#) are intended to describe some of the expectations of members of the university community, as well as outline the university's community policies and programs. They are intended to be used as guidelines and do not create an express or implied contract which cannot be changed or modified. Circumstances not specifically addressed in university policies will be handled on a case-by-case basis by the appropriate official selected by the university. As the need may arise, the university reserves the right to, in its sole discretion, modify, revise, supplement, rescind, suspend, terminate, or change its policies, procedures, programs, activities, and services, in whole or in part, to the fullest extent permitted by law.

Glossary of Terms

For purposes of this handbook, the following terms shall have the meanings set forth below. These definitions apply throughout this handbook unless otherwise specified in a particular policy, college, or academic program.

Academic catalog / catalog: The official publication outlining academic programs, requirements, and policies for each college or academic unit.

Academic program: A course of study offered by a college or academic unit leading to a degree, certificate, or credential.

Admissions: The process by which an individual applies for and is considered for acceptance into an academic program at NSU, including the review of application materials, determination of eligibility, and issuance of an admission decision.

Business days: Monday through Friday, Eastern Standard Time (EST), excluding university-observed holidays.

Campus / NSU campus: Any property, facility, or location owned, leased, operated, or otherwise controlled by NSU, including the Fort Lauderdale/Davie campus and all regional campuses and instructional sites.

Campuses / NSU campuses: Collectively, all campuses, instructional sites, and facilities owned, leased, operated, or otherwise controlled by Nova Southeastern University, including the Fort Lauderdale/Davie campus and all regional campuses.

Code / Code of Student Conduct and Academic Responsibility: The university's standards, policies, and procedures governing student conduct, academic responsibility, violations, disciplinary processes, and related sanctions.

College or Program Policy: Policies adopted by a specific college, school, or academic program that may supplement or be more stringent than university-wide policies.

Committee: Any group formally established or authorized by the university, a college, or an academic program to review, evaluate, or make recommendations or decisions regarding student matters, policies, or procedures.

Designee: An individual authorized to act on behalf of a university official.

Disciplinary Action: Any action taken by the university in response to a violation of university policy, including, but not limited to, warnings, sanctions, suspension, or dismissal.

Enrollment: The status of a student who is registered for courses or otherwise officially participating in an academic program.

Handbook: The Nova Southeastern University Student Handbook, as amended from time to time.

Heath Colleges: The Barry and Judy Silverman College of Pharmacy, College of Optometry, College of Dental Medicine, Dr. Kiran C. Patel College of Allopathic Medicine, Dr. Kiran C. Patel College of Osteopathic Medicine, and Ron and Kathy Assaf College of Nursing.

Judicial Officer: The Dean of Students or the Dean's designee, authorized to administer and enforce the Code of Student Conduct and Academic Responsibility, including the review, adjudication, and resolution of alleged violations.

Jurisdiction: The authority of the university to enforce its policies and procedures.

Main Campus: The primary campus of NSU located in Fort Lauderdale/Davie, Florida.

Matriculation: is the official process of becoming a student at Nova Southeastern University, which occurs after the drop/add period of the first semester and/or part-of-term. Once a student has remained enrolled in their registered courses and is not dropped due to non-payment, course cancellation or roster reconciliation, they are considered matriculated effective the start of the first semester.

Most current version: The version of a policy or document as published on the university's official website, which shall control in the event of any inconsistency with prior or printed versions.

NSU email account / NSU email / NSU email address: The official university-issued email account assigned to each student (i.e., @mysu.nova.edu and/or @nova.edu), which serves as the primary method of communication.

Off-campus email: Any email address not issued by NSU, including personal or external email accounts, which may be used by a student for communication but is not considered an official method of university communication.

Official communication: Any communication issued by the university through official channels, including the NSU email account, university websites, or other designated platforms.

Official University Website / NSU Website: The university's official website (nova.edu).

Registered Student Organization (RSO): Student organizations that are formally registered with and recognized by the Office of Campus Life and Student Engagement are designated as Registered Student Organizations (RSOs).

Regional Campus / NSU Regional Campus(es): Any NSU campus or instructional site other than the Fort Lauderdale/Davie (main) campus, including, but not limited to, campuses located in Florida and other domestic or international locations where NSU offers academic programs, services, or administrative functions.

Sanction: A consequence imposed as a result of a violation of university policy.

Student(s) / NSU student(s): Any individual enrolled in a course or academic program offered by Nova Southeastern University, whether in a degree-seeking program or not.

Student Group(s): A general term used to refer to student-based groups affiliated with or by the university. Student groups may include, but are not limited to, registered student organizations, clubs, student government organizations, ambassador groups, advisory groups, and other university-recognized student groups. Specific requirements, privileges, responsibilities, and recognition processes may vary by type of student group.

Unit Policy: A policy developed and implemented by a specific college, school, division, administrative unit, or program within NSU to address operational or academic needs specific to that unit. Unit Policies must align with and not contradict University Policies. For purposes of this Student Handbook, a Unit Policy may be referred to by the specific unit to which it applies, such as a college, school, or program policy.

University / the university / NSU: Nova Southeastern University, Inc.

University Official / Administrator: Any person employed by the university in an administrative, academic, or support capacity, including designees acting within the scope of their authority.

University Policy: Any policy adopted and maintained by NSU and published in official university materials or on the university's official website.

University Property: A policy that has broad applicability across NSU, governing institutional operations, academic and administrative functions, or stakeholder conduct. University Policies are developed to ensure consistent compliance with legal, regulatory, accreditation, or strategic institutional requirements and apply

to faculty, staff, students, and affiliated entities. These policies are approved by senior university leadership and maintained in NSU's centralized policy repository.

University-Sponsored Activity: Any event, program, or activity that is organized, funded, authorized, or supervised by NSU or any of its colleges, departments, or student organizations.

Violation: Any act or omission that is contrary to university policy.

Written Notice: Communication provided in writing, including electronic communication sent to a student's NSU email account or hard copy sent via postal mail.

About Nova Southeastern University

NSU's Vision

To be recognized as a leading professional-dominant, doctoral research university providing competitive career advantages to its students and fostering alumni and partnership connections.

NSU's Mission

The mission of Nova Southeastern University—a selective, doctoral research university—is to deliver academic programs in a dynamic, innovative environment. The university fosters academic excellence, leadership, integrity, and scientific, economic, and community contributions through engaging and empowering students, faculty, staff, alumni, and partners.

NSU Core Values

Student-Centered

Academic Excellence

Scholarship and Research Innovation

Opportunity

Community

Diversity

Integrity

NSU Board of Trustees

The Board of Trustees for Nova Southeastern University is comprised of community leaders who help to guide the university through fiscal and operational oversight to ensure student and institutional success and to foster its financial sustainability. For complete list, please visit <https://nova.edu/about/board-of-trustees.html>.

Accreditation

Nova Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate's, baccalaureate, master's, educational specialist, doctoral, and professional degrees. Nova Southeastern University also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Nova Southeastern University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Campus Facilities

Nova Southeastern University operates multiple campuses in the Miami to Fort Lauderdale area, including

the Fort Lauderdale/Davie campus, the Oceanographic Campus in Dania Beach, and the Miami Campus in Kendall. The university has campuses in the Florida cities of Jacksonville, Orlando, Clearwater, Fort Myers, Miramar, and Palm Beach. There are also campuses in San Juan, Puerto Rico and Centennial, Colorado. In 2026, NSU opened its newest campus in Henderson, NV, which hosts our newest Certified Anesthesiologist Assistant (CAA) Program.

The campus in Fort Lauderdale/Davie is located on a 314-acre site 10 miles inland from the Atlantic Ocean and readily accessible via several highways and Florida's Turnpike. The campus is the central location for most of NSU's colleges, with state-of-the-art classrooms, laboratories, patient simulation facilities, auditoriums, and computer centers.

NSU's campus includes educational facilities, athletic venues, residence halls, and performing arts theatres. In 2003, the university dedicated the 110,000-square-foot Jim & Jan Moran Family Center Village, a model for early education programs across the country. It also opened the Carl DeSantis Building, the 261,000-square-foot home of the H. Wayne Huizenga College of Business and Entrepreneurship, the Abraham S. Fischler College of Education and School of Criminal Justice, and the College of Computing, AI, and Cybersecurity.

In 2006, the University opened the Don Taft University Center, a 366,000-square-foot recreation, athletic, and arts complex at the Fort Lauderdale/Davie Campus. The center is home to the 4,500-seat Rick Case Arena, Chick-fil-A, a state-of-the-art gym, food court, and a performing and visual arts wing. The wing houses the Department of Communication, Media, and the Arts at the Halmos College of Arts and Sciences. It includes the intimate Black Box Theatre, art gallery, performance theatre, and additional rooms supporting theatre, music, art, dance, and other creative activities.

The Fort Lauderdale/Davie campus also includes the Rose and Alfred Miniaci Performing Arts Center, and the Alvin Sherman Library Research and Information Technology Center, which serves the university and the residents of Broward County in a unique private-public partnership and is home to the Alan B. Levan | NSU Broward Center of Innovation, the Cathy J. Husman Fine Arts Gallery, the Craig and Barbara Weiner Holocaust Museum, and the Cotilla Gallery. NSU's library system, also includes the Martin and Gail Press Library, Panza Maurer Law Library, the William S. Richardson Ocean Sciences Library, and four junior K- 12 school libraries contribute to NSU's strong academic research environment.

Opened in September 2016, NSU's Center for Collaborative Research (CCR) is one of the largest and most advanced research facilities in Florida. The CCR provides wet and dry labs for NSU's innovative researchers, a General Clinical Research Center, an outpatient facility, a technology incubator offering partnerships with innovative companies, and the NSU Cell Therapy Institute. The CCR also houses NSU's Institute for Neuro-Immune Medicine; the AutoNation Institute for Breast Cancer; the David and Cathy Husman Neuroscience Institute and Cathy J. Husman ALS Center; the Gateway Brain Institute; NSU's Rumbaugh-Goodwin Institute for Cancer Research; NSU's College of Dental Medicine's Biomedical Institute for Oral-Systemic Integrative Sciences; the Emil Buehler Research Center for Engineering, Science and Mathematics; the U.S. Geological Survey (USGS), which partners with NSU on collaborative research.

Eight residence halls at the Fort Lauderdale/Davie Campus serve undergraduate and graduate students, including Mako Hall, a modern 608-bed apartment style residence hall constructed in 2019.

Also on the Fort Lauderdale/Davie Campus is the K-12 NSU University School, an independent, nonsectarian, college-preparatory school serving students from early childhood through grade 12 within a dynamic university setting. The school offers a rigorous, research-based curriculum enriched by access to university resources, experiential learning, innovation, and a strong emphasis on arts, athletics, and community service, all within a supportive environment that prioritizes personalized instruction and student growth across lower, middle, and upper school programs. University School is home to the Noel P. Brown Sports Center which was expanded and renovated in 2016. It has a state-of-the-art fitness center, two full-sized basketball courts, a volleyball court, and areas for physical fitness activities and programming.

NSU's Guy Harvey Oceanographic Research Center, located at the Oceanographic Campus opened in 2012 as, one of the largest facilities in the U.S. dedicated to research and the conservation of marine life. It includes state of the art classroom and laboratory spaces supporting the Halmos College of Arts and Sciences. The building also includes an auditorium, library, and computer lab.

The NSU Art Museum Fort Lauderdale boasts a permanent collection of more than 6,000 works, visual arts exhibits, arts curriculum, and educational programs in South Florida.

In August 2019, NSU relocated and opened the Tampa Bay Regional Campus in Clearwater, featuring a 325,000 square-foot, state-of-the-art facility and parking structure.

For a more information, please visit <https://www.nova.edu/facilities/>.

Colleges and Academic Units

Abraham S. Fischler College of Education and School of Criminal Justice, (954) 262-8500

Barry and Judy Silverman College of Pharmacy, (954) 262-1300

College of Computing, AI, and Cybersecurity, (954) 262-2031

College of Dental Medicine, (954) 262-7319

College of Optometry, (954) 262-1402

College of Psychology, (954) 262-5750

Dr. Kiran C. Patel College of Allopathic Medicine, (954) 262-1737

Dr. Kiran C. Patel College of Osteopathic Medicine, (954) 262-1400

Halmos College of Arts and Sciences

- Fort Lauderdale/Davie Campus, (954) 262-3600
- Oceanographic Campus, (954) 262-3600

H. Wayne Huizenga College of Business and Entrepreneurship, (954) 262-5000

Ron and Kathy Assaf College of Nursing, (954) 262-1813

Shepard Broad College of Law, (954) 262-6100

NSU University School

- Lower School: Grades JK–5, (954) 262-4500
- Middle School: Grades 6–8, (954) 262-4444
- Upper School: Grades 9–12, (954) 262-4400

NSU Campus Locations

Fort Lauderdale/Davie Campus

3300 S. University Drive
Fort Lauderdale, Florida 33328
Phone: 800-541-NOVA (6682)
Email: nsuinfo@nova.edu

Oceanographic Campus

8000 North Ocean Drive
Dania Beach, Florida 33004
Phone: 800-39-OCEAN
Email: imcs@nova.edu

NSU Regional Campuses

Colorado Regional Campus

6881 South Yosemite Street
Centennial, CO 80112
Phone: (954) 262-2582
Email: nsu-regionalcampuses@nova.edu

Fort Myers Regional Campus

3650 Colonial Court
Fort Myers, Florida 33913
Phone: (239) 274-6070
Email: nsu-fortmyers@nova.edu

Jacksonville Regional Campus

6675 Corporate Center Parkway,
Jacksonville, Florida 32216
Phone: (904) 245-8910
Email: nsu-jacksonville@nova.edu

Miami Regional Campus

8585 SW 124th Avenue
Miami, Florida 33183
Phone: (305) 275-2601
Email: nsu-miami@nova.edu

Miramar Regional Campus

2050 Civic Center Place, Third Floor Miramar, Florida 33025
Phone: (954) 262-9498
Email: nsu-miramar@nova.edu

Nevada Regional Campus

876 Seven Hills Drive
Henderson, Nevada 89052
Phone: (725) 444-2500
Email: nsu-regionalcampuses@nova.edu

Orlando Regional Campus

4850 Millenia Boulevard
Orlando, Florida 32839
Phone: (407) 264-5601
Email: nsu-orlando@nova.edu

Palm Beach Regional Campus

11501 North Military Trail
Palm Beach Gardens, Florida 33410
Phone: (561) 805-2100
Email: nsu-palmbeach@nova.edu

Puerto Rico Regional Campus

998 San Roberto Street San Juan, PR 00926
Phone: (787) 773-6501
Email: nsu-puertorico@nova.edu

Tampa Bay Regional Campus

3400 Gulf-to-Bay Boulevard
Clearwater, Florida 33759
Phone: (813) 574-5200
Email: nsu-tampa@nova.edu

NSU Health Care Clinics

The Health Care Centers serve as integral parts of the student training programs and bring health care service to resource- limited community.

16855 NE 2nd Avenue, Suite N400
North Miami Beach, FL 33162

This center provides the community with full-service, primary care/family-medicine.

Health Care Center at Covenant Village of Florida

9215 West Broward Boulevard
Suite 3105
Plantation, FL 33324
Phone: (954) 916-6585

This center provides convenient medical care so that residents can quickly receive the health care they need.

Sanford L. Ziff Health Care Center

3060 South University Drive
Fort Lauderdale, FL 33328-2018
Phone: (954) 262-4200

This primary care facility offers state-of-the-art full-service capabilities. It houses family medicine, pediatrics, internal medicine, geriatrics, student health, obstetrics/ gynecology, osteopathic manipulative medicine, nutritional services occupational therapy, and a pharmacy. It also offers physical therapy, sports medicine and rehabilitation, optometric clinic, and an optical dispensary.

Student Health Care Clinics (Walk-In Service)

Sanford L. Ziff Health Care Center
3060 South University Drive
Fort Lauderdale, FL 33328-2018
Phone: (954) 262-4200

The mission of the Student Medical Center is to provide quality healthcare services to our students. It is staffed by board certified physicians and physician assistants who provide primary care services including: physical exams, health care, immunizations, preventive care, general medical care, nutrition education and minor surgical procedures.

Audiology Clinic

Sanford L. Ziff Health Care Center
3060 South University Drive
Fort Lauderdale-Davie, FL 33328-2018
Phone: (954) 262-4200

The Audiology Clinic provides comprehensive hearing and vestibular services to patients of all ages. This faculty practice and community-care facility offers comprehensive audiology care within a teaching environment. Doctor of Audiology (Au.D.) students work beside faculty to provide service to patients. Patients and students develop a comfortable patient-provider relationship in a professional atmosphere with advanced technology and contemporary treatment programs.

Dental Medicine Patient Care Center

3050 South University Drive
Fort Lauderdale-Davie, FL 33328-2018
Phone: (954) 262-7500

Services are available to adults, children, adolescents, and elderly clients. All dental treatment meets or exceeds technical and ethical standards of care established by the dental profession. The college offers patients comprehensive and specialty care within a university setting. Patients choose from one of four affordable treatment options providing standard dental care, orthodontics, pediatric dentistry, endodontics (root canal therapy), periodontics (gum disease, implants), oral surgery (extractions), and prosthetics (complete and removable partial dentures, crowns, bridges).

Kids In Distress, Broward County

819 N.E. 26th Street,
Building C
Wilton Manors, FL 33305
Phone: (954) 567-5640

Brief Therapy Institute

Maltz Building
3151 College Avenue
Fort Lauderdale-Davie Florida, 33314-7796

The clinic provides family, couples and individual brief therapy services on a sliding fee scale.

Developmental Assessment Clinic:

- **Diagnostic Services:** Psycho-developmental evaluations are provided for those who are suspected of having an autism spectrum disorder (ASD), exhibiting developmental delays, or experiencing early childhood behavioral difficulties. Additionally, the clinic serves adolescents with a prior diagnosis of ASD and/or developmental disabilities for reassessment purposes.
- **Autism Education Program:** The information provided to families for ASD intervention is both overwhelming and often inaccurate. Caregivers struggle to discern quality programs that are evidence-based from those that have little success. To address this need, a series of community-based, ongoing seminars and one-on-one caregiver follow-up sessions assist in determining the next steps after diagnosis.

Challenging Behavior Clinic:

Engaging in significant behavior problems can isolate children from peers, decrease ability to learn, and lead to elevated levels of stress in the home. The Challenging Behavior Clinic addresses these concerns through direct support for caregivers through parent training sessions, or individual sessions integrating care for children and caregivers. These treatments teach children adaptive methods to replace problem behaviors with functional skills.

Physical Therapy

Don Taft University Center
3300 S. University Drive
Suite 1441b

Fort Lauderdale, FL 33328-2004
Phone: (954) 262-4149

Physical therapy provides treatment and preventive care for athletes and the community. Therapists help with all aspects of pain management in sports, and alternative therapies.

Occupational Therapy

Don Taft University Center
3300 S. University Drive
Suite 1441b
Fort Lauderdale, FL 33328-2004
Phone: (954) 262-4149

Occupational therapy assists patients of all ages with caring for themselves, participating in productive activities and interacting with others.

Speech-Language Pathology Clinic

7600 SW 36th St, Suite 200
Davie, FL 33328
Phone: (954) 262-7726

The Speech-Language Pathology Clinic conducts evaluations and treatment services for children and adults with speech, language, and communication delays and disorders. Faculty have expertise in developmental issues, autism, language & learning disabilities, stroke and disease, early intervention, stuttering, augmentative communication and cleft palate. Bilingual services are provided.

Sports Medicine Clinic

3300 S. University Drive
Suite 1433
Fort Lauderdale, FL 33328-2004
Phone: (954) 262-5590

The Sports Medicine Clinic is an interdisciplinary subspecialty of osteopathic medicine which deals with the treatment and preventive care of athletes, both amateur and professional. Our team includes primary care physicians, specialty physicians and surgeons, athletic trainers, physical therapists, coaches, dietitians, psychologists, strength and conditioning trainers, and of course the athlete.

The Eye Institute

3200 S. University Drive
Fort Lauderdale/Davie, FL 33328
Phone: (954) 262-4200

The Eye Institute provides primary eye care and pediatric/ binocular vision services to the urban community in the downtown area as well as the hospital district patients. Along with routine and emergency eye care, services for early detection and monitoring and treatment of glaucoma and other eye diseases are provided by student's supervised by experienced faculty members in the state-of-the-art facility. Specialty care, including vision training for children up to 12 years of age, is offered by the Eye Institute's pediatric sections. A wide selection of frames for both children and adults are available at reasonable cost on-site.

Center of Student Counseling and Well-being by Henderson Behavioral Health

3300 S. University Drive
Student Affairs Building, 3rd Floor
Fort Lauderdale/Davie, Florida 33328-2004
Phone: (954) 262-7050 or (954) 424-6911

Website: <https://www.nova.edu/student-counseling/https://www.nova.edu/studentcounseling/>

The NSU Center for Student Counseling and Well-Being by Henderson Behavioral Health offers a wide array of services and programs to support various aspects of student' well- being. These services include daily triage appointments for new students, medication management, and individual, couples, and family counseling. Additionally, we work with NSU Student Affairs to link students to psychoeducational programming and personal growth groups. Examples of what a student can focus on in counseling include but are not limited to: Academic & Career Development, Relationship Challenges, Adjustment to Student Life, Depression, Stress & Time Management, Problem Solving & Goal Setting, Test and Seminar Anxiety, Eating and Body Image, Anxiety, and Substance Abuse. Henderson is accredited at the highest level to provide student counseling services by the Commission on the Accreditation of Rehabilitation Facilities (CARF).

Services Offered

- individual counseling
- couples counseling
- family counseling
- psychiatric services

How to make an appointment

Please register for an appointment accessing the HSCS portal at <https://www.nova.edu/student-counseling/https://www.nova.edu/studentcounseling/>

Daily Triage/Screening Appointments are available.

Payment

Part-time and full-time students can participate in up to 10 sessions per year, and counseling sessions are available at no cost. If seeing the psychiatrist, students are charged a nominal fee. Insurance is accepted.

Hours of Operation

Monday 8:30 a.m. – 6:00 p.m.

Tuesday 8:30 a.m. – 8:00 p.m.

Wednesday 8:30 a.m. – 8:00 p.m.

Thursday 8:30 a.m. – 5:00 p.m.

Friday 8:30 a.m. – 6:00 p.m.

AFTER HOURS ON-CALL COUNSELOR: (954) 424-6911, available 24/7 (365 days per year): select #4 to connect to counselor.

NSU Pharmacy

The NSU Pharmacy provides free screenings to NSU students, employees, and the public on the third Tuesday of every month.

This full-service pharmacy is available to students and the community for all prescription needs:

- Prescription dispensing
- Compounding tailor-made medicines

- Disease management programs - diabetes, hypertension, anticoagulation, hyperlipidemia, and osteoporosis
- Dosage monitoring for patients with multiple prescriptions
- Herbal and nutritional counseling
- Wellness screenings

Student Medical Center

The mission of the Student Medical Center is to provide quality primary health care services to our collegiate populations. Services include physical exams, women's health care, immunizations, preventive care, general medical care, and minor surgical procedures.

NSU Campus Map

The interactive campus map is available at <https://maps.nova.edu>.

University-Wide Policies and Compliance

Statement on Student Rights and Responsibilities

As a community, NSU is committed to furthering scholarship, academic pursuits, and service to our society. All students have an opportunity to fulfill their intellectual potential through pursuit of the highest standards of academic excellence.

It is important that rights of NSU students be embraced by the university community and observed in the spirit of the university's mission. Certain qualities flow from membership in any academic community committed to such goals, including

- respect for others
- professionalism and collegiality in academic and social settings
- to live and/or attend classes in a physically safe campus environment
- the expectation of a positive living/learning environment
- the ability to initiate a complaint relating to the Code of Student Conduct and Academic Responsibility
- personal and intellectual freedom, which are fundamental to the idea of a university
- dedication to the scholarly and educational purposes of the university
- participation in promoting and ensuring the academic quality and credibility of the institution
- to provide service to our community and beyond
- to engage in service opportunities that enhance learning outcomes, both on and off campus
- to associate with student organizations of one's own choosing

Students are responsible for obtaining, learning, and observing the established university and academic center policies as listed in all official publications. All members of the NSU community should inform the appropriate university official of any violation of the Code of Student Conduct and Academic Responsibility.

Nondiscrimination Policy

NSU prohibits all forms of discrimination, harassment, and retaliation on the basis of race, color, national or ethnic origin, sex, pregnancy status, sexual orientation, gender, religion or creed, disability, age, genetic information, ancestry, marital or parental status, military service, veteran status, or political beliefs or affiliations, or any other protected characteristic or status under applicable federal, state, or territory laws in its educational programs, activities, admissions, employment, and operations, including federal aid and athletics.

Definitions:

Discrimination

Discrimination is different, unjust or prejudicial treatment of similarly situated individuals based on actual or perceived, legally protected characteristics described above, which excludes a person from participation, denies a person the benefits of, or otherwise adversely affects participation in an NSU program, activity or employment. Discrimination can also occur through harassment, the creation of a hostile environment, and/or retaliation.

Harassment

Harassment consists of unwelcome verbal, written, or physical conduct based on an actual or perceived, legally protected characteristic indicated above, that is so severe, pervasive or objectively offensive that it:

- has the purpose or effect of unreasonably interfering with the individual's work or educational performance,
- creates or has the intention of creating an intimidating, hostile, or offensive working and/or learning environment, or
- unreasonably interferes with or limits one's ability to participate in or benefit from an educational program or activity.

Hostile Environment

The University will not tolerate the creation or existence of an environment that is hostile on the basis of a legally protected class described above. Such a hostile environment is defined as harassing conduct (e.g., physical, verbal, graphic, or written) related to an individual's protected class that is sufficiently serious to either (1) to interfere with or limit the ability of an individual to participate in or benefit from the University's programs and activities, or (2) to unreasonably interfere with an individual's work or academic performance by creating an objectively intimidating, hostile, or offensive work or learning environment.

Retaliation

Federal and state laws prohibit retaliation based on discrimination. No person nor the University may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by NSU's nondiscrimination policy, or because the individual has made a report or complaint, provided information, assisted, participated, or refused to participate in any manner in a discrimination investigation or proceeding.

Students may report claims of discrimination or harassment to the University in accordance with the Discrimination Grievance Procedures for students or file complaints with external agencies, including the U.S. Department of Education Office for Civil Rights, the Equal Employment Opportunity Commission, or for programs or activities receiving federal assistance from the U.S. Environmental Protection Agency, the EPA External Civil Rights Compliance Office.

The policy can also be found at <https://nova-int.policystat.com/policy/20930440/latest>.

Title IX / Sexual Misconduct Policy

NSU does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including admissions and employment. Inquiries about Title IX may be referred to NSU's Title IX coordinator, the U.S. Department of Education's Office for Civil Rights, or both. Please visit nova.edu/title-ix to review NSU's Title IX policy and grievance procedures, to report information about conduct that may constitute sex discrimination, or to make a complaint of sex discrimination under Title IX.

Title IX and NSU's policy prohibit all forms of sex-based discrimination, including:

- Quid pro quo harassment by an employee
- Denial of access and hostile environment
- Sex offenses which may also be crimes, such as nonconsensual penetration/contact, dating/domestic violence, and stalking.
- Sexual or gender-based harassment
- Sexual exploitation

Retaliation is also prohibited. No one may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, or because the individual has made a report or complaint, provided information, assisted, participated or refused to participate in any manner in a Title IX investigation or proceeding.

For expanded definitions and examples of prohibited behaviors, the Title IX investigation and resolution procedures, Title IX resources, and the online reporting form, please visit the Title IX website at nova.edu/title-ix.

Complaints of sexual misconduct or other sex-based discrimination should be reported to:

Title IX Coordinator
titleIX@nova.edu
(954) 262-7858

Disability Accommodations

Student Accommodations Request Process Policy (Academic and/or Housing Requests)

Student Accommodations Request Process Policy (Academic and/or Housing Requests)

It is the student's responsibility to initiate the process for disability services. Requests for accommodations must be made in writing to the Office of Student Disability Services (SDS) and must be supported by appropriate documentation of recent medical, psychological, or educational assessment data administered and evaluated by a qualified professional. The Office of Student Disability Services (SDS) will review the student's request and submitted documentation and notify the student as to the determination of the requested accommodations via the student's NSU email address.

If any student disagrees with the accommodation(s) determined by the Office of Student Disability Services (SDS), the student may appeal the decision to the university's Accommodation Appellate Committee, chaired by the Dean of Students or named designee. The process to file an appeal and the Appellate Committee Guidelines may be found on the Office of Student Disability Services (SDS) website (nova.edu/disability-services/). An appeal must be filed in writing from the student with the Office of the Dean of Students within ten (10) business days of the date on the SDS determination letter. This policy can also be found at <https://nova.edu/disability-services/accommodation-appellate-process.html>, where the most current version is maintained.

It is the student's responsibility to notify the academic program contact(s) of their intention to receive the determined accommodations and to follow any processes the student's academic program has established for implementing the approved accommodations.

Students acknowledge that any NSU-granted accommodation(s) are not retroactively applied. If and when, the Office of Student Disability Services (SDS) makes a determination for any approved accommodation(s), the academic program will implement the approved accommodations from the date on the SDS determination letter and/or the student's signed agreement memo date.

If any student disagrees with the accommodation(s) as determined by the Office of Student Disability Services (SDS), the student may appeal the determination to the university's Accommodation Appellate Committee, chaired by the Office of the Dean of Students. Please review the above information outlining the process for filing an appeal in accordance with the Appellate Committee Guidelines described below. Students also retain the right to waive any accommodation(s) while enrolled and are provided instructions as to the accommodation waiver request process during their intake meeting with SDS.

Academic Accommodation Appellate Committee Guidelines

1. A written, formal statement of the rationale for the appeal must be filed in writing from the student with the Office of the Dean of Students within ten (10) business days of the date of the SDS determination letter.
2. Upon receipt of the student's written, formal statement of the rationale for the appeal, the Office of the Dean of Students shall schedule a meeting of the Academic Accommodation Appellate Committee at a time and place convenient to the student and to the committee members. The student will receive a confirmed date for the scheduled Academic Accommodation Appellate Committee meeting within fifteen (15) business days upon receipt of the student's written, formal statement of the rationale for the appeal.
3. The student shall have the opportunity to present relevant documents to support the rationale for the appeal to the Chair of the Academic Accommodation Appellate Committee (or designee) for review and consideration by the committee members.
4. The student shall have the right to meet with the committee to present their appeal.
5. Proceedings of the committee shall be kept in strict confidence. As such, appeals are closed hearings. Accordingly, parents, family members, attorneys, or any other individuals who are not authorized participants may not attend or join the hearing.

The following are prohibited in all appellate hearings:

- any recording of the meeting by students. The Appellate Committee Chair (or designee) may conduct official minutes and/or a recording of the meeting.
- legal counsel.
- uninvited guests.

In reaching its decision, the committee may consult with recognized experts in the field of disability and/or organizations such as the Association on Higher Education and Disability (AHEAD).

The student shall be notified in writing of the decision of the committee with respect to the student's appeal within thirty (30) business days of the appellate hearing. All decisions of the committee are final and binding on the student without further appeal.

This policy can also be found at <https://nova.edu/disability-services/accommodation-appellate-process.html>, where the most current version is maintained.

Housing, Facility, and Grounds Accommodation Appellate Committee Guidelines

1. A written, formal statement of the rationale for the appeal must be filed in writing from the student with the Office of the Dean of Students within ten (10) business days of the date of the SDS determination letter.
2. Upon receipt of the student's written, formal statement of the rationale for the appeal, the Office of the Dean of Students shall schedule a meeting of the Housing, Facility, and Grounds Accommodation Appellate Committee at a time and place convenient to the student and to the committee members. The student will receive a confirmed date for the scheduled Housing, Facility, and Grounds Accommodation Appellate Committee meeting within fifteen (15) business days upon receipt of the student's written, formal statement of the rationale for the appeal.
3. The student shall have the opportunity to present relevant documents to support the rationale for the appeal to the Chair of the Housing, Facility, and Grounds Accommodation Appellate Committee (or designee) for review and consideration by the committee members.

4. The student shall have the right to meet with the committee to present their appeal.
5. Proceedings of the committee shall be kept in strict confidence. As such, appeals are closed hearings. Accordingly, parents, family members, attorneys, or any other individuals who are not authorized participants may not attend or join the hearing.

The following are prohibited in all appellate hearings:

- any recording of the meeting by students. The Appellate Committee Chair (or designee) may conduct official minutes and/or a recording of the meeting.
- legal counsel.
- uninvited guests.

In reaching its decision, the committee may consult with recognized experts in the field of disability and/or organizations such as the Association on Higher Education and Disability (AHEAD).

The student shall be notified in writing of the decision of the committee with respect to the student's appeal within thirty (30) business days of the appellate hearing. All decisions of the committee are final and binding on the student without further appeal.

This policy can also be found at <https://nova.edu/disability-services/accommodation-appellate-process.html>, where the most current version is maintained.

NSU Student Religious Holiday Policy

NSU, though a secular institution, values the varied backgrounds and beliefs of its student body, including expressions of faith. NSU recognizes that religious observances may result in potential conflicts between work-restricted religious high holidays and educational activities such as classes or scheduled examinations. NSU seeks to accommodate students with personal religious beliefs who wish to observe work-restricted religious holidays. The following provisions apply to all faiths and religious groups equally:

1. This policy applies to all NSU students.
2. Students will not be penalized for approved class absences due to work-restricted religious holidays. This policy does not apply to required attendance in the clinical care setting.
3. The university has developed an interfaith calendar that can be found online at nova.edu/studentconduct/religious-holiday-policy.html, which includes the recognized work-restricted religious holidays that have been approved by NSU. The calendar is published annually at least one month prior to the start of the fall semester. Approved absence requests for additional work-restricted religious holidays that are not included on the NSU interfaith calendar should be directed to the NSU Dean of Students at (954) 262-7281, who will evaluate the request, determine whether such religious accommodation will be approved, and notify the student and college/program of the outcome.
4. A student with a personal religious belief, requesting to be excused from class or an educational activity for a work-restricted religious holiday, shall complete the [Student Religious Work-Restricted Holiday Form](#) within ten calendar days prior to the Holiday. NSU reserves the right to change this time period. NSU may request documentation or information from the student's religious institution in order to establish a legitimate need for accommodation. Absences for travel associated with religious observances are not deemed approved absences for purposes of this policy. A student's absence request for a work-restricted religious holiday will not be approved if the student fails to provide requisite notice for the absence request and/or provide requisite documentation. The failure to obtain approval for an absence may result in a academic or administrative action from the college or program.
5. With appropriate advance notice and approval, accommodations will be provided. The type of

accommodation provided is within the discretion of the program and may vary by course or program depending on the nature and type of educational activity in conflict. An absence for the observance of a work-restricted religious holiday does not relieve students from responsibility for any part of the coursework required during the period of the absence, and missed work remains the students' responsibility to complete. It may not be possible to make up certain academic experiences, including, but not limited to, experiential group activities, as well as laboratory and clinical activities. Approved absences may extend program length or require repetition of a course.

6. It may not be possible to miss extensive periods of a scheduled academic class or experience (e.g., labs, residential institutes) due to the format of the program (e.g., weekends). Students should check the academic calendar prior to enrollment to determine whether they can meet the obligations of the program.
7. If a student's request is approved and the student believes the respective college or program is not complying with this policy, and/or if a student has any questions about this policy, please contact the NSU Dean of Students at (954) 262-7281.

NSU Interfaith Work-Restricted Religious Holiday Calendar

NSU recognizes that there are additional religious holidays and observances beyond those identified in this calendar. However, the NSU University-Wide Religious Holidays Policy and calendar are limited to those religious holidays that have been recognized as work-restricted religious holidays. Detailed information can be found at nova.edu/student-conduct/religious-holiday-calendar.html.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act of 1974 (FERPA) affords students and alumni certain rights with respect to their education records. These rights include the following:

- The right to inspect and review the student's education records within 45 days of NSU receipt by the Registrar of a request for access; to the extent that the volume of the request is extensive, students acknowledge that additional time may be required. A student should submit to the Office of the University Registrar a written request that identifies the specific educational record(s) the student wishes to inspect. The Office of the University Registrar will arrange for access and notify the student of the time and place where the records may be inspected.
- The right to request an amendment of the student's education record for what the student believes is inaccurate or misleading. Students who believe their education records contain information that is inaccurate or misleading, or is otherwise in violation of the students' privacy or other rights, may discuss their concerns informally with the Office of the University Registrar. If the Registrar or his/her designee's decision is in agreement with the student's requests, the appropriate records will be amended. If not, the student will be notified within a reasonable period that the records will not be amended and will be informed by the Office of the University Registrar of the student's right to a formal hearing.
- The right to consent to disclosures of personally identifiable information contained in the student's education records, except as permitted without consent under FERPA. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the university has contracted (such as an attorney, auditor, collection agent, loan servicing agent, or the National Student Clearinghouse); a clinical site implementing a student training program; a person serving on the board of trustees; or a student serving on an official committee, such as

a disciplinary or grievance committee, or assisting another school official(s) in performing their tasks. School officials have a legitimate educational interest if the school officials need to review an education record in order to fulfill their professional responsibility. Upon request, the university may disclose educational records, without consent, to officials of another school in which a student seeks or intends to enroll or is already enrolled, so long as the disclosure is for purposes related to the student's enrollment and transfer.

- The right to file a complaint with the Student Privacy Policy Office (SPPO), U.S. Department of Education, 400 Maryland Avenue SW, Washington, D.C., 20202-4605, concerning alleged failures by NSU to comply with the requirements of FERPA.
- The right to be notified of students' rights under FERPA annually. The Office of the University Registrar sends a FERPA notification via email to all students each fall.

NSU hereby designates the following student information as public or directory information; such information may be disclosed by the institution for any purpose, at its discretion:

- student name
- local and home address
- telephone numbers
- email addresses
- photo ID
- major field of study
- participation in sports
- place of birth
- dates of attendance
- degrees, honors, and awards received
- enrollment status
- year in school
- anticipated graduation date
- photographs and video recordings taken in public places

Please know, however, that NSU's directory information policy is to never release this information to any third-party vendors.

Release of Student Information

A student can give written consent to authorize NSU to discuss and/or release personally identifiable information to a third party such as a spouse, a parent, a guardian, legal counsel, etc. Students can provide this consent in Self-Service Banner/SharkLink (nova.edu/roi). For more details, visit [the registrar's website](#). However, the university is under no obligation to discuss and/or release personally identifiable information from a student's education records to a third party without the student's written consent, except in limited circumstances under FERPA, or when legally compelled to do so.

A student may also withhold the disclosure of directory information (as defined above) by completing the [Request to Keep Directory Information Private](#). A student is warned, however, that some of the consequences of preventing disclosure of directory information may be undesirable: a student's name will not be published on the Dean's List or commencement program requests from prospective employers are denied, and the student cannot be communicated with over the telephone. The only legal means of communicating with a student who submitted a Request Keep Directory Information Private is in person or through NSU email. Students may visit the registrar's website at nova.edu/registrar/services/ferpa.html for more information about rights with respect to their education records.

Conduct Notifications

University personnel may use administrative discretion with parental or legal guardian notification, in writing and/or by phone, of a student younger than 21 years of age when violations of [university alcohol](#) or [drug policies](#) (as described in this handbook) occur, or when a student's health or safety is at issue, or as otherwise permitted under applicable law.

Deceased Student Records

Records of a deceased student will be made available to the parent(s), spouse, or executor/executrix of the deceased student and other authorized parties upon written request. The request must include the need for the records, must identify the requestor's relationship to the deceased student, and must be accompanied with an official record certifying authorization to receive the student records—e.g., letters of administration as executor/executrix. An official copy of the death certificate must accompany the request, if the university does not have prior notice of the student's death. The university reserves the right to deny the request. For additional assistance on this matter, students should contact the Office of the University Registrar.

Healthcare Privacy (HIPAA) Statement

The Health Insurance Portability and Accountability Act of 1996 (HIPAA) requires “covered entities” to abide by the regulations governing the privacy, confidentiality, and security of protected health information, defined as individually identifiable health information created, received, maintained, or transmitted at or by a covered entity, whether such information is electronic, written, or spoken. NSU is considered a “hybrid entity” for purposes of compliance with the HIPAA Privacy and Security Regulations, as NSU's business activities include both HIPAA-covered and non-covered functions. As such, NSU health clinics are required to comply with the HIPAA Privacy and Security Regulations, as well as policies implemented by NSU.

Pursuant to the HIPAA Privacy and Security Regulations, the HIPAA-covered health clinics at NSU that provide patient care have enacted privacy and security policies and procedures for patient health information. All workers at health clinics at NSU, including, but not limited to, faculty members, employees, and trainees, are responsible for following the policies and procedures implemented by the applicable health clinic at NSU. In addition, the HIPAA regulations require that NSU provides training to its health clinic faculty members, employees, and trainees with respect to its HIPAA Privacy, Security, and Research policies and procedures. NSU has developed a comprehensive online education program designed to comply with the HIPAA Regulations and to educate its workforce members and others who use, disclose and/ or access protected health information. Applicable health college and/or mental health college students and trainees will be required to complete the education program coordinated through their respective college/academic program. Violations of the NSU policies and procedures regarding privacy and security of protected health information will be reported to the appropriate supervising authority for potential disciplinary action, up to, and including, dismissal in accordance with the applicable college/academic program policies.

Further, NSU faculty members and students may be subject to the HIPAA privacy and security policies and procedures enacted by various non-NSU healthcare facilities in which they train. It is the responsibility of the faculty members and students to familiarize themselves with such policies and procedures upon entering each facility. Any questions concerning the HIPAA privacy policies can be directed to the HIPAA liaison of the faculty members/students' health clinic at NSU, the NSU chief privacy officer, or the NSU chief information security officer. Please see the NSU HIPAA Privacy Department website at nova.edu/hipaa-privacy.

Degree Conferral Process

Once students have completed all of the degree requirements, the earned NSU degree will automatically be conferred. Students with no academic or financial holds will be invited to participate in their college's commencement ceremonies, and each student's diploma, along with a complimentary academic transcript,

will be mailed to the student's address on file. For more information, visit the registrar's website at nova.edu/registrar/services/degree-conferral.html

Image Use Statement

As part of the [Student Enrollment Agreement](#) (SEA), which students are required to read and accept with their first registration each year, students consent to the following Image Use Statement:

I permit and authorize Nova Southeastern University (NSU) and its employees, agents, representatives, contractors, and personnel who are acting on behalf of NSU to take and/or obtain my photograph, name, alias, video and/or audio recording, or other likeness of myself, or any combination thereof, at any public NSU-related events or at any public areas on NSU's property (hereinafter, "my likeness"). I further grant NSU permission to utilize my likeness for commercial purposes including publicity, marketing, and promotion for NSU and its programs, without compensation to me, to the extent permissible under the Family Educational Rights and Privacy Act (FERPA). I understand and consent to NSU copying, reproducing, and distributing my likeness in any media format. I further understand that my likeness may be subject to reasonable modification and/or editing and waive any right to inspect or approve the finished product or material in which NSU may eventually use my likeness. I acknowledge that NSU owns a nonexclusive right to my likeness and understand that, although NSU will endeavor to use my likeness in accordance with standards of good judgment, NSU cannot warrant or guarantee that any further dissemination of my likeness will be subject to NSU's supervision or control. Accordingly, I release NSU from any and all liability related to the use, dissemination, reproduction, distribution, and/or display of my likeness in any media format, and any alteration, distortion, or illusionary effect of my likeness, whether intentional or otherwise, in connection with said use. I also understand that I may not withdraw my permission for use of my likeness which was granted.

Student-athletes are permitted to use, control, and commercialize use of their likeness in a wide range of activities name, image, and likeness activities (NIL), including, but not necessarily limited to,

- commercials/advertisements for products and services
- development and promotion of the student-athlete's own brand/business
- personal appearances
- promotion of student-athlete-run camps, clinics, and private lessons
- sponsored social media activities
- autograph sessions

In accordance with NSU's Student-Athlete Name, Image, and Likeness Policy, Section 1006.74, and current NCAA Division II Bylaws, NSU will not restrict student-athletes from the ability to commercialize use of their likenesses. However, NSU student-athletes shall not use NSU intellectual property in connection with their NIL activities unless the prior written permission of NSU has been secured in writing through an agreement granting specified rights. NSU intellectual property includes, but is not limited to, NSU's name, trademarks, service marks, logos, colors, symbols, apparel with university trademarks/logos, and uniforms, regardless of whether the intellectual property is registered. NSU may grant or refuse to grant permission in its sole discretion. Student-athletes may, in connection with NIL activities, state that they are a student-athlete at NSU and/or list their personal academic or athletic accolades. However, student-athletes shall not state or imply, directly or indirectly, that NSU is endorsing the NIL activity or any products or services associated with that NIL activity.

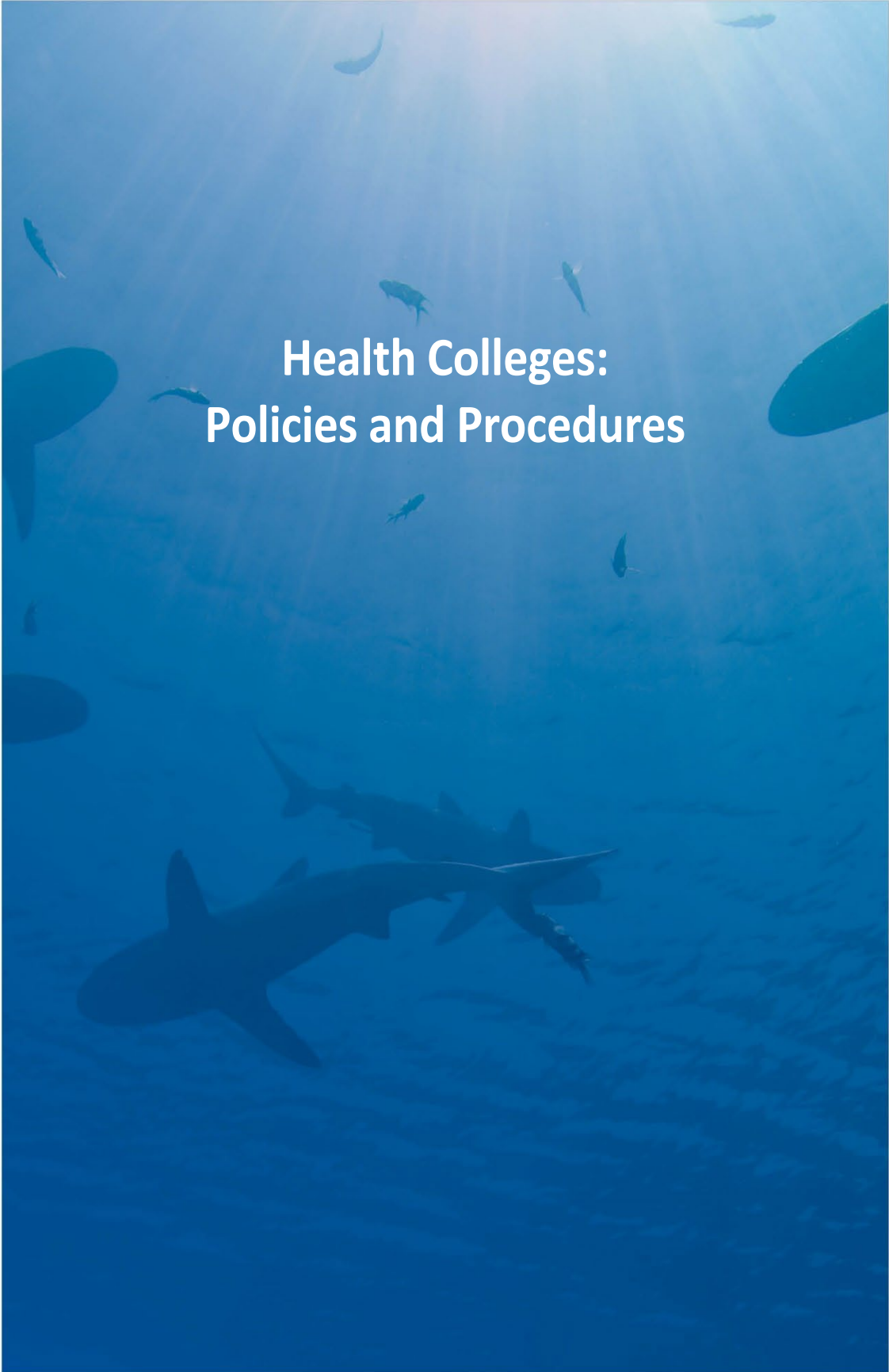
Force Majeure

The university's duties and obligations to the student may be delayed, suspended or modified, effective immediately without notice, during force majeure events, including, without limitation, any fire or other

casualty, flood, earthquake, hurricane, lightning, explosion, strikes, lockouts, shortage of energy supplies, inclement weather, riots or civil commotion, act(s) of God, war, governmental action, act(s) of terrorism, infectious diseases, epidemic, pandemic, public health emergency, physical or structural dangers, or any other event, similar or dissimilar, beyond NSU's control, that in NSU's sole judgment may affect the health, safety or welfare of the university community or operations. If such an event occurs, NSU's duties and obligations to the student (including its delivery and format of classes, student housing and dining, campus facilities and related services, activities, and events) may be postponed, canceled or modified until such time as the university, in its sole discretion, decides it is safe to reopen or resume normal operations. Under no circumstances, except as otherwise required by federal or state law, will NSU be obligated to refund, reduce or credit any portion of tuition, housing, meal plans, fees, or any other cost or charge attributable to any location, delivery modality, or service affected by any such force majeure event as described herein necessitated by act(s) of God, university, academic or health and safety decisions, and/or any situations outside of the university's control. This includes, but is not limited to, any suspensions to or changes from in-person, on-campus education, services and/or activities to remote services, activities, and/or remote learning. By choosing to enroll or study at NSU, students agree to these terms.

Any decisions by the university to provide a refund or credit, in whole or in part, of any fee or other charge, in the event of a campus closure, suspension, or other change to the delivery format of education, activities, housing, dining, and/or services shall be in the university's discretion and shall not create an expectancy that any individual is legally entitled to such refund or credit or that it will be provided in any other instances.

For additional information regarding emergency preparedness and response, including hurricanes, please refer to the NSU Public Safety website and the Comprehensive Emergency Management Plan available at nova.edu/public-safety/comp.html.

An underwater scene with a deep blue background. Sunlight rays stream down from the top. Several sharks are visible, including a large one in the foreground and another slightly behind it. Numerous smaller fish are scattered throughout the water.

Health Colleges: Policies and Procedures

Health College Policies and Procedures

Students enrolled in programs within the NSU Health Colleges listed below are responsible for becoming familiar with and complying with the policies and procedures in this section **as applicable to their respective college, academic program, clinical or fieldwork requirements, and training sites. Certain policies may apply only to specific colleges, programs, or students based on the nature and requirements of their academic or clinical experiences. Students should also refer to their respective college or program section for additional or more restrictive policies and requirements. Where such policies or requirements differ, the policy or requirement of the applicable college or academic program will control.**

NSU Health Colleges:

- Barry and Judy Silverman College of Pharmacy
- College of Optometry
- College of Dental Medicine
- Dr. Kiran C. Patel College of Allopathic Medicine
- Dr. Kiran C. Patel College of Osteopathic Medicine
- Ron and Kathy Assaf College of Nursing

Background Checks / Duty to Disclose Criminal Offenses

Students may be required to undergo Level 1 or Level 2 background checks, as defined in Chapter 452, Florida Statutes or defined by other applicable state laws, prior to acceptance in a health care program and/or at any time during the term of enrollment in a health care program. Each Health College or program may also establish college- or program-specific requirements as to the level of background screening of students or applicants, often to ensure compliance with clinical site requirements, with a Level 2 screen most frequently required for programs with clinical components. If the report reveals potential concerns, the program may ask students to provide additional explanation in writing and certain documentation (e.g., police reports). Students may also be required by clinical sites where they intern for training to obtain a background check, with the results reported to the clinical training facility. Students with questions concerning background checks should contact their respective college and/or academic program for more information.

For programs that require students to submit to background checks, offers of admission will not be considered final until the completion of the background check(s), with acceptable results as deemed so by the university and/or the colleges, and where appropriate, by clinical training facilities. If, at any time, information received in connection with a background check indicates that an applicant or enrolled student has provided false or misleading statements or has omitted required information, or the results from a background screen preclude the student from being able to meet the requirements for completion of the program, then the applicant's admission may be denied or rescinded, the enrolled student may be disciplined or dismissed.

Admission to a health college program does not guarantee clinical placements for required clinical training. Clinical sites can reject a student with a criminal history or other concerns on a background check. Consequently, if a student is unable to get a clinical placement because of his/her background check, the student may not be able to complete the program and may be withdrawn or dismissed. Students enrolled in health colleges and programs have a continuing duty after the initial background check to report any change in their status, such as disclosing any arrest, conviction, guilty or no contest plea, or participation in a pretrial diversion program or its equivalent for any criminal offense other than a minor traffic offense. Students in programs are required to notify the college dean's office within 10 days of offense, except students in clinical

settings must notify immediately. Upon such notification, Programs will take action, as determined in the college's reasonable judgement, based on a case-by-case basis, which may include but is not limited to referral to the college's Student Progress Committee or other equivalent college committee or to the Dean of Student Affairs, and withdrawal of student from a clinical site.

A failure to timely disclose any information as required above, including arrests or pending criminal charges, may result in disciplinary action, up to and including dismissal from NSU.

Dress Code

Students in Health College programs are expected to demonstrate professionalism throughout their academic program. Professional appearance, including appropriate attire, grooming, and personal hygiene, is an important component of professional conduct and contributes to a safe, respectful, and patient-centered learning environment. It also reflects positively on the University, the student's academic program, and the health professions.

Students are expected to present themselves in a professional, clean, neat, and well-groomed manner at all times while participating in academic, clinical, laboratory, simulation, or other University-related activities. Professional appearance is particularly important when interacting with patients, clients, faculty, staff, clinical personnel, or members of the public.

Students whose appearance or attire does not comply with applicable dress and grooming requirements may be asked to leave the classroom, laboratory, clinical site, or other University activity until appropriately attired or groomed. Missed educational activities may be subject to remediation and may result in disciplinary action, as permitted by the student's academic program.

The University respects cultural and religious practices that may affect attire and is committed to providing reasonable accommodation in accordance with applicable laws and University program directives. Students desiring accommodation due to a disability, sincerely held religious belief, or other protected basis, should contact the appropriate University office. Students with questions regarding appropriate attire or grooming are encouraged to consult the Office of Student Affairs for the college or program leadership within their respective colleges before participating in academic or clinical activities.

General Appearance and Grooming Standards

- Students are expected to comply with the following standards unless otherwise specified by their academic program or clinical site:
- Wear a valid University-issued identification badge in plain view while on campus, in classrooms, laboratories, simulation centers, administrative offices, and clinical settings, as required.
- Maintain clean, neat, and professional personal hygiene and grooming.
- Keep hair clean, neat, and secured as necessary to prevent interference with vision, patient care, or safety requirements.
- Maintain facial hair in a clean and well-groomed manner.
- Keep fingernails clean and appropriately maintained. Artificial nails or nail enhancements may be prohibited in clinical settings in accordance with infection control standards or clinical site requirements.
- Avoid strong fragrances, including perfumes and colognes, in clinical and patient care environments.
- Wear jewelry that is safe, professional, and does not interfere with patient care, laboratory activities, or safety requirements.

- Comply with all applicable occupational safety, infection control, and laboratory safety requirements, including the use of required personal protective equipment (PPE) and appropriate closed-toe footwear where required.
- Keep personal electronic devices on silent mode during classes, laboratories, simulations, and clinical activities. Use of such devices is permitted only when authorized for educational purposes or during designated breaks.
- Refrain from the use of tobacco products, nicotine products, vaping devices, or chewing gum in classrooms, laboratories, simulation centers, clinical settings, and other areas where prohibited by University or clinical site policies.

Professional Attire

Unless otherwise directed by the academic program or clinical site, students are expected to wear professional attire appropriate for the educational or clinical setting. Appropriate attire may include:

- Professional business attire, such as slacks, dress pants, skirts, dresses, blouses, collared shirts, ties, or other comparable professional clothing.
- Program-approved scrubs when required for laboratory, simulation, or clinical activities.
- Program-required clinical coats, jackets, uniforms, or other approved attire when applicable.
- Closed-toe shoes in laboratories, simulation centers, and clinical environments, or as otherwise required for safety.
- The following attire is generally not appropriate for classrooms, laboratories, simulation centers, or clinical settings unless specifically authorized by the academic program:
 - Clothing that is excessively revealing, sheer, torn, damaged, or soiled.
 - Clothing with offensive, discriminatory, or inappropriate language, images, or messages.
 - Athletic or exercise attire not intended for the educational or clinical setting.
 - Open-toe shoes or footwear that does not meet applicable safety requirements in laboratories or clinical environments.

Students are expected to consult their specific program handbook for any program-specific dress, grooming, identification, safety, or clinical site dress code requirements. Students must also comply with any additional requirements established by their academic program, laboratory, simulation center, or assigned clinical rotation site. Where differences exist, the more restrictive requirement shall apply.

Failure to comply with applicable dress code requirements may result in removal from the educational activity and may subject the student to remediation and/or disciplinary action in accordance with University and program directives.

Drug Policy

As a condition of enrollment in health college programs at NSU, all students agree to abide by university standards concerning Drug- Free Schools and Campuses and Alcohol Policy as outlined in [NSU Student Handbook](#).

Drug Testing

Students in health college programs may be required to submit to random urine drug screen testing. Students who test positive for illegal or illicit drugs, such as marijuana (even if prescribed or certified by a physician), or for a controlled substance for which the student does not have a valid prescription, will be referred to the Student Progress or other committee at the relevant college. Certain colleges may have additional program directives that apply. Students are expected to check the college section of this student handbook for

additional or program-specific requirements.

The University recognizes that substance abuse is a career and life-threatening problem and encourages students who may use substances to seek help in overcoming possible addiction or use dependency. Students are encouraged to reach out to the Office of Student Affairs within their respective college for help in seeking services for drug and alcohol counseling or contact any of the behavioral health resources available to students.

Students in health college programs should expect to be randomly tested for drugs and alcohol. Further, the university and colleges reserve the right to require any student to undergo drug and alcohol testing if there is reasonable grounds to suspect drug or alcohol use, including, but not limited to

- direct observation of drug or alcohol use or possession
- physical behaviors related to the influence of drugs or alcohol
- abnormal or erratic behavior that is disruptive or a risk to others
- arrest or conviction of a drug- or alcohol-related offense on or off campus
- documented information from a credible source submitting a complaint
- evidence that a previous drug or alcohol test was tampered with
- possession of drug paraphernalia
- after treatment for drug or alcohol use

College administration will order the student for drug testing to be performed at a qualified, designated laboratory site identified by the college.

Students who

- test positive on a drug or alcohol urine screen
- have a repeated inconclusive and/or diluted drug or alcohol urine screen*
- refuse to submit to a drug or alcohol urine screen
- demonstrate illegal or disruptive actions related to drug or alcohol use
- have an arrest for possession of drug paraphernalia or other illegal possession/use of drugs
- have a demonstrated dependence to drugs or alcohol

may be referred to the Student Progress Committee or other equivalent college/program committee for recommendations, which may include without limitation, the evaluation of potential violations of the college and program Code of Behavioral Conduct. Please note that NSU's Drug-Free Schools and Campuses Policy (see [NSU Student Handbook](#)) prohibits the use and possession of marijuana regardless of whether a valid prescription exists.

**In the event of an inconclusive or diluted test result, the student will be required to submit to an additional urine drug screen within 24 hours of the program's receipt of inconclusive/diluted result. Should the repeat test be inconclusive and/or diluted, the student will be placed on an administrative break in enrollment until such time as they can present a negative drug and/or alcohol screen and will be referred to the Student Progress Committee for review and possible disciplinary action.*

Any student who receives a confirmed positive drug screen may be offered the option to voluntarily participate in a designated chemical dependency intervention program. Participation is intended to support recovery while preserving the opportunity for future progression in the program under defined conditions.

Eligibility, Voluntary Participation, and Financial Responsibility

- Participation in an intervention program is voluntary and confidential, but strongly encouraged.

- Students who elect not to participate will be subject to standard disciplinary action in accordance with program directives.
- Students choosing to participate must enroll in an intervention program approved or recognized by their respective college.
- All costs associated with the intervention program (evaluation, intervention, monitoring, drug screening) and related services are the sole responsibility of the student.
- The program and institution bear no financial obligation for intervention services.

Status and Requirements During Intervention

Students who elect to participate in the intervention will:

- Be placed on Behavioral Probation.
- Be required to take a 6 to 12-month administrative break from the program depending on:
 - Documented intervention participation.
 - Demonstrated progress in the intervention program.
 - Recommendations from the intervention provider.
- Duration will be determined on an individualized basis, guided by safety and readiness for return.
- Maintain continuous enrollment and active participation in the designated intervention program.
- Comply with all intervention program requirements, including but not limited to:
 - Counseling sessions
 - Drug/alcohol screening
 - Case management or monitoring agreements
- Provide documentation of compliance and progress from the intervention provider upon request.

Conditions for Re-Entry

Students seeking re-entry must:

- Submit formal documentation verifying:
 - Successful participation in an intervention program.
 - Demonstrated stability.
 - Fitness for resuming all nursing program activities, including safe clinical practice (as determined by a qualified healthcare provider).
- Provide evidence of negative drug screens, as required.
- Meet with program leadership for a re-entry evaluation.
- Agree to any ongoing monitoring conditions imposed by the program, at the student's expense.

Student Assistance Program

The Student Assistance Program is managed by the NSU Dean of Students, or designee, in conjunction with each Office of Student Affairs within the colleges. The objective of the Student Assistance Program is to assist students in need of substance abuse services to 1) protect the public welfare and 2) encourage those students to pursue a life of recovery so they may regain and maintain physical and psychological health, as well as academic success at NSU. Students enrolled in a health college/program, and in need of substance abuse

services, are encouraged to voluntarily seek such assistance with their college's Office of Student Affairs or directly with the Dean of Students or designee.

The Student Assistance Program is a nondisciplinary student resource. However, in cases of suspected substance abuse, intoxication, influence, or impairment, students may be referred by their college to the Student Assistance Program for testing and assessment. Activities that may warrant referral to the Student Assistance Program include, but are not limited to

- direct observation of drug or alcohol use or possession
- physical behaviors related to the influence of drugs or alcohol
- abnormal or erratic behavior that is disruptive or a risk to others
- arrest or conviction of a drug- or alcohol-related offense on or off campus
- documented information from a credible source submitting a complaint
- evidence that a previous drug or alcohol test was tampered with
- possession of drug paraphernalia
- after treatment for drug or alcohol use

The Student Assistance Program may require that the student submit to random drug/alcohol screen(s), or to partake in assessment, evaluation, and/or treatment for substance abuse-related issues. All drug screen(s), assessment(s), evaluation(s), and/or treatment for substance abuse-related issues will be provided by an independent licensed healthcare provider(s) authorized by the Student Assistance Program. All students agree to abide by Student Assistance Program instruction and recommendation(s) as a condition of enrollment at NSU.

A student referred to the Student Assistance Program shall sign an authorization and consent for release of information, including an authorization for the release of a student's medical records so the Student Assistance Program Office and authorized representatives of the applicable college may monitor the student's performance and compliance with the conditions of the Student Assistance Program. Any failure to comply with the conditions of the Student Assistance Program, or failure to comply with any recommendation of an independent, licensed healthcare provider authorized by the Student Assistance Program, may result in disciplinary action, up to, and including, dismissal from the respective college.

Students referred to the Student Assistance Program may have their clinical rotations or other clinical assignments suspended or rescheduled at sites that will allow them to be more appropriately monitored during the course of participation in the Student Assistance Program. Students may also be asked to take a leave of absence or administrative break in enrollment from NSU while participating in the Student Assistance Program. Any act of inappropriate behavior or violation of student handbook policy by a student participating in the Student Assistance Program may be considered grounds for discipline and may result in dismissal from the respective college.

Faculty members who observe a student with symptoms suggestive of intoxication, substance influence, and/or impairment may report the matter to the dean or authorized representative of their respective college. The Student Assistance Program is independent from the disciplinary process for each respective college. Student Assistance Program procedures are as follows:

1. Any student who has received a DUI or any type of citation due to substance abuse (alcohol, drugs, etc.) must notify the Student Assistance Program Office at sap@nova.edu immediately. Rotation site eligibility may be affected.
2. A student referred to the Student Assistance Program Office will be referred to the Director of Student Mental Health Services and the NSU Center for Student Counseling and Well-Being for an evaluation/assessment and testing.
3. Student will be responsible for fees.

4. Student will complete all forms and give authorization for processing.
5. Student will be responsible for keeping appointments.
6. The Student Assistance Program Office will be in communication with the student's college as needed and warranted.
7. A copy of the completed assessment will be reviewed by the Student Assistance Program Office. Recommendations resulting from the assessment will be shared with the student's college. The assessment report will be kept in the Student Assistance Program Office and not in the student's academic file.

Email

University-assigned email addresses must be used for all email communications between students and not to be used for personal purposes, administration, and faculty and staff members concerning university-related business. It should be noted that forwarding (either automatic or manual forwarding) of emails containing patient/protected health information (PHI) or other sensitive information to non-NSU managed email addresses is strictly prohibited and may result in disciplinary action. PHI or other sensitive information may be emailed within the university utilizing an NSU email address when necessary to perform a job task and only if the email is accompanied by a confidentiality statement. PHI or other sensitive information may be emailed to an external recipient only if absolutely necessary and only when secured via email encryption technology and procedures as approved in advance by the NSU chief information security officer. For security reasons, NSU ID numbers should never be used in the subject line of an email.

Food in Lecture Halls, Laboratories, and Clinics

Other than bottled water, food and beverages are not permitted in lecture halls, laboratories, or clinics. Special college administration approval is required for students to consume food and beverages, other than water, in the locations mentioned.

Health Forms Requirements

Certificate of Physical Examination

Most programs require health professions students to have a certificate of physical examination completed by their physician. Forms will be provided to each matriculant as part of the admissions package. Students in clinical health programs may be required to have annual physical examinations, in addition to examinations that may be required by clinical sites.

Students may request that the [NSU Student Medical Center](#) perform these examinations. The University Health Service will make appointments in as timely a manner as possible. The appointments, once made, become an obligation of the student and must be kept.

These certificates (whether done privately or by the university) will be placed in an appropriate site.

The student should carry a copy of their health/hospitalization insurance card with them to the clinical sites, as well as their BLS card.

Immunization Requirements

Health Professional students must complete a mandatory immunization form, which must be signed by a licensed healthcare provider. The form can be found at nova.edu/smc.

Students in the health colleges are required to upload proof of immunizations to the college's designated online portal to satisfy the requirements of their programs and the training facilities where they are assigned. The following immunizations and vaccinations are required for students enrolled in health college programs at NSU, in alignment with current recommendations from the Centers for Disease Control and Prevention (CDC) for healthcare personnel.

Prior to matriculation at NSU, all students must provide documentation of immunization or evidence of immunity for the following diseases. The only exception is the influenza vaccination, which is required annually:

Hepatitis B

- Provide documentation of 3 doses of Engerix-B, Recombivax or Twinrix or 2 doses of Heplisav-B followed by a **QUANTITATIVE** Hepatitis B Surface Antibody (titer) preferably drawn 4-8 weeks after final dose.
- If the series is in progress, evidence of at least one dose must be provided, and the renewal date will be set accordingly.
- Students who do not demonstrate immunity must follow CDC-recommended guidance for additional vaccination and repeat serologic testing prior to clinical participation involving potential exposure to blood or other potentially infectious materials.

Influenza Vaccination

Although not required by College, one dose of the influenza vaccine as may be required by a clinical site in the fall.

Measles, Mumps, and Rubella (MMR)

One of the following is required: 2 doses of MMR vaccine or two (2) doses of Measles, two (2) doses of Mumps and (1) dose of Rubella; or **QUANTITATIVE** serologic proof of immunity for Measles, Mumps and/or Rubella (lab results required).

PPD Skin Test (Two-Step) / Tuberculin Skin Test

One of the following is required annually: negative two-step test or negative blood test (such as QuantiFERON Gold Blood Test or T Spot Test); if positive PPD results, provide a chest X-ray and/ or prophylactic treatment information within the past 12 months. It should be noted that some rotation sites may not accept the QuantiFERON Gold Blood Test.

Tetanus Toxoid, Diphtheria Toxoid, and Acellular Pertussis Vaccine (Tdap)

All students are required to have had a Tetanus Toxoid, Diphtheria Toxoid, and Acellular Pertussis Vaccine (Tdap) booster prior to matriculation and must maintain immunity by continuing to remain current, according to the CDC recommendations for healthcare personnel, during their program. Due to the increased risk of pertussis in a healthcare setting, the Advisory Committee on Immunization Practices highly recommends that healthcare workers receive a one-time Tdap (ask your healthcare provider). Tdap is required, without regard to interval of previous dose of Tetanus-Toxoid (Td).

Varicella (Chicken Pox)

One of the following is required: proof of two doses of vaccine or positive antibody titer. (Lab report is required.)

Any Other Vaccinations Required by Clinical Sites

Clinical practicum or rotation sites may require additional immunizations not listed above. Students should contact their dean or program director for further information regarding site-specific immunization requirements.

Arrangements: Students may request that the Student Medical Center administer these immunizations. Students may call (954) 262-1262 to make an appointment. Once made, the appointment becomes the student's obligation and must be kept. For students at other NSU campuses, appointments may be scheduled with the NSU-designated physician for their area. Students may request that the NSU Clinic Pharmacy administer the influenza vaccination.

Students are financially responsible for all required immunizations.

Failure to comply: The university is not required to provide alternative sites for clinical practicum or rotations should immunization be a requirement for placement. Therefore, failure to comply with these requirements may result in students' inability to satisfy the graduation requirements in their programs.

Relative to clinical rotation site requirements, students are expected to consult their specific college/program handbooks for compliance with any college/program-specific requirements.

Exemptions

Medical exemption requests are submitted through the [Office of Student Disability Services: Exemption Verification process](#).

Religious exemption requests are reviewed by the Dean of Students' Office, through this form: [Request for Exemption from Vaccine Requirements](#)

HIV and AIDS

The university recognizes the occurrence of and has adopted practices for the health and welfare of its students and faculty and staff members, as well as its responsibilities to patients with AIDS or harboring the human immunodeficiency virus (HIV). While the Health Colleges do not subscribe to compulsory HIV testing either as a screening device or in individual cases, some clinical rotation sites may require this test and students must comply. As an institution of medical learning, the Health Colleges and individual health programs provide education to students so they better understand HIV and AIDS pathophysiology, AIDS testing, diagnosis and treatment, and community resources to provide counseling and other services.

Identification Badges (SharkCard)

Students must wear identification (ID) badges at all times while on campus. ID badges are not transferable. ID badges are issued at the One-Stop-Shop. These badges are given to the students at no charge except for replacement.

Identification Requirements and Fieldwork Prerequisites

An affiliated clinical/fieldwork teaching facility may also require a student to pass a State of Florida Department of Health screening before rotation. Other requirements that may be held by the affiliated facility include, but are not limited to, physical examination, fingerprinting, a criminal background check, urinalysis for drugs and alcohol, and proof of immunization. If a student does not meet all requirements held by the affiliated facility before the first day of the scheduled placement, the student's placement will be canceled. If the placement has already begun, the student will be asked to leave.

Postexposure Policies and Procedures

A bloodborne pathogen exposure incident is considered an urgent medical event that requires immediate attention for proper medical management. An exposure, which might place a student at risk for hepatitis B virus, hepatitis C virus, or HIV infection is defined as a specific eye, mouth, or other mucous membrane, non-intact skin, or parenteral contact with blood, body fluid, or other potentially infectious materials.

If a health profession or research student has experienced such an exposure, the student must not delay in seeking medical care. The exposed student is to report the incident and the outcome of that initial evaluation as soon as possible to the [environmental health and safety \(EHS\) liaison](#) or the Office of Environmental Health and Safety via email at EHS@nova.edu. It is the responsibility of the exposed person to complete the appropriate online [Postexposure Incident Form](#), located on the Office of Environmental Health and Safety website at nova.edu/ehs/index.html, as soon as possible and no later than 24 hours after the exposure incident.

If the exposed student is within the local geographic work areas of the NSU Fort Lauderdale/Davie Campus or NSU's health clinics at the Fort Lauderdale/Davie Campus and during normal business hours, the exposure should be immediately communicated to the EHS liaison within that college/ NSU health clinic/business unit, **and** the exposed student must **immediately** go to the NSU Student Medical Center, identify themselves as having been exposed to a bloodborne pathogen, and undergo a postexposure evaluation and follow-up procedure. It is important to note that student health insurance will be billed.

If the exposure occurs after normal business hours or outside of the NSU Fort Lauderdale/Davie Campus, the exposed person should proceed on their own to the nearest emergency department for an immediate and timely evaluation. NSU students have exclusive responsibility for their own medical bills.

All applicable processes and procedures can be found in NSU's Bloodborne Pathogens Exposure Control plan and NSU's Post-Exposure Policy and Procedure for Management of Blood and Body Fluid Exposure, at <https://nova.edu/ehs/documents/bbp-exposure-control-plan.pdf> and <https://nova.edu/ehs/documents/post-exposure-policy-for-management-of-blood-and-body-fluid-exposure.pdf>, respectively.

Certain clinical sites may offer evaluation and treatment to students exposed during assigned clinical rotations, however, students are still required to immediately communicate the exposure to the EHS liaison within the applicable college/ program. Social Events and Extracurricular Activities

All extracurricular activities by recognized organizations, on campus and off campus, must be approved in advance by that specific college's Office of Student Affairs. A student or group of students may not officially represent the health college(s) or the university, on or off campus, at any time without prior authorization in written form. All events sponsored by student body groups must receive prior approval from the specific college's Office of Student Affairs/Office of Student Activities designee and faculty advisers affiliated with the group. Requests for permission for speakers, student meetings, and other activities on campus should be made on the student activities request form at least two weeks in advance. The specific college's Office of Student Affairs/Office of Student Activities must approve activities before the manager of events and academic support systems can assign a room, and no meeting announcements may be made until approval is received. At that time, a specific room will be assigned for the function. No announcements can be posted unless authorization is given. Students must comply with all university requirements related to student travel, events, and activities. Refer to the [University-Sponsored Student Travel Policy](#) and Student Events and Activities Policy in [NSU Student Handbook](#) for detailed information regarding registration, approvals, risk management, and event planning requirements.

Student Employment

Due to the intensity of all full-time academic programs, outside employment during regular school terms is strongly discouraged. Any employment should not interfere with the student's progression throughout the program.

Student Insurance Requirement

See NSU Health Policies in the [NSU Student Handbook](#) and at nova.edu/studentinsurance or requirements and opt-out information.

Unlicensed Student Practice

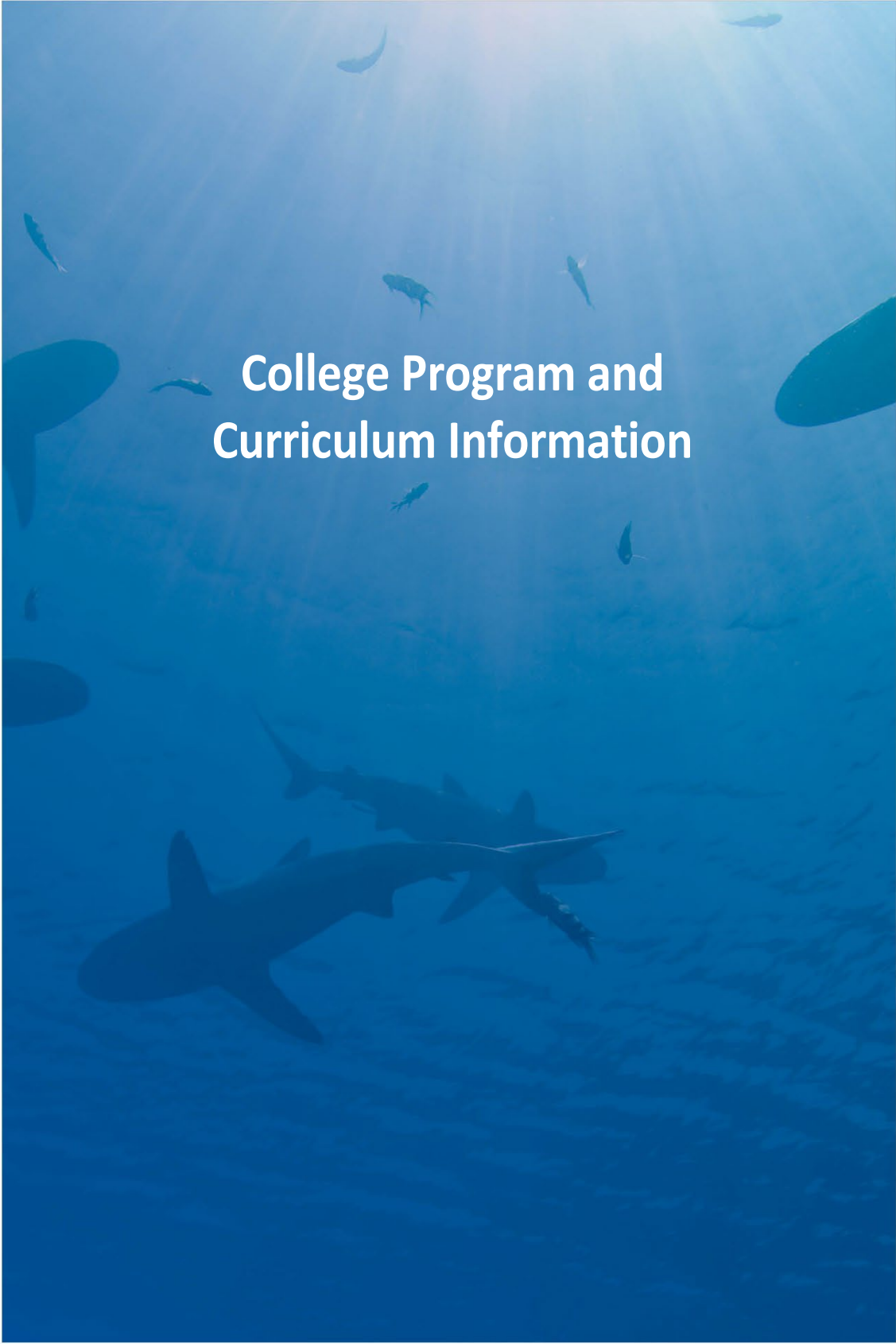
Students without licensure cannot work in the field of health care study and must not hold themselves out as licensed or perform professional practice or services requiring a license. It is a violation of the law and contrary to program requirements or university directives for any unlicensed person to attempt to engage in the professional practice of healthcare. Students must not use student identification or affiliation with the college or program to access facilities or medical records unless as part of an organized, supervised clinical training program. Students who hold a valid license in a different healthcare field are still able to work in that field to the extent provided by law.

Use of Cell Phones, Computers, Tablets, and Electronic Devices

The use of any electronic devices for other than classroom activities (e.g., non-classroom-related personal use) during class time is discouraged.

Visits to Other Institutions

Students may not use their enrollment in a health college as a professional or graduate school student to gain expanded access to any health facility beyond what is granted to the general public.

An underwater scene with a deep blue background. Sunlight rays filter down from the top. Several sharks are visible, including a large one in the foreground and others further back. Smaller fish are scattered throughout the water.

College Program and Curriculum Information

Dr. Kiran C. Patel College of Allopathic Medicine



Chad A. Perlyn, M.D., Ph.D., M.B.A.
Dean

Mission

Our mission is as simple as it is enormous: **advancing human health through innovation in multidisciplinary medical education, research, patient care, and community engagement.** We are dedicated to educating and inspiring individuals to be exemplary physicians and scientists, leaders in medicine, scholars in discovery, and adopters of innovative technology to improve the health and well-being of all.

Our Vision

To become an exemplary health professions institution internationally recognized for excellence by fostering an innovative culture that supports collaboration, critical thinking, and creative leadership.

Core Values

Excellence • Innovation • Teamwork • Communication • Diversity • Integrity • Accountability

These core values define how we work together in building a 21st-century multidisciplinary academic health institution with a compelling and sustainable future. We strive for excellence in all of our endeavors and constantly seek innovative ways to improve our research, education, and patient care efforts to best serve our communities. Teamwork, communication, and new partnerships will catalyze our evolution from the concept stage to an academic program of distinction. We strive to create a culture of integrity and accountability that aligns our goals and expectations and links recognition and rewards with high academic performance.

Administration

Chad A. Perlyn, M.D., Ph.D., M.B.A.
Dean

Maria Padilla, M.D., FAAP, M.S., M.Ed.L.
Executive Associate Dean of Academic and Student Affairs

Robert Wagner, D.H.Sc., M.M.Sc., CAA

Executive Associate Dean, Dr. Pallavi Patel School of Health Sciences
Chair, Department of Anesthesia

Kyle Bauckman, Ph.D.

Associate Dean of Medical Education

Candice Sareli, M.B.B.Ch.

Associate Dean of Research

Stefanie Carter, Ed.D.

Interim Assistant Dean of Faculty Affairs
Director of Faculty Development

Michelle Demory, Ph.D.

Assistant Dean of Pre-clerkship Curriculum

Lauren Fine, M.D.

Assistant Dean of Clinical Skills Education

Sandrine Gaillard-Kenney, Ed.D.

Associate Dean, Academic Affairs,
Dr. Pallavi Patel School of Health Sciences

Arkene Levy Johnston, Ph.D.

Associate Dean of Community Affairs

Donald Pritchett, J.D.

Associate Dean of Admissions and Student Affairs

Jennifer Quiñones Nottingham, Ed.D.

Assistant Dean of Accreditation, Dr. Pallavi Patel School of Health Sciences/Dr. Pallavi Patel School of
Rehabilitative Sciences

Robert Smith, Ph.D.

Assistant Dean of Discovery Sciences and Research Administration

Alex Torres, D.O.

Assistant Dean of Clerkship Curriculum

Stuart Marcus, M.D., M.B.A.

Chair, Department of Clinical Sciences

Vijaykumar Rajput, M.D.

Chair, Department of Medical Education

Harvey Hines, M.S.

Director of Student Records and Operations

Annessa Kalloo, J.D.

Director of Accreditation
Director of Admissions and Student Services

Christine Perez, M.S.B.I.

Director of Curricular Affairs

Chrystal L. Randle, M.S.

Director of Employee Services

Robin St. George, Ed.D.

Director of Student Affairs

Caryl Ann Tolchinsky, Ed.D.

Director of Student Success and Learning Excellence

Michael Zhuravel, M.S.

Director of Finance

Tuition and Fees

Tuition and Fees Information Common to All Programs	
All Programs	Tuition for 2026-2027, please visit https://md.nova.edu/admissions/tuition-fees.html or (nova.edu/bursar/billing/tuition-fees.html). All Tuition and fees are subject of change by the board of trustees without notice. A Dr. Kiran C. Patel College of Allopathic Medicine General Access Fee of \$145 is required annually. As of July 1, 2025, NSU Student Services Fee of \$680 per semester (if taking 4 or more credits) or \$340 per semester (if taking less than 4 credits) is also required. Each student is required to carry adequate personal medical and hospital insurance. Students may avail themselves of the hospitalization insurance plan obtainable through the university. See nova.edu/bursar/health-insurance for additional details, including criteria for waiving the insurance. University-Wide Fees: • Application Fee: \$50 • Late Payment Fee: \$100 • Official Transcript Fee: \$17 (electronic), \$19.50 (paper, domestic), \$22 (paper, international). This fee is for each official transcript requested. • ID Replacement Fee: \$25. • Diploma Replacement Fee: \$50. • Additional program fees may apply (see below). The first semester's tuition and fees, (less any acceptance fee and/or deposit) previously paid, are due on or before registration day. Tuition for the subsequent semester is due on or before appropriate registration day. Students will not be admitted until their financial obligations have been met. The financial ability of applicants to complete their training at the college is important because of the limited number of positions available in each class. Applicants should have specific plans for financing the duration of their medical education, including tuition, living expenses, books, equipment, clinical rotation, travel, and miscellaneous expenses.
Additional Fees and Information Specific to Program	
Doctor of Allopathic	<u>Additional fees:</u>

Medicine (M.D. Program)	First-Year Technology Fee: \$1,950. This fee is due fall semester, upon registration for MDF 6000—Professional Immersion.
Master of Biomedical Sciences (M.B.S. Program)	<u>Additional fees:</u> • First-year: One-time Histology Lab Fee of \$100. • Acceptance Fee: \$250. This fee is required to reserve the accepted applicant's place in the entering first-year class but is not refundable in the event of a withdrawal. It is payable within two weeks of acceptance. The first semester's tuition and fees, less the \$250 previously paid, are due on or before registration day.
Department of Anesthesia (M.S.)	<u>Additional fees:</u> • An anesthesiologist assistant clinical support charge of \$550 is required for each of the five clinical semesters of the program. • Acceptance Fee: \$500. This fee is required to reserve the accepted applicant's place in the entering first-year class but is not refundable in the event of a withdrawal. It is payable within two weeks of acceptance. • Deposit: \$500. This is due February 15 for all AA Florida programs and October 15 for the Denver AA program. The first semester's tuition and fees, less the \$1,000 previously paid, are due on or before registration day.
Department of Physician Assistant	<u>Additional fees:</u> • A clinical support charge of \$1,055 will be assessed in each of the seven semesters. • Acceptance Fee: \$500. This fee is required to reserve the accepted applicant's place in the entering first-year class but is not refundable in the event of a withdrawal. It is payable within two weeks of acceptance. • Deposit: \$500. This is due February 15 under the same terms as the acceptance fee. The first semester's tuition and fees, less the \$1,000 previously paid, are due on or before registration day. Due to the demands of the PA curriculum, the program discourages any outside employment.

Technology/Computer Requirements

Please see suggested technology specifications at <https://nova.edu/it-help/sites/oit/recommendations/index.html> and below.

A campus-wide wireless network exists to provide students with electronic access anywhere on campus, and students will have connectivity to university library facilities online using a password-protected portal.

Doctor of Allopathic Medicine (M.D. Program)	During each student's tenure at NSU MD, the college will provide the student with an Apple iPad* with a minimum of 64 GB of memory.
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	A campus-wide wireless network exists to provide students with electronic access anywhere on campus, and students will have connectivity to university library facilities online using a password-protected portal.
Master of Biomedical Sciences (M.B.S. Program)	All students are required to have an Apple iPad® with a minimum of 2GB of RAM and 500 MB of storage for course examinations. Additional specifications include: • Hardware Requirements: iPad 5+, iPad Air 3+, iPad Mini 5+, iPad Pro. • Operating Systems: iPadOS 17.6 and higher and iPadOS 18, iPadOS 26 (Only officially approved Apple versions of iPadOS are supported) • 500 MB of free space is required to take an exam. • iPad must not be modified (e.g. Jailbroken). • Internet connection for download, registration, exam download and upload. (minimum 2.5 Mbps upload speed) • Exemplify version 5.0 or greater Online exams will be proctored via Zoom. For these exams, students are required to have a second device with a working camera for this purpose. This device can be a pc with an external camera, laptop, phone, or tablet that can be positioned to monitor you and your iPad during exams.
For all Dr. Pallavi Patel School of Health Sciences: • Department of Anesthesia (M.S.) • Department of Health Science • Department of Physician Assistant	All students are required to have a laptop computer or tablet-device with wireless internet capability and a webcam. Students must have access to Microsoft Office or its equivalent. PC/Laptop • Operating System: 64-bit windows 10 (Must be genuine U.S.-English versions of Windows operating systems) • Processor: Intel i5 • RAM: 8 GB • Hard disk space: 256 GB SSD • Graphics card: Integrated graphics card of NVIDIA GeForce GTX 1650 or dedicated video graphic card with 4 GB video memory or higher • Display: 1280x1024 MacBook/iMac; • Operating System: Mac OS X Monterey • Processor: Intel i5 or above M1 • RAM: 8 GB • Hard disk space: 256 GB SSD • Graphics card: Intel Iris Plus or higher, or apple M1 integrated graphics • Display: 1280x1024

Foreign Coursework

Coursework taken at a foreign institution must be evaluated for U.S. institution equivalence by an approved National Association of Credential Evaluation Services (NACES) organization, such as one of the services listed following, unless otherwise indicated in a specific program section.

World Education Services, Inc.*

(212) 966-6311 • 800-361-3106 • wes.org

By Postal Mail
WES Reference #
WES Global Documentation Centre
PO Box 2008 STN MAIN
Newmarket, ON, L3Y 0G5
Canada

By Express Courier

WES Reference #
WES Global Documentation Centre
14-145 Industrial Parkway South
Aurora, ON, L4G 3V5
Canada

Josef Silny & Associates, Inc.,
International Education Consultants
7101 SW 102 Avenue
Miami, Florida 33173
(305) 273-1616 • (305) 273-1338 fax
info@jsilny.org • jsilny.org

Educational Credential Evaluators, Inc.*
101 West Pleasant Street, Suite 200
Milwaukee, WI 53212-3963
(414) 289-3400 • ece.org

It is the applicant's responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service to Nova Southeastern University, Enrollment Processing Services, 3300 S. University Drive, PO Box 299000, Fort Lauderdale, FL 33328-2004, for the appropriate college. **Programs using centralized application services should contact the specific application service to check which evaluation services are acceptable in order for their application to be processed.**

*Accepted by CASPA

Drug Testing Policy

The Dr. Kiran C. Patel College of Allopathic Medicine and Dr. Pallavi Patel School of Health Sciences maintains **a strict zero-tolerance policy** regarding the use of illegal, illicit, or unauthorized drugs. Any student who tests positive for an illegal or illicit substance, including marijuana (regardless of state authorization, certification, or physician recommendation), or for a controlled substance without a valid current prescription, will be referred to the Student Progress and Advising Committee (SPAC) (M.D., M.B.S., and M.S. GHL students), or to the Committee on Student Progress (CSP) (School of Health Sciences students), or to the equivalent named committee for the respective college for review and may be subject to immediate disciplinary action, including dismissal from the program.

Students enrolled in the Dr. Kiran C. Patel College of Allopathic Medicine programs and Dr. Pallavi Patel School of Health Sciences should expect to undergo random drug and alcohol testing throughout their enrollment by the program and any clinical facility. In addition, the university and its colleges reserve the right to require drug and alcohol testing at any time when there is reasonable suspicion of substance use or reasonable grounds to suspect drug or alcohol use, including, but not limited to:

- direct observation of drug or alcohol use or possession
- physical behaviors related to the influence of drugs or alcohol

- abnormal or erratic behavior that is disruptive or a risk to others
- arrest or conviction of a drug- or alcohol-related offense on or off campus
- documented information from a credible source submitting a complaint
- evidence that a previous drug or alcohol test was tampered with
- possession of drug paraphernalia
- after treatment for drug or alcohol use

School/College administration will order the student for drug testing to be performed at a qualified, designated laboratory site identified by the college.

Students who:

- test positive on a drug or alcohol urine screen
- refuse to submit to a drug or alcohol urine screen
- demonstrate illegal or disruptive actions related to drug or alcohol use
- have an arrest for possession of drug paraphernalia or other illegal possession/use of drugs
- have a demonstrated dependence to on drugs or alcohol

will be referred to the Student Progress and Advising Committee (SPAC) (M.D., M.B.S., and M.S. GHJ students), or to the Committee on Student Progress (CSP) (School of Health Sciences students), or to the equivalent named committee for the respective college, which may include without limitation, the evaluation for review, which may include, without limitation, evaluation of potential violations of the School college and program Code of Behavioral Conduct and dismissal from the student's program and recommendations for disciplinary action, which may include dismissal from the student's program.

In the event of an inconclusive or diluted drug test result, the student will be required to complete a repeat urine drug screen within 24 hours of notification of the result the program's receipt of the inconclusive or diluted result. Failure to complete the repeat test within the required timeframe will result in the student being referred to the Student Progress and Advising Committee (SPAC) (M.D., M.B.S., and M.S. GHJ students), or the Committee on Student Progress (CSP) (School of Health Sciences students), or to the equivalent named committee for the respective college for immediate administrative action.

If the repeat test is also inconclusive and/or diluted, the student will be placed on an administrative break in enrollment and will not be permitted to continue academic or clinical activities until a negative drug and/or alcohol screen is provided. This may lead to a student's delay in progressing in the program and graduation delay in the student's progression in the program and graduation. In addition, the matter will be referred to the program's Student Progress and Advising Committee (SPAC) (M.D., M.B.S., and M.S. GHJ students), or to the Committee on Student Progress (CSP) (School of Health Sciences students), or to the equivalent named committee for the respective college for review and consideration of disciplinary action, which may include further sanctions up to and including dismissal from the program.

Please note that NSU's Drug-Free Schools and Campuses Policy prohibits the use and possession of marijuana regardless of whether a valid prescription exists.

M.D. Program-Specific Requirements

In addition to the Drug Testing requirements above, the following program-specific requirements apply to students in the M.D. program.

In the event of an inconclusive, diluted, and/or positive test result, the student will be required to submit to an additional urine drug screen within 24 hours of the program's receipt of the inconclusive, diluted, and/or positive result. Should the repeat test be inconclusive, diluted, and/or positive, the student will be placed on an administrative break in enrollment until such time as they the student can present a negative drug and/or

alcohol screen and will be referred to the Student Progress & and Advising Committee (SPAC) for review and possible disciplinary action.

ACADEMIC PROGRAMS

Doctor of Allopathic Medicine—M.D. Program

Professional Accreditation

The NSU Dr. Kiran C. Patel College of Allopathic Medicine (NSU MD) has been granted full accreditation by the Liaison Committee for Medical Education (LCME). This body is recognized by the U.S. Department of Education and the Council of Post-Secondary Accreditation as the accrediting agency for colleges educating allopathic (M.D.) physicians and surgeons.

Admissions Requirements

A comprehensive compilation of the requirements for admission and participation in the NSU MD program is available online at md.nova.edu/admissions/admissions-requirements.html.

Academic Standards

NSU MD assesses applicants in a holistic manner and appreciates many different types of achievements demonstrated and challenges faced by potential students in its program.

Personal Attributes

The list of personal attributes that are considered during the admissions process are intrinsic motivation to pursue an M.D. degree (self-awareness)

- social skills and empathy
- cultural competence
- teamwork
- verbal and written communications skills
- ethical responsibility to self and others
- reliability and dependability
- resilience and adaptability
- altruism
- capacity for improvement
- problem-solving (critical thinking)
- services and experiences

The NSU MD academic program is fast-paced and rigorous and will require the students' best. Applicants for the first year class must meet the following minimum requirements prior to matriculation:

1. have successfully earned a bachelor's degree from a regionally accredited college or university in the United States by July 15 of the year they will begin medical school (degrees may be in the discipline of the applicant's choice, as long as the applicant completed the prerequisite coursework)
2. have successfully completed these required courses

Course	Semesters (or Equivalent)
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Biology—with lab.....	2
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General chemistry—with lab	2
Organic chemistry—with lab	2
Biochemistry—with or without lab	1
Physics	2
Mathematics—college level (Calculus is not required. Statistics is acceptable.)	1

Note: Advanced Placement (AP) courses will fulfill the prerequisite requirements if the individual courses and credits awarded are detailed on the applicant's college/university transcript.

The college views the social sciences, languages, and behavioral sciences, as well as medical sciences and related courses, to be important in creating a well-rounded physician. Courses in anatomy, biostatistics, computer science, embryology, genetics, humanities, microbiology, physical chemistry, physiology, quantitative analysis, and social and behavioral sciences, while not required, are useful in providing some essential skills and knowledge required for a medical education.

1. All applicants are required to take the Medical College Admission Test (MCAT). Applications for the MCAT may be obtained online at aamc.org.
2. MCAT scores must be no more than six years old prior to the application cycle.
3. NSU MD does not set a minimum GPA; however, does set a minimum MCAT score of a 502 for consideration. Although the highest MCAT score and GPA will be used as part of the initial review for screening purposes, all MCAT scores and GPAs on record are used for evaluative purposes. The college expects to receive thousands of applications for admission each year, from which approximately 65 students will be chosen. These students will have varied backgrounds, and while some may enter the college directly from an undergraduate program, other students will come from successful careers. The Admissions Committee approves candidates for admission based on demonstrated academic excellence, leadership, compassion, and commitment to the medical profession.

Technical Standards for Medical School Admission, Continuation, and Graduation

Introduction

Applicants to NSU MD's M.D. program are selected for admission based on their academic, personal, and extracurricular attributes. Applicants must also have the intellectual, physical, and emotional capabilities to meet the requirements of the college's curriculum and of a successful medical career.

The mission of the college is to provide the graduates of its M.D. program with broad general knowledge in all fields of medicine and the basic skills and competence requisite for the practice of medicine. Therefore, the faculty members of the college believe that a broad-based and patient-oriented curriculum is necessary for the development of such knowledge and skills and is best suited to the education of future generalists, specialists, physician investigators, and leaders in medicine. In other words, the college seeks to graduate students who will have the knowledge and skills to function in a broad variety of clinical situations and to render a wide spectrum of patient care. The following technical standards are based on standards suggested by the Special Advisory Panel on Technical Standards for Medical School Admissions convened by the AAMC (Memorandum #79-4) in January 1979*. These guidelines were formally adopted by the Curriculum Committee in 2016, will be reviewed at least every three years by the Curriculum Committee, and will be updated as deemed appropriate. These guidelines specify the attributes considered essential for completing medical school training and for enabling each graduate to enter residency and clinical practice. Moreover, because the M.D. degree signifies that the holder is a physician prepared for entry into the practice of medicine within postgraduate training programs, it follows that graduates must have the knowledge and skills to function in a broad variety of clinical situations and to render a wide array of patient care. As such,

these standards, along with the academic standards established by the faculty members, describe the essential functions that applicants must demonstrate to meet the requirements of a general medical education, and are prerequisites for entrance, continuation, promotion, and graduation.

NSU MD will consider for admission and continuation any applicant who meets its academic and nonacademic criteria and who demonstrates the ability to perform skills and meet the standards listed in this document, with or without reasonable accommodations, consistent with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. Requests for reasonable accommodations in meeting the Technical Standards will be reviewed by the NSU Office of Student Disability Services. These standards also conform to the AAMC guidelines for medical schools. The college believes that all applicants must possess the intellectual, physical, and emotional capabilities necessary to undertake the required curriculum in a reasonably independent manner without having to rely on the assistance of others or intermediaries, and that all applicants must be able to achieve the levels of competence required by the faculty members. All applicants for admission, both those with and without disabilities, are expected to be competitive with others in the applicant pool in academic, personal, and extracurricular attributes. The institutional policy is to make admissions decisions on a case-by-case basis and based on each applicant's qualifications to contribute to the college's educational mission. For purposes of this document, and unless otherwise defined, the term "applicant" or "candidate" means applicants for admission to medical school as well as enrolled medical students who are candidates for promotion and graduation.

*NSU MD's adopted Technical Standards, based on the recommendations of the AAMC Special Advisory Panel on Technical Standards for Medical School Admissions, approved by the AAMC Executive Council on January 18, 1979, are reproduced below.

Technical (Non-academic) Standards for Admission

A candidate for the M.D. degree must have abilities and skills in the five functional areas described below and must have the physical and emotional stamina and capacity to function in a competent manner, and consistent with these standards, in the classroom, clinical, and laboratory settings—including settings that may involve heavy workloads, long hours, and stressful situations.

1. **Observation:** The candidate must be able to observe demonstrations and experiments in the basic sciences, including, but not limited to, anatomic, physiologic, and pharmacologic demonstrations, microbiologic cultures, and microscopic studies of microorganisms and tissues in normal and pathologic states. A candidate must be able to observe a patient accurately at a distance and close at hand. Observation necessitates the functional use of the sense of vision, hearing, and somatic sensation. It is enhanced by the sense of smell.
2. **Communication:** A candidate must be able to speak, to hear, and to observe patients to elicit information; describe changes in mood, activity, and posture; and perceive nonverbal communications. A candidate must be able to communicate effectively and sensitively with patients. Communication includes not only speech but reading and writing too. The candidate must be able to communicate effectively and efficiently in oral and written form with all members of the healthcare team.
3. **Motor:** A candidate must have sufficient motor function to elicit information from patients by palpation, auscultation, percussion, and other diagnostic maneuvers that comprise a complete physical examination (including pelvic examination). A candidate must be able to perform the basic and advanced clinical procedures that are requirements of the curriculum. A candidate must be able to execute motor movements reasonably required to provide general care and emergency treatment to patients. Examples of emergency treatment reasonably required of physicians are cardiopulmonary resuscitation, the administration of intravenous medication, the application of pressure to stop bleeding, the opening of obstructed airways, the suturing of simple wounds, and the performance of simple obstetrical maneuvers. Such actions require coordination of both gross and fine muscular movements, equilibrium, and functional use of the senses of touch, vision, and hearing.

4. **Intellectual:** Conceptual, Integrative, and Quantitative Abilities: These abilities include measurement, calculation, reasoning, analysis, and synthesis. Problem-solving, the critical skill demanded of physicians, requires that a candidate be able to learn, retrieve, analyze, sequence, organize, synthesize, and integrate information efficiently, and reason effectively. In addition, the candidate should be able to measure and calculate accurately, and to understand the spatial relationships of structures.
5. **Behavioral and Social Attributes:** A candidate must possess the emotional capacity to fully utilize intellectual abilities, exercise good judgment, promptly complete all responsibilities attendant to the diagnosis and care of patients, and develop mature, sensitive, and effective relationships with patients. A candidate must be able to work effectively, respectfully, and professionally as part of the healthcare team, and to interact with patients, their families, and healthcare personnel in a courteous, professional, and respectful manner. A candidate must be able to tolerate physically taxing workloads and to function effectively under stress. A candidate must be able to adapt to changing environments, to display flexibility, and to learn to function in the face of uncertainties inherent in the clinical problems of many patients. A candidate must exhibit professionalism, personal accountability, compassion, integrity, concern for others, and interpersonal skills, including the ability to accept and apply feedback and treat all individuals in a respectful manner.
6. **Ethics and Professionalism:** A candidate must maintain and display ethical and moral behavior commensurate with the role of a physician in all interactions with patients, faculty and staff members, students, and the public. Medical students should understand and function within the legal and ethical aspects of the practice of medicine.

Auxiliary aids and services can be used in certain of these areas, but a candidate should be able to perform in a reasonably independent manner. The use of a trained intermediary, a person trained to perform essential skills on behalf of the candidate, or a person used such that a candidate's judgment must be mediated by someone else's power of selection and observation, is not permitted.

In addition to the abilities and skills set forth above, candidates must possess the general physical health necessary for performing the duties of a medical student and physician in training without endangering the lives of patients and/or colleagues with whom the student might have contact. Candidates whose performance is impaired by abuse of alcohol or other substances are not suitable candidates for admission, continuation, promotion, or graduation.

Process for Assessing the Applicant's Compliance with the Technical Standards

Applicants are required to attest at the time they accept an offer to matriculate that they meet the college's technical standards and thereafter must attest on an annual basis that they continue to meet the standards. These standards are not intended to deter any student who might be able to complete the requirements of the curriculum with reasonable accommodations. Requests from applicants for reasonable accommodations in meeting the technical standards will be reviewed and considered by the NSU Office of Student Disability Services. Students requesting accommodations must complete NSU's [Academic Accommodations Form](#). For additional information about the college's process for assessing an applicant's compliance with the technical standards, contact the Office of Disability Services at (954) 262-1520, or email HPDdisabilityservices@nova.edu. Additional information can be found on the NSU Office of Student Disability Services web page at nova.edu/disability-services.

Application Procedures

The college participates in the American Medical College Application Service (AMCAS) for the receipt and processing of all applications. The AMCAS takes no part in the selection of students.

Applicants should submit applications electronically through AMCAS online, using an interactive, web-based application. For questions about the AMCAS application, call (202) 828-0600 or visit students-residents.aamc.org/applying-medical-school-amcas/applying-medical-school-amcas for more information.

The following steps are necessary to the primary application process:

1. The applicant must submit the following materials to the AMCAS by November 30:
 - completed AMCAS application
 - official transcripts from the registrars of all colleges or universities attended, mailed directly to the AMCAS by the college or university
 - MCAT scores (must be no more than six years old prior to the application cycle)
2. The applicant must submit the following to the college by December 31:
 - a secondary application, which will be sent to the applicant by the college upon receipt of the AMCAS application
 - a nonrefundable application fee of \$50

An interview is a part of the admission process; however, being interviewed is not a guarantee of admission. Not all applicants will be granted an interview. Those selected for an interview will be notified of the date and time of such interview by the college's Office of Admissions and Student Affairs (OASA). Notice of acceptance will be on a rolling or periodic schedule; therefore, early completion of the application is in the best interest of the applicant, because of the limited number of spaces available in each class.

After acceptance, final and official documents and requirements must be received by the Office of Admissions and Student Affairs before the first day of orientation to the program. The college will provide accepted students with a detailed schedule of due dates for all documents and requirements. If these final and official documents are not received, other requirements are not met by that time, or students are not present at the start of orientation, they forfeit their places in the class. At that point, applicants from the waitlist will be offered those positions in the class. Financial aid will not be disbursed until the student has been fully admitted as a regular student (all admission requirements have been received by the Office of Admissions).

Most Recent Class Profile

The most recent class profile can be accessed at md.nova.edu/admissions/admissions-requirements.html.

Schedule of Application for Admission Cycle

June—Application cycle for the next academic year begins. Inquiries are invited by NSU MD, and the AMCAS forms are made available.

July—Credentials sent to the AMCAS are processed, and applicant records are forwarded to NSU MD. A supplemental application is then sent to the applicant. When the supplemental application is completed and returned, and when recommendations are received, the completed application is evaluated for interview.

September—Personal interviews start.

November 30—Deadline for AMCAS applications for the next academic year.

December 31—Deadline for NSU MD supplemental applications.

Academics

No Transfer of Credit

Given the intensive curriculum at NSU MD, which is founded upon problem-based learning and devoted to integrated, self-directed learning and discovery to develop multiple competencies, this is not likely to be possible. Therefore, the college will not accept transferring or visiting students at this time. There is no

timeline for when or if this policy will be modified.

Course of Study

NSU MD has a dedicated faculty; strong affiliations with medical centers, hospitals, and health care systems; and a mission to educate the finest physician-leaders possible. Physicians do not work in a vacuum, but rather in a health care team, and NSU MD promotes interprofessional cooperation through the curriculum. Students also share teaching faculty members for some disciplines, as well as campus facilities, with NSU's osteopathic medicine, pharmacy, dental, optometry, physician assistant, physical therapy, occupational therapy, public health, nursing, and medical science students. This proximity to colleagues from other professions promotes collegiality.

Special Programs

M.D./Oral and Maxillofacial surgery

The M.D./OMFS is a six (6)-year MD degree and OMFS certificate program. Students in this program need to complete their Doctor of Dental Surgery (D.D.S.) degree and then match into a residency program that runs concurrently with the NSU MD program. The M.D. portion of the curriculum as well as competencies and educational program objectives are the same as the M.D. degree program.

Ph.D./M.D.

This special program consists of a Ph.D. degree followed consecutively by an M.D. degree. It is not a combined or concurrent dual-degree program. Rather, students complete the Ph.D. program first and, upon successful completion, matriculate into the NSU MD program through a deferred admission pathway. The M.D. portion of the curriculum as well as competencies and educational program objectives are the same as the M.D. degree program. Applications to both the Ph.D. and M.D. programs are submitted separately and determined prior to matriculation of this special program. For additional information, please contact Robert Smith, Ph.D., at (rsmith@nova.edu).

Immunizations Requirements

In addition to what is outlined the [*Health College Policies and Procedures*](#) section in the catalog, the immunizations required for NSU MD students are primarily based on the recommendations of the American Academy of Pediatrics (AAP), as well as other medical specialty organizations. Before matriculating, every NSU MD student is required to have an immunization for, or show evidence of immunity to, the following diseases as described below:

The following immunizations are **mandatory** for NSU MD medical students:

1. MMR (Measles, Mumps, Rubella)—this requirement is only satisfied by submitting either
 - a. measles IgG, mumps IgG, and rubella IgG titer showing immunity OR
 - b. documentation of two separate MMR vaccinations.
2. Varicella—this requirement is only satisfied by submitting
 - a. varicella IgG titer showing immunity
 - b. documentation of complete varicella series

NOTE: Having a history of chicken pox **DOES NOT** satisfy the requirement

3. Hepatitis B—documentation of complete series

NOTE: Combination HAV/HBV vaccination series **DO** satisfy the requirement

4. Tdap—documentation of initial series, as well as appropriate booster vaccination; booster shot is valid for 10 years
5. Influenza vaccination annually, if in clinical setting
6. Any other vaccinations required by clinical sites or Nova Southeastern University.

Health Screening

1. TB screening—documentation of FDA-approved (QuantiFERON-TB Gold IN-tube test or T-SPOT TB test) Interferon-gamma release assay (IGRA) result OR 2 step PPD. Please note if student has had BCG vaccination previously, IGRA is the preferred test. If assay is positive, or student has a history of active TB, a chest X-ray must be obtained and documented on an annual basis.
2. Physical examination—documentation of a physician showing a routine physical has been performed in the past 12 months prior to matriculation.

NSU MD students must complete a mandatory immunization form, which must be signed by a licensed healthcare provider. The form can be found online at nsuhealth.nova.edu/student-care/student-medical-center.html under Immunization Forms and Vaccine Information. NSU MD students may be required to upload proof of immunizations to multiple online portals to satisfy the requirements of the affiliated hospital where they rotate. Failure to comply with this policy may result in a student's inability to satisfy the graduation requirements in the student's program.

Competencies and Educational Program Objectives

The NSU MD faculty defined the seven competencies to be achieved by its medical students and the aligned educational program objectives through which they are expected to achieve them. The syllabus for each course, clerkship, and elective contains the course objectives, NSU MD General Competencies and Educational Program Objectives addressed, schedule of activities, learning objectives for specific sessions or activities, names and contact information for the faculty members involved, a listing of course materials, the student assessment system, and grading policies.

The competency-based grading process at NSU MD ensures that teaching, assessment, and remediation of all competencies are equally prioritized. All NSU MD courses and clerkships are mapped to the NSU MD Competencies and the AAMC Physician Competency Reference Set (PCRS). The grading system is in place to facilitate early identification of at-risk students and to provide a supportive formative remediation process to improve student performance without permanently marking their transcript or MSPE. Should students have unsatisfactory performance in courses or clerkships or have ongoing repeated concern in competency performance and/or failed remediation, they will be referred to the Student Progress and Advising Committee (SPAC).

NSU MD Competencies and Educational Program Objectives

General Competency	Education Program Objectives
Medical Knowledge (MK): Students will demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, and social-behavioral sciences and application of this knowledge to patient care.	MK1: Demonstrate knowledge of normal human structure, function, and development from the molecular through whole body levels. MK2: Explain the physiologic mechanisms involved in the maintenance and regulation of homeostasis MK3: Explain the underlying causes of diseases, injuries, and functional deficits affecting organ systems. MK4: Interpret clinical, histopathologic, laboratory, and radiographic manifestations of diseases, injuries, and functional deficits affecting organ systems. MK5: Explain the principles of, and rationale for, interventions aimed at the prevention, treatment, and/or management of diseases, injuries, and functional deficits affecting organ systems. MK6: Describe the epidemiology of common health problems and patient- and population-based approaches for reducing their incidence and prevalence.
Patient Care (PC): Students will demonstrate patient-centered care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.	PC1: Gather and interpret essential and accurate information about patients and their conditions through history taking, physical examination, and use of laboratory data, imaging, and other tests. PC2: Demonstrate knowledge and skills necessary to assume graduated responsibility in providing supervised care for patients in a variety of patient-care settings. PC3: Create a prioritized differential diagnosis in a variety of different clinical situations and develop an appropriate patient-management plan. PC4: Make informed decisions about diagnostic and therapeutic options based on patient information and preferences, up-to-date scientific information, and clinical judgment. PC5: Incorporate patient education into patient-care activities to improve individual and population health. PC6: Perform and document common clinical procedures using appropriate techniques within the limits of level of training. PC7: Demonstrate an appropriate transition of care between providers or settings that minimizes the risk to patient safety. PC8: Work with non-clinician health care professionals to establish and

General Competency	Education Program Objectives
	maintain a climate of mutual respect, dignity, ethical integrity, and trust
System-Based Practice (SBP): Students will demonstrate an awareness of, and responsiveness to, the larger context and system of health care, utilizing other resources in the system to provide care for patients.	SBP1: Explain the importance of physician advocacy in shaping health care policy and the potential impact of policy changes on patients, heightened-need populations, and health care providers. SBP2: Demonstrate knowledge of patient safety concepts and apply them to patient care. SBP3: Describe how to incorporate consideration of cost awareness and risk-benefit analysis into patient- and/or population-based care. SBP4: Develop quality improvement strategies to address errors in the healthcare system.
Practice-Based Learning and Improvement (PBLI): Students will demonstrate the ability to evaluate their professional development and approach to patient care, to appraise and assimilate scientific evidence, and to improve based on self-assessment and lifelong learning.	PBLI1: Identify personal strengths and areas for improvement based on self-awareness and feedback from patients, peers, and/or faculty members. PBLI2: Set clear learning and improvement goals to address gaps in knowledge, skills, and/or attitudes. PBLI3: Demonstrate giving and responding to constructive feedback to improve performance of self and others. PBLI4: Identify, critically appraise, and apply evidence from scientific studies to enhance learning and to improve patient care. PBLI5: Use principles of evidence-based medicine to evaluate the efficacy of diagnostic and therapeutic options. PBLI6: Apply knowledge of research design to answer or create a research question with the intent of assessing a hypothesis.
Interpersonal Skills and Communication (ISC): Students will demonstrate interpersonal skills and communication that result in the effective exchange of information and collaboration with patients, their families, and health professionals.	ISC1: Demonstrate respectful interactions with peers, faculty members, and other health professionals. ISC2: Communicate effectively with patients and families across a broad range of socioeconomic and cultural backgrounds. ISC3: Practice person-centered care, including communication that is driven by, and unique to, the needs of the patient. ISC4: Practice shared decision-making with patients to facilitate their active participation in their health care. ISC5: Communicate effectively through oral presentations and written documentation. ISC6: Communicate and engage with other health professionals in a responsive and responsible manner that supports the maintenance of

General Competency	Education Program Objectives
	health and the treatment of diseases in individual patients and populations.
Ethics and Professionalism (EP): Students will carry out professional responsibilities with the highest standards of excellence and integrity and adherence to ethical principles.	EP1: Identify approaches to support the needs, dignity, privacy, and autonomy of the patient. EP2: Describe strategies to recognize and overcome unconscious bias to improve health outcomes. EP3: Demonstrate compassion, honesty, integrity, respect, responsibility, accountability, and self-discipline in relationships with patients, families, peers, faculty members, and others. EP4: Describe the ethical and legal principles governing medical practice and research. EP5: Identify social determinants of health and the impact on health, care seeking, care compliance, barriers to care, and attitudes toward care.
Personal and Professional Development and Wellness (PPDW): Students will demonstrate the qualities required to sustain lifelong personal and professional growth and wellness.	PPDW1: Demonstrate the ability to use self-awareness of knowledge, skills, and emotional limitations to engage in appropriate help-seeking behaviors. PPDW2: Recognize healthy coping mechanisms to respond to stress. PPDW3: Identify different strategies for managing conflict between personal and professional responsibilities. PPDW4: Demonstrate ability to adjust behavior in response to change. PPDW5: Demonstrate engagement in professional development through awareness of learning styles and limits. PPDW6: Recognize leadership skills that enhance team function, the learning environment, and/or the healthcare delivery system.

Approved by the Curriculum Committee, June 2019

Curriculum Outline

Maximum time permitted for degree completion is six years.

The M.D. program's curriculum proceeds sequentially in blocks dedicated to pre-clerkship disciplines and organ systems and courses covering clinical skills until spring of year 2, when required clinical clerkships begin, to be followed by electives. A schematic of the curriculum for the first year is shown below. The schematics for the second and third year represent the curriculum under non-COVID conditions. Links to the most current curricular schematics can be found on the NSU MD academics web page at <https://md.nova.edu/academics/curriculum.html>

Curriculum Schematics

Students beginning with the Fall 2026-2027 entering class, as well as students in earlier cohorts, can refer to current and previous schematics on the website: <https://md.nova.edu/academics/curriculum.html>.

AIR = Assessment, Integration, and Reflection—This includes assessments, longitudinal mentoring activities, leadership training, reflective exercises, and interprofessional activities.

**Break length/location may vary based on calendar date flow. Please review academic year or cohort calendars for specifics.*

Blocks/Courses and Credit Hours

Blocks/Courses			Credit Hours
MDF	6000	Professional Immersion	1
MDF	6050	Foundations of System Science & Practice I	10
MDF	6051	Foundations of System Science & Practice II	11
MDF	6052	Foundations of System Science & Practice III	12
MDR	9000	Research	4
MDF	6009	Independent Study: Step 1—Preparation	8
MDC	7000A	Health Systems Science and Advanced Clinical Skills	5
MDF	8009	Year 4 Planning	1
MDF	9009	Transition to Residency	2

Clerkships			Credit Hours
MDCI	7002	Internal Medicine Clerkship	8
MDCG	7003	Obstetrics and Gynecology Clerkship	4
MDCP	7004	Pediatrics Clerkship	4
MDCY	7005	Psychiatry Clerkship	4
MDCS	7006	Surgery Clerkship	8
MDCF	7007	Primary Care Medicine Clerkship	4
MDCR	7008	Radiology Clerkship	4

Selectives (1 Required)			Credit Hours
MDCS	7501	Surgical Selective	4
MDCI	7502	Cardiology Selective	4
MDCA	7503	Anesthesia Selective	4
MDCI	7504	Infectious Disease Selective	4
MDCI	7505	Pulmonology Selective	4
MDCH	7506	Pathology Selective	4

MDCN	7507	Neurology Selective	4
MDCI	7508	Nephrology Selective	4
MDCO	7509	Ophthalmology Selective	4
MDCW	7510	Urology Selective	4
MDCD	7511	Dermatology Selective	4
MDCS	7512	Trauma Surgery/Surgical Critical Care Selective	4
MDCS	7513	Surgical Intensive Care Unit Selective	4
MDCP	7514	Neonatal Intensive Care Unit Selective	4

Sub-Internships (1 Required)			Credit Hours
MDCI	8001	Sub-Internship in Internal Medicine	4
MDCS	8002	Sub-Internship in Surgery	4
MDCP	8003	Sub-Internship in Pediatrics	4

Electives (Minimum of 28 credit hours required—At least 16 credit hours must include direct patient care. At least 4 credit hours must be in high-acuity care. Students must take elective credits in at least 4 different categories (categories are specialties with one additional category for non-clinical electives).

Anesthesiology—Direct Patient Care			Credit Hours
MDCA	9037(A)	Anesthesiology Elective	4
MDCA	9053	Pain Management Elective	4
MDCA	9070	Anesthesiology Elective (HCA Florida Westside Hospital)	4

Dermatology—Direct Patient Care			Credit Hours
MDCD	9065	Dermatology Elective	4

Diagnostic Radiology—Direct Patient Care			Credit Hours
MDCR	9031	Advanced Clinical Radiology Elective	4

Emergency Medicine—Direct Patient Care			Credit Hours
MDCE	9019	Undersea and Hyperbaric Medicine and Wound Care Elective	2–4
MDCE	9039	Emergency Medicine Elective (Aventura Hospital)	4
MDCE	9040	Emergency Medicine Elective (Kendall Hospital)	4
MDCE	9051	Emergency Medicine Elective (St. Lucie Medical Center)	4

Family Medicine—Direct Patient Care			Credit Hours
MDCF	9045	Advanced Family Medicine Elective	4

General Surgery—Direct Patient Care			Credit Hours
MDCS	9014 (A)	Advanced Surgery Elective	4
MDCS	9032	Surgical Oncology Elective	4
MDCS	9060	Surgical Intensive Care Unit Elective	4
MDCS	9071	Trauma Surgery/Surgical Critical Care Elective	4

Internal Medicine—Direct Patient Care			Credit Hours
MDCI	9018	Cardiology Elective	4

MDCI	9020	Gastroenterology Elective	4
MDCI	9021	Infectious Disease Elective	4
MDCI	9026	Palliative Care Elective	4
MDCI	9028	Pulmonology Elective	4
MDCI	9048	Critical Care Elective	4
MDCI	9057	Nephrology Elective	4
Interventional Radiology and Diagnostic Radiology—Direct Patient Care			Credit Hours
MDCR	9055	Interventional Radiology Elective	2–4
Neurological Surgery—Direct Patient Care			Credit Hours
MDCU	9066	Neurosurgery Elective	4
Neurology Direct Patient Care			Credit Hours
MDCN	9041	Neurology Elective	4
Neurology—No Patient Care			Credit Hours
MDEN	9022	Historical Perspectives on Neuroscience Elective	2
Obstetrics and Gynecology—Direct Patient Care			Credit Hours
MDCG	9015	Advanced Obstetrics Elective	2
MDCG	9043	Reproductive Endocrinology and Infertility Elective	2
MDCG	9061	Maternal-Fetal Medicine Elective	2–4
Ophthalmology—Direct Patient Care			Credit Hours
MDCO	9025	Ophthalmology Elective	4
Orthopedic Surgery—Direct Patient Care			Credit Hours
MDCQ	9050	Orthopedic Surgery Elective (JFK)	4
Pathologic-Anatomic/Pathology-Clinical—Direct Patient Care			Credit Hours
MDCH	9058	Pathology Elective	4
Pediatrics—Direct Patient Care			Credit Hours
MDCP	9024	Neonatal Intensive Care Unit (NICU) Elective	4
MDCP	9056	Pediatric Emergency Medicine Elective	4
Physical Medicine and Rehabilitation (PMR)—Direct Patient Care			Credit Hours
MDCM	9042	Physical Medicine and Rehabilitation Elective	2–4
MDCM	9064	Sports Medicine Elective	2
Plastic Surgery—Direct Patient Care			Credit Hours

MDCX	9027	Plastic Surgery Elective	2-4
Psychiatry—Direct Patient Care			Credit Hours
MDCY	9068	Advanced Psychiatry Elective (HCA Florida Aventura Hospital)	4
MDCY	9067	Advanced Psychiatry Elective (HCA Florida JFK North Hospital)	4
Public Health and General Preventative Medicine— No Direct Patient Care			Credit Hours
MDEV	9059	Public Health and Informatics Elective	2-4
Other Clinical—Direct Patient Care			Credit Hours
MDC	9034	Student-Designed Clinical Elective	4
MDC	9035 (A-I)	Clinical Elective in Medicine and Subspecialties	2-20
Nonclinical Electives			Credit Hours
MDF	7009	Independent Study: Step 2 - Preparation	4
MDR	9001 (A-D)	Research Elective	1-12
MDE	9011	Leadership in Medicine Elective	2
MDE	9012 (A-I)	Self-Directed Study Elective	1-12
MDE	9036 (A-I)	Elective in Medical Practice and Health Systems	1-20
MDE	9038	Culinary Medicine Elective	2
MDE	9052	Legal and Medical Interprofessionalism Elective	2
MDE	9054 (A-I)	MedCast Elective	2-4
MDE	9062	Upper Extremity Applied Anatomy Elective	2
MDE	9069	Introduction to Healthcare Administration Elective	2
Aerospace Medicine—Away			Credit Hours
MDCV	9637 (A-I)	Aerospace Medicine Away Elective	1-4
Allergy and Immunology—Away			Credit Hours
MDCL	9522 (A-I)	Allergy and Immunology Away Elective	1-4
Anesthesiology—Away			Credit Hours
MDCA	9500 (A-I)	Anesthesiology Away Elective	1-4
MDCA	9523 (A-I)	Anesthesiology Critical Care Medicine Away Elective	1-4
MDCA	9524 (A-I)	Anesthesiology Hospice and Palliative Medicine Away Elective	1-4
MDCA	9525 (A-I)	Anesthesiology Neurocritical Care Away Elective	1-4
MDCA	9526 (A-I)	Anesthesiology Pain Medicine Away Elective	1-4
MDCA	9527 (A-I)	Pediatric Anesthesiology Away Elective	1-4
MDCA	9528 (A-I)	Anesthesiology Sleep Medicine Away Elective	1-4
MDCA	9681 (A-I)	Adult Cardiac Anesthesiology Away Elective	1-4
MDCA	9683 (A-I)	Anesthesiology Health Care Administration, Leadership, and Management Away Elective	1-4

Clinical Biochemical Genetics—Away			Credit Hours
MDCT	9570 (A–I)	Clinical Biochemical Genetics Away Elective	1–4
MDCT	9573 (A–I)	Medical Biochemical Genetics Away Elective	1–4
Clinical Genetics and Genomics—Away			Credit Hours
MDCT	9571 (A–I)	Clinical Genetics and Genomics Away Elective	1–4
Colon and Rectal Surgery—Away			Credit Hours
MDCC	9529 (A–I)	Colon and Rectal Surgery Away Elective	1–4
Dermatology—Away			Credit Hours
MDCD	9501 (A–I)	Dermatology Away Elective	1–4
MDCD	9530 (A–I)	Dermatology Dermatopathology Away Elective	1–4
MDCD	9531 (A–I)	Micrographic Dermatologic Surgery Away Elective	1–4
MDCD	9532 (A–I)	Pediatric Dermatology Away Elective	1–4
Diagnostic Radiology—Away			Credit Hours
MDCR	9661 (A–I)	Diagnostic Radiology Away Elective	1–4
MDCR	9666 (A–I)	Neuroradiology Away Elective	1–4
MDCR	9667 (A–I)	Nuclear Radiology Away Elective	1–4
MDCR	9668 (A–I)	Radiology Pain Medicine Away Elective	1–4
MDCR	9669 (A–I)	Pediatric Radiology Away Elective	1–4
Emergency Medicine—Away			Credit Hours
MDCE	9502 (A–I)	Emergency Medicine Away Elective	1–4
MDCE	9533 (A–I)	Emergency Medicine Anesthesiology Critical Care Medicine Away Elective	1–4
MDCE	9534 (A–I)	Emergency Medical Services Away Elective	1–4
MDCE	9535 (A–I)	Emergency Medicine Hospice and Palliative Medicine Away Elective	1–4
MDCE	9536 (A–I)	Emergency Medicine Internal Medicine Critical Care Medicine Away Elective	1–4
MDCE	9537 (A–I)	Emergency Medicine Medical Toxicology Away Elective	1–4
MDCE	9538 (A–I)	Emergency Medicine Neurocritical Care Away Elective	1–4
MDCE	9539 (A–I)	Emergency Medicine Pain Medicine Away Elective	1–4
MDCE	9540 (A–I)	Emergency Medicine Pediatric Emergency Medicine Away Elective	1–4
MDCE	9541 (A–I)	Emergency Medicine Sports Medicine Away Elective	1–4
MDCE	9542 (A–I)	Emergency Medicine Undersea and Hyperbaric Medicine Away Elective	1–4
MDCE	9684 (A–I)	Emergency Medicine Health Care Administration, Leadership, and Management Away Elective	1–4

Emergency Medicine and Anesthesia (Combined Specialty) - Away			Credit Hours
MDCE	9688 (A-I)	Emergency Medicine and Anesthesia Away Elective	1-4

Emergency Medicine and Family Medicine (Combined Specialty) - Away			Credit Hours
MDCE	9689 (A-I)	Emergency Medicine and Family Medicine Away Elective	1-4

Family Medicine—Away			Credit Hours
MDCF	9503 (A-I)	Family Medicine Away Elective	1-4
MDCF	9543 (A-I)	Family Medicine Adolescent Medicine Away Elective	1-4
MDCF	9544 (A-I)	Family Medicine Geriatric Medicine Away Elective	1-4
MDCF	9545 (A-I)	Family Medicine Hospice and Palliative Medicine Away Elective	1-4
MDCF	9546 (A-I)	Family Medicine Pain Medicine Away Elective	1-4
MDCF	9547 (A-I)	Family Medicine Sleep Medicine Away Elective	1-4
MDCF	9548 (A-I)	Family Medicine Sports Medicine Away Elective	1-4
MDCF	9685 (A-I)	Family Medicine Health Care Administration, Leadership, and Management Away Elective	1-4

Family Medicine and Preventive Medicine (Combined Specialty) - Away			Credit Hours
MDCF	9690 (A-I)	Family Medicine and Preventive Medicine Away Elective	1-4

General Surgery—Away			Credit Hours
MDCS	9514 (A-I)	General Surgery Away Elective	1-4
MDCS	9671 (A-I)	Complex General Surgical Oncology Away Elective	1-4
MDCS	9673 (A-I)	Pediatric Surgery Away Elective	1-4
MDCS	9675 (A-I)	Surgical Critical Care Away Elective	1-4

Hematology and Medical Oncology (Combined Specialty) - Away			Credit Hours
MDCI	9704 (A-I)	Hematology and Medical Oncology Away Elective	1-4

Internal Medicine—Away			Credit Hours
MDCI	9504 (A-I)	Internal Medicine Away Elective	1-4
MDCI	9550 (A-I)	Adult Congenital Heart Disease Away Elective	1-4
MDCI	9551 (A-I)	Advanced Heart Failure and Transplant Cardiology Away Elective	1-4
MDCI	9552 (A-I)	Cardiovascular Disease Away Elective	1-4
MDCI	9553 (A-I)	Clinical Cardiac Electrophysiology Away Elective	1-4
MDCI	9554 (A-I)	Internal Medicine Critical Care Medicine Away Elective	1-4
MDCI	9555 (A-I)	Endocrinology, Diabetes, and Metabolism Away Elective	1-4
MDCI	9556 (A-I)	Gastroenterology Away Elective	1-4
MDCI	9557 (A-I)	Internal Medicine Geriatric Medicine Away Elective	1-4
MDCI	9558 (A-I)	Hematology Away Elective	1-4
MDCI	9559 (A-I)	Infectious Disease Away Elective	1-4
MDCI	9560 (A-I)	Interventional Cardiology Away Elective	1-4
MDCI	9561 (A-I)	Medical Oncology Away Elective	1-4
MDCI	9562 (A-I)	Nephrology Away Elective	1-4
MDCI	9563 (A-I)	Internal Medicine Neurocritical Care Away Elective	1-4

MDCI	9564 (A-I)	Pulmonary Disease Away Elective	1-4
MDCI	9565 (A-I)	Rheumatology Away Elective	1-4
MDCI	9566 (A-I)	Internal Medicine Sleep Medicine Away Elective	1-4
MDCI	9568 (A-I)	Transplant Hepatology Away Elective	1-4
MDCI	9682 (A-I)	Internal Medicine Hospice and Palliative Medicine Away Elective	1-4
Internal Medicine and Anesthesiology (Combined Specialty) - Away			Credit Hours
MDCI	9692 (A-I)	Internal Medicine and Anesthesiology Away Elective	1-4
Internal Medicine and Dermatology (Combined Specialty) - Away			Credit Hours
MDCI	9693 (A-I)	Internal Medicine and Dermatology Away Elective	1-4
Internal Medicine and Emergency Medicine (Combined Specialty) - Away			Credit Hours
MDCI	9694 (A-I)	Internal Medicine and Emergency Medicine Away Elective	1-4
Internal Medicine and Medical Genetics (Combined Specialty) - Away			Credit Hours
MDCI	9695 (A-I)	Internal Medicine and Medical Genetics Away Elective	1-4
Internal Medicine and Pediatrics (Combined Specialty) - Away			Credit Hours
MDCI	9691 (A-I)	Internal Medicine and Pediatrics Away Elective	1-4
Internal Medicine and Preventive Medicine (Combined Specialty) - Away			Credit Hours
MDCI	9696 (A-I)	Internal Medicine and Preventive Medicine Away Elective	1-4
Internal Medicine and Psychiatry (Combined Specialty) - Away			Credit Hours
MDCI	9697 (A-I)	Internal Medicine and Psychiatry Away Elective	1-4
Interventional Radiology and Diagnostic Radiology—Away			Credit Hours
MDCR	9662 (A-I)	Interventional Radiology and Diagnostic Radiology Away Elective	1-4
Laboratory Genetics and Genomics—Away			Credit Hours
MDCT	9572 (A-I)	Laboratory Genetics and Genomics Away Elective	1-4
MDCT	9574 (A-I)	Molecular Genetic Pathology Away Elective	1-4
Medical Physics (Diagnostic, Nuclear, Therapeutic)—Away			Credit Hours
MDCR	9663 (A-I)	Medical Physics Away Elective	1-4
Neurological Surgery—Away			Credit Hours
MDCU	9506 (A-I)	Neurological Surgery Away Elective	1-4
MDCU	9575 (A-I)	Neurological Surgery Neurocritical Care Away Elective	1-4
Neurology—Away			Credit Hours

MDCN	9505 (A-I)	Neurology Away Elective	1-4
MDCN	9647 (A-I)	Psychiatry and Neurology Brain Injury Medicine Away Elective	1-4
MDCN	9649 (A-I)	Clinical Neurophysiology Away Elective	1-4
MDCN	9651 (A-I)	Epilepsy Away Elective	1-4
MDCN	9655 (A-I)	Psychiatry and Neurology Neurocritical Care Away Elective	1-4
MDCN	9656 (A-I)	Neurodevelopmental Disabilities Away Elective	1-4
MDCN	9657 (A-I)	Psychiatry and Neurology Neuromuscular Medicine Away Elective	1-4
MDCN	9658 (A-I)	Psychiatry and Neurology Pain Medicine Away Elective	1-4
MDCN	9659 (A-I)	Psychiatry and Neurology Sleep Medicine Away Elective	1-4
MDCN	9660 (A-I)	Vascular Neurology Away Elective	1-4
Neurology with Special Qualifications in Child Neurology—Away			Credit Hours
MDCN	9645 (A-I)	Child Neurology Away Elective	1-4
Nuclear Medicine—A way			Credit Hours
MDCN	9576 (A-I)	Nuclear Medicine Away Elective	1-4
Obstetrics and Gynecology—Away			Credit Hours
MDCG	9509 (A-I)	Obstetrics and Gynecology Away Elective	1-4
MDCG	9577 (A-I)	Complex Family Planning Away Elective	1-4
MDCG	9578 (A-I)	Obstetrics and Gynecology Critical Care Medicine Away Elective	1-4
MDCG	9579 (A-I)	Obstetrics and Gynecology Urogynecology and Reconstructive Pelvic Surgery Away Elective	1-4
MDCG	9580 (A-I)	Gynecologic Oncology Away Elective	1-4
MDCG	9582 (A-I)	Maternal-Fetal Medicine Away Elective	1-4
MDCG	9583 (A-I)	Reproductive Endocrinology and Infertility Away Elective	1-4
Occupational and Environmental Medicine—Away			Credit Hours
MDCV	9638 (A-I)	Occupational and Environmental Medicine Away Elective	1-4
Ophthalmology—Away			Credit Hours
MDCO	9508 (A-I)	Ophthalmology Away Elective	1-4
Orthopedic Surgery—Away			Credit Hours
MDCQ	9584 (A-I)	Orthopedic Surgery Away Elective	1-4
MDCQ	9585 (A-I)	Orthopedic Sports Medicine Away Elective	1-4
MDCQ	9586 (A-I)	Surgery of the Hand Away Elective	1-4
Otolaryngology—Head and Neck Surgery—Away			Credit Hours
MDCJ	9587 (A-I)	Otolaryngology Head and Neck Surgery Away Elective	

MDCJ	9588 (A-I)	Complex Pediatric Otolaryngology Away Elective	1-4
MDCJ	9589 (A-I)	Neurotology Away Elective	1-4
MDCJ	9590 (A-I)	Otolaryngology Plastic Surgery Within the Head and Neck Away Elective	1-4
MDCJ	9591 (A-I)	Otolaryngology Sleep Medicine Away Elective	1-4

Pathology-Anatomic—Away

Credit Hours

MDCH	9593 (A-I)	Pathology-Anatomic Away Elective	1-4
MDCH	9601 (A-I)	Pathology-Chemical Away Elective	1-4
MDCH	9602 (A-I)	Pathology-Forensic Away Elective	1-4
MDCH	9603 (A-I)	Pathology-Medical Microbiology Away Elective	1-4
MDCH	9604 (A-I)	Pathology-Molecular Genetic Away Elective	1-4

Pathology-Anatomic/Pathology-Clinical—Away

Credit Hours

MDCH	9592 (A-I)	Pathology-Anatomic/Pathology-Clinical Away Elective	1-4
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Pathology-Clinical—Away

Credit Hours

MDCH	9594 (A-I)	Pathology-Clinical Away Elective	1-4
MDCH	9595 (A-I)	Blood Banking/Transfusion Medicine Away Elective	1-4
MDCH	9596 (A-I)	Pathology Clinical Informatics Away Elective	1-4
MDCH	9597 (A-I)	Cytopathology Away Elective	1-4
MDCH	9598 (A-I)	Pathology Dermatopathology Away Elective	1-4
MDCH	9599 (A-I)	Hematopathology Away Elective	1-4
MDCH	9600 (A-I)	Neuropathology Away Elective	1-4
MDCH	9605 (A-I)	Pathology-Pediatric Away Elective	1-4

Pediatrics—Away

Credit Hours

MDCP	9511 (A-I)	Pediatrics Away Elective	1-4
MDCP	9606 (A-I)	Pediatrics Adolescent Medicine Away Elective	1-4
MDCP	9607 (A-I)	Child Abuse Pediatrics Away Elective	1-4
MDCP	9608 (A-I)	Developmental-Behavioral Pediatrics Away Elective	1-4
MDCP	9609 (A-I)	Pediatrics Hospice and Palliative Medicine Away Elective	1-4
MDCP	9610 (A-I)	Pediatrics Medical Toxicology Away Elective	1-4
MDCP	9611 (A-I)	Neonatal-Perinatal Medicine Away Elective	1-4
MDCP	9612 (A-I)	Pediatric Cardiology Away Elective	1-4
MDCP	9613 (A-I)	Pediatric Critical Care Medicine Away Elective	1-4
MDCP	9614 (A-I)	Pediatric Emergency Medicine Away Elective	1-4
MDCP	9615 (A-I)	Pediatric Endocrinology Away Elective	1-4
MDCP	9616 (A-I)	Pediatric Gastroenterology Away Elective	1-4
MDCP	9617 (A-I)	Pediatric Hematology-Oncology Away Elective	1-4
MDCP	9618 (A-I)	Pediatric Hospital Medicine Away Elective	1-4
MDCP	9619 (A-I)	Pediatric Infectious Diseases Away Elective	1-4
MDCP	9620 (A-I)	Pediatric Nephrology Away Elective	1-4
MDCP	9621 (A-I)	Pediatric Pulmonology Away Elective	1-4
MDCP	9622 (A-I)	Pediatric Rheumatology Away Elective	1-4
MDCP	9623 (A-I)	Pediatric Transplant Hepatology Away Elective	1-4
MDCP	9624 (A-I)	Pediatrics Sleep Medicine Away Elective	1-4
MDCP	9625 (A-I)	Pediatrics Sports Medicine Away Elective	1-4

Pediatrics and Anesthesiology (Combined Specialty) - Away			Credit Hours
MDCP	9698 (A-I)	Pediatrics and Anesthesiology Away Elective	1-4
Pediatrics and Emergency Medicine (Combined Specialty) - Away			Credit Hours
MDCP	9699 (A-I)	Pediatrics and Emergency Medicine Away Elective	1-4
Pediatrics and Physical Medicine and Rehabilitation (Combined Specialty) - Away			Credit Hours
MDCP	9700 (A-I)	Pediatrics and Physical Medicine and Rehabilitation Away Elective	1-4
Pediatrics, Psychiatry, and Child Psychiatry (Combined Specialty) - Away			Credit Hours
MDCP	9701 (A-I)	Pediatrics, Psychiatry, and Child Psychiatry Away Elective	1-4
Physical Medicine and Rehabilitation			Credit Hours
MDCM	9512 (A-I)	Physical Medicine and Rehabilitation Away Elective	1-4
MDCM	9626 (A-I)	Physical Medicine and Rehabilitation Brain Injury Medicine Away Elective	1-4
MDCM	9628 (A-I)	Physical Medicine and Rehabilitation Neuromuscular Medicine Away Elective	1-4
MDCM	9629 (A-I)	Physical Medicine and Rehabilitation Pain Medicine Away Elective	1-4
MDCM	9630 (A-I)	Pediatric Rehabilitation Medicine Away Elective	1-4
MDCM	9631 (A-I)	Spinal Cord Injury Medicine Away Elective	1-4
MDCM	9632 (A-I)	Physical Medicine and Rehabilitation Sports Medicine Away Elective	1-4
Plastic Surgery—Away			Credit Hours
MDCX	9633 (A-I)	Plastic Surgery Away Elective	1-4
MDCX	9634 (A-I)	Plastic Surgery Within the Head and Neck Away Elective	1-4
MDCX	9635 (A-I)	Plastic Surgery of the Hand Away Elective	1-4
Psychiatry—Away			Credit Hours
MDCN	9644 (A-I)	Psychiatry Away Elective	1-4
MDCN	9646 (A-I)	Addiction Psychiatry Away Elective	1-4
MDCN	9648 (A-I)	Child and Adolescent Psychiatry Away Elective	1-4
MDCN	9650 (A-I)	Consultation-Liaison Psychiatry Away Elective	1-4
MDCN	9652 (A-I)	Forensic Psychiatry Away Elective	1-4
MDCN	9653 (A-I)	Geriatric Psychiatry Away Elective	1-4
Psychiatry and Family Medicine (Combined Specialty) - Away			Credit Hours
MDCY	9702 (A-I)	Psychiatry and Family Medicine Away Elective	1-4
Psychiatry and Neurology (Combined Specialty) - Away			Credit Hours
MDCY	9703 (A-I)	Psychiatry and Neurology Away Elective	1-4

Public Health and General Preventive Medicine—Away			Credit Hours
MDCV	9639 (A–I)	Public Health and General Preventive Medicine Away Elective	1–4
MDCV	9640 (A–I)	Addiction Medicine Away Elective	1–4
MDCV	9641 (A–I)	Preventive Medicine Clinical Informatics Away Elective	1–4
MDCV	9642 (A–I)	Preventive Medicine Medical Toxicology Away Elective	1–4
MDCV	9643 (A–I)	Preventive Medicine Undersea and Hyperbaric Medicine Away Elective	1–4
MDCV	9686 (A–I)	Preventive Medicine Health Care Administration, Leadership, and Management Away Elective	1–4
Radiation Oncology—Away			Credit Hours
MDCR	9664	Radiation Oncology Away Elective	1–4
Thoracic Surgery—Away			Credit Hours
MDCZ	9676 (A–I)	Thoracic and Cardiac Surgery Away Elective	1–4
MDCZ	9677 (A–I)	Congenital Cardiac Surgery Away Elective	1–4
Urology—Away			Credit Hours
MDCW	9515 (A–I)	Urology Away Elective	1–4
MDCW	9678 (A–I)	Urology Urogynecology and Reconstructive Pelvic Surgery Away Elective	1–4
MDCW	9679 (A–I)	Pediatric Urology Away Elective	1–4
Vascular Surgery—Away			Credit Hours
MDCS	9670	Vascular Surgery Away Elective	1–4
Generic—Away			Credit Hours
MDC	9571 (A–I)	Clinical Away Elective	1–4
MDE	9680 (A–I)	Nonclinical Away Elective	1–4
Nondegree Courses			Credit Hours
MDE	9499	Remediation	2–12

Master of Biomedical Sciences (M.B.S.) Program

Admissions Requirements

Admission to the Master of Biomedical Sciences program is based on a comprehensive review of multiple criteria, including the following:

- completion of primary online application
- completion of a bachelor's degree from a regionally accredited college or university, or an international equivalent
- submission of official transcripts of all undergraduate, graduate, and professional coursework and, if applicable, official course-by-course evaluations of any foreign transcripts from a NACES evaluation service, submitted directly to

Nova Southeastern University

Enrollment Processing Services

3300 S. University Drive, PO Box 299000

Fort Lauderdale, FL 33328-2004*

Intensive Biomedical Sciences Pathway with NSU MD Linkage

This pathway is ideal for competitive applicants seeking to strengthen their academic credentials for medical school.

Academic Requirements

- Science GPA: Minimum of 3.0
- Overall GPA: Minimum of 3.0

Required Prerequisite Courses:

All courses must be completed with a grade of C or higher:

- **Biology:** 8 semester hours (or equivalent) with lab
- **General Chemistry:** 8 semester hours (or equivalent) with lab
- **English or Composition:** 3 semester hours
- **Organic Chemistry:** 8 semester hours (or equivalent) with lab
- **Physics:** 8 semester hours (or equivalent)
- **Mathematics (college level):** 3 semester hours (or equivalent). Statistics is acceptable; calculus is not required

Letters of Recommendation

- One letter from a physician with whom the applicant has worked or shadowed in a clinical setting
- One letter from a professor who has taught the applicant in a science course and can effectively address their academic readiness

Health Professions Pathway with Guaranteed Interview Options

This pathway supports students aiming to enhance their credentials for various health professions programs.

Academic Requirements

- Science GPA: Minimum of 3.0
- Overall GPA: Minimum of 3.0

Required Prerequisite Courses:

All courses must be completed with a grade of C or higher:

- **Biology:** 8 semester hours (or equivalent) with lab
- **General Chemistry:** 8 semester hours (or equivalent) with lab
- **English or Composition:** 3 semester hours

Strongly Recommended Courses

- **Organic Chemistry:** 8 semester hours (or equivalent) with lab
- **Physics:** 8 semester hours (or equivalent)
- **Mathematics (college level):** 3 semester hours (or equivalent)

Letters of Recommendation

- One letter of recommendation from a pre-professional advisory committee, OR
- Two letters of recommendation from previous instructors or supervisors who can testify to the applicant's characteristics, integrity, application, and aptitude in science.

If an applicant has been employed for a considerable period, two letters of recommendation from employers may be accepted.

It should be noted that many criteria, in addition to academic credentials, play a role in the admissions process to professional schools. While the biomedical science program does provide an opportunity for the student to demonstrate academic capability, it does not ensure admission to any professional school. Admission to the graduate program or completion of courses will not guarantee admission to any other program of Nova Southeastern University.

** For complete information about foreign coursework, refer to ["Foreign Coursework" section of this catalog.](#)*

Application Procedures

The Master of Biomedical Sciences program participates in the Postbaccalaureate Centralized Application Service (PostbacCAS™) for the receipt and processing of all applications. PostbacCAS takes no part in the selection of students. Applications are accepted on a rolling basis via the PostbacCAS from February 15 through July 15 for the fall entering class and from August 15 through November 15 for the winter entering class. Since applications received early in the application cycle will be given priority consideration, it is in the best interest of the prospective student to complete the application early.

Every applicant must submit the web-based primary application electronically. This application is accessed through postbaccas.liaisoncas.org. Applicants must submit the following materials to PostbacCAS:

- a completed primary application
- official transcripts from the registrars of all colleges and universities attended, submitted electronically or mailed directly by the college or university

Applicants meeting the admissions criteria will be reviewed by the Admissions Committee. Offers of admission are based on a comprehensive and holistic review of application materials.

Schedule of Application for Admission Cycle

February 15—Application for fall matriculation opens

July 15—Deadline to submit PostbacCAS application for fall

First day of fall classes—Last day to receive admission for fall

August 15—Application for winter matriculation opens

November 15—Deadline to submit PostbacCAS application for winter

First day of winter classes—Last day to receive admission for winter

Core Performance Standards

Candidates for the M.B.S. degree must have multiple abilities and skills including intellectual, conceptual, integrative, and quantitative abilities; interpersonal communication; mobility and strength; motor skills; and hearing, visual, tactile, behavioral, and social attributes. Candidates for admission and progression must be able to perform these abilities and skills in a reasonably independent manner.

Intellectual, Conceptual, Integrative, and Qualitative Abilities

These abilities include measurement, calculation, reasoning, analysis, and synthesis. Candidates and students should be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures. Individuals are expected to be able to perform multiple tasks in a dynamic, highly competitive, and challenging learning environment. Examples include, but are not limited to, identifying cause/ effect relationships in clinical situations, transferring knowledge from one situation to another, evaluating outcomes, problem solving, prioritizing, and using short- and long-term memory.

Interpersonal Communication

Candidates and students must be able to interact and communicate effectively, with respect to policies, protocols, and process—with faculty and staff members, students, and administration—during the student's educational program. Communication includes not only speech, but also reading and writing. Candidates and students must also be able to communicate effectively and efficiently in all written forms. They must have interpersonal abilities sufficient to interact with individuals; families; and groups from a variety of social, emotional, cultural, and intellectual backgrounds. Students must have sufficient proficiency with English to retrieve information from texts and lectures and communicate concepts on written and practical exams.

Motor Skills

Candidates and students must have sufficient motor function to execute movements reasonably required to use various pieces of equipment. Such actions require coordination of both gross and fine muscular movements, equilibrium, and functional use of the senses of touch and vision. Examples include, but are not limited to, calibration and use of equipment, grasping and manipulating small objects/instruments, and using a computer keyboard.

Strength and Mobility

Candidates and students must have the physical ability to move sufficiently from room to room.

Visual

Candidates and students must have visual ability sufficient for observation, evaluation, and treatment integration. Students must be able to see fine detail; focus at a variety of distances; and discern differences and variations in color, shape, and texture that are necessary to differentiate normal and abnormal soft and

hard tissues.

Sensory

Candidates and students must be able to acquire a predetermined level of required information through demonstrations and experiences in basic science courses. Such information includes, but is not limited to, information conveyed through a) physiologic and pharmacologic demonstrations, b) microscopic images of microorganisms and tissues in normal and pathologic states, and c) demonstration of techniques using anatomical models. Students must also be able to acquire information from written documents and to evaluate information presented as images from digital platforms, paper, films, slides, or video.

Behavioral and Social Attributes

Candidates and students must possess the emotional health required for full use of their intellectual abilities; the exercise of good judgment; and the ability to take responsibility for their own actions with respect to policies, protocols, and process with faculty and staff members, students, and administration during the students' educational program. Candidates and students must be able to physically tolerate taxing workloads, adapt to changing environments, display flexibility, and learn to function in the face of uncertainties. Compassion, integrity, concern for others, interpersonal skills, interest, and motivation are all personal qualities that will be assessed during the admissions and education process.

Transfer of Credits

Applicants or enrollees of the NSU MD Master of Biomedical Sciences program may petition for a transfer of a maximum of 9 credits toward their degree from another health college program. To be considered for transfer of credit, courses must have been completed less than three years prior to the beginning of the student's first semester in the program. All courses to be transferred must be substantially equivalent to courses offered in the program, as determined by the program director and appropriate faculty members. All courses considered for transfer into the program must have been successfully completed with a grade of B (80 percent) or better. Transfer course grades are not calculated toward the student's grade point average. An accepted applicant to the program who wishes to receive transfer credit must submit a written request and the appropriate verification documents (e.g., official transcripts, syllabi, and catalogs) to the program director. The acceptance of transfer credits is not guaranteed and remains subject to the discretion of the program director.

Graduation Requirements

Degrees are awarded when faculty members believe students have attained sufficient maturity of thought and proficiency as demonstrated by satisfactory completion of a prescribed number of courses.

Students eligible for graduation from the program must meet the following criteria:

- successful completion of all required courses and select elective courses
- a cumulative GPA of 2.5 or higher on a 4.0 scale, with no more than 6 credits of coursework with a grade of C or lower
- demonstrated competence in the M.B.S. program core competencies of biomedical science knowledge, interpersonal and communication skills, ethics, and professionalism
- completion of all coursework within a five-year period
- participation in any required end-of-program exit items

Curriculum Outline

Maximum time permitted for degree completion is five years.

Total Credits: 30

Students must successfully complete all five required courses and five elective courses, for a total of 30 credits, to graduate. Of the five elective courses, a minimum of three are required to be core medical sciences courses. This curriculum is subject to change, and not all courses are offered during fall and winter semesters.

Required Courses			Credits
ANA	5713	Histology	3
ANA	5727	Anatomy	3
BCH	5735	Biochemistry	3
MBS	5706	Professionalism and Interview Skills	3
PHS	5500	Physiology	3

Electives

Core Medical Sciences Courses			Credits
ANA	5723	Neuroanatomy	3
MBS	5801	Personalized Medicine	3
MBS	5804	Foundations of Human Pathology (by invitation only)	2
MBS	5806	General Pathology	3
MBS	5810	Oral Health and Systemic Diseases (by invitation only)	1
MBS	5900	Biostatistics	3
MIC	5727	Microbiology and Immunology	3
PCO	5504	Pharmacology	3
PTH	5600	Molecular Mechanism of Disease	3

Other Electives			Credits
MBS	5705	Test Preparation	3
MBS	5805	Nutrition	3
MBS	5807	Bioethics	3
MBS	5901	Fundamentals of Research	3

Master of Science in Global Health (M.S. GLH)

Total Credits Required: 34

Degree Awarded: Master of Science in Global Health (M.S. GLH)

Program Format: Online or in-person

Program Delivery: Semester-based, cohort-supported graduate program

Program Overview

The Master of Science in Global Health (M.S. GLH) is a 34-credit interdisciplinary graduate program that prepares students to address complex global health challenges through applied research, policy analysis and field-based practice. The curriculum leverages faculty expertise from across NSU colleges, reflecting NSU's integrated, multidisciplinary approach to global health education.

Students complete a required 10–14-week international practicum and a graduate thesis, supported by two 1-credit courses: GLH 5004 (Practicum/Thesis Preparation) and GLH 5005 (Practicum/Thesis Defense), which formally bookend the applied research sequence and ensure readiness for proposal development, fieldwork, analysis and defense.

The M.S. in Global Health program is offered in both online and on-campus formats, allowing students to complete the degree fully online or in person. The program may be completed in one year (fulltime), 18 months, or up to two years depending on course load and sequencing.

Additional academic policies, progression requirements, practicum procedures and thesis guidelines are published in the M.S. in Global Health Student Handbook.

Mission

The mission of the Master of Science in Global Health program is to prepare globally competent, equity-driven health professionals who apply interdisciplinary knowledge, research skills, and ethical practice to advance health outcomes in diverse populations and environments.

Vision

The M.S. GLH program will be recognized locally, nationally and globally for producing graduates who lead with integrity, innovate in complex health systems and advance health inclusivity through research, policy and practice.

Program Goals

The program aims to:

- Develop leaders capable of critically analyzing global public health systems, policies and governance structures
- Prepare graduates to design, implement and evaluate global health programs across diverse cultural and resource settings
- Strengthen analytical capacity in epidemiology, biostatistics, program evaluation and mixed-methods research
- Cultivate ethical, culturally responsive practitioners who engage communities with humility and respect
- Equip students with conflict resolution, negotiation and diplomacy skills essential for global health leadership

- Provide immersive, field-based learning experiences that integrate theory, practice and research
- Prepare graduates for roles in global health organizations, NGOs, ministries of health and academic institutions

Learning Outcomes

Graduates of the M.S. GLH program will be able to:

- Analyze global health policies and governance structures to propose sustainable, inclusive-focused solutions
- Demonstrate cultural humility and ethical judgment in designing interventions that respect sociocultural contexts
- Apply epidemiologic, statistical and evaluation methods to global health data and programs
- Lead interdisciplinary and community-engaged research in diverse global settings
- Integrate conflict resolution and health diplomacy frameworks into global health practice
- Communicate evidence-based recommendations through professional writing and presentations
- Design and defend a graduate-level thesis addressing a real-world global health problem

Core Performance Standards

Students must demonstrate the following abilities:

Intellectual and Analytical Abilities: Capacity to analyze global health data, interpret research findings, and apply systems thinking to complex health challenges.

Interpersonal Communication: Ability to communicate effectively in multicultural environments and produce clear written and oral work for academic and professional audiences.

Mobility and Fieldwork Readiness: Ability to participate in fieldwork activities, including travel and community engagement, with reasonable accommodations as appropriate.

Visual and Sensory Abilities: Ability to interpret visual data (e.g., GIS maps, charts) and assess field conditions.

Behavioral and Social Attributes: Professionalism, cultural humility, adaptability, ethical judgment and collaborative skills.

Digital Professionalism: Responsible use of digital tools, maintenance of data integrity, and adherence to ethical standards in virtual collaboration and research.

Admissions Requirements

Applicants must submit:

- Completed online application
- Official transcripts from all institutions attended
- Personal statement
- Resume or CV
- English proficiency documentation (if applicable)

Note: Additional admissions criteria and deadlines are published on the program website.

Technology Requirements

Students must have:

- A reliable computer capable of running data analysis software
- Stable internet access
- Ability to use NSU's learning platforms and digital library resources

Curriculum Overview (34 Credits)

Students must complete all 9 core courses (28 credits), including the practicum, thesis and the two 1-credit integrated support courses (GLH 5004 and GLH 5005).

Note:

GLH 5004 prepares students for practicum and thesis planning, including proposal development, IRB readiness and site preparation.

GLH 5005 supports practicum and thesis completion, including defense preparation, dissemination, and final submission.

Core Courses

Course Code & Name	Type	Credits	Notes
GLH 5004: Foundations of Global Health (Practicum/Thesis Preparation)	Core	1	Prepares students for the practicum and thesis; required before GLH 6700 and GLH 6604
GLH 5005: Applied Global Health (Practicum/Thesis Defense)	Core	1	Required capstone/defense course for GLH 6700 and GLH 6604
GLH 5010: Sociocultural Foundations of Global Health	Core	3	Completion, dissemination, and defense of practicum and thesis
GLH 5011: Global Health Policy, Ethics & Humanitarianism	Core	3	~
GLH 5012: Monitoring & Evaluation in Global Health	Core	3	Applied program monitoring, evaluation and performance improvement
GLH 5314: Global Health	Core	3	Foundational global health concepts and practice
GLH 5400: Biostatistics & Epidemiology	Core	3	Quantitative methods for global health research
GLH 6001: GIS Applications to Global Health	Elective	3	Spatial analysis and geospatial decision-making
GLH 6010: Independent Study	Elective	3	Faculty-mentored specialized study
GHS 6620: Conflict Resolution Theories	Core	3	Interdisciplinary perspective on conflict and health
GLH 6621: Global Pharmaceutical Policy	Elective	3	Pharmaceutical systems and policy
GLH 6700: Global Health Research & Practice (Practicum)	Core	4	Supervised field experience; typically completed before GLH 6604
GLH 6604: Global Health Thesis	Core	4	Independent research project informed by the practicum

Note: The M.S. in Global Health program includes restricted electives designated at the A2 level. Students must select their elective courses from the approved list of A2-level electives published in the program curriculum. Courses outside this list, including open electives from other NSU colleges, may not be applied toward degree requirements.

Electives (6 Credits Required)

Elective courses in the MS in Global Health program may be taken across NSU colleges and schools; however, they must carry an **A2-level graduate designation**, indicating that they are approved restricted electives within the program's curriculum. All elective selections must be **reviewed and approved by the Program Director** to ensure academic relevance and alignment with the student's professional goals. Elective courses must also directly support the student's practicum or thesis focus, contributing to the development of competencies required for applied global health practice. Courses that do not meet these criteria including **open electives from other NSU colleges cannot be applied toward degree requirements** unless they are formally approved as an A2-level substitution.

Note:

- Elective offerings may vary by term and are subject to change.
- Course descriptions for non-GLH electives are available in the respective college catalogs.

Practicum Requirement (GLH 6700)

Students complete a 10–14-week supervised practicum in a domestic or international global health setting in partnership with ministries of health, NGOs, academic institutions, healthcare systems, government agencies, or global health organizations. **Domestic practicum placements are permitted when the host organization has a demonstrated global health mission, international reach, international partnerships, or serves populations affected by global health challenges.** All students must complete 100–120 supervised practicum hours during this period. Weekly hours may vary based on site needs, project scope, and student availability, but the total must meet or exceed the required 100–120 hours. Practicum sites must meet program standards for safety, supervision, and learning outcomes.

Students may identify their own practicum sites or work with established program partners to secure placements that support their academic interests, inform their thesis research, and contribute to their professional development. Student must inform the program office of their practicum site interest and seek approval prior to beginning the experience.

Online students are eligible to complete the practicum, provided all program, safety, and supervision requirements are met. The practicum is typically completed following core coursework and serves as the foundation for the student's thesis project.

Note:

- GLH 5004 supports practicum preparation, including proposal development and site planning.
- GLH 5005 supports practicum completion, dissemination, and integration with thesis work.

Thesis Requirement (GLH 6604)

Students complete a graduate thesis demonstrating mastery of global health research methods and applied global health practice. The thesis must:

- Address a real-world global health problem
- Integrate practicum or fieldwork experience
- Use appropriate analytical methods
- Demonstrate competency mastery across the curriculum
- Generate evidence-informed recommendations for policy, programs, research, or practice
- Students work independently with a faculty advisor throughout the thesis process.

Students must successfully defend their thesis in an oral examination, which serves as the program's comprehensive examination. The defense evaluates the student's ability to articulate their research, justify

methodological choices, interpret findings, and demonstrate readiness for advanced global health practice or doctoral study.

Note:

- GLH 5004 supports thesis proposal development and planning.
- GLH 6604 serves as the independent research component of the thesis process.
- GLH 5005 supports thesis defense and final submission.

Graduation Requirements

To graduate, students must:

- Complete 34 credits with a minimum 3.0 GPA
- Successfully complete practicum and thesis
- Complete GLH 5004 and GLH 5005
- Meet all professional and ethical standards
- Complete required surveys and assessments
- Satisfy all financial obligations to the university

Accreditation Statement

The M.S. in Global Health program is housed within the Dr. Kiran C. Patel College of Allopathic Medicine, which is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). The program does not have separate specialized accreditation.

Program Contact Information

For information about the M.S. in Global Health program, contact:

Dr. Kiran C. Patel College of Allopathic Medicine
Nova Southeastern University
3301 College Avenue
Fort Lauderdale, FL 33314

Phone: (954) 262-1736

Email: imoise@nova.edu

Website: <https://md.nova.edu/degrees/masters/global-health/index.html>

DR. PALLAVI PATEL SCHOOL OF HEALTH SCIENCES

The Dr. Pallavi Patel School of Health Sciences at Nova Southeastern University is dedicated to preparing highly skilled health professionals through rigorous academic training, interdisciplinary collaboration, and experiential learning. The school contributes to NSU's comprehensive academic health education environment.

The school houses multiple academic departments spanning several health professions disciplines, reflecting the breadth of modern healthcare education and workforce needs. Programs within the Pallavi School of Health Sciences include:

Department of Anesthesia

- Master of Science in Anesthesia (M.S.A)

Department of Cardiopulmonary Sciences

- Bachelor of Science in Respiratory Therapy – first professional (B.S.R.T.)
- Bachelor of Science in Respiratory Therapy- post-professional (B.S.R.T.)
- Post-Baccalaureate Certificate in Pre-Anesthesiologist Assistant Studies

Department of Health Science

- Master of Health Science (M.H.Sc.)
- Doctor of Health Science (D.H.Sc.)
- Doctor of Philosophy in Health Science (Ph.D.)

Department of Physician Assistant

- Master of Medical Science (M.M.S)

Department of Sonography

- Bachelor of Science in Cardiovascular Sonography (B.S.)
- Bachelor of Science in Medical Sonography (B.S.)

These programs are offered across several NSU campuses, providing students with access to advanced instructional facilities, clinical simulation environments, and partnerships with healthcare systems throughout the region. Through these programs, the Pallavi School of Health Sciences prepares graduates to serve in a variety of clinical and healthcare settings while supporting the evolving needs of patients and communities.

The school emphasizes interprofessional education, clinical excellence, and evidence-based practice, equipping students with the knowledge, technical skills, and professional competencies necessary for success in today's complex healthcare environment. Graduates of the Pallavi School of Health Sciences are prepared to collaborate effectively with other healthcare professionals and contribute meaningfully to patient care and the broader healthcare system.

Department of Anesthesia

Overview

Anesthesiologist Assistants (AAs), also known as anesthetists, are highly educated and skilled allied health professionals who work under the supervision of physician anesthesiologists to develop and implement anesthesia care plans. AAs work exclusively within the anesthesia care team environment as described by the American Society of Anesthesiologists (ASA). AAs are trained extensively in the delivery and maintenance of quality anesthesia care, as well as advanced patient monitoring techniques. The goal of AA education is to nurture the transformation of qualified student applicants into competent health care practitioners who aspire to practice in the anesthesia care team.

NSU's 27-month AA course of study consists of an intensive academic and didactic program that will prepare students to function within the anesthesia care team. Students will get an extensive clinical training experience that will consist of a minimum of 2,000 clinical hours that encompass all aspects of anesthesia care for the surgical patient. Upon completion of the course of study, students will have completed a comprehensive didactic and clinical program at the graduate level and have earned a Master of Science (M.S.) in Anesthesia degree from NSU.

Through close, personal interaction with highly qualified faculty members and use of the latest available anesthesia technology, the first year (semesters one through four) encompasses an in-depth course of study in the fundamentals of anesthesia. Clinical experience during the first year will increase as the year progresses. The didactic curriculum, complemented by simulation learning, will provide the student with the necessary skills to meet the clinical objectives of the curriculum. The senior year (semesters five through seven) will consist of clinical rotations assigned in two-week and four-week intervals. During the senior year, clinical rotations are full time and involve all specialty areas in anesthesia, including general surgery, pediatrics, obstetrics and gynecology, otolaryngology, orthopedics, neurosurgery, ophthalmology, genitourinary surgery, vascular surgery, cardiac surgery, thoracic surgery, transplantation, and trauma. Clinical rotations include days, evenings, nights, weekends, and on-call— depending upon the rotation.

Nova Southeastern University's M.S. in Anesthesia program will prepare students for the national certification exam administered by the National Board of Medical Examiners under the auspices of the National Commission for the Certification of Anesthesiologist Assistants. The certification process involves successfully completing the Certifying Examination for Anesthesiologist Assistants for initial certification, registration of continuing medical education credits every two years, and successful completion of the Examination for Continued Demonstration of Qualifications every six years.

Mission

The mission of the Master of Science in Anesthesia is to prepare students for lifelong learning and leadership roles that will benefit the health care community. The educational process will be committed to training and educating competent anesthetists who will embrace the anesthesia care team to provide safe, quality, and compassionate anesthesia care for all degrees of illness for the surgical patient.

Vision

The Master of Science in Anesthesia at Nova Southeastern University will provide state-of-the-art educational facilities and environment, which will allow anesthesiologist assistant students to cultivate into health care providers who are driven by compassion and guided by science to provide the best and safest patient care. It will be locally, nationally, and internationally recognized as an authority and primary source

for anesthesiologist assistant information and services related to promoting the practice of delivering safe and quality anesthesia as a member of the anesthesia care team. The faculty members and students will be recognized as leaders within the profession through our collective service to the American Academy of Anesthesiologist Assistants (AAAA) and other professional organizations.

The Master of Science in Anesthesia Program is dedicated to developing a well-rounded, practicing AA. The faculty and current students are dedicated to the following program objectives:

- develop vigilant, knowledgeable, skilled, and compassionate anesthesia care providers who are capable of functioning within the anesthesia care team model in the delivery of all perioperative anesthesia services
- inspire and prepare the future leaders in our profession for service in local, state, and national organizations that shall advance the utilization and practice of anesthesiologist assistants
- advance anesthesiologist assistant education through the application of state-of-the-art technology and evidence-based learning practices that continue to support our student-learning objectives
- develop highly skilled, interdisciplinary, and culturally sensitive faculty members who model professionalism and exemplify ethical practice, effective communication, and organizational leadership
- support the mission and goals of Nova Southeastern University—including our department, college, and division—in the provision of scholarship, service, teaching, and patient care

Admission Requirements and Application Procedures

1. Completion of a baccalaureate degree from a regionally accredited college or university, including above average performance in courses required in a premed curriculum (refer to the following required courses)

Required Prerequisites: (Cannot be introductory, survey, self-paced, or business courses)

- Human Anatomy with lab and Physiology with lab Or A & P I and II with labs- 8 semesters hours
- General Chemistry I and II with labs - 8 semesters hours
- Physics I and II with labs (trigonometry, pre-calculus or calculus based)- 8 semesters hours.
Algebra-based physics is not acceptable and will not meet requirements
- Organic Chemistry I with lab - 4 semester hours
- General Biochemistry or Biochemistry I - 3 semester hours
- Calculus I- 3 semester hours
- English composition or a Literature course - 3 semester hours

The following courses are **preferred**, but not required:

- Biology I and II with Labs-8 semester hours
- Biochemistry Lab- 1 semester
- Organic Chemistry II and Lab - 3 semester hours
- Microbiology and Lab - 4 semester hours
- Cell and Molecular Biology -3 semester hours

In-Progress Coursework

An applicant may have a prerequisite(s) or recommended course(s) in-progress at time of

application; however, all in-progress courses must be successfully completed prior to matriculation/enrollment. Proof of enrollment may be requested for any outstanding courses. A maximum of two outstanding courses is preferred.

Note: A grade of 2.0 (C) or better is required in all prerequisite classes.

2. official transcripts from regionally accredited colleges and/ or universities to include all undergraduate, professional, and graduate coursework
3. a minimum cumulative GPA of 3.0 on a 4.0 grading scale; minimum GPA of 3.2 preferred
4. at least eight hours of documented anesthesia exposure by observation in the operating room
5. summary of an article published in a current anesthesia journal
6. Official GRE or MCAT scores taken within the last five years. scores for the Graduate Record Examination (GRE) or Medical College Admissions Test (MCAT), taken early enough for official scores to be submitted directly to CASAA by October 15 for the Denver program and January 15 for all Florida and Nevada programs. GRE information can be obtained from gre.org. Information for the MCAT is at aamc.org/students/mcat. Test must have been taken within the past five years.

The NSU code numbers are:

NSU AA Denver	3121
NSU AA Fort Lauderdale	7154
NSU AA Jacksonville	4784
NSU AA Orlando	1449
NSU AA Tampa	4179
NSU AA Nevada	5522

7. CASPER exam scores (Fort Lauderdale AA program only).

The NSU Fort Lauderdale Anesthesiologist Assistant program requires all applicants to complete a CASPER assessment. Students applying to the Fort Lauderdale program will have the opportunity to submit their CASPER assessment with their CASAA application for admissions review. To register for the CASPER exam, visit <https://acuityinsights.app/casper/>. All test results must be received by January 15.

8. copies of national and professional certifications or licenses by a recognized certifying body (if applicable)

Selection Requirements

The Master of Science in Anesthesia Program has partnered with CASAA, the Central Application Service for Anesthesiologist Assistants. To apply, visit our page on the CASAA website, casaa.cas.myliaison.com. The CASAA application must be submitted by October 15 for the Denver AA program and January 15 for the four Florida locations and the Nevada location. Applicants must provide all documents required for the CASAA application. For details about required documentation, go to the CASAA website (casaa.cas.myliaison.com).

The Committee on Admissions will not consider an application until all required fees, credentials, transcripts, and documents have been received within the CASAA portal.

An applicant who has graduated from a college or university in a country where English is not the primary language, regardless of United States residency status, must take the computerized Test of English as a Foreign Language (TOEFL). An official set of scores must be sent directly from the Educational Testing Service in Princeton, New Jersey, to CASAA and to NSU's Enrollment Processing Services (EPS).

Foreign coursework must be evaluated by Josef Silny & Associates, Inc., International Education Consultants;

Educational Credential Evaluators, Inc.; or World Education Services, Inc. Send official foreign transcript evaluations to CASAA. For complete information on foreign coursework, please refer [*“Foreign Coursework” section of this catalog.*](#)

Personal Interviews

Once your application is complete, the Committee on Admissions will decide whether or not your application is strong enough to warrant an invitation for a personal interview. Interviews are conducted at the campus the applicant applied to and are by invitation only. An invitation to interview is not a guarantee of admission. Notice of acceptance or action by the Committee on Admissions will be on a rolling or periodic schedule; therefore, early completion of the application is in the best interest of the student. Interviews will be held

- from August through December at the Denver Campus
- from September through March for all Florida and Nevada AA programs

Continue with the rest of the content, advanced standing, etc.

Advanced Standing

Because of its highly integrated and compact curriculum, the anesthesiologist assistant (AA) programs require matriculants to complete the entire curriculum at the specified campus. No advanced placement, transfer of credit, or credit for experiential learning will be granted.

Requirements for Graduation

In order to be eligible to graduate with the Master of Science in Anesthesia degree, students must

1. successfully complete all academic and clinical courses and degree requirements with a minimum 3.0 cumulative grade point average, or higher
2. successfully complete and pass all anesthesia didactic and clinical coursework
3. successfully complete and pass all M.H.Sc. courses that are in the M.S. in Anesthesia program
4. demonstrate professional behavior and required attendance throughout the program
5. comply with all university, college, and student handbook policies and procedures, including dress code
6. complete the program within four years of the initial enrollment
7. For information about the NSU AA programs, please contact the NSU admissions office at

Nova Southeastern University
Office of Graduate and Professional Admissions
3300 S. University Drive
Fort Lauderdale, FL 33328-2004

(954) 262-1101 or 800-356-0026, ext. 21101

Website: <https://md.nova.edu/degrees/masters/anesthesiologist-assistant/index.html>

Master of Science in Anesthesia—Denver, Colorado

M.S. in Anesthesia— Denver Accreditation

The Master of Science in Anesthesia Program at Nova Southeastern University—Denver, located in Denver, Colorado, is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP: 9355 113 Street North, #7709, Seminole, FL 33775, 727-210-2350, fax 727-210-2354).

M.S. in Anesthesia—Denver Curriculum

Maximum time permitted for degree completion is four years.

Start Date	January
Length	27 months
Degree	Master of Science in Anesthesia
Total Credits	110
Total Clinical Hours	2,000

Note: MHS 5205 will be taken online.

Winter—Semester I Courses			Credits
ANED	5081	Introduction to Clinical Anesthesia	3
ANED	5301	Anesthesia Laboratory I	3
ANED	5328	ECG for Anesthesiologist Assistant	2
ANED	5621	Principles of Airway Management I	2
ANED	5420	Anatomy	5
PHSD	5400	Physiology	3
Total Credits			18

Summer—Semester II Courses*			Credits
ANED	5302	Anesthesia Laboratory II	3
ANED	5462	Pharmacology for Anesthesia I	2
ANED	5601	Applied Physiology for Anesthesia Practice I	3
ANED	5622	Principles of Airway Management II	2
ANED	5801	Instrumentation and Monitoring I	2
ANED	5901	Anesthesia Principles and Practices I	2
MHS	5205	Writing for Medical Publications	3
ANED	5101	Student Lecture Series I	1
Total Credits			18

**Basic and Advanced Cardiac Lifesaving and Pediatric Advanced Lifesaving will be obtained during this semester.*

Fall—Semester III			Credits
ANED	5001	Clinical Anesthesia I	4
ANED	5303	Anesthesia Laboratory III	3
ANED	5463	Pharmacology for Anesthesia II	2
ANED	5602	Applied Physiology for Anesthesia Practice II	3
ANED	5802	Instrumentation and Monitoring II	2

ANED	5902	Anesthesia Principles and Practices II	2
ANED	5102	Student Lecture Series II	1
Total Credits			17

Winter—Semester IV			Credits
ANED	5000	Professional Issues in Anesthesiologist Assistant Practice	2
ANED	5002	Clinical Anesthesia II	3
ANED	5304	Anesthesia Laboratory IV	3
ANED	5903	Anesthesia Principles and Practices III	2
ANED	5603	Applied Physiology for Anesthesia Practice III	2
ANED	5500	Ultrasound-Guided Regional Anesthesia and Vascular Access	3
Total Credits			15

Clinical Year, Summer—Semester V			Credits
ANED	6001	Clinical Anesthesia III	13
Total Credits			13

Clinical Year, Fall—Semester VI			Credits
ANED	6002	Clinical Anesthesia IV	15
ANED	6110	Anesthesia Review	2
Total Credits			17

Clinical Year, Winter—Semester VII			Credits
ANED	6003	Clinical Anesthesia V	12
Total Credits			12

Curriculum is subject to change as directed by the department.

Master of Science in Anesthesia—Fort Lauderdale

M.S. in Anesthesia—Fort Lauderdale Facilities

Students are trained in state-of-the-art AA facilities. Our classroom features high-definition technology—providing crisp visual presentation of course materials—and video recording capabilities, which allow students to review course lectures. The student's educational experience is enhanced by two of the largest fully functional operating rooms. The NSU AA programs are the only ones in the country to have four high-fidelity anesthesia simulators (two adult, one pediatric, and one infant). A student library, lounge, and study center area complete the AA facilities.

The first year of study focuses on the foundations of anesthesia practice through classroom, mock operating room scenarios and studies, and laboratory work.

M.S. in Anesthesia—Fort Lauderdale Accreditation

The Master of Science in Anesthesia Program at Nova Southeastern University—Fort Lauderdale, located in Fort Lauderdale, Florida, is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP: 9355 113 Street North, #7709, Seminole, FL 33775, 727-210-2350, fax 727-210-2354).

M.S. in Anesthesia—Fort Lauderdale Curriculum

Maximum time permitted for degree completion is four years.

Start Date	May
Length	27 months
Degree	Master of Science in Anesthesia
Total Credits	110
Total Clinical Hours	2,000

Note: MHS 5205 will be taken online.

Summer—Semester I Courses*			Credits
ANES	5081	Introduction to Clinical Anesthesia	3
ANES	5301	Anesthesia Laboratory I	3
ANES	5328	ECG for Anesthesiologist Assistants	2
PHS	5400	Physiology	4
ANES	5420	Anatomy	5
ANES	5621	Principles of Airway Management I	2
Total Credits			19

Fall—Semester II Courses*			Credits
ANES	5302	Anesthesia Laboratory II	3
ANES	5462	Pharmacology for Anesthesia I	2
ANES	5601	Applied Physiology for Anesthesia Practice I	3
ANES	5622	Principles of Airway Management II	2
ANES	5801	Instrumentation and Monitoring I	2
ANES	5901	Anesthesia Principles and Practices I	2

MHS	5205	Writing for Medical Publications	3
Total Credits			17

**Basic and Advanced Cardiac Lifesaving and Pediatric Advanced Lifesaving will be obtained during this semester.*

Winter—Semester III Courses			Credits
ANES	5001	Clinical Anesthesia I	3
ANES	5303	Anesthesia Laboratory III	3
ANES	5463	Pharmacology for Anesthesia II	2
ANES	5602	Applied Physiology for Anesthesia Practice II	3
ANES	5802	Instrumentation and Monitoring II	2
ANES	5902	Anesthesia Principles and Practices II	2
ANES	5101	Student Lecture Series I	1
ANES	5000	Professional Issues in Anesthesiologist Assistant Practice	2
Total Credits			18

Summer—Semester IV Courses			Credits
ANES	5002	Clinical Anesthesia II	3
ANES	5304	Anesthesia Laboratory IV	3
ANES	5903	Anesthesia Principles and Practices III	2
ANES	5603	Applied Physiology for Anesthesia Practice III	2
ANES	5500	Ultrasound-Guided Regional Anesthesia and Vascular Access	3
ANES	5102	Student Lecture Series II	1
Total Credits			14

Clinical Year, Fall—Semester V Courses			Credits
ANES	6001	Clinical Anesthesia III	13
Total Credits			13

Clinical Year, Winter—Semester VI Courses			Credits
ANES	6002	Clinical Anesthesia IV	15
ANES	6110	Anesthesia Review	2
Total Credits			17

Clinical Year, Summer—Semester VII Courses			Credits
ANES	6003	Clinical Anesthesia V	12
Total Credits			12

Curriculum is subject to change as directed by the department.

Master of Science in Anesthesia—Jacksonville

M.S. in Anesthesia— Jacksonville Accreditation

The Master of Science in Anesthesia Program at Nova Southeastern University—Jacksonville, located in Jacksonville, Florida, is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP: 9355 113 Street North, #7709, Seminole, FL 33775, 727-210-2350, fax 727-210-2354).

M.S. in Anesthesia—Jacksonville Curriculum

Maximum time permitted for degree completion is four years.

Start Date	May
Length	27 months
Degree	Master of Science in Anesthesia
Total Credits	112
Total Clinical Hours	2,000

Note: MHS 5205 will be taken online.

Summer—Semester I Courses			Credits
ANEJ	5621	Principles of Airway Management I	2
ANEJ	5081	Introduction to Clinical Anesthesia	3
ANEJ	5328	ECG for Anesthesiologist Assistants	2
ANAJ	5420	Anatomy	5
PHSJ	5400	Physiology	3
ANEJ	5301	Anesthesia Laboratory I	3
Total Credits			18

Fall—Semester II Courses*			Credits
ANEJ	5302	Anesthesia Laboratory II	3
ANEJ	5601	Applied Physiology for Anesthesia Practice I	3
ANEJ	5462	Pharmacology for Anesthesia I	2
ANEJ	5901	Anesthesia Principles and Practices I	2
ANEJ	5622	Principles of Airway Management II	2
ANEJ	5801	Instrumentation and Monitoring I	2
ANEJ	5101	Student Lecture Series I	1
MHS	5205	Writing for Medical Publications	3
Total Credits			18

**Basic and Advanced Cardiac Lifesaving and Pediatric Advanced Lifesaving will be obtained during this semester.*

Winter—Semester III Courses			Credits
ANEJ	5001	Clinical Anesthesia I	4
ANEJ	5303	Anesthesia Laboratory III	3
ANEJ	5463	Pharmacology for Anesthesia II	2
ANEJ	5602	Applied Physiology for Anesthesia Practice II	3

ANEJ	5802	Instrumentation and Monitoring II	2
ANEJ	5902	Anesthesia Principles and Practices II	2
ANEJ	5102	Student Lecture Series II	1
ANEJ	5000	Professional Issues in Anesthesiologist Assistant Practice	2
Total Credits			19

Summer—Semester IV Courses			Credits
ANEJ	5002	Clinical Anesthesia II	3
ANEJ	5304	Anesthesia Laboratory IV	3
ANEJ	5903	Anesthesia Principles and Practices III	2
ANEJ	5603	Applied Physiology for Anesthesia Practice III	2
ANEJ	5500	Ultrasound-Guided Regional Anesthesia and Vascular Access	3
ANEJ	5107	Internship	2
Total Credits			15

Clinical Year, Fall—Semester V Courses			Credits
ANEJ	6001	Clinical Anesthesia III	13
Total Credits			13

Clinical Year, Winter—Semester VI Courses			Credits
ANEJ	6002	Clinical Anesthesia IV	15
ANEJ	6110	Anesthesia Review	2
Total Credits			17

Clinical Year, Summer—Semester VII Courses			Credits
ANEJ	6003	Clinical Anesthesia V	12
Total Credits			12

Curriculum is subject to change as directed by the department.

M.S in Anesthesia—Las Vegas

Master of Anesthesia—Nevada Accreditation

The Master of Science in Anesthesia Program at NSU located in Henderson, Nevada, has a site visit scheduled for pursuing initial accreditation by the Commission on Accreditation of Allied health Programs (CAAHEP: 9355-113 Street North, #7709, Seminole, Florida 33775, ph. 727-210-2350; fax 727-210-2354, www.caahep.org). This step in the process is neither a status of accreditation nor a guarantee that the accreditation will be granted.

Maximum time permitted for degree completion is four years.

Start Date	May
Length	27 months
Degree	Master of Science in Anesthesia
Total Credits	110
Total Clinical Hours	2,000

Note: MHS 5205 prefix will be taken online.

Summer—Semester I Courses

			Credits
ANEV	5621	Principles of Airway Management I	2
ANEV	5081	Introduction to Clinical Anesthesia	3
ANEV	5328	ECG for Anesthesiologist Assistants	2
ANEV	5420	Anatomy	5
ANEV	5400	Physiology	3
ANEV	5301	Anesthesia Laboratory I	3
		Total Credits	18

Fall—Semester II Courses

			Credits
ANEV	5302	Anesthesia Laboratory II	3
ANEV	5601	Applied Physiology for Anesthesia Practice I	3
ANEV	5462	Pharmacology for Anesthesia I	2
ANEV	5901	Anesthesia Principles and Practices I	2
ANEV	5622	Principles of Airway Management II	2
ANEV	5801	Instrumentation and Monitoring I	2
MHS	5205	Writing for Medical Publications	3
		Total Credits	17

Winter—Semester III Courses*

			Credits
ANEV	5001	Clinical Anesthesia I	4
ANEV	5463	Pharmacology for Anesthesia II	2
ANEV	5303	Anesthesia Laboratory III	3
ANEV	5602	Applied Physiology for Anesthesia Practice III	3
ANEV	5802	Instrumentation and Monitoring II	2
ANEV	5902	Anesthesia Principles and Practices II	2
ANEV	5101	Student Lecture Series I	1

ANEV	5000	Professional Issues in Anesthesiologist Assistant Practice	2
Total Credits			19

**Pediatric Advanced Lifesaving will be obtained during this semester.*

Summer—Semester IV Courses			Credits
ANEV	5002	Clinical Anesthesia II	3
ANEV	5304	Anesthesia Laboratory IV	3
ANEV	5603	Applied Physiology for Anesthesia Practice III	2
ANEV	5903	Anesthesia Principles and Practices III	2
ANEV	5500	Ultrasound-Guided Regional Anesthesia and Vascular Access	3
ANEV	5102	Student Lecture Series II	1
Total Credits			14

Clinical Year, Fall—Semester V Course			Credits
ANEV	6001	Clinical Anesthesia III	13
Total Credits			13

Clinical Year, Winter—Semester VI Courses			Credits
ANEV	6002	Clinical Anesthesia IV	15
ANEV	6110	Anesthesia Review	2
Total Credits			17

Clinical Year, Summer—Semester VII Course			Credits
ANEV	6003	Clinical Anesthesia V	12
Total Credits			12

Curriculum is subject to change as directed by the department.

Master of Science in Anesthesia—Orlando

M.S. in Anesthesia—Orlando Accreditation

The Master of Science in Anesthesia Program at Nova Southeastern University—Orlando, located in Orlando Florida, is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP: 9355 113 Street North, #7709, Seminole, FL 33775, 727-210-2350, fax 727-210-2354).

M.S. in Anesthesia—Orlando Curriculum

Maximum time permitted for degree completion is four years.

Start Date	May
Length	27 months
Degree	Master of Science in Anesthesia
Total Credits	110
Total Clinical Hours	2,000

Note: MHS 5205 prefix will be taken online.

Summer—Semester I Courses			Credits
ANEO	5621	Principles of Airway Management I	2
ANEO	5081	Introduction to Clinical Anesthesia	3
ANEO	5328	ECG for Anesthesiologist Assistants	2
ANAO	5420	Anatomy	5
PHSO	5400	Physiology	3
ANEO	5301	Anesthesia Laboratory I	3
Total Credits			18

Fall—Semester II Courses			Credits
ANEO	5302	Anesthesia Laboratory II	3
ANEO	5601	Applied Physiology for Anesthesia Practice I	3
ANEO	5462	Pharmacology for Anesthesia I	2
ANEO	5901	Anesthesia Principles and Practices I	2
ANEO	5622	Principles of Airway Management II	2
ANEO	5801	Instrumentation and Monitoring I	2
MHS	5205	Writing for Medical Publications	3
Total Credits			17

Winter—Semester III Courses*			Credits
ANEO	5001	Clinical Anesthesia I	4
ANEO	5463	Pharmacology for Anesthesia II	2
ANEO	5303	Anesthesia Laboratory III	3
ANEO	5602	Applied Physiology for Anesthesia Practice III	3
ANEO	5802	Instrumentation and Monitoring II	2
ANEO	5902	Anesthesia Principles and Practices II	2
ANEO	5101	Student Lecture Series I	1

ANEO	5000	Professional Issues in Anesthesiologist Assistant Practice	2
Total Credits			19

**Pediatric Advanced Lifesaving will be obtained during this semester.*

Summer—Semester IV Courses			Credits
ANEO	5002	Clinical Anesthesia II	3
ANEO	5304	Anesthesia Laboratory IV	3
ANEO	5603	Applied Physiology for Anesthesia Practice III	2
ANEO	5903	Anesthesia Principles and Practices III	2
ANEO	5500	Ultrasound-Guided Regional Anesthesia and Vascular Access	3
ANEO	5102	Student Lecture Series II	1
Total Credits			14

Clinical Year, Fall—Semester V Course			Credits
ANEJ	6001	Clinical Anesthesia III	13
Total Credits			13

Clinical Year, Winter—Semester VI Courses			Credits
ANEO	6002	Clinical Anesthesia IV	15
ANEO	6110	Anesthesia Review	2
Total Credits			17

Clinical Year, Fall—Semester V Course			Credits
ANEO	6001	Clinical Anesthesia VIII	13
Total Credits			13

Clinical Year, Winter—Semester VI Courses			Credits
ANEO	6002	Clinical Anesthesia IV	15
ANEO	6110	Anesthesia Review	2
Total Credits			17

Clinical Year, Summer—Semester VII Courses			Credits
ANEO	6003	Clinical Anesthesia V	12
Total Credits			12

Curriculum is subject to change as directed by the department.

Master of Science in Anesthesia—Tampa Bay

M.S. in Anesthesia—Tampa Bay Accreditation

The Master of Science in Anesthesia Program at Nova Southeastern University—Tampa Bay, located in Clearwater, Florida, is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP: 9355 113 Street North, #7709, Seminole, FL 33775, 727-210-2350, fax 727-210-2354).

M.S. in Anesthesia—Tampa Bay Curriculum

Maximum time permitted for degree completion is four years.

Start Date	May
Length	27 months
Degree	Master of Science in Anesthesia
Total Credits	110
Total Clinical Hours	2,000

Note: MHS 5205 prefix will be taken online.

Summer—Semester I Courses			Credits
ANET	5048	Medical Terminology	1
ANET	5621	Principles of Airway Management I	2
ANET	5081	Introduction to Clinical Anesthesia	2
ANET	5328	ECG for Anesthesiologist Assistants	2
ANET	5420	Anatomy	5
ANET	5400	Physiology	3
ANET	5301	Anesthesia Laboratory I	3
Total Credits			18

Fall—Semester II Courses*			Credits
ANET	5302	Anesthesia Laboratory II	3
ANET	5601	Applied Physiology for Anesthesia Practice I	3
ANET	5462	Pharmacology for Anesthesia I	2
ANET	5901	Anesthesia Principles and Practices I	2
ANET	5622	Principles of Airway Management II	2
ANET	5801	Instrumentation and Monitoring	2
ANET	5101	Student Lecture Series I	1
MHS	5205	Writing for Medical Publications	3
Total Credits			18

**Basic and Advanced Cardiac Lifesaving and Pediatric Advanced Lifesaving will be obtained during this semester.*

Winter—Semester III Courses			Credits
ANET	5001	Clinical Anesthesia I	4
ANET	5463	Pharmacology for Anesthesia II	2

ANET	5303	Anesthesia Laboratory III	3
ANET	5602	Applied Physiology for Anesthesia Practice III	3
ANET	5902	Anesthesia Principles and Practices II	2
ANET	5102	Student Lecture Series II	1
ANET	5802	Instrumentation and Monitoring II	2
ANET	5000	Professional Issues in Anesthesiologist Assistant Practice	2
Total Credits			19

Summer—Semester IV Courses			Credits
ANET	5002	Clinical Anesthesia II	3
ANET	5304	Anesthesia Laboratory IV	3
ANET	5603	Applied Physiology for Anesthesia Practice III	2
ANET	5903	Anesthesia Principles and Practices III	2
ANET	5500	Ultrasound-Guided Regional Anesthesia and Vascular Access	3
Total Credits			13

Clinical Year, Fall—Semester V Courses			Credits
ANET	6000	Clinical Anesthesia III	13
Total Credits			13

Clinical Year, Winter—Semester VI Courses			Credits
ANET	6002	Clinical Anesthesia IV	15
ANEO	6110	Anesthesia Review	2
Total Credits			17

Clinical Year, Summer—Semester VII Courses			Credits
ANET	6003	Clinical Anesthesia V	12
Total Credits			12

Curriculum is subject to change as directed by the department.

Postbaccalaureate Certificate in Pre-Anesthesiologist Assistant Studies

The Postbaccalaureate Certificate in Pre-Anesthesiologist Assistant Studies considers the overall quality of its applicants looking at academic achievement, personal motivation, life experience, and recommendations.

Admissions Requirements

1. Prior to matriculation, applicants must have previously applied to the prior year CASAA application cycle of NSU's AA program. This verified CASAA application must have been received by NSU by the prior year application deadline. Included in the CASAA application, file applicants must submit
 - at least eight hours of documented anesthesia exposure by observation in the operating room, submitted to the prior cycle CASAA (healthsciences.nova.edu/healthsciences/anesthesia/forms/exposure.pdf)
 - the summary of an article published in a current anesthesia journal submitted to the prior year CASAA (healthsciences.nova.edu/healthsciences/anesthesia/forms/literature_summary.pdf)
 - résumé (submitted to the prior year CASAA)
 - copy of valid national or professional certificate or license, if applicable, submitted to prior year CASAA
2. Applicant must have completed a baccalaureate degree from a regionally accredited college or university, including above average performance in courses required in a premed curriculum. Applicants must have a minimum verified cumulative GPA of 3.0 on a 4.0 grading scale. A minimum GPA of 3.2 is preferred.
3. Applicants must receive a grade of C or better in all the following prerequisite courses (to meet prerequisite requirements, math and science courses must include sufficient rigor and detail in the discipline; also, required courses can't be introductory, survey, or business courses).

Required Courses

- English (3 semester hours)
- Anatomy and physiology with labs or human anatomy with lab and human physiology with lab (8 semester hours)
- General chemistry I and II with labs (8 semester hours)
- Organic chemistry I with lab (4)
- Biochemistry (3 semester hours)
- General physics with lab—trigonometry or calculus based (8 semester hours)
- Calculus (3 semester hours)

Preferred Courses—Not Required

- Biology I and II with labs (8 semester hours)
- Biochemistry lab (1 semester hour)
- Cellular and molecular biology (3 semester hours)
- Microbiology with lab (4 semester hours)
- Organic chemistry II with lab (4 semester hours)

A grade of 2.0 (C) or better is required in all prerequisite classes. No prerequisites can be outstanding to qualify

for admissions.

4. Graduate Record Examination (GRE) or Medical College Admissions Test (MCAT) scores must have been taken within the past five years and must be taken early enough for official scores to be received by the admissions office from the prior year CASAA application deadline of January 15. Information can be obtained from the GRE website (ets.org/gre.html) and the MCAT website (studentsresidents.aamc.org/prepare-mcat-exam/prepare-mcat-exam).

Application Process

The following application process is required of all applicants:

1. Complete a POSTBAC CAS application by July 1 for the upcoming fall semester. For details about required documentation, go to the POSTBAC CAS website (postbaccas.liaisoncas.org/students).
2. Have submitted a verified CASAA from the prior year application cycle with all required documentation.
3. Submit official final transcripts certifying degree, coursework, and grades to POSTBAC CAS application by July 1.

Personal Interviews

Personal interviews are by invitation only and an integral part of the admission process. Not all applicants will be granted an interview by the program; an interview is not a guarantee of admission.

Tuition and Fees

The current tuition is \$13,000 without scholarships/program discounts applied. Additional costs include the following:

Books and Supplies	\$530
Institutional Fees	\$1,346
Health Insurance	\$2,270 (if applicable)
Loan Fees	\$218
Transportation	\$2500

Graduation Requirements

- The certificate is a lockstep program and all courses (18 credits) must be completed in sequence in the fall and winter semesters.
- Students must complete each course with a B- (80 percent) or better.
- Graduate degree application must be completed

Postbaccalaureate Certificate in Pre-Anesthesiologist Assistant Studies Curriculum

This lockstep program must be completed in two semesters (fall and winter). **Total Credits: 19**

Fall			Credits
RCP	5011	RCP	3
RCP	5081	RCP	3

RCP	5462	RCP	3
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Winter

Credits

RCP	5012	RCP	3
RCP	5013	RCP	3
RCP	5014	RCP	4

Department of Health Science

Overview

The Department of Health Science is an interdisciplinary group of programs designed for health professionals with the desire to advance academically, administratively, or clinically within their profession. Offering distance education from the undergraduate to the doctoral level is consistent with the university's and college's commitment to lifelong learning. The department offers the Master of Health Science (M.H.Sc.) Program in an exclusively online format. The department also offers two innovative doctoral programs. The Doctor of Health Science (D.H.Sc.) and the Ph.D. in Health Science programs are offered via online. These are postprofessional degrees targeted at health professionals trained at the master's degree level. These programs attract active clinicians, clinician administrators, and health professions educators. Combined M.H.Sc./D.H.Sc. and M.H.Sc./Ph.D. degree options are also available.

- **Master of Health Science (M.H.Sc.)**—online
- **Accelerated Dual Admission M.H.Sc./D.H.Sc.**—online
- **Doctor of Health Science (D.H.Sc.)**—online
- **Accelerated Dual Admission M.H.Sc./Ph.D.**—online
- **Doctor of Philosophy (Ph.D.) in Health Science**—online

Upon completion of the M.H.Sc. program, students are eligible to apply for admission to continue their education in health sciences in the D.H.Sc. or the Ph.D. in Health Science programs.

Master of Health Science Program for Health Professionals

The Master of Health Science (M.H.Sc.) program is a distance education program designed to provide students with the theoretical and academic training necessary to enhance career mobility and professional advancement.

Health professionals practicing today in urban and rural communities throughout the nation are highly recognized as valuable members of the health care team who make quality care more accessible while reducing costs. These health care professionals are playing a prominent and respected role in providing community medical service. An increasing number of employers are seeking master's-level, academically prepared professionals to fill expanded roles that include clinical specialization, health education, research, and health care administration.

The M.H.Sc. didactic curriculum provides education in a variety of health related topics. The practical component of the program will be tailored to the individual interest and goal of the graduate student. Under faculty guidance, students will demonstrate increased understanding in their chosen area of study.

Admissions Requirements

Prospective M.H.Sc. students are selected based on the overall strength of their application, academic performance, and relevant professional or academic experiences. These may include, but are not limited to, work or volunteer roles in education, research, public service, administration, or other fields that demonstrate leadership, critical thinking, or a commitment to improving individual or community outcomes. A personal interview may be required. Prior to matriculation into the program, applicants must hold a bachelor's degree from a regionally accredited college or university with a minimum cumulative grade point average (GPA) of 2.75 or higher on a 4.0 scale.

The university reserves the right to modify any requirements on an individual basis as deemed necessary by the dean of the Dr. Kiran C. Patel College of Allopathic Medicine.

Application Procedure

The M.H.Sc. program provides admission opportunities throughout the year. Applications may be submitted year round.

Once accepted, a start date will be assigned to the student after personal advisement. There are four start dates per year: January, April, June, and September. The student has a maximum of three years from the start date to complete the degree course of study and apply for the M.H.Sc. degree.

Before the applicant can be reviewed for possible admission, the following must be submitted:

- a completed M.H.Sc. application form
- a \$50, nonrefundable application fee
- official transcripts of all coursework attempted at all colleges and universities
 - Transcripts must be forwarded by institutions attended to the Enrollment Processing Services, Master of Health Science Program Admissions. (Conferral of degree and conferral date must be on the transcript where the degree was earned.)
 - A final, official transcript, covering all of the applicant's work, must be forwarded to the Office of Admissions prior to matriculation.
 - It is the responsibility of the applicant to ensure that arrangements are made for these transcripts to be sent.

- a complete CV or résumé

All documents must be received at least one month prior to the anticipated start date and must be sent to the address below.

- Nova Southeastern University
Enrollment Processing Services
Dr. Kiran C. Patel College of Allopathic Medicine M.H.Sc. Program
3300 S. University Drive, PO Box 299000
Fort Lauderdale, FL 33328-2004

In special circumstances, a personal interview with members of the Committee on Admissions may be requested or required. A phone interview may be substituted. All interview expenses are the responsibility of the applicant. Upon the receipt of the completed application and required credentials, the Department of Health Science Committee on Admissions will recommend to the dean and the M.H.Sc. program director those applicants to be considered for acceptance into the program.

Miami-Dade College Physician Assistant applicants should visit [Master of Health Science | College of Allopathic Medicine \(MD\) | Nova Southeastern University](#) for admissions criteria and instructions on how to apply.

Graduation Requirements

To be eligible to receive the M.H.Sc. degree, students shall

- successfully complete the generalist curriculum or required concentration credits, as specified by the program at the time of admission
- have a 3.0 cumulative grade point average, or higher
- receive a recommendation from the M.H.Sc. program director and the dean of the college
- complete the program within three years of initial enrollment

Graduation ceremony attendance is not a requirement for distance education students. It is however, an option that the department encourages and that takes place once a year (in May).

Graduation with Honors

Students with a cumulative GPA of 3.8 or higher will receive a diploma inscribed with *Highest Honors*. Students with a cumulative GPA of 3.6 to 3.79 will receive a diploma inscribed with *Honors*.

Nondegree-Seeking Application Procedures/Policy

A nondegree-seeking student is one who wishes to take one or more courses in the Master of Health Science program and, at the time of application, does not intend to seek the Master of Health Science degree.

Nondegree-seeking students must submit

1. a completed M.H.Sc. application form along with a \$50, nonrefundable application fee
2. official college, certificate, and/or diploma-based transcripts from all undergraduate institutions attended, sent directly from the institution to EPS (This includes official documentation of receiving a bachelor's degree from a regionally accredited college/university. A minimum GPA of 2.75 on a 4.0 grading scale is required in the applicant's bachelor's degree.)

Due to the limited number of seats available in the program, preference for admission and registration priority will be given to degree-seeking students. Nondegree-seeking students can take a maximum of 9

credits of M.H.Sc. coursework. Enrollment in these courses as a nondegree-seeking student does not guarantee acceptance into the M.H.Sc. program or any other NSU program.

If, after taking classes in the M.H.Sc. program, a nondegree-seeking student decides to pursue the M.H.Sc. degree, the student must resubmit an application as a degree-seeking student. The applicant must meet **ALL** of the admissions requirements for the M.H.Sc. degree program. A nondegree-seeking student who, after taking M.H.Sc. courses, decides to apply as a degree-seeking student, may request transfer credit for courses taken as a nondegree-seeking student, in accordance with the credit transfer policy of the M.H.Sc. program.

Course of Study

The M.H.Sc. Program requires a minimum of 31 semester hours of study to be completed. This includes required core courses. All students are required to have individualized curriculum advisement upon acceptance.

Transfer of up to 6 credit hours of acceptable graduate study is permitted upon approval. These graduate courses must have a grade of B or better and must be approved by the M.H.Sc. program director and dean of the college. The dean reserves the right to require, in special cases, more than the minimum of 31 semester hours. Transferred courses cannot have been credited toward a previous degree.

Classes are organized and based on accepted distance learning designs and formats.

Prior Learning Credit (MDC/M.H.Sc. Dually Enrolled Students Only)

NSU will award a maximum of five prior learning credits toward the M.H.Sc. program's generalist curriculum degree requirements. In order to earn prior learning credits from NSU, students must submit a complete clinical case study from the MDC BAS program and a log indicating the completion of a minimum of 200 clinical hours, as well as provide proof of completion of all MDC requirements for graduation. MDC will be responsible for furnishing the completed case study and proof of completion of MDC program requirements to NSU M.H.Sc.'s program director.

Continuous Enrollment

The program requires students to enroll in at least one course per semester for the duration of their M.H.Sc. studies. If a student needs to take a semester off during the academic year, an Administrative Request Leave or Leave of Absence form shall be formally submitted to the program director and will be subject to approval.

Continuing Services

The M.H.Sc. program is designed to be completed in three years. Continuing services fees will be imposed after 36 months in the program. All students must finish the program within five years of the date of acceptance, or they will be dismissed. After the 36th month in the program, students will be enrolled in continuing services at a cost.

Curriculum Outline—Master of Health Science Program

Maximum time permitted for degree completion is three years.

The curriculum involves completion of a minimum of 31 credit hours that must be completed in each of the two categories of courses (didactic and practical). There is some flexibility in curriculum design to accommodate students' overall interests, employment, and educational goals. Educational counseling and advisement is always available to assist in the planning and registration process.

Generalist Curriculum Courses

Required Core Courses (18 credits)			Credits
MHS	5203	Writing for Allied Health Professionals	3
MHS	5501	Epidemiology and Biostatistics	3
MHS	5510	Research Methods	3
MHS	5521	Ethical Issues in Health Care	3
MHS	5530	Principles and Management in Health Care	3
MHS	5003	Current Trends and Cultural Issues in Health Care	3
MHS	5203	Writing for Allied Health Professionals	3

Elective Courses* (9 credits—choose three courses)			Credits
MHS	5026	Human Trafficking for Health Care Professionals	3
MHS	5211	Contemporary Issues in Nutrition	3
MHS	5400	Directed Studies in Medical Science	1–9
MHS	5541	Health Care Systems and Conflict	3
MHS	5542	Health Care Education	3
MHS	5543	Educational Theories and Psychology	3
MHS	5544	Curriculum and Instruction in Health Care Education	3
MHS	5545	Assessment and Evaluation in Health Care Education	3
MHS	5546	Health Care Finance	3
MHS	5535	Issues in Health Care Leadership	3
MHS	5537	Health Care Leadership Quality Assurance/Risk Management	3
MHS	5538	Patient Safety Compliance in Health Care	3
MHS	5539	Health Care and Regulatory Compliance	3
MHS	5540	Enterprise Risk Management	3
MHS	5801	Applied Anatomy for Kinesiology	3
MHS	5802	Sports Injury Rehabilitation Principles	3
MHS	5810	Certified Strength and Conditioning Specialist Preparation	3
MHS	5904	Research Ethics	3
MHS	5906	Developmental Research Project	3
MHS	5908	Applied Statistics	3
MHS	5991	Quantitative Research Methods	3
MHS	5992	Qualitative Research Methods	3

Practical Courses (10 credits)			Credits
MHS	5309	United States Health Care Policy	5
MHS	5207	Practicum I	5

**Any course that is not considered a core course in the generalist curriculum can be used as an elective, with the exception of Health Law Concentration courses.*

Curriculum Outline—Miami-Dade College Physician Assistant Students

Maximum time permitted for degree completion is three years.

Required Courses			Credits
MHS	5003	Current Trends and Cultural Issues in Health Care	3
MHS	5203	Writing for Allied Health Professionals	3

MHS	5501	Epidemiology and Biostatistics	3
MHS	5510	Research Methods	3
MHS	5026	Human Trafficking for Health Care Professionals	3
MHS	5309	United States Health Care Policy	5
MHS	5209	Practicum I	3
MHS	5210	Practicum II	2
MHS	8999	Prior Learning Credit	5
Total Credits 30			

Concentrations in the Master of Health Science Program

The M.H.Sc program offers several concentrations: sports medicine; higher education; health law; health care risk management, patient safety, and compliance; health care administration and leadership; and health informatics. The internship and practicum must be completed in the area of concentration. There are no electives in the concentrations.

Sports Medicine Concentration Curriculum

Core Courses (15 credits)			Credits
MHS	5003	Current Trends and Issues	3
MHS	5203	Writing for Allied Health Professionals	3
MHS	5501	Epidemiology and Biostatistics	3
MHS	5510	Research Methods	3
MHS	5521	Ethical Issues in Health Care	3
Concentration Courses (12 credits)			Credits
MHS	5211	Contemporary Issues in Nutrition	3
MHS	5801	Applied Anatomy for Kinesiology	3
MHS	5802	Sports Injury Rehabilitation Principles	3
MHS	5810	Certified Strength and Conditioning Specialist Preparation	3
Practical Courses (10 credits)			Credits
MHS	5309	United States Health Care Policy	5
MHS	5207	Practicum I	5

Higher Education Concentration Curriculum

Core Courses (15 credits)			Credits
MHS	5003	Current Trends and Cultural Issues in Health Care	3
MHS	5203	Writing for Allied Health Professionals	3
MHS	5501	Epidemiology and Biostatistics	3
MHS	5510	Research Methods	3
MHS	5521	Ethical Issues in Health Care	3
Concentration Courses (12 credits)			Credits
MHS	5542	Health Care Education	3
MHS	5543	Educational Theories and Psychology	3
MHS	5544	Curriculum and Instruction in Health Care Education	3

MHS	5545	Assessment and Evaluation in Health Care Education	3
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Practical Courses (10 credits)

MHS	5309	United States Health Care Policy	5
MHS	5207	Practicum I	5

Health Law Concentration Curriculum

This concentration is offered through a partnership with the NSU Shepard Broad College of Law. **Students in this concentration should consider themselves in a locked-step schedule.**

Core Courses (15 credits)

MHS	5003	Current Trends and Cultural Issues in Health Care	3
MHS	5203	Writing for Allied Health Professionals	3
MHS	5501	Epidemiology and Biostatistics	3
MHS	5510	Research Methods	3
MHS	5530	Principles and Management in Health Care	3

Concentration Courses (18 credits offered through the Shepard Broad College of Law)

MHL	1045	Law of Patients' Rights and Health Care Ethics	2
MLAW	1035	Professional Communication	2
MLAW	1036	Legal Foundations	3
MHL	2021	Pharmaceutical Law	2
MHL	2030	Risk Management Law	2
MLAW	1020	Legal Research Methods and Reasoning	3
MHL	1090	Accreditation and Licensing	2
MHL		Elective	2

Practical Courses (10 credits)

MHS	5309	United States Health Care Policy	5
MHS	5207	Practicum I	5

Health Care Risk Management, Patient Safety, and Compliance Concentration Curriculum

This concentration is designed for health care professionals seeking to enter, or be promoted in, the rapidly expanding field of health care risk management, patient safety, and compliance. The courses in this concentration will prepare graduates with the skills and background necessary to reduce medical errors, control adverse events, and implement a quality improvement and patient safety initiative. Completing this concentration requires 37 credits, as detailed below.

Core Courses (12 credits)

MHS	5003	Current Trends and Cultural Issues in Health Care	3
MHS	5203	Writing for Allied Health Professionals	3
MHS	5521	Ethical Issues in Health Care	3
MHS	5501	Epidemiology and Biostatistics	3

Concentration Courses (15 credits)

Credits

MHS	5530	Principles and Management in Health Care	3
MHS	5537	Health Care Leadership Quality Assurance/Risk Management	3
MHS	5538	Patient Safety Compliance in Health Care	3
MHS	5539	Health Care and Regulatory Compliance	3
MHS	5540	Enterprise Risk Management	3

Practical Courses (10 credits)			Credits
MHS	5309	United States Health Care Policy	5
MHS	5207	Practicum I	5

Concentration for Recognition

In order to gain recognition in the Health Care Risk Management, Patient Safety, and Compliance concentration of the M.H.Sc. program, you must complete all 5 concentration courses for 15 total hours. Those completing the concentration will be recognized as such with appropriate credentials. If you have any questions of how this may apply to your M.H.Sc. completion, contact the program or your academic adviser for assistance.

Health Care Administration and Leadership Concentration

This concentration is designed to provide clinical and administrative health professionals with the theoretical and practical training necessary to enhance career mobility and professional advancement. It offers courses in leadership and management, finance, ethics, risk management, research, and other essential areas of health care administration.

Concentration Courses (21 credits)			Credits
MMIS	623	Information Privacy and Ethics	3
MHS	5510	Research Methods	3
MHS	5546	Health Care Finance	3
MHS	5530	Principles and Management in Health Care	3
MHS	5535	Issues in Health Care Leadership	3
MHS	5537	Health Care Leadership Quality Assurance/Risk Management	3
MHS	5538	Patient Safety Compliance in Health Care	3

Practical Courses (10 credits)			Credits
MHS	5309	United States Health Care Policy	5
MHS	5207	Practicum I	5

Concentration for Recognition

In order to gain recognition in the Health Care Administration and Leadership concentration of the M.H.Sc. program, you must complete all 7 concentration courses for 21 total hours, as well as the 2 practical courses for 10 total hours, as outlined above. Those completing the concentration will be recognized as such with appropriate credentials. If you have any questions of how this may apply to your M.H.Sc. completion, contact the program or your academic adviser for assistance.

Health Informatics Concentration

This concentration is offered through a partnership with the NSU Dr. Kiran C. Patel College of Osteopathic Medicine Health Informatics Program. Health informatics uses data, information, and knowledge for clinical care, scientific inquiry, decision-making, and problem-solving to improve health, safety, and effectiveness of those working and being cared for within the system of health care delivery. Completing this concentration

requires 32 credits as detailed below.

All MHS courses are delivered and organized as distance learning.

Core Courses (15 credits)			Credits
MHS	5510	Research Methods	3
MHS	5546	Health Care Finance	3
MHS	5530	Principles and Management in Health Care	3
MHS	5535	Issues in Health Care Leadership	3
MHS	5538	Patient Safety Compliance in Health Care	3

Required Practical Course (5 credits)			Credits
MHS	5207	Practicum I	5

Concentration Courses (12 credits)			Credits
MI	5100	Survey of Medical Informatics	3
MI	5130	Information Security in Health Care	3
MI	5153	Telecommunications and Computer Networking in Health Care	3
MI	6413	Lean Six Sigma Yellow Belt for Health Care	3

Concentration for Recognition

In order to gain recognition in the Health Informatics concentration of the M.H.Sc. program, you must complete all 4 concentration courses for 12 total hours (at the NSU Dr. Kiran C. Patel College of Osteopathic Medicine Health Informatics Program), as well as the 2 practical courses for 10 total hours, as outlined above. Those completing the concentration will be recognized as such with appropriate credentials. If you have any questions of how this may apply to your M.H.Sc. completion, contact the program or your academic adviser for assistance.

Effective Winter 2027, the Master of Health Science program will no longer enroll students in the following concentrations: Generalist Curriculum, Health Care Risk Management, Health Law, Sports Medicine, or Health Informatics. The Miami Dade College Physician Assistant Curriculum will remain as described above.

Students can tailor their educational experience by choosing one of two concentrations:

- Healthcare Administration and Leadership, or
- Healthcare Education

Each concentration requires 31 credits.

Health Care Administration and Leadership Concentration

Core Courses			Credits
MMIS	623	Information Privacy and Ethics	3
MHS	5510	Research Methods	3
MHS	5530	Principles of Management in Healthcare	3
MHS	5535	Issues in Health Care Leadership	3

Concentration Courses			Credits
MHS	5537	Health Care Leadership Quality Assurance/Risk Management	3
MHS	5538	Patient Safety Compliance in Health Care	3

MHS	5546	Health Care Finance	3
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Practical Coursework

Credits

MHS	5309	U.S Health Policy	5
MHS	5207	Practicum	5

Health Care Education Concentration

Core Courses

Credits

MHS	5521	Ethical Issues in Health Care	3
MHS	5535	Issues in Health Care Leadership	3
MHS	5510	Research Methods	3
MHS	5501	Epidemiology and Biostatistics	3

Concentration Courses

Credits

MHS	5538	Patient Safety Compliance in Health Care	3
MHS	5543	Educational Theories and Psychology	3
MHS	5545	Assessment and Evaluation in Healthcare Education	3

Practical Coursework

Credits

MHS	5207	Practicum	5
MHS	5309	US Health Policy	5

Accelerated Dual-Degree M.H.Sc./D.H.Sc. Program

This accelerated dual-degree program was designed for accomplished, motivated health care practitioners educated at the bachelor's degree level who desire a clinically applicable, postprofessional, interdisciplinary doctoral degree. The program is specifically appropriate for those practitioners who have a strong desire to teach within the health disciplines at the graduate level or assume advanced professional and institutional leadership roles within the health care delivery system.

The combined M.H.Sc./D.H.Sc. degree provides rigorous academic exposure to a wide range of topics pertinent to clinicians, health administrators, and health professions educators. These topics include epidemiology, health care finance, statistics and research methods, conflict resolution, leadership studies, professional writing, health policy, global health issues, evidence-based medicine, medical informatics, and medical quality assurance/risk management. Students have the opportunity to engage in capstone research experiences and internships within their home community.

Graduates are equipped with the knowledge, skills, and experience to expand their professional roles in both clinical and non-clinical arenas. Study is primarily nonresidential, and uses state-of-the-art online course platforms that permit synchronous and asynchronous learning experiences.

This accelerated track permits the motivated student to earn both a master's and a doctoral degree from our respected, regionally accredited research institution. The 76 credits of course content earned can be completed with three–seven years of study.

M.H.Sc./D.H.Sc. Accelerated Program

- total combined semester hours: 76
- 21 hours completed in the M.H.Sc. program
- 55 hours completed in the D.H.Sc. program
- M.H.Sc. degree awarded after completion of 42 credits (the 21 credits of the M.H.Sc. core courses, the D.H.Sc. ethics and research courses, a 4-credit D.H.Sc. course of the student's choice, the DHS internship/practicum preparation course, and the D.H.Sc. Internship and D.H.Sc. Practicum courses)
- M.H.Sc. courses all taught through distance learning
- D.H.Sc. courses taught through distance learning and at required on-campus summer institutes
- chat sessions and threaded discussions, a regular part of the program, promote student-professor and student- student interaction

Admissions Requirements

Prior to matriculation, applicants must have completed a bachelor's degree from a regionally accredited college or university. Applicants should demonstrate a cumulative bachelor's degree GPA at or above a 3.0 on a 4.0 scale. Prior health care experience is required. The postprofessional M.H.Sc./D.H.Sc. dual-degree program is designed for health practitioners and clinicians from a wide variety of disciplines. The successful administrative applicant will demonstrate at least two years of professional experience with increasing levels of responsibility in a health care setting. Professional experience will be documented by an organizational chart demonstrating the applicant's position within the organization. Fellowship or certification by a recognized health certifying body (e.g., FACHE) is desirable.

All applicants must show evidence of computer skills through coursework or self-study prior to the end of the first semester. Students may obtain instruction through the NSU microcomputer laboratory or other training facilities.

The university reserves the right to modify any requirement on an individual basis, as deemed necessary by the dean of the Dr. Kiran C. Patel College of Allopathic Medicine.

Application Procedures

Applicants for admission must submit to EPS, or be responsible for submission of,

- a completed application form, along with a \$50, nonrefundable application fee
- official transcripts sent directly from all previously attended undergraduate, professional, and graduate institutions
- complete résumé or curriculum vitae
- proof of at least five years of professional experience with increasing levels of responsibility in a health care setting, documented by an organizational chart demonstrating the applicant's position within the organization
- copies of national and professional certifications or licenses by a recognized certifying body (if applicable)
- Complete applications and all admissions documentation must be sent to
 - Nova Southeastern University
Enrollment Processing Services
Dr. Kiran C. Patel College of Allopathic Medicine
M.H.Sc./D.H.Sc. Accelerated Track
3300 S. University Drive, PO Box 299000
Fort Lauderdale, FL 33328-2004
 - Phone: (954) 262-1101
877-640-0218
Fax: (954) 262-2282

Graduation Requirements

To be eligible to receive the M.H.Sc. and D.H.Sc. degrees, students must

- satisfactorily complete the 21 credits in the M.H.Sc. and the 55 credits in the D.H.Sc. programs
- receive a recommendation by the M.H.Sc. and D.H.Sc. program directors to the dean of the college
- complete the dual program within seven years from the initial enrollment

Curriculum Outline—Accelerated Dual-Degree M.H.Sc./D.H.Sc. Program

Maximum time permitted for degree completion is seven years.

Students are required to have 21 credits in the MHS core courses.

Courses			Credits
MHS	5003	Current Trends and Issues	3
MHS	5203	Writing for Allied Health Professionals	3
MHS	5501	Epidemiology and Biostatistics	3
MHS	5521	Ethical Issues in Health Care	9
		MHS Elective Courses	9
		Total MHS Credits	21

Students are required to have 21 credits in the DHS courses.

Courses			Credits
DHS	8040	Professionalism and Health Care Ethics	4
DHS	8010	Statistics and Research Methods	4
		Student's choice of a DHS course	4
DHS	8125	Preparation Forum	1
DHS	8130	Internship	4
DHS	8140	Practicum	4
Total DHS Credits			21

Total Credits Applied to the Master of Health Science: 42

Course of Study for Dual M.H.Sc./D.H.Sc. Degree

M.H.Sc. Degree Curriculum Required MHS Courses			Credits
MHS	5003	Current Trends and Issues	3
MHS	5203	Writing for Allied Health Professionals	3
MHS	5501	Epidemiology and Biostatistics	3
MHS	5530	Principles and Management in Health Care	3
Total			12

M.H.S. Elective Courses (choose three)			Credits
MHS	5026	Human Trafficking for Health Care Professionals	3
MHS	5211	Contemporary Issues in Nutrition	3
MHS	5541	Health Care Systems and Conflicts	3
MHS	5543	Educational Theories and Psychology	3
MHS	5544	Curriculum and Instruction in Health Care Education	3
MHS	5545	Assessment and Evaluation in Health Care Education	3
MHS	5400	Directed Studies in Medical Science	3
MHS	5546	Health Care Finance	3

Total credits completed in the M.H.Sc. program: 21

D.H.Sc. Degree Curriculum Required DHS Courses			Credits
DHS	8040	Professionalism and Health Care Ethics	4
DHS	8121	Scientific Writing	2
DHS	8125	Preparation Forum	1
DHS	8130	Internship	4
DHS	8140	Practicum	4
DHS	8190	Health Care Education	4
Total			19

Block 1 (three out of four required)			Credits
<i>All four may be taken. If only three are chosen, one elective may substitute for the fourth required course.</i>			
DHS	8000	Professional Competencies in the Clinical Care of Special Populations	4
DHS	8030	Community Health Promotion and Disease Prevention	4
DHS	8090	Health Policy, Planning, and Management	4
DHS	8110	Community, Environmental, and Occupational Health	4
Total			12

Required Summer/Winter Residential Institutes			Credits
DHS	8010	Statistics and Research Methods	4
DHS	8071	Conflict Resolution for Health Care Leaders	4
Total			8

Block 2			Credits
<i>One required, the others may be omitted or used as electives.</i>			
DHS	8400	Global Health Issues	4
DHS	9006	Concepts in Evidence-Based Medical Practice	4
DHS	8750	Patient Safety Medical Error	4
DHS	8810	Epidemiology and Global Health	4
DHS	8800	Health Care Informatics	4
Total			4

Electives (Choose three)			Credits
<i>Any courses from Block 1 and 2 not counted toward core requirements can also be used as electives.</i>			
DHS	8100	Alternative and Complementary Medicine	4
DHS	8180	Medical Writing for the Health Professional	4
DHS	8200	Independent Study A	1-4
DHS	8250	Independent Study B	1-4
DHS	8700	Comparative International Health Systems	4
DHS	8775	Survey of Health Law	4
DHS	8045	The Influence of Ethics on Global Health	4
Total			12

Total credits completed in the D.H.Sc. program: 55

Additional Core Block 1, Core Block 2, and electives are available; please see the curriculum section of the D.H.Sc. program. If you wish to take courses not listed above, please consult your academic adviser.

Doctor of Health Science (D.H.Sc.) Program

The D.H.Sc. program offers a five concentration curriculum. Students can either complete the generalist, the global health, the education for the health professions, the telehealth, or the advanced anesthesia studies concentrations. The D.H.Sc. program requires completion of a minimum of 46 credits of coursework. The advanced anesthesia studies concentration requires completion of a minimum of 36 credits of coursework.

The D.H.Sc. courses are designed in distance-learning formats. Each student holds the responsibility to fulfill all class requirements, access recommended resources, and meet the designated deadlines for assignment submission exams. All D.H.Sc. students must take DHS 8010 Statistics and Research Methods. All doctoral students may take the course(s) in an online-only format. Students who take the online-only format must attend the required 20 hours of virtual class meetings throughout the term. Students who do not take an institute will be given an incomplete and will be required to take it the next time it is offered.

The program curricula are designed to build upon the scientific and general knowledge of the health care professional while focusing on the overall health care picture. Leadership, policy, evidence-based medical practice, and alternative methods of treatment are but a few of the areas stressed in the generalist curriculum.

During the course of study, the student must complete a practicum or internship approved by the course director in an area of health care such as leadership, education, policy, or delivery. Students selecting a concentration in global health, education in the health care professions, or telehealth should focus their internship and practicum work in their chosen area of study. The internship is used to expose the student to an area of health care not commonly experienced in the student's normal area of practice.

The coursework is professor-paced using state-of-the-art, web-based delivery. The curriculum and coursework follow a standard 12-week semester calendar in conjunction with resident on-campus programs. At the standard pace established by the program, the course of study can be completed in three years. It is required that all coursework be completed within seven years.

Admissions Requirements

Prospective D.H.Sc. students are selected by the Committee on Admissions, which considers the overall qualities of applicants and their suitability for this course of study. Areas of consideration include application content, academic record, and prior health care experience. In special circumstances, a personal interview with members of the committee on admissions may be required.

- Prior to matriculation, applicants must have completed a master's degree from a regionally accredited college or university.
- Applicants must demonstrate a cumulative master's degree G.P.A. at or above a 3.0 on a 4.0 scale to be eligible for regular admission. The Committee on Admissions will make a recommendation to the dean of the college as to any remedial coursework necessary for an applicant to achieve full admission.
- Prior health care experience is required and is strongly considered in the admissions process. The D.H.Sc. is a postprofessional degree designed for advanced health practitioners, public health professionals, and health care administrators from a wide variety of disciplines. The commonality exhibited by our students is the expert practice of a recognized health occupation at a professional level, or two years of administrative experience in a health care organization with progressively increasing responsibilities over that time frame. The successful applicant's health profession may emphasize delivery of services to individual clients (e.g., PA, PT, R.N., LCSW, etc.) or be population based (M.P.H., M.H.A.). An appropriate level of professional practice is generally recognized by health professions licensure (e.g., R.N., PT), a national certification or registration (e.g., PA-C, RVT, RRT, CRNA, FACHE), a recognized health

professions academic credential (e.g., M.P.H., M.S.N., M.S.W., M.H.A., M.B.A.), or a combination of the above. All questions regarding the appropriateness of an applicant's qualifications for admission can be discussed with the department chair or program director on an informal basis, but the official recommendations are made by the Committee on Admissions to the dean of the Dr. Kiran C. Patel College of Allopathic Medicine. The dean makes the final determination. Successful past applicants and graduates have included physicians, dentists, nurses, nurse practitioners, nurse midwives, physician assistants, master's degree-level social workers, physical therapists, occupational therapists, dental hygienists, certified anesthesiology assistants and athletic trainers.

We have recently expanded the program to include health care administrators, and our graduates now include a hospital CEO and an assistant surgeon general of the U.S. Public Health Service.

Application Procedures

All applicants for admissions must submit or be responsible for the submission of

- a completed application form along with a \$50, nonrefundable application fee
- official transcripts sent directly from all previously attended undergraduate, professional, and graduate institutions to
 - Nova Southeastern University
Enrollment Processing Services
Dr. Kiran C. Patel College of Allopathic Medicine
Department of Health Science Admissions
3300 S. University Drive, PO Box 299000
Fort Lauderdale, FL 33328-2004
 - Phone: (954) 262-1101
877-640-0218
Fax: (954) 262-2282
- a complete résumé or CV
- copies of national and professional certifications or licenses by recognized certifying bodies

A writing sample may be required.

Administrative/nonclinical applicants for admissions must also submit or be responsible for the submission of

- an organizational chart indicating the applicant's position and area of authority in the employment organization

Completed applications must be sent to:

Nova Southeastern University
Enrollment Processing Services
Dr. Kiran C. Patel College of Allopathic Medicine
Department of Health Science Admissions
3300 S. University Drive, PO Box 299000
Fort Lauderdale, FL 33328-2004

Phone: (954) 262-1101
877-640-0218
Fax: (954) 262-2282

The D.H.Sc. Office of Admissions works on a rolling admissions basis. Applications are accepted year round. To ensure that your application receives prompt consideration, you should apply early. All final

documentation must be received by the EPS no later than one month prior to intended registration date.

The D.H.Sc. Committee on Admissions will not consider an application until all required fees, credentials, and transcripts have been received by the EPS.

Graduation Requirements

To be eligible to receive the D.H.Sc. degree, students shall

- satisfactorily complete the program of 46 credits (minimum) of study or 36 credits (minimum) of study for the advanced anesthesiology studies concentration required for the degree
- successfully complete the D.H.Sc. internship or practicum
- receive a recommendation by the D.H.Sc. program director to the dean of the college
- complete the program within seven years from the initial enrollment

Curriculum Outline—D.H.Sc. Program

Maximum time permitted for degree completion is seven years.

Introductory – 2 credits

Introductory Course (Required in first year of enrollment)			Credits
DHS	8121	Scientific Writing	2*

Core Courses

Core Block One – 16 credits			Credits
<i>Four of the following courses are required. (Must include one policy and one ethics course.)</i>			
DHS	8000	Professional Competencies in Clinical Care	4
DHS	8030	Community Health Promotion and Disease Prevention	4
DHS	8040	Professionalism and Health Care Ethics	4
DHS	8045	The Influence of Ethics on Global Health	4
DHS	8090	Health Policy, Planning, and Management	4
DHS	8095	Global Health Policy	4
DHS	8110	Community, Environmental, and Occupational Health	4
DHS	8196	Theories and Principles for Health Care Educators	4
DHS	8197	Traditional and Competency-Based Curriculum and Implementation	4

Students interested in a global health concentration should take DHS 8045 and DHS 8095, either as core courses or as electives. Students taking the education for health care professions concentration should take DHS 8196 and DHS 8197, either as core courses or electives.

Core Block Two – 8 credits			Credits
<i>Two of the following courses are required.</i>			
DHS	8400	Global Health Issues	4
DHS	8750	Patient Safety and Quality Care	4
DHS	8190	Health Care Education	4
DHS	8800	Health Care Informatics	4
DHS	8810	Epidemiology and Global Health	4
HSP	9006	Concepts in Evidence-Based Medical Practice	4

Students interested in the global health concentration should take DHS 8400 and DHS 8810, either as core

courses or electives.

Experiential (required) – 4 credits			Credits
<i>One of the following courses is required.</i>			
DHS	8130	Internship	4
DHS	8140	Practicum	4

Institutes (required) – 4 credits			Credits
DHS	8010	Statistics and Research Methods	4

Electives – 12 Credits

<i>Three of the following courses are required. Additional Core Block One or Two courses may be substituted.</i>			Credits
DHS	8100	Alternative and Complementary Medicine	4
DHS	8165	Human Trafficking: Legal Issues, Public Health, and Advocacy for the Health Care Profession	4
DHS	8180	Medical Writing for the Health Professional	4
DHS	8195	Academic Health Program Development	4
DHS	8199	Interprofessional Health Care	4
DHS	8200	Independent Study A	1-4
DHS	8250	Independent Study B	1-4
DHS	8700	Comparative International Health Systems	4
DHS	8775	Survey of Health Law	4
DHS	8820	Telehealth Concept, Applications, and Future Trends	4
DHS	8825	Technological Infrastructures of Telehealth	4
DHS	8830	Strategic Planning for Telehealth Programs and Services	4
DHS	8900	Narrative Medicine	4
DHS	8310	Program Evaluation in Health Sciences	4
Total			46

The tables below identify required courses for each concentration and the last table represents the complete curriculum for the advanced anesthesiology studies concentration.

Doctor of Health Science (D.H.Sc.) – Concentration

Global Health Concentration

The Global Health concentration aligns with the overall D.H.Sc. curriculum by expanding the core doctoral competencies into an international context, emphasizing global policy, epidemiology, health systems, and ethical issues that shape health care worldwide.

Required Courses			Credits
DHS	8121	Scientific Writing	2
DHS	8045	The Influence of Ethics and Culture on Global Health	4
DHS	8095	Global Health Policy	4
DHS	8400	Global Health Issues	4
DHS	8810	Epidemiology and Global Health	4
DHS	8700	Comparative International Health Systems	4

Telehealth Concentration

The Telehealth concentration supports the D.H.Sc. curriculum by preparing students to lead in a rapidly expanding area of health care delivery, building on core coursework in research, ethics, and policy while adding focused instruction in telehealth technology and program development.

Required Courses			Credits
DHS	8121	Scientific Writing	2
DHS	8820	Telehealth Concepts, Applications, and Future Trends	4
DHS	8825	Technological Infrastructures of Telehealth	4
DHS	8830	Strategic Planning for Telehealth Programs and Services	4

Education in Health Care Professions Concentration

The Education in Health Care Professions concentration extends the D.H.Sc. curriculum by preparing students for academic and curriculum leadership roles, integrating foundational coursework with specialized study in pedagogy and program development.

Required Courses			Credits
DHS	8121	Scientific Writing	2
DHS	8196	Theories and Principles for Health Care Educators	4
DHS	8197	Traditional and Competency-Based Curriculum and Implementation	4
DHS	8190	Health Care Education	4
DHS	8195	Academic Health Program Development	4

Advanced Anesthesiology Studies Concentration (36 credits)

The Advanced Anesthesiology Studies concentration follows the D.H.Sc. program structure while incorporating a specialized 36-credit curriculum designed for Certified Anesthesiologist Assistants seeking advanced leadership, educational, and clinical competencies.

Required Courses			Credits
DHS	8121	Scientific Writing	2

DHS	8010	Research and Statistics	4
HSP	9006	Evidence-Based Medical Practice	4
DHS	9011	Healthcare Policy in Anesthesia	4
DHS	9012	AA Program Development, Implementation, and Evaluation	4
DHS	8796	Theories and Principles for Healthcare Educators	4
DHS	8000	Clinical Competencies in the Delivery of Healthcare	4
DHS	9013	Health Services Management	4
DHS	9014	Internship & Capstone for AAs – Clinical	4
DHS	9015	Internship & Capstone for AAs Continuation (Capstone)	2

Accelerated Dual-Degree M.H.Sc./Ph.D. in Health Science Program

The accelerated M.H.Sc. and Ph.D. in Health Science is a distance-based, research-focused dual program designed for bachelor's prepared health professionals with varied work backgrounds who are interested in earning a terminal degree in the field of health science with a core focus in research. The program will prepare graduates to function both independently and interdependently within the clinical and nonclinical research environment. The dual degree program challenges the student to examine the current state of health care; apply sophisticated knowledge of research design, biostatistics, and epidemiology to the literature of their core discipline; and design and conduct original research in health care.

The accelerated dual degree is designed to provide a means of M.H.Sc. and Ph.D. completion for working health care professionals currently at the bachelor's degree level, increasing opportunities for health practitioners to earn a terminal degree in the field of health science with a core focus in research. It will prepare graduates to function both independently and interdependently within clinical and non-clinical research environment and for advanced development of new knowledge in their fields of expertise. The dual degree program challenges the student to examine the current state of health care; apply sophisticated knowledge of research design, biostatistics, and epidemiology to the literature of their core discipline; and initiate the design and follow up mechanisms for research in health care.

Admissions Requirements

The Accelerated Dual-Degree M.H.Sc./Ph.D. in Health Science will admit health care professionals with different undergraduate education and professional-level health care work history, who have demonstrated the capacity to pursue a rigorous course of graduate study and increasingly responsible positions in health care. Applicants interested in this dual degree program will apply directly to the program. The Accelerated Dual-Degree M.H.Sc./Ph.D. in Health Science Committee on Admissions will recommend prospective students for admission by considering the overall qualities of the applicant through writing samples and the personal interview.

1. All applicants must hold a bachelor's degree from a regionally accredited college or university prior to matriculation into the program.
2. Applicants must have a minimum of a 3.0 GPA on a 4.0 scale.
3. Applicants must have prior health care experience. It is strongly considered in the admissions process. The M.H.Sc./ Ph.D. in Health Science program is a postprofessional degree designed for health practitioners, public health professionals, and health care administrators from a wide variety of disciplines. The commonality exhibited by our students is the expert practice of a recognized health occupation at a professional level, or five years of administrative experience in a health care organization with progressively increasing responsibilities over that time frame.

The successful applicant's health profession may emphasize delivery of services to individual clients (e.g., PA, PT, RN, LCSW, etc.) or be population-based (MPH, MHA). An appropriate level of professional practice is generally recognized by either health professions licensure (e.g., RN, PT), a national certification or registration (e.g., PA-C, RVT, RRT, CRNA, FACHE), a recognized health professions academic credential (e.g., M.P.H., M.S.N., M.S.W., M.H.A., M.B.A.), or a combination of the above. The successful administrative (nonclinical) applicant will demonstrate at least five years of professional administrative experience with increasing levels of responsibility in a health care setting. Professional experience will be documented by an organizational chart demonstrating the applicant's position within the organization. Fellowship or certification by a nationally recognized health certifying body (FACHE, etc.) is desirable.

All questions regarding the appropriateness of an applicant's qualifications for admission can be discussed with the department chair or program director on an informal basis, but the official recommendations are

made by the Committee on Admissions to the dean of the Dr. Kiran C. Patel College of Allopathic Medicine, who makes the final determination.

4. Applicant must have a personal interview with the Committee on Admissions (a telephonic or Zoom interview is accepted, based on the applicant's needs).

Applicants must also provide

- one writing sample that reflects original work
- a copy of the applicant's professional registration, certification, or licensure

Application Procedures

The M.H.Sc./Ph.D. in Health Science Dual-Degree program admits students on a rolling basis. Applicants are considered for admission when all of their admissions documents have been submitted to the Enrollment Processing Center. Anyone with a pending application packet that is not complete by the deadline will be automatically rolled over into the admissions cycle for the next term. The Office of Admissions processes applications on a rolling admissions basis throughout the year.

Applicants for admission must submit to the EPS, or be responsible for submission of,

1. a completed M.H.Sc./Ph.D. in Health Science Dual-Degree program application form, along with a \$50, nonrefundable application fee
2. official and final transcripts sent directly from all undergraduate, professional, and graduate institutions of higher learning (including ones currently in progress)

Conferral degree and conferral date must be on the transcript(s) from all institutions.

3. a copy of national allied health professional certifications or licenses, if applicable
4. a copy of current state license, registration, or certification
5. one writing sample that reflects original work

Health care administrators must also submit an up-to-date résumé or curriculum vitae (CV) detailing at least five years of health care and managerial experience. **Nonclinical applicants (health administrators)** must also include an organizational chart.

Send transcripts and all required documents to

Nova Southeastern University
Enrollment Processing Services
Dr. Kiran C. Patel College of Allopathic Medicine
M.H.Sc./Ph.D. in Health Science Admissions
3300 S. University Drive, PO Box 299000
Fort Lauderdale, FL 33328-2004

A personal interview with the Committee on Admissions is required. A phone interview or Zoom interview may be substituted upon approval.

Important note: *You must be accepted to the program no later than 21 days prior to the start of a semester in order to register for classes in that particular semester. If not, you will be placed on the accepted student list, but will not be able to start courses in that particular semester. In any case, you must register for your courses no later than 14 days prior to the start of the course in any semester.*

The M.H.Sc./Ph.D. in Health Science Committee on Admissions will not consider an application until all required fees, credentials, exam scores, transcripts, and documents are received by the committee.

Transfer Credits

Students matriculated in the M.H.Sc./Ph.D. in Health Science program may petition for transfer of credits to the program. Up to, but not to exceed, 6 credits may be considered for transfer from a regionally accredited program of study only if the transferred courses meet the goals and objectives of the course in question.

Curriculum Outline—Accelerated Dual-Degree M.H.Sc./Ph.D. Program

Maximum time permitted for degree completion is seven years.

Courses for M.H.Sc Degree			Credits
MHS	5203	Writing for Allied Health Professionals	3
MHS	5510	Research Methods	3
MHS	5908	Applied Statistics	3
MHS	5906	Developmental Research Project	3
MHS	5995	Thesis I	3
MHS	5996	Thesis II	3
MHS	5997	Thesis III	3
MHS	5998	Thesis IV	3
DHS	8090	Health Policy, Planning, and Management	4
DHS	8810	Epidemiology and Global Health	4
HSP	7410	Qualitative Research	3
HSP	7400	Quantitative Research Design	3
HSP	7220	Research Ethics	3
Total Credits			41

M.H.Sc. will be awarded after completion of 41 credits.

Courses for Ph.D. Degree			Credits
DHS	8030	Community Health Promotion and Disease Prevention	4
DHS	8810	Epidemiology and Global Health	4
HSP	7300	Biostatistics I	3
HSP	7310	Biostatistics II	3
HSP	7500	Philosophy of Science	3
HSP	7700	Test and Measurements	3
HSP	9001	Behavior Theories in Health Science	3
HSP	9002	Survey Methodology	3
HSP	9007	Research Practicum	4
HSP	9008	Comprehensive Exam	1

Dissertation			Credits
HSP	9011	Dissertation	
HSP	9012	Dissertation	
HSP	9013	Dissertation	
HSP	9014	Dissertation	12
HSP	9015	Dissertation	
HSP	9016	Dissertation	
Total Credits			43

Total Dual-Degree Credit Hours: 84

Doctor of Philosophy (Ph.D.) in Health Science Program

The Doctor of Philosophy (Ph.D.) in Health Science is a postprofessional, distance-based, research doctoral program designed for master's degree-prepared clinical health professionals, public health practitioners, and senior-level health care administrators. The focus of the Ph.D. in Health Science is to educate and graduate research practitioners with the skills and knowledge to conduct research in a complex society and environment, while focusing globally within the framework of health policy. The Ph.D. in Health Science requires 64 credits for completion. Students take courses through online delivery, with virtual institutes. Successful completion of comprehensive exams is required before moving to the dissertation stage. The dissertation is 12 credits, with a virtual oral defense. Students have up to seven years to complete the program.

The Doctor of Philosophy in Health Science is designed to provide a means of Ph.D. completion for working health care professionals currently at the master's degree level, increasing opportunities for health practitioners to earn a terminal degree in the field of health science with a core focus in research. It will prepare graduates to function both independently and interdependently within the clinical and non-clinical research environment and for advanced development of new knowledge in their fields of expertise. The Ph.D. in Health Science program challenges the student to examine the current state of health care; apply sophisticated knowledge of research design, biostatistics, and epidemiology to the literature of their core discipline; and initiate the design and follow up mechanisms for research in health care. The oral defense must be arranged with the Ph.D. program office at least 30 days in advance of the final defense. The oral defense is held online, via Zoom or similar technology.

Admissions Requirements

The Ph.D. program will admit health care professionals with different graduate education, professional level health care work history, and life experiences who have demonstrated capacity to pursue a rigorous course of graduate study and increasingly responsible positions in health care. Applicants interested in the Ph.D. in Health Science program will apply directly to the program. The Ph.D. Committee on Admissions will recommend prospective students for admission by considering the overall qualities of the applicant through Graduate Record Examination (GRE) scores, writing samples, and the personal interview.

1. All applicants must hold a master's degree or a professional doctorate (for example, Au.D., D.P.T., O.T.D., D.S.W., Dr.P.H., D.M.D., SLP.D., D.C.) from a regionally accredited college or university, prior to matriculation in the program.
2. Applicants must have a minimum cumulative master's degree or a professional doctoral GPA of 3.0 or better on a 4.0 scale.
3. Prior health care or health research experience is required and is strongly considered in the admissions process. Applicants must submit a copy of their current state license and/or professional certification or verifiable documentation regarding this experience to the Office of Admissions.

The Ph.D. is a postprofessional degree designed for health practitioners, public health professionals, and health care administrators from a wide variety of disciplines. Students in this program must demonstrate expert practice of a recognized health occupation at a professional level, or have five years of administrative experience in a health care organization, with progressively increasing responsibilities during that time.

The successful applicant's health profession may emphasize delivery of services to individual clients (e.g., Au.D., PA, PT, OT, R.N., LCSW) or be population based (e.g., M.P.H., M.H.A.). An appropriate level of professional practice is generally recognized by health professions licensure (e.g., Au.D., R.N., PT, OT, RDH), a national certification or registration (e.g., PA-C, RVT, RRT, CRNA, FACHE), a recognized academic credential (e.g., M.P.H., M.S.N., M.S.W., M.H.A., M.B.A., J.D., M.A. or M.S. in Audiology, D.P.T., O.T.D.), or a

combination of the above. The successful administrative or health care education applicant will demonstrate at least five years of professional experience with increasing levels of responsibility in a health care or health care education setting. Professional experience will be documented by an organizational chart demonstrating the applicant's position within the organization. Fellowship or certification by a recognized health certifying body (e.g., FACHE, FNSCA, CISSN) is desirable.

All questions regarding the appropriateness of an applicant's qualifications for admission can be discussed with the department chair or program director on an informal basis, but the official recommendations are made by the Committee on Admissions to the dean of the Dr. Kiran C. Patel College of Allopathic Medicine, who makes the final determination.

4. Applicant must have a personal interview with the Ph.D. Interview Committee (telephonic or Zoom interview is accepted, based on the applicant's needs).

Applicants must also provide

- one writing sample that reflects master's or doctoral degree-level original work
- a résumé or curriculum vitae
- a completed application for admission along with official transcripts from all undergraduate, graduate, and professional studies

Application Procedures

The Ph.D. Office of Admissions admits for the fall and winter semesters. Applications are accepted year-round. All final documentation must be received at least 30 days prior to tentative enrollment.

Before the applicant can be reviewed for possible admission, the following must be submitted:

1. a completed application form along with a \$50, nonrefundable application fee
2. official transcripts sent directly from all previously attended colleges and universities

Send all official documents (including transcripts) to

Nova Southeastern University
Enrollment Processing Services
Dr. Kiran C. Patel College of Allopathic Medicine
Department of Health Science Admissions
3300 S. University Drive, PO Box 299000
Fort Lauderdale, FL 33328-2004

3. a complete résumé or CV
4. copies of state, national, and professional certifications or licenses recognized by certifying bodies
5. one writing sample that reflects master's or doctoral degree-level original work

Applicant must also have a personal interview with the Ph.D. Interview Committee. (A telephonic or Zoom interview is accepted, based on the applicant's needs.)

Nonclinical applicants (health administrators and health educators) must also submit an organizational chart. (This is not required for clinically licensed, registered, or certified applicants or for public health practitioners with an M.P.H.). Clinically qualified applicants should submit a copy of their registration, certification, and/or licensure.

Important Note: *You must be accepted to the program no later than 21 days prior to the start of a semester in order to register for classes in that particular semester. If not, you will be placed on the accepted student*

list, but will not be able to start courses in that particular semester. In any case, you must register for your courses no later than 14 days prior to the start of the course in any semester.

The Ph.D. Committee on Admissions will not consider an application until all required fees, credentials, transcripts, and documents, are received by the Office of Admissions. GRE scores are recommended, but not required.

Transfer of Credits

Students matriculated in the Ph.D. program may petition for a transfer of credits into the program. These credits can be transferred from doctoral courses taken at regionally accredited colleges or universities. All courses to be transferred must be substantially equivalent to courses taught in the program, as determined by the program director and appropriate faculty members. A student who wishes to have a course taken at another institution reviewed for transfer credit must submit a copy of the course syllabus to the program office. Each petition for transfer credit will be reviewed on an individual basis.

Graduation Requirements

To be eligible to receive the Ph.D. in Health Science degree, students must

- complete the minimum required coursework of 64 semester hours
- complete the research practicum
- pass all three questions on the comprehensive exam
- complete a dissertation based on original research in an area of the student's expertise or concentration, as approved by the program director and dissertation committee
- defend the dissertation, as determined by the dissertation committee, with verification of presentation or publication
- complete the program within seven years from the initial enrollment

Curriculum Outline

Maximum time permitted for degree completion is seven years.

DHS Core Courses – 20 Credits

			Credits
DHS	8030	Community Health Promotion and Disease Prevention	4
DHS	8090	Health Policy, Planning, and Management	4
DHS	8810	Epidemiology and Global Health	4
DHS	8071	Conflict Resolution for Health Care Leaders*	4
HSP	9006	Concepts in Evidence-Based Medical Practice	4

HSP Research Core Courses – 18 Credits

			Credits
DHS	8030	Community Health Promotion and Disease Prevention	3
HSP	7300	Biostatistics I	3
HSP	7310	Biostatistics II	3
HSP	7400	Quantitative Research Design	3
HSP	7410	Qualitative Research Design	3
HSP	7500	Philosophy of Science	3
HSP	7700	Test and Measurements	3

Health Science Research Courses – 13 Credits

			Credits
HSP	9001	Behavior Theories in Health Science	3

HSP	9002	Survey Methodology	3
HSP	7220	Research Ethics	3
HSP	9007	Research Practicum*	4
HSP	9010	Research Practicum Continued	2**

**HSP 9007 is a required winter institute course.*

Comprehensive Exam – 1 Credit			Credits
HSP	9008	Comprehensive Exam	3

Dissertation – 12 Credits			Credits
HSP	9011	Dissertation	12
HSP	9012	Dissertation	
HSP	9013	Dissertation	
HSP	9014	Dissertation	
HSP	9015	Dissertation	
HSP	9016	Dissertation	2
HSP	9017	Dissertation Continuation**	

***There is a continuing service charge for this course.*

Department of Physician Assistant

Overview

Physician assistants (PAs) are vital members of the healthcare team and play an important role in addressing the nation's need for accessible, high-quality, and affordable healthcare. As healthcare delivery continues to evolve, the demand for skilled PA professionals continues to grow. Today, there are approximately 190,000 physician assistants who practice in every medical setting in all 50 states and the District of Columbia.

PAs are licensed medical professionals who provide a broad range of healthcare services in collaboration with physicians and other members of the healthcare team. Their responsibilities include obtaining medical histories, performing physical examinations, ordering and interpreting diagnostic tests, diagnosing and treating illnesses, performing certain medical and surgical procedures, assisting in surgery, and prescribing medications.

Physician assistants practice in a wide variety of medical specialties and serve patients in communities of all sizes. Many PAs work in family medicine and internal medicine, and more than one-third practice in towns with populations under 50,000.

According to the U.S. Bureau of Labor Statistics, employment of physician assistants is projected to grow **20 percent from 2024 to 2034**, reflecting the increasing national demand for healthcare services.

Admissions Overview

Applicants to the NSU Physician Assistant (PA) programs must apply through [CASPA](#) and satisfy all published academic and prerequisite requirements. Applications must be submitted by January 15.

Admission to each program is separate, competitive, and based on a holistic review process that considers both academic achievement and non-academic factors outlined in the CASPA application and the interview process.

NOTE: NSU PA programs do not grant advanced standing to matriculants for previous coursework, work experience, or life experience.

Admissions Requirements

Degree	Baccalaureate degree from a regionally accredited college or university
Cumulative GPA	Minimum cumulative GPA of 3.0
Science GPA	Minimum science GPA of 3.0
Prerequisite grades	Minimum grade of C (2.0) in all required prerequisite courses
Application Service	CASPA
Deadline	January 15
Graduate Record Examination (GRE)	Required; official scores must be received by the deadline and are valid for five years. School code: 6329

Upcoming Change in Required Courses (Effective Summer 2028)

Effective Summer 2028.

Required Labs

- Complete Anatomy & Physiology I and II sequence with two corresponding labs. This will increase the prerequisite requirement credits from 6 semester credits to **8 semester credits**. If a student takes Human Anatomy and Human Physiology sequences, **two labs** are also required.

Recommended Course

- College Physics (Lecture and Lab)- 4 semester credits hours

Required Prerequisite Courses Overview

- All prerequisites must be completed as specified; waivers and course substitutions are not permitted.
- Introductory and survey courses will not be accepted to fulfill the required science prerequisite coursework.
- Applicants who completed their prerequisite science courses less than 10 years ago are considered more competitive.
- A minimum grade of C (2.0) is required for all prerequisite courses.
- All science prerequisites must be completed by the end of Fall semester prior to matriculation in mid-May.
- All non-science prerequisites must be completed prior to matriculation in mid-May.

Required Prerequisites Courses List

Required Course	Semester Hours	Requirements
College Math (Algebra or higher)	3	Statistics do not satisfy this requirement for this course.
English	6	Must include 3 semester hours of English Composition
Humanities / Arts	3	Examples: philosophy, religion, foreign language, law, ethics, literature, performing/visual arts
Social Sciences	9	Examples: anthropology, psychology, sociology, political science, economics, history, geography, criminology, archaeology, communication, cultural studies, law, ethics
General Chemistry I & II (with labs)	8	Both semesters required, labs are required
Microbiology (with lab)	4	Lab is required
General Biology or Zoology (with lab)	4	Lab is required
Human Anatomy and Physiology I and II OR Human Anatomy and Human Physiology	6	Labs are not required. If students take the combination class of Human Anatomy and Physiology (A&P I), the sequence must be completed by taking Human Anatomy and Physiology II (A&P II).
Biochemistry	3	Lab is not required. Organic Chemistry does not satisfy the requirements for this course.
Human Genetics	3	Must be Human Genetics (Animal Genetics does not satisfy this course requirement)
Medical Terminology	1	Only college-level coursework completed at a regionally accredited college or university will satisfy this course requirement.

		Continuing education courses, employer-based training programs, and other non-credit training experiences do not satisfy this course requirement and will not be accepted as substitutes for the required course.
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Current Coursework

All non-science prerequisite coursework must be completed prior to matriculation.

To be eligible, applicants may have no more than two (2) required prerequisite courses in progress at the time of the application.

Applicants are required to submit official transcripts directly to CASPA upon completion of any missing prerequisite course(s)

Transcripts

Applicants must submit all application materials, including official transcripts, directly to CASPA.

Official transcripts from all institutions, where coursework was completed or attempted, **must be sent directly to CASPA by the issuing institutions.**

Applicants must update all in-progress coursework in the CASPA portal.

Accepted students **must also submit** official transcripts reflecting the completion of any previously in-progress coursework **directly to NSU.**

Official transcripts must be sent directly **from the issuing institution**, either by U.S. Mail or electronically to:

Enrollment Processing Services
Nova Southeastern University
3300 College Avenue, P.O. Box 299000
Fort Lauderdale, FL 33328-2004

OR

electronictranscript@nova.edu

Foreign Coursework and Transcripts

Graduates of foreign institutions where English is not the primary language of instruction must present transcripts showing at least 18 semester hours of study from a regionally accredited college or university in the United States.

Of these 18 semester hours or equivalent quarter hours,

- 3 semester hours must be in English Composition,
- 3 semester hours must be in English Literature, **and**
- 3 semester hours must be in Public Speaking (courses do not include ESOL).

The remaining nine semester hours can be any course of the applicant's choosing, excluding physical education. In addition, all other admissions requirements **MUST** be met.

For this program, applicants must ensure that the selected credential evaluation service is accepted by

CASPA. Please refer to [*“Foreign Coursework” section of this catalog.*](#)

The official course-by-course evaluation, including a cumulative grade point average, must be sent directly from the evaluation service to both CASPA and Nova Southeastern University Enrollment Processing Services at the address below:

Enrollment Processing Services
Nova Southeastern University
3300 College Avenue, P.O. Box 299000
Fort Lauderdale, FL 33328-2004

Personal Interviews

Personal interviews are extended to the most qualified and competitive applicants.

The interview process assesses the applicant's:

- academic achievement,
- commitment to and understanding of the Physician Assistant profession, and
- non-academic attributes outlined in the CASPA application and in the section below entitled *“How applicants are reviewed during the interview process”*
- The interview season typically runs from September through February. Interviews are by invitation only and do not guarantee admission to the program.

GPA Requirements

- Minimum cumulative GPA and science GPAs of 3.0 at the time of application.
- Successful applicants have typically had cumulative and science GPAs of 3.3 or higher

Graduate Record Examination (GRE) Requirements

All applicants are required to submit official scores from the Graduate Record Examination (GRE) General Test through the CASPA admissions portal by **January 15**.

The GRE must have been taken within the past 5 years and submitted early enough for official scores to be received by CASPA no later than **January 15**.

The CASPA GRE code for NSU PA Programs is **6329**.

If multiple GRE scores are reported to CASPA, only the **most recent** test scores will be considered during the admissions review process.

Experience

The NSU PA Programs consider healthcare experience as part of the holistic admissions review process. Greater consideration may be given to applicants with verifiable healthcare experience and Physician Assistant (PA) shadowing experience.

While participation in employment, leadership, volunteer service, collegiate athletics, and other extracurricular activities is not required, applicants who demonstrate meaningful engagement and achievement in these areas, particularly while maintaining full-time student status, may receive greater consideration during the admissions process.

How Applicants Are Reviewed During the Interview Process

Campus	Non-academic Criteria Assessed During the Interview Process
Fort Lauderdale	Motivation toward the profession, interpersonal and communication skills, knowledge of the profession, healthcare experience, academic achievement, extracurricular activities, teamwork, interests outside of medicine, inquisitiveness, grit and resilience, humility, integrity, community service, employment while in school, collegiate athletics, veteran status, and research.
Fort Myers	Academic readiness, prior healthcare experience, interpersonal communication skills, knowledge of the PA profession/role, stress management, professionalism, and alignment with program's mission.
Jacksonville	Ability to manage academic rigor, interpersonal communication skills, motivation and understanding of PA role, self-awareness and insight, resilience, ability to manage stress, judgment, and professionalism.
Orlando	Interpersonal skills, knowledge of the profession, adaptability, professionalism, and academic resilience..

Letters of Recommendation

Substitutions for, or waivers of, the required letters of recommendation are not permitted.

Two letters of recommendation are required:

- One letter from a physician assistant and
- One letter from a healthcare professional such as physician, physician assistant, nurse practitioner, registered nurse, physical therapist, or occupational therapist

Recommendations submitted by relatives, personal healthcare providers, family, or personal friends are not acceptable.

Physician Assistant Preferred Dual Admission Program with Nova Southeastern University's Undergraduate Student Success Unit

Nova Southeastern University's Dr. Kiran C. Patel College of Allopathic Medicine has established an articulation agreement with the NSU Student Success Unit within Enrollment Management, Student Affairs, and Athletics (EMSAA); for a select number of highly motivated, qualified students interested in pursuing professional studies in any of four (4) Physician Assistant Programs.

Program information and requirements can be reviewed at [Dual Admission](#).

Students will apply for admission to NSU's Physician Assistant (PA) Programs via CASPA. The CASPA application and GRE scores must be received by NSU's Office of Admissions by the established deadlines. Personal interviews are offered to the most qualified applicants. There is no guarantee of automatic admission to the PA programs, as the final determination of admission is at the discretion of the Dr. Kiran C. Patel College of Allopathic Medicine. Students will be awarded a Master of Medical Science in Physician Assistant degree (M.M.S.) upon completion of the PA program.

Technical Standards Requirements

Applicants for and students enrolled in Physician Assistant programs must have abilities and skills in the areas of observation, communication, motor, intellectual/critical thinking, interpersonal, and

behavioral/social attributes. A detailed explanation of the technical standards can be found below and can be download from the following link: [Technical Standards](#).

Reasonable accommodations for persons with documented disabilities will be considered on an individual basis. Students wishing to request accommodations for disabilities should review the information at the [Student Disability Services](#) page, and follow the process outlined on the [Student Accommodations Request Process](#) page, if accommodations are needed.

Observation

Applicants and students must have sufficient capacity to observe in the classroom, laboratory, and diagnostic and treatment areas of inpatient and outpatient settings. Sensory skills to perform the procedures typically provided by physician assistants in both primary care and medical specialties are required. In any case where a candidate's or student's ability to observe or acquire information through sensory modalities is compromised, the candidate or student must demonstrate alternative means and/or abilities to acquire and demonstrate the essential information conveyed in this fashion.

Communication

Applicants and students must be able to communicate effectively in both academic and healthcare settings. Applicants and students must show evidence of effective written and oral communication skills. Applicants and students must be able to effectively communicate with patients in order to elicit and impart information.

Motor

The ability to participate in basic diagnostic and therapeutic maneuvers and procedures is required. Applicants and students must have sufficient motor function to execute movements reasonably required to properly care for all patients. Applicants and students must be able to perform motor functions with or without assistive devices.

Intellectual

Applicants and students must be able to measure, calculate, reason, analyze, and synthesize. Problem solving, one of the critical skills demanded of health care professionals, requires all of these intellectual abilities. Applicants and students must be able to read and understand medical literature. In order to complete the Physician Assistant program, students must be able to demonstrate mastery of these skills and the ability to use them together in a timely fashion in health care problem-solving and patient care.

Interpersonal, Behavioral, and Social

Applicants and students in Physician Assistant programs must possess the emotional health and stability required for full utilization of his or her intellectual abilities, the exercise of good judgment, the prompt completion of all patient care responsibilities. The development of mature, sensitive, and effective relationships with patients, families, and other members of the health care team is essential. The ability to function in the face of uncertainties in clinical practice, flexibility, compassion, integrity, motivation, interpersonal skills, and concern for others are all required.

Completed Application Checklist

- Completion of a baccalaureate degree from a regionally accredited college or university prior to matriculation.
- A completed and verified CASPA application with the following items sent directly to CASPA by **January 15**:
- All official transcripts from all colleges and universities attended
- If international applicant, submit official foreign course-by-course translation with GPA calculation from one of the approved and recommended evaluation services.

- If international applications, proof of additional 18 credits hours in addition to all published admissions criteria.
- Submission two letters of recommendation (no substitutions allowed): one from a PA **and** one from a healthcare professional.
- Official GRE scores: school code 6329.

Academic Progression

Progression through the curriculum requires continuous satisfactory academic and clinical performance. Because many courses are offered only once per year, an altered plan of study may be required under extenuating circumstances, which can extend a student's program beyond the standard seven consecutive semesters. The maximum allowable time for program completion is four (4) years, inclusive of any approved leave of absence or administrative break in enrollment.

Program Completion

Upon successful completion of all curricular requirements, students earn the Master of Medical Science (M.M.S.) in Physician Assistant and become eligible to take the Physician Assistant National Certifying Examination (PANCE).

Graduation Requirements

In order to be eligible to graduate from the Physician Assistant Program, students shall

- satisfactorily complete the program of study required for the degree with a minimum cumulative grade point average of 2.0 (C)
- successfully complete all didactic and clinical coursework
- demonstrate professional behavior throughout the program

Academic Dismissal in the Physician Assistant Program

See the suspension/dismissal section of the student handbook.

Readmission Policy in the Physician Assistant Program

In selected cases, and only with the approval of the program director, department chair, and college dean, a student may be allowed to be noncompetitively matriculated with the next first-year class. It is emphasized that this only refers to those few students with special academic or personal issues. Please also refer to University's Readmission Policy in the [NSU Student Handbook](#).

Sources of Additional Information

Disclaimer: Links to non-NSU Internet sites are provided for your convenience and do not constitute an endorsement.

- For information on a career as a physician assistant, contact

American Academy of Physician Assistants
2318 Mills Road, Suite 1300
Alexandria, VA 22314

(703) 836-2272 • aapa.org

- For a list of accredited programs and a catalog of individual physician assistant training programs, contact

Physician Assistant Education Association
655 K Street NW Suite 700
Washington, DC 20001-2385

(703) 548-5538 • paeaonline.org

- For eligibility requirements and a description of the Physician Assistant National Certifying Examination, contact

National Commission on Certification of Physician Assistants, Inc.
12000 Findley Road, Suite 200
Johns Creek, GA 30097-1409

(678) 417-8100 • nccpa.net

- For information on employment, employment projections, and compensation statistics, contact

U.S. Bureau of Labor Statistics
Postal Square Building 2
Massachusetts Avenue,
NE Washington, DC 20212-0001
bls.gov

Physician Assistant Program—Fort Lauderdale

About the Program

The Physician Assistant Program - Fort Lauderdale is a 27-month graduate professional program. Upon successful completion of the Program, students are awarded the Master of Medical Science degree in Physician Assistant.

The Program includes a didactic phase followed by a clinical phase. The didactic phase focuses on foundational medical and clinical sciences, and the clinical phase provides supervised clinical (SCPEs) across primary care and specialty rotations. Together, these phases prepare graduates to practice in a wide range of clinical environments, including primary care and specialty medicine.

Mission Statement

To provide a dynamic physician assistant training program dedicated to excellence in academic and clinical medicine with an emphasis on primary care, yet also in a variety of clinical environments; to foster lifelong learning in an environment that cultivates innovation and interprofessional collaboration; to produce exceptional and compassionate clinicians committed to providing quality healthcare in all communities; to prepare graduates to advocate for the physician assistant profession through service and leadership with integrity.

Accreditation

The Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA) has granted **Accreditation—Continued status to the Nova Southeastern University—Fort Lauderdale Physician Assistant Program** sponsored by Nova Southeastern University—Fort Lauderdale. Accreditation—Continued is an accreditation status granted when a currently accredited program is in compliance with the ARC-PA Standards.

Accreditation remains in effect until the program closes or withdraws from the accreditation process or until accreditation is withdrawn for failure to comply with the Standards. The approximate date for the next validation review of the program by the ARC-PA will be **March 2035**. The review date is contingent upon continued compliance with the Accreditation Standards and ARC-PA policy.

The program's accreditation history can be viewed on the ARC-PA website at ARC-PA NSU Fort Lauderdale Accreditation History.

Course of Study

Admission to the Physician Assistant Program requires a minimum of a baccalaureate degree from a regionally accredited college or university in the United States, as well as successful completion of all required prerequisite coursework. The Program's comprehensive and consecutive curriculum is oriented toward primary care and prepares students to practice in a wide variety of clinical settings.

Didactic Phase (15 months)

The first phase of the program consists of four semesters of didactic education completed over 15 months. Through comprehensive classroom-based coursework, students develop a strong medical knowledge base required for the clinical phase of the program. Laboratory experiences support and reinforce classroom learning by helping students to develop core clinical competencies, including history-taking, physical examination, and technical and procedural skills. Standardized patients and Point-of-Care Ultrasound (POCUS) training are incorporated to support the development and application of these competencies.

All didactic courses are required and must be successfully completed before students may progress to the next semester and/or advance to the clinical phase of the Program.

Students are generally in class Monday through Friday from 8:00 a.m. to 5:00 p.m., with occasional evening and weekend sessions as needed to accommodate laboratory activities, assessments, or immersive learning experiences.

Due to the highly integrated and compact nature of the curriculum, all matriculants must complete the entire program at the Fort Lauderdale campus. No advanced placement, transfer of credit, or credit for experiential learning is granted.

Clinical Phase (12 months)

The second phase of the program consists of three semesters of supervised clinical practice experiences (SCPE) completed over 12 months. This phase includes nine (9) rotations that range from two and a half to six weeks in length and provide hands-on experience across required core rotations and three electives. Students return to campus after each rotation period for required End-of-Rotation (EOR) activities that include examinations, summative assessments, and seminars focused on clinical practice and professional development.

During this phase, students are required to complete a graduate project consisting of a faculty-approved scholarly review of a barrier to care within the healthcare system that is suitable for publication.

Each required rotation includes assigned readings and specific learning objectives. At the end of each required core rotation, students must pass the Physician Assistant Education Association End of Rotation (PAEA EOR) Examination. During rotations, students are supervised by licensed health care practitioners and actively perform patient assessments, laboratory procedures, clinical and technical skills, diagnostic interpretation, and management of common medical problems.

Clinical schedules are determined by the preceptor and may include evening, weekend, and holiday hours. Students are required to work a minimum of 40 hours per week, though many sites require additional hours. Additionally, students complete their capstone project during the clinical phase.

Curriculum Outline for the Master of Medical Science (M.M.S.) in Physician Assistant Program—Fort Lauderdale

Maximum time permitted for degree completion is four (4) years.

Start Date: May

Length: 27 months

Didactic: 15 months

Clinical: 12 months

First Semester – Summer I (June-August)			Lecture	Laboratory	Credit Hours
ANA	5420	Anatomy	48	32	4
PHS	5400	Physiology	52	0	4
PAC	5400	Clinical Pathophysiology	46	0	3
PAC	5000	Physical Diagnosis I	24	36	3
PAC	5020	Fundamentals of Medical Imaging	16	10	1
PCO	5300	Biomedical Principles	16	0	1

PAC	5001	Introduction to the PA Profession	28	0	2
Total Hours:			230	78	18

Second Semester – Fall (September-December)

			Lecture	Laboratory	Credit Hours
MIC	5400	Microbiology	50	0	3
PAC	5404	Legal and Ethical Issues in Health Care	32	0	2
PAC	5100	Physical Diagnosis II	32	36	3
PCO	5400	Pharmacology I	38	0	3
PAC	5110	Clinical Medicine and Surgery I	128	6	9
PAC	5130	Clinical Laboratory Medicine I	14	0	1
PAC	5229	Electrocardiography	28	0	2
Total Hours:			330	44	24

Third Semester – Winter (January-May)

			Lecture	Laboratory	Credit Hours
PAC	5200	Physical Diagnosis III	32	38	3
PAC	5210	Clinical Medicine and Surgery II	120	0	8
PAC	5310	Clinical Medicine and Surgery III	112	0	8
PAC	5131	Clinical Laboratory Medicine II	34	0	2
PCO	5410	Pharmacology II	56	0	4
PAC	5311	Clinical Behavioral Medicine	45	0	3
Total Hours:			339	38	28

Fourth Semester – Summer II Advanced Didactic (June-July)

			Lecture	Laboratory	Credit Hours
PAC	5410	Complementary Medicine and Nutrition	30	0	2
PAC	5412	Interpretation and Evaluation of Medical Literature	30	0	2
PAC	5460	Life Support Procedures and Skills	24	20	2
PAC	5510	Clinical Procedures and Surgical Skills	48	32	4
PAC	5129	Health Promotion and Disease Prevention	48	0	3
PAC	5010	Clinical Applications	12	5	1
PAC	5407	Clinical Pharmacology	48	0	3
PAC	5408	Clinical Genetics	30	0	2
Total Contact Hours:			270	57	19

Clinical Curriculum – Second Year (August-August)

			Weeks	Contact Hours	Credit Hours
PAC	6301	Behavioral Health	3	135	3
PAC	6302	Women's Health	3	135	3
PAC	6311	Internal Medicine	6	270	6
PAC	6313	Surgery	6	300	6
PAC	6315	Emergency Medicine	6	270	6
PAC	6317	Pediatrics	6	240	6
PAC	6318	Family Medicine	6	250	6
PAC	6401	Clinical Elective I	6	270	6
PAC	3402	Clinical Elective II	6	270	6
PAC	6308	Clinical Elective III	4	160	4
PAC	6500	Graduate Program			3
Total Hours:				2,300	55

Curriculum is subject to change as directed by the department.

Physician Assistant Program—Fort Myers

About the Program

The Physician Assistant Program – Fort Myers is a fully integrated 27-month professional graduate program that leads to a Master of Medical Science (M.M.S) degree. The curriculum integrates didactic and clinical education and prepares graduates to be compassionate, competent healthcare providers who deliver high-quality, patient-centered care. All students are required to complete the entire curriculum, regardless of previous academic education or experience.

Mission Statement

The NSU Physician Assistant (PA) Program Fort Myers endeavors to prepare physician assistants to practice in all settings with an emphasis in primary care.. The program seeks to prepare graduates to demonstrate clinical competence and professional behavior to heightened-need populations with a wide range of values and backgrounds.

Accreditation

The Accreditation Review Commission on Education for Physician Assistants, Inc. (ARC-PA) has granted **Accreditation—Continued** status to the **Nova Southeastern University—Fort Myers Physician Assistant Program** sponsored by **Nova Southeastern University—Fort Myers**. Accreditation—Continued is an accreditation status granted when a currently accredited program is in compliance with the ARC-PA Standards.

Accreditation remains in effect until the program closes or withdraws from the accreditation process or until accreditation is withdrawn for failure to comply with the Standards. The approximate date for the next validation review of the program by the ARC-PA will be **March 2028**. The review date is contingent upon continued compliance with the Accreditation Standards and ARC-PA policy.

Course of Study

Admission to the Physician Assistant Program requires a minimum of a baccalaureate degree from a regionally accredited college or university in the United States, as well as successful completion of all required prerequisite coursework. The Program's comprehensive and consecutive curriculum is oriented toward primary care and prepares students to practice in a wide variety of clinical settings.

Didactic Phase (15 months)

The first phase of the program consists of four semesters of didactic education completed over 15 months. Through comprehensive classroom-based coursework, students develop a strong medical knowledge base required for the clinical phase of the program. Laboratory experiences support and reinforce classroom learning by developing core clinical competencies, including history-taking, physical examination, and technical and procedural skills. Standardized patients, and Point-of-Care Ultrasound (POCUS) training are incorporated to support the development and application of these competencies.

During this phase, students complete comprehensive coursework in basic sciences, clinical medicine, physical diagnosis, clinical laboratory medicine, clinical pathophysiology, clinical procedures and surgical skills, electrocardiography, radiology, clinical behavioral medicine, legal and ethical issues in health care, population considerations in health care, interpretation and evaluation of medical literature, complementary medicine and nutrition, and clinical pharmacology.

All didactic courses are required and must be successfully completed before students may progress to the

next semester and/or advance to the clinical phase of the Program.

Students are generally in class Monday through Friday from 8:00 a.m. to 5:00 p.m., with occasional evening and weekend sessions as needed to accommodate laboratory activities, assessments, or immersive learning experiences.

Due to the highly integrated and compact nature of the curriculum, all matriculants must complete the entire program at the Fort Myers campus. No advanced placement, transfer of credit, or credit for experiential learning is granted.

Clinical Phase (12 months)

During the clinical phase, students complete nine (9) required rotations, including seven core rotations, and two elective rotations. Core rotations include six-week rotations in family medicine, emergency medicine, pediatrics, prenatal care and gynecology, surgery, behavioral health, and internal medicine. and one six-week and one four-week elective rotation of the student's choice.

All required rotations must be completed in Florida, primarily within 80–100 miles from NSU's Fort Myers Campus. Each student will complete at least one rotation in a rural or heightened-need area. This will likely entail traveling beyond the 80–100-mile radius of Fort Myers, Florida. For core rotations assigned by the program outside of the 100-mile radius, student housing may be provided.

Each required rotation includes assigned readings and specific learning objectives. At the end of each required core rotation, students must pass the Physician Assistant Education Association End of Rotation (PAEA EOR) Examination. During rotations, students are supervised by licensed health care practitioners and actively perform patient assessments, laboratory procedures, clinical and technical skills, diagnostic interpretation, and management of common medical problems.

Clinical schedules are determined by the preceptor and may include evening, weekend, and holiday hours. Students are required to work a minimum of 40 hours per week, though many sites require additional hours. Additionally, students complete their capstone project during the clinical phase.

Curriculum Outline for the Master of Medical Science (M.M.S.) in Physician Assistant Program—Fort Myers

Maximum time permitted for degree completion is four years.

Start Date: May

Length: 27 months

Didactic: 15 months

Clinical: 12 months

First Semester – Summer I (May/June-August)

			Lecture	Laboratory	Credit Hours
PAN	5000	Anatomy	56	38	5
PAN	5100	Physiology	54	0	4
PAN	5300	Physical Diagnosis I	22	28	2
PAN	5400	History Taking and Communication Skills	16	0	1
PAN	5002	Introduction to the PA Profession	16	0	1
PAN	5409	Population Considerations in Health Care	30	0	2
		Total Hours:	194	66	15

Second Semester – Fall (August-December)			Lecture	Laboratory	Credit Hours
MIC	5400	Microbiology	46	0	3
PAN	5310	Physical Diagnosis II	40	26	4
PAN	5410	Pharmacology I	36	0	2
PAN	5500	Clinical Medicine and Surgery I	100	0	7
PAN	5600	Clinical Laboratory Medicine I	34	0	2
PAN	5101	Clinical Pathophysiology	44	0	3
PAN	5005	Genetics	30	4	2
Total Hours:			330	30	23

Third Semester – Winter (January-May)			Lecture	Laboratory	Credit Hours
PAN	5320	Physical Diagnosis III	24	36	3
PAN	5510	Clinical Medicine and Surgery II	118	0	8
PAN	5520	Clinical Medicine and Surgery III	113	0	8
PAN	5006	Electrocardiography	34	0	2
PAN	5610	Clinical Laboratory Medicine II	28	0	2
PAN	5420	Pharmacology II	72	0	5
PAN	5423	Interpretation and Evaluation of Medical Literature	45	60	4
Total Hours:			434	66	32

Fourth Semester – Summer II Advanced Didactic (May-July/August)			Lecture	Laboratory	Credit Hours
PAN	5003	Fundamentals of Medical Imaging	18	0	1
PAN	5461	Life Support Procedures and Skills	24	20	2
PAN	5560	Clinical Procedures and Surgical Skills	30	36	3
PAN	5008	Health Promotion and Disease Prevention	26	0	2
PAN	5009	PA and Health Care Dynamics	16	0	1
PAN	5411	Complementary Medicine and Nutrition	18	0	1
PAN	5419	Clinical Pharmacology	46	0	3
PAN	5403	Legal and Ethical Issues in Health Care	48	0	3
PAN	5540	Clinical Behavioral Medicine	50	0	3
Total Hours:			276	56	19

Clinical Curriculum – Second Year (August-August)			Weeks	Contact Hours	Credit Hours
PAN	6310	Emergency Medicine	6	270	6
PAN	6320	Family Medicine	6	250	6
PAN	6330	Internal Medicine	6	270	6
PAN	6340	Pediatrics	6	240	6
PAN	6350	Prenatal Care and Gynecology	6	270	6
PAN	6360	Surgery	6	300	6
PAN	6371	Behavioral Health	6	270	6
PAN	6376	Elective I	6	270	6
PAN	6381	Elective II	4	160	4
PAN	6601	Graduate Project	0	90	3
Total Hours:			52	2,390	55

Curriculum is subject to change as directed by the department.

Physician Assistant Program—Jacksonville

About the Program

The Physician Assistant Program - Jacksonville is a 27-month professional program. Upon successful completion of the Program, students are awarded the Master of Medical Science degree in Physician Assistant.

The Program includes a didactic phase followed by a clinical phase. The didactic phase focuses on foundational medical and clinical sciences, and the clinical phase provides supervised clinical experiences across primary care and specialty rotations. Together, these phases prepare graduates to practice in a wide range of clinical environments, including primary care and specialty medicine.

Vision Statement

To be recognized as a preeminent PA education program, which offers student-centered education that produces compassionate and competent healthcare providers.

Mission Statement

To prepare physician assistant students to provide high-quality, patient-centered care.

Accreditation

The Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA) has granted Accreditation—Continued status to the Nova Southeastern University—Jacksonville Physician Assistant Program sponsored by Nova Southeastern University. Accreditation—Continued is an accreditation status granted when a currently accredited program is in compliance with the ARC-PA Standards.

Accreditation remains in effect until the program closes or withdraws from the accreditation process or until accreditation is withdrawn for failure to comply with the Standards. The approximate date for the next validation review of the program by the ARC-PA will be **July 2036**. The review date is contingent upon continued compliance with the Accreditation Standards and ARC-PA policy.

The program's accreditation history can be viewed on the ARC-PA website at [Accreditation-History-Nova-SE-Jacksonville-138.pdf](#)

Course of Study

Admission to the Physician Assistant Program requires a minimum of a baccalaureate degree from a regionally accredited college or university in the United States, as well as successful completion of all required prerequisite coursework. The Program's comprehensive and consecutive curriculum is oriented toward primary care and prepares students to practice in a wide variety of clinical settings.

Didactic Phase (15 months)

The didactic phase of the Program is 15 months in length and provides rigorous, sequential instruction designed to build a strong foundation in both the basic and clinical sciences.

During this phase, students complete comprehensive coursework in anatomy, physiology, microbiology, and other fundamental biomedical sciences, followed by clinically focused subjects such as clinical medicine, physical diagnosis, principles of diagnostic testing, clinical pathophysiology, clinical procedures and surgical skills, electrocardiography, pharmacology, radiology, and additional advanced topics.

Students also complete coursework in health care law and ethics, epidemiology and biostatistics, research methodology, and current issues within the health care system. All didactic courses are required and must be successfully completed before students may progress to the next semester and/or advance to the clinical phase of the Program.

Students are generally in class Monday through Friday from 8:00 a.m. to 5:00 p.m., with occasional evening and weekend sessions as needed to accommodate laboratory activities, assessments, or immersive learning experiences.

Due to the highly integrated and compact nature of the curriculum, all matriculants must complete the entire program at the Jacksonville campus. No advanced placement, transfer of credit, or credit for experiential learning is granted.

Clinical Phase (12 months)

During the clinical phase, students complete nine (9) required rotations, including seven (7) core rotations, one elective rotation and one preceptorship. Core rotations include six-week rotations in family medicine, emergency medicine, pediatrics, prenatal care and gynecology, surgery, behavioral medicine, and internal medicine. Students also complete one six-week elective rotation and one four-week preceptorship. For core rotations assigned by the program outside of the 100-mile radius, student housing may be provided.

During rotations, students are supervised by licensed health care practitioners and actively perform patient assessments, laboratory procedures, clinical and technical skills, diagnostic interpretation, and management of common medical problems. Each required rotation includes assigned readings and specific learning objectives. Clinical schedules are determined by the preceptor and may include evening and weekend hours. Students are required to work a minimum of 40 hours per week, though many sites require additional hours. At the end of each required rotation, students must pass the Physician Assistant Education Association End of Rotation (PAEA EOR) Examination. Additionally, students complete their capstone project during the clinical phase.

Undergraduate/Physician Assistant Preferred Admission Program—Jacksonville

Nova Southeastern University maintains an articulation agreement with Florida State College at Jacksonville (FSCJ) designed to support a limited number of highly motivated students pursuing a pathway into the Physician Assistant Program. This option is available to students who are enrolled in, and ultimately graduate from, FSCJ's Bachelor of Science in Biomedical Sciences program. Students in this pathway must meet established academic expectations, including maintaining strong cumulative and science grade point averages and achieving competitive performance on the Graduate Record Examination (GRE).

Participation in this preferred admission pathway offers qualified FSCJ students the opportunity to apply directly to the NSU Jacksonville PA Program. Although eligible students may be considered for an interview, admission to the PA program is not guaranteed. As with all applicants, interviews are extended selectively to candidates who demonstrate academic preparedness, strong communication skills, professionalism, and a genuine commitment to the PA profession. Students interested in this option should consult FSCJ advisors for specific requirements and guidance related to the articulation agreement.

For more information and requirements, contact

Florida State College of Jacksonville
501 West State Street,
Office 401H
Jacksonville, FL 32202
(904) 632-3388

Curriculum Outline for the Master of Medical Science (M.M.S.) in Physician Assistant Program—Jacksonville

Maximum time permitted for degree completion is four (4) years.

Start Date: May

Length: 27 months

Didactic: 15 months

Clinical: 12 months

First Semester – Summer I (May -August)			Lecture	Lab	Credit Hours
PAJ	5000	Anatomy	46	38	4
PAJ	5001	Pharmacodynamics	14	0	1
PAJ	5002	Introduction to the PA Profession	14	0	1
PAJ	5100	Physiology	44	0	3
PAJ	5300	Physical Diagnosis I	42	26	4
PAJ	5506	Patient-Centered Healthcare	14	0	1
PAJ	5508	Complementary Medicine and Nutrition	28	0	2
Total Hours:			202	88	17
Second Semester – Fall (August-December)			Lecture	Lab	Credit Hours
PAJ	5101	Clinical Pathophysiology I	18	0	1
PAJ	5200	Microbiology	45	0	3
PAJ	5310	Physical Diagnosis II	26	22	3
PAJ	5410	Pharmacology I	26	0	2
PAJ	5500	Clinical Medicine and Surgery I	112	0	8
PAJ	5512	Interpretation of the Medical Literature	38	0	3
PAJ	5600	Principles of Diagnostic Medicine I	40	10	3
Total Hours:			305	32	23
Third Semester – Winter (January-May)			Lecture	Lab	Credit Hours
PAJ	5102	Clinical Pathophysiology II	26	0	2
PAJ	5320	Physical Diagnosis III	40	25	4
PAJ	5420	Pharmacology II	54	0	4
PAJ	5510	Clinical Medicine Surgery II	112	0	8
PAJ	5520	Clinical Medicine and Surgery III	112	0	8
PAJ	5610	Principles of Diagnostic Medicine II	40	10	3
Total Hours:			384	35	29
Fourth Semester – Summer II Advanced Didactic (May -August)			Lecture	Lab	Credit Hours
PAJ	5005	Clinical Genetics	22	0	2
PAJ	5008	Health Promotion and Disease Prevention	30	0	2
PAJ	5009	PA and Health Care Dynamics	26	0	2
PAJ	5504	Legal and Ethical Issues in Health Care	27	0	2
PAJ	5507	Clinical Pharmacology	40	0	3
PAJ	5540	Clinical Behavior Medicine	42	0	3
PAJ	5560	Life Support Procedures and Skills	24	20	2
PAJ	5570	Clinical Procedures and Surgical Skills	48	30	4

Total Hours:			259	50	20
Clinical Curriculum: Second Year (August-August)			Weeks	Contact Hours	Credit Hours
PAJ	6310	Emergency Medicine	6	240	6
PAJ	6320	Family Medicine	6	240	6
PAJ	6330	Internal Medicine	6	240	6
PAJ	6340	Pediatrics	6	240	6
PAJ	6350	Prenatal Care and Gynecology	6	240	6
PAJ	6360	Surgery	6	240	6
PAJ	6375	Behavioral Medicine	6	240	6
PAJ	6380	Clinical Elective	6	240	6
PAJ	6390	Clinical Preceptorship	4	160	4
PAJ	6010	Graduate Project I	0	15	1
PAJ	6020	Graduate Project II	0	30	2
Total Hours:			52	2,125	55

Curriculum is subject to change as directed by the program.

Physician Assistant Program—Orlando

About the Program

The Physician Assistant Program - Orlando is a 27-month professional program. Upon successful completion of the Program, students are awarded the Master of Medical Science degree in Physician Assistant.

The Program includes a didactic phase followed by a clinical phase. The didactic phase focuses on foundational medical and clinical sciences, and the clinical phase provides supervised clinical experiences across primary care and specialty rotations. Together, these phases prepare graduates to practice in a wide range of clinical environments, including primary care and specialty medicine.

Mission Statement

To prepare competent graduates for clinical practice in a safe learning environment, while cultivating interest in primary health care and fostering active student engagement to promote the physician assistant profession.

Accreditation

The Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA) has granted **Accreditation-Continued** status to the **Nova Southeastern University—Orlando Physician Assistant Program** sponsored by Nova Southeastern University. Accreditation-Continued is an accreditation status granted when a currently accredited program is in compliance with the ARC-PA Standards.

Accreditation remains in effect until the program closes or withdraws from the accreditation process or until accreditation is withdrawn for failure to comply with the Standards. The approximate date for the next validation review of the program by the ARC-PA will be **April 2034**. The review date is contingent upon continued compliance with the Accreditation Standards and ARC-PA policy.

The program's accreditation history can be viewed on the ARC-PA website at <https://www.arc-pa.org/accreditation-history-nova-se-university-orlando/>.

Course of Study

Admission to the Physician Assistant Program requires a minimum of a baccalaureate degree from a regionally accredited college or university in the United States, as well as successful completion of all required prerequisite coursework. The Program's comprehensive and consecutive curriculum is oriented toward primary care and prepares students to practice in a wide variety of clinical settings.

Didactic Phase (15 months)

The didactic phase of the Program is 15 months in length and provides rigorous, sequential instruction designed to build a strong foundation in both the basic and clinical sciences.

During this phase, students complete comprehensive coursework includes rigorous instructions in basic science subjects, followed by clinical medicine, physical diagnosis, clinical laboratory medicine, clinical pathophysiology, clinical procedures, surgical skills, electrocardiography, radiology, and psychiatry.

Students also complete coursework in health care law and ethics, epidemiology and biostatistics, research methodology, and current issues within the health care system. All didactic courses are required and must be successfully completed before students may progress to the next semester and/or advance to the clinical phase of the Program.

Students are generally in class Monday through Friday from 8:00 a.m. to 5:00 p.m., with occasional evening and weekend sessions as needed to accommodate laboratory activities, assessments, or immersive learning experiences.

Due to the highly integrated and compact nature of the curriculum, all matriculants must complete the entire program at the Orlando campus. No advanced placement, transfer of credit, or credit for experiential learning is granted.

Clinical Phase (12 months)

During the clinical phase, students complete nine (9) required rotations, including seven core rotations, one selective rotation and one elective rotation. Core rotations include six-week rotations in family medicine, emergency medicine, pediatrics, prenatal care and gynecology, surgery, behavioral medicine, and internal medicine. Students also complete one six-week selective rotation in one of the following areas: dermatology, geriatrics, otorhinolaryngology, cardiology, neurology, endocrinology, ophthalmology, urology, gastroenterology, pulmonology, hematology/oncology or orthopedics; and one four-week elective rotation. For core rotations assigned by the program outside of the 100-mile radius, student housing may be provided.

Each required rotation includes assigned readings and specific learning outcomes. At the end of each required rotation, students must pass the Physician Assistant Education Association End of Rotation (PAEA EOR) Examination. OSCE, PACKRAT, and other testing may occur as scheduled during EORs. Comprehensive, computerized patient logs are to be completed and submitted as directed prior to EORs. Exam question banks in test mode must be submitted to advisers at the scheduled times. The six-week selective rotation requires the submission of documents as defined in the Orlando Clinical Handbook and rotation syllabi as related to the rotation. A comprehensive, written, summative examination is administered as a component of the four-week elective and must be passed.

During rotations, students are supervised by licensed health care practitioners and actively perform patient assessments, laboratory procedures, clinical and technical skills, diagnostic interpretation, and management of common medical problems. Clinical schedules are determined by the preceptor and may include evening and weekend hours. Students are required to work an average of 36 hours per week, though many sites require additional hours. Additionally, students complete their graduate project during the clinical phase.

Curriculum Outline for the Master of Medical Science (M.M.S.) in Physician Assistant Program—Orlando

Maximum time permitted for degree completion is four years.

Start Date: May

Length: 27 months

Didactic: 15 months

Clinical: 12 months

First Semester – Summer I (June -August)			Lecture	Lab	Credit Hours
PAO	5000	Anatomy	48	32	4
PAO	5001	Pharmacodynamics	16	0	1
PAO	5002	Introduction to the PA Profession	16	0	1
PAO	5100	Physiology	48	0	3
PAO	5300	Physical Diagnosis I	22	44	3
PAO	5400	History Taking and Communication Skills	20	4	1

PAO	5406	Health Disparity Issues	20	0	1
PAO	5605	Clinical Laboratory Medicine	36	0	2
Total Hours:			226	80	16

Second Semester – Fall (September-December)

			Lecture	Lab	Credit Hours
PAO	5003	Fundamentals of Medical Imaging	28	0	2
PAO	5006	Electrocardiography	30	0	2
PAO	5104	Clinical Pathophysiology	46	0	3
PAO	5200	Microbiology	42	0	3
PAO	5310	Physical Diagnosis II	18	36	2
PAO	5404	Legal and Ethical Issues in Health Care	30	0	2
PAO	5410	Pharmacology I	32	0	2
PAO	5421	Epidemiology and Biostatistics in Health Care	30	0	2
PAO	5500	Clinical Medicine and Surgery I	126	0	8
Total Hours:			382	36	26

Third Semester – Winter (January-May)

			Lecture	Lab	Credit Hours
PAO	5320	Physical Diagnosis III	34	42	4
PAO	5420	Pharmacology II	64	0	4
PAO	5510	Clinical Medicine and Surgery II	168	0	11
PAO	5520	Clinical Medicine and Surgery III	148	0	10
PAO	5540	Clinical Behavioral Medicine	44	0	3
Total Hours:			458	42	32

Fourth Semester – Summer II Advanced Didactic (June -July)

			Lecture	Lab	Credit Hours
PAO	5005	Genetics	20	30	2
PAO	5008	Health Promotion and Disease Prevention	8	20	1
PAO	5009	PA and Health Care Dynamics	20	0	1
PAO	5407	Clinical Pharmacology	30	0	2
PAO	5408	Complementary Medicine and Nutrition	28	0	2
PAO	5412	Publication Skills and Medical Research	22	28	2
PAO	5460	Life Support Procedures and Skills	20	24	2
PAO	5560	Clinical Procedures and Surgical Skills	20	44	3
Total Hours:			168	146	15

Clinical Curriculum: Second Year (August-August)

			Weeks	Contact Hours	Credit Hours
PAO	6401	Clinical Elective	4	160	4
PAO	6410	Behavioral Health	6	240	6
PAO	6498	Graduate Project I	0	0	1
PAO	6499	Graduate Project II	0	0	1
PAO	6500	Graduate Project III	0	0	1
PAO	6310	Emergency Medicine	6	240	6
PAO	6320	Family Medicine	6	240	6
PAO	6330	Internal Medicine	6	240	6
PAO	6340	Pediatrics	6	240	6
PAO	6350	Prenatal Care and Gynecology	6	240	6
PAO	6360	General Surgery	6	240	6
PAO	6406	Selective (<i>choose 1 of 12</i>)	6	240	6
Total Weeks/Hours/Credits (second year):			52	2,080	55

Curriculum is subject to change as directed by the department.