

ASSISTANT PROFESSOR RUBRIC

Research, Scholarship, and Creative Activity (75%)
<p>(25%) Potential for significant contributions to their field of study, such as:</p> <ul style="list-style-type: none">- Demonstrates exceptional promise in their field (i.e., future field leader)- Has a clear research strategy and building a research portfolio- Early contributions show innovation and exceptional creativity- Promise for achieving national or international recognition- Participation in professional development to improve skills/knowledge in an emerging field
<p>(25%) Evidence of <i>early contributions</i> to field through research, scholarly, and/or creative activity, such as:</p> <ul style="list-style-type: none">- Publications in peer-reviewed and/or prestigious journals- Books published by peer-reviewed and/or top-tier presses- Presentations at national or international conferences- Direction of shows or performances
<p>(25%) Evidence of <i>early recognition</i> in the field (25%), such as:</p> <ul style="list-style-type: none">- Acknowledgement of dean and/or experienced researcher(s) as progressing toward promotion- Requests by experienced researchers to join team and/or sought after by peers- Internal and/or external funding record- Invited lectures or seminars by external entities- Awards, professional certifications, or other recognitions, especially from outside the university
Teaching, Mentoring, and Collaboration (25%)
<p>(12.5%) Provides mentoring support to other <i>faculty</i> and/or collaborates significantly with them, such as:</p> <ul style="list-style-type: none">- Especially cases where mentorship or collaboration happens outside their department/college- Collaborating with colleagues while serving on college/university committees- Working with peers on program/course development
<p>(12.5%) Provides mentoring support to <i>students</i>, including them in their scholarly activities, such as:</p> <ul style="list-style-type: none">- Providing guidance and support to students on academic, professional, and social issues- Demonstration of the link between their research, creative, and/or scholarly activities and the development of student learning