### **Faculty Advisory Council**

#### **Minutes**

Date: March 9, 2005 Time: 8:30 AM - 9:45 AM

Place: Horvitz Building, LaBonte Board Room

**Present:** Donald Antonson (HPD/CDM), Melanie Crandall (HPD/OPT), Jean-Mathieu Essis (SHSS), Jan Faust (CPS), Stan Hannah (FSEHS), Leanne Lai (HPD/COP), Michael Patterson (HPD/COM), Fran Tetunic (Law), and Pan Yatrakis (Huizenga)

**Absent:** Robert Casady (HPD/CMS), Jonathan Coffman (HPD/MED), Frank DePiano (Academic Affairs), Morton Diamond (HPD/CAHN), Veljko Dragojlovic (OSC), Joshua Feingold (FCAS), George Fornshell (GSCIS), Mark Glover (HPD/COP), Marliese Hogan (FSEHS), Wendy Hupp (HPD/CDM), Sean Kennan (OC), Mike Masinter (Law), Bob Preziosi (Huizenga), Anne Rambo (SHSS), Marlisa Santos (FCAS), Ken Seger (HPD/OPT), and Lenore Walker (CPS).

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### 1. Approval of 9 March Minutes

#### 2. Faculty Club—Jan Faust

FAC members met with Dr. Blair Atherton to review the faculty survey. Based on Dr. Atherton's advice, the survey will focus on five basic questions about the proposed Faculty Club:

- a) Would you use the Faculty Club?
- b) What are the three most important reasons why you would use the faculty club?
- c) When would you use the Faculty Club?
- d) What meals should be offered (breakfast, lunch, or dinner)?
- e) Would you pay a membership fee?

The next step is to ask the FAC members to review the survey for any additional suggestions or changes. Dr. Faust also mentioned that Eleanor Levy would assist with the Faculty Club fund-raising effort. Although Dr. Faust called several times about the possibility of renting the Armadillo Café, her calls were not returned.

## 3. Copyright—Leanne Lai, Jean-Mathieu Essis, Mike Patterson, Melanie Crandall, Pan Yatrakis, and Fran Tetunic

The discussion over copyright issues began with a discussion of the procedures in place for getting approval to use copyrighted materials in class. At present, faculty in some centers are responsible for obtaining permission while in other centers a staff member is responsible for getting permission to

use copyrighted materials in class. Since OIT is currently developing procedures for obtaining copyright permission, it was decided to ask the two administrators who are working on the new procedures, Toni McLeod and Diane Lippe, to describe how the new process will work.

Several members of the council suggested that the council should revisit such key issues as intellectual property, ownership of course materials, ownership of WebCT materials, lab manuals, the patent process, and fair use. Dr. Yatrakis and Dr. Tetunic suggested that we invite Joel Berman to discuss these and related issues with the council.

### 4. Faculty Symposium—Fran Tetunic, Don Antonson, Mike Patterson, and Stan Hannah

Because of scheduling conflicts, the next Faculty Symposium is tentatively scheduled for May. Dr. Tetunic volunteered to make arrangements for the main speaker. Dr. Antonson and Dr. Patterson suggested that new developments in medicine such as lasers, dental materials, and chronic pain treatment would be a possible topic for a future Faculty Symposium.

### 5. FAC Attendance—Mike Patterson, Fran Tetunic, Jean-Mathieu Essis, and Melanie Crandall

Since the FAC has the duty of representing NSU faculty, it is important that each Center or College be represented. Unfortunately, some FAC members have not attended meeting for four or five months. To insure that the FAC truly represents the faculty as a whole, it was decided to ask FAC members if they wished to continue as their college's representative. New members would be appointed to replace any FAC members who no longer wished to serve on the FAC.

#### 6. FAC Web Site—Leanne Lai and Mike Patterson

At present, the FAC web site is designed to optimize the flow of information from the FAC to the individual faculty member. Dr. Lai and Dr. Patterson recommended that the site should be modified so that it would encourage faculty members to submit questions or discuss problems. By supporting a two-way flow of communication, the FAC web site would play a more dynamic role in improving communications across the campus.

# 7. Role and Structure of the FAC—Don Antonson, Melanie Crandall, Jean-Mathieu Essis, Stan Hannah, Leanne Lai, Michael Patterson, Fran Tetunic, and Pan Yatrakis

Since the President has made academic preeminence a long-term goal for NSU, several council members noted that achieving such a challenging goal would require a high level of cooperation between the administration and the faculty. In particular, the faculty would have to become a more dynamic force in facilitating and improving the academic integrity of degree programs. During the general discussion the council focused on the following key questions:

- a) What are the critical academic issues facing each Center or College?
- b) What should NSU's academic programs look like in five years?
- c) What role must the faculty play in improving academic quality?
- d) How can the faculty become a full partner in the move towards academic excellence?
- e) What actions should the FAC take to facilitate increased faculty responsibility for academic excellence?
- f) How can NSU regain its position as a leader in educational innovation?
- g) How can the FAC support the ongoing process of academic review?
- h) What steps should be taken to improve NSU's position as a research institution? How can the FAC contribute to this change?
- i) How can the FAC work collaboratively with the Deans to promote the common goal of academic excellence?
- j) Do the mission and purpose statements of the FAC reflect this commitment to academic excellence?

Based on the preceding comments, the council decided to reexamine its purpose statement to make sure that the statement reflected the FAC's commitment to academic excellence in both teaching and research. Dr. Antonson suggested that the FAC might consider a brainstorming session that would generate new ideas for improving the quality of academic programs. The council members concluded that the goal of the FAC should be to work cooperatively with the administration to raise NSU to a new level of excellence.