



ExEL Co-Curricular Opportunities

Fall 2023

NOVA SOUTHEASTERN
UNIVERSITY

NSU
Florida

Table of Contents

APPROVED LEADERSHIP ROLES	2
AVIAN ECOLOGY RESEARCH	3
BEHAVIORAL NEUROSCIENCE TRAINING PROGRAM.....	4
CASE COMPETITIONS	5
CIVIC ENGAGEMENT SCORECARD	6
CLINIC EXPLORATION PROGRAM.....	7
DELIVER THE DREAM	8
FIRST-YEAR EXPERIENCE PEER LEADER.....	9
FISCHLER INTERNATIONAL	10
IN-SIGHT STUDENT THINK TANK.....	11
INTERNSHIP	12
KPCOM JUNIOR ACADEMIES SOCIETIES	13
MARINE FISHERIES RESEARCH	14
MINDFULNESS BASED GARDENING	15
MOCK TRIAL.....	16
MODEL UN.....	17
NSU CARE TEAM.....	18
NSU STUDENT MEDIA	19
ONGOING SERVICE WITH COMMUNITY PARTNER (VOLUNTEERING)	20
PEER TUTOR.....	21
SAS STUDENT SITE LEADER.....	22
SCHOOLING SHARKS.....	23
SHARK SHADOW	24
SHARK AND SERVICE – ALTERNATIVE BREAK EXPERIENCE.....	25
STUDENT LEADERSHIP (VARIOUS)	26
STUDY ABROAD.....	27
SUPPLEMENTAL INSTRUCTION	28
TITLE IX PEER EDUCATOR.....	29
UNDERGRADUATE RESEARCH	30
UNDERGRADUATE STUDENT SYMPOSIUM	31
WRITING AND COMMUNICATION CENTER PEER CONSULTANT/ WRITING FELLOW.....	32

Approved Leadership Roles

Description:	Several leadership positions at NSU have been identified as Approved Leadership Positions. Students successfully completing these roles are eligible to receive ExEL Unit(s). Approved Leadership Positions: Resident Assistant, Shark Preview Leader, Orientation Coordinator, Orientation Leader, Student Events and Activity Board, Inter-Organizational Council, Fraternity and Sorority Council Executive Board, Undergraduate Student Government Association Executive Board, Diversity Student Council, and Admissions Ambassador
ExEL Pillar:	Undergraduate Leadership
Contact:	Daren Capirchio
Contact Email:	Dc1014@nova.edu
Contact Number:	954-262-2047
Website:	https://www.nova.edu/studentleadership/experiential-learning/leadership-pillar.html
Important/relevant dates for the experience:	N/A
Number of ExEL Units:	1 ExEL unit (40-79 experiential hours) 2 ExEL units (80+ experiential hours)
Steps students take:	Students must participate fully in their approved roles, receive a satisfactory evaluation, and complete the full terms of their position description of their appointment.
Requirements:	All students must receive approval to receive the ExEL Leadership Pillar for Approved Leadership Roles from their supervisor(s) or advisor(s).

Avian Ecology Research

Description:	<p>This student experience will occur in the Fisheries and Avian Ecology Laboratory at the Oceanographic Center campus under the direction of NSU Associate Professor Dr. David Kerstetter. Students taking this ExEL opportunity will all engage in basic lab experiences, including specimen dissections, sample preparation and labeling, water quality monitoring, data entry, and database management. Basic statistical analyses of data (e.g., means and standard deviations) will also be expected from the data the students are collecting themselves.</p> <p>Students will be able to choose between the following two ongoing project areas: (1) avian microplastics contamination: tasks include specimen preparation and microphotographic examination of filtrates; (2) avian endoparasite community descriptions: tasks include specimen preparation, dissections of whole birds, and removal/identification of parasites.</p>
ExEL Pillar:	Undergraduate Research
Contact:	David Kerstetter, Ph.D.
Contact Email:	kerstett@nova.edu
Contact Number:	954-262-3664
Website:	https://hcas.nova.edu/research/faculty-labs/fisheries/index.html
Important/relevant dates for the experience:	None
Number of ExEL Units:	1 ExEL unit (40-79 experiential hours)
Steps students take:	The interested students should contact Dr. Kerstetter directly, preferably by email, and plan to come to the lab for application and orientation.
Requirements:	MBIO or BIOL majors, or prior approval of PI

Behavioral Neuroscience Training Program

Description:	<p>This training program is an experiential learning focused program that aims to immerse students in cutting edge research opportunities, enhanced curriculum, and peer mentoring opportunities. Our program includes a mentoring component where NSU Neuroscience students serve as mentors to students in various Broward County high schools. NSU students will experience two weeks working with high school students. This approach has been previously shown to be an effective method of educational enhancement. This allows high school mentees as well as more advanced NSU undergraduate students to mentors to engage in science in a way that can be applied to their future training and careers: one where more advanced scientists train newer investigators. In this type of vibrant relationship, both student mentees and mentors can grow collaborative and communication skills that are paramount to science. After receiving exposure to multiple techniques and research possibilities (some led by NSU students), students will be partnered with an NSU student to conduct an independent research project. This mechanism will allow for the same positive outcomes as traditional research (i.e., discovery-based approach, hypothesis driven, professional presentation at conferences, peer-reviewed published articles), but with the added benefit of the ability to give the NSU students hands-on experience mentoring younger burgeoning scientists.</p>
ExEL Pillar:	Community Engagement
Contact:	James Munoz
Contact Email:	jm2701@nova.edu
Contact Number:	954-262-8070
Website:	https://psychology.nova.edu/undergraduate/behavioral-neuroscience/summer-training-program.html
Important/relevant dates for the experience:	Summers (dates change every summer)
Number of ExEL Units:	1 ExEL unit (40-79 experiential hours)
Steps students take:	Dr. Munoz JM2701@nova.edu
Requirements:	Taken NEUR2500 or similar class

Case Competitions

Description:	Case competitions for NSU students allow for the cultivation of dynamic problem-solving skills, collaborative solution proposals and real-life experience. A case competition starts with the presentation of a “problem, fictitious or real, from an employer or campus partner. The case is usually presented as a short story or case with accompanying data to illustrate key aspects of the situation. A student or team is asked to identify how they would solve the problem and present their solution to a panel of judges, who evaluate the analysis and the effectiveness of the presentation. Case competitions provide an avenue to show employers or campus partners the value you can add to their organization. Each of these cases challenges had a student create solutions and then be presented to a panel of judges including representatives from the individual company, campus partners and NSU faculty.
ExEL Pillar:	Professional Growth
Contact:	Emilio Lorenzo
Contact Email:	el541@nova.edu
Contact Number:	954-262-7207
Website:	https://www.nova.edu/career/students/case_competition.html
Important/relevant dates for the experience:	Visit website for upcoming Case Competitions
Number of ExEL Units:	1 ExEL unit (40-79 experiential hours)
Steps students take:	Attend a Case Competition Orientation/Information Meeting (info available on website noted above regarding current cases and Orientation/Information Meetings)
Requirements:	No minimum qualifications if the student fulfills all requirements of the case competition process.

Civic Engagement Scorecard

Description:	The Civic Action Scorecard was initially created by Miami Dade College's Institute for Civic Engagement & Democracy and has been adapted for Nova Southeastern University, to challenge students to increase and vary the ways they are civically engaged. The Scorecard is a tool to guide students through diverse action items to grow and strengthen their vital participation in the civic life of our community. Such action items include knowing your elected officials, reducing your carbon footprint, attending a local government meeting, donating blood, and visiting a museum. Students can choose from any of the items listed or create their own civic action as they navigate their civic identity.
ExEL Pillar:	Community Engagement
Contact:	Office of Student Leadership and Civic Engagement
Contact Email:	slce@nova.edu
Contact Number:	954-262-7195
Website:	https://www.nova.edu/studentleadership/experiential-learning/community-engagement-pillar.html
Important/relevant dates for the experience:	Interest form and meeting with a SLCE representative must be completed prior to beginning any civic engagement activities. Activities and requirements must be completed within 1 academic year.
Number of ExEL Units:	1 ExEL unit (80 points completed on the Scorecard)
Steps students take:	First, complete the ExEL Community Engagement Unit Interest Form- Civic Engagement Scorecard on SharkHub. Students are then contacted by a SLCE representative to meet to review their intended experience and program requirements.
Requirements:	Students are required to meet with a SLCE representative PRIOR to beginning their civic engagement activities.

Clinic Exploration Program

Description:	<p>The Clinic Exploration Program (CEP), housed within the Halmos College of Arts and Sciences, Department of Biology, offers students the opportunity to shadow medical professionals on the job in many of NSU's medical and health clinics. Program participants gain a broad perspective that shows how various medical fields work together and a practical, up-close review of several medical career options.</p> <p>All undergraduate students may take part in CEP, no matter what major they pursue. Each rotation lasts two hours per week, for three weeks. Because this is a volunteer program, member commitments are flexible and voluntary.</p>
ExEL Pillar:	Professional Growth
Contact:	Marci Bulterman, Program Coordinator
Contact Email:	mbulterm@nova.edu
Contact Number:	954-262-8424
Website:	<p>https://hcas.nova.edu/departments/biological-sciences/scholarships-opportunities.html</p> <p>Students can click the link to get more information about CEP.</p>
Important/relevant dates for the experience:	Applications are rolling, but students will be accepted into the program once at the beginning of the Fall term and once at the beginning of the Winter term.
Number of ExEL Units:	1 ExEL unit (40-79 experiential hours)
Steps students take:	Students need to complete the digital CEP form by clicking this link. https://forms.office.com/r/5KiGZhWL5u

Deliver the Dream

Description:	<p>Students participating in Deliver the Dream will spend a weekend at a family-oriented retreat. Each retreat focuses on a different theme (illness, hardship.). For example, they have weekends centered around autism, epilepsy, death of a loved one, to list a few. Students will be assigned to a family for the weekend, and it is their responsibility to help the family with whatever their needs are. Retreats are focused to help the family learn various coping mechanisms, communication, give them a structured way of addressing difficult topics such as family dynamics, expectations, letdowns, stresses.</p> <p>Students are present at each step of the day. Each family is different, and so are their needs. They may be assigned to a family that has young children, or to one that is mostly teenagers.</p> <p>The student will be provided with background information on the illness/hardship. For example, if the weekend is focused on epilepsy, students will learn about what that is, how it can manifest, the issues families face, and so on.</p> <p>The retreat is also supposed to be fun! It's designed as a camp experience where there are campfire activities, tie dye, canoeing, fishing, hayride, and more.</p>
ExEL Pillar:	Community Engagement
Contact:	Dr. Kristi Messer
Contact Email:	km1320@nova.edu
Contact Number:	954-262-1072
Website:	https://deliverthedream.org/
Important/relevant dates for the experience:	Application deadline varies
Number of ExEL Units:	1 ExEL unit (40-79 experiential hours)
Steps students take:	Email Dr. Messer to set up orientation. Complete Deliver the Dream application. Attend DTD orientation.
Requirements:	All volunteers are required to undergo a Criminal Record Check. They will have to sign a consent form allowing DTD to conduct the check.

First-Year Experience Peer Leader

Description:	Peer Leaders inspire and mentor freshman students at NSU within the UNIV 1000 (First Year Experience) course. You can build relationships with freshman, guide them throughout their first semester and promote campus engagement in student clubs and organizations. Throughout the semester, Peer Leaders will co-facilitate valuable, thought-provoking activities and discussions in tandem with their assigned instructor. At the conclusion of the experience, Peer Leaders will walk away with improved public speaking, communication, leadership, reflection and so much more.
ExEL Pillar:	Undergraduate Leadership
Contact:	Wanda Martinez
Contact Email:	wmartinez@nova.edu
Contact Number:	954-262-5382
Website:	https://www.nova.edu/academic-affairs/experiential-learning/Peer%20Leader%20Program.html
Important/relevant dates for the experience:	Applications open in January
Number of ExEL Units:	2 ExEL units (80+ experiential hours)
Steps students take:	Apply to the Peer Leader position through JobX. Application announcements will be provided. Complete all program requirements throughout the semester serving as a Peer Leader.
Requirements:	Successfully pass UNIV 1000.

Fischler International

Description:	Fischler International is an immersive travel study experience that allows students to learn more about education systems outside of the United States and offer them the opportunity to work directly with teachers and students from diverse cultural backgrounds.
ExEL Pillar:	Professional Growth
Contact:	Luke Williams
Contact Email:	lw715@nova.edu
Contact Number:	954-529-0979
Website:	N/A
Important/relevant dates for the experience:	N/A
Number of ExEL Units:	2 ExEL units (80+ experiential hours)
Steps students take:	All steps are shared with Fischler Academy students who have signed up to attend the annual Fischler International trip.
Requirements:	Students are required to be admitted into The Fischler Academy Program to receive ExEL credit for Fischler International.

IN-SIGHT Student Think Tank

Description:	IN-SIGHT is a think tank wherein students, under the guidance of a faculty mentor, partner with a business or community organization to offer humanities-based solutions to real world problems. Students in the IN-SIGHT think tank program gain work experience benefitting post-baccalaureate pursuits in multiple industries or graduate school and can create positive impacts on today's political, social, environmental, and cultural life.
ExEL Pillar:	Community Engagement
Contact:	Dr. Marlisa Santos
Contact Email:	santosm@nova.edu
Contact Number:	954-262-8213
Website:	https://hcas.nova.edu/humanities/
Important/relevant dates for the experience:	This is a two-semester experience spanning fall and winter semesters in a single academic year. See the website or contact Dr. Santos for specific deadline dates.
Number of ExEL Units:	2 ExEL units (80+ experiential hours)
Steps students take:	E-mail Dr. Santos for application requirements.
Requirements:	Students must be majoring in one of the humanities fields (English, history, international studies, philosophy, political science, legal studies) and have a 3.5 or higher GPA; preference will be given to junior/seniors (60+ credits).

Internship

Description:	An internship is a form of experiential learning that integrates knowledge and theory learned in the classroom with practical application and skills development in a professional setting. Through an internship experience you will gain valuable skills, make connections in your field, and receive mentorship and guidance from professionals in the workplace.
ExEL Pillar:	Professional Growth
Contact:	Your CAPS Career and Academic Success Coach
Contact Email:	You can view your CAPS Career and Academic Success Coach in Navigate (under Your Success Team) or by calling CAPS at 954-262-7990.
Contact Number:	You can view your CAPS Edge or Career Advisor in Navigate (under Your Success Team) or by calling CAPS at 954-262-7990.
Website:	www.nova.edu/internships
Important/relevant dates for the experience:	Students should contact their CAPS Career and Academic Success Coach at least two weeks before they intend to begin an internship to start the review and approval process.
Number of ExEL Units:	2 ExEL units (80+ experiential hours)
Steps students take:	To get started on the path to completing an internship, students should contact their CAPS Career and Academic Success Coach. Their Advisor can help them develop strategies to find internships then guide them through the approval process once they've secured an internship. Finding an internship can take some time, so students are encouraged to discuss their interest in doing an internship with their CAPS Career and Academic Success Coach as early as possible.
Requirements:	Students need to have completed at least 12 credit hours at NSU and be in good academic standing to complete an internship for ExEL units.

KPCOM Junior Academies Societies

Description:	The purpose of the KPCOM Junior Academic Societies is to enhance interaction and create a sense of shared community through inclusive engagement between KPCOM students and faculty.
ExEL Pillar:	Professional Growth
Contact:	Dr. Kristi Messer
Contact Email:	km1320@nova.edu
Contact Number:	954-262-1072
Website:	N/A
Important/relevant dates for the experience:	Academic Year
Number of ExEL Units:	1 ExEL unit (40-79 experiential hours) 2 ExEL units (80+ experiential hours)
Steps students take:	Participate as a student leader in one of the many roles, per society. Engage in community and on-campus events and network with students and faculty within KPCOM.
Requirements:	Undergraduate majoring in one of the KPCOM programs i.e., Nutrition, Health Informatics, Public Health or Health and Wellness Coaching.

Marine Fisheries Research

Description:	<p>This student experience will occur in the Fisheries and Avian Ecology Laboratory at the Oceanographic Center campus under the direction of NSU Associate Professor Dr. David Kerstetter. Students taking this ExEL opportunity will all engage in basic lab experiences, including specimen dissections, sample preparation and labeling, water quality monitoring, data entry, and database management. Basic statistical analyses of data (e.g., means and standard deviations) will also be expected from the data the students are collecting themselves.</p> <p>Students will be able to choose between the following three ongoing project areas: (1) fish respiratory physiology: tasks include water quality monitoring and fish feeding/maintenance; (2) fish stomach content analysis: tasks include preparation of frozen stomachs and examination/identification of prey items; and (3) fish endoparasite community descriptions: tasks include specimen collection/preparation, dissections of whole fishes, and removal/identification of parasites.</p>
ExEL Pillar:	Undergraduate Research
Contact:	David Kerstetter, Ph.D.
Contact Email:	kerstett@nova.edu
Contact Number:	954-262-3664
Website:	https://hcas.nova.edu/research/faculty-labs/fisheries/index.html
Important/relevant dates for the experience:	None
Number of ExEL Units:	1 ExEL unit (40-79 experiential hours)
Steps students take:	The interested students should contact Dr. Kerstetter directly, preferably by email, and plan to come to the lab for application and orientation.
Requirements:	MBIO or BIOL majors, or prior approval of PI

Mindfulness Based Gardening

Description:	The Mindfulness Garden program is an experiential learning focused program that aims to engage students in an interactive project with faculty and community members with the goal of establishing a mindfulness garden. Students will work together to design and implement the planned garden. This collaborative process will allow students to understand the process of implementing a large project that will impact the NSU community and learn to deal with unexpected challenges during the process. During the semester long experience students will meet at scheduled intervals to design, implement, and maintain the garden. Students will work with faculty and a community member/ ambassadors board member Mr. Scott Rassler, to design sections of the mindfulness garden.
ExEL Pillar:	Undergraduate Research
Contact:	Dr. Jonathan Banks
Contact Email:	jonathan.banks@nova.edu
Contact Number:	954-262-7965
Website:	N/A
Important/relevant dates for the experience:	<i>This co-curricular experience is not available for the 2023-2024 academic year.</i>
Number of ExEL Units:	1 ExEL unit (40-79 experiential hours)
Steps students take:	Students need to contact Dr. Banks by the end of the third week of the semester. Please email Dr. Banks for information regarding the dates of the event. Students are expected to attend the first meeting of the semester to get more information.
Requirements:	N/A

Mock Trial

Description:	The College of Arts, Humanities, and Social Sciences sponsors the NSU Undergraduate Mock Trial Team. Members may be NSU undergraduate students from any major. The only requirement is that students must take LGST 2800 Mock Trial and pass the course to officially join the team. The American Mock Trial Association (AMTA) is the governing body for collegiate mock trial competitions. The AMTA creates fictitious court case scenarios for undergraduate mock trial teams across the country to study, prepare, and perform in a simulated courtroom setting. The association hosts annual mock trial tournaments in which these teams compete. Up to 10 members of the NSU team can participate in the simulation of the courtroom trial, with members serving as lawyers or witnesses in each round of competition. Student participation on the team can enhance critical thinking, effective communication, and professional development. This experience can help prepare students for law school and the professional practice of law.
ExEL Pillar:	Professional Growth
Contact:	Bill Barner
Contact Email:	Barner@BarnerLegal.com
Contact Number:	954-267-8164
Website:	https://hcas.nova.edu/departments/humanities-politics/mock-trial-compete.html
Important/relevant dates for the experience:	contact coach
Number of ExEL Units:	2 ExEL units (80+ experiential hours)
Steps students take:	contact coach by early September
Requirements:	Pass LGST 2800 Mock Trial (offered every fall)

Model UN

Description:	<p>The Halmos College of Arts and Sciences sponsors the Nova International Relations Association (NIRA) which serves as NSU's Model United Nations team. Members may be NSU undergraduate students from any major. The only requirement is that students must take POLS 2400 Model United Nations and pass the course to officially join the team. Students compete at a variety of conferences including the Florida Model United Nations Conference and the Southern Regional Model United Nations Conference. The team has also competed at the Harvard Model UN Conference and traveled internationally to Montreal. Model United Nations involves students acting as delegates of one of the 193 member states of the UN. At conferences students work collaboratively to try and solve pressing world issues through negotiation and compromise. In preparation for conferences, students do exhaustive research on their country and the issues and also write position papers which are submitted for a score. Once at the conference, students must utilize their public speaking and diplomacy skills to try and find consensus. Participating in the program thus works on critical thinking, research, writing, and public speaking skills.</p>
ExEL Pillar:	Professional Growth
Contact:	Nelson Bass
Contact Email:	nbass@nova.edu
Contact Number:	954-262-8099
Website:	https://cahss.nova.edu/departments/hps/community/un-competition.html
Important/relevant dates for the experience:	Contact Faculty Advisor
Number of ExEL Units:	2 ExEL units (80+ experiential hours)
Steps students take:	Contact Faculty Advisor
Requirements:	Pass POLS 2400 Model UN (offered every fall)

NSU CARE Team

Description:	<p>The Community CARE Coaches (CCCs) is a group comprised of students that serve as an early intervention measure for the NSU Student CARE Team. CCCs are equipped with the basic knowledge and skills needed to confidently address, and positively impact students' overall well-being by encouraging students to utilize the various student support resources on campus. As part of the NSU Student CARE Team, Community Care Coaches:</p> <ul style="list-style-type: none"> · Gain educational experience in supporting mental health awareness. · Recognize the signs and symptoms of mental health challenges. · Provide reassurance to students who may be experiencing a mental health challenge. · Identify and refer students to appropriate professional support and services available to them. · Develop coaching skills to encourage and support students with establishing a self-care plan. · Facilitate campus awareness events that encourage and educate students on how to make healthy lifestyle choices. · Work collaboratively with the Office of Student Development, the Office of Student Disability Services and the NSU Center for Student Counseling & Well-Being.
ExEL Pillar:	Undergraduate Leadership
Contact:	Rodney Dorval
Contact Email:	rd1139@nova.edu
Contact Number:	954-262-7607
Website:	https://www.nova.edu/studentcare/community-care-coaches.html
Important/relevant dates for the experience:	Applications open in the summer term.
Number of ExEL Units:	2 ExEL units (80+ experiential hours)
Steps students take:	Apply on Sharkhub. Application announcements will be made in the summer semester. Complete application and interview.
Requirements:	<ul style="list-style-type: none"> • Have a GPA of a 2.75 or higher. • Commit to two semesters; 4 semesters preferred. • Have an interest in creating a community of care. • The ability to work effectively with diverse communities. • Be in good academic standing. • Be available to attend all required meetings and trainings. • Model desired behaviors for peers.

NSU Student Media

Description:	Students will gain knowledge regarding a particular media platform/channel and how to apply industry-specific solutions. Students will analyze complex information and synthesize information for problem-solving, ultimately producing diverse media products for one or more of NSU's media channels (newspaper, television, and radio). Students gain experience with journalistic elements, such as writing, interviewing, reporting, copywriting, editing, design, and delivery.
ExEL Pillar:	Professional Growth
Contact:	Chris Delboni & Dr. Juliette Kitchens
Contact Email:	cdelboni@nova.edu & jkitchens@nova.edu
Contact Number:	954-262-7324; 202-413-1418
Website:	https://www.nova.edu/studentmedia/index.html
Important/relevant dates for the experience:	Students should attend their branch's corresponding weekly staff/news meetings.
Number of ExEL Units:	2 ExEL units (80+ experiential hours)
Steps students take:	Contact the Director of Student Media/Mako Media Network, Chris Delboni.
Requirements:	Maintain a good academic standing and work ethics.

Ongoing Service with Community Partner (Volunteering)

Description:	The Ongoing Community Engagement with Community Partners unit program allows students to research a social issue and self-select a community partner to volunteer with. Upon researching a particular focus and social issue, students will meet with a SLCE representative to review ExEL program requirements. Students that partake in the program will volunteer with their community partner for a minimum of 40 hours, will engage in reflection on their experience, and will create a portfolio of their work.
ExEL Pillar:	Community Engagement
Contact:	Office of Student Leadership and Civic Engagement
Contact Email:	slce@nova.edu
Contact Number:	954-262-7195
Website:	https://www.nova.edu/studentleadership/experiential-learning/community-engagement-pillar.html
Important/relevant dates for the experience:	Interest form and meeting with a SLCE representative must be completed prior to beginning service experience. Service experience and requirements must be completed within 1 academic year.
Number of ExEL Units:	1 ExEL unit (40-79 experiential hours) 2 ExEL units (80+ experiential hours)
Steps students take:	First, complete the ExEL Community Engagement Unit Interest Form on SharkHub. Students are then contacted by a SLCE representative to meet to review their intended experience and program requirements.
Requirements:	Students are required to meet with a SLCE representative PRIOR to beginning their volunteer hours.

Peer Tutor

Description:	The primary purpose for all tutors is to assist fellow students with understanding course material in a meaningful and accessible way. Tutors gain experience by working with both the subject material (i.e., Chemistry, Mathematics, Biology) and practicing their ability to relay that information. Refining the skill of disseminating their own knowledge to others is the focal point of all tutoring work and experience. Another key aspect that is often overlooked is the interaction tutors have with each other. As tutors who are expected to have a wide breadth of knowledge on many subjects, they often refer to each other's expertise and clarification if a difficult problem is presented to them in a session. The mentorship that begins on hiring continues well throughout their individual tenures.
ExEL Pillar:	Undergraduate Leadership
Contact:	Maryann Mallin
Contact Email:	mmallin@nova.edu
Contact Number:	954-262-8373
Website:	https://www.nova.edu/tutoring-testing/tutoring-services/index.html
Important/relevant dates for the experience:	The majority of hiring of new peer tutors takes place at the end of the semester prior to the student's start date. However, tutoring vacancies may open at any time and our office will fill positions as they become available.
Number of ExEL Units:	2 ExEL units (80+ experiential hours)
Steps students take:	When a vacancy opens for a specific subject area, tutors may come to our office via faculty referral. However, our positions are also posted on JobX and our own site, allowing students to apply without referral. After an application is received, the student's records are reviewed to ensure they meet minimum criteria for hire. Should they pass this step, they are invited to the office for an interview. Based on the interview, schedule availability, and courses taken, tutors are selected and written into the schedule.
Requirements:	<ul style="list-style-type: none"> • an overall GPA of 3.4 or higher • a "B+" or better in any course to be tutored • two faculty member references • two job references (optional) • a resume • an unofficial transcript • be available to work at least 8 hours/week

SAS Student Site Leader

Description:	Sharks and Service (SAS) is NSU's Alternative Break Program which engages students in experiential learning through local, national, and international community service trips during their academic breaks. The service projects students participate in addressing issues such as poverty, homelessness, hunger, education, the environment, and more. As a Site Leader, students will be responsible for planning, promoting, executing, and evaluating their SAS trip. Responsibilities therefore include communicating with community partners, recruiting participants, hosting pre-trip meetings, developing education materials, guiding students through service projects, and facilitating reflection. This is a yearlong commitment.
ExEL Pillar:	Undergraduate Leadership
Contact:	Office of Student Leadership and Civic Engagement
Contact Email:	slce@nova.edu
Contact Number:	954-262-7195
Website:	www.nova.edu/studentleadership
Important/relevant dates for the experience:	The SAS site leader application will open winter semester for site leaders to begin responsibilities the following academic year.
Number of ExEL Units:	2 ExEL units (80+ experiential hours)
Steps students take:	Students apply and are offered a position as a SAS site leader through the annual selection process. Students are typically required to have attended a SAS trip to be selected as a site leader.
Requirements:	Successful completion of the student's leadership role (SAS Site Leader) responsibilities, ongoing evaluation, impactful pre-trip education facilitation, well planned and facilitated trip, and overall successful performance as observed and evaluated by the GA for Service and the Assistant Director of SLCE.

Schooling Sharks

Description:	<p>The Schooling Sharks project is a program for freshmen education majors to have their first teaching experience. Students work in small teams to develop and deliver a unique lesson. Some of the goals of the program are to:</p> <ul style="list-style-type: none"> • Help students clarify their interest in teaching. • Build comradery and collaborative skills. • Enrich the community by creating a memorable learning experience for students in local schools.
ExEL Pillar:	Community Engagement
Contact:	Daryl Hulce
Contact Email:	hulce@nova.edu
Contact Number:	954-540-1062
Website:	N/A
Important/relevant dates for the experience:	<i>This co-curricular experience is not available for the 2023-2024 academic year.</i>
Number of ExEL Units:	1 ExEL unit (40-79 experiential hours)
Steps students take:	Students participating in Schooling Sharks must be admitted into The Fischler Academy. The steps to earn ExEL units are featured within The Schooling Sharks Canvas page

Shark Shadow

Description:	Shark Shadowing is an experience where you observe a professional in a field of interest to you on the job. The Shark Shadow program provides students with an opportunity to earn an ExEL unit for a shadowing opportunity they are participating in.
ExEL Pillar:	Professional Growth
Contact:	Your CAPS Career and Academic Success Coach
Contact Email:	You can view your CAPS Edge or Career Advisor in Navigate (under Your Success Team) or by calling CAPS at 954-262-7990.
Contact Number:	You can view your CAPS Career and Academic Success Coach in Navigate (under Your Success Team) or by calling CAPS at 954-262-7990.
Website:	www.nova.edu/shadowing
Important/relevant dates for the experience:	Students should contact their CAPS Career and Academic Success Coach at least two weeks before they intend to begin a shadowing experience to start the review and approval process.
Number of ExEL Units:	1 ExEL unit (40-79 experiential hours)
Steps students take:	To get started on the path to securing a shadowing experience, students should contact their CAPS Career and Academic Success Coach. Their Advisor can help them develop strategies to find a shadowing experience, then guide them through the approval process once they've secured a shadowing site and subject. Finding a shadowing experience can take some time, so students are encouraged to discuss their interest in finding a shadowing experience with their CAPS Career and Academic Success Coach as early as possible.
Requirements:	Students need to have completed at least 12 credit hours at NSU and be in good academic standing to complete a shadowing experience for ExEL.

Shark and Service – Alternative Break Experience

Description:	Sharks and Service (SAS) is NSU's Alternative Break program which invites students on immersive service trips locally, nationally, and internationally during scheduled breaks in the academic year. SAS outlines three main learning outcomes we hope students to achieve because of their participation in a SAS trip. Students will explore how individuals can affect a community, identify where they are on the active citizen continuum and explore how they can make the community a priority in their values and choices. SAS trip experiences aid indirectly serving a social issue and community need. Throughout the weeklong service experience, targeted reflection, and debriefing document the students learning progress. Alongside, reflections that express any challenges they may have faced throughout the day.
ExEL Pillar:	Community Engagement
Contact:	Office of Student Leadership and Civic Engagement
Contact Email:	slce@nova.edu
Contact Number:	954-262-7195
Website:	https://www.nova.edu/studentleadership/service/service-trips.html
Important/relevant dates for the experience:	Application deadlines vary for each trip experience. Fall semester trip applications typically open in late September, Winter semester trip applications typically open in November.
Number of ExEL Units:	1 ExEL unit (40-79 experiential hours)
Steps students take:	Submit online application via Sharks and Service SharkHub page . Students will be alerted via email about the status of their application. When a student is accepted onto the trip, they will be expected to pay the initial deposit to officially be accepted onto the trip and will need to abide by the payment schedule to attend the SAS trip.
Requirements:	Students will be required to attend ALL pre-trip meetings announced by the site leaders and will pay for the trip experience in full prior to departure. They will need to travel to and from the destination with the SAS group and stay with the group for the entirety of the trip. Finally, students must attend the SAS reorientation meeting upon returning to campus.

Student Leadership (Various)

Description:	Students can self-determine a current or upcoming leadership position, leadership project, or leadership participation (Leadership Development Experience) to qualify for a unit each academic year. Whether you are in a formal organizational leadership role or you are working on a project to create positive change, by completing this ExEL unit you will enhance your ability to lead on the individual, organizational, and community levels. The Leadership Pillar provides a framework to reflect upon meaningful and impactful involvements in the student leader's NSU experience. These opportunities promote engagement, leadership development, and reflective learning.
ExEL Pillar:	Undergraduate Leadership
Contact:	Office of Student Leadership and Civic Engagement
Contact Email:	slce@nova.edu
Contact Number:	954-262-7195
Website:	https://www.nova.edu/studentleadership/experiential-learning/leadership-pillar.html
Important/relevant dates for the experience:	N/A
Number of ExEL Units:	1 ExEL unit (40-79 experiential hours) 2 ExEL units (80+ experiential hours)
Steps students take:	Complete the ExEL Leadership Development Unit Interest Form on SharkHub. Students are contacted by a SLCE representative to review the intended experience and program requirements.
Requirements:	Students should plan to meet with a SLCE representative to review interest in the leadership opportunity and review the ExEL requirements. Students are required to meet with a representative PRIOR to beginning the proposed leadership experience.

Study Abroad

Description:	<p>NSU's extensive, field-based, education abroad opportunities offer an unparalleled exposure to the real world, all over the world. Education abroad can mean living in Paris for a year while studying French or art history. It might mean living aboard a ship in the Semester at Sea Program. It could even be shadowing spinal surgery in an Italian hospital. Or it could mean participating in a virtual study abroad experience from the comfort of your own home.</p> <p>Students who want to add this experience to their academic lives have a great variety of programs to choose from, as well as opportunities to discover programs offered by other institutions and organizations, held in 150 countries. Such trips offer a broad range of international academic and cultural activities. The Office of International Affairs provides you with opportunities to explore the world while progressing towards your degree. The programs offered can be for a semester, for the summer, for just 1 or 2 weeks, or even for an entire year.</p>
ExEL Pillar:	Global Engagement
Contact:	Sarah Chenworth
Contact Email:	b3002@nova.edu
Contact Number:	954-262-7240
Website:	www.nova.edu/sharksabroad
Important/relevant dates for the experience:	<ul style="list-style-type: none"> • Winter Program Application Deadline: October 1 • Summer, Fall & Academic Year Program Application Deadlines: March 1
Number of ExEL Units:	1 ExEL unit (40-79 experiential hours) 2 ExEL units (80+ experiential hours)
Steps students take:	<ul style="list-style-type: none"> • Attend information session at the Office of International Affairs • Identify program options and apply. • Submit courses to determine transfer credit (if applicable) • Determine financial aid availability. • Complete all pre-departure requirements including pre-departure orientation. • Complete all re-entry requirements through the Sharks Abroad office.
Requirements:	<ul style="list-style-type: none"> • Admissibility to program determined by program host (study abroad provider and/or foreign institution) • Eligibility for study abroad based on conduct approval from Office of Student Conduct, approval from Premier Program Director (if applicable), and recommendation from academic advisor.

Supplemental Instruction

Description:	By serving as an SI Leader, students will be able to 1) understand the core principles and philosophical underpinnings of supplemental instruction 2) Ascertain core requirements, attend lecture and develop a productive relationship with the assigned faculty member 3) Identify difficult content and plan SI sessions that incorporate a variety of learning strategies and student engagement 5) Reflect on their growth as an SI leader via observations from SI supervisory staff, Senior SI leaders and Peer SI leaders.
ExEL Pillar:	Undergraduate Leadership
Contact:	Melissa Montagna
Contact Email:	mvillalo@nova.edu
Contact Number:	954-262-8354
Website:	https://www.nova.edu/tutoring-testing/supplemental-instruction/index.html
Important/relevant dates for the experience:	Deadlines vary by semester. Supplemental Instruction Leaders are hired during the semester prior to the one in which they start the position. Once they are hired and begin working, training is an ongoing process throughout the semester, beginning at a mandatory training meeting the weekend before classes begin.
Number of ExEL Units:	2 ExEL units (80+ experiential hours)
Steps students take:	Students are selected to serve as an SI Leader through faculty nomination or by self-selection in the application process. Prospective leaders are required to complete an application form. Once the application period closes, potential leaders are invited to attend an interview day. During the interview, students participate in a group activity and group interview. Once all interviews have been conducted, the SI Administrative team meets to discuss the candidates and assign courses based on interest and eligibility. Courses supported by SI are determined based on course enrollment, faculty request, discretion of the SI Administrative Team, and funding.
Requirements:	<ul style="list-style-type: none"> • Content-competency (to be determined by the selected course professor). • A grade of B+ in the selected course is required, prior enrollment with the professor who is to teach the selected course is preferred. • An overall GPA of 3.0 or above (on a 4.0 scale). • Good interpersonal and communication skills (to be determined by SI supervisory staff). • Must be able to attend mandatory pre-semester SI Leader Training as well as ongoing professional development meetings. • Commitment to helping students learn and succeed.

Title IX Peer Educator

Description:	The NSU Title IX Peer Educator Program provides the bold, driven, and creative undergraduate and graduate students with the knowledge and practical skills to design and deliver educational workshop and programs to various campus audiences aimed at raising awareness and teaching strategies related to the prevention of sexual harassment, sexual assault, intimate partner violence, stalking and other forms of sexual misconduct.
ExEL Pillar:	Undergraduate Leadership
Contact:	Sam Giordano Title IX Case Manager & Sexual Violence Prevention Educator
Contact Email:	Samantha.Giordano@nova.edu
Contact Number:	954-262-7805
Website:	https://www.nova.edu/title-ix/peereducators.html
Important/relevant dates for the experience:	To be determined, contact the Title IX Office for more information.
Number of ExEL Units:	2 ExEL units (80+ experiential hours)
Steps students take:	<p>Visit the Title IX Peer Ed website at nova.edu/title- ix/peer educators. Review program requirements and expectations, then apply!</p> <p>Once selected, students engage in bi-weekly development meetings; conduct research related to, design, and facilitate at least two engaging prevention workshops/semester; and regularly assess the content and delivery of prevention workshops designed and implemented by teammates.</p>
Requirements:	To be considered, applicants must: - Be currently enrolled at NSU - Must intend to be enrolled through entire academic year - Must maintain a minimum GPA of 2.75 - Must commit to bi-weekly team meetings - Must be available to attend the Peer Educator Training Weekend and ongoing trainings. - Must be available to deliver educational workshops upon request - Must commit to active involvement in the planning and execution of Sexual Assault Awareness Month programming (April) - Must be in good conduct standing with the university and must follow program expectations.

Undergraduate Research

Description:	Undergraduate research experiences provide students with opportunities to acquire and build upon important skills needed to be successful in scientific professions. Students can expect to learn basic lab protocols, improve their problem-solving and critical thinking skills, and increase their understanding of research methodologies. When considering a research opportunity, students should determine how much time they can commit to a project and which areas of research most interest them. Current and past faculty are a good source for finding research mentors and research opportunities.
ExEL Pillar:	Undergraduate Research
Contact:	Jeff Hartman
Contact Email:	jhartman2@nova.edu
Contact Number:	954-262-2047
Website:	https://www.nova.edu/research/undergraduate/index.html
Important/relevant dates for the experience:	Students should submit an application at least two weeks prior to the start of the experience.
Number of ExEL Units:	1 ExEL unit (40-79 experiential hours) 2 ExEL units (80+ experiential hours)
Steps students take:	Students must secure a research opportunity prior to submitting the ExEL application.
Requirements:	It is recommended that students participate no earlier than the Winter semester of their freshman year.

Undergraduate Student Symposium

Description:	NSU's Undergraduate Student Symposium, hosted by the Farquhar Honors College, showcases the outstanding scholarship of NSU undergraduate students through student poster displays, oral presentations, performances, and film presentations. For 20 years, this annual event has encouraged students to test their own hypotheses and uncover new ways of interpreting the world around them. Many of the projects featured at the symposium lead to further research, publication, or presentation at national conferences. Participating students develop mentoring relationships with faculty and experience firsthand the process and rewards of research and discovery.
ExEL Pillar:	Undergraduate Research
Contact:	Dean Andrea Nevins
Contact Email:	andrshaw@nova.edu
Contact Number:	954-262-8208
Website:	https://honors.nova.edu/student-symposium/index.html
Important/relevant dates for the experience:	Students must be selected to participate in the USS. The USS submission deadline is the second week in January.
Number of ExEL Units:	1 ExEL unit (40-79 experiential hours)
Steps students take:	<p>Students interested in presenting scholarship at the USS should:</p> <ol style="list-style-type: none"> 1. Develop a project with faculty supervision. 2. Apply by the deadline (second week in January) 3. If selected, additional information is provided to earn the ExEL unit: <ol style="list-style-type: none"> a. student affirms plans to participate in the USS and the ExEL activity. b. student submits an activity journal and a reflective essay. <p>Specific deadlines for submission will be provided.</p>
Requirements:	Students must be selected as participants in the USS. This is a competitive process.

Writing and Communication Center Peer Consultant/ Writing Fellow

Description:	Qualified undergraduate and graduate writing students serve as fellows who attend specific writing classes, meetwith individual students to assist them with their writing,and discuss goals and student progress with faculty members.
ExEL Pillar:	Professional Growth
Contact:	Dr. Kevin Dvorak
Contact Email:	kdvorak@nova.edu
Contact Number:	954-262-4644
Website:	www.nova.edu/wcc
Important/relevant dates for the experience:	Final Reflections submitted before Finals Week
Number of ExEL Units:	1 ExEL units (40-79 experiential hours)
Steps students take:	Apply for WCC Peer Consultant position in JobX or contact the WCC directly to inquire about available opportunities.
Requirements:	Must obtain position at the WCC.