

2015-2016 Satisfactory Academic Progress (SAP)

Solving the Mystery of the Academic Plan

featuring

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Manager

*Return of Title IV Funds,
Federal Compliance ,
and Academic Standard*



Objectives

Upon completion of this session, you will be able to:

- Advise and answer questions about an Academic Plan for SAP appeals.
- Review an example of an Academic Plan



Qualitative Requirements

Cumulative Grade Point Average (GPA)

- Undergraduate students
 - 2.00
- Master's and Specialist Students (including all pre-requisite courses)
 - 3.00 or 80% (for programs with numeric grading system)
 - 2.00 or 75% for OT and PA
- Doctoral Students
 - 3.00 for Business, Education, Humanities and Social Sciences, Oceanography, and Psychology
 - 3.25 for Computer and Information Sciences



Qualitative Requirements

First Professional/Health Profession Division:

- 2.00 or 70% for Dental Predoctoral, Optometry, Osteopathic Medicine, and Pharmacy
- 2.00 or 75% for Physical Therapy-Hybrid Passing Entry Level and Entry Level
- 3.00 or 80% for Audiology, Health Science PhD, Nursing PhD, Occupational Therapy, Physical Therapy- PhD and Transitional
- Passing grade in all coursework for Health Science and Dental Postdoctoral (pass/fail system)



Qualitative Requirements

First Professional/Law Students

- Minimum GPA after each increment (earned credit hours)

<u>Earned Credit Hours</u>	<u>Minimum GPA</u>
<u>DAY</u>	
01-30	1.90
31 or more	2.00
<u>Evening</u>	
01-22	1.90
23 or more	2.00



Quantitative

Credit hours earned for the academic year (based on all credits attempted)

- Two-thirds of all credits attempted for the evaluation period for all programs
- Exception: Biomedical Sciences must successfully complete 100% of all credits attempted each year
- Pharmacy students must also successfully complete all repeated courses



Maximum Time Frame

- All students are eligible to receive aid for up to 150% of the credits required for their program.
- A student will start over for maximum timeframe only from the point in time when a degree or certificate has been posted.



PACE

Pace is calculated annually to determine whether the student is making the necessary progression toward degree completion within the maximum timeframe. Students must earn at least 2/3 of all credits attempted. If it becomes mathematically impossible for the student to complete his or her degree requirements within the maximum allowable timeframe, the student may no longer receive financial aid.

Pace is calculated as follows:

Cumulative # of Hours Earned per Degree Level

Cumulative # of Hours Attempted per Degree Level



Additional SAP Requirements

For quantitative, pace and maximum timeframe:

- All coursework, including, but not limited to, repeat courses, credits accepted for transfer, are included in the calculation and are considered attempted credits.
- All incomplete grades on record at the time of the SAP evaluation are counted as attempted, but not earned.



Academic Plans

Who needs an academic plan?

Any student who has failed SAP for any reason other than quantitative and is not able to meet the deficiency in one term of enrollment

[2015-2016 SAP Appeal Form](#)



Academic Plans

For how many semesters can a student be on an academic plan?

The maximum number of semesters that a student has to meet the SAP requirements or complete his or her program (for students who have reached maximum timeframe) is four. However, if a student has had academic forgiveness or has been readmitted under an academic amnesty policy, approved appeals under an academic plan may be extended up to eight semesters.



Academic Plans

Requirements:

- Banner Term Code – Indicate each semester the student will be under the plan.
- Credits – Indicate the minimum number of credits the student must earn for each semester under the plan. Students taking more than the minimum will generally be required to earn all credits.
- Repeat Credits – Indicate if any of the credits for the semester will be repeated from a prior semester. This will help GPA but both attempts will count towards Pace.
- GPA – Indicate the minimum semester GPA needed to improve cumulative GPA (if SAP failure was due to GPA) or to maintain the SAP requirement.



Academic Plans

What happens if the student does not meet the requirements for the semester?

If a student does not meet the minimum conditions of the academic plan for any semester that the plan is in effect, he/she will be notified of the academic plan failure and ineligibility for financial aid. This decision is final and not appealable.

SAP will be reviewed again after the end of the academic year to determine if the student has subsequently made up his or her deficiencies.

A student is ineligible for federal and state aid until the student is meeting all four components of SAP.



Academic Plans

Can the Academic Plan be changed?

Once a student has started enrollment under a specific academic plan, it cannot be changed. A plan can only be changed prior to the start of a specific semester.



Example

Undergraduate, First Year student who fails SAP

	Registration	Completed	Withdrawal/Drop
201520	15 credits	12 credits (6 – D+, 3 C-, 3 D)	3
201530	15 credits	0 credits	15 XD

Assessment

Total GPA Hours = 12 vs. 30 attempted

Total Quality Points: 15.90

Cum. GPA = 1.32 vs. 2.0 needed

Student has failed quantitative, qualitative, and pace.

Quantitative and Pace are at 40%;

the student is required to be at 66.7%



Example- *continued*

Can this student meet SAP requirements within one semester?

If not, an academic plan is required.



Example-*continued*

Sample Academic Plan

- 201620: Completion of 9 credits with min. 2.33 GPA (total of 39 credits attempted and 21 credits earned, Cumulative GPA would be at least 1.75)
- 201630: Completion of 6 credits with min. 2.50 GPA (total of 45 credits attempted and 27 credits earned, Cumulative GPA would be at least 1.92)
- 201650: Completion of 9 credits with min. 2.0 GPA (total of 54 credits attempted and 36 credits earned, cumulative GPA would be at least 2.02)



Example: 201620 Term

Student's Academic Performance

Credits earned	Quality Points
3 credits: B	$3.0 \times 3 = 9.00$
+ 3 credits: B	+ $3.0 \times 3 = 9.00$
+ 3 credits: C	+ $2.0 \times 3 = 6.0$
= 9 credits	= 24

GPA calculation (qualitative)

Credits earned	Quality Points
12 previously earned	15.90
+ 9 credits	+ 24
= 21 credits	= 39.9
1.9 cum. GPA (2.0 needed)	

Credit Completion Rate (quantitative)

Credits attempted	Credits earned
30 previously attempted	12 previously earned
+ 9 credits	+ 9 credits
= 39 credits	= 21 credits
53. 85 % (66.7 needed)	



Example: 201630 Term

Student's Academic Performance

Credits earned	Quality Points
3 credits: A	$4.0 \times 3 = 12$
+ 3 credits: B	+ $3.0 \times 3 = 9.0$
= 6 credits	= 21.00

GPA calculation (qualitative)

Credits earned	Quality Points
21 previously earned	39.90
+ 6 credits	+ 21.00
= 27 credits	= 60.90
2.25 cum. GPA (2.0 needed)	

Credit Completion Rate (quantitative)

Credits attempted	Credits earned
39 previously attempted	21 previously earned
+6 credits	+ 6 credits
= 45 credits	= 27 credits
60 % (66.7 needed)	



Example: 201650 Term

Student's Academic Performance

Credits earned	Quality Points
3 credits	No longer relevant - student met requirements, but must still have at least a 2.0 cumulative GPA
+ 3 credits	
+ 3 credits	
= 9 credits	

Credit Completion Rate (quantitative)

Credits attempted	Credits earned
45 previously attempted	27 previously earned
+ 9 credits	+ 9 credits
= 54 credits	= 36 credits
66.7% (66.7 needed)	



THE END



CAST & CREDITS

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Thank You!



Additional Questions

Please email any questions not answered today to
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Thank you for attending!

