

Academic Support Resources

TTC offers workshops and individual assistance to help students transition to a successful academic college experience.

Assistance is available in the following areas:

- Study strategies
- Test preparation
- Organizational skills

The following academic support resources are available:

- Reference library of solution manuals for math and science courses
- Writing and study skills handouts*
- APA and MLA handbooks*

**Also available online*

Quiet Study Areas

Students are invited to take advantage of these welcoming, on-campus environments to work on individual academic assignments. In these areas, students can prepare for tests, tutoring sessions, or work on other academic endeavors.



NOVA SOUTHEASTERN
UNIVERSITY

Tutoring and Testing Center

TUTORING AND TESTING CENTER

Nova Southeastern University

3301 College Avenue
Student Affairs Building, 2nd Floor
Fort Lauderdale, Florida 33314-7796

Tutoring and Testing Center

Monday – Thursday 8:30 a.m. – 7:00 p.m.

Friday 8:30 a.m. – 5:00 p.m.

Saturday 10:00 a.m. – 2:00 p.m.

Tutoring: (954) 262-8350

Testing: (954) 262-8374

Hours subject to change

Contact Us:

To learn more, visit us online at
www.nova.edu/tutoring-testing

Follow us on Twitter

 @nuttcenter



NOVA SOUTHEASTERN UNIVERSITY
College of Undergraduate Studies

The Tutoring and Testing Center (TTC), housed within the College of Undergraduate Studies, offers individualized tutoring, supplemental instruction, and a variety of testing services. Students are encouraged to take advantage of these resources to help meet their educational goals, achieve academic excellence, and enhance personal growth.



Tutoring Services

TTC, a College and Reading Learning Association certified center, offers one-on-one tutoring services by both peer and professional tutors in the follow areas:

- Graduate and undergraduate writing
- Undergraduate math, science, and computer science

Tutoring sessions are highly interactive allowing the student and tutor to communicate openly.

Students can receive tutoring assistance at all stages of the writing process, from brainstorming and research to organization and revision. Tutors help students identify ways in which they can improve their writing and research skills.

Math, science, and computer science tutors are trained to clarify questions and reinforce specific topics addressed in classes. Students are expected to bring attempted assignments to the tutoring session as this fosters a more collaborative learning process. Tutors additionally incorporate textbook reading tips, study strategies, and test preparation techniques.

Tutoring is offered on the main campus, at select NSU regional campuses, and online. Online tutoring is available for distance-learning students who are not able to take advantage of in-person tutoring sessions. Online tutoring is conducted by main campus tutors through a web-based platform that allows both the student and the tutor to interact in real time. The Tutoring and Testing Center also hosts drop-in tutoring sessions in various locations across campus.

Testing Services

TTC administers challenge and placement exams for courses in mathematics, writing, Spanish, and technology. Testing Services also facilitates faculty make-up exams, proctorials, and a variety of credit-bearing exams (CLEP, DSST, NYU) in addition to providing testing accommodations for students with documented disabilities. Testing Services is also an official LSAT site.

For students who are seeking admission to graduate or professional programs, TTC offers test preparation services that include:

- A lending library of test preparation resources
- Individualized study plans and test taking strategies
- Proctored full-length mock exams (exam fee may apply)



Supplemental Instruction

Supplemental Instruction (SI) facilitates organized group study sessions for historically challenging undergraduate courses. These group sessions are led by an SI leader, a successful student nominated by faculty who has previously taken and mastered the course. SI leaders know course content, classroom expectations, and receive training on collaborative learning strategies. They are then responsible for hosting at least two weekly study sessions outside of class. Attendance at SI sessions is voluntary. Studies have demonstrated that students who attend SI sessions regularly earn better course grades and are more successful in college overall.

