



## Guidelines for Project S.E.R.V.E.

### **Mission**

Project S.E.R.V.E.'s mission is to foster Student Enrichment, Reinforced through Volunteer Experiences. Each community service activity must involve engaged students in responsible and purposeful actions to meet community defined needs.

### **What constitutes a Project S.E.R.V.E. hour?**

A community service activity under the guidance of project serve must achieve **three** of the following:

- Intellectual growth
- Effective communication
- Clarified values
- Leadership development
- Healthy behavior
- Independence
- Collaboration
- Social Responsibility
- Appreciation of diversity
- Spiritual awareness

### **Examples of Project S.E.R.V.E. activities:**

- Philanthropic events/fundraisers
- Trash pickup
- Awareness weeks or informational booths
- Collections
- Work with the homeless, hungry, elderly, or adolescent.

### **How Project S.E.R.V.E. hours are rewarded:**

Before advertising for an activity, a representative of the requesting organization must meet with the Graduate Assistant of Civic Engagement for review of the proposed activity. The student will receive the Project S.E.R.V.E. form to be completed and every participating member should sign on the day of the activity. It is then returned to the office within 48 hours after the end of the activity. When two or more members are represented at a service activity every volunteer hour served equals one Project S.E.R.V.E. hour earned. One Project S.E.R.V.E. hour translates to one IOC Sharkfin point up to thirty points. Organizations are encouraged to continue logging Project S.E.R.V.E. hours for all additional activities.

### **Example**

For example, if Bill, Kevin, and Sue attend a beach cleanup as representation of NSU Environmental Club, and each of these volunteers stays at the beach for three hours, then Environmental Club can earn nine Project S.E.R.V.E. hours and in turn nine IOC Sharkfin points.

- Intellectual growth
  - Produces personal and educational goal statements
- Effective communication
  - Listens effectively and can engage in controversy with civility
- Clarified values
  - Acts in congruence with organizational values, and explains how they influence decision-making
- Leadership development
  - Leadership is a process, acts as avenue for organization to build leaders
- Healthy behavior
  - Behaviors and environments that promote health and reduce risk
- Independence
  - Effective time management as an organization and exhibits self-reliant behaviors
- Collaboration
  - Work closely with agency to develop engaging service experience
- Social Responsibility
  - Understand and participate in relevant governance systems; demonstrate civic engagement on campus, local, national and global communities
- Appreciation of diversity
  - Understand one's own identity and culture; seeks involvement of people from different backgrounds
- Spiritual awareness
  - Develop and articulate personal belief system; meant to understand roles of spirituality in personal and group values and behaviors.