NOVA SOUTHEASTERN UNIVERSITY

Nova Southeastern University, synonymous with dynamic innovation and intellectual challenge, is the largest independent not-for-profit university in the Southeast, and with an enrollment of nearly 26,000 students, is the ninth largest in the United States. Situated on a beautiful, 314-acre campus in Fort Lauderdale, Florida, the university is experiencing a sustained period of academic growth, fiscal strength, and commitment to the challenges of the 21st century.

In this environment of expansion and stability, the university is capitalizing on its strengths in such areas as academic innovation, comprehensive clinical training, and flexible educational delivery systems.

Founded in 1964 as Nova University, the institution merged with Southeastern University of the Health Sciences in 1994, creating Nova Southeastern University. To date, the institution has more than 162,000 alumni. Fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the university awards associate’s, bachelor’s, master’s, educational specialist, and doctoral degrees in a wide range of fields including the health professions, law, business, marine sciences, psychology, social sciences, computer and information sciences, and education.

The university’s degree programs are administered through 16 academic centers that offer courses at the main campus and at field-based locations throughout Florida; across the nation; and at selected international sites in Europe, Mexico, the Pacific Rim, Central and South America, and the Caribbean.

With a budget of more than $220 million per year and an upward trend in enrollment, the university will continue to maintain a solid record of academic and fiscal strength and excellence in teaching and community service, while expanding its mission in research and scholarship.

NSU MISSION STATEMENT

The mission of Nova Southeastern University, a private, not-for-profit institution, is to offer a diverse array of innovative academic programs that complement on-campus educational opportunities and resources with accessible, distance-learning programs to foster academic excellence, intellectual inquiry, leadership, research, and commitment to community through engagement of students and faculty members in a dynamic, lifelong learning environment.
If you wish to be a leader in the health professions, Nova Southeastern University can help you reach your potential.

In less than two decades, NSU’s Health Professions Division has developed into a multidisciplinary academic health center of international stature. Composed of the Colleges of Osteopathic Medicine, Pharmacy, Dental Medicine, Optometry, Health Care Sciences, Medical Sciences, and Nursing, the Health Professions Division has redoubled its commitment to academic excellence, innovation, and community service, while expanding its mission in research and scholarship. Working together, our distinguished faculty members prepare students for an exciting career on tomorrow’s dynamic health care team.

Fred Lippman, R.Ph., Ed.D.
Health Professions Division Chancellor
As a student in the Health Professions Division of Nova Southeastern University, you can anticipate a remarkable experience. You will train, study, interact, and share faculty and resources (either campus-based or online) with students from various backgrounds and disciplines. This interdisciplinary approach distinguishes the Health Professions Division as unique and will better prepare you to master your discipline with a sensitivity and understanding of the entire health care system.

The Health Professions Division occupies a $70 million complex, covering 21 acres of the university campus. The division includes eight buildings totaling more than 900,000 square feet of space for classrooms, laboratories, offices, the Health Professions Division Library, an outpatient health center, and a pharmaceutical care center. The adjacent 1,800-vehicle parking garage overlooks the Miami Dolphins Training Camp.

The Health Professions Division, with a student body of more than 5,800, is home to seven colleges.

**College of Osteopathic Medicine**
- Doctor of Osteopathic Medicine (D.O.)
- Master of Public Health (M.P.H.)
- Master of Science in Biomedical Informatics (M.S.)
- Master of Science in Disaster and Emergency Preparedness (M.S.)
- Graduate Certificate in Health Education
- Graduate Certificate in Medical Informatics
- Graduate Certificate in Public Health
- Graduate Certificate in Public Health Informatics

**College of Pharmacy**
- Doctor of Pharmacy (Pharm.D.)
- Doctor of Philosophy in Pharmacy (Ph.D.)

**College of Optometry**
- Doctor of Optometry (O.D.)
- Master of Science in Clinical Vision Research (M.S.)

**College of Health Care Sciences**
- Bachelor of Health Science (B.H.Sc.)
- Bachelor of Science—Cardiovascular Sonography (B.S.—CVS)
- Bachelor of Science—Medical Sonography (B.S.—MS)
- Bachelor of Science in Respiratory Therapy (B.S.R.T.)
- Master of Health Science (M.H.Sc.)
- Master of Health Science (M.H.Sc.)/Doctor of Health Science (D.H.Sc.)
- Master of Science in Anesthesia (M.S.A.)
- Doctor of Health Science (D.H.Sc.)
- Doctor of Philosophy in Health Science (Ph.D.)
- Master of Medical Science in Physician Assistant (M.M.S.)
- Master of Occupational Therapy (M.O.T.)
- Entry-Level Doctor of Occupational Therapy (O.T.D.)
- Doctor of Occupational Therapy (Dr.OT)
- Doctor of Philosophy in Occupational Therapy (Ph.D.)

**College of Health Care Sciences (continued)**
- Entry-Level Doctor of Physical Therapy (D.P.T.)
- Hybrid Entry-Level Doctor of Physical Therapy (D.P.T.)
- Transition Doctor of Physical Therapy (D.P.T.)
- Doctor of Philosophy in Physical Therapy (Ph.D.)
- Doctor of Audiology (Au.D.)

**College of Medical Sciences**
- Master of Biomedical Sciences (M.B.S.)
- Certificate in Anatomical Studies

**College of Dental Medicine**
- Doctor of Dental Medicine (D.M.D.)
- Master of Science in Dentistry (M.S.)
- Postgraduate Certificate in Advanced Education in General Dentistry
- Postgraduate Certificate in Endodontology
- Postgraduate Certificate in Operative Dentistry
- Postgraduate Certificate in Oral and Maxillofacial Surgery
- Postgraduate Certificate in Orthodontics
- Postgraduate Certificate in Pediatric Dentistry
- Postgraduate Certificate in Periodontics
- Postgraduate Certificate in Prosthodontics

**College of Nursing**
- Entry-Level Bachelor of Science in Nursing (B.S.N.)
- R.N. to B.S.N.
- R.N. to M.S.N.
- Master of Science in Nursing (M.S.N.)—Advanced Practice Registered Nurse, FNP
- Master of Science in Nursing (M.S.N.)—Health Systems Leadership
- Master of Science in Nursing (M.S.N.)—Nursing Education
- Master of Science in Nursing (M.S.N.)—Nursing Informatics
- Doctor of Nursing Practice (D.N.P.)
- Doctor of Philosophy in Nursing (Ph.D.)

This brochure is for information purposes only and does not represent a contract. Information contained herein is subject to change at any time by administrative decision on the direction of the board of trustees. Updated information can be found on our Web site (www.nova.edu/cah/healthsciences/mhs).
ONLINE MASTER OF HEALTH SCIENCE PROGRAM

The M.H.Sc. program admits health professionals with diverse education, work backgrounds, interests, and life experiences who have demonstrated the capacity to pursue a course of study leading to a master’s degree and who want increasingly more responsible positions in the health care field. (Applicants must hold a bachelor’s degree from an accredited college or university.) It is designed to be completed in a distance-learning format. The online Master of Health Science program is offered via the Nova Southeastern University College of Health Care Sciences’ state-of-the-art, Web-based distance-learning technology. In this program, students can do their coursework online, while maintaining career, family, and community obligations. There are no on-campus requirements to complete the degree for most students. Students enrolled in the health law track, however, will attend two on-campus seminars for one or two days.

NSU COLLEGE OF HEALTH CARE SCIENCES

VISION

The College of Health Care Sciences will be recognized as a local, national, and international leader in health-care education through excellence and innovation in teaching, scholarship, and service.

MISSION

The College of Health Care Sciences strives to provide professionals with the skills necessary for the diagnosis, treatment, and prevention of disease and disability in order to assure optimum health conditions in the community and beyond. With an unwavering commitment to ethical practice and in support of the Nova Southeastern University Core Values, the college endeavors to advance research, scholarship, and the development of leadership skills utilizing traditional educational methods, distance learning, and innovative combinations of both to achieve its educational goals.
Nova Southeastern University’s College of Health Care Sciences provides the highest quality of education to students in a variety of health care disciplines, including occupational, physical, and respiratory therapy; physician assistant; audiology; medical and cardiovascular sonography; anesthesiologist assistant; audiology; and health sciences. We offer entry-level programs to advanced health care studies that allow professionals to continue with their lifelong learning. The cutting-edge curricula offered in our programs will help our students gain future success in their fields.

The college is committed to providing health care educational opportunities in formats that meet the needs of prospective students in the community. These formats include both the standard, face-to-face classroom approach and innovative distance electronics. By combining the most contemporary teaching modalities with state-of-the-art technology, our students are assured of obtaining the most comprehensive education possible.

The College of Health Care Sciences believes in excellence and innovation in teaching, research, service, and learning. This is made possible by having an academically skilled and professionally qualified faculty and staff. We have diverse faculty members. They come from different backgrounds, have different degrees, and possess a wide range of educational experiences. Our faculty members are eager to share their knowledge of and expertise in the health care arena with their students. We also have an open door policy that encourages students to seek answers to their questions, allowing them to develop a solid understanding of the materials that they study.

All of these opportunities make the College of Health Care Sciences truly unique. The health care market is undergoing a rapid change. The pace of this change has provided a formidable challenge for institutions that provide the educational programs for future health care professionals. We are proud of the fact that we are training our students to become skilled and compassionate health care providers who are certain to make valuable contributions to the communities they serve. If you wish to become a graduate who is adequately prepared to assume a leadership role in health care, I encourage you to apply to our programs.

Stanley Wilson, Ed.D., PT, CEAS
Dean, College of Health Care Sciences
The M.H.Sc. program is designed to provide clinical and administrative health professionals with the theoretical and practical training necessary to enhance career mobility and professional advancement. An increasing number of employers are seeking master’s degree level, academically prepared professionals to fill expanded roles in clinical specialization, health education, research, and health care administration.

Midlevel practitioners, entry-level health care administrators and allied health professionals practicing today in urban and rural communities throughout the nation are highly recognized as valuable members of the health care team. They help make quality care more accessible, while reducing costs. These health care professionals are playing a prominent and respected role in providing community medical services.

The M.H.Sc. didactic curriculum provides education in a variety of practical and nonclinical areas. The practical component of the program will be tailored to the individual interests and goals of the graduate student. With faculty guidance, students will demonstrate increased understanding in their chosen area of study.

During their practicum, students will develop community-based, health promotion and disease prevention interventions with underserved and/or nontraditional populations.

**MASTER OF HEALTH SCIENCE PROGRAM**

**MISSION STATEMENT**

- to provide a learner-centered educational experience that emphasizes the student’s critical thinking and decision-making abilities, while developing the student’s capacity to analyze published research
- to promote the concept of the scholar-practitioner and lifelong learning to students and graduates
- to foster an environment that encourages scholarly activity, such as publishing articles in peer-reviewed journals or speaking at professional conferences, for students and program alumni
- to cultivate leadership qualities that will afford graduates the opportunity to become leaders in their respective field

**VISION STATEMENT**

The Master of Health Science program delivers an innovative and up-to-date online curriculum specifically geared toward the academic and professional needs of the allied health practitioner/health care administrator at the graduate level. The global delivery of expert and relevant instruction for students in the health care field provides individuals with a superior educational experience by a leading university, renowned for its forward-looking approach to distance learning.
• quality education in a distance-learning format
• online orientation provided to all new students
• curriculum components tailored to student interests and goals
• specialty concentrations available (see curriculum outline)
• practicum
• no on-campus requirements (except for students in the health law track)
• up to three years to complete the program
• continuing services to complete the program after three years charged for a maximum of 24 months
• 37 total credits minimum
• possibility of transferring up to 6 semester hours from other graduate-level training programs
• full faculty support and advisement
• full technical support, NSU electronic library/database resource access, and university email account
• asynchronous and synchronous formats including email, online forums, chatrooms, phone conferences, and Online Student Center

ACCREDITATIONS
The Master of Health Science is an established program within Nova Southeastern University’s College of Health Care Sciences. This program was officially approved by the NSU board of trustees in 1999.

Nova Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate’s, baccalaureate, master’s, educational specialist, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Nova Southeastern University.

NONDISCRIMINATION
Consistent with all federal and state laws, rules, regulations, and/or local ordinances (e.g., Title VII, Title VI, Title III, Title II, Rehab Act, ADA, and Title IX), it is the policy of Nova Southeastern University not to engage in any discrimination or harassment against any individuals because of race, color, religion or creed, sex, pregnancy status, national or ethnic origin, non-disqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations.

This nondiscrimination policy applies to admissions; enrollment; scholarships; loan programs; athletics; employment; and access to, participation in, and treatment in all university centers, programs, and activities. NSU admits students of any race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, to all the rights, privileges, programs, and activities generally accorded or made available to students at NSU, and does not discriminate in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.
The Master of Health Science curriculum is built upon the existing knowledge base of the health care professional. The program is designed for completion in a distance-learning format and requires no on-campus time, with the exception of students enrolled in the health law track, who will attend one on-campus institute. The coursework is faculty guided, using state-of-the-art, Web-based delivery systems. The curriculum and coursework follow a standard 12-week term calendar.

The curriculum involves completion of a minimum of 37 credits. There is some flexibility in curriculum design to accommodate the student’s overall interest, employment, and educational goals. Educational counseling and advisement are always available to assist in the planning and registration process.

A multidisciplinary curriculum allows for flexibility, based on a student’s needs and objectives. The generalist concentration allows for maximum elective course availability and includes an extra core course in Health Care Management. Specialty concentrations in sports medicine, higher education, health law, forensic investigative technology, and health care leadership are also available. While core M.H.Sc. courses remain constant, the electives and practicum courses allow the students to tailor the program to their needs and professional interests.
## GENERALIST CURRICULUM—37 CREDITS

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<th>COURSE #</th>
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<tr>
<td>MHS 5530</td>
<td>Principles and Management in Health Care</td>
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**Elective Courses**

*Students may select any three MHS courses offered, except for Health Law courses, to meet the 9-elective-credits requirement.*

| Practical Courses (10 credits) |         |
| MHS 5309 | U.S. Health Care Policy | 5      |
| MHS 5207 | Practicum              | 5      |

## SPORTS MEDICINE CONCENTRATION—37 CREDITS

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**Specialty Courses (12 credits)**

| MHS 5211 | Contemporary Issues in Nutrition            | 3       |
| MHS 5801 | Applied Anatomy for Kinesiology             | 3       |
| MHS 5802 | Sports Injury Rehabilitation Principles      | 3       |
| MHS 5810 | Certified Strength and Conditioning Specialist Preparation | 3       |

| Practical Courses (10 credits) |         |
| MHS 5309 | U.S. Health Care Policy | 5      |
| MHS 5207 | Practicum              | 5      |

## HIGHER EDUCATION CONCENTRATION—37 CREDITS

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**Specialty Courses (12 credits)**

| MHS 5542 | Health Care Education                           | 3       |
| MHS 5543 | Educational Theories and Psychology             | 3       |
| MHS 5544 | Curriculum and Instruction in Health Care       | 3       |
| MHS 5545 | Assessment and Evaluation in Health Care Education | 3       |

| Practical Courses (10 credits) |         |
| MHS 5309 | U.S. Health Care Policy | 5      |
| MHS 5207 | Practicum              | 5      |

## HEALTH CARE LEADERSHIP CONCENTRATION—37 CREDITS

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**Specialty Courses (15 credits)**

| MHS 5530 | Principles and Management in Health Care          | 3       |
| MHS 5541 | Health Care Systems and Conflict                  | 3       |
| MHS 5546 | Health Care Finance                               | 3       |
| MHS 5535 | Issues in Health Care Leadership                  | 3       |
| MHS 5537 | Leadership-Driven Quality Assurance/Risk Management | 3       |

| Practical Courses (10 credits) |         |
| MHS 5309 | U.S. Health Care Policy | 5      |
| MHS 5207 | Practicum              | 5      |
HEALTH LAW CONCENTRATION—43 CREDITS

This track is offered through a partnership with NSU’s Shepard Broad Law Center. For the health law track, two residential institutes are required on the main campus. The summer institute is one to two days long.

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| Specialty Courses (15 credits)                 | MHL 1010 Institute on Campus I                    | 1       |
|                                                  | MHL 1020 Legal Research Methods and Reasoning      | 3       |
|                                                  | MHL 1060 Tort and Contract Law                     | 3       |
|                                                  | MHL 2030 Risk Management                           | 2       |
|                                                  | MHL 1030 Administrative Law                        | 2       |
|                                                  | MHL 1040 Legal and Ethical Issues in Health Care   | 2       |
|                                                  | MHL 1090 Law Accreditation/Licensing                | 2       |
|                                                  | MHL 1080 Law of Patients’ Rights and Advocacy      | 2       |
|                                                  | MHL 2000 Institute on Campus II                     | 1       |
|                                                  | MHS 2020 Legal Negotiation                         | 2       |

| Practical Courses (10 credits)                  | MHS 5309 U.S. Health Care Policy                   | 5       |
|                                                  | MHS 5207 Practicum                                 | 5       |

FORENSIC INVESTIGATIVE TECHNOLOGY CONCENTRATION—40 CREDITS

This track is offered in conjunction with NSU’s Institute for the Study of Human Service, Health, and Justice.

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<td>MHS 5521 Ethical Issues in Health Care</td>
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Specialty Courses (15 credits)

| MHS 5611 Firearms, Fingerprints, and Other Impression Evidence | 3 |
| MHS 5612 Forensic Analysis of Trace and Drug Evidence         | 3 |
| MHS 5613 Crime Scene                                         | 3 |
| MHS 5614 Technology That Revolutionized Criminal Investigations | 3 |
| MHS 5615 Overview of Crime Laboratory Management              | 3 |

Courses are cross-listed with NSU’s Institute for the Study of Human Service, Health, and Justice CJI 6111, CJI 6112, CJI 6113, CJI 6114, and CJI 6115.

CLINICAL RESEARCH CONCENTRATION—39 CREDITS

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Specialty Courses (15 Credits)

| MHS 5908 Applied Statistics                     | 3 |
| MHS 5902 Qualitative Research Methods           | 3 |
| MHS 5907 Quantitative Research Methods          | 3 |
| MHS 5906 Communication Skills for Academics     | 3 |
| MHS 5904 Research Ethics                        | 3 |
COURSE #  |  COURSE TITLE                  |  CREDITS
---        |  ---                           |  ---
Practical Courses (12 Credits) | | |
MHS 5905  |  Thesis I                     |  3
MHS 5910  |  Thesis II                    |  3
MHS 5911  |  Thesis III                   |  3
MHS 5912  |  Thesis IV                    |  3

HEALTH CARE RISK MANAGEMENT/PATIENT SAFETY AND COMPLIANCE CONCENTRATION—37 CREDITS

Core Courses (12 credits)

MHS 5003  |  Current Trends and Cultural Issues in Health Care |  3
MHS 5205  |  Writing for Medical Publication               |  3
MHS 5521  |  Ethical Issues in Health Care                 |  3
MHS 5501  |  Epidemiology and Biostatistics               |  3

Specialty Courses (15 Credits)

MHS 5530  |  Principles and Management in Health Care     |  3
MHS 5537  |  Health Care Leadership Quality Assurance and Risk Management |  3
MHS 5538  |  Patient Safety Compliance in Health Care     |  3
MHS 5539  |  Health Care and Regulatory Compliance        |  3
MHS 5540  |  Enterprise Risk Management                   |  3

Practical Courses (10 Credits)

MHS 5309  |  U.S. Health Care Policy                   |  5
MHS 5207  |  Practicum                                  |  5

ONLINE MEDICAL DATABASES

• AgeLine
• Alt-HealthWatch
• Anatomy.tv
• BestBETs
• Blackwell-Synergy
• Books@Ovid
• CINAHL
• Clinical Evidence
• Clinical Pharmacology
• Cochrane Databases
• Current Protocols
• DARE
• Doctor's Dilemma
• DynaMed
• EBSCOhost
• EMBASE.com
• EXAM Master (USMLE)
• FIRSTConsult
• HAPI
• Harrison's Online
• Hooked on Evidence
• IPA
• ISI Web of Knowledge
• Journal Citation Report
• Lexi-Comp Pharmacy
• MANTIS
• MDConsult
• MEDLINE (EBSCOhost)
• MEDLINE (OVID)
• MEDLINE (PubMed)
• Micromedex Academic—HPD
• Natural Medicines
• Natural Standard
• OSTMEDDR
• OTDBase
• OT Search
• OTseeker
• PEDro
• ScienceDirect
• SPORTDiscus
• STAT!Ref
• TRIP Database
• UpToDate
• Visionet
• Wiley InterScience

COMPUTER REQUIREMENTS

All students are required to have a computer with the following minimum specifications:

• Pentium or AMD at 1.00 GHZ or equivalent Macintosh processor
• 256 MB RAM
• video and monitor capable of 1024 X 768 resolution or higher
• CD-ROM drive
• full duplex sound card and speakers
• Internet connection with Internet service provider (DSL, cable, or satellite highly recommended)
• Windows XP or NT or MAC OS
• Microsoft Office 2000 or newer with PowerPoint, Word, and Excel minimum
• printer capability
Nova Southeastern University is a pioneer in the area of distance education, having initiated distance education programs in 1972. It was the first university in the United States to offer graduate programs in an online format, with the creation of the electronic classroom. NSU has been offering online programs and programs with an online component since 1983. NSU was also the first to use the Unix system to host online courses, and one of the first to use the Internet to support instruction.

In 1997, *Forbes* magazine ranked NSU as one of the nation’s top 20 cyber-universities. Twice in a row, in 1998 and 2001, *the National Jurist* magazine ranked NSU’s Shepard Broad Law Center at the top of its list of the most wired law schools in the nation. The university is also listed in *Princeton Review’s* The Best Distance Learning Graduate Schools (1998).

At NSU, distance education is delivered using a variety of instructional delivery systems. Modes of delivery to students located at sites distant from the main campus include not only online courses via the Internet, but also other modes, such as the traditional classroom setting with a live instructor on-site, compressed video, and audio teleconferencing. Technologies such as the electronic classroom and audio teleconferencing (much like conference calling), add another dimension to the university’s distance education programs by bringing instruction to the homes and offices of students.

Some programs use computer or telecommunication technologies exclusively, or in combination with a classroom setting. For example, some graduate programs require students to attend Summer Institutes—short, intensive instructional units on-campus—as part of their required program of study. Distance education students have access to educational support services through the main campus. These include the Electronic Library and computer software on central servers.

NSU students can participate in online courses via the Internet and World Wide Web from almost anywhere on the globe. Online courses involve Web pages to access course materials, announcements, and other information, plus a range of online activities that facilitate frequent student-teacher and student-student interaction. Faculty members and students interact via real-time electronic classrooms, online forums using threaded bulletin boards, real-time chatrooms, online submission of assignments in multimedia formats for review by faculty members, electronic mail, and the Electronic Library.

NSU offers a wide range of online programs. For example, NSU’s School of Computer and Information Sciences has more than 800 online students and offers online master of science programs in computer science, computer information systems, management information systems, and computing technology in education. Many of these programs are now part of the Electronic Campus of the Southern Regional Educational Board (SREB). It also offers Ph.D. programs that use a combined online and on-campus format. Other examples include an online M.B.A. and master’s degree in accounting and online courses for teachers.

Over the past five to ten years, many colleges and universities have been developing distance education programs. Nova Southeastern University has more than 30 years of experience in the development, delivery, and evaluation of distance education programs. Approximately 55 percent of all NSU students attend class through the use of some form of distance education modality (e.g., classroom instruction at distant sites, compressed video, and computer-mediated instruction). The university’s National Ed.D. Program for Educational Leaders—which began in 1972—and other degree programs have served as models of distance education design for institutions across the nation.
Distance education students in the Master of Health Science (M.H.Sc.) program are provided with NSU computer accounts that include email. Students must obtain, and be able to use, their own Internet service providers (ISP) and computer systems (see computer requirements). New students receive a comprehensive online program orientation and extensive support on computer and software requirements, online access, and library resources.

Online interactive learning methods involve Web pages to access course materials, announcements, the NSU Electronic Library, and other information, plus a range of online activities that facilitate frequent student-professor interaction. Faculty members and students interact via online forums using threaded bulletin boards, chatrooms, and email. Students are able to submit assignments as email attachments, through the use of online forms sent directly to program instructors, fax-to-fax, fax-to-email, and through Blackboard. Some online courses may include electronic classroom sessions.

Online students have full access to books, journal articles, dissertations, index searches, catalog searches, and reference librarians. The online medical database collection at NSU is extensive and includes access to quality subscription services free of charge to the student.

Distance students may request library materials using fax, mail, or online forms. HPD distance library services are available for all students. All materials mailed by the library are sent by first-class mail. When books are borrowed, the student will have to pay a small charge for third-class postage to return the books. Books are loaned for one month. Periodical copies or ERIC documents need not be returned and are available free of charge.

NSU students involved in distance education are fully supported in their educational endeavors. Great effort has been made to ensure that educational opportunities and quality are in place for each student.
Applicants for admission must submit or be responsible for submission of

1. a completed application form along with a $50, nonrefundable application fee

2. two letters of evaluation from supervisors or colleagues, clinical or nonclinical (Applicants to the Health Care Leadership concentration must submit a letter from the applicant’s supervisor documenting the applicant’s level of experience/responsibility as a health care administrator/manager.)

3. official transcripts sent directly from all previously attended undergraduate, professional, and graduate institutions

4. all coursework from international institution(s), if applicant attended or is a graduate of any international institution(s)

Coursework taken at foreign institutions must be evaluated for U.S. institution equivalence by an approved National Association of Credential Evaluation Services (NACES) organization, such as one of the services listed below.

World Education Services, Inc.
Bowling Green Station
P.O. Box 5087
New York, New York 10274-5087
(212) 966-6311 • www.wes.org

Josef Silny & Associates
7101 SW 102nd Avenue
Miami, Florida 33173
(305) 273-1616 • (305) 273-1338 fax
www.jsilny.com

Educational Credential Evaluators
P.O. Box 514070
Milwaukee, Wisconsin 53203-3470
(414) 289-3400 • www.ece.org

It is the applicant's responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service to NSU’s Enrollment Processing Services.

The applicant who has graduated from a college or university in a country where English is not the primary language, regardless of United States residency status, must obtain a minimum score of 600 on the written (or comparable score on the computerized) Test of English as a Foreign Language (TOEFL). An official set of scores must be sent to Nova Southeastern University directly from the Educational Testing Service, Princeton, New Jersey.

5. complete resume or curriculum vitae

6. copies of national and professional certifications or licenses by a recognized certifying body (if applicable)

To be eligible for consideration for admission, applicants applying under the administrative pathway must have a minimum of three years of verifiable managerial experience in health care administration. This experience should be readily identifiable on the applicant’s resume. A letter of recommendation from the applicant’s current supervisor detailing the applicant’s length and level of managerial experience must be submitted with the application.

Complete applications and all admissions documentation must be sent to

NOVA SOUTHEASTERN UNIVERSITY
Enrollment Processing Services
College of Health Care Sciences
M.H.Sc. Admissions
3301 College Avenue, P.O. Box 299000
Fort Lauderdale, Florida 33329-9905

Phone: (954) 262-1101 • 877-640-0218
Fax: (954) 262-2282

The M.H.Sc. Office of Admissions works on a rolling admissions basis. Applications are accepted year-round. To ensure that your application receives prompt consideration, you should apply early. All final documentation must be received by the EPS no later than one month prior to your intended registration date.

The M.H.Sc. Committee on Admissions will not consider an application until all required fees, credentials, transcripts, and evaluations have been received by the EPS.

Students can apply online at http://webstar.nova.edu.
Prospective M.H.Sc. students are selected by the Committee on Admissions, which considers the overall qualities of the applicant. Areas of consideration include personal motivation, quality and length of prior health care experience, academic performance and level of achievement, life experiences, and personal recommendations. In special circumstances, a personal or phone interview with members of the committee may be required.

1. Prior to matriculation, applicants must have completed a bachelor’s degree from a regionally accredited program with a minimum cumulative grade point average (GPA) of 2.75 or higher on a 4.0 scale.

2. Prior health care or health care administrative management experience is required. The M.H.Sc. is a postprofessional degree designed for health practitioners, clinicians, and health care administrators from a wide variety of disciplines. The commonality exhibited by our students is the practice of a recognized health occupation that requires registration, certification, and/or licensure, or the possession of managerial experience in health care administration. The successful applicant's health profession emphasizes delivery of services to individuals (e.g., physician assistant; physical or respiratory therapist; dental hygienist; registered nurse; vascular sonographer; radiology technician; informatics, health systems data, clinical research, radiology, or laboratory managers; or admissions or patient services workers).

3. All applicants must show evidence of computer skills, through coursework or self-study, prior to the end of the first term. Students may obtain instruction through the NSU Microcomputer Laboratory or other training facilities.

The university reserves the right to modify any requirement on an individual basis as deemed necessary by the dean of the College of Health Care Sciences.
TUITION AND FEES

Tuition is $384 per credit hour for courses offered during the summer II and fall 2014 terms. Tuition for winter, spring, summer II, and fall 2015 terms will subsequently be posted on our Web site (www.nova.edu/cah/healthsciences/mhs). An NSU student services fee of $1,050 is also required annually. All tuition and fees are subject to change by the board of trustees without notice. Health Law courses are $575 per credit hour.

Application fee: $50

Additional expenses and fees may be incurred. Examples include, but are not limited to, travel to and from campus (where required), graduation fees, books, etc.

FINANCIAL AID

The primary financial responsibility for a student’s education rests with the student and his or her family, but economic circumstances for some families may make it necessary for the student to obtain assistance from other sources.

The Office of Student Financial Assistance at Nova Southeastern University is there to help as many qualified students as possible to complete their health professions education. Various loans, scholarships, and grants are available to qualified students to help ease the high cost of a health professions education. These financial assistance programs are described on our Web site (www.nova.edu/financialaid). For information on financial assistance, contact

NOVA SOUTHEASTERN UNIVERSITY

Office of Student Financial Assistance
3301 College Avenue
Fort Lauderdale, Florida 33314-7796
(954) 262-3380 • 800-806-3680

Students are provisionally admitted to a degree-seeking program based on a review of unofficial transcripts or other specific program admission requirements. However, this admission includes a condition that final and official transcripts, documents, and requirements must be received within 90 calendar days from matriculation. If these final and official transcripts, documents, and/or requirements are not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a provisional/conditional student until he or she has been fully admitted as a regular student (all admissions requirements have been approved by the college/program admissions office). Students who have an unpaid balance 30 days from the start of the term will be assessed a $100 fee.