Schools are among the safest places in our country; however, national media coverage of mass shootings has sensitized us all to the possibility that an active shooter could bring death and chaos to any campus. Congress, like our country as a whole, is divided by conflicting visions of how to best ensure school and campus safety. Some propose that we should “arm the good guys” to protect against “the bad guys,” while others advocate restricting gun ownership. What’s safest? What is known about the psychology of shooters? How can we best recognize students or others with extreme mental health needs, and what can we do to intervene? And how do we balance our efforts to protect our campus against mass violence with the need to protect individuals who are at risk of perpetrating violence only against themselves?

Speakers

Scott Poland, professor of Psychology and co-director of the NSU Suicide and Violence Prevention Office, is an internationally recognized expert on school crisis, youth violence, suicide intervention, school safety, and threat assessment. He was the director of Psychological Services for 24 years for the third-largest school district in Texas, and he has led numerous national crisis teams to help schools and communities in the aftermath of shootings. The author or co-author of four books on school crisis, Poland has been at NSU since 2005.

Douglas Flemons, professor of Family Therapy and co-director of the NSU Suicide and Violence Prevention Office, is co-author of *Relational Suicide Assessment: Risks, Resources, and Possibilities for Safety* (W. W. Norton, 2013). He has been an active clinician and clinical supervisor since joining NSU in 1989, and he has directed two psychotherapy clinics. Flemons writes and presents nationally and internationally on suicide assessment and prevention, brief therapy, and hypnosis.